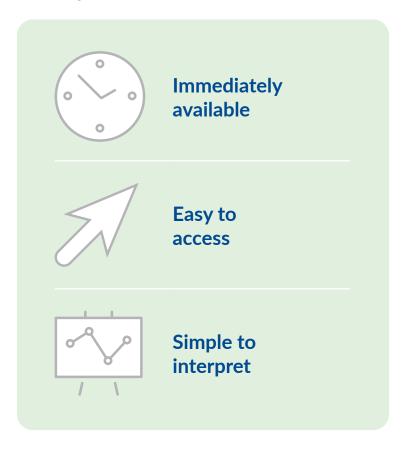


## REPORTS OVERVIEW



# The data educators need to improve student outcomes

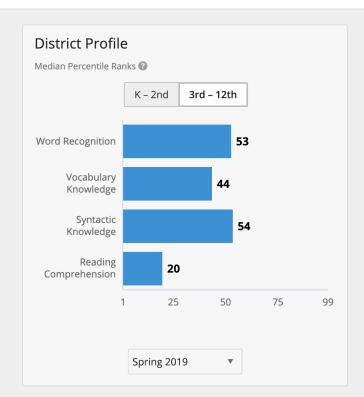
**RAPID** helps teachers and instructional leaders make a greater impact on student achievement by assessing the skills most predictive of reading success and delivering data that is:

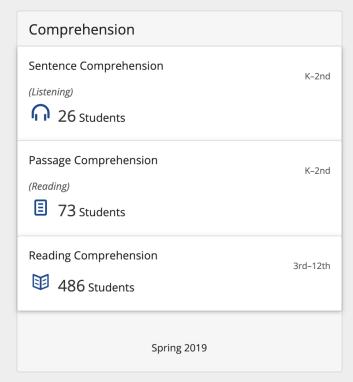


### **District Overview** Reading Success Probability The likelihood that students achieve grade level success by the end of 668 Students Spring 2019 RSP of 70% or higher RSP of 31%—69% RSP of 30% or lower Spring 2019 Skill Development: Word Recognition Average Performance Scores by Grade ② Word Recognition (3rd-12th) ▼ 1000 800 600 400 200 -- 50th Percentile 25th - 75th Percentiles Spring 2019

**▼** Filter

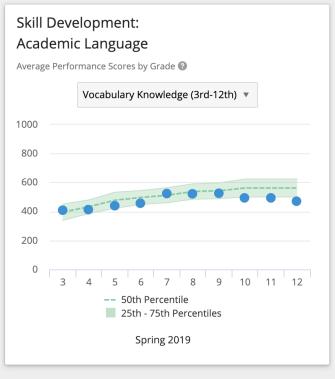
#### Lexia Demo District

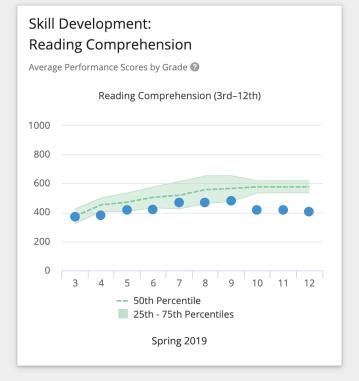




Historical Report

District Export



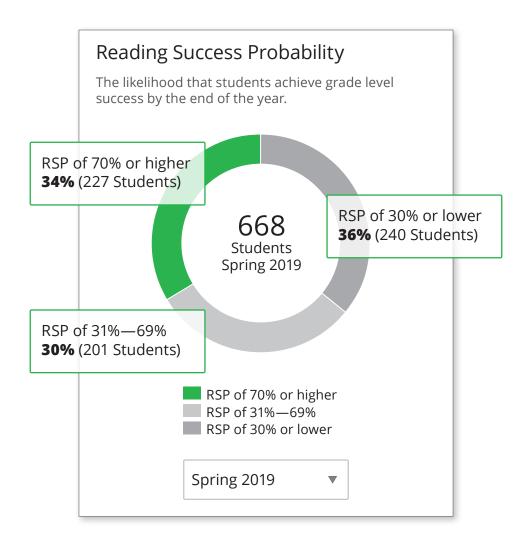


RAPID helps educators answer these essential questions:



# Are students on track for end-of-year reading success?

The **Reading Success Probability** indicates the likelihood of success on a gold-standard, national outcome measure, based on student performance in the most recent assessment period.





