California ELD Proficiency Bands and Lexia English Levels

Lexia ENGLISH™ LANGUAGE DEVELOPMENT

The California Department of Education designed California English Language Development Standards (CA ELD) to describe the knowledge, skills, and abilities that students who are learning English as a new language are expected to exhibit upon exit from each proficiency level. These Proficiency Level Descriptors (PLDs) are used throughout the school year as a language development continuum of increasing proficiency in language learning. The three levels represent the stages of English language development and are in direct correlation to the lesson levels in Lexia® English Language Development™. Lexia English lessons are developed for California students, by California educators, to accurately depict the language development continuum designed by the California Department of Education.
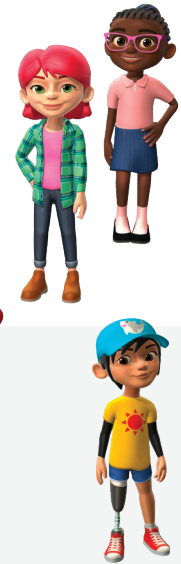
CA ELD Proficiency Bands and Lexia English's 19 Levels

Newcomer
1 2 3

Emerging
4 5 6 7 8 9

Expanding
7 8 9 10 11 12 13 14 15

Bridging
10 11 12 13 14 15 16 17 18 19

Lexia® California

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	Newcomer	Emerging	Expanding	Bridging
Collaborative	• Interacting via written English	• Exchanging information and ideas via oral communication and conversations • Offering opinions and negotiating with or persuading others	• Interacting via written English	• Exchanging information and ideas via oral communication and conversations
Interpretive	• Reading closely and explaining interpretations and ideas from reading	• Listening actively and asking or answering questions about what was heard • Evaluating how well writers and speakers use language to present or support ideas	• Reading closely and explaining interpretations and ideas from reading • Listening actively and asking or answering questions about what was heard	• Evaluating how well writers and speakers use language to present or support ideas • Analyzing how writers use vocabulary and other language resources
Productive	• Selecting and applying varied and precise vocabulary and other language resources	• Expressing information and ideas in oral presentations • Supporting opinions or justifying arguments and evaluating others' opinions or arguments	• Selecting and applying varied and precise vocabulary and other language resources • Expressing information and ideas in oral presentations	• Selecting and applying varied and precise vocabulary and other language resources
Structuring Cohesive Texts		• Understanding text structure and organization based on purpose, text type, and discipline • Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	• Understanding text structure and organization based on purpose, text type, and discipline • Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	• Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows
Expanding and Enriching Ideas	• Using verbs and verb phrases to create precision and clarity in different text types • Modifying to add details to provide more information and create precision	• Using nouns and noun phrases to expand ideas and provide more detail	• Connecting ideas within sentences by combining clauses • Condensing ideas within sentences using a variety of language resources	• Modifying to add details to provide more information and create precision • Connecting ideas within sentences by combining clauses

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