Lexia® PowerUp Literacy® Reading Alignment

to Wisconsin Academic Standards for English Language Arts

Grade: K—Adopted: 2020/Implement 2021

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Key Ideas and Details
DESCRIPTOR / FOCUS AREA		**Anchor Standard R1: Read closely to determine what the text says explicitly/implicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.** **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 Argument 1 Argument 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 2 Compare & Contrast 3 Conflict 1 Conflict 2

		Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Irony 1 Irony 2 Making Inferences 1 Making Inferences 2 Narrative Text 1 Persuasive Techniques 1 Theme 3 Tone & Mood 1 Tone & Mood 2
DESCRIPTOR / FOCUS AREA		**Anchor Standard R2: Summarize key ideas and details in order to identify central ideas or themes of a text and analyze their development.** **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 2 Argument 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving Theme 1 Theme 2 Theme 3

DESCRIPTOR / FOCUS AREA		**Anchor Standard R3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.** **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 Characterization 1 Characterization 2 Conflict 1 Conflict 2 Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Irony 1 Irony 2 Narrative Text 1 Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving Theme 3 Tone & Mood 3
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA		**Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.** **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads

		Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 1 Figurative Language 1 Figurative Language 2 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Irony 2 Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving Sensory Language 1 Sensory Language 2 Tone & Mood 1 Tone & Mood 2 Tone & Mood 3
DESCRIPTOR / FOCUS AREA		**Anchor Standard R5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.** **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 Argument 1 Argument 3 Biography 2 Compare & Contrast 3 Drama 2 Informational Text & Summary 2 Informational Text & Summary 3 Narrative Text 1
DESCRIPTOR / FOCUS AREA		**Anchor Standard R6: Assess how point of view or purpose shapes the content and style of a text, drawing on a wide range of diverse texts.** **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 4 Compare & Contrast 2 Drama 1 Drama 2 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling

		Persuasive Techniques 1 Persuasive Techniques 2
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA		**Anchor Standard R8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.** **PowerUp Reading Comprehension Lessons** Argument 1 Argument 2 Argument 3
DESCRIPTOR / FOCUS AREA		**Anchor Standard R9: Analyze and evaluate texts using knowledge of literary forms, elements, and devices through a variety of lenses and perspectives.** **PowerUp Reading Comprehension Lessons** Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving

DOMAIN		Anchor Standards for Writing
CONTENT STANDARD		**Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames (a single sitting or a day or two).**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Text Types and Purposes**
DESCRIPTOR / FOCUS AREA		**Anchor Standard W3: Select and utilize tools and strategies to develop effective writing appropriate for purpose, mode, and audience.** **PowerUp Grammar Skill Builders** Level 2: Expanding Simple Sentences
DOMAIN		Anchor Standards for Writing
CONTENT STANDARD		**Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames (a single sitting or a day or two).**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA		**Anchor Standard W7: Conduct short as well as more sustained student-driven inquiry, demonstrating an understanding of the subject under investigation.** **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 Biography 1 Biography 2
DESCRIPTOR / FOCUS AREA		**Anchor Standard W8: Gather relevant information from multiple print, digital, and community sources, assess the credibility and accuracy of each source, and follow a standard citation format.** **PowerUp Reading Comprehension Lessons** Biography 1 Biography 2
DESCRIPTOR / FOCUS AREA		**Anchor Standard W9: Draw evidence from literary or informational texts to support analysis, reflection, and inquiry.** **PowerUp Reading Comprehension Lessons** Biography 1 Biography 2

DOMAIN		Anchor Standards for Speaking & Listening
CONTENT STANDARD		Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Comprehension and Collaboration
DESCRIPTOR / FOCUS AREA		Anchor Standard SL2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. **PowerUp Word Study Online** Activity 3 Fluency & Comprehension 1 Level 1

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Knowledge of Language
DESCRIPTOR / FOCUS AREA		Anchor Standard L1: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Characterization 1 Irony 2 Sensory Language 1 Sensory Language 2 Tone & Mood 1 Tone & Mood 2 Tone & Mood 3

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA		**Anchor Standard L2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.** **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 2 Fluency Challenge 1 Level 3 Activity 2 Fluency Challenge 1 Level 4 Activity 2 Fluency Challenge 1 Level 5 Activity 2 Fluency Challenge 1 Level 6 Activity 2 Fluency Challenge 1 Level 7 Activity 3 Fluency & Comprehension 1 Level 1 Activity 4 Fluency Challenge 2 Level 3 Activity 4 Fluency Challenge 2 Level 4 Activity 4 Fluency Challenge 2 Level 5 Activity 4 Fluency Challenge 2 Level 6 Activity 5 Sentence Completion Level 3 Activity 5 Sentence Completion Level 4 Activity 5 Sentence Completion Level 5 Activity 5 Sentence Completion Level 6 Activity 6 Fluency & Comprehension 2 Level 1 Activity 6 Fluency Challenge 3 Level 3 Activity 6 Fluency Challenge 3 Level 4 Activity 6 Fluency Challenge 3 Level 5 Activity 6 Fluency Challenge 3 Level 6 **PowerUp Word Study Lessons** Consonant Blends Consonant Digraphs Sight Words 10 Sight Words 7 Sight Words 8 Sight Words 9 Spelling Patterns: ck Spelling Patterns: dge Spelling Patterns: tch Spelling Rule: FLSZ 1 Spelling Rule: FLSZ 2 Suffixes: ed, ing, es Suffixes: s, ing

		Syllable Types: Closed 1 Syllable Types: Closed 2 Syllable Types: Closed 3 **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4
DESCRIPTOR / FOCUS AREA		**Anchor Standard L3: Demonstrate an understanding of figurative language, word relationships, and nuances in word meanings.** **PowerUp Reading Comprehension Lessons** Figurative Language 1 Figurative Language 2
DESCRIPTOR / FOCUS AREA		**Anchor Standard L4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.** **PowerUp Reading Comprehension Lessons** Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA		**Anchor Standard L5: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking.** **PowerUp Grammar Skill Builders** Level 1: Simple Sentences
DESCRIPTOR / FOCUS AREA		**Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing.** **PowerUp Grammar Skill Builders** Level 1: Simple Sentences Level 2: Expanding Simple Sentences **PowerUp Word Study Online** Activity 2 Fluency Challenge 1 Level 3 Activity 2 Fluency Challenge 1 Level 4 Activity 2 Fluency Challenge 1 Level 5 Activity 2 Fluency Challenge 1 Level 6 Activity 2 Fluency Challenge 1 Level 7 Activity 2 Spelling 1 Level 1 Activity 2 Spelling 1 Level 2 Activity 3 Spelling Patterns Level 3 Activity 3 Spelling Patterns Level 4 Activity 3 Spelling Patterns Level 5 Activity 3 Spelling Patterns Level 6 Activity 4 Fluency Challenge 2 Level 3 Activity 4 Fluency Challenge 2 Level 4 Activity 4 Fluency Challenge 2 Level 5 Activity 4 Fluency Challenge 2 Level 6 Activity 5 Sentence Completion Level 3 Activity 5 Sentence Completion Level 4 Activity 5 Sentence Completion Level 5 Activity 5 Sentence Completion Level 6 Activity 5 Spelling 2 Level 1 Activity 5 Spelling 2 Level 2 Activity 6 Fluency Challenge 3 Level 3 Activity 6 Fluency Challenge 3 Level 4

Activity 6 Fluency Challenge 3 Level 5
Activity 6 Fluency Challenge 3 Level 6

PowerUp Word Study Skill Builders
Level 1: Closed Syllables 1
Level 2: Closed Syllables 2
Level 3: Closed Syllable Words (/a/ & /i/)
Level 4: Closed Syllable Words (/o/ & /u/)
Level 5: Closed Syllable Words (/e/)
Level 6: Closed and Silent e Syllables

PowerUp Word Study Lessons
Consonant Blends
Consonant Digraphs
Spelling Rule: Doubling
Spelling Rule: Dropping
Spelling Rule: FLSZ 1
Suffixes: ed, ing, es
Suffixes: s, ing
Syllable Division: VC/CCV
Syllable Division: VC/CV
Syllable Types: Silent-e
Syllables: An Overview

DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Phonological Awareness
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / FOCUS AREA	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 3 Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 1 Letter Patterns, Sounds & Meaning Level 6 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 1 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 2 Activity 2 Spelling 1 Level 1 Activity 2 Spelling 1 Level 2 Activity 3 Spelling Patterns Level 3 Activity 3 Fluency & Comprehension 1 Level 1 Activity 3 Spelling Patterns Level 5 Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 1 Activity 5 Spelling 2 Level 1 Activity 5 Spelling 2 Level 2 Activity 6 Fluency Challenge 3 Level 3 Activity 6 Fluency Challenge 3 Level 4 Activity 6 Fluency Challenge 3 Level 5 Activity 6 Fluency Challenge 3 Level 6 **PowerUp Word Study Skill Builders** Level 1: Closed Syllables 1

		Level 2: Closed Syllables 2 **PowerUp Word Study Lessons** Base Word + Suffixes Syllable Division: VC/CCV Syllable Division: VC/CV Syllable Types: Closed 1 Syllable Types: Closed 2 Syllable Types: Closed 3 Syllables: An Overview
DESCRIPTOR / FOCUS AREA	**RF.K.2.c.**	**Blend and segment onsets and rimes of single-syllable spoken words.** **PowerUp Word Study Online** Activity 3 Spelling Patterns Level 5 Activity 5 Spelling 2 Level 1
DESCRIPTOR / FOCUS AREA	**RF.K.2.d.**	**Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)** **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 3 Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 1 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 2 Activity 2 Spelling 1 Level 1 Activity 2 Spelling 1 Level 2 Activity 3 Spelling Patterns Level 3 Activity 3 Spelling Patterns Level 5 Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 1 Activity 5 Spelling 2 Level 1 Activity 5 Spelling 2 Level 2 Activity 6 Fluency Challenge 3 Level 3 Activity 6 Fluency Challenge 3 Level 4 Activity 6 Fluency Challenge 3 Level 5 Activity 6 Fluency Challenge 3 Level 6 **PowerUp Word Study Skill Builders** Level 1: Closed Syllables 1 Level 2: Closed Syllables 2 **PowerUp Word Study Lessons** Base Word + Suffixes

DESCRIPTOR / FOCUS AREA	RF.K.2.e.	**Add, delete, or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.** **PowerUp Word Study Online** Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 1 Activity 2 Spelling 1 Level 1 Activity 2 Spelling 1 Level 2 Activity 3 Spelling Patterns Level 5 Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 1 Activity 5 Spelling 2 Level 1 Activity 5 Spelling 2 Level 2
DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Phonics and Word Recognition**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.K.3**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
DESCRIPTOR / FOCUS AREA	RF.K.3.a.	**Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.** **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 3 Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 1 Letter Patterns, Sounds & Meaning Level 6 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 1 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 2 Activity 3 Spelling Patterns Level 3 Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 1 Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 2 **PowerUp Word Study Skill Builders** Level 1: Closed Syllables 1 Level 2: Closed Syllables 2 **PowerUp Word Study Lessons** Syllables: An Overview
DESCRIPTOR / FOCUS AREA	RF.K.3.b.	**Associate the long and short sounds with common spellings (graphemes) for the five major vowels.** **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 3 Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 1 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 2 Activity 2 Spelling 1 Level 1 Activity 2 Spelling 1 Level 2 Activity 3 Spelling Patterns Level 3 Activity 3 Spelling Patterns Level 4 Activity 3 Spelling Patterns Level 5 Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 1 Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 2

		Activity 5 Spelling 2 Level 1 Activity 5 Spelling 2 Level 2 **PowerUp Word Study Skill Builders** Level 1: Closed Syllables 1 Level 2: Closed Syllables 2
DESCRIPTOR / FOCUS AREA	**RF.K.3.c.**	**Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).** **PowerUp Word Study Online** Activity 2 Fluency Challenge 1 Level 3 Activity 2 Fluency Challenge 1 Level 4 Activity 2 Fluency Challenge 1 Level 5 Activity 2 Fluency Challenge 1 Level 6 Activity 2 Fluency Challenge 1 Level 7 Activity 4 Fluency Challenge 2 Level 3 Activity 4 Fluency Challenge 2 Level 4 Activity 4 Fluency Challenge 2 Level 5 Activity 4 Fluency Challenge 2 Level 6 Activity 6 Fluency Challenge 3 Level 3 Activity 6 Fluency Challenge 3 Level 4 Activity 6 Fluency Challenge 3 Level 5 Activity 6 Fluency Challenge 3 Level 6 **PowerUp Word Study Lessons** Sight Words 1 Sight Words 10 Sight Words 2 Sight Words 3 Sight Words 4 Sight Words 5 Sight Words 6 Sight Words 7 Sight Words 8 Sight Words 9
DESCRIPTOR / FOCUS AREA	**RF.K.3.d.**	**Distinguish between similarly spelled words by identifying the sounds of the letters that differ.** **PowerUp Word Study Online** Activity 3 Spelling Patterns Level 5 Activity 5 Spelling 2 Level 1
DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Fluency**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.K.4**	**Read emergent-reader texts with purpose and understanding.** **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 4 Biography 1 Biography 2 Building Knowledge, Alaska

Building Knowledge, Ancient Games
Building Knowledge, Exploration
Building Knowledge, Famous City
Building Knowledge, Glaciers
Building Knowledge, Heroes
Building Knowledge, Inventions
Building Knowledge, Jessica W.
Building Knowledge, More Land
Building Knowledge, More Sports
Building Knowledge, Moving West
Building Knowledge, Railroads
Building Knowledge, Record Breaker
Building Knowledge, Settling In
Building Knowledge, Ships & Rafts
Building Knowledge, Wildlife
Informational Text, Eiffel Tower
Informational Text, Exotic Birds
Informational Text, Potatoes
Informational Text, Recycling
Narrative Text, A Mystery
Narrative Text, Common Sense
Narrative Text, Hard to Believe
Narrative Text, Problem Solving

PowerUp Word Study Online
Activity 6 Fluency Challenge 3 Level 3
Activity 6 Fluency Challenge 3 Level 4
Activity 6 Fluency Challenge 3 Level 5
Activity 6 Fluency Challenge 3 Level 6

DOMAIN		Reading K-5
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA	**R.K.1**	**With prompting and support, develop and answer questions about a text. (RI&RL)** **PowerUp Reading Comprehension Lessons** Characterization 1 Drama 1 Informational Text & Summary 1 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Making Inferences 1 Narrative Text, A Mystery Narrative Text, Common Sense

		Narrative Text, Hard to Believe Narrative Text, Problem Solving
DESCRIPTOR / FOCUS AREA	**R.K.2**	**With prompting and support, retell stories (RL); share key details from a text. (RI)** **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 4 Argument 1 Argument 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 2 Conflict 2 Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text 1 Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving Theme 1 Theme 2 Theme 3 Tone & Mood 1 Tone & Mood 2

DESCRIPTOR / FOCUS AREA	**R.K.3**	**With prompting and support, identify characters, settings, and important events in a story or pieces of information in a text. (RI&RL)** **<u>PowerUp Reading Comprehension Lessons</u>** Analyze & Evaluate 1 Characterization 1 Characterization 2 Conflict 1 Conflict 2 Narrative Text 1 Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA	**R.K.4**	**With prompting and support, identify specific words that express feelings or content- specific words within a text. (RI&RL)** **<u>PowerUp Reading Comprehension Lessons</u>** Analyze & Evaluate 1 Analyze & Evaluate 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 1 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Irony 2

		Sensory Language 1 Sensory Language 2 Tone & Mood 1 Tone & Mood 2 Tone & Mood 3
DESCRIPTOR / FOCUS AREA	**R.K.5**	**Identify literary and informational texts. (RI&RL)** **PowerUp Reading Comprehension Lessons** Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	**R.K.7**	**With prompting and support, describe the relationship between illustrations and the text. (RI&RL)** **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 3
DESCRIPTOR / FOCUS AREA	**R.K.8**	**With prompting and support, identify specific information to support ideas in a text. (RI)** **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 4

		Argument 1 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 2 Conflict 2 Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Narrative Text 1 Tone & Mood 1 Tone & Mood 2
DESCRIPTOR / FOCUS AREA	**R.K.9**	**With prompting and support, compare and contrast two texts; recognize that texts reflect one's own and others' culture. (RI&RL)** **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 3 Cause & Effect 2 Theme 1 Theme 2 Theme 3
DOMAIN		**Writing Standards K-5**
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA	**W.K.8**	**With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.** **PowerUp Reading Comprehension Lessons** Biography 1 Biography 2 Building Knowledge, Alaska Building Knowledge, Ancient Games

		Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling
DESCRIPTOR / FOCUS AREA	**W.K.9**	**With guidance and support from adults, recall facts from literary and informational text to research characters, setting, key detail, specified information, and ideas presented in a text.** **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 4 Argument 1 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 1 Characterization 2 Conflict 1 Conflict 2 Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Narrative Text 1 Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving

| | | Tone & Mood 1 |
| | | Tone & Mood 2 |

DOMAIN		**Speaking & Listening K-5**
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	**SL.K.1**	**With guidance and support, participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups.**
LEARNING CONTINUUM	**SL.K.1.c.**	Ask questions about the topic/text. **PowerUp Word Study Online** Activity 3 Fluency & Comprehension 1 Level 1 Activity 3 Fluency & Comprehension 1 Level 2 Activity 6 Fluency & Comprehension 2 Level 1 Activity 6 Fluency & Comprehension 2 Level 2
DOMAIN		**Speaking & Listening K-5**
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	**SL.K.2**	**With guidance and support, ask and answer questions about key details in a text read aloud or information presented orally or through other media.** **PowerUp Word Study Online** Activity 3 Fluency & Comprehension 1 Level 1 Activity 3 Fluency & Comprehension 1 Level 2 Activity 6 Fluency & Comprehension 2 Level 1 Activity 6 Fluency & Comprehension 2 Level 2
DESCRIPTOR / FOCUS AREA	**SL.K.3**	**Ask and answer questions in order to seek help, get information, or clarify something that is not understood.** **PowerUp Word Study Online** Activity 3 Fluency & Comprehension 1 Level 1 Activity 3 Fluency & Comprehension 1 Level 2 Activity 6 Fluency & Comprehension 2 Level 1 Activity 6 Fluency & Comprehension 2 Level 2

DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	**L.K.2**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.**
LEARNING CONTINUUM	**L.K.2.b.**	**Use some word prefixes and suffixes as clues to the meaning of unknown words (e.g., un-, -ed).** **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 3 Spelling Patterns Level 5 Activity 3 Spelling Patterns Level 6 **PowerUp Word Study Lessons** Base Word + Suffixes Spelling Rule: Doubling Suffixes: ed, ing, es Suffixes: s, ing
DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	**L.K.3**	**Demonstrate understanding of figurative language, word relationships and nuances in word meanings. With guidance and support from adults:**
LEARNING CONTINUUM	**L.K.3.a.**	**Ask and answer questions about unknown words.** **PowerUp Reading Comprehension Lessons** Figurative Language 1 Figurative Language 2
LEARNING CONTINUUM	**L.K.3.b.**	**Sort common objects into categories.**

		PowerUp Word Study Online Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 1 **PowerUp Grammar Skill Builders** Level 1: Simple Sentences
LEARNING CONTINUUM	**L.K.3.d.**	**Connect common words to real life (e.g., colorful).** **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 3
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	**L.K.5**	**Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:**
LEARNING CONTINUUM	**L.K.5.a.**	**Frequently used nouns, verbs, and prepositions.** **PowerUp Grammar Skill Builders** Level 1: Simple Sentences Level 2: Expanding Simple Sentences
LEARNING CONTINUUM	**L.K.5.b.**	**Oral pluralizations of nouns.** **PowerUp Grammar Skill Builders** Level 1: Simple Sentences Level 2: Expanding Simple Sentences
LEARNING CONTINUUM	**L.K.5.c.**	**Question words (who, what, etc.).** **PowerUp Word Study Online** Activity 3 Fluency & Comprehension 1 Level 1 Activity 3 Fluency & Comprehension 1 Level 2 Activity 6 Fluency & Comprehension 2 Level 1 Activity 6 Fluency & Comprehension 2 Level 2

DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	**L.K.6**	**Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:**
LEARNING CONTINUUM	**L.K.6.a.**	**Capitalization of the first word in a sentence.** **PowerUp Grammar Skill Builders** Level 1: Simple Sentences Level 2: Expanding Simple Sentences
LEARNING CONTINUUM	**L.K.6.b.**	**Name frequently used punctuation.** **PowerUp Grammar Skill Builders** Level 1: Simple Sentences Level 2: Expanding Simple Sentences
LEARNING CONTINUUM	**L.K.6.c.**	**Phonetically spell simple words drawing on knowledge of letter-sound relationships. Related to Reading Foundational standards (RF.K.3).** **PowerUp Word Study Online** Activity 2 Fluency Challenge 1 Level 3 Activity 2 Fluency Challenge 1 Level 4 Activity 2 Fluency Challenge 1 Level 5 Activity 2 Fluency Challenge 1 Level 6 Activity 2 Fluency Challenge 1 Level 7 Activity 2 Spelling 1 Level 1 Activity 2 Spelling 1 Level 2 Activity 3 Spelling Patterns Level 3 Activity 3 Spelling Patterns Level 4 Activity 3 Spelling Patterns Level 5 Activity 3 Spelling Patterns Level 6 Activity 4 Fluency Challenge 2 Level 3 Activity 4 Fluency Challenge 2 Level 4 Activity 4 Fluency Challenge 2 Level 5 Activity 4 Fluency Challenge 2 Level 6 Activity 5 Sentence Completion Level 3 Activity 5 Sentence Completion Level 4 Activity 5 Sentence Completion Level 5 Activity 5 Sentence Completion Level 6 Activity 5 Spelling 2 Level 1 Activity 5 Spelling 2 Level 2

Activity 6 Fluency Challenge 3 Level 3
Activity 6 Fluency Challenge 3 Level 4
Activity 6 Fluency Challenge 3 Level 5
Activity 6 Fluency Challenge 3 Level 6

PowerUp Word Study Skill Builders
Level 1: Closed Syllables 1
Level 2: Closed Syllables 2
Level 3: Closed Syllable Words (/a/ & /i/)
Level 4: Closed Syllable Words (/o/ & /u/)
Level 5: Closed Syllable Words (/e/)
Level 6: Closed and Silent e Syllables

PowerUp Word Study Lessons
Consonant Blends
Consonant Digraphs
Spelling Rule: Doubling
Spelling Rule: Dropping
Spelling Rule: FLSZ 1
Suffixes: ed, ing, es
Suffixes: s, ing
Syllable Division: VC/CCV
Syllable Division: VC/CV
Syllable Types: Silent-e
Syllables: An Overview

Lexia® PowerUp Literacy® Reading Alignment

to Wisconsin Academic Standards for English Language Arts

Grade: 1—Adopted: 2020/Implement 2021

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Key Ideas and Details
DESCRIPTOR / FOCUS AREA		Anchor Standard R1: Read closely to determine what the text says explicitly/implicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 Argument 1 Argument 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 2 Compare & Contrast 3 Conflict 1 Conflict 2 Informational Text & Summary 1 Informational Text & Summary 2

		Informational Text & Summary 3 Irony 1 Irony 2 Making Inferences 1 Making Inferences 2 Narrative Text 1 Persuasive Techniques 1 Theme 3 Tone & Mood 1 Tone & Mood 2 **PowerUp Reading Comprehension Online** Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife
DESCRIPTOR / FOCUS AREA		**Anchor Standard R2: Summarize key ideas and details in order to identify central ideas or themes of a text and analyze their development.** **PowerUp Reading Comprehension Online** Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 2 Argument 2 Building Knowledge, Alaska Building Knowledge, Ancient Games

		Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving Theme 1 Theme 2 Theme 3
DESCRIPTOR / FOCUS AREA		**Anchor Standard R3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.** **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 Characterization 1 Characterization 2 Conflict 1 Conflict 2 Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Irony 1 Irony 2 Narrative Text 1 Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving Theme 3 Tone & Mood 3

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA		Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 1 Figurative Language 1 Figurative Language 2 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Irony 2 Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving Sensory Language 1 Sensory Language 2 Tone & Mood 1 Tone & Mood 2 Tone & Mood 3 **PowerUp Reading Comprehension Online** Building Knowledge, Alaska

		Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife
DESCRIPTOR / FOCUS AREA		Anchor Standard R5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 Argument 1 Argument 3 Biography 2 Compare & Contrast 3 Drama 2 Informational Text & Summary 2 Informational Text & Summary 3 Narrative Text 1
DESCRIPTOR / FOCUS AREA		Anchor Standard R6: Assess how point of view or purpose shapes the content and style of a text, drawing on a wide range of diverse texts. **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 4 Compare & Contrast 2 Drama 1 Drama 2 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Persuasive Techniques 1 Persuasive Techniques 2

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA		Anchor Standard R8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. **PowerUp Reading Comprehension Lessons** Argument 1 Argument 2 Argument 3
DESCRIPTOR / FOCUS AREA		Anchor Standard R9: Analyze and evaluate texts using knowledge of literary forms, elements, and devices through a variety of lenses and perspectives. **PowerUp Reading Comprehension Lessons** Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving **PowerUp Reading Comprehension Online** Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers

		Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife
DOMAIN		**Anchor Standards for Writing**
CONTENT STANDARD		**Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames (a single sitting or a day or two).**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Text Types and Purposes:**
DESCRIPTOR / FOCUS AREA		Anchor Standard W3: Select and utilize tools and strategies to develop effective writing appropriate for purpose, mode, and audience. **PowerUp Grammar Skill Builders** Level 2: Expanding Simple Sentences
DOMAIN		**Anchor Standards for Writing**
CONTENT STANDARD		**Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames (a single sitting or a day or two).**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA		Anchor Standard W7: Conduct short as well as more sustained student-driven inquiry, demonstrating an understanding of the subject under investigation. **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 Biography 1 Biography 2

DESCRIPTOR / FOCUS AREA		Anchor Standard W8: Gather relevant information from multiple print, digital, and community sources, assess the credibility and accuracy of each source, and follow a standard citation format. **PowerUp Reading Comprehension Lessons** Biography 1 Biography 2
DESCRIPTOR / FOCUS AREA		Anchor Standard W9: Draw evidence from literary or informational texts to support analysis, reflection, and inquiry. **PowerUp Reading Comprehension Lessons** Biography 1 Biography 2
DOMAIN		**Anchor Standards for Speaking & Listening**
CONTENT STANDARD		**Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA		Anchor Standard SL2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. **PowerUp Word Study Online** Activity 3 Fluency & Comprehension 1 Level 1
DOMAIN		**Anchor Standards for Language**
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA		Anchor Standard L1: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Characterization 1 Irony 2 Sensory Language 1 Sensory Language 2 Tone & Mood 1

		Tone & Mood 2 Tone & Mood 3
DOMAIN		**Anchor Standards for Language**
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA		Anchor Standard L2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 2 Fluency Challenge 1 Level 3 Activity 2 Fluency Challenge 1 Level 4 Activity 2 Fluency Challenge 1 Level 5 Activity 2 Fluency Challenge 1 Level 6 Activity 2 Fluency Challenge 1 Level 7 Activity 3 Fluency & Comprehension 1 Level 1 Activity 4 Fluency Challenge 2 Level 3 Activity 4 Fluency Challenge 2 Level 4 Activity 4 Fluency Challenge 2 Level 5 Activity 4 Fluency Challenge 2 Level 6 Activity 5 Sentence Completion Level 3 Activity 5 Sentence Completion Level 4 Activity 5 Sentence Completion Level 5 Activity 5 Sentence Completion Level 6 Activity 6 Fluency & Comprehension 2 Level 1 Activity 6 Fluency Challenge 3 Level 3 Activity 6 Fluency Challenge 3 Level 4 Activity 6 Fluency Challenge 3 Level 5 Activity 6 Fluency Challenge 3 Level 6 **PowerUp Word Study Lessons** Consonant Blends Consonant Digraphs Sight Words 10 Sight Words 7 Sight Words 8 Sight Words 9 Spelling Patterns: ck Spelling Patterns: dge Spelling Patterns: tch Spelling Rule: FLSZ 1 Spelling Rule: FLSZ 2 Suffixes: ed, ing, es

		Suffixes: s, ing Syllable Types: Closed 1 Syllable Types: Closed 2 Syllable Types: Closed 3 **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4
DESCRIPTOR / FOCUS AREA		Anchor Standard L3: Demonstrate an understanding of figurative language, word relationships, and nuances in word meanings. **PowerUp Reading Comprehension Lessons** Figurative Language 1 Figurative Language 2
DESCRIPTOR / FOCUS AREA		Anchor Standard L4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. **PowerUp Reading Comprehension Lessons** Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving **PowerUp Reading Comprehension Online** Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes

Building Knowledge, Inventions
Building Knowledge, Jessica W.
Building Knowledge, More Land
Building Knowledge, More Sports
Building Knowledge, Moving West
Building Knowledge, Railroads
Building Knowledge, Record Breaker
Building Knowledge, Settling In
Building Knowledge, Ships & Rafts
Building Knowledge, Wildlife

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA		Anchor Standard L5: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. **PowerUp Grammar Skill Builders** Level 1: Simple Sentences
DESCRIPTOR / FOCUS AREA		Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. **PowerUp Grammar Skill Builders** Level 1: Simple Sentences Level 2: Expanding Simple Sentences **PowerUp Word Study Online** Activity 2 Fluency Challenge 1 Level 3 Activity 2 Fluency Challenge 1 Level 4 Activity 2 Fluency Challenge 1 Level 5

Activity 2 Fluency Challenge 1 Level 6
Activity 2 Fluency Challenge 1 Level 7
Activity 2 Spelling 1 Level 1
Activity 2 Spelling 1 Level 2
Activity 3 Spelling Patterns Level 3
Activity 3 Spelling Patterns Level 4
Activity 3 Spelling Patterns Level 5
Activity 3 Spelling Patterns Level 6
Activity 4 Fluency Challenge 2 Level 3
Activity 4 Fluency Challenge 2 Level 4
Activity 4 Fluency Challenge 2 Level 5
Activity 4 Fluency Challenge 2 Level 6
Activity 5 Sentence Completion Level 3
Activity 5 Sentence Completion Level 4
Activity 5 Sentence Completion Level 5
Activity 5 Sentence Completion Level 6
Activity 5 Spelling 2 Level 1
Activity 5 Spelling 2 Level 2
Activity 6 Fluency Challenge 3 Level 3
Activity 6 Fluency Challenge 3 Level 4
Activity 6 Fluency Challenge 3 Level 5
Activity 6 Fluency Challenge 3 Level 6

PowerUp Word Study Skill Builders
Level 1: Closed Syllables 1
Level 2: Closed Syllables 2
Level 3: Closed Syllable Words (/a/ & /i/)
Level 4: Closed Syllable Words (/o/ & /u/)
Level 5: Closed Syllable Words (/e/)
Level 6: Closed and Silent e Syllables

PowerUp Word Study Lessons
Consonant Blends
Consonant Digraphs
Spelling Rule: Doubling
Spelling Rule: Dropping
Spelling Rule: FLSZ 1
Suffixes: ed, ing, es
Suffixes: s, ing
Syllable Division: VC/CCV
Syllable Division: VC/CV
Syllable Types: Silent-e
Syllables: An Overview

DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Print Concepts
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.1.1	Demonstrate understanding of the organization and basic features of print.
DESCRIPTOR / FOCUS AREA	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). **PowerUp Grammar Skill Builders** Level 1: Simple Sentences

Level 2: Expanding Simple Sentences

PowerUp Word Study Online
Activity 3 Fluency & Comprehension 1 Level 1
Activity 3 Fluency & Comprehension 1 Level 2
Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 1
Activity 6 Fluency & Comprehension 2 Level 2

PowerUp Word Study Skill Builders
Level 2: Closed Syllables 2

DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Phonological Awareness**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.1.2**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**
DESCRIPTOR / FOCUS AREA	RF.1.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.

Distinguish long from short vowel sounds in spoken single-syllable words.

PowerUp Word Study Online
Activity 1 Letter Patterns, Sounds & Meaning Level 3
Activity 1 Letter Patterns, Sounds & Meaning Level 4
Activity 1 Letter Patterns, Sounds & Meaning Level 5
Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 1
Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 2
Activity 2 Spelling 1 Level 1
Activity 2 Spelling 1 Level 2
Activity 3 Spelling Patterns Level 3
Activity 3 Spelling Patterns Level 4
Activity 3 Spelling Patterns Level 5
Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 1
Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 2
Activity 5 Spelling 2 Level 1
Activity 5 Spelling 2 Level 2

PowerUp Word Study Skill Builders
Level 1: Closed Syllables 1
Level 2: Closed Syllables 2
Level 3: Closed Syllable Words (/a/ & /i/)
Level 4: Closed Syllable Words (/o/ & /u/)
Level 5: Closed Syllable Words (/e/)

PowerUp Word Study Lessons
Syllable Types: Closed 1
Syllable Types: Closed 2
Syllable Types: Closed 3

		Syllable Types: Silent-e Syllables: An Overview
DESCRIPTOR / FOCUS AREA	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 1 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 2 Activity 3 Spelling Patterns Level 3 Activity 3 Fluency & Comprehension 1 Level 1 Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 1 Activity 5 Spelling 2 Level 1 **PowerUp Word Study Skill Builders** Level 1: Closed Syllables 1 Level 2: Closed Syllables 2 **PowerUp Word Study Lessons** Consonant Blends Spelling Patterns: ck Spelling Patterns: dge Spelling Patterns: tch
DESCRIPTOR / FOCUS AREA	RF.1.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 3 Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 1 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 2 Activity 2 Spelling 1 Level 1 Activity 2 Spelling 1 Level 2 Activity 3 Spelling Patterns Level 3 Activity 3 Spelling Patterns Level 5 Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 1 Activity 5 Spelling 2 Level 1 Activity 5 Spelling 2 Level 2 Activity 6 Fluency Challenge 3 Level 3 Activity 6 Fluency Challenge 3 Level 4 Activity 6 Fluency Challenge 3 Level 5 Activity 6 Fluency Challenge 3 Level 6 **PowerUp Word Study Skill Builders** Level 1: Closed Syllables 1 Level 2: Closed Syllables 2 **PowerUp Word Study Lessons** Base Word + Suffixes

| DESCRIPTOR / FOCUS AREA | RF.1.2.d. | Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

PowerUp Word Study Online
Activity 1 Letter Patterns, Sounds & Meaning Level 3
Activity 1 Letter Patterns, Sounds & Meaning Level 4
Activity 1 Letter Patterns, Sounds & Meaning Level 5
Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 1
Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 2
Activity 2 Spelling 1 Level 1
Activity 2 Spelling 1 Level 2
Activity 3 Spelling Patterns Level 3
Activity 3 Spelling Patterns Level 5
Activity 5 Spelling 2 Level 1
Activity 5 Spelling 2 Level 2
Activity 6 Fluency Challenge 3 Level 3
Activity 6 Fluency Challenge 3 Level 4
Activity 6 Fluency Challenge 3 Level 5
Activity 6 Fluency Challenge 3 Level 6

PowerUp Word Study Skill Builders
Level 1: Closed Syllables 1
Level 2: Closed Syllables 2

PowerUp Word Study Lessons
Base Word + Suffixes |
| DESCRIPTOR / FOCUS AREA | RF.1.2.e. | Add, delete, or substitute individual sounds (phonemes) in simple one-syllable words to make new words.