Instructional leaders can use the aggregated Reading Success Probability data for the school and district to set instructional priorities and allocate resources to support student achievement.



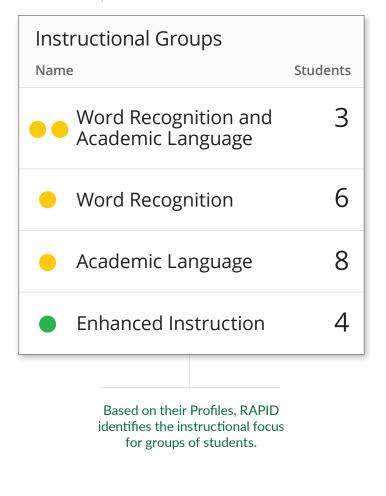
Teachers can view the Reading Success Probability score for the whole class, and for individual students. They can use this data to make effective instructional decisions and determine if further differentiation is needed to support struggling students.

#### What are students' strengths and weaknesses?

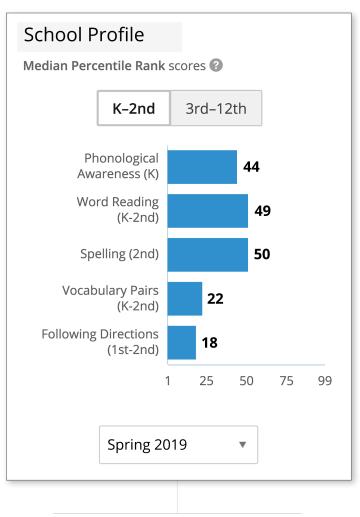
Using **percentile ranks**, RAPID develops profiles of students' strengths and areas requiring instructional focus. The **Profiles** inform decisions around systematic district and school improvement:

Individual students receive a percentile rank score for each assessment task. Class, school, and district reports display the median percentile rank.

Class Overview, Grade 2



Profile: School View, Grades K-2

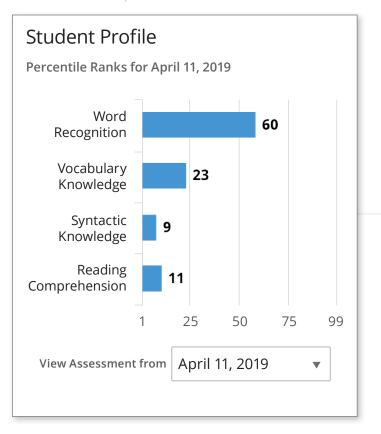


Students at this school would benefit from increased instructional focus on vocabulary and academic language in grades K-2.



Instructional leaders can use school-, class- and district-wide profiles to assess the need for curriculum review, or additional professional development for teachers and staff to address skill gaps.

Profile: Student View, Grade 6



This student needs additional instructional support in academic language and reading comprehension.

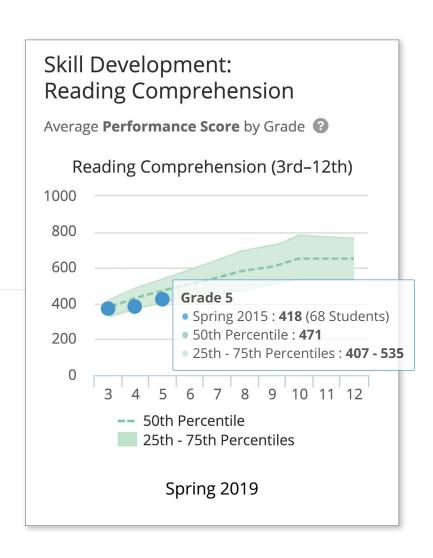


Teachers can use the student profile and Lexile<sup>®</sup> Reader Measures to differentiate instruction according to students' strengths and weaknesses in key skills, and can address class-wide skill gaps via whole-group instruction.

