













Lexia® Core5® Reading provides a systematic and structured approach to six critical areas of reading. The program creates personalized learning paths for students of all abilities through an adaptive placement and scaffolded activities that align to rigorous standards.

								
			Phonological Awareness	Phonics	Structural Analysis	Automaticity/Fluency	Vocabulary	Comprehension
Pre-K	LEVEL 1	A Picnic in the Woods	•	•		•	•	•
Kindergarten	LEVEL 2	A Day at the Beach	•	•		•	•	•
	LEVEL 3	A Snow Day in the City	•	•		•	•	•
	LEVEL 4	The Amazon Rainforest	•	•		•	•	•
	LEVEL 5	The Scottish Cliffs		•		•		•
Grade 1	LEVEL 6	A Day in Paris		•		•	•	•
	LEVEL 7	The African Serengeti		•		•		•
	LEVEL 8	The South Pole		•		•	•	•
	LEVEL 9	The Egyptian Desert		•		•	•	•
Grade 2	LEVEL 10	An English Garden		•	•	•		•
	LEVEL 11	The Swiss Alps		•		•	•	•
	LEVEL 12	A Russian Circus		•	•	•	•	•
Grade 3	LEVEL 13	The Indian Rainforest			•	•	•	•
	LEVEL 14	A Japanese Garden			•	•	•	•
	LEVEL 15	A Journey Through China			•	•	•	•
Grade 4	LEVEL 16	The Great Barrier Reef			•	•	•	•
	LEVEL 17	A Hawaiian Paradise			•	•	•	•
	LEVEL 18	A Mexican Valley			•	•	•	•
Grade 5	LEVEL 19	The Southwest, USA			•	•	•	•
	LEVEL 20	The Ancient Greek Countryside			•	•	•	•
	LEVEL 21	Mesopotamia: Land Between Two Rivers			•	•	•	•

