









## Accelerate Literacy Growth for Alabama Learners With Instruction Built on the Science of Reading

Alabama educators have made great strides with implementing the science of reading research in classrooms across the state. Yet, recent ACAP scores show that 22% of third graders are not reading proficiently. High quality instructional materials that are evidence based and grounded in the Science of Reading can help close that gap.

**When instruction is based on the science of reading, 95% of students can learn to read.** Why? Because the science of reading incorporates decades of research into what is most effective in literacy instruction, including the exact skills that need to be taught and how to teach them to a wide range of learners.

## Proven Solutions Grounded in the Principles of the Science of Reading and Supporting the Alabama Literacy Act

Empowering teachers to understand and apply the core principles of the science of reading transforms literacy instruction and increases student achievement. Lexia® offers a full-spectrum of evidence-based professional learning and instructional programs that support the critical components of literacy and language from Scarborough’s Reading Rope and the Simple View of Reading.

Critical Components of Language and Literacy					
	Curriculum			Professional Learning	
					
Phonological Awareness	x	x		x	x
Phonics	x	x		x	x
Structural Analysis	x	x		x	x
Fluency	x	x		x	x
Vocabulary	x	x	x	x	x
Comprehension	x	x	x	x	x
Oral Language	x		x	x	x



# Improve Outcomes With Literacy Instruction Built on the Science of Reading



## *Literacy Acceleration for PK–Fifth Grade*

Accelerate literacy skills development for students of all abilities, helping them make the critical shift from learning to read to reading to learn.



## *Literacy Acceleration for Grades 6–12*

Enable students at risk of not meeting College- and Career-Ready Standards to make multiple years of growth in a single academic year.

- Support systematic and cumulative instruction that builds from basic to increasingly complex skills.
- Provide explicit instruction in phonology, sound-symbol association, syllable division patterns, morphology, orthography, syntax, and semantics.
- Support decoding and vocabulary development through morphology.
- Diagnose students' instructional needs and align instruction accordingly.



## *Language Acquisition for Grades K–6*

Support Emergent Bilingual students' English language acquisition through academic conversations with integrated speaking, listening, and grammar practice.

- Improve reading outcomes with explicit, systematic instruction in foundational literacy and language skills.
- Develop fundamental speaking and listening skills that support word recognition and reading comprehension.
- Provide scaffolded grammar instruction and speaking practice focused on sentence syntax and structure.
- Integrate academic content across key subject areas to build background knowledge and reading comprehension.

## Empower Educators With Professional Learning Based on the Science of Reading



### *Literacy Professional Learning for All Educators PK–3*

Empower early childhood and elementary educators and administrators with deep knowledge to be literacy and language experts in the science of reading.



### *Literacy Professional Learning for All Educators Grades 4–8*

Empower upper-elementary and middle-school educators with knowledge and skills in applying the science of reading to accelerate students' literacy skills.

- Ensure teachers master the fundamentals of literacy instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language.
- Develop understanding of how language and writing systems work with the why, what, and how of evidence-based instruction—including going beyond phonics.
- Provide guidance to use and interpret screening, diagnostic, and curriculum-based progress-monitoring assessments.
- Enable teachers to differentiate instruction to meet the needs of diverse learners.

## SUCCESS STORY

### **School District Uses LETRS® to Create an Equitable Professional Development Platform**

With only 16% of students reading at or above grade level districtwide, educators at Hemet Unified School District worked together to broaden their understanding of the science of reading and its impact on reading achievement. The district implemented LETRS to help teachers become literacy and language experts in the science of reading.

View the  
Success Story



We want to keep LETRS at the forefront. This is a real paradigm shift in how we're approaching not only professional development, but also literacy instruction.

– Kristen Anderson, Director of Literacy and Intervention, Hemet Unified School District, Hemet, CA

# Lexia’s Portfolio Is Grounded in the Principles of the Science of Reading

Through a singular focus on literacy and a full spectrum of solutions to support it, Lexia helps more learners read, write, and speak with confidence. Our solutions are rooted in the science of reading, ensuring they meet Alabama’s commitment to strengthen literacy programs across the state.

## Curriculum



PreK-5



K-8



6-12

## Professional Learning



PreK-5



4-8

## EMBEDDED ASSESSMENT

Assessment Without Testing



Actionable data for educators and administrators



Customer Success support at every step of the journey



Teachers are the most important factor in student success. Informed teachers can explain language to students, including sounds, spellings, and word meanings. They use lessons based on reading science and understand the process of learning to read and write. Research proves it. Science matters.

— Louisa Moats, Ed.D.



Contact the Lexia® Alabama team to learn more.



All for Literacy