

K - 8 Vertical TEKS Alignments for



Texas Essential Knowledge and Skills • K-8 Vertical Alignment • Lexia's *Core5* and *PowerUp*

Texas Essential Knowledge and Skills Grades K-8 Vertical Alignment	Core5						PowerUp		
	K	1	2	3	4	5	6	7	8
Developing and Sustaining Foundational Language Skills									
Oral Language									
1A Listen actively and ask questions K-8									
Listen actively K-8	•	•	•	•	•	•	•	•	•
Ask relevant questions K-5	•		•	•	•	•			
Ask clarifying questions 6-8							•	•	•
Answer questions using multi-word responses K-2	•	•	•						
Make pertinent comments 3-5				•	•	•			
Build on others' ideas 7								•	
Summarize 8									•
1B Restate and follow oral directions K-8									
Follow oral directions K-8	•	•	•	•	•	•	•	•	•
1C Share Information and Ideas K-8									
Share information and speak clearly about topic under discussion 1-3				•					
1D Work collaboratively with others K-8									
Follow agreed-upon rules for discussion K-3				•					
Participate in student-led discussions 6-8							•	•	•
Word Structure Knowledge									
2A Demonstrate Phonological Awareness									

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	K	1	2	3	4	5	6	7	8
Identify and produce rhyming words K-2	•	•	•						
Recognize alliteration K-1	•								
Identify individual words in a sentence K	•								
Identify syllables in words K	•								
Distinguish long and short vowel sounds in 1-syllable words 1-2		•	•						
Distinguish long and show vowel sounds in multisyllable words 2			•						
Blend syllables to form multisyllabic words K	•								
Segment multisyllabic words into syllables K	•								
Blend onset and rime K	•								
Manipulate phonemes 1-2		•	•						
Blend phonemes CVC K	•								
Blend phonemes including blends 1		•							
Manipulate syllables within multisyllabic word K	•								
Manipulate phonemes within base words 1-2		•	•						
Segment one-syllable words into phonemes CVC K	•								
Segment one-syllable words into phonemes including blends 1		•							
2B Demonstrate Phonetic Knowledge K-5									
Identify and match sounds and letters K	•								
Decode words in isolation and in context 1		•							

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	K	1	2	3	4	5	6	7	8
Decode words with short, long, or variant vowels, trigraphs, and blends 2			•						
Use letter-sound relationships to decode VC, CVC, CCVC, CVCC words K	•								
Decode words with initial and final blends, digraphs, and trigraphs 1		•							
Decode words with silent letters 2			•						
Recognize that new words are created with letters are changed, added, or deleted K	•								
Decode words with closed syllables, open syllables, VCe syllables, vowel teams, r-controlled syllables, and final stable syllables 1-5		•	•	•	•	•			
Use knowledge of base words to decode common compound words and contractions 1-3		•	•						
Decode common abbreviations 2-3									
Decode words using syllable division patterns 2-5			•	•	•	•			
Decode words with inflectional endings 1-2		•	•						
Decode words with prefixes 2-5			•	•	•	•			
Decode words with suffixes 3-5			•	•	•	•			
Identify and read high-frequency words K-5	•	•	•	•	•				
2C Demonstrate and Apply Spelling Knowledge K-5									
Spell words with VC, CVC, and CCVC K	•	•	•						
Spell words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables 1-5		•	•		•				

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	K	1	2	3	4	5	6	7	8
Spell words with initial and final consonant blends, digraphs, and trigraphs 1		•	•						
Spell words with silent letters 2			•						
Spell homophones 3-4					•				
Spell compound words, contractions, and abbreviations 2-3			•						
Spell words using sound-spelling patterns K-1	•	•							
Spell multisyllabic words with multiple sound-spelling patterns 2-5			•	•	•	•			
Spell words using knowledge of syllable division patterns 2-5			•	•		•			
Spell high-frequency words from a research-based list K-1	•	•							
Spell words with inflectional endings 2			•						
Spell words using knowledge of prefixes 2-5			•	•	•				
Spell words using knowledge of suffixes 3-5			•	•					
2D Demonstrate Print Awareness									
Identify the front cover, back cover and title page K-1	•	•							
Hold book right side up and understand directionality: left-to-right and top-to-bottom K	•								
Recognize that sentences are comprised of words separated by spaces K	•								
Recognize the difference between a letter and word	•								
Identify all uppercase and lowercase letters K	•								

