

Lexia® PowerUp Literacy® Alignment To Washington DC Common Core Standards For Language Arts

Grade: K—Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.1.	<p>With prompting and support, ask and answer questions about key details in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	<p>With prompting and support, identify characters, settings, and major events in a story.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.4.	<p>Ask and answer questions about unknown words in a text.</p> <p><u>PowerUp Word Study</u> Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.10.	Actively engage in group reading activities with purpose and understanding. <u>PowerUp Grammar</u> Activity 4 Text Structure Level 3, 4, 5
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RI.1.	With prompting and support, ask and answer questions about key details in a text. <u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1

<p>STUDENT EXPECTATION / ESSENTIAL SKILL</p>	<p>K.RI.2.</p>	<p>With prompting and support, identify the main topic and retell key details of a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
<p>STUDENT EXPECTATION / ESSENTIAL SKILL</p>	<p>K.RI.3.</p>	<p>With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RI.4.	<p>With prompting and support, ask and answer questions about unknown words in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RI.8.	<p>With prompting and support, identify the reasons an author gives to support points in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.b.	<p>Count, pronounce, blend, and segment syllables in spoken words.</p> <p><u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Letter Patterns, Sounds & Meaning</p>
EXPECTATION	K.RF.2.c.	<p>Blend and segment onsets and rimes of single-syllable spoken words.</p> <p><u>PowerUp Word Study</u> Level 3 Spelling Patterns</p>
EXPECTATION	K.RF.2.d.	<p>Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</p> <p><u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 5 Letter Patterns, Sounds & Meaning</p>
EXPECTATION	K.RF.2.e.	<p>Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p> <p><u>PowerUp Word Study</u> Level 3 Spelling Patterns</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	K.RF.3.a.	<p>Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.</p> <p><u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 5 Letter Patterns, Sounds & Meaning</p>

EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels. <u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 2 Spelling Patterns Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 5 Letter Patterns, Sounds & Meaning
EXPECTATION	K.RF.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). <u>PowerUp Word Study</u> Level 1 Fluency Challenge 1
EXPECTATION	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ. <u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Letter Patterns, Sounds & Meaning
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.4.	Read emergent-reader texts with purpose and understanding. <u>PowerUp Word Study</u> Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3 <u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. <u>PowerUp Grammar</u> Activity 4 Text Structure Level 3, 4, 5

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs. <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2 Activity 2 Parts of Sentences Level 1, 2 <u>PowerUp Grammar Skill Builders</u> Compound Sentences 3 Expanding Simple Sentences 2 Simple Sentences Level 1
EXPECTATION	K.L.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes). <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2 <u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1
EXPECTATION	K.L.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). <u>PowerUp Grammar Skill Builders</u> Clauses 5 <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2 Activity 2 Parts of Sentences Level 2
EXPECTATION	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2 Activity 2 Parts of Sentences Level 2 <u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2
EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities. <u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 2, 7 <u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	<p>Capitalize the first word in a sentence and the pronoun I.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1, 2, 3, 4, 5</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>
EXPECTATION	K.L.2.b.	<p>Recognize and name end punctuation.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1, 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>

<p>EXPECTATION</p>	<p>K.L.2.d.</p>	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p><u>PowerUp Word Study</u> Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1, 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Spelling Patterns Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 3 Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Spelling Patterns Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>
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EXPECTATION	K.L.2.d.	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships. <i>Continued</i></p> <p>PowerUp Word Study Skill Builders Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	K.L.4.b.	<p>Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p> <p>PowerUp Word Study Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 2, 3 Level 8 Letter Patterns, Sounds & Meaning Level 9 Fluency Challenge 1, 2, 3 Level 9 Letter Patterns, Sounds & Meaning Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Spelling Patterns Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	K.L.5.c.	<p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p><u>PowerUp Word Study</u> Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 3 Activity 1 Parts of Speech Level 3, 4 Activity 2 Parts of Sentences Level 3</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.6.	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p> <p>PowerUp Word Study Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning</p> <p>PowerUp Reading Comprehension Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>

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Grade: 1—Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.1.	Ask and answer questions about key details in a text. <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details. <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events. <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade <u>PowerUp Word Study</u> Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.1.	<p>Ask and answer questions about key details in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.2.	<p>Identify the main topic and retell key details of a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.3.	<p>Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.4.	<p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.5.	<p>Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.6.	<p>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.7.	<p>Use the illustrations and details in a text to describe its key ideas.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.8.	<p>Identify the reasons an author gives to support points in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.10.	<p>With prompting and support, read informational texts appropriately complex for grade</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	<p>Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1, 2</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words. <u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 2 Spelling Patterns Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 5 Letter Patterns, Sounds & Meaning
EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. <u>PowerUp Word Study</u> Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning
EXPECTATION	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. <u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 5 Letter Patterns, Sounds & Meaning
EXPECTATION	1.RF.2.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). <u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs. <u>PowerUp Word Study</u> Level 2 Letter Patterns, Sounds & Meaning Level 2 Spelling Patterns

EXPECTATION	1.RF.3.b.	<p>Decode regularly spelled one-syllable words.</p> <p><u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 4 Letter Patterns, Sounds & Meaning</p>
EXPECTATION	1.RF.3.c.	<p>Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p><u>PowerUp Word Study</u> Level 4 Letter Patterns, Sounds & Meaning Level 4 Spelling Patterns Level 5 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning</p>
EXPECTATION	1.RF.3.d.	<p>Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p><u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 4 Letter Patterns, Sounds & Meaning</p>
EXPECTATION	1.RF.3.e.	<p>Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p><u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 4 Letter Patterns, Sounds & Meaning Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Fluency Challenge 1, 2, 3 Level 5 Letter Patterns, Sounds & Meaning Level 5 Sentence Completion Level 5 Spelling Patterns Level 6 Fluency Challenge 1, 2, 3 Level 6 Letter Patterns, Sounds & Meaning Level 6 Sentence Completion Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 2, 3 Level 8 Letter Patterns, Sounds & Meaning Level 8 Sentence Completion Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Letter Patterns, Sounds & Meaning Level 9 Sentence Completion Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Sentence Completion Level 10 Spelling Patterns</p>

EXPECTATION	1.RF.3.f.	Read words with inflectional endings. <u>PowerUp Word Study</u> Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning
EXPECTATION	1.RF.3.g.	Recognize and read grade-appropriate irregularly spelled words. <u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 2 Fluency Challenge 1, 2, 3 Level 3 Fluency Challenge 1, 2, 3 Level 4 Fluency Challenge 1, 2, 3 Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	1.RF.4.a.	Read on-level text with purpose and understanding. <u>PowerUp Word Study</u> Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3 Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 <u>PowerUp Grammar</u> Activity 4 Text Structure Level 1, 2, 3, 4, 5 <u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6
EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. <u>PowerUp Word Study</u> Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3

EXPECTATION	1.RF.4.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>PowerUp Word Study Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p>PowerUp Grammar Activity 1 Parts of Speech Level 3, 4, 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 3, 4, 5</p> <p>PowerUp Grammar Lessons Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p>PowerUp Grammar Skill Builders Expanding Compound-Complex Sentences 7</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	<p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>PowerUp Grammar Activity 4 Text Structure Level 3, 4, 5</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	<p>Use common, proper, and possessive nouns.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2, 4 Activity 2 Parts of Sentences Level 1, 2</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3 Expanding Simple Sentences 2 Simple Sentences Level 1</p>
EXPECTATION	1.L.1.c.	<p>Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>
EXPECTATION	1.L.1.d.	<p>Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2, 6, 7 Activity 2 Parts of Sentences Level 6, 7 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Lessons</u> Pronouns 1, 2, 3</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2</p>
EXPECTATION	1.L.1.e.	<p>Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 3, 4</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3</p>
EXPECTATION	1.L.1.f.	<p>Use frequently occurring adjectives.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2 Activity 2 Parts of Sentences Level 1, 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>