PowerUp Word Study Online
Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 1
Activity 2 Spelling 1 Level 1
Activity 2 Spelling 1 Level 2
Activity 3 Spelling Patterns Level 5
Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 1
Activity 5 Spelling 2 Level 1
Activity 5 Spelling 2 Level 2 |

DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Phonics and Word Recognition**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.1.3**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
DESCRIPTOR / FOCUS AREA	RF.1.3.a.	Know the spelling-sound correspondences for common consonant digraphs. **PowerUp Word Study Online**

		Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 2 Activity 3 Spelling Patterns Level 3 Activity 3 Fluency & Comprehension 1 Level 1 Activity 3 Fluency & Comprehension 1 Level 2 Activity 3 Spelling Patterns Level 4 Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 1 Activity 5 Spelling 2 Level 1 Activity 6 Fluency & Comprehension 2 Level 1 Activity 6 Fluency & Comprehension 2 Level 2 **PowerUp Word Study Skill Builders** Level 1: Closed Syllables 1 Level 2: Closed Syllables 2 **PowerUp Word Study Lessons** Consonant Blends Consonant Digraphs Spelling Patterns: ck Spelling Patterns: dge Spelling Patterns: tch Spelling Rule: FLSZ 2
DESCRIPTOR / FOCUS AREA	RF.1.3.b.	Decode and encode regularly spelled one-syllable words (e.g., cat, fox, bet, cup, fit, etc.). **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 3 Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 1 Letter Patterns, Sounds & Meaning Level 6 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 1 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 2 Activity 2 Spelling 1 Level 1 Activity 2 Spelling 1 Level 2 Activity 3 Spelling Patterns Level 3 Activity 3 Spelling Patterns Level 5 Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 1 Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 2 Activity 5 Spelling 2 Level 1 Activity 5 Spelling 2 Level 2 **PowerUp Word Study Skill Builders** Level 1: Closed Syllables 1 Level 2: Closed Syllables 2 **PowerUp Word Study Lessons** Consonant Blends Consonant Digraphs Spelling Patterns: ck Spelling Patterns: dge Spelling Patterns: tch Spelling Rule: FLSZ 2 Syllable Types: Closed 1 Syllable Types: Closed 2 Syllable Types: Closed 3

		Syllable Types: Silent-e Syllables: An Overview
DESCRIPTOR / FOCUS AREA	RF.1.3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 3 Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 1 Letter Patterns, Sounds & Meaning Level 6 **PowerUp Word Study Skill Builders** Level 1: Closed Syllables 1 Level 2: Closed Syllables 2 **PowerUp Word Study Lessons** Syllable Division: VC/CCV Syllable Division: VC/CV Syllable Types: Closed 1 Syllable Types: Closed 2 Syllable Types: Closed 3 Syllables: An Overview
DESCRIPTOR / FOCUS AREA	RF.1.3.e.	Decode two-syllable words following basic (known) patterns by breaking the words into syllables. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 3 Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 1 Letter Patterns, Sounds & Meaning Level 6 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 1 Activity 1 Syllables, Letter Patterns, & Sounds 1 Level 2 Activity 2 Fluency Challenge 1 Level 7 Activity 2 Spelling 1 Level 1 Activity 2 Spelling 1 Level 2 Activity 3 Spelling Patterns Level 3 Activity 3 Spelling Patterns Level 5 Activity 3 Spelling Patterns Level 6 Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 1 Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 2 Activity 5 Sentence Completion Level 6 Activity 5 Spelling 2 Level 1 Activity 5 Spelling 2 Level 2 **PowerUp Word Study Skill Builders** Level 1: Closed Syllables 1 Level 2: Closed Syllables 2 Level 3: Closed Syllable Words (/a/ & /i/) Level 4: Closed Syllable Words (/o/ & /u/) Level 5: Closed Syllable Words (/e/) Level 6: Closed and Silent e Syllables **PowerUp Word Study Lessons** Base Word + Suffixes Suffixes: ed, ing, es

		Suffixes: s, ing Syllable Division: VC/CCV Syllable Division: VC/CV Syllable Types: Closed 1 Syllable Types: Closed 2 Syllable Types: Closed 3 Syllable Types: Silent-e Syllables: An Overview
DESCRIPTOR / FOCUS AREA	RF.1.3.f.	Read words with inflectional endings (i.e., -s, -ed, -ing). **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 1 Letter Patterns, Sounds & Meaning Level 5 **PowerUp Word Study Lessons** Spelling Rule: FLSZ 1 Spelling Rule: FLSZ 2 Suffixes: ed, ing, es Suffixes: s, ing Syllable Division: VC/CCV

DOMAIN		Reading Foundational Skills
CONTENT STANDARD		**Fluency**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.1.4**	**Read emergent-reader texts with purpose, understanding, and sufficient accuracy and fluency to support comprehension.**
DESCRIPTOR / FOCUS AREA	RF.1.4.a.	Read grade-level text with purpose and understanding. **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 4 Biography 1 Biography 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes

		Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving **PowerUp Reading Comprehension Online** Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife
DESCRIPTOR / FOCUS AREA	RF.1.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. **PowerUp Word Study Online** Activity 6 Fluency Challenge 3 Level 3 Activity 6 Fluency Challenge 3 Level 4 Activity 6 Fluency Challenge 3 Level 5 Activity 6 Fluency Challenge 3 Level 6
DESCRIPTOR / FOCUS AREA	RF.1.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 2 Fluency Challenge 1 Level 3 Activity 2 Fluency Challenge 1 Level 4 Activity 2 Fluency Challenge 1 Level 5 Activity 2 Fluency Challenge 1 Level 6 Activity 2 Fluency Challenge 1 Level 7 Activity 4 Fluency Challenge 2 Level 3 Activity 4 Fluency Challenge 2 Level 4 Activity 4 Fluency Challenge 2 Level 5 Activity 4 Fluency Challenge 2 Level 6 Activity 5 Sentence Completion Level 3 Activity 5 Sentence Completion Level 4 Activity 5 Sentence Completion Level 5 Activity 5 Sentence Completion Level 6 Activity 6 Fluency Challenge 3 Level 3 Activity 6 Fluency Challenge 3 Level 4 Activity 6 Fluency Challenge 3 Level 5 Activity 6 Fluency Challenge 3 Level 6 **PowerUp Word Study Lessons**

		Consonant Blends Consonant Digraphs Sight Words 10 Sight Words 7 Sight Words 8 Sight Words 9 Spelling Patterns: ck Spelling Patterns: dge Spelling Patterns: tch Spelling Rule: FLSZ 1 Spelling Rule: FLSZ 2 Syllable Types: Closed 1 Syllable Types: Closed 2 Syllable Types: Closed 3 **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA	R.1.1	Develop and answer questions about key ideas and details in a text. (RI&RL) **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 4 Argument 1 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 1 Characterization 2 Conflict 2

		Drama 1
		Informational Text & Summary 1
		Informational Text & Summary 2
		Informational Text & Summary 3
		Informational Text, Eiffel Tower
		Informational Text, Exotic Birds
		Informational Text, Potatoes
		Informational Text, Recycling
		Making Inferences 1
		Narrative Text 1
		Narrative Text, A Mystery
		Narrative Text, Common Sense
		Narrative Text, Hard to Believe
		Narrative Text, Problem Solving
		Tone & Mood 1
		Tone & Mood 2
		PowerUp Reading Comprehension Online
		Building Knowledge, Alaska
		Building Knowledge, Ancient Games
		Building Knowledge, Exploration
		Building Knowledge, Famous City
		Building Knowledge, Glaciers
		Building Knowledge, Heroes
		Building Knowledge, Inventions
		Building Knowledge, Jessica W.
		Building Knowledge, More Land
		Building Knowledge, More Sports
		Building Knowledge, Moving West
		Building Knowledge, Railroads
		Building Knowledge, Record Breaker
		Building Knowledge, Settling In
		Building Knowledge, Ships & Rafts
		Building Knowledge, Wildlife
DESCRIPTOR / FOCUS AREA	R.1.2	Identify a main topic or central idea in a text with guidance and support; retell important details. (RI&RL)
		PowerUp Reading Comprehension Lessons
		Analyze & Evaluate 1
		Analyze & Evaluate 2
		Analyze & Evaluate 3
		Analyze & Evaluate 4
		Argument 1
		Argument 2
		Building Knowledge, Alaska
		Building Knowledge, Ancient Games
		Building Knowledge, Exploration
		Building Knowledge, Famous City
		Building Knowledge, Glaciers
		Building Knowledge, Heroes
		Building Knowledge, Inventions
		Building Knowledge, Jessica W.
		Building Knowledge, More Land
		Building Knowledge, More Sports
		Building Knowledge, Moving West

| | | Building Knowledge, Railroads
Building Knowledge, Record Breaker
Building Knowledge, Settling In
Building Knowledge, Ships & Rafts
Building Knowledge, Wildlife
Characterization 2
Conflict 2
Informational Text & Summary 1
Informational Text & Summary 2
Informational Text & Summary 3
Informational Text, Eiffel Tower
Informational Text, Exotic Birds
Informational Text, Potatoes
Informational Text, Recycling
Irony 1
Irony 2
Narrative Text 1
Narrative Text, A Mystery
Narrative Text, Common Sense
Narrative Text, Hard to Believe
Narrative Text, Problem Solving
Theme 1
Theme 2
Theme 3
Tone & Mood 1
Tone & Mood 2
Tone & Mood 3

PowerUp Reading Comprehension Online
Building Knowledge, Alaska
Building Knowledge, Ancient Games
Building Knowledge, Exploration
Building Knowledge, Famous City
Building Knowledge, Glaciers
Building Knowledge, Heroes
Building Knowledge, Inventions
Building Knowledge, Jessica W.
Building Knowledge, More Land
Building Knowledge, More Sports
Building Knowledge, Moving West
Building Knowledge, Railroads
Building Knowledge, Record Breaker
Building Knowledge, Settling In
Building Knowledge, Ships & Rafts
Building Knowledge, Wildlife |
| DESCRIPTOR / FOCUS AREA | R.1.3 | Describe characters, settings, and important events in a story or pieces of information in a text. (RI&RL)

PowerUp Reading Comprehension Lessons
Characterization 1
Characterization 2
Conflict 1
Conflict 2
Narrative Text 1
Narrative Text, A Mystery |

		Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA	R.1.4	Identify specific words and phrases that express feeling, appeal to the senses, or content-specific words within a text. (RI&RL) **PowerUp Reading Comprehension Online** Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife

		Characterization 1 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Irony 2 Sensory Language 1 Sensory Language 2 Tone & Mood 1 Tone & Mood 2 Tone & Mood 3
DESCRIPTOR / FOCUS AREA	R.1.5	Identify a variety of genres and explain major differences between literary texts and informational texts. (RI&RL) **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 3 Cause & Effect 2 Theme 1 Theme 2 Theme 3
DESCRIPTOR / FOCUS AREA	R.1.6	Describe how illustrations and details support the point of view or purpose of the text. (RI&RL) **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 4 Compare & Contrast 2 Drama 1 Drama 2 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Persuasive Techniques 1 Persuasive Techniques 2
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	R.1.7	Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL) **PowerUp Reading Comprehension Online** Building Knowledge, Alaska Building Knowledge, Ancient Games

		Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 3 Analyze & Evaluate 4 Argument 1 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 2 Conflict 2 Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Narrative Text 1 Tone & Mood 1 Tone & Mood 2
DESCRIPTOR / FOCUS AREA	R.1.8	Identify specific information an author or illustrator gives that supports ideas in a text. (RI) **PowerUp Reading Comprehension Online** Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions

		Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 4 Argument 1 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 2 Conflict 2 Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Narrative Text 1 Tone & Mood 1 Tone & Mood 2
DESCRIPTOR / FOCUS AREA	R.1.9	Compare and contrast two texts; recognize that texts reflect one's own and others' culture. (RI&RL) **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 3 Cause & Effect 2 Theme 1 Theme 2 Theme 3

DOMAIN		Writing Standards K-5
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA	W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. **PowerUp Reading Comprehension Online** Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife **PowerUp Reading Comprehension Lessons** Biography 1 Biography 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling

DESCRIPTOR / FOCUS AREA	W.1.9	With guidance and support from adults, recall and use facts from literary and informational text to support reflection and inquiry on characters, setting, key details, specified information, and ideas presented in a text.

PowerUp Reading Comprehension Lessons
Analyze & Evaluate 1
Analyze & Evaluate 4
Argument 1
Building Knowledge, Alaska
Building Knowledge, Ancient Games
Building Knowledge, Exploration
Building Knowledge, Famous City
Building Knowledge, Glaciers
Building Knowledge, Heroes
Building Knowledge, Inventions
Building Knowledge, Jessica W.
Building Knowledge, More Land
Building Knowledge, More Sports
Building Knowledge, Moving West
Building Knowledge, Railroads
Building Knowledge, Record Breaker
Building Knowledge, Settling In
Building Knowledge, Ships & Rafts
Building Knowledge, Wildlife
Characterization 1
Characterization 2
Conflict 1
Conflict 2
Informational Text & Summary 1
Informational Text & Summary 2
Informational Text & Summary 3
Narrative Text 1
Narrative Text, A Mystery
Narrative Text, Common Sense
Narrative Text, Hard to Believe
Narrative Text, Problem Solving
Tone & Mood 1
Tone & Mood 2

PowerUp Reading Comprehension Online
Building Knowledge, Alaska
Building Knowledge, Ancient Games
Building Knowledge, Exploration
Building Knowledge, Famous City
Building Knowledge, Glaciers
Building Knowledge, Heroes
Building Knowledge, Inventions
Building Knowledge, Jessica W.
Building Knowledge, More Land
Building Knowledge, More Sports
Building Knowledge, Moving West
Building Knowledge, Railroads
Building Knowledge, Record Breaker
Building Knowledge, Settling In

		Building Knowledge, Ships & Rafts Building Knowledge, Wildlife
DOMAIN		**Speaking & Listening K-5**
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	SL.1.1	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups.
LEARNING CONTINUUM	SL.1.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion. **PowerUp Word Study Online** Activity 3 Fluency & Comprehension 1 Level 1 Activity 3 Fluency & Comprehension 1 Level 2 Activity 6 Fluency & Comprehension 2 Level 1 Activity 6 Fluency & Comprehension 2 Level 2
DOMAIN		**Speaking & Listening K-5**
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. **PowerUp Word Study Online** Activity 3 Fluency & Comprehension 1 Level 1
DESCRIPTOR / FOCUS AREA	SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. **PowerUp Word Study Online** Activity 3 Fluency & Comprehension 1 Level 1 Activity 3 Fluency & Comprehension 1 Level 2 Activity 6 Fluency & Comprehension 2 Level 1 Activity 6 Fluency & Comprehension 2 Level 2

DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	**L.1.2**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.**
LEARNING CONTINUUM	L.1.2.a.	Use inflexional forms as clues to the meaning of unknown words (e.g., looks, looked). **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 1 Letter Patterns, Sounds & Meaning Level 5 **PowerUp Word Study Lessons** Spelling Rule: FLSZ 1 Spelling Rule: FLSZ 2 Suffixes: ed, ing, es Suffixes: s, ing Syllable Division: VC/CCV
LEARNING CONTINUUM	L.1.2.b.	Identify common root words. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 3 Spelling Patterns Level 4 **PowerUp Word Study Lessons** Base Word + Suffixes Spelling Rule: Dropping
DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**

DESCRIPTOR / FOCUS AREA	L.1.3	**Demonstrate understanding of figurative language, word relationships and nuances in word meanings. With guidance and support from adults:**
LEARNING CONTINUUM	L.1.3.a.	Identify words and phrases that suggest feelings or appeal to the senses (e.g., in stories, poems, or conversations). **PowerUp Reading Comprehension Lessons** Sensory Language 1 Sensory Language 2
LEARNING CONTINUUM	L.1.3.b.	Explain rationale for sorting words into categories. **PowerUp Word Study Online** Activity 4 Syllables, Letter Patterns, & Sounds 2 Level 1 **PowerUp Grammar Skill Builders** Level 1: Simple Sentences
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.1.5	Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:
LEARNING CONTINUUM	L.1.5.a.	Common, proper, and possessive nouns. **PowerUp Grammar Skill Builders** Level 2: Expanding Simple Sentences
LEARNING CONTINUUM	L.1.5.c.	Frequently occurring pronouns, adjectives, conjunctions, verb tenses, and prepositions. **PowerUp Grammar Skill Builders** Level 1: Simple Sentences Level 2: Expanding Simple Sentences
LEARNING CONTINUUM	L.1.5.d.	Production and expansion of complete sentences in response to prompts. **PowerUp Grammar Skill Builders** Level 1: Simple Sentences

DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.1.6	Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:
LEARNING CONTINUUM	L.1.6.b.	End punctuation. **PowerUp Word Study Online** Activity 3 Fluency & Comprehension 1 Level 1 Activity 3 Fluency & Comprehension 1 Level 2 Activity 6 Fluency & Comprehension 2 Level 2 **PowerUp Grammar Skill Builders** Level 1: Simple Sentences Level 2: Expanding Simple Sentences
LEARNING CONTINUUM	L.1.6.d.	Use conventional spelling for words with common spelling patterns and draw on phonological awareness and spelling conventions to spell other words phonetically. Related to Reading Foundational standards (RF.1.3). **PowerUp Word Study Online** Activity 2 Fluency Challenge 1 Level 3 Activity 2 Fluency Challenge 1 Level 4 Activity 2 Fluency Challenge 1 Level 5 Activity 2 Fluency Challenge 1 Level 6 Activity 2 Fluency Challenge 1 Level 7 Activity 2 Spelling 1 Level 1 Activity 2 Spelling 1 Level 2 Activity 3 Spelling Patterns Level 3 Activity 3 Spelling Patterns Level 4 Activity 3 Spelling Patterns Level 5 Activity 3 Spelling Patterns Level 6 Activity 4 Fluency Challenge 2 Level 3 Activity 4 Fluency Challenge 2 Level 4 Activity 4 Fluency Challenge 2 Level 5 Activity 4 Fluency Challenge 2 Level 6 Activity 5 Sentence Completion Level 3 Activity 5 Sentence Completion Level 4 Activity 5 Sentence Completion Level 5 Activity 5 Sentence Completion Level 6 Activity 5 Spelling 2 Level 1 Activity 5 Spelling 2 Level 2

		Activity 6 Fluency Challenge 3 Level 3 Activity 6 Fluency Challenge 3 Level 4 Activity 6 Fluency Challenge 3 Level 5 Activity 6 Fluency Challenge 3 Level 6 **PowerUp Word Study Skill Builders** Level 1: Closed Syllables 1 Level 2: Closed Syllables 2 Level 3: Closed Syllable Words (/a/ & /i/) Level 4: Closed Syllable Words (/o/ & /u/) Level 5: Closed Syllable Words (/e/) Level 6: Closed and Silent e Syllables **PowerUp Word Study Lessons** Consonant Blends Consonant Digraphs Spelling Rule: Doubling Spelling Rule: Dropping Spelling Rule: FLSZ 1 Suffixes: ed, ing, es Suffixes: s, ing Syllable Division: VC/CCV Syllable Division: VC/CV Syllable Types: Silent-e Syllables: An Overview

Lexia® PowerUp Literacy® Reading Alignment

to Wisconsin Academic Standards for English Language Arts

Grade: 2—Adopted: 2020/Implement 2021

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA		Anchor Standard R1: Read closely to determine what the text says explicitly/implicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 Argument 1 Argument 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 2 Compare & Contrast 3 Conflict 1 Conflict 2 Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3

		Irony 1 Irony 2 Making Inferences 1 Making Inferences 2 Narrative Text 1 Persuasive Techniques 1 Theme 3 Tone & Mood 1 Tone & Mood 2
DESCRIPTOR / FOCUS AREA		Anchor Standard R2: Summarize key ideas and details in order to identify central ideas or themes of a text and analyze their development. **PowerUp Reading Comprehension Online** Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 2 Argument 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving Theme 1

		Theme 2 Theme 3
DESCRIPTOR / FOCUS AREA		Anchor Standard R3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. **PowerUp Reading Comprehension Online** Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 Characterization 1 Characterization 2 Conflict 1 Conflict 2 Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Irony 1 Irony 2 Narrative Text 1 Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving Theme 3 Tone & Mood 3
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA		Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City

| | | Building Knowledge, Glaciers
Building Knowledge, Heroes
Building Knowledge, Inventions
Building Knowledge, Jessica W.
Building Knowledge, More Land
Building Knowledge, More Sports
Building Knowledge, Moving West
Building Knowledge, Railroads
Building Knowledge, Record Breaker
Building Knowledge, Settling In
Building Knowledge, Ships & Rafts
Building Knowledge, Wildlife
Characterization 1
Figurative Language 1
Figurative Language 2
Informational Text, Eiffel Tower
Informational Text, Exotic Birds
Informational Text, Potatoes
Informational Text, Recycling
Irony 2
Narrative Text, A Mystery
Narrative Text, Common Sense
Narrative Text, Hard to Believe
Narrative Text, Problem Solving
Sensory Language 1
Sensory Language 2
Tone & Mood 1
Tone & Mood 2
Tone & Mood 3

PowerUp Reading Comprehension Online
Informational Text, Eiffel Tower
Informational Text, Exotic Birds
Informational Text, Potatoes
Informational Text, Recycling
Narrative Text, A Mystery
Narrative Text, Common Sense
Narrative Text, Hard to Believe
Narrative Text, Problem Solving |
| DESCRIPTOR / FOCUS AREA | | Anchor Standard R5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

PowerUp Reading Comprehension Lessons
Analyze & Evaluate 1
Analyze & Evaluate 2
Analyze & Evaluate 3
Analyze & Evaluate 4
Argument 1
Argument 3
Biography 2
Compare & Contrast 3
Drama 2
Informational Text & Summary 2 |

		Informational Text & Summary 3 Narrative Text 1
DESCRIPTOR / FOCUS AREA		Anchor Standard R6: Assess how point of view or purpose shapes the content and style of a text, drawing on a wide range of diverse texts. **PowerUp Reading Comprehension Online** Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 4 Compare & Contrast 2 Drama 1 Drama 2 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Persuasive Techniques 1 Persuasive Techniques 2
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA		Anchor Standard R8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. **PowerUp Reading Comprehension Lessons** Argument 1 Argument 2 Argument 3
DESCRIPTOR / FOCUS AREA		Anchor Standard R9: Analyze and evaluate texts using knowledge of literary forms, elements, and devices through a variety of lenses and perspectives. **PowerUp Reading Comprehension Online** Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery

Narrative Text, Common Sense
Narrative Text, Hard to Believe
Narrative Text, Problem Solving

PowerUp Reading Comprehension Lessons
Building Knowledge, Alaska
Building Knowledge, Ancient Games
Building Knowledge, Exploration
Building Knowledge, Famous City
Building Knowledge, Glaciers
Building Knowledge, Heroes
Building Knowledge, Inventions
Building Knowledge, Jessica W.
Building Knowledge, More Land
Building Knowledge, More Sports
Building Knowledge, Moving West
Building Knowledge, Railroads
Building Knowledge, Record Breaker
Building Knowledge, Settling In
Building Knowledge, Ships & Rafts
Building Knowledge, Wildlife
Informational Text, Eiffel Tower
Informational Text, Exotic Birds
Informational Text, Potatoes
Informational Text, Recycling
Narrative Text, A Mystery
Narrative Text, Common Sense
Narrative Text, Hard to Believe
Narrative Text, Problem Solving

DOMAIN		**Anchor Standards for Writing**
CONTENT STANDARD		**Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames (a single sitting or a day or two).**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Text Types and Purposes:**
DESCRIPTOR / FOCUS AREA		Anchor Standard W3: Select and utilize tools and strategies to develop effective writing appropriate for purpose, mode, and audience. **PowerUp Grammar Skill Builders** Level 2: Expanding Simple Sentences

DOMAIN		Anchor Standards for Writing
CONTENT STANDARD		**Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames (a single sitting or a day or two).**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA		Anchor Standard W7: Conduct short as well as more sustained student-driven inquiry, demonstrating an understanding of the subject under investigation. **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 Biography 1 Biography 2
DESCRIPTOR / FOCUS AREA		Anchor Standard W8: Gather relevant information from multiple print, digital, and community sources, assess the credibility and accuracy of each source, and follow a standard citation format. **PowerUp Reading Comprehension Lessons** Biography 1 Biography 2
DESCRIPTOR / FOCUS AREA		Anchor Standard W9: Draw evidence from literary or informational texts to support analysis, reflection, and inquiry. **PowerUp Reading Comprehension Lessons** Biography 1 Biography 2
DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA		Anchor Standard L1: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Characterization 1 Irony 2

		Sensory Language 1 Sensory Language 2 Tone & Mood 1 Tone & Mood 2 Tone & Mood 3
DOMAIN		**Anchor Standards for Language**
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA		Anchor Standard L2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 2 Fluency Challenge 1 Level 3 Activity 2 Fluency Challenge 1 Level 4 Activity 2 Fluency Challenge 1 Level 5 Activity 2 Fluency Challenge 1 Level 6 Activity 2 Fluency Challenge 1 Level 7 Activity 4 Fluency Challenge 2 Level 3 Activity 4 Fluency Challenge 2 Level 4 Activity 4 Fluency Challenge 2 Level 5 Activity 4 Fluency Challenge 2 Level 6 Activity 5 Sentence Completion Level 3 Activity 5 Sentence Completion Level 4 Activity 5 Sentence Completion Level 5 Activity 5 Sentence Completion Level 6 Activity 6 Fluency Challenge 3 Level 3 Activity 6 Fluency Challenge 3 Level 4 Activity 6 Fluency Challenge 3 Level 5 Activity 6 Fluency Challenge 3 Level 6 **PowerUp Word Study Lessons** Consonant Blends Consonant Digraphs Sight Words 10 Sight Words 7 Sight Words 8 Sight Words 9 Spelling Patterns: ck Spelling Patterns: dge Spelling Patterns: tch Spelling Rule: FLSZ 1 Spelling Rule: FLSZ 2

		Suffixes: ed, ing, es Suffixes: s, ing Syllable Types: Closed 1 Syllable Types: Closed 2 Syllable Types: Closed 3 **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4
DESCRIPTOR / FOCUS AREA		Anchor Standard L3: Demonstrate an understanding of figurative language, word relationships, and nuances in word meanings. **PowerUp Reading Comprehension Lessons** Figurative Language 1 Figurative Language 2
DESCRIPTOR / FOCUS AREA		Anchor Standard L4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. **PowerUp Reading Comprehension Online** Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving **PowerUp Reading Comprehension Lessons** Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery

		Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving
DOMAIN		**Anchor Standards for Language**
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA		Anchor Standard L5: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. **PowerUp Grammar Skill Builders** Level 1: Simple Sentences
DESCRIPTOR / FOCUS AREA		Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. **PowerUp Grammar Skill Builders** Level 1: Simple Sentences Level 2: Expanding Simple Sentences **PowerUp Word Study Online** Activity 2 Fluency Challenge 1 Level 3 Activity 2 Fluency Challenge 1 Level 4 Activity 2 Fluency Challenge 1 Level 5 Activity 2 Fluency Challenge 1 Level 6 Activity 2 Fluency Challenge 1 Level 7 Activity 3 Spelling Patterns Level 3 Activity 3 Spelling Patterns Level 4 Activity 3 Spelling Patterns Level 5 Activity 3 Spelling Patterns Level 6 Activity 4 Fluency Challenge 2 Level 3 Activity 4 Fluency Challenge 2 Level 4 Activity 4 Fluency Challenge 2 Level 5 Activity 4 Fluency Challenge 2 Level 6 Activity 5 Sentence Completion Level 3 Activity 5 Sentence Completion Level 4 Activity 5 Sentence Completion Level 5 Activity 5 Sentence Completion Level 6 Activity 6 Fluency Challenge 3 Level 3 Activity 6 Fluency Challenge 3 Level 4 Activity 6 Fluency Challenge 3 Level 5 Activity 6 Fluency Challenge 3 Level 6 **PowerUp Word Study Skill Builders**

Level 3: Closed Syllable Words (/a/ & /i/)
Level 4: Closed Syllable Words (/o/ & /u/)
Level 5: Closed Syllable Words (/e/)
Level 6: Closed and Silent e Syllables

PowerUp Word Study Lessons
Consonant Blends
Consonant Digraphs
Spelling Rule: Doubling
Spelling Rule: Dropping
Spelling Rule: FLSZ 1
Suffixes: ed, ing, es
Suffixes: s, ing
Syllable Division: VC/CCV
Syllable Division: VC/CV
Syllable Types: Silent-e
Syllables: An Overview

DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Phonological Awareness
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.2.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / FOCUS AREA	RF.2.2.a.	Add, delete, and substitute individual sounds (phonemes) in simple one-syllable words to make new words, including initial, final, medial, consonant blends, short vowel sounds, and long vowel sounds. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 3 Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 3 Spelling Patterns Level 3 Activity 3 Spelling Patterns Level 4 Activity 3 Spelling Patterns Level 5 **PowerUp Word Study Lessons** Consonant Blends Spelling Patterns: ck Spelling Patterns: dge Spelling Patterns: tch

DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / FOCUS AREA	RF.2.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 3 Activity 1 Letter Patterns, Sounds & Meaning Level 4

		Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 3 Spelling Patterns Level 3 Activity 3 Spelling Patterns Level 4 Activity 3 Spelling Patterns Level 5
DESCRIPTOR / FOCUS AREA	RF.2.3.c.	Decode and encode regularly spelled one, two, and some three syllable CVC pattern words (e.g., 1 syllable: mat, 2 syllable: picnic, 3 syllable: fantastic, etc.). **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 3 Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 3 Spelling Patterns Level 3
DESCRIPTOR / FOCUS AREA	RF.2.3.d.	Decode words with common prefixes and suffixes. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 3 Spelling Patterns Level 5 Activity 3 Spelling Patterns Level 6 **PowerUp Word Study Lessons** Base Word + Suffixes Spelling Rule: Doubling Suffixes: ed, ing, es Suffixes: s, ing
DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Phonics and Word Recognition**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.2.3**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
DESCRIPTOR / FOCUS AREA	RF.2.3.e.	Decode regularly spelled two-syllable words with long vowels. Encode some of these words.
LEARNING CONTINUUM	RF.2.3.e.2.	Know when to drop the final e when adding an -ing, -ed endings. (Silent-e vowel pattern base word). **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 1 Letter Patterns, Sounds & Meaning Level 6 Activity 3 Spelling Patterns Level 6 **PowerUp Word Study Lessons** Spelling Rule: Dropping **PowerUp Word Study Skill Builders** Level 6: Closed and Silent e Syllables

LEARNING CONTINUUM	RF.2.3.e.1.	Know when to double the final consonant when adding a suffix. ing, -ed. **PowerUp Word Study Online** Activity 3 Spelling Patterns Level 5 Activity 3 Spelling Patterns Level 6 **PowerUp Word Study Lessons** Spelling Rule: Doubling Spelling Rule: FLSZ 1 Spelling Rule: FLSZ 2
DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Fluency**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.2.4**	**Read with sufficient accuracy and fluency to support comprehension.**
DESCRIPTOR / FOCUS AREA	RF.2.4.a.	Read grade-level text with purpose and understanding. **PowerUp Reading Comprehension Online** Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 4 Biography 1 Biography 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes

		Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving
DESCRIPTOR / FOCUS AREA	RF.2.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. **PowerUp Word Study Online** Activity 6 Fluency Challenge 3 Level 3 Activity 6 Fluency Challenge 3 Level 4 Activity 6 Fluency Challenge 3 Level 5 Activity 6 Fluency Challenge 3 Level 6
DESCRIPTOR / FOCUS AREA	RF.2.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 4 Activity 2 Fluency Challenge 1 Level 3 Activity 2 Fluency Challenge 1 Level 4 Activity 2 Fluency Challenge 1 Level 5 Activity 2 Fluency Challenge 1 Level 6 Activity 2 Fluency Challenge 1 Level 7 Activity 4 Fluency Challenge 2 Level 3 Activity 4 Fluency Challenge 2 Level 4 Activity 4 Fluency Challenge 2 Level 5 Activity 4 Fluency Challenge 2 Level 6 Activity 5 Sentence Completion Level 3 Activity 5 Sentence Completion Level 4 Activity 5 Sentence Completion Level 5 Activity 5 Sentence Completion Level 6 Activity 6 Fluency Challenge 3 Level 3 Activity 6 Fluency Challenge 3 Level 4 Activity 6 Fluency Challenge 3 Level 5 Activity 6 Fluency Challenge 3 Level 6 **PowerUp Word Study Lessons** Consonant Blends Consonant Digraphs Sight Words 10 Sight Words 7 Sight Words 8 Sight Words 9 Spelling Patterns: ck Spelling Patterns: dge Spelling Patterns: tch Spelling Rule: FLSZ 1 Spelling Rule: FLSZ 2 Syllable Types: Closed 1 Syllable Types: Closed 2 Syllable Types: Closed 3 **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1

DOMAIN		Reading K-5
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA	R.2.1	Develop and answer questions to demonstrate an understanding of key ideas and details in a text. (RI&RL) **PowerUp Reading Comprehension Online** Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 4 Argument 1 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 1 Characterization 2 Conflict 2 Drama 1 Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling

		Making Inferences 1 Narrative Text 1 Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving Tone & Mood 1 Tone & Mood 2
DESCRIPTOR / FOCUS AREA	R.2.2	Summarize portions of a text in order to identify a main topic or central idea and key details in a text. (RI&RL) **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 Argument 1 Argument 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 2 Conflict 2 Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Irony 1 Irony 2 Narrative Text 1 Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving Theme 1 Theme 2 Theme 3 Tone & Mood 1 Tone & Mood 2

		Tone & Mood 3 **PowerUp Reading Comprehension Online** Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving
DESCRIPTOR / FOCUS AREA	R.2.3	Describe how characters respond to major events and challenges. (RL) Describe the connections between ideas, concepts, or a series of events. (RI) **PowerUp Reading Comprehension Online** Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 Argument 1 Argument 3 Biography 2 Characterization 1 Characterization 2 Compare & Contrast 3 Conflict 1 Conflict 2 Drama 2 Informational Text & Summary 2 Informational Text & Summary 3 Narrative Text 1 Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving .

