



Texas Essential Knowledge and Skills for English Language Arts and Reading **Alignment Overview**

Lexia® PowerUp Literacy® aligns to the levels of complexity and rigor of the TEKS for ELA and Reading. Through personalized, systematic instruction, PowerUp addresses the instructional needs of students by identifying the gaps and providing support in three primary areas of instruction: Word Study, Grammar and Comprehension.



PowerUp Program Components

Independent Student-Driven Learning

PowerUp provides differentiated literacy instruction for students in grades 6 through 12. Designed to be used alongside core curriculum, PowerUp's adaptive blended learning model allows for educators to differentiate instruction and target skill gaps for students. With 180 unique placement profiles, students start the online program exactly where they need to be based on their abilities.

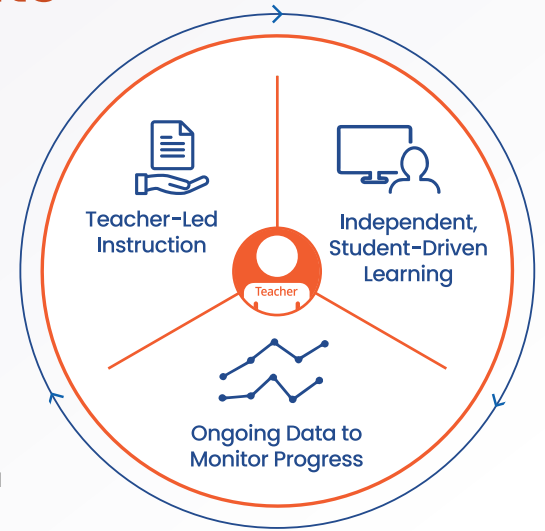
Ongoing Progress Monitoring

PowerUp provides educators with data to monitor progress and connects this data to action plans and resources. The proprietary **Assessment Without Testing®** technology gathers performance data without stopping the flow of instruction to administer a test.

Teacher-Led Instruction

Educators have access to offline TEKS for ELA and Reading aligned resources to further support their students' needs. Below are some of the offline resources that build student's capacity and address the TEKS for ELA and Reading.

- **Lexia Lessons** are automatically recommended for students based on their performance in the online activities. These lessons help teachers deliver explicit instruction in targeted skill areas for small-group or one-on-one instruction.
- **Lexia Skill Builders** can be incorporated into classroom routines or used for home practice to build independence, increase automaticity, and expand expressive skills.
- **The Writing Prompt Pack** and the **Fluency Passage Pack** provide additional opportunities to practice composition and fluency skills.



Supporting Needs of Diverse Learners

PowerUp helps all students—whether they are emergent bilinguals or students working towards proficiency—boost their reading achievement through closing gaps in foundational literacy skills.

Supporting Culturally Responsive Learning Environments

PowerUp seeks to convey equitable and multidimensional representations of people across lines of diversity including race, culture, language background, gender, ability, socio-economic status, community, and national origin.



TEKS for ELA and Reading & PowerUp Literacy

How does PowerUp prepare students for college and the workplace?

Built on the Science of Reading, PowerUp addresses literacy skills aligned to college and career readiness standards for grades 6–8 while teaching the specific K–5 standards that are critical to building a foundation for grade-level proficiency. PowerUp prepares students for the instructional shifts in TEKS for ELA and Reading as they **develop and sustain foundational language skills**, such as **comprehending multiple genres**, understanding an **author’s purpose and craft**, and learning the significance of **inquire and research**.

Preparing Students to be Literate

PowerUp students develop the necessary skills to be considered literate as outlined by TEKS for ELA and Reading. Through PowerUp students:

- Learn to **use technology and digital media strategically and capably** via the online program and when engaging in offline lessons.
- **Demonstrate independence** as they navigate the program through a personalized learning path.
- Build **strong content knowledge** through engaging in online and offline lessons that allow for them to **respond to the varying demands of audience, task, purpose and discipline**, as well as **comprehend, critique** and learn to **value evidence**.
- Learn to **understand other perspectives and cultures** as they engage with text that are culturally responsive and sustaining.

PowerUp includes Texas curriculum requirements:

- ✓ Cognitively demanding task
- ✓ Quality text selections and genres
- ✓ Demonstrated efficacy
- ✓ Repeated exposure and application to complex text
- ✓ Rich academic vocabulary
- ✓ A foundation built from research

“The TEKS require students to read widely and deeply from a variety of texts including literary and informational texts. This helps students develop their critical thinking and comprehension skills, which are essential for success in college and the workplace.”