EXPECTATION	1.L.1.g.	Use frequently occurring conjunctions (e.g., and, but, or, so, because). <u>PowerUp Grammar Skill Builders</u> Complex Sentences 4 Compound Sentences 3
EXPECTATION	1.L.1.h.	Use determiners (e.g., articles, demonstratives). <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2 Activity 2 Parts of Sentences Level 1, 2 <u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1
EXPECTATION	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward). <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2 Activity 2 Parts of Sentences Level 2 <u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2
EXPECTATION	1.L.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. <u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 2, 7 <u>PowerUp Grammar Lessons</u> Complex Sentences Compound-Complex Sentences Simple Sentences <u>PowerUp Grammar Skill Builders</u> Compound Sentences 3 Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.a.	Capitalize dates and names of people. <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2

<p>EXPECTATION</p>	<p>1.L.2.b.</p>	<p>Use end punctuation for sentences.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1, 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>
<p>EXPECTATION</p>	<p>1.L.2.c.</p>	<p>Use commas in dates and to separate single words in a series.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 2 Activity 3 Capitalization and Punctuation Level 4, 6</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>

<p>EXPECTATION</p>	<p>1.L.2.d.</p>	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Spelling Patterns Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 3 Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Spelling Patterns Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>
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<p>EXPECTATION</p>	<p>1.L.2.d.</p>	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. <i>Continued</i></p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
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<p>EXPECTATION</p>	<p>1.L.2.e.</p>	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>PowerUp Word Study</u> Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1, 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Spelling Patterns Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 3 Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Spelling Patterns Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>
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<p>EXPECTATION</p>	<p>1.L.2.e.</p>	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. <i>Continued</i></p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	1.L.4.a.	<p>Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 3, 4, 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 3, 4, 5</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>

<p>EXPECTATION</p>	<p>1.L.4.b.</p>	<p>Use frequently occurring affixes as a clue to the meaning of a word.</p> <p><u>PowerUp Word Study</u> Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 2, 3 Level 8 Letter Patterns, Sounds & Meaning Level 9 Fluency Challenge 1, 2, 3 Level 9 Letter Patterns, Sounds & Meaning Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Spelling Patterns Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p>
<p>EXPECTATION</p>	<p>1.L.4.c.</p>	<p>Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p> <p><u>PowerUp Word Study</u> Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	1.L.5.c.	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>PowerUp Word Study</u> Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 3 Activity 1 Parts of Speech Level 3, 4 Activity 2 Parts of Sentences Level 3</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
		<p><u>PowerUp Grammar Skill Builders</u> Complex Sentences 4 Compound Sentences 3</p>

Lexia® PowerUp Literacy® Alignment To Washington DC Common Core Standards For Language Arts

Grade: 2—Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	2.RL.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
STUDENT EXPECTATION / ESSENTIAL SKILL	2.RL.3.	Describe how characters in a story respond to major events and challenges. <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	2.RL.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. <u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	2.RL.10.	<p>By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 7</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Narrative - Two Sisters Level 6 Activity 2 Narrative - Babysitting Level 5 Activity 3 Narrative - Anansi Level 6 Activity 4 Narrative - The Statue Level 5</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	2.RI.1.	<p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	2.RI.2.	<p>Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	2.RI.4.	<p>Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	2.RI.5.	<p>Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	2.RI.6.	<p>Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	2.RI.8.	Describe how reasons support specific points the author makes in a text. <u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Common Food Level 5 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Birds of Paradise Level 6 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Plastic Bottles Level 5 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Eiffel Tower Level 6 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	2.RI.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>PowerUp Reading Comprehension</u> Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words. <u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 2 Spelling Patterns Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 5 Letter Patterns, Sounds & Meaning

EXPECTATION	2.RF.3.b.	<p>Know spelling-sound correspondences for additional common vowel teams.</p> <p><u>PowerUp Word Study</u> Level 8 Letter Patterns, Sounds & Meaning Level 8 Spelling Patterns Level 9 Letter Patterns, Sounds & Meaning</p>
EXPECTATION	2.RF.3.c.	<p>Decode regularly spelled two-syllable words with long vowels.</p> <p><u>PowerUp Word Study</u> Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 4 Letter Patterns, Sounds & Meaning Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Fluency Challenge 1, 2, 3 Level 5 Letter Patterns, Sounds & Meaning Level 5 Sentence Completion Level 5 Spelling Patterns Level 6 Fluency Challenge 1, 2, 3 Level 6 Letter Patterns, Sounds & Meaning Level 6 Sentence Completion Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 2, 3 Level 8 Letter Patterns, Sounds & Meaning Level 8 Sentence Completion Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Letter Patterns, Sounds & Meaning Level 9 Sentence Completion Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Sentence Completion Level 10 Spelling Patterns</p>
EXPECTATION	2.RF.3.d.	<p>Decode words with common prefixes and suffixes.</p> <p><u>PowerUp Word Study</u> Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 2, 3 Level 8 Letter Patterns, Sounds & Meaning Level 9 Fluency Challenge 1, 2, 3 Level 9 Letter Patterns, Sounds & Meaning Level 10 Fluency Challenge 1, 2, 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Spelling Patterns</p>

EXPECTATION	2.RF.3.e.	<p>Identify words with inconsistent but common spelling-sound correspondences.</p> <p>PowerUp Word Study Level 1 Spelling Patterns Level 3 Spelling Patterns Level 4 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 8 Spelling Patterns Level 9 Letter Patterns, Sounds & Meaning Level 9 Spelling Patterns</p>
EXPECTATION	2.RF.3.f.	<p>Recognize and read grade-appropriate irregularly spelled words.</p> <p>PowerUp Word Study Level 1 Fluency Challenge 1, 2, 3 Level 2 Fluency Challenge 1, 2, 3 Level 3 Fluency Challenge 1, 2, 3 Level 4 Fluency Challenge 1, 2, 3 Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	2.RF.4.a.	<p>Read on-level text with purpose and understanding.</p> <p>PowerUp Word Study Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3 Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3</p> <p>PowerUp Grammar Activity 4 Text Structure Level 1, 2, 3, 4, 5</p> <p>PowerUp Reading Comprehension Activity 1 Informational - Common Food Level 5 Activity 2 Informational - Birds of Paradise Level 6 Activity 3 Informational - Plastic Bottles Level 5 Activity 4 Informational - Eiffel Tower Level 6</p>

EXPECTATION	2.RF.4.b.	<p>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>PowerUp Word Study Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3</p>
EXPECTATION	2.RF.4.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>PowerUp Word Study Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p>PowerUp Grammar Activity 1 Parts of Speech Level 3, 4, 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 3, 4, 5</p> <p>PowerUp Grammar Lessons Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p>PowerUp Grammar Skill Builders Expanding Compound-Complex Sentences 7</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion. <u>PowerUp Grammar</u> Activity 4 Text Structure Level 3, 4, 5
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
		<u>PowerUp Grammar</u> Activity 4 Text Structure Level 3, 4, 5
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	2.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	2.L.1.a.	Use collective nouns (e.g., group). <u>PowerUp Grammar Skill Builders</u> Clauses 5
EXPECTATION	2.L.1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish). <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 3, 4 <u>PowerUp Grammar Skill Builders</u> Compound Sentences 3
EXPECTATION	2.L.1.c.	Use reflexive pronouns (e.g., myself, ourselves). <u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7 <u>PowerUp Grammar Lessons</u> Pronouns 1, 2, 3 <u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7
EXPECTATION	2.L.1.d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). <u>PowerUp Grammar Skill Builders</u> Compound Sentences 3