DOMAIN		Reading K-5
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA	R.2.4	Explain how specific words and phrases express feelings, appeals to the senses, or determine the meaning of content-specific words within a text. (RI&RL) **PowerUp Reading Comprehension Online** Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 1 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Irony 2 Sensory Language 1 Sensory Language 2 Tone & Mood 1 Tone & Mood 2 Tone & Mood 3

DESCRIPTOR / FOCUS AREA	R.2.5	Describe the overall structure of a text, including describing how the beginning introduces the text and the ending concludes the text. (RI&RL) **PowerUp Reading Comprehension Online** Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving **PowerUp Reading Comprehension Lessons** Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving
DESCRIPTOR / FOCUS AREA	R.2.6	Identify examples of how illustrations, text features, and details support the point of view or purpose of the text. (RI&RL) **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 Argument 1 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 2 Compare & Contrast 2 Conflict 2 Drama 1 Drama 2 Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text 1 Persuasive Techniques 1 Persuasive Techniques 2

		Tone & Mood 1 Tone & Mood 2 **PowerUp Reading Comprehension Online** Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	R.2.7	Demonstrate an understanding of story elements and/or topics by applying information gained from illustrations or text features. (RI&RL) **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 3 Conflict 1 Informational Text & Summary 2 Informational Text & Summary 3
DESCRIPTOR / FOCUS AREA	R.2.8	Explain how specific points the author or illustrator makes in a text are supported by relevant reasons and evidence. (RI) **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 Argument 1 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 2

		Conflict 2 Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Narrative Text 1 Tone & Mood 1 Tone & Mood 2
DESCRIPTOR / FOCUS AREA	R.2.9	Compare and contrast key points or perspectives presented in two texts; recognize that texts reflect one's own and others' culture. (RI&RL) **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 3 Cause & Effect 2 Theme 1 Theme 2 Theme 3
DOMAIN		**Writing Standards K-5**
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA	W.2.8	Recall information from experiences or gather information from provided sources to answer a question. **PowerUp Reading Comprehension Online** Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling **PowerUp Reading Comprehension Lessons** Biography 1 Biography 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts

		Building Knowledge, Wildlife Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling
DESCRIPTOR / FOCUS AREA	W.2.9	With guidance and support from adults and peers, recall and use facts from literary and informational text to support reflection and inquiry on characters, setting, key details, specified information, and ideas presented in a text. **PowerUp Reading Comprehension Online** Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 1 Analyze & Evaluate 4 Argument 1 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Characterization 1 Characterization 2 Conflict 1 Conflict 2 Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Narrative Text 1 Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving Tone & Mood 1 Tone & Mood 2

DOMAIN		Speaking & Listening K-5
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. **PowerUp Reading Comprehension Online** Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving **PowerUp Reading Comprehension Lessons** Analyze & Evaluate 2 Argument 2 Building Knowledge, Alaska Building Knowledge, Ancient Games Building Knowledge, Exploration Building Knowledge, Famous City Building Knowledge, Glaciers Building Knowledge, Heroes Building Knowledge, Inventions Building Knowledge, Jessica W. Building Knowledge, More Land Building Knowledge, More Sports Building Knowledge, Moving West Building Knowledge, Railroads Building Knowledge, Record Breaker Building Knowledge, Settling In Building Knowledge, Ships & Rafts Building Knowledge, Wildlife Informational Text & Summary 1 Informational Text & Summary 2 Informational Text & Summary 3 Informational Text, Eiffel Tower Informational Text, Exotic Birds Informational Text, Potatoes Informational Text, Recycling Narrative Text, A Mystery Narrative Text, Common Sense Narrative Text, Hard to Believe Narrative Text, Problem Solving Theme 1

		Theme 2 Theme 3
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.2.2	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.
LEARNING CONTINUUM	L.2.2.a.	Determine the meaning of a new word when a prefix or suffix is added. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 3 Spelling Patterns Level 5 Activity 3 Spelling Patterns Level 6 **PowerUp Word Study Lessons** Base Word + Suffixes Spelling Rule: Doubling Suffixes: ed, ing, es Suffixes: s, ing
LEARNING CONTINUUM	L.2.2.b.	Use a common root word as a clue to the meaning of an unknown word. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 5 Activity 3 Spelling Patterns Level 4 **PowerUp Word Study Lessons** Base Word + Suffixes Spelling Rule: Dropping

DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.2.3	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
LEARNING CONTINUUM	L.2.3.b.	Identify real-life connections between words and their use (e.g., describe foods that are juicy). **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 3
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.2.4	Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. Use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy.). **PowerUp Grammar Skill Builders** Level 1: Simple Sentences Level 2: Expanding Simple Sentences

DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.2.5	Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:
LEARNING CONTINUUM	L.2.5.a.	Collective nouns, adjectives and adverbs, frequently occurring regular plural nouns, frequently occurring irregular past tense verbs. **PowerUp Grammar Skill Builders** Level 1: Simple Sentences Level 2: Expanding Simple Sentences
LEARNING CONTINUUM	L.2.5.b.	Production, expansion, and rearrangement of complete simple and compound sentences. **PowerUp Grammar Skill Builders** Level 1: Simple Sentences
DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.2.6	Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:
LEARNING CONTINUUM	L.2.6.b.	Commas in greetings and closings. **PowerUp Grammar Skill Builders** Level 2: Expanding Simple Sentences

LEARNING CONTINUUM	L.2.6.c.	Apostrophes in contractions and frequently occurring possessives. **PowerUp Grammar Skill Builders** Level 2: Expanding Simple Sentences
LEARNING CONTINUUM	L.2.6.d.	Use common spelling patterns, phonemic awareness, and basic reference materials to solve words. Related to Reading Foundational standards (RF.2.3). **PowerUp Word Study Online** Activity 2 Fluency Challenge 1 Level 3 Activity 2 Fluency Challenge 1 Level 4 Activity 2 Fluency Challenge 1 Level 5 Activity 2 Fluency Challenge 1 Level 6 Activity 2 Fluency Challenge 1 Level 7 Activity 3 Spelling Patterns Level 3 Activity 3 Spelling Patterns Level 4 Activity 3 Spelling Patterns Level 5 Activity 3 Spelling Patterns Level 6 Activity 4 Fluency Challenge 2 Level 3 Activity 4 Fluency Challenge 2 Level 4 Activity 4 Fluency Challenge 2 Level 5 Activity 4 Fluency Challenge 2 Level 6 Activity 5 Sentence Completion Level 3 Activity 5 Sentence Completion Level 4 Activity 5 Sentence Completion Level 5 Activity 5 Sentence Completion Level 6 Activity 6 Fluency Challenge 3 Level 3 Activity 6 Fluency Challenge 3 Level 4 Activity 6 Fluency Challenge 3 Level 5 Activity 6 Fluency Challenge 3 Level 6 **PowerUp Word Study Skill Builders** Level 3: Closed Syllable Words (/a/ & /i/) Level 4: Closed Syllable Words (/o/ & /u/) Level 5: Closed Syllable Words (/e/) Level 6: Closed and Silent e Syllables **PowerUp Word Study Lessons** Consonant Blends Consonant Digraphs Spelling Rule: Doubling Spelling Rule: Dropping Spelling Rule: FLSZ 1 Suffixes: ed, ing, es Suffixes: s, ing Syllable Division: VC/CCV Syllable Division: VC/CV Syllable Types: Silent-e Syllables: An Overview

.

Lexia® PowerUp Literacy® Reading Alignment

to Wisconsin Academic Standards for English Language Arts

Grade: 3—Adopted: 2020/Implement 2021

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Key Ideas and Details
DESCRIPTOR / FOCUS AREA		Anchor Standard R1: Read closely to determine what the text says explicitly/implicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. **PowerUp Reading Comprehension Online** Informational Text & Summary 1 Making Inferences 1 Narrative Text 1 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 7 Biography Level 11 Conflict Level 10 Drama Level 12 Drama Level 7 Informational Text & Summary Level 11 Informational Text & Summary Level 7 Making Inferences Level 11 Making Inferences Level 8 Narrative Text Level 7
DESCRIPTOR / FOCUS AREA		Anchor Standard R2: Summarize key ideas and details in order to identify central ideas or themes of a text and analyze their development. **PowerUp Reading Comprehension Online** Informational Text & Summary 1
DESCRIPTOR / FOCUS AREA		Anchor Standard R3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. **PowerUp Reading Comprehension Online** Characterization 1 Informational Text & Summary 1 Narrative Text 1

		PowerUp Reading Comprehension Skill Builders Biography Level 7 Biography Level 11 Characterization Level 8 Characterization Level 13 Conflict Level 10 Informational Text & Summary Level 11 Informational Text & Summary Level 7 Narrative Text Level 7 Sensory Language Level 11 Sensory Language Level 9 Theme Level 12 Theme Level 9
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA		Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **PowerUp Reading Comprehension Skill Builders** Cause & Effect Level 8 Cause & Effect Level 12 Compare & Contrast Level 8 Figurative Language Level 12 Figurative Language Level 9 Persuasive Techniques Level 10 Sensory Language Level 11 Sensory Language Level 9 Tone & Mood Level 9 **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 8 Activity 1 Letter Patterns, Sounds & Meaning Level 9 **PowerUp Reading Comprehension Online** Characterization 1
DESCRIPTOR / FOCUS AREA		Anchor Standard R5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g.,

		a section, chapter, scene, or stanza) relate to each other and the whole. **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Cause & Effect Level 8 Cause & Effect Level 12 **PowerUp Reading Comprehension Online** Narrative Text 1
DESCRIPTOR / FOCUS AREA		Anchor Standard R6: Assess how point of view or purpose shapes the content and style of a text, drawing on a wide range of diverse texts. **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Persuasive Techniques Level 10 **PowerUp Reading Comprehension Online** Drama 1
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA		Anchor Standard R8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. **PowerUp Reading Comprehension Skill Builders** Argument Level 10
DOMAIN		**Anchor Standards for Writing**
CONTENT STANDARD		**Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames (a single sitting or a day or two).**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Text Types and Purposes:**
DESCRIPTOR / FOCUS AREA		Anchor Standard W3: Select and utilize tools and strategies to develop effective writing appropriate for purpose, mode, and audience. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences

DOMAIN		Anchor Standards for Writing
CONTENT STANDARD		**Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames (a single sitting or a day or two).**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA		Anchor Standard W7: Conduct short as well as more sustained student-driven inquiry, demonstrating an understanding of the subject under investigation. **PowerUp Reading Comprehension Online** Biography 1
DESCRIPTOR / FOCUS AREA		Anchor Standard W8: Gather relevant information from multiple print, digital, and community sources, assess the credibility and accuracy of each source, and follow a standard citation format. **PowerUp Reading Comprehension Online** Biography 1
DESCRIPTOR / FOCUS AREA		Anchor Standard W9: Draw evidence from literary or informational texts to support analysis, reflection, and inquiry. **PowerUp Reading Comprehension Online** Biography 1
DOMAIN		**Anchor Standards for Language**
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA		Anchor Standard L1: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **PowerUp Reading Comprehension Online** Characterization 1 **PowerUp Reading Comprehension Skill Builders** Cause & Effect Level 8 Cause & Effect Level 12 Compare & Contrast Level 8 Figurative Language Level 12 Figurative Language Level 9 Persuasive Techniques Level 10

		Sensory Language Level 11 Sensory Language Level 9 Tone & Mood Level 9
DOMAIN		**Anchor Standards for Language**
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA		Anchor Standard L2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 7 Activity 1 Letter Patterns, Sounds & Meaning Level 8 Activity 1 Letter Patterns, Sounds & Meaning Level 9 Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11 Activity 2 Fluency Challenge 1 Level 12 Activity 2 Fluency Challenge 1 Level 8 Activity 2 Fluency Challenge 1 Level 9 Activity 3 Spelling Patterns Level 10 Activity 3 Spelling Patterns Level 11 Activity 3 Spelling Patterns Level 12 Activity 3 Spelling Patterns Level 7 Activity 3 Spelling Patterns Level 8 Activity 3 Spelling Patterns Level 9 Activity 4 Fluency Challenge 2 Level 10 Activity 4 Fluency Challenge 2 Level 11 Activity 4 Fluency Challenge 2 Level 12 Activity 4 Fluency Challenge 2 Level 7 Activity 4 Fluency Challenge 2 Level 8 Activity 4 Fluency Challenge 2 Level 9 Activity 5 Sentence Completion Level 10 Activity 5 Sentence Completion Level 11 Activity 5 Sentence Completion Level 12 Activity 5 Sentence Completion Level 7 Activity 5 Sentence Completion Level 8 Activity 5 Sentence Completion Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11 Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 7

		Activity 6 Fluency Challenge 3 Level 8 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Lessons** Sight Words 10 Sight Words 7 Sight Words 8 Sight Words 9 Spelling Patterns: dge Spelling Patterns: tch Spelling Rule: FLSZ 3 Suffixes: er, est, ish, en Suffixes: ible, able Suffixes: ly, y Suffixes: ness, less, ful
DESCRIPTOR / FOCUS AREA		Anchor Standard L3: Demonstrate an understanding of figurative language, word relationships, and nuances in word meanings. **PowerUp Reading Comprehension Skill Builders** Figurative Language Level 12 Figurative Language Level 9
DESCRIPTOR / FOCUS AREA		Anchor Standard L4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 8 Activity 1 Letter Patterns, Sounds & Meaning Level 9

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA		Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences Level 5: Clauses **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 9 Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11 Activity 2 Fluency Challenge 1 Level 12 Activity 2 Fluency Challenge 1 Level 8 Activity 2 Fluency Challenge 1 Level 9 Activity 3 Spelling Patterns Level 10 Activity 3 Spelling Patterns Level 11 Activity 3 Spelling Patterns Level 12 Activity 3 Spelling Patterns Level 7 Activity 3 Spelling Patterns Level 8 Activity 3 Spelling Patterns Level 9 Activity 4 Fluency Challenge 2 Level 10 Activity 4 Fluency Challenge 2 Level 11 Activity 4 Fluency Challenge 2 Level 12 Activity 4 Fluency Challenge 2 Level 7 Activity 4 Fluency Challenge 2 Level 8 Activity 4 Fluency Challenge 2 Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11 Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 7 Activity 6 Fluency Challenge 3 Level 8 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Skill Builders** Level 10: Vowel Combinations Level 11: Vowel-r Syllables Level 12: Schwa Sound Level 7: Consonant-le Syllables Level 8: Open Syllables Level 9: Vowel Teams

		PowerUp Word Study Lessons
		Accent Placement
		Endings 2: tion, sion
		Endings: ture, age
		Hard & Soft g
		Silent Letters
		Sound of Schwa
		Sounds of Suffix ed
		Spelling Rule: Changing
		Spelling Rule: Doubling
		Spelling Rule: Dropping
		Suffixes: er, est, ish, en
		Suffixes: ible, able
		Suffixes: ly, y
		Suffixes: ness, less, ful
		Syllable Division: V/CV
		Syllable Division: VC/CCV
		Syllable Division: VC/CV
		Syllable Division: VC/Cle
		Syllable Division: VC/V
		Syllable Types: Consonant-le
		Syllable Types: Open
		Syllable Types: Silent-e
		Vowel Pairs: ai, ay
		Vowel Pairs: au, aw
		Vowel Pairs: oa, ow
		Vowel Pairs: oi, oy
		Vowel Pairs: ou, ow
		Vowel-r Syllables
		Y: Consonant or Vowel
DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Phonics and Word Recognition**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.3.3**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
DESCRIPTOR / FOCUS AREA	RF.3.3.a.	Identify and know the meaning of the most common prefixes and derivational suffixes.
		PowerUp Word Study Online
		Activity 1 Letter Patterns, Sounds & Meaning Level 10
		Activity 1 Letter Patterns, Sounds & Meaning Level 11
		Activity 1 Letter Patterns, Sounds & Meaning Level 12
		Activity 1 Letter Patterns, Sounds & Meaning Level 9
		Activity 2 Fluency Challenge 1 Level 10
		Activity 2 Fluency Challenge 1 Level 11
		Activity 2 Fluency Challenge 1 Level 12
		Activity 2 Fluency Challenge 1 Level 9
		Activity 3 Spelling Patterns Level 11
		Activity 3 Spelling Patterns Level 12
		Activity 3 Spelling Patterns Level 9
		Activity 4 Fluency Challenge 2 Level 10
		Activity 4 Fluency Challenge 2 Level 11
		Activity 4 Fluency Challenge 2 Level 12

		Activity 4 Fluency Challenge 2 Level 9 Activity 5 Sentence Completion Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11 Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Lessons** Endings 1: tion, sion Endings 2: tion, sion Sounds of Suffix ed Spelling Rule: Changing Spelling Rule: Doubling Suffixes: er, est, ish, en Suffixes: ible, able Suffixes: ly, y Suffixes: ness, less, ful
DESCRIPTOR / FOCUS AREA	RF.3.3.b.	Decode words with common Latin suffixes. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 9 Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11 Activity 2 Fluency Challenge 1 Level 12 Activity 2 Fluency Challenge 1 Level 9 Activity 3 Spelling Patterns Level 11 Activity 3 Spelling Patterns Level 12 Activity 3 Spelling Patterns Level 9 Activity 4 Fluency Challenge 2 Level 10 Activity 4 Fluency Challenge 2 Level 11 Activity 4 Fluency Challenge 2 Level 12 Activity 4 Fluency Challenge 2 Level 9 Activity 5 Sentence Completion Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11 Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Lessons** Endings 1: tion, sion Endings 2: tion, sion Sounds of Suffix ed Spelling Rule: Changing Spelling Rule: Doubling Suffixes: er, est, ish, en Suffixes: ible, able Suffixes: ly, y Suffixes: ness, less, ful
DESCRIPTOR / FOCUS AREA	RF.3.3.c.	Decode multisyllable words that include all learned syllable patterns (see previous grade level standards for specific targets).