	 Phonological Awareness	 Phonics	 Structural Analysis	 Automaticity/Fluency	 Vocabulary	 Comprehension
Level 1 (Pre-K)	<ul style="list-style-type: none"> <li>Rhyming</li> </ul>	<ul style="list-style-type: none"> <li>Upper and Lower Case Letters (visual matching)</li> </ul>	_____	<ul style="list-style-type: none"> <li>Automaticity with Foundational Concepts</li> </ul>	<ul style="list-style-type: none"> <li>Basic Categories</li> </ul>	<ul style="list-style-type: none"> <li>Listening Comprehension</li> <li>Picturing</li> <li>Print Concepts</li> </ul>
Levels 2–5 (K)	<ul style="list-style-type: none"> <li>Blending &amp; Segmenting Syllables &amp; Sounds</li> <li>Beginning Sounds</li> <li>Ending Sounds</li> <li>Short &amp; Long Vowel Sounds</li> <li>Manipulating Sounds</li> </ul>	<ul style="list-style-type: none"> <li>Alphabetizing</li> <li>Letter-Sound Correspondence</li> <li>Letter Names</li> <li>Timed Silent Reading at Word Level</li> </ul>	_____	<ul style="list-style-type: none"> <li>Automaticity with Foundational Concepts</li> <li>High-Frequency Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary Concepts</li> <li>Advanced Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Listening Comprehension</li> <li>Picturing</li> <li>Comprehension Strategies with Narrative &amp; Informational Text</li> </ul>
Levels 6–9 (Grade 1)	<ul style="list-style-type: none"> <li>Short &amp; Long Vowel Sounds</li> <li>Manipulating Sounds (substitutions)</li> </ul>	<ul style="list-style-type: none"> <li>Digraphs</li> <li>Easily Reversible Letters (b, d, p)</li> <li>Word Families</li> <li>Contractions</li> <li>Syllable Types                             <ul style="list-style-type: none"> <li>Closed</li> <li>Open</li> <li>Silent e</li> </ul> </li> <li>Timed Silent Reading at Word Level</li> </ul>	_____	<ul style="list-style-type: none"> <li>Automaticity with Foundational Concepts</li> <li>High-Frequency Sight Words</li> <li>Sentence Structure</li> </ul>	<ul style="list-style-type: none"> <li>Categorizing &amp; Associations</li> <li>Multiple Meaning Words</li> <li>Parts of Speech</li> </ul>	<ul style="list-style-type: none"> <li>Listening Comprehension</li> <li>Understanding Text Structure                             <ul style="list-style-type: none"> <li>Sequencing Sentences</li> </ul> </li> <li>Comprehension Strategies with Narrative &amp; Informational Text</li> <li>Reading Comprehension                             <ul style="list-style-type: none"> <li>Matching Words/Phrases with Pictures</li> <li>Cloze Sentence Comprehension</li> </ul> </li> </ul>
Levels 10–12 (Grade 2)	<ul style="list-style-type: none"> <li>Manipulating Sounds (additions &amp; deletions)</li> </ul>	<ul style="list-style-type: none"> <li>Irregular Plurals and Verbs</li> <li>Hard and Soft c &amp; g</li> <li>Six Syllable Types                             <ul style="list-style-type: none"> <li>Closed</li> <li>Open</li> <li>Silent e</li> <li>Vowel</li> <li>Vowel Combinations</li> <li>Consonant</li> <li>Consonant le</li> </ul> </li> <li>Rules for Syllable Division</li> <li>Spelling Generalizations and Rules</li> </ul>	<ul style="list-style-type: none"> <li>Simple Suffixes</li> <li>Prefixes</li> </ul>	<ul style="list-style-type: none"> <li>Automaticity with Foundational Concepts</li> <li>High-Frequency Sight Words</li> <li>Timed Silent Reading at Paragraph Level</li> <li>Modeled Prosody with Connected Text</li> </ul>	<ul style="list-style-type: none"> <li>Synonyms and Antonyms</li> <li>Similes and Metaphors</li> <li>Parts of Speech</li> </ul>	<ul style="list-style-type: none"> <li>Listening and Reading Comprehension across Genres                             <ul style="list-style-type: none"> <li>Main Idea/Mainly About</li> <li>Details</li> <li>Vocabulary</li> <li>Prediction</li> <li>Inferences &amp; Conclusions</li> <li>Cause &amp; Effect</li> <li>Compare &amp; Contrast</li> <li>Summarizing</li> <li>Paraphrasing</li> <li>Perspective</li> <li>Fact vs. Opinion</li> <li>Illustrations &amp; Visual Information</li> <li>Sequence &amp; Procedure</li> <li>Text Features</li> <li>Using Evidence</li> </ul> </li> <li>Application of Higher-Order Comprehension Skills</li> <li>Vocabulary and Knowledge Building</li> </ul>
Levels 13–15 (Grade 3)	_____	_____	<ul style="list-style-type: none"> <li>Prefix &amp; Suffix Meanings</li> <li>Spelling Rules for Adding Affixes</li> <li>Word Analysis Strategies                             <ul style="list-style-type: none"> <li>Morphological Awareness</li> <li>Context Clues</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Automaticity with Foundational Concepts</li> <li>High-Frequency Sight Words</li> <li>Timed Silent Reading at Paragraph Level</li> <li>Modeled Prosody with Connected Text</li> <li>Rhyme Scheme</li> <li>Intonation, Stress and Phrasing</li> </ul>	<ul style="list-style-type: none"> <li>Idioms</li> <li>Analogies</li> <li>Academic Vocabulary                             <ul style="list-style-type: none"> <li>General Academic</li> <li>Domain-specific</li> <li>Connectives</li> </ul> </li> <li>Word Relationships</li> </ul>	<ul style="list-style-type: none"> <li>Connection and Integration of Ideas Within and Across Texts</li> </ul>
Levels 16–18 (Grade 4)	_____	_____	<ul style="list-style-type: none"> <li>Root, Prefix &amp; Suffix Meanings</li> <li>Spelling Rules for Adding Affixes</li> <li>Word Analysis Strategies                             <ul style="list-style-type: none"> <li>Morphological Awareness</li> <li>Context Clues</li> </ul> </li> </ul>	_____	<ul style="list-style-type: none"> <li>Multiple Meaning Words</li> <li>Idioms</li> <li>Academic Vocabulary                             <ul style="list-style-type: none"> <li>General Academic</li> <li>Domain-specific</li> <li>Connectives</li> </ul> </li> <li>Word Relationships</li> </ul>	<ul style="list-style-type: none"> <li>Grammar Concepts for Comprehension                             <ul style="list-style-type: none"> <li>Building and Combining Sentences</li> <li>Parts of Speech and Functions</li> <li>Pronoun Reference</li> <li>Connectives and Signal Words</li> </ul> </li> </ul>
Levels 19–21 (Grade 5)	_____	_____	<ul style="list-style-type: none"> <li>Accent Placement</li> <li>Prefix &amp; Suffix Meanings</li> <li>Greek Combining Forms</li> <li>Word Analysis Strategies                             <ul style="list-style-type: none"> <li>Morphological Awareness</li> <li>Context Clues</li> </ul> </li> </ul>	_____	<ul style="list-style-type: none"> <li>Shades of Meaning</li> <li>Advanced Analogies</li> <li>Academic Vocabulary                             <ul style="list-style-type: none"> <li>General Academic</li> <li>Domain-specific</li> <li>Connectives</li> </ul> </li> <li>Word Relationships</li> </ul>	_____