EXPECTATION	2.L.1.e.	<p>Use adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 1, 2, 7 Activity 2 Parts of Sentences Level 1, 2</p> <p><u>PowerUp Grammar Lessons</u> Phrases vs. Clauses Verbals</p>
EXPECTATION	2.L.1.f.	<p>Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 3, 4, 5</p> <p><u>PowerUp Grammar Lessons</u> Complex Sentences Compound-Complex Sentences Simple Sentences</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3 Simple Sentences Level 1</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	2.L.2.c.	<p>Use an apostrophe to form contractions and frequently occurring possessives.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 4</p>

EXPECTATION	2.L.2.d.	<p>Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).</p> <p>PowerUp Word Study Level 1 Fluency Challenge 1, 2, 3 Level 1 Letter Patterns, Sounds & Meaning Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1, 2, 3 Level 2 Letter Patterns, Sounds & Meaning Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1, 2, 3 Level 3 Letter Patterns, Sounds & Meaning Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Letter Patterns, Sounds & Meaning Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Letter Patterns, Sounds & Meaning Level 5 Spelling Patterns Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 3 Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Spelling Patterns Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p>PowerUp Word Study Lessons Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams)</p>
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<p>EXPECTATION</p>	<p>2.L.2.d.</p>	<p>Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil). Continued</p> <p>What is a Syllable? -tch, -ck, -dge Generalization</p> <p>PowerUp Word Study Skill Builders Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	2.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	2.L.4.a.	<p>Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 3, 4, 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 3, 4, 5</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>

EXPECTATION	2.L.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell). <u>PowerUp Word Study</u> Level 4 Spelling Patterns Level 8 Letter Patterns, Sounds & Meaning
EXPECTATION	2.L.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional). <u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots
EXPECTATION	2.L.4.e.	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. <u>PowerUp Word Study</u> Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion <u>PowerUp Word Study Lessons</u> Greek Combining Forms Latin Roots
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). <u>PowerUp Word Study</u> Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion <u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots <u>PowerUp Grammar</u> Activity 4 Text Structure Level 3 Activity 1 Parts of Speech Level 3, 4 Activity 2 Parts of Sentences Level 3

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.2.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	2.L.6.	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p> <p><u>PowerUp Word Study</u> Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational - Beyond the Sea Level 2 Activity 1 Informational - Brings Change Level 4 Activity 1 Informational - Growing Pains Level 3 Activity 2 Informational - Sliding Ice Level 1 Activity 2 Informational - Ancient Sports Level 2 Activity 2 Informational - Setting Out Level 3 Activity 2 Informational - Tragedy at Sea Level 4 Activity 3 Informational - Setting In Level 3 Activity 3 Informational - Swimming Upstream Level 1 Activity 3 Informational - Watch Your Head Level 2 Activity 3 Informational - YUM Level 4 Activity 4 Informational - Breaking Records Level 2 Activity 4 Informational - Coasts Level 3 Activity 4 Informational - Hero Level 1 Activity 4 Informational - Jessica Watson Level 4 Transformation Activity 1 Informational - Pipeline Level 1</p>

Lexia® PowerUp Literacy® Alignment To Washington DC Common Core Standards For Language Arts

Grade: 3—Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RL.1.	<p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RL.2.	<p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	3.RL.3.	<p>Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>PowerUp Reading Comprehension Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RL.4.	<p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p> <p>PowerUp Reading Comprehension Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p>PowerUp Reading Comprehension Lessons Tone & Mood</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	3.RL.5.	<p>Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p> <p><u>PowerUp Reading Comprehension Lessons</u> Tone & Mood</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RL.6.	<p>Distinguish their own point of view from that of the narrator or those of the characters.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RL.7.	<p>Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RL.9.	<p>Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RL.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Reading Comprehension Lessons</u> Tone & Mood</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 7</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RI.1.	<p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	3.RI.2.	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RI.3.	<p>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RI.4.	<p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	3.RI.5.	<p>Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p> <p>PowerUp Reading Comprehension Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RI.6.	<p>Distinguish their own point of view from that of the author of a text.</p> <p>PowerUp Reading Comprehension Activity 1 Conflict - Decision, Avalanche Level 10 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RI.7.	<p>Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p>PowerUp Reading Comprehension Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	3.RI.8.	<p>Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p> <p>PowerUp Reading Comprehension Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RI.9.	<p>Compare and contrast the most important points and key details presented in two texts on the same topic.</p> <p>PowerUp Reading Comprehension Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Biography - Clemente, Marshall Level 11</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RI.10.	<p>By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.</p> <p>PowerUp Reading Comprehension Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	3.RF.3.a.	<p>Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>PowerUp Word Study Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 2, 3 Level 8 Letter Patterns, Sounds & Meaning Level 9 Fluency Challenge 1, 2, 3 Level 9 Letter Patterns, Sounds & Meaning Level 10 Fluency Challenge 1, 2, 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Spelling Patterns</p>
EXPECTATION	3.RF.3.b.	<p>Decode words with common Latin suffixes.</p> <p>PowerUp Word Study Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 2, 3 Level 8 Letter Patterns, Sounds & Meaning Level 9 Fluency Challenge 1, 2, 3 Level 9 Letter Patterns, Sounds & Meaning Level 10 Fluency Challenge 1, 2, 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Spelling Patterns</p>

<p>EXPECTATION</p>	<p>3.RF.3.c.</p>	<p>Decode multisyllable words.</p> <p><u>PowerUp Word Study</u> Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 4 Letter Patterns, Sounds & Meaning Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Fluency Challenge 1, 2, 3 Level 5 Letter Patterns, Sounds & Meaning Level 5 Sentence Completion Level 5 Spelling Patterns Level 6 Fluency Challenge 1, 2, 3 Level 6 Letter Patterns, Sounds & Meaning Level 6 Sentence Completion Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 2, 3 Level 8 Letter Patterns, Sounds & Meaning Level 8 Sentence Completion Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Letter Patterns, Sounds & Meaning Level 9 Sentence Completion Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Sentence Completion Level 10 Spelling Patterns</p>
<p>EXPECTATION</p>	<p>3.RF.3.d.</p>	<p>Read grade-appropriate irregularly spelled words.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 2 Fluency Challenge 1, 2, 3 Level 3 Fluency Challenge 1, 2, 3 Level 4 Fluency Challenge 1, 2, 3 Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	3.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	3.RF.4.a.	<p>Read on-level text with purpose and understanding.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3 Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
EXPECTATION	3.RF.4.b.	<p>Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings</p> <p><u>PowerUp Reading Comprehension</u> Activity 3 Figurative Language - On the Platform, Fireflies Level 9</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3</p>