PowerUp Word Study Online
Activity 1 Letter Patterns, Sounds & Meaning Level 10
Activity 1 Letter Patterns, Sounds & Meaning Level 11
Activity 1 Letter Patterns, Sounds & Meaning Level 12
Activity 1 Letter Patterns, Sounds & Meaning Level 7
Activity 1 Letter Patterns, Sounds & Meaning Level 8
Activity 1 Letter Patterns, Sounds & Meaning Level 9
Activity 2 Fluency Challenge 1 Level 10
Activity 2 Fluency Challenge 1 Level 11
Activity 2 Fluency Challenge 1 Level 12
Activity 2 Fluency Challenge 1 Level 8
Activity 2 Fluency Challenge 1 Level 9
Activity 3 Spelling Patterns Level 10
Activity 3 Spelling Patterns Level 11
Activity 3 Spelling Patterns Level 12
Activity 3 Spelling Patterns Level 7
Activity 3 Spelling Patterns Level 8
Activity 3 Spelling Patterns Level 9
Activity 4 Fluency Challenge 2 Level 10
Activity 4 Fluency Challenge 2 Level 11
Activity 4 Fluency Challenge 2 Level 12
Activity 4 Fluency Challenge 2 Level 7
Activity 4 Fluency Challenge 2 Level 8
Activity 4 Fluency Challenge 2 Level 9
Activity 5 Sentence Completion Level 10
Activity 5 Sentence Completion Level 11
Activity 5 Sentence Completion Level 12
Activity 5 Sentence Completion Level 7
Activity 5 Sentence Completion Level 8
Activity 5 Sentence Completion Level 9
Activity 6 Fluency Challenge 3 Level 10
Activity 6 Fluency Challenge 3 Level 11
Activity 6 Fluency Challenge 3 Level 12
Activity 6 Fluency Challenge 3 Level 7
Activity 6 Fluency Challenge 3 Level 8
Activity 6 Fluency Challenge 3 Level 9

PowerUp Word Study Skill Builders
Level 10: Vowel Combinations
Level 11: Vowel-r Syllables
Level 12: Schwa Sound
Level 7: Consonant-le Syllables
Level 8: Open Syllables
Level 9: Vowel Teams

PowerUp Word Study Lessons
Accent Placement
Endings 1: tion, sion
Sounds of Suffix ed
Suffixes: er, est, ish, en
Suffixes: ible, able
Suffixes: ly, y
Suffixes: ness, less, ful
Syllable Division: V/CV

		Syllable Division: VC/CCV Syllable Division: VC/CV Syllable Division: VC/Cle Syllable Division: VC/V Syllable Types: Consonant-le Syllable Types: Open Syllable Types: Silent-e Syllable Types: Vowel Pairs 1 Syllable Types: Vowel Pairs 2 Syllable Types: Vowel Pairs 3 Y: Consonant or Vowel
DESCRIPTOR / FOCUS AREA	RF.3.3.e.	Apply common encoding rules: **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 7 Activity 1 Letter Patterns, Sounds & Meaning Level 8 Activity 1 Letter Patterns, Sounds & Meaning Level 9
DESCRIPTOR / FOCUS AREA	RF.3.3.f.	Know when to drop the final e when adding endings. (Silent-e vowel pattern base word). **PowerUp Word Study Online** Activity 3 Spelling Patterns Level 7 **PowerUp Word Study Lessons** Spelling Rule: Dropping
DESCRIPTOR / FOCUS AREA	RF.3.3.g.	Know when to double the final consonant when adding a suffix. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 9 Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11 Activity 2 Fluency Challenge 1 Level 12 Activity 2 Fluency Challenge 1 Level 9 Activity 3 Spelling Patterns Level 11 Activity 3 Spelling Patterns Level 12 Activity 3 Spelling Patterns Level 9 Activity 4 Fluency Challenge 2 Level 10 Activity 4 Fluency Challenge 2 Level 11 Activity 4 Fluency Challenge 2 Level 12 Activity 4 Fluency Challenge 2 Level 9 Activity 5 Sentence Completion Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11 Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Lessons** Endings 1: tion, sion

		Endings 2: tion, sion Sounds of Suffix ed Spelling Rule: Changing Spelling Rule: Doubling Spelling Rule: FLSZ 3 Suffixes: er, est, ish, en Suffixes: ible, able Suffixes: ly, y Suffixes: ness, less, ful
DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Fluency**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.3.4**	**Read with sufficient accuracy and fluency to support comprehension.**
DESCRIPTOR / FOCUS AREA	RF.3.4.a.	Read grade-level text with purpose and understanding. **PowerUp Reading Comprehension Skill Builders** Conflict Level 10 Drama Level 12 Drama Level 7 Informational Text & Summary Level 11 Informational Text & Summary Level 7 **PowerUp Reading Comprehension Online** Biography 1
DESCRIPTOR / FOCUS AREA	RF.3.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **PowerUp Word Study Online** Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11 Activity 2 Fluency Challenge 1 Level 12 Activity 2 Fluency Challenge 1 Level 8 Activity 2 Fluency Challenge 1 Level 9 Activity 4 Fluency Challenge 2 Level 10 Activity 4 Fluency Challenge 2 Level 11 Activity 4 Fluency Challenge 2 Level 12 Activity 4 Fluency Challenge 2 Level 7 Activity 4 Fluency Challenge 2 Level 8 Activity 4 Fluency Challenge 2 Level 9 Activity 5 Sentence Completion Level 12 Activity 5 Sentence Completion Level 7 Activity 5 Sentence Completion Level 8 Activity 5 Sentence Completion Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11 Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 7 Activity 6 Fluency Challenge 3 Level 8 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Lessons** Sight Words 10

		Sight Words 7 Sight Words 8 Sight Words 9 Spelling Patterns: dge Spelling Patterns: tch Spelling Rule: FLSZ 3
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA	R.3.1	Develop and answer questions to l Locate relevant and specific details in a text to support an answer or inference. (RI&RL) **PowerUp Reading Comprehension Online** Characterization 1 Drama 1 Informational Text & Summary 1 Making Inferences 1 Narrative Text 1 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 7 Biography Level 11 Conflict Level 10 Drama Level 12 Drama Level 7 Informational Text & Summary Level 11 Informational Text & Summary Level 7 Making Inferences Level 11 Making Inferences Level 8 Narrative Text Level 7
DESCRIPTOR / FOCUS AREA	R.3.2	Summarize portions of a text to determine a theme or central idea and explain how it is supported by key details. (RI&RL) **PowerUp Reading Comprehension Online** Informational Text & Summary 1 Narrative Text 1 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 7 Biography Level 11 Conflict Level 10 Drama Level 12 Drama Level 7 Informational Text & Summary Level 11 Informational Text & Summary Level 7

		Making Inferences Level 11 Making Inferences Level 8 Narrative Text Level 7 Theme Level 12 Theme Level 9
DESCRIPTOR / FOCUS AREA	R.3.3	Describe a character (traits, motivations, and/or feelings) drawing on specific details from the text. (RL) Describe the relationship among a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect. (RI) **PowerUp Reading Comprehension Online** Characterization 1 Narrative Text 1 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Cause & Effect Level 8 Cause & Effect Level 12 Characterization Level 8 Characterization Level 13 Conflict Level 10 Narrative Text Level 7 Sensory Language Level 11 Sensory Language Level 9 Theme Level 12 Theme Level 9
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA	R.3.4	Determine the meaning of words, phrases, figurative language, and academic and content-specific words within a text. (RI&RL) **PowerUp Reading Comprehension Skill Builders** Figurative Language Level 12 Figurative Language Level 9 **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 8 Activity 1 Letter Patterns, Sounds & Meaning Level 9

DESCRIPTOR / FOCUS AREA	R.3.6	Discuss how the reader's point of view or perspective may differ from that of the author, narrator or characters in a text. (RI&RL) **PowerUp Reading Comprehension Skill Builders** Making Inferences Level 11 Making Inferences Level 8
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	R.3.7	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize character or setting, or determine where, when, why, and how key events occur). (RI&RL) **PowerUp Reading Comprehension Online** Characterization 1 Narrative Text 1 **PowerUp Reading Comprehension Skill Builders** Cause & Effect Level 8 Cause & Effect Level 12 Characterization Level 8 Characterization Level 13 Compare & Contrast Level 8 Conflict Level 10 Figurative Language Level 12 Figurative Language Level 9 Narrative Text Level 7 Persuasive Techniques Level 10 Sensory Language Level 11 Sensory Language Level 9 Theme Level 12 Theme Level 9 Tone & Mood Level 9
DESCRIPTOR / FOCUS AREA	R.3.8	Explain how claims in a text are supported by relevant reasons and evidence. (RI) **PowerUp Reading Comprehension Skill Builders** Argument Level 10
DESCRIPTOR / FOCUS AREA	R.3.9	Recognize genres and make connections to other texts, ideas, cultural perspectives, identities, eras, personal events, and situations. (RI&RL) **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 8

DOMAIN		Writing Standards K-5
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA	W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. **PowerUp Reading Comprehension Online** Biography 1
DESCRIPTOR / FOCUS AREA	W.3.9	Recall facts from literary or informational texts to support reflection, and inquiry. **PowerUp Reading Comprehension Online** Biography 1
DOMAIN		**Speaking & Listening K-5**
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	SL.3.2	Determine main ideas and supporting details of a text read aloud or information presented in diverse media and formats. **PowerUp Reading Comprehension Online** Informational Text & Summary 1 Narrative Text 1 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 7 Biography Level 11 Conflict Level 10 Drama Level 12 Drama Level 7 Informational Text & Summary Level 11 Informational Text & Summary Level 7 Making Inferences Level 11 Making Inferences Level 8 Narrative Text Level 7 Theme Level 12 Theme Level 9

DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA	L.3.1	Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.
LEARNING CONTINUUM	L.3.1.c.	Identify key words and phrases that help readers understand a topic; choose words and phrases for effect when writing and speaking. **PowerUp Reading Comprehension Online** Informational Text & Summary 1 Narrative Text 1 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 7 Biography Level 11 Conflict Level 10 Drama Level 12 Drama Level 7 Informational Text & Summary Level 11 Informational Text & Summary Level 7 Making Inferences Level 11 Making Inferences Level 8 Narrative Text Level 7

DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.3.2	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.
LEARNING CONTINUUM	L.3.2.a.	Use sentence-level context as a clue to the meaning of a word or phrase. **PowerUp Word Study Online** Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11 Activity 2 Fluency Challenge 1 Level 12 Activity 2 Fluency Challenge 1 Level 8 Activity 2 Fluency Challenge 1 Level 9 Activity 4 Fluency Challenge 2 Level 10 Activity 4 Fluency Challenge 2 Level 11 Activity 4 Fluency Challenge 2 Level 12 Activity 4 Fluency Challenge 2 Level 7 Activity 4 Fluency Challenge 2 Level 8 Activity 4 Fluency Challenge 2 Level 9 Activity 5 Sentence Completion Level 12 Activity 5 Sentence Completion Level 7 Activity 5 Sentence Completion Level 8 Activity 5 Sentence Completion Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11 Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 7 Activity 6 Fluency Challenge 3 Level 8 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Lessons** Sight Words 10 Sight Words 7 Sight Words 8 Sight Words 9 Spelling Patterns: dge Spelling Patterns: tch Spelling Rule: FLSZ 3

LEARNING CONTINUUM	L.3.2.b.	Determine the meaning of new words when a suffix or prefix is added. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 9 Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11 Activity 2 Fluency Challenge 1 Level 12 Activity 2 Fluency Challenge 1 Level 9 Activity 3 Spelling Patterns Level 11 Activity 3 Spelling Patterns Level 12 Activity 3 Spelling Patterns Level 9 Activity 4 Fluency Challenge 2 Level 10 Activity 4 Fluency Challenge 2 Level 11 Activity 4 Fluency Challenge 2 Level 12 Activity 4 Fluency Challenge 2 Level 9 Activity 5 Sentence Completion Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11 Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Lessons** Endings 1: tion, sion Endings 2: tion, sion Sounds of Suffix ed Spelling Rule: Changing Spelling Rule: Doubling Suffixes: er, est, ish, en Suffixes: ible, able Suffixes: ly, y Suffixes: ness, less, ful
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.3.3	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
LEARNING CONTINUUM	L.3.3.a.	Determine the meaning of words and phrases as they are used in a text, distinguishing between literal and non-literal language. **PowerUp Reading Comprehension Skill Builders**

		Figurative Language Level 12 Figurative Language Level 9
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.3.5	Demonstrate contextually appropriate use of the conventions of conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:
LEARNING CONTINUUM	L.3.5.a.	Irregular and regular nouns and verbs. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences
LEARNING CONTINUUM	L.3.5.b.	Simple verb tenses. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences
LEARNING CONTINUUM	L.3.5.c.	Subject-verb agreement. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences Level 5: Clauses
LEARNING CONTINUUM	L.3.5.d.	Simple and compound sentences. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences Level 4: Complex Sentences

DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.3.6	Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:
LEARNING CONTINUUM	L.3.6.b.	Quotation marks for speech. **PowerUp Grammar Skill Builders** Level 4: Complex Sentences Level 5: Clauses
LEARNING CONTINUUM	L.3.6.d.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 9 Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11 Activity 2 Fluency Challenge 1 Level 12 Activity 2 Fluency Challenge 1 Level 8 Activity 2 Fluency Challenge 1 Level 9 Activity 3 Spelling Patterns Level 10 Activity 3 Spelling Patterns Level 11 Activity 3 Spelling Patterns Level 12 Activity 3 Spelling Patterns Level 7 Activity 3 Spelling Patterns Level 8 Activity 3 Spelling Patterns Level 9 Activity 4 Fluency Challenge 2 Level 10 Activity 4 Fluency Challenge 2 Level 11 Activity 4 Fluency Challenge 2 Level 12 Activity 4 Fluency Challenge 2 Level 7 Activity 4 Fluency Challenge 2 Level 8 Activity 4 Fluency Challenge 2 Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11 Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 7 Activity 6 Fluency Challenge 3 Level 8 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Skill Builders** Level 10: Vowel Combinations

| | | Level 11: Vowel-r Syllables
Level 12: Schwa Sound
Level 7: Consonant-le Syllables
Level 8: Open Syllables
Level 9: Vowel Teams

PowerUp Word Study Lessons
Accent Placement
Endings 2: tion, sion
Endings: ture, age
Hard & Soft g
Silent Letters
Sound of Schwa
Sounds of Suffix ed
Spelling Rule: Changing
Spelling Rule: Doubling
Spelling Rule: Dropping
Suffixes: er, est, ish, en
Suffixes: ible, able
Suffixes: ly, y
Suffixes: ness, less, ful
Syllable Division: V/CV
Syllable Division: VC/CCV
Syllable Division: VC/CV
Syllable Division: VC/Cle
Syllable Division: VC/V
Syllable Types: Consonant-le
Syllable Types: Open
Syllable Types: Silent-e
Vowel Pairs: ai, ay
Vowel Pairs: au, aw
Vowel Pairs: oa, ow
Vowel Pairs: oi, oy
Vowel Pairs: ou, ow
Vowel-r Syllables
Y: Consonant or Vowel |
| LEARNING CONTINUUM | L.3.6.e. | Use conventional spelling for high frequency words.