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	K	1	2	3	4	5	6	7	8
2E Alphabetize a series of words									
Alphabetize a series of words 1-3	•								
2F Develop Handwriting									
Print letters K	•								
Print words 1		•							
Write cursive letters 2									
Vocabulary									
3A Use a resource to find words									
Use print or digital resources to determine meaning, syllabication, and pronunciation 3-8				•	•	•			
Use print or digital resources to determine word origin 5-8						•			
3B Use illustrations and texts to clarify word meanings									
Read or hear to learn or clarify word meaning K-1	•	•							
Use context to determine meaning of unfamiliar words 2-8			•	•	•	•	•	•	•
Use context to determine meaning of multiple-meaning words 2-5			•	•	•	•			
Use definitions, analogies, and examples to clarify meaning 6							•		
Use contrasts or cause and effect to clarify meaning 7								•	
Use context to clarify meaning of ambiguous words 8									•

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3C Identify meaning of words with affixes									
Use words with suffixes 1-5			•	•		•			
Use words with prefixes 2-5			•	•	•	•			
Determine the meaning of words using root words 4-8					•	•	•	•	•
3D Identify words that name									
Use words That name actions, directions, positions, sequence, locations, and categories K-1	•								
Use and explain synonyms, antonyms, idioms, homographs 2-3			•	•					
Use and explain homophones 3-4					•				
Fluency									
4A Use appropriate fluency with reading grade-level text									
Self-select text and interact independently with text K-8	•	•	•	•	•	•	•	•	•
Comprehension									
5A Establish Purpose									
Establish purpose for reading assigned and self-selected texts K-8	•	•	•	•	•	•	•	•	•
5B Generate Questions									
Generate questions before, during and after reading K-8	•	•	•	•	•	•	•	•	•
5C Make and Confirm Predictions									

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Make and confirm predictions using text features, genre, and structures K-8						•			
5D Create Mental Images									
Create mental images to deepen understanding K-8		•	•	•	•	•	•	•	•
5E Make Connections									
Make connections to personal experiences, ideas in other texts, and society K-8	•	•	•	•	•	•	•	•	•
5F Make Inferences									
Make inferences and use evidence to support understanding K-8	•	•	•	•	•	•	•	•	•
5G Evaluate Details									
Evaluate details to determine key ideas K-8	•	•	•	•	•	•	•	•	•
5H Synthesize Information									
Synthesize information to create new understanding K-8	•	•	•	•	•	•	•	•	•
5I Monitor Comprehension									
Monitor comprehension and make adjustments when understanding breaks down K-8	•	*	•	•	•	•	•	•	•
Response									
6B Provide Oral, Pictorial, or Writing Response									
Provide oral, pictorial, or written response to a text K	•								
Compare and contrast ideas across sources 3-8				•	•	•	•	•	•
6C Use Text Evidence									

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	K	1	2	3	4	5	6	7	8
Use text evidence to support appropriate response K-8	•	•	•	•	•	•	•	•	•
6D Retell Texts									
Retell texts K-1	•	•							
Retell and paraphrase texts 2-3			•	•					
Retell, paraphrase, or summarize texts 4-8					•	•	•	•	•
6E Interact with Sources									
Describe personal connections to sources K-8	•								
6F Respond Using Vocabulary									
Respond using newly acquired vocabulary K-8	•	•	•	•	•	•	•	•	•
6G Discuss Ideas									
Discuss specific ideas in the text that are important to meaning 3-5				•	•				
Discuss and write about explicit or implicit meanings of text 6-8							•	•	•
6H Respond Orally									
Response orally or in writing with appropriate register, vocabulary, tone and voice 6-8							•	•	•
6J Defend or Challenge Claims									
Defend or challenge author's claims with evidence 8									•
Multiple Genres									
Literary Elements									
7A Determine theme									

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	K	1	2	3	4	5	6	7	8
Discuss topics and determine the theme using text evidence K-1	•	•							
Infer the theme and distinguish theme from topic 3				•					
Infer basic themes using text evidence 4					•				
Infer multiple themes using text evidence 5-7						•	•	•	
Analyze how themes are developed through interaction of characters and events 8									•
7B Identify and describe characters									
Identify and describe the main character(s) K-8	•	•	•	•	•	•	•	•	•
Describe reasons for characters' actions 1		•							
Describe characters' traits 2			•						
Explain and analyze relationships among characters 3-5				•	•	•			
Analyze internal/external responses, qualities, motivations, and behaviors influence plot 6-8							•	•	•
7C Describe plot									
Describe elements of plot K-2	•	•	•						
Analyze plot elements 3-8				•	•	•	•	•	•
7D Describe setting									
Describe setting K-2	•	•	•						
Explain influence of setting on plot 3-5				•	•	•			
Explain influence of setting on character and plot development 6-7							•	•	