<p>EXPECTATION</p>	<p>3.RF.4.c.</p>	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5, 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
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EXPECTATION	3.RF.4.c.	<p><i>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</i> Continued</p> <p>PowerUp Reading Comprehension Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	3.W.5.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p>PowerUp Grammar Activity 1 Parts of Speech Level 5, 7</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	3.SL.2.	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>PowerUp Grammar Activity 4 Text Structure Level 4, 5</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	3.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	3.L.1.a.	<p>Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5, 7 Activity 2 Parts of Sentences Level 1, 2</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p> <p><u>PowerUp Grammar Lessons</u> Pronouns 3</p>
EXPECTATION	3.L.1.b.	<p>Form and use regular and irregular plural nouns.</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3 Expanding Simple Sentences 2 Simple Sentences Level 1</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5</p>
EXPECTATION	3.L.1.e.	<p>Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3</p>
EXPECTATION	3.L.1.f.	<p>Ensure subject-verb and pronoun-antecedent agreement.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3</p>
EXPECTATION	3.L.1.h.	<p>Use coordinating and subordinating conjunctions.</p> <p><u>PowerUp Grammar Skill Builders</u> Complex Sentences 4 Compound Sentences 3 Compound-Complex Sentences 6</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5 Activity 2 Parts of Sentences Level 6</p>

EXPECTATION	3.L.1.i.	<p>Produce simple, compound, and complex sentences.</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 3., 4, 5, 6 Activity 3 Capitalization and Punctuation Level 2, 7</p> <p><u>PowerUp Grammar Lessons</u> Complex Sentences Compound-Complex Sentences Simple Sentences</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3 Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	3.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	3.L.2.a.	<p>Capitalize appropriate words in titles.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 3, 5</p>

EXPECTATION	3.L.2.e.	<p>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</p> <p>PowerUp Word Study Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1, 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Letter Patterns, Sounds & Meaning Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Spelling Patterns Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 2, 3 Level 8 Letter Patterns, Sounds & Meaning Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Letter Patterns, Sounds & Meaning Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Spelling Patterns Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p>PowerUp Word Study Lessons Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams)</p>
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<p>EXPECTATION</p>	<p>3.L.2.e.</p>	<p>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). <i>Continued</i></p> <p>What is a Syllable? -tch, -ck, -dge Generalization</p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
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<p>EXPECTATION</p>	<p>3.L.2.f.</p>	<p>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p>PowerUp Word Study Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1, 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Spelling Patterns Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 3 Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Spelling Patterns Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p>PowerUp Word Study Lessons Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>
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EXPECTATION	3.L.2.f.	<p><i>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</i> Continued</p> <p>PowerUp Word Study Skill Builders Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Knowledge of Language
STUDENT EXPECTATION / ESSENTIAL SKILL	3.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	3.L.3.a.	<p>Choose words and phrases for effect.</p> <p>PowerUp Grammar Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 6, 7 Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p>PowerUp Grammar Skill Builders Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	3.L.4.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	3.L.4.a.	<p>Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5, 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>

<p>EXPECTATION</p>	<p>3.L.4.a.</p>	<p>Use sentence-level context as a clue to the meaning of a word or phrase. <i>Continued</i></p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
<p>EXPECTATION</p>	<p>3.L.4.b.</p>	<p>Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p><u>PowerUp Word Study</u> Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 2, 3 Level 8 Letter Patterns, Sounds & Meaning Level 9 Fluency Challenge 1, 2, 3 Level 9 Letter Patterns, Sounds & Meaning Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Spelling Patterns Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p>

EXPECTATION	3.L.4.c.	<p>Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p>
EXPECTATION	3.L.4.d.	<p>Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p><u>PowerUp Word Study</u> Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Greek Combining Forms Latin Roots</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	3.L.5.a.	<p>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p>PowerUp Word Study Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p>PowerUp Grammar Activity 1 Parts of Speech Level 5 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 4, 5</p> <p>PowerUp Grammar Lessons Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p>PowerUp Grammar Skill Builders Expanding Compound-Complex Sentences 7</p>

<p>EXPECTATION</p>	<p>3.L.5.a.</p>	<p>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). <i>Continued</i></p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
<p>EXPECTATION</p>	<p>3.L.5.b.</p>	<p>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p> <p><u>PowerUp Word Study</u> Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 3</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.3.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	3.L.6.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p> <p>PowerUp Word Study Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p>PowerUp Reading Comprehension Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p>PowerUp Word Study Lessons Advanced Suffixes Greek Combining Forms Latin Roots</p> <p>PowerUp Grammar Activity 2 Parts of Sentences Level 3</p>

**Lexia® PowerUp Literacy® Alignment
To Washington DC Common Core Standards
For Language Arts
Grade: 4—Adopted: 2010**

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RL.1.	<p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RL.2.	<p>Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	4.RL.3.	<p>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p> <p>PowerUp Reading Comprehension Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p>PowerUp Reading Comprehension Lessons Tone & Mood</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RL.4.	<p>Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</p> <p>PowerUp Reading Comprehension Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	4.RL.5.	<p>Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p> <p><u>PowerUp Reading Comprehension Lessons</u> Tone & Mood</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RL.6.	<p>Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RL.7.	<p>Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RL.9.	<p>Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RL.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Reading Comprehension Lessons</u> Tone & Mood</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 7</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RI.1.	<p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	4.RI.2.	<p>Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RI.3.	<p>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RI.4.	<p>Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	4.RI.5.	<p>Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p> <p>PowerUp Reading Comprehension Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RI.6.	<p>Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p> <p>PowerUp Reading Comprehension Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Biography - Clemente, Marshall Level 11</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RI.7.	<p>Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p> <p>PowerUp Reading Comprehension Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	4.RI.8.	<p>Explain how an author uses reasons and evidence to support particular points in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RI.9.	<p>Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Biography - Clemente, Marshall Level 11</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RI.10.	<p>By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	4.RF.3.a.	<p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p> <p><u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Letter Patterns, Sounds & Meaning Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Fluency Challenge 1, 2, 3 Level 5 Letter Patterns, Sounds & Meaning Level 5 Sentence Completion Level 5 Spelling Patterns Level 6 Fluency Challenge 1, 2, 3 Level 6 Letter Patterns, Sounds & Meaning Level 6 Sentence Completion Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 2, 3 Level 8 Letter Patterns, Sounds & Meaning Level 8 Sentence Completion Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Letter Patterns, Sounds & Meaning Level 9 Sentence Completion Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Sentence Completion Level 10 Spelling Patterns Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	4.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	4.RF.4.a.	<p>Read on-level text with purpose and understanding.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3 Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
EXPECTATION	4.RF.4.b.	<p>Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>PowerUp Reading Comprehension</u> Activity 3 Figurative Language - On the Platform, Fireflies Level 9</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3</p>

<p>EXPECTATION</p>	<p>4.RF.4.c.</p>	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5, 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
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EXPECTATION	4.RF.4.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <i>Continued</i></p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	4.W.5.	<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5, 7</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	4.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	4.W.9.a.	<p>Apply grade 4 reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Reading Comprehension Lessons</u> Tone & Mood</p>
EXPECTATION	4.W.9.b.	<p>Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	4.SL.2.	<p>Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 4, 5</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	4.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	4.L.1.a.	<p>Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5</p>
EXPECTATION	4.L.1.b.	<p>Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p>
EXPECTATION	4.L.1.d.	<p>Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 1, 2</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>
EXPECTATION	4.L.1.e.	<p>Form and use prepositional phrases.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5 Activity 2 Parts of Sentences Level 3, 4, 5</p>

EXPECTATION	4.L.1.f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. <u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 4 <u>PowerUp Grammar Skill Builders</u> Complex Sentences 4
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	4.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	4.L.2.a.	Use correct capitalization. <u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 1, 2, 3, 4, 5 <u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1
EXPECTATION	4.L.2.b.	Use commas and quotation marks to mark direct speech and quotations from a text. <u>PowerUp Grammar Skill Builders</u> Clauses 5 Complex Sentences 4
EXPECTATION	4.L.2.c.	Use a comma before a coordinating conjunction in a compound sentence. <u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6