PowerUp Word Study Online
Activity 1 Letter Patterns, Sounds & Meaning Level 9
Activity 2 Fluency Challenge 1 Level 10
Activity 2 Fluency Challenge 1 Level 11
Activity 2 Fluency Challenge 1 Level 12
Activity 2 Fluency Challenge 1 Level 8
Activity 2 Fluency Challenge 1 Level 9
Activity 3 Spelling Patterns Level 10
Activity 3 Spelling Patterns Level 11
Activity 3 Spelling Patterns Level 12
Activity 3 Spelling Patterns Level 7
Activity 3 Spelling Patterns Level 8
Activity 3 Spelling Patterns Level 9
Activity 4 Fluency Challenge 2 Level 10
Activity 4 Fluency Challenge 2 Level 11
Activity 4 Fluency Challenge 2 Level 12
Activity 4 Fluency Challenge 2 Level 7 |

Activity 4 Fluency Challenge 2 Level 8
Activity 4 Fluency Challenge 2 Level 9
Activity 6 Fluency Challenge 3 Level 10
Activity 6 Fluency Challenge 3 Level 11
Activity 6 Fluency Challenge 3 Level 12
Activity 6 Fluency Challenge 3 Level 7
Activity 6 Fluency Challenge 3 Level 8
Activity 6 Fluency Challenge 3 Level 9

PowerUp Word Study Skill Builders
Level 10: Vowel Combinations
Level 11: Vowel-r Syllables
Level 12: Schwa Sound
Level 7: Consonant-le Syllables
Level 8: Open Syllables
Level 9: Vowel Teams

PowerUp Word Study Lessons
Accent Placement
Endings 2: tion, sion
Endings: ture, age
Hard & Soft g
Silent Letters
Sound of Schwa
Sounds of Suffix ed
Spelling Rule: Changing
Spelling Rule: Doubling
Spelling Rule: Dropping
Suffixes: er, est, ish, en
Suffixes: ible, able
Suffixes: ly, y
Suffixes: ness, less, ful
Syllable Division: V/CV
Syllable Division: VC/CCV
Syllable Division: VC/CV
Syllable Division: VC/Cle
Syllable Division: VC/V
Syllable Types: Consonant-le
Syllable Types: Open
Syllable Types: Silent-e
Vowel Pairs: ai, ay
Vowel Pairs: au, aw
Vowel Pairs: oa, ow
Vowel Pairs: oi, oy
Vowel Pairs: ou, ow
Vowel-r Syllables
Y: Consonant or Vowel

LEARNING CONTINUUM	L.3.6.f.	Use conventional spelling for adding suffixes to basic words.
		PowerUp Word Study Online Activity 1 Letter Patterns, Sounds & Meaning Level 9 Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11 Activity 2 Fluency Challenge 1 Level 12 Activity 2 Fluency Challenge 1 Level 8 Activity 2 Fluency Challenge 1 Level 9 Activity 3 Spelling Patterns Level 10 Activity 3 Spelling Patterns Level 11 Activity 3 Spelling Patterns Level 12 Activity 3 Spelling Patterns Level 7 Activity 3 Spelling Patterns Level 8 Activity 3 Spelling Patterns Level 9 Activity 4 Fluency Challenge 2 Level 10 Activity 4 Fluency Challenge 2 Level 11 Activity 4 Fluency Challenge 2 Level 12 Activity 4 Fluency Challenge 2 Level 7 Activity 4 Fluency Challenge 2 Level 8 Activity 4 Fluency Challenge 2 Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11 Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 7 Activity 6 Fluency Challenge 3 Level 8 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Skill Builders** Level 10: Vowel Combinations Level 11: Vowel-r Syllables Level 12: Schwa Sound Level 7: Consonant-le Syllables Level 8: Open Syllables Level 9: Vowel Teams **PowerUp Word Study Lessons** Accent Placement Endings 2: tion, sion Endings: ture, age Hard & Soft g Silent Letters Sound of Schwa Sounds of Suffix ed Spelling Rule: Changing Spelling Rule: Doubling Spelling Rule: Dropping Suffixes: er, est, ish, en Suffixes: ible, able Suffixes: ly, y Suffixes: ness, less, ful Syllable Division: V/CV Syllable Division: VC/CCV Syllable Division: VC/CV Syllable Division: VC/Cle

		Syllable Division: VC/V Syllable Types: Consonant-le Syllable Types: Open Syllable Types: Silent-e Vowel Pairs: ai, ay Vowel Pairs: au, aw Vowel Pairs: oa, ow Vowel Pairs: oi, oy Vowel Pairs: ou, ow Vowel-r Syllables Y: Consonant or Vowel
LEARNING CONTINUUM	L.3.6.g.	Use learned syllable patterns and reference materials to solve and write unknown words. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 9 Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11 Activity 2 Fluency Challenge 1 Level 12 Activity 2 Fluency Challenge 1 Level 8 Activity 2 Fluency Challenge 1 Level 9 Activity 3 Spelling Patterns Level 10 Activity 3 Spelling Patterns Level 11 Activity 3 Spelling Patterns Level 12 Activity 3 Spelling Patterns Level 7 Activity 3 Spelling Patterns Level 8 Activity 3 Spelling Patterns Level 9 Activity 4 Fluency Challenge 2 Level 10 Activity 4 Fluency Challenge 2 Level 11 Activity 4 Fluency Challenge 2 Level 12 Activity 4 Fluency Challenge 2 Level 7 Activity 4 Fluency Challenge 2 Level 8 Activity 4 Fluency Challenge 2 Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11 Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 7 Activity 6 Fluency Challenge 3 Level 8 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Skill Builders** Level 10: Vowel Combinations Level 11: Vowel-r Syllables Level 12: Schwa Sound Level 7: Consonant-le Syllables Level 8: Open Syllables Level 9: Vowel Teams **PowerUp Word Study Lessons** Accent Placement Endings 2: tion, sion Endings: ture, age Hard & Soft g Silent Letters Sound of Schwa

Sounds of Suffix ed
Spelling Rule: Changing
Spelling Rule: Doubling
Spelling Rule: Dropping
Suffixes: er, est, ish, en
Suffixes: ible, able
Suffixes: ly, y
Suffixes: ness, less, ful
Syllable Division: V/CV
Syllable Division: VC/CCV
Syllable Division: VC/CV
Syllable Division: VC/Cle
Syllable Division: VC/V
Syllable Types: Consonant-le
Syllable Types: Open
Syllable Types: Silent-e
Vowel Pairs: ai, ay
Vowel Pairs: au, aw
Vowel Pairs: oa, ow
Vowel Pairs: oi, oy
Vowel Pairs: ou, ow
Vowel-r Syllables
Y: Consonant or Vowel

Lexia® PowerUp Literacy® Reading Alignment

to Wisconsin Academic Standards for English Language Arts

Grade: 4—Adopted: 2020/Implement 2021

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Key Ideas and Details
DESCRIPTOR / FOCUS AREA		Anchor Standard R1: Read closely to determine what the text says explicitly/implicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. **PowerUp Reading Comprehension Online** Argument 1 Conflict 1 Irony 1 Persuasive Techniques 1 Tone & Mood 1 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 7 Biography Level 11 Conflict Level 10 Drama Level 12 Drama Level 7 Informational Text & Summary Level 11 Informational Text & Summary Level 7 Making Inferences Level 11 Making Inferences Level 8 Narrative Text Level 7
DESCRIPTOR / FOCUS AREA		Anchor Standard R2: Summarize key ideas and details in order to identify central ideas or themes of a text and analyze their development. **PowerUp Reading Comprehension Online** Theme 1
DESCRIPTOR / FOCUS AREA		Anchor Standard R3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. **PowerUp Reading Comprehension Online** Conflict 1

		Irony 1 **PowerUp Reading Comprehension Skill Builders** Biography Level 7 Biography Level 11 Characterization Level 8 Characterization Level 13 Conflict Level 10 Informational Text & Summary Level 11 Informational Text & Summary Level 7 Narrative Text Level 7 Sensory Language Level 11 Sensory Language Level 9 Theme Level 12 Theme Level 9
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA		Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **PowerUp Reading Comprehension Online** Figurative Language 1 Sensory Language 1 Tone & Mood 1 **PowerUp Reading Comprehension Skill Builders** Cause & Effect Level 8 Cause & Effect Level 12 Compare & Contrast Level 8 Figurative Language Level 12 Figurative Language Level 9 Persuasive Techniques Level 10 Sensory Language Level 11 Sensory Language Level 9 Tone & Mood Level 9 **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 8 Activity 1 Letter Patterns, Sounds & Meaning Level 9

DESCRIPTOR / FOCUS AREA		Anchor Standard R5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. **PowerUp Reading Comprehension Online** Argument 1 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Cause & Effect Level 8 Cause & Effect Level 12
DESCRIPTOR / FOCUS AREA		Anchor Standard R6: Assess how point of view or purpose shapes the content and style of a text, drawing on a wide range of diverse texts. **PowerUp Reading Comprehension Online** Persuasive Techniques 1 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Persuasive Techniques Level 10
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA		Anchor Standard R8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. **PowerUp Reading Comprehension Online** Argument 1 **PowerUp Reading Comprehension Skill Builders** Argument Level 10

DOMAIN		Anchor Standards for Writing
CONTENT STANDARD		Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames (a single sitting or a day or two).
PERFORMANCE STANDARD / LEARNING PRIORITY		Text Types and Purposes:
DESCRIPTOR / FOCUS AREA		Anchor Standard W3: Select and utilize tools and strategies to develop effective writing appropriate for purpose, mode, and audience. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences
DOMAIN		Anchor Standards for Language
CONTENT STANDARD		Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Knowledge of Language
DESCRIPTOR / FOCUS AREA		Anchor Standard L1: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **PowerUp Reading Comprehension Online** Sensory Language 1 Tone & Mood 1 **PowerUp Reading Comprehension Skill Builders** Cause & Effect Level 8 Cause & Effect Level 12 Compare & Contrast Level 8 Figurative Language Level 12 Figurative Language Level 9 Persuasive Techniques Level 10 Sensory Language Level 11 Sensory Language Level 9 Tone & Mood Level 9

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA		Anchor Standard L2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 7 Activity 1 Letter Patterns, Sounds & Meaning Level 8 Activity 1 Letter Patterns, Sounds & Meaning Level 9 Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11 Activity 2 Fluency Challenge 1 Level 12 Activity 2 Fluency Challenge 1 Level 8 Activity 2 Fluency Challenge 1 Level 9 Activity 3 Spelling Patterns Level 10 Activity 3 Spelling Patterns Level 11 Activity 3 Spelling Patterns Level 12 Activity 3 Spelling Patterns Level 7 Activity 3 Spelling Patterns Level 8 Activity 3 Spelling Patterns Level 9 Activity 4 Fluency Challenge 2 Level 10 Activity 4 Fluency Challenge 2 Level 11 Activity 4 Fluency Challenge 2 Level 12 Activity 4 Fluency Challenge 2 Level 7 Activity 4 Fluency Challenge 2 Level 8 Activity 4 Fluency Challenge 2 Level 9 Activity 5 Sentence Completion Level 10 Activity 5 Sentence Completion Level 11 Activity 5 Sentence Completion Level 12 Activity 5 Sentence Completion Level 7 Activity 5 Sentence Completion Level 8 Activity 5 Sentence Completion Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11 Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 7 Activity 6 Fluency Challenge 3 Level 8 Activity 6 Fluency Challenge 3 Level 9

		PowerUp Word Study Lessons Sight Words 10 Sight Words 7 Sight Words 8 Sight Words 9 Spelling Patterns: dge Spelling Patterns: tch Spelling Rule: FLSZ 3 Suffixes: er, est, ish, en Suffixes: ible, able Suffixes: ly, y Suffixes: ness, less, ful
DESCRIPTOR / FOCUS AREA		Anchor Standard L3: Demonstrate an understanding of figurative language, word relationships, and nuances in word meanings. **PowerUp Reading Comprehension Online** Figurative Language 1 **PowerUp Reading Comprehension Skill Builders** Figurative Language Level 12 Figurative Language Level 9
DESCRIPTOR / FOCUS AREA		Anchor Standard L4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 8 Activity 1 Letter Patterns, Sounds & Meaning Level 9
DOMAIN		**Anchor Standards for Language**
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA		Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences Level 5: Clauses

PowerUp Word Study Online
Activity 1 Letter Patterns, Sounds & Meaning Level 9
Activity 2 Fluency Challenge 1 Level 10
Activity 2 Fluency Challenge 1 Level 11
Activity 2 Fluency Challenge 1 Level 12
Activity 2 Fluency Challenge 1 Level 8
Activity 2 Fluency Challenge 1 Level 9
Activity 3 Spelling Patterns Level 10
Activity 3 Spelling Patterns Level 11
Activity 3 Spelling Patterns Level 12
Activity 3 Spelling Patterns Level 7
Activity 3 Spelling Patterns Level 8
Activity 3 Spelling Patterns Level 9
Activity 4 Fluency Challenge 2 Level 10
Activity 4 Fluency Challenge 2 Level 11
Activity 4 Fluency Challenge 2 Level 12
Activity 4 Fluency Challenge 2 Level 7
Activity 4 Fluency Challenge 2 Level 8
Activity 4 Fluency Challenge 2 Level 9
Activity 6 Fluency Challenge 3 Level 10
Activity 6 Fluency Challenge 3 Level 11
Activity 6 Fluency Challenge 3 Level 12
Activity 6 Fluency Challenge 3 Level 7
Activity 6 Fluency Challenge 3 Level 8
Activity 6 Fluency Challenge 3 Level 9

PowerUp Word Study Skill Builders
Level 10: Vowel Combinations
Level 11: Vowel-r Syllables
Level 12: Schwa Sound
Level 7: Consonant-le Syllables
Level 8: Open Syllables
Level 9: Vowel Teams

PowerUp Word Study Lessons
Accent Placement
Endings 2: tion, sion
Endings: ture, age
Hard & Soft g
Silent Letters
Sound of Schwa
Sounds of Suffix ed
Spelling Rule: Changing
Spelling Rule: Doubling
Spelling Rule: Dropping
Suffixes: er, est, ish, en
Suffixes: ible, able
Suffixes: ly, y
Suffixes: ness, less, ful
Syllable Division: V/CV
Syllable Division: VC/CCV
Syllable Division: VC/CV
Syllable Division: VC/Cle
Syllable Division: VC/V
Syllable Types: Consonant-le

		Syllable Types: Open Syllable Types: Silent-e Vowel Pairs: ai, ay Vowel Pairs: au, aw Vowel Pairs: oa, ow Vowel Pairs: oi, oy Vowel Pairs: ou, ow Vowel-r Syllables Y: Consonant or Vowel
DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Phonics and Word Recognition**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.4.3**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
DESCRIPTOR / FOCUS AREA		Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 7 Activity 1 Letter Patterns, Sounds & Meaning Level 8 Activity 1 Letter Patterns, Sounds & Meaning Level 9 Activity 3 Spelling Patterns Level 11 Activity 3 Spelling Patterns Level 12 Activity 3 Spelling Patterns Level 9 Activity 5 Sentence Completion Level 9 **PowerUp Word Study Lessons** Endings 1: tion, sion Endings 2: tion, sion Endings: ture, age Silent Letters Sound of Schwa Sounds of Suffix ed Spelling Rule: Changing Spelling Rule: Dropping Suffixes: er, est, ish, en Suffixes: ible, able Syllable Types: Consonant-le Syllable Types: Vowel Pairs 1 Syllable Types: Vowel Pairs 2 Syllable Types: Vowel Pairs 3 Vowel-r Syllables Y: Consonant or Vowel

DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.4.4	**Read with sufficient accuracy and fluency to support comprehension.**
DESCRIPTOR / FOCUS AREA	RF.4.4.a.	Read grade-level text with purpose and understanding. **PowerUp Reading Comprehension Skill Builders** Conflict Level 10 Drama Level 12 Drama Level 7 Informational Text & Summary Level 11 Informational Text & Summary Level 7
DESCRIPTOR / FOCUS AREA	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **PowerUp Word Study Online** Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11 Activity 2 Fluency Challenge 1 Level 12 Activity 2 Fluency Challenge 1 Level 8 Activity 2 Fluency Challenge 1 Level 9 Activity 4 Fluency Challenge 2 Level 10 Activity 4 Fluency Challenge 2 Level 11 Activity 4 Fluency Challenge 2 Level 12 Activity 4 Fluency Challenge 2 Level 7 Activity 4 Fluency Challenge 2 Level 8 Activity 4 Fluency Challenge 2 Level 9 Activity 5 Sentence Completion Level 12 Activity 5 Sentence Completion Level 7 Activity 5 Sentence Completion Level 8 Activity 5 Sentence Completion Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11 Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 7 Activity 6 Fluency Challenge 3 Level 8 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Lessons** Sight Words 10 Sight Words 7 Sight Words 8 Sight Words 9 Spelling Patterns: dge Spelling Patterns: tch Spelling Rule: FLSZ 3

DOMAIN		Reading K-5
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA	R.4.1	Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL) **PowerUp Reading Comprehension Online** Argument 1 Conflict 1 Irony 1 Persuasive Techniques 1 Tone & Mood 1 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 7 Biography Level 11 Conflict Level 10 Drama Level 12 Drama Level 7 Informational Text & Summary Level 11 Informational Text & Summary Level 7 Making Inferences Level 11 Making Inferences Level 8 Narrative Text Level 7
DESCRIPTOR / FOCUS AREA	R.4.2	Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&RL) **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 7 Biography Level 11 Conflict Level 10 Drama Level 12 Drama Level 7 Informational Text & Summary Level 11 Informational Text & Summary Level 7 Making Inferences Level 11 Making Inferences Level 8 Narrative Text Level 7 Theme Level 12 Theme Level 9 **PowerUp Reading Comprehension Online** Argument 1 Irony 1