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Explain how setting influences the values and beliefs of characters 8									•
Genre									
8A Determine theme									
Distinguish characteristics of children's literature K-5	•	•	•	•	•	•			
Demonstrate knowledge of literary genres 6-8							•	•	•
8B Discuss rhyme and rhythm									
Discuss rhyme and rhythm in nursery rhymes and poems K	•								
Discuss rhyme, rhythm, repetition, and alliterations in poems 1		•							
Explain visual patterns and structures in poems 2			•						
Explain rhyme scheme, sound devices and structural elements in poems 3				•					
Explain figurative language to create images 4					•				
Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems 5						•			
8C Discuss characters and action in dramas									
Discuss main characters in drama K-8				•	•	•			
Discuss elements and structure of drama 1-5				•	•	•			
8D Recognize characteristics of informational texts									
Recognize characteristics and structures of informational texts K-8	•	•	•	•	•	•	•	•	•

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Central idea and supporting evidence K-8	•	•	•	•	•	•	•	•	•
Central idea or thesis and supporting evidence 6-8							•	•	•
Titles and simple graphics K-2	•	•	•						
Features 1-8		•	•	•	•		•	•	•
Features: Sections, tables, timelines, bullets, numbers, font 3				•					
Features: Pronunciation guides and diagrams 4					•				
Features: Insets, timelines, sidebars 5									
Features: Introduction, foreword, preface, references, acknowledgments 6-7							•	•	
Features: Footnotes, endnotes, citations 8									
Recognize steps in a sequence K	•								
Recognize organizational patterns 1-8		•	•	•	•	•	•	•	•
8E Recognize characteristics of persuasive texts									
Recognize characteristics and structures of persuasive texts K-8						•	•	•	•
Recognize claim of persuasive texts 2-8						•	•	•	•
Distinguish fact from opinion 2-5				•	•	•			
Explain types of evidence, support, and consideration of alternatives 6-8							•	•	•
8F Recognize characteristics of multimodal and digital texts									
Recognize characteristics of multimodal and digital texts K-8	•	•	•	•	•	•	•	•	•

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Author's Purpose and Craft									
9A Discuss Author's Purpose									
Discuss author's purpose for writing text K-2	•	•	•						
Explain author's purpose and message within a text 3-8				•	•	•	•	•	•
9B Explain How Text Structure Contributes to Author's Purpose									
Discuss how the text structure contributes to the author's purpose text K-2	•	•	•						
Explain how the text structure contributes to the author's purpose 3-8				•	•	•	•	•	•
9C Explain Print and Graphic Features									
Discuss print and graphic features to achieve specific purposes K-2	•	•	•						
Explain print and graphic features to achieve specific purposes 3				•	•	•	•	•	•
Analyze print and graphic features to achieve specific purposes 4-8					•	•	•	•	•
9D Discuss and describe visualization									
Discuss how the author uses words to help the reader visualize K-1	•								
Discuss the use of descriptive, literal, and figurative language to achieve specific purposes 2-8			•	•	•	•	•	•	•
9E Listen to and experience first- and third-person texts									
Listen to and experience first- and third-person texts K-2	•	•	•						

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Identify the use of literary devices including first- or third-person point of view 3-5				•	•	•			
Identify the use of literary devices including omniscient and limited point of view 6							•		
Identify the use of literary devices including subjective and objective point of view 7								•	
Identify the use of literary devices including multiple points of view and irony 8									•
9F Discuss how language contributes to voice									
Discuss how the author's use of language contributes to mood 6-8							•	•	•
Discuss how the author's use of language contributes to tone 7-8								•	•
9G Identify and explain devices									
Identify and explain the use of repetition 2			•						
Explain the purposes of rhetorical devices 7-8								•	•
Composition									
Writing Process									
10D Edit									
Complete sentences, subject verb agreement, sentence types, fragments and run-ons K-8							•	•	•
verbs K-8	•		•				•	•	•
nouns K-5	•		•						
adjectives K-5	•								
adverb 1-8							•	•	•

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prepositions K-8	•		•				•	•	•
pronouns K-8							•	•	•
coordinating conjunctions 2-8							•	•	•
capitalization K-8	•	•	•				•	•	•
punctuation K-8	•	•	•				•	•	•
spelling K-8	•	•	•	•	•	•	•	•	•

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