<p>EXPECTATION</p>	<p>4.L.2.d.</p>	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>PowerUp Word Study</u> Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1, 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Spelling Patterns Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 3 Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Spelling Patterns Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>
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EXPECTATION	4.L.2.d.	<p>Spell grade-appropriate words correctly, consulting references as needed. <i>Continued</i></p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Knowledge of Language
STUDENT EXPECTATION / ESSENTIAL SKILL	4.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	4.L.3.a.	<p>Choose words and phrases to convey ideas precisely.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 6, 7 Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	4.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	4.L.4.a.	<p>Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5, 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>

<p>EXPECTATION</p>	<p>4.L.4.a.</p>	<p>Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. <i>Continued</i></p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
<p>EXPECTATION</p>	<p>4.L.4.b.</p>	<p>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p> <p><u>PowerUp Word Study</u> Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Letter Patterns, Sounds & Meaning Level 9 Spelling Patterns Level 10 Spelling Patterns Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p>

EXPECTATION	4.L.4.c.	<p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p> <p><u>PowerUp Word Study</u> Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Greek Combining Forms Latin Roots</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	4.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	4.L.5.a.	<p>Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 3 Figurative Language - On the Platform, Fireflies Level 9</p>

EXPECTATION	4.L.5.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). <u>PowerUp Reading Comprehension</u> Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.4.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	4.L.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p><u>PowerUp Word Study</u> Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Careless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>

<p>STUDENT EXPECTATION / ESSENTIAL SKILL</p>	<p>4.L.6.</p>	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). <i>Continued</i></p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 3, 6, 7 Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p>
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Lexia® PowerUp Literacy® Alignment To Washington DC Common Core Standards For Language Arts

Grade: 5—Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RL.1.	<p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RL.2.	<p>Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	5.RL.3.	<p>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p> <p>PowerUp Reading Comprehension Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RL.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p>PowerUp Reading Comprehension Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RL.5.	<p>Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p> <p>PowerUp Reading Comprehension Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RL.6.	<p>Describe how a narrator's or speaker's point of view influences how events are described.</p> <p>PowerUp Reading Comprehension Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RL.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). <u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RL.9.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RL.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. <u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9 <u>PowerUp Reading Comprehension Lessons</u> Tone & Mood <u>PowerUp Grammar</u> Activity 4 Text Structure Level 7

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RI.1.	<p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RI.2.	<p>Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RI.3.	<p>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RI.4.	<p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RI.5.	<p>Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Biography - Clemente, Marshall Level 11</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RI.6.	<p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Biography - Clemente, Marshall Level 11</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RI.8.	<p>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RI.9.	<p>Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 4 Biography - Clemente, Marshall Level 11</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RI.10.	<p>By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	5.RF.3.a.	<p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p> <p><u>PowerUp Word Study</u> Level 1 Letter Patterns, Sounds & Meaning Level 1 Spelling Patterns Level 2 Letter Patterns, Sounds & Meaning Level 3 Letter Patterns, Sounds & Meaning Level 3 Spelling Patterns Level 4 Letter Patterns, Sounds & Meaning Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Fluency Challenge 1, 2, 3 Level 5 Letter Patterns, Sounds & Meaning Level 5 Sentence Completion Level 5 Spelling Patterns Level 6 Fluency Challenge 1, 2, 3 Level 6 Letter Patterns, Sounds & Meaning Level 6 Sentence Completion Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 2, 3 Level 8 Letter Patterns, Sounds & Meaning Level 8 Sentence Completion Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Letter Patterns, Sounds & Meaning Level 9 Sentence Completion Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Letter Patterns, Sounds & Meaning Level 10 Sentence Completion Level 10 Spelling Patterns Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	5.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	5.RF.4.a.	<p>Read on-level text with purpose and understanding.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 3 Level 2 Fluency Challenge 3 Level 3 Fluency Challenge 3 Level 4 Fluency Challenge 3 Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
EXPECTATION	5.RF.4.b.	<p>Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>PowerUp Reading Comprehension</u> Activity 3 Figurative Language - On the Platform, Fireflies Level 9</p> <p><u>PowerUp Word Study</u> Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3</p>

<p>EXPECTATION</p>	<p>5.RF.4.c.</p>	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5, 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
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EXPECTATION	5.RF.4.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <i>Continued</i></p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	5.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	5.W.9.a.	<p>Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12</p>

EXPECTATION	5.W.9.b.	<p>Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	5.SL.2.	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 4, 5</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	5.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	5.L.1.a.	<p>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p> <p><u>PowerUp Grammar Skill Builders</u> Complex Sentences 4 Compound Sentences 3 Expanding Simple Sentences 2</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 2</p>
EXPECTATION	5.L.1.b.	<p>Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6</p>
EXPECTATION	5.L.1.c.	<p>Use verb tense to convey various times, sequences, states, and conditions.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3</p>
EXPECTATION	5.L.1.d.	<p>Recognize and correct inappropriate shifts in verb tense.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5, 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound Sentences 3</p>
EXPECTATION	5.L.1.e.	<p>Use correlative conjunctions (e.g., either/or, neither/nor).</p> <p><u>PowerUp Grammar Skill Builders</u> Complex Sentences 4 Compound Sentences 3</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	5.L.2.a.	<p>Use punctuation to separate items in a series.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 4, 6</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Simple Sentences 2 Simple Sentences Level 1</p>

EXPECTATION	5.L.2.b.	<p>Use a comma to separate an introductory element from the rest of the sentence.</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 4</p>
EXPECTATION	5.L.2.c.	<p>Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).</p> <p><u>PowerUp Grammar</u> Activity 3 Capitalization and Punctuation Level 4</p>
EXPECTATION	5.L.2.d.	<p>Use underlining, quotation marks, or italics to indicate titles of works.</p> <p><u>PowerUp Grammar Skill Builders</u> Clauses 5 Complex Sentences 4</p>

<p>EXPECTATION</p>	<p>5.L.2.e.</p>	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>PowerUp Word Study</u> Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1, 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Spelling Patterns Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 3 Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Spelling Patterns Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>
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EXPECTATION	5.L.2.e.	<p>Spell grade-appropriate words correctly, consulting references as needed. <i>Continued</i></p> <p><u>PowerUp Word Study Skill Builders</u> Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Knowledge of Language
STUDENT EXPECTATION / ESSENTIAL SKILL	5.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	5.L.3.a.	<p>Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p> <p><u>PowerUp Grammar Skill Builders</u> Clauses 5 Compound Sentences 3</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 3, 4, 5 Activity 3 Capitalization and Punctuation Level 5</p>
EXPECTATION	5.L.3.b.	<p>Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Reading Comprehension Lessons</u> Tone & Mood</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	5.L.4.a.	<p>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 5, 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>

<p>EXPECTATION</p>	<p>5.L.4.a.</p>	<p>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. <i>Continued</i></p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
<p>EXPECTATION</p>	<p>5.L.4.b.</p>	<p>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p> <p><u>PowerUp Word Study</u> Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Letter Patterns, Sounds & Meaning Level 9 Spelling Patterns Level 10 Spelling Patterns Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p>