(Texas Department of Education)





A Closer Look at PowerUp & TEKS for ELA and Reading

TEKS 7 Strands of Language	How PowerUp Literacy Builds Student's Capacity
Developing and Sustaining Foundational Language Skills	<ul style="list-style-type: none">• Students develop foundational literacy skills through rigorous instruction in print concepts, phonological awareness, phonics, word analysis skills, fluency, and accuracy.• Students work through a systematic scope and sequence to develop foundational literacy skills.
Comprehension	<ul style="list-style-type: none">• Students build comprehension skills and understanding of key ideas and details when reading.• Students read engaging, age-appropriate, high interest authentic text and demonstrate comprehension by answering text-dependent and higher-order thinking questions.• Students engage with a variety of informational texts and utilize various strategies, to develop comprehension of informational text through listening and reading.
Response	<ul style="list-style-type: none">• Students improve language skills through strategies such as identifying rhyme schemes in poetry, improving fluency and comprehension.• Students engage in activities, such as mapping sounds to letters to strengthen decoding and spelling skills and improving student understanding of conventions of standard English.
Multiple Genre	<ul style="list-style-type: none">• Students recognize and analyze literary elements within and across increasingly complex traditional, contemporary, and diverse literary texts.• Students learn to read and comprehend diverse texts with engaging readings and higher-order thinking questions that focus on evidence, inferences, connecting ideas, and analyzing author perspectives.• Students develop comprehension skills such as, making inferences, compare and contrast, sequence of events, analyzing a story's theme/central message and understanding character, setting, plot and resolutions across multiple genres.
Author's Purpose and Craft	<ul style="list-style-type: none">• Students practice identifying an author's reasons, or purpose, for writing through offline lessons.• Students participate in lesson activities that aim to help them consider the primary purpose of a text, enabling them to identify and comprehend common text structures.
Composition	<ul style="list-style-type: none">• Students engage in teacher-led writing opportunities which provide a foundation for college and career readiness as they learn to adapt the form and content of their writing to accomplish a particular task and purpose.• Offline materials provide students with the opportunity to apply their learning and enhance their writing skills.
Inquiry and Research	<ul style="list-style-type: none">• Students engage in offline lessons designed to help them understand that different texts on similar topics may complement each other and that answers to questions can be put together from more than one source.• Students learn to identify and integrate information from text when researching a topic.





PowerUp Progression of Learning

Each instructional strand in PowerUp (Word Study, Grammar, Comprehension) is divided into three instructional zones of skill development: Foundational, Intermediate and Advanced. The chart below describes how PowerUp addresses one of the strands for reading across the instructional zones. The subsequent chart shows how that strand is addressed in grades 6-8.



Foundational Zone	Intermediate Zone	Advanced Zone
110.22.b.5 The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.		
<ul style="list-style-type: none"> • Focuses on skills taught in grades K-2. • Students read appropriately leveled texts with scaffolded support, learning the basic skills and concepts required to build a solid foundation for reading proficiency. • Students begin exploring the elements of informational text and demonstrate basic comprehension. 	<ul style="list-style-type: none"> • Focuses on skills taught in grades 3-5. • Students learn to build their understanding of informational text structure and summary as they develop comprehension skills and strategies through listening and reading. • Students demonstrate passage-level comprehension by answering multiple-choice questions focusing on text features, main idea, and supporting details. 	<ul style="list-style-type: none"> • Focuses on skills taught in grades 6-8+. • Scaffolding decreases and text complexity increases as students move toward independence. • Students demonstrate understanding with higher level comprehension questions. • Students answer multiple-choice questions, sort details from the text and compare two or more texts.

Standards	Sample Offline Resources	Student Program	Lexia Lessons	Lexia Skill Builders
110.22.b.5 The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.				
110.22.b.5.G Evaluate details read to determine key ideas	Lexia Skill Builders: Comprehension, Level 15: Argument	✓	✓	✓
110.23.b.5.G evaluate details read to determine key ideas	Lexia Lessons: Comprehension, Level 15: Informational Text & Summary 3	✓	✓	✓
110.24.b.5.G Evaluate details read to determine key ideas	Lexia Lessons: Comprehension, Level 16: Analyze & Evaluate 2	✓	✓	✓

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