#### How have students' literacy skills developed?

#### **Skill Development: School View**

In the District and School Views, the Skill Development report displays average student performance for each grade-level cohort for each skill assessed in the three key domains of Word Recognition, Academic Language, and Reading Comprehension.

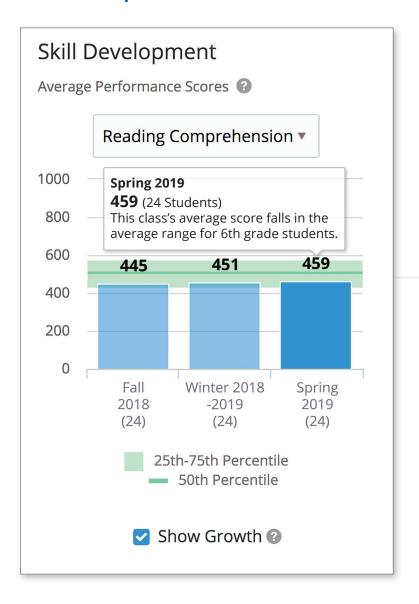




Instructional leaders can identify where students are on the developmental scale in acquiring key reading skills, and use this information to track the impact of curriculum, instruction, and intervention programs across a school or district.

#### ent A

#### **Skill Development: Class View**



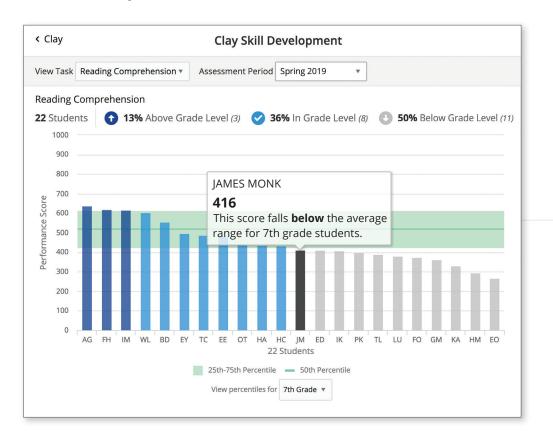
In the Class View, the Skill Development report displays average class performance for each skill assessed in the three key domains of Word Recognition, Academic Language, and Reading Comprehension, for each administration of RAPID.



Teachers can track whether the class has improved in key skill areas, and determine if current instruction is having the desired impact. They can also compare average class performance to that of grade-level peers.

# How many students are performing on, above, and below grade level?

#### **Skill Development: Class View**



In the **Class View**, the Skill Development report displays the distribution of student performance for each skill assessed.



Instructional leaders can identify the percentage of students in need of intervention support, as well as of those who are performing above grade level.



Teachers can see each student's performance relative to classmates' performance and to gradelevel norms.

### How has a single student performed over time?



The Student Longitudinal Report displays an individual student's performance scores for all required screening tasks over time.



Teachers can monitor change in student skills within and across academic years.

#### Research-validated by reading experts



**RAPID** was developed through an ongoing partnership between Lexia Learning and the Florida Center for Reading Research (FCRR) at Florida State University.

**RAPID** is designed to assess the skills research has shown to be most predictive of reading success, so that busy educators can focus time and effort where they are most likely to make an impact on student achievement.

#### Educators choose RAPID to...

- Screen all K-12 students in the skills most predictive of end-of-year reading success
- Identify literacy instructional priorities at the district, school, class, and student level
- Discretely measure the academic language skills that are critical to overall success
- Align district and school literacy initiatives using actionable data

Learn how RAPID helps you prepare students for reading success:



www.lexialearning.com/rapid



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