<p>EXPECTATION</p>	<p>5.L.4.c.</p>	<p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p> <p><u>PowerUp Word Study</u> Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Greek Combining Forms Latin Roots</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	5.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	5.L.5.a.	<p>Interpret figurative language, including similes and metaphors, in context.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 2 Theme - Wonder (1), Wonder (2) Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Drama - Anne Frank (1), Anne Frank (2) Level 12 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p>
EXPECTATION	5.L.5.c.	<p>Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.5.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	5.L.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p> <p><u>PowerUp Word Study</u> Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Informational & Summary - Eight- Eyed, They're Alive Level 7 Activity 1 Compare & Contrast - Mastodons, Mermaids Level 8 Activity 1 Conflict - Decision, Avalanche Level 10 Activity 1 Figurative Language - Basketball, Percussion Level 12 Activity 1 Informational & Summary - Space Shuttle, Skydiving Spiders Level 11 Activity 1 Theme - Thief & King, Think...or Sink Level 9 Activity 2 Cause & Effect - Titanic, Disease Level 8 Activity 2 Irony - Shepherd & Ogre, Donkey Fable Level 10 Activity 2 Making Inferences - Eleven (1), Eleven (2) Level 11 Activity 2 Narrative - Back in Time, Nobody's Fool Level 7 Activity 2 Sensory Language - Churros, Heat Wave Level 9 Activity 3 Cause & Effect - Remember, Day of Terror Level 12 Activity 3 Drama - Pandora, Robots Level 7 Activity 3 Figurative Language - On the Platform, Fireflies Level 9 Activity 3 Making Inferences - Take a Hint, Thirty Seconds Level 8 Activity 3 Persuasive Techniques - Way Ahead, Animal Shelter Level 10 Activity 3 Sensory Language - Hatchet (1), Hatchet (2) Level 11 Activity 4 Argument - Lights Out, A Carless City Center Level 10 Activity 4 Biography - Althea, Troublemaker Level 7 Activity 4 Biography - Clemente, Marshall Level 11 Activity 4 Characterization - William Tell, The Choice Level 8 Activity 4 Tone & Mood - Ocean View, The Rose Level 9</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 6, 7 Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

Lexia® PowerUp Literacy® Alignment To Washington DC Common Core Standards For Language Arts

Grade: 6—Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RL.1.	<p>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RL.2.	<p>Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	6.RL.3.	<p>Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</p> <p>PowerUp Reading Comprehension Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RL.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>PowerUp Reading Comprehension Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RL.5.	<p>Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p> <p>PowerUp Reading Comprehension Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	6.RL.6.	<p>Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RL.7.	<p>Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.</p> <p><u>PowerUp Reading Comprehension</u> Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RL.9.	<p>Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p> <p><u>PowerUp Reading Comprehension</u> Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RL.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 7</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RI.1.	<p>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RI.2.	<p>Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	6.RI.3.	<p>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p> <p>PowerUp Reading Comprehension Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RI.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings</p> <p>PowerUp Reading Comprehension Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RI.5.	<p>Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p> <p>PowerUp Reading Comprehension Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	6.RI.6.	<p>Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RI.7.	<p>Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RI.8.	<p>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Argument - Losing, Longer Level 15</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RI.9.	<p>Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	6.RI.10.	<p>By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 6, 7</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	6.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
EXPECTATION	6.W.3.d.	<p>Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 6, 7 Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	6.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	6.W.9.a.	<p>Apply grade 6 reading standards to literature (e.g., "Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics").</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p>
EXPECTATION	6.W.9.b.	<p>Apply grade 6 reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 6, 7</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	6.SL.5.	<p>Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	6.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	6.L.1.a.	<p>Ensure that pronouns are in the proper case (subjective, objective, possessive).</p> <p><u>PowerUp Grammar Skill Builders</u> Clauses 5 Complex Sentences 4 Compound-Complex Sentences 6</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 6, 7 Activity 3 Capitalization and Punctuation Level 7</p> <p><u>PowerUp Grammar Lessons</u> Pronouns 1, 2, 3</p>
EXPECTATION	6.L.1.b.	<p>Use intensive pronouns (e.g., myself, ourselves).</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p> <p><u>PowerUp Grammar Lessons</u> Pronouns 1, 2, 3</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
EXPECTATION	6.L.1.c.	<p>Recognize and correct inappropriate shifts in pronoun number and person.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6, 7</p> <p><u>PowerUp Grammar Lessons</u> Pronouns 1, 2, 3</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
EXPECTATION	6.L.1.d.	<p>Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p> <p><u>PowerUp Grammar Lessons</u> Pronouns 3</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2</p>

EXPECTATION	6.L.1.e.	<p>Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p> <p><u>PowerUp Grammar Lessons</u> Interjections</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	6.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	6.L.2.a.	<p>Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 7</p> <p><u>PowerUp Grammar Lessons</u> Compound-Complex Sentences</p>

<p>EXPECTATION</p>	<p>6.L.2.b.</p>	<p>Spell correctly.</p> <p><u>PowerUp Word Study</u> Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1, 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Spelling Patterns Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 3 Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Spelling Patterns Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>
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EXPECTATION	6.L.2.b.	<p>Spell correctly. <i>Continued</i></p> <p>PowerUp Word Study Skill Builders Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Knowledge of Language
STUDENT EXPECTATION / ESSENTIAL SKILL	6.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	6.L.3.a.	<p>Vary sentence patterns for meaning, reader/ listener interest, and style.</p> <p>PowerUp Grammar Lessons Complex Sentences Compound Sentences Interjections Simple Sentences</p> <p>PowerUp Grammar Activity 2 Parts of Sentences Level 6 Activity 3 Capitalization and Punctuation Level 2, 7</p> <p>PowerUp Grammar Skill Builders Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p>
EXPECTATION	6.L.3.b.	<p>Maintain consistency in style and tone.</p> <p>PowerUp Reading Comprehension Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p> <p>PowerUp Grammar Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 6, 7</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	6.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	6.L.4.a.	<p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>

<p>EXPECTATION</p>	<p>6.L.4.a.</p>	<p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. <i>Continued</i></p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
<p>EXPECTATION</p>	<p>6.L.4.b.</p>	<p>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p> <p><u>PowerUp Reading Comprehension</u> Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p> <p><u>PowerUp Word Study</u> Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Letter Patterns, Sounds & Meaning Level 9 Spelling Patterns Level 10 Spelling Patterns Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2,3 , 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p>

<p>EXPECTATION</p>	<p>6.L.4.c.</p>	<p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><u>PowerUp Word Study</u> Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Greek Combining Forms Latin Roots</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
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<p>EXPECTATION</p>	<p>6.L.4.d.</p>	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p>PowerUp Word Study Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p>PowerUp Word Study Lessons Greek Combining Forms Latin Roots</p> <p>PowerUp Grammar Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 4, 5</p> <p>PowerUp Grammar Lessons Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p>PowerUp Grammar Skill Builders Expanding Compound-Complex Sentences 7</p>
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EXPECTATION	6.L.4.d.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). <i>Continued</i></p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	6.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	6.L.5.a.	<p>Interpret figures of speech (e.g., personification) in context.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15</p>
EXPECTATION	6.L.5.b.	<p>Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15</p>
EXPECTATION	6.L.5.c.	<p>Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).</p> <p><u>PowerUp Reading Comprehension</u> Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Tone & Mood - Harlem, Dreams Level 15</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.6.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	6.L.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u>PowerUp Word Study</u> Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 3, 6, 7 Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p>

Lexia® PowerUp Literacy® Alignment To Washington DC Common Core Standards For Language Arts

