

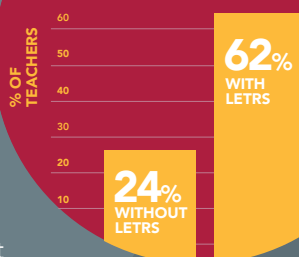
LETRS HELPED TRANSFORM MISSISSIPPI

Statewide LETRS® implementation made Mississippi No 1.

TEACHERS MATTER

With LETRS, 62% of Mississippi teachers rated above average or excellent in teacher performance.

TEACHER PERFORMANCE ROCKETED



<https://files.eric.ed.gov/fulltext/ED573545.pdf>

MISSISSIPPI OUTPERFORMS ALL

With LETRS, Mississippi is the only state to increase scores on National Assessment of Educational Progress.



ALL STATES/JURISDICTIONS 2017-2019

*nationsreportcard.gov/highlights/reading/2019/

LETRS is a registered trademark of Voyager Sopris Learning®.

“

...Mississippi has been doing something notable: making sure all of its teachers understand the science of reading.”

—Emily Hanford
The New York Times

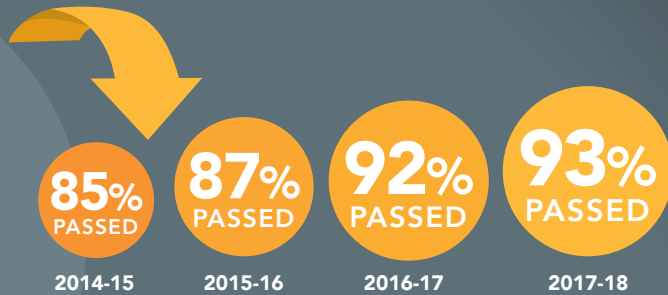
PUT 30 YEARS OF LITERACY SCIENCE
TO WORK IN YOUR DISTRICT
voyagersopris.com/letsr



THE SCIENCE OF READING CHANGES THE SCORE

READING IS SCIENCE

Mississippi's scores demonstrate a science-based approach maintains consistent, powerful improvement year over year.



STATEWIDE END-OF-THIRD GRADE READING PASSING RATES

<https://www.mdek12.org/OPR/Reporting/Reports>



WHAT IS LETRS?

Authored by renowned literacy experts Dr. Louisa Moats and Dr. Carol Tolman, *LETRS*® is a literacy professional development solution that bridges deep, meaningful research into practical classroom success.

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V1 01.14.2021

“

There is a science to teaching reading and Mississippi knows it.”

—The New York Times

BRIDGE RESEARCH TO
CLASSROOM SUCCESS
voyagersopris.com/lettrs

