

Language Essentials for Teachers of Reading and Spelling



Support LETRS Professional Learning with the Educator Effectiveness Grant

The **Educator Effectiveness Grant** provides funds to support professional learning in California. This funding can be used for programs that improve literacy instruction, including professional learning with **LETRS®** (Language Essentials for Teachers of Reading and Spelling).

Use your Educator Effectiveness funds to equip educators and administrators with the knowledge to apply the fundamentals of Structured Literacy instruction and increase reading achievement with LETRS.

Allowable uses of Educator Effectiveness funds include:	Professional learning with LETRS provides:
Professional learning to promote educator effectiveness	Explicit instruction proven to develop more knowledgeable, skillful, and effective teachers of reading
Programs that improve instruction in literacy	Evidence-based strategies for comprehensive literacy instruction, including how to effectively teach for the best results
Coaching and mentoring of staff	Essential knowledge to help educators master the fundamentals of literacy instruction required to transform student learning
Practices that accelerate learning	Comprehensive language and literacy instruction shown to increase overall achievement levels and reduce the number of students experiencing reading difficulties
Best practices for early identification	Methods to facilitate early identification and intervention with reading challenges, including dyslexia
Instruction for early childhood educators	In-depth knowledge and developmentally appropriate practice to effectively teach early literacy and language skills to TK–K students
Language acquisition programs for English Learners	Direct and explicit instruction for teaching literacy skills in English, as well as how literacy is acquired in any language

Additionally, LETRS supports Educator Effectiveness Annual and Final Data Reports by detailing the number of educators who received professional development. Educators and administrators can measure participation and knowledge gains, and teachers have agency over their learning.



The LETRS (Language Essentials for Teachers of Reading and Spelling) Suite is comprehensive professional learning designed to provide early childhood and elementary educators and administrators with deep knowledge to be literacy and language experts in the science of reading. Developed by Dr. Louisa Moats and leaders in the field of literacy, LETRS teaches the skills needed to master the foundational and fundamentals of reading and writing instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, and written language.

The LETRS Suite is designed for educators and leaders of TK-K through third-grade students, as well as for teachers who work with fourth- and fifth-grade students who struggle to learn to read, to accelerate teacher knowledge, improve instruction, and change students' literacy journey.



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LETRS® for Administrators

equips instructional leaders to create systems and structures in their schools and districts to achieve high levels of academic performance and growth in literacy. Designed to target the needs of instructional leaders, the LETRS for Administrators professional learning course of study teaches how to build capacity, collaborate with school leadership teams, manage goal setting, develop assessment plans, and make effective data-based decisions to have systemic impact on student literacy.

LETRS professional learning for elementary educators is an

investment in teachers' literacy knowledge and professional practice. Teachers gain essential knowledge to master the fundamentals of literacy instruction required to transform student learning.

International Dyslexia Association (IDA) Accredited Program

Meets the IDA standards for teachers of reading.



LETRS® for Early Childhood Educators professional learning

provides deep knowledge of literacy instruction for the youngest learners. The more children know about language and literacy before they begin kindergarten and first grade, the better equipped they are to succeed in literacy learning and beyond.



California team to learn more.