Grade: 7—Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.7.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	7.RL.1.	<p>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.RL.2.	<p>Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	7.RL.3.	<p>Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.7.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	7.RL.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.RL.5.	<p>Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	7.RL.6.	<p>Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.7.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	7.RL.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 7</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.7.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	7.RI.1.	<p>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.RI.2.	<p>Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.RI.3.	<p>Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.7.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	7.RI.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.RI.5.	<p>Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.RI.6.	<p>Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.7.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	7.RI.7.	<p>Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.RI.8.	<p>Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Argument - Losing, Longer Level 15</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.RI.9.	<p>Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.7.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	7.RI.10.	<p>By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 6, 7</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.7.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	7.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	7.W.9.b.	<p>Apply grade 7 reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").</p> <p>PowerUp Reading Comprehension Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p> <p>PowerUp Grammar Activity 4 Text Structure Level 6, 7</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.7.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	7.SL.5.	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
EXPECTATION		<p>PowerUp Reading Comprehension Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.7.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	7.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	7.L.1.a.	<p>Explain the function of phrases and clauses in general and their function in specific sentences.</p> <p>PowerUp Grammar Activity 2 Parts of Sentences Level 4, 6, 7</p> <p>PowerUp Grammar Lessons Phrases vs. Clauses</p> <p>PowerUp Grammar Skill Builders Clauses 5 Compound-Complex Sentences 6</p>

EXPECTATION	7.L.1.b.	<p>Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p> <p>PowerUp Grammar Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 2, 7</p> <p>PowerUp Grammar Skill Builders Compound Sentences 3 Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7 Expanding Simple Sentences 2 Simple Sentences Level 1</p> <p>PowerUp Grammar Lessons Complex Sentences Compound Sentences Compound-Complex Sentences Interjections Simple Sentences</p>
EXPECTATION	7.L.1.c.	<p>Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.</p> <p>PowerUp Grammar Activity 1 Parts of Speech Level 7</p> <p>PowerUp Grammar Lessons Phrases vs. Clauses Verbals</p> <p>PowerUp Grammar Skill Builders Expanding Compound-Complex Sentences 7</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.7.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	7.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	7.L.2.a.	<p>Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).</p> <p>PowerUp Grammar Activity 3 Capitalization and Punctuation Level 2, 3, 5, 6</p> <p>PowerUp Grammar Lessons Adjectives Run-On Sentences Simple Sentences</p> <p>PowerUp Grammar Skill Builders Compound Sentences 3</p>

<p>EXPECTATION</p>	<p>7.L.2.b.</p>	<p>Spell correctly.</p> <p><u>PowerUp Word Study</u> Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1, 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Spelling Patterns Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Spelling Patterns Level 8 Fluency Challenge 1,3 Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Spelling Patterns Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams) What is a Syllable? -tch, -ck, -dge Generalization</p>
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EXPECTATION	7.L.2.b.	<p>Spell correctly. <i>Continued</i></p> <p>PowerUp Word Study Skill Builders Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.7.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Knowledge of Language
STUDENT EXPECTATION / ESSENTIAL SKILL	7.L.3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	7.L.3.a.	<p>Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</p> <p>PowerUp Reading Comprehension Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p> <p>PowerUp Grammar Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 6, 7 Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p>PowerUp Grammar Skill Builders Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.7.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	7.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	7.L.4.a.	<p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>

<p>EXPECTATION</p>	<p>7.L.4.a.</p>	<p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. <i>Continued</i></p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
<p>EXPECTATION</p>	<p>7.L.4.b.</p>	<p>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p> <p><u>PowerUp Reading Comprehension</u> Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p> <p><u>PowerUp Word Study</u> Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Letter Patterns, Sounds & Meaning Level 9 Spelling Patterns Level 10 Spelling Patterns Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p>

<p>EXPECTATION</p>	<p>7.L.4.c.</p>	<p>Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><u>PowerUp Word Study</u> Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Greek Combining Forms Latin Roots</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
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<p>EXPECTATION</p>	<p>7.L.4.d.</p>	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Greek Combining Forms Latin Roots</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
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EXPECTATION	7.L.4.d.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><i>Continued</i></p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.7.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	7.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	7.L.5.a.	<p>Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15</p>
EXPECTATION	7.L.5.b.	<p>Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p>
EXPECTATION	7.L.5.c.	<p>Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).</p> <p><u>PowerUp Reading Comprehension</u> Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Tone & Mood - Harlem, Dreams Level 15</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.7.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	7.L.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u>PowerUp Word Study</u> Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 3, 6, 7 Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p>

Lexia® PowerUp Literacy® Alignment To Washington DC Common Core Standards For Language Arts

Grade: 8—Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.8.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	8.RL.1.	<p>Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	8.RL.2.	<p>Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

<p>STUDENT EXPECTATION / ESSENTIAL SKILL</p>	<p>8.RL.3.</p>	<p>Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.</p> <p>PowerUp Reading Comprehension Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.8.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	8.RL.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>PowerUp Reading Comprehension Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p> <p>PowerUp Word Study Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 6 Letter Patterns, Sounds & Meaning Level 7 Fluency Challenge 1, 2, 3 Level 7 Letter Patterns, Sounds & Meaning Level 8 Fluency Challenge 1, 2, 3 Level 8 Letter Patterns, Sounds & Meaning Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 9 Letter Patterns, Sounds & Meaning Level 10 Fluency Challenge 1, 2, 3 Level 10 Letter Patterns, Sounds & Meaning Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p>PowerUp Grammar Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	8.RL.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. <i>Continued</i></p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	8.RL.5.	<p>Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.</p> <p><u>PowerUp Reading Comprehension</u> Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	8.RL.6.	<p>Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.8.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	8.RL.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 7</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.8.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	8.RI.1.	<p>Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	8.RI.2.	<p>Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	8.RI.3.	<p>Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).</p> <p>PowerUp Reading Comprehension Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.8.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	8.RI.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>PowerUp Grammar Activity 4 Text Structure Level 6, 7</p> <p>PowerUp Reading Comprehension Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	8.RI.5.	<p>Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.</p> <p>PowerUp Reading Comprehension Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	8.RI.6.	<p>Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>PowerUp Reading Comprehension Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.8.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	8.RI.7.	<p>Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.</p> <p>PowerUp Reading Comprehension Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	8.RI.8.	<p>Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p> <p>PowerUp Reading Comprehension Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Argument - Losing, Longer Level 15</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	8.RI.9.	<p>Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.</p> <p>PowerUp Reading Comprehension Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.8.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	8.RI.10.	<p>By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6-8 text complexity band independently and proficiently.</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 6, 7</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.8.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	8.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	8.W.9.b.	<p>Apply grade 8 reading standards to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced").</p> <p><u>PowerUp Grammar</u> Activity 4 Text Structure Level 6, 7</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.8.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	8.SL.5.	<p>Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.8.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	8.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	8.L.1.a.	<p>Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.</p> <p><u>PowerUp Grammar Lessons</u> Verbals</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7 Activity 2 Parts of Sentences Level 7</p>
EXPECTATION	8.L.1.b.	<p>Form and use verbs in the active and passive voice.</p> <p><u>PowerUp Grammar Lessons</u> Verbals</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
EXPECTATION	8.L.1.c.	<p>Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</p> <p><u>PowerUp Grammar Lessons</u> Verbals</p> <p><u>PowerUp Grammar</u> Activity 2 Parts of Sentences Level 7</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>
EXPECTATION	8.L.1.d.	<p>Recognize and correct inappropriate shifts in verb voice and mood.</p> <p><u>PowerUp Grammar Lessons</u> Verbals</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 7</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.8.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	8.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	8.L.2.c.	<p>Spell correctly.</p> <p><u>PowerUp Word Study</u> Level 1 Sentence Completion Level 1 Spelling Patterns Level 2 Fluency Challenge 1, 3 Level 2 Sentence Completion Level 2 Spelling Patterns Level 3 Fluency Challenge 1 Level 3 Sentence Completion Level 3 Spelling Patterns Level 4 Sentence Completion Level 4 Spelling Patterns Level 5 Spelling Patterns Level 6 Spelling Patterns Level 7 Fluency Challenge 1, 2, 3 Level 7 Spelling Patterns Level 8 Fluency Challenge 1, 3 Level 8 Spelling Patterns Level 9 Fluency Challenge 1, 2, 3 Level 9 Spelling Patterns Level 10 Fluency Challenge 1, 2, 3 Level 10 Spelling Patterns Level 11 Word Completion & Spelling Patterns Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Vowel-r Syllables Accent Placement & Interesting Endings Changing Rule Closed Syllables & Short Vowels Consonant Digraphs & Blends Consonant-le Syllables Doubling Rule Dropping Rule FLSZ Rule Greek Sound-Symbol Hard & Soft c/g Open Syllables Prefixes Sight Words Silent Letters Silent-e Syllables and Long Vowels Sounds of -ed Sounds of y Suffixes Unaccented Syllables-Schwa V/CV (1C) Syllable Pattern VC/CCV (3C) Syllable Pattern VC/CV (2C) Syllable Pattern VC/V (Flex 1C) Syllable Pattern Vowel Pair Syllables (Vowel Combinations) Vowel Pair Syllables (Vowel Teams)</p>

