

# Scope & Sequence:

## Grade Level and Task for K-12



**RAPID** measures and monitors critical skills that are highly predictive of reading success across three domains: **Word Recognition**, **Academic Language**, and **Reading Comprehension**. These skills follow a developmental pattern, so RAPID tasks within each domain differ across kindergarten, grade 1, grade 2, and grades 3-12.

	Kindergarten	Grade 1	Grade 2	Grades 3-12
<b>Phonological Awareness</b> (Blending)	●			
<b>Letter Sounds</b>	◐			
<b>Word Reading</b>	◐	●	●	
<b>Spelling</b>			●	
<b>Word Recognition</b>				●
<b>Vocabulary Pairs</b>	●	●	●	
<b>Following Directions</b>		●	●	
<b>Vocabulary Knowledge</b>				●
<b>Syntactic Knowledge</b>				●
<b>Sentence Comprehension*</b> (Listening)	◐			
<b>Passage Comprehension*</b> (Reading)	◐	●	●	
<b>Reading Comprehension</b>				●

\*Recommended Task

◐ Fall and Winter ◑ Spring ● All Year



# Scope & Sequence: K-12 Task Descriptions



In grades K-2, RAPID assesses students' foundational skill knowledge within each domain, using tasks that span an age-appropriate continuum of reading and language development; tasks for grades 3-12 assess complex knowledge, understanding, and application.

Task	Grade	Purpose	Teacher-Led
Phonological Awareness (Blending)	K	Measures students' phonological awareness skills by assessing their ability to blend a series of isolated sounds (e.g., phonemes or word parts) into a single word.	✓
Letter Sounds	K	Measures students' knowledge of letter sounds, including common consonant digraphs.	✓
Word Reading	K, 1, 2	Measures students' ability to read words, including sight words and words with regular spelling.	✓
Spelling	2	Measures students' ability to spell single and multi-syllabic words.	
Word Recognition	3-12	Measures students' abilities to synthesize the component skills of decoding (reading), encoding (spelling), and vocabulary for effective word recognition.	
Vocabulary Pairs	K, 1, 2	Measures students' understanding of the relationships between words, concepts, and categories.	
Following Directions	1, 2	Measures students' ability to interpret verbal directions containing various basic concepts.	
Vocabulary Knowledge	3-12	Measures students' ability to apply morphological strategies, including knowledge of prefixes, suffixes, and roots, in order to comprehend new vocabulary.	
Syntactic Knowledge	3-12	Measures sentence-level inferencing and use of connective words, pronouns, and subject-verb agreement.	
Sentence Comprehension	K	Measures students' ability to interpret verbal sentences of increasing length and complexity.	
Passage Comprehension	K, 1, 2	Describes students' reading accuracy, fluency, and comprehension.	✓
Reading Comprehension	3-12	Measures students' deep understanding of both narrative and informational text.	