EXPECTATION	8.L.2.c.	<p>Spell correctly. <i>Continued</i></p> <p>What is a Syllable? -tch, -ck, -dge Generalization</p> <p>PowerUp Word Study Skill Builders Level 1 Closed Syllable Words (/a/ & /i/) Level 2 Closed Syllable Words (/o/ & /u/) Level 3 Closed Syllable Words (/e/) Level 4 Closed and Silent e Syllables Level 5 Consonant-le Syllables Level 6 Open Syllables Level 7 Vowel Pair Syllable: Vowel Teams Level 8 Vowel Pair Syllable: Vowel Combinations Level 9 Vowel-r Syllables Level 10 Schwa Sound Level 11 Prefixes, Roots, and Suffixes Level 12 Greek Combining Forms</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.8.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Knowledge of Language
STUDENT EXPECTATION / ESSENTIAL SKILL	8.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	8.L.3.a.	<p>Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).</p> <p>PowerUp Grammar Lessons Verbals</p> <p>PowerUp Grammar Skill Builders Expanding Compound-Complex Sentences 7</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.8.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	8.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	8.L.4.a.	<p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><u>PowerUp Word Study</u> Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 4, 5</p> <p><u>PowerUp Grammar Lessons</u> Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p><u>PowerUp Grammar Skill Builders</u> Expanding Compound-Complex Sentences 7</p>

<p>EXPECTATION</p>	<p>8.L.4.a.</p>	<p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. <i>Continued</i></p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
<p>EXPECTATION</p>	<p>8.L.4.b.</p>	<p>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p> <p><u>PowerUp Reading Comprehension</u> Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p> <p><u>PowerUp Word Study</u> Level 7 Letter Patterns, Sounds & Meaning Level 7 Sentence Completion Level 7 Spelling Patterns Level 8 Letter Patterns, Sounds & Meaning Level 9 Spelling Patterns Level 10 Spelling Patterns Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p>

<p>EXPECTATION</p>	<p>8.L.4.c.</p>	<p>Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p><u>PowerUp Word Study</u> Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Word Study Lessons</u> Greek Combining Forms Latin Roots</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
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<p>EXPECTATION</p>	<p>8.L.4.d.</p>	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p>PowerUp Word Study Level 1 Fluency Challenge 1, 2, 3 Level 1 Sentence Completion Level 2 Fluency Challenge 1, 2, 3 Level 2 Sentence Completion Level 3 Fluency Challenge 1, 2, 3 Level 3 Sentence Completion Level 4 Fluency Challenge 1, 2, 3 Level 4 Sentence Completion Level 5 Fluency Challenge 1, 2, 3 Level 6 Fluency Challenge 1, 2, 3 Level 7 Fluency Challenge 1, 2, 3 Level 8 Fluency Challenge 1, 2, 3 Level 8 Passage Comprehension Level 9 Fluency Challenge 1, 2, 3 Level 10 Fluency Challenge 1, 2, 3 Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p>PowerUp Word Study Lessons Greek Combining Forms Latin Roots</p> <p>PowerUp Grammar Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 3, 4, 5, 6 Activity 3 Capitalization and Punctuation Level 6 Activity 4 Text Structure Level 1, 2, 4, 5</p> <p>PowerUp Grammar Lessons Adjectives Adverbs Articles Conjunctions Nouns Prepositions Pronouns 1, 2, 3 Subject-Verb Agreement Verb Tenses Verbals Verbs</p> <p>PowerUp Grammar Skill Builders Expanding Compound-Complex Sentences 7</p>
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EXPECTATION	8.L.4.d.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). <i>Continued</i></p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Analysis & Evaluation - Dog's Purpose, Hatchet (3) Level 16 Activity 1 Argument - No Limits, Later Start Time Level 14 Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 1 Persuasive Techniques - Malala (1), Malala (2) Level 13 Activity 2 Analysis & Evaluation - JFK Moon Speech, Apollo Level 16 Activity 2 Argument - Losing, Longer Level 15 Activity 2 Characterization - Twenty Years (1), Twenty Years (2) Level 13 Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Conflict - Outsiders (1), Outsiders (2) Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15 Activity 4 Analysis & Evaluation - All Summer (2), Monsters Level 16 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13 Activity 4 Informational & Summary - Civic Responsibility, Marvels Level 15 Activity 4 Theme - Outsiders (3), Outsiders (4) Level 14</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.8.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	8.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	8.L.5.a.	<p>Interpret figures of speech (e.g. verbal irony, puns) in context.</p> <p><u>PowerUp Reading Comprehension</u> Activity 2 Tone & Mood - Oranges, Hope Level 14 Activity 3 Irony - Dinner Party, Last Leaf Level 13 Activity 3 Tone & Mood - Harlem, Dreams Level 15</p>
EXPECTATION	8.L.5.b.	<p>Use the relationship between particular words to better understand each of the words.</p> <p><u>PowerUp Reading Comprehension</u> Activity 1 Compare & Contrast - Postal Pack (1), Postal Pack (2) Level 15 Activity 4 Compare & Contrast - Feet to Wheels, Cost of Freedom Level 13</p>
EXPECTATION	8.L.5.c.	<p>Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).</p> <p><u>PowerUp Reading Comprehension</u> Activity 3 Analysis & Evaluation - All Summer (1), Art work Level 16 Activity 3 Tone & Mood - Harlem, Dreams Level 15</p>

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.8.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	8.L.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u>PowerUp Word Study</u> Level 6 Letter Patterns, Sounds & Meaning Level 7 Letter Patterns, Sounds & Meaning Level 8 Letter Patterns, Sounds & Meaning Level 9 Letter Patterns, Sounds & Meaning Level 10 Letter Patterns, Sounds & Meaning Level 11 Latin Roots 1, 2 Level 11 Prefixes Level 11 Sentence Completion Level 11 Suffixes Level 11 Word Completion & Spelling Patterns Level 12 Greek Combining Forms 1, 2, 3, 4 Level 12 Greek Spelling Patterns Level 12 Word Construction & Sentence Completion</p> <p><u>PowerUp Grammar</u> Activity 1 Parts of Speech Level 6, 7 Activity 2 Parts of Sentences Level 3, 6, 7 Activity 3 Capitalization and Punctuation Level 2, 6, 7</p> <p><u>PowerUp Grammar Skill Builders</u> Compound-Complex Sentences 6 Expanding Compound-Complex Sentences 7</p> <p><u>PowerUp Word Study Lessons</u> Advanced Suffixes Greek Combining Forms Latin Roots</p>