		Theme 1 Tone & Mood 1
DESCRIPTOR / FOCUS AREA	R.4.3	Describe a character (traits, motivations, and/or feelings), setting, or event, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI) **PowerUp Reading Comprehension Online** Argument 1 Conflict 1 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Cause & Effect Level 8 Cause & Effect Level 12 Characterization Level 8 Characterization Level 13 Conflict Level 10 Narrative Text Level 7 Sensory Language Level 11 Sensory Language Level 9 Theme Level 12 Theme Level 9
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA	R.4.4	Determine the meaning of words, phrases, figurative language, academic, and content-specific words within a text. (RI&RL) **PowerUp Reading Comprehension Online** Figurative Language 1 **PowerUp Reading Comprehension Skill Builders** Figurative Language Level 12 Figurative Language Level 9 **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 8 Activity 1 Letter Patterns, Sounds & Meaning Level 9

DESCRIPTOR / FOCUS AREA	R.4.5	Identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL) Identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI) **PowerUp Reading Comprehension Online** Conflict 1 **PowerUp Reading Comprehension Skill Builders** Cause & Effect Level 8 Cause & Effect Level 12 Characterization Level 8 Characterization Level 13 Compare & Contrast Level 8 Conflict Level 10 Drama Level 12 Drama Level 7 Narrative Text Level 7 Sensory Language Level 11 Sensory Language Level 9 Theme Level 12 Theme Level 9
DESCRIPTOR / FOCUS AREA	R.4.6	In literary text, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) In informational text, compare and contrast a primary and secondary source on the same event or topic. (RI) **PowerUp Reading Comprehension Skill Builders** Characterization Level 8 Characterization Level 13 Conflict Level 10
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	R.4.7	Explain how text features (e.g., charts, graphs, diagrams, time lines, animations, and illustrations) contribute to an understanding of the text. (RI&RL) **PowerUp Reading Comprehension Skill Builders** Biography Level 7 Biography Level 11

DESCRIPTOR / FOCUS AREA	R.4.8	Explain how claims in a text are supported by relevant reasons and evidence. (RI) **PowerUp Reading Comprehension Online** Argument 1 **PowerUp Reading Comprehension Skill Builders** Argument Level 10
DESCRIPTOR / FOCUS AREA	R.4.9	Recognize genres and make connections to other texts, ideas, cultural perspectives, identities, eras, personal events, and situations. (RI&RL) **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 8 **PowerUp Reading Comprehension Online** Theme 1
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA	**L.4.1**	**Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.**
LEARNING CONTINUUM	L.4.1.c.	Identify examples of precise and concise language when reading; choose words and phrases to convey ideas precisely when writing and speaking. **PowerUp Reading Comprehension Online** Sensory Language 1 Tone & Mood 1 **PowerUp Reading Comprehension Skill Builders** Cause & Effect Level 8 Cause & Effect Level 12 Compare & Contrast Level 8 Figurative Language Level 12 Figurative Language Level 9 Persuasive Techniques Level 10 Sensory Language Level 11 Sensory Language Level 9 Tone & Mood Level 9

LEARNING CONTINUUM	L.4.1.d.	Choose punctuation for effect. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences Level 5: Clauses

DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.4.2	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.
LEARNING CONTINUUM	L.4.2.a.	Use context as a clue to the meaning of a word or phrase. **PowerUp Word Study Online** Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11 Activity 2 Fluency Challenge 1 Level 12 Activity 2 Fluency Challenge 1 Level 8 Activity 2 Fluency Challenge 1 Level 9 Activity 4 Fluency Challenge 2 Level 10 Activity 4 Fluency Challenge 2 Level 11 Activity 4 Fluency Challenge 2 Level 12 Activity 4 Fluency Challenge 2 Level 7 Activity 4 Fluency Challenge 2 Level 8 Activity 4 Fluency Challenge 2 Level 9 Activity 5 Sentence Completion Level 12 Activity 5 Sentence Completion Level 7 Activity 5 Sentence Completion Level 8 Activity 5 Sentence Completion Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11 Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 7 Activity 6 Fluency Challenge 3 Level 8 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Lessons** Sight Words 10

		Sight Words 7 Sight Words 8 Sight Words 9 Spelling Patterns: dge Spelling Patterns: tch Spelling Rule: FLSZ 3
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.4.3	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LEARNING CONTINUUM	L.4.3.a.	Determine the meaning of words and phrases as they are used in a text, including figurative language such as similes and metaphors. **PowerUp Reading Comprehension Online** Figurative Language 1 Sensory Language 1 **PowerUp Reading Comprehension Skill Builders** Figurative Language Level 12 Figurative Language Level 9 Tone & Mood Level 9
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.4.5	Demonstrate contextually appropriate use of the conventions of conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:

LEARNING CONTINUUM	L.4.5.a.	Relative pronouns and adverbs. **PowerUp Grammar Skill Builders** Level 4: Complex Sentences Level 5: Clauses
LEARNING CONTINUUM	L.4.5.b.	Prepositional phrases. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences Level 4: Complex Sentences
LEARNING CONTINUUM	L.4.5.c.	Order of adjectives. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences Level 4: Complex Sentences Level 5: Clauses
LEARNING CONTINUUM	L.4.5.d.	Adjectives, adverbs, conjunctions. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences Level 4: Complex Sentences Level 5: Clauses
LEARNING CONTINUUM	L.4.5.e.	Compound and complex sentences. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences Level 4: Complex Sentences Level 5: Clauses
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.4.6	Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:
LEARNING CONTINUUM	L.4.6.b.	Commas and quotation marks for quotations. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences Level 4: Complex Sentences Level 5: Clauses

LEARNING CONTINUUM	L.4.6.d.	Spell grade-level words correctly using reference materials to solve words as needed.

Spell grade-level words correctly using reference materials to solve words as needed.

PowerUp Word Study Online
Activity 1 Letter Patterns, Sounds & Meaning Level 9
Activity 2 Fluency Challenge 1 Level 10
Activity 2 Fluency Challenge 1 Level 11
Activity 2 Fluency Challenge 1 Level 12
Activity 2 Fluency Challenge 1 Level 8
Activity 2 Fluency Challenge 1 Level 9
Activity 3 Spelling Patterns Level 10
Activity 3 Spelling Patterns Level 11
Activity 3 Spelling Patterns Level 12
Activity 3 Spelling Patterns Level 7
Activity 3 Spelling Patterns Level 8
Activity 3 Spelling Patterns Level 9
Activity 4 Fluency Challenge 2 Level 10
Activity 4 Fluency Challenge 2 Level 11
Activity 4 Fluency Challenge 2 Level 12
Activity 4 Fluency Challenge 2 Level 7
Activity 4 Fluency Challenge 2 Level 8
Activity 4 Fluency Challenge 2 Level 9
Activity 6 Fluency Challenge 3 Level 10
Activity 6 Fluency Challenge 3 Level 11
Activity 6 Fluency Challenge 3 Level 12
Activity 6 Fluency Challenge 3 Level 7
Activity 6 Fluency Challenge 3 Level 8
Activity 6 Fluency Challenge 3 Level 9

PowerUp Word Study Skill Builders
Level 10: Vowel Combinations
Level 11: Vowel-r Syllables
Level 12: Schwa Sound
Level 7: Consonant-le Syllables
Level 8: Open Syllables
Level 9: Vowel Teams

PowerUp Word Study Lessons
Accent Placement
Endings 2: tion, sion
Endings: ture, age
Hard & Soft g
Silent Letters
Sound of Schwa
Sounds of Suffix ed
Spelling Rule: Changing
Spelling Rule: Doubling
Spelling Rule: Dropping
Suffixes: er, est, ish, en
Suffixes: ible, able
Suffixes: ly, y
Suffixes: ness, less, ful
Syllable Division: V/CV
Syllable Division: VC/CCV
Syllable Division: VC/CV

		Syllable Division: VC/Cle
		Syllable Division: VC/V
		Syllable Types: Consonant-le
		Syllable Types: Open
		Syllable Types: Silent-e
		Vowel Pairs: ai, ay
		Vowel Pairs: au, aw
		Vowel Pairs: oa, ow
		Vowel Pairs: oi, oy
		Vowel Pairs: ou, ow
		Vowel-r Syllables
		Y: Consonant or Vowel

Lexia® PowerUp Literacy® Reading Alignment

to Wisconsin Academic Standards for English Language Arts

Grade: 5—Adopted: 2020/Implement 2021

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Key Ideas and Details
DESCRIPTOR / FOCUS AREA		Anchor Standard R1: Read closely to determine what the text says explicitly/implicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. **PowerUp Reading Comprehension Online** Informational Text & Summary 2 Making Inferences 2 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 7 Biography Level 11 Conflict Level 10 Drama Level 12 Drama Level 7 Informational Text & Summary Level 11 Informational Text & Summary Level 7 Making Inferences Level 11 Making Inferences Level 8 Narrative Text Level 7
DESCRIPTOR / FOCUS AREA		Anchor Standard R2: Summarize key ideas and details in order to identify central ideas or themes of a text and analyze their development. **PowerUp Reading Comprehension Online** Informational Text & Summary 2 Theme 2
DESCRIPTOR / FOCUS AREA		Anchor Standard R3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. **PowerUp Reading Comprehension Skill Builders** Biography Level 7 Biography Level 11 Characterization Level 8 Characterization Level 13 Conflict Level 10

		Informational Text & Summary Level 11 Informational Text & Summary Level 7 Narrative Text Level 7 Sensory Language Level 11 Sensory Language Level 9 Theme Level 12 Theme Level 9 **PowerUp Reading Comprehension Online** Informational Text & Summary 2
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA		Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **PowerUp Reading Comprehension Online** Figurative Language 2 Sensory Language 2 **PowerUp Reading Comprehension Skill Builders** Cause & Effect Level 8 Cause & Effect Level 12 Compare & Contrast Level 8 Figurative Language Level 12 Figurative Language Level 9 Persuasive Techniques Level 10 Sensory Language Level 11 Sensory Language Level 9 Tone & Mood Level 9 **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 8 Activity 1 Letter Patterns, Sounds & Meaning Level 9
DESCRIPTOR / FOCUS AREA		Anchor Standard R5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. **PowerUp Reading Comprehension Online** Biography 2 Drama 2

		Informational Text & Summary 2 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Cause & Effect Level 8 Cause & Effect Level 12
DESCRIPTOR / FOCUS AREA		Anchor Standard R6: Assess how point of view or purpose shapes the content and style of a text, drawing on a wide range of diverse texts. **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Persuasive Techniques Level 10 **PowerUp Reading Comprehension Online** Drama 2
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA		Anchor Standard R8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. **PowerUp Reading Comprehension Skill Builders** Argument Level 10
DOMAIN		**Anchor Standards for Writing**
CONTENT STANDARD		**Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames (a single sitting or a day or two).**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Text Types and Purposes:**
DESCRIPTOR / FOCUS AREA		Anchor Standard W3: Select and utilize tools and strategies to develop effective writing appropriate for purpose, mode, and audience. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences

DOMAIN		Anchor Standards for Writing
CONTENT STANDARD		**Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames (a single sitting or a day or two).**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA		Anchor Standard W7: Conduct short as well as more sustained student-driven inquiry, demonstrating an understanding of the subject under investigation. **PowerUp Reading Comprehension Online** Biography 2
DESCRIPTOR / FOCUS AREA		Anchor Standard W8: Gather relevant information from multiple print, digital, and community sources, assess the credibility and accuracy of each source, and follow a standard citation format. **PowerUp Reading Comprehension Online** Biography 2
DESCRIPTOR / FOCUS AREA		Anchor Standard W9: Draw evidence from literary or informational texts to support analysis, reflection, and inquiry. **PowerUp Reading Comprehension Online** Biography 2
DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA		Anchor Standard L1: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **PowerUp Reading Comprehension Online** Sensory Language 2 **PowerUp Reading Comprehension Skill Builders** Cause & Effect Level 8 Cause & Effect Level 12 Compare & Contrast Level 8 Figurative Language Level 12 Figurative Language Level 9 Persuasive Techniques Level 10

		Sensory Language Level 11
		Sensory Language Level 9
		Tone & Mood Level 9
DOMAIN		**Anchor Standards for Language**
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA		Anchor Standard L2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.

PowerUp Word Study Online
Activity 1 Letter Patterns, Sounds & Meaning Level 10
Activity 1 Letter Patterns, Sounds & Meaning Level 11
Activity 1 Letter Patterns, Sounds & Meaning Level 12
Activity 1 Letter Patterns, Sounds & Meaning Level 7
Activity 1 Letter Patterns, Sounds & Meaning Level 8
Activity 1 Letter Patterns, Sounds & Meaning Level 9
Activity 2 Fluency Challenge 1 Level 10
Activity 2 Fluency Challenge 1 Level 11
Activity 2 Fluency Challenge 1 Level 12
Activity 2 Fluency Challenge 1 Level 8
Activity 2 Fluency Challenge 1 Level 9
Activity 3 Spelling Patterns Level 10
Activity 3 Spelling Patterns Level 11
Activity 3 Spelling Patterns Level 12
Activity 3 Spelling Patterns Level 7
Activity 3 Spelling Patterns Level 8
Activity 3 Spelling Patterns Level 9
Activity 4 Fluency Challenge 2 Level 10
Activity 4 Fluency Challenge 2 Level 11
Activity 4 Fluency Challenge 2 Level 12
Activity 4 Fluency Challenge 2 Level 7
Activity 4 Fluency Challenge 2 Level 8
Activity 4 Fluency Challenge 2 Level 9
Activity 5 Sentence Completion Level 10
Activity 5 Sentence Completion Level 11
Activity 5 Sentence Completion Level 12
Activity 5 Sentence Completion Level 7
Activity 5 Sentence Completion Level 8
Activity 5 Sentence Completion Level 9
Activity 6 Fluency Challenge 3 Level 10
Activity 6 Fluency Challenge 3 Level 11
Activity 6 Fluency Challenge 3 Level 12
Activity 6 Fluency Challenge 3 Level 7

		Activity 6 Fluency Challenge 3 Level 8 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Lessons** Sight Words 10 Sight Words 7 Sight Words 8 Sight Words 9 Spelling Patterns: dge Spelling Patterns: tch Spelling Rule: FLSZ 3 Suffixes: er, est, ish, en Suffixes: ible, able Suffixes: ly, y Suffixes: ness, less, ful
DESCRIPTOR / FOCUS AREA		Anchor Standard L3: Demonstrate an understanding of figurative language, word relationships, and nuances in word meanings. **PowerUp Reading Comprehension Online** Figurative Language 2 **PowerUp Reading Comprehension Skill Builders** Figurative Language Level 12 Figurative Language Level 9
DESCRIPTOR / FOCUS AREA		Anchor Standard L4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 8 Activity 1 Letter Patterns, Sounds & Meaning Level 9

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA		Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences Level 5: Clauses **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 9 Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11 Activity 2 Fluency Challenge 1 Level 12 Activity 2 Fluency Challenge 1 Level 8 Activity 2 Fluency Challenge 1 Level 9 Activity 3 Spelling Patterns Level 10 Activity 3 Spelling Patterns Level 11 Activity 3 Spelling Patterns Level 12 Activity 3 Spelling Patterns Level 7 Activity 3 Spelling Patterns Level 8 Activity 3 Spelling Patterns Level 9 Activity 4 Fluency Challenge 2 Level 10 Activity 4 Fluency Challenge 2 Level 11 Activity 4 Fluency Challenge 2 Level 12 Activity 4 Fluency Challenge 2 Level 7 Activity 4 Fluency Challenge 2 Level 8 Activity 4 Fluency Challenge 2 Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11 Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 7 Activity 6 Fluency Challenge 3 Level 8 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Skill Builders** Level 10: Vowel Combinations Level 11: Vowel-r Syllables Level 12: Schwa Sound Level 7: Consonant-le Syllables Level 8: Open Syllables Level 9: Vowel Teams

		PowerUp Word Study Lessons Accent Placement Endings 2: tion, sion Endings: ture, age Hard & Soft g Silent Letters Sound of Schwa Sounds of Suffix ed Spelling Rule: Changing Spelling Rule: Doubling Spelling Rule: Dropping Suffixes: er, est, ish, en Suffixes: ible, able Suffixes: ly, y Suffixes: ness, less, ful Syllable Division: V/CV Syllable Division: VC/CCV Syllable Division: VC/CV Syllable Division: VC/Cle Syllable Division: VC/V Syllable Types: Consonant-le Syllable Types: Open Syllable Types: Silent-e Vowel Pairs: ai, ay Vowel Pairs: au, aw Vowel Pairs: oa, ow Vowel Pairs: oi, oy Vowel Pairs: ou, ow Vowel-r Syllables Y: Consonant or Vowel
DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Phonics and Word Recognition**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.5.3**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
DESCRIPTOR / FOCUS AREA	RF.5.3.a.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12 Activity 1 Letter Patterns, Sounds & Meaning Level 7 Activity 1 Letter Patterns, Sounds & Meaning Level 8 Activity 1 Letter Patterns, Sounds & Meaning Level 9 Activity 3 Spelling Patterns Level 11 Activity 3 Spelling Patterns Level 12 Activity 3 Spelling Patterns Level 9 Activity 5 Sentence Completion Level 9 **PowerUp Word Study Lessons**

		Endings 1: tion, sion Endings 2: tion, sion Endings: ture, age Silent Letters Sound of Schwa Sounds of Suffix ed Spelling Rule: Changing Spelling Rule: Dropping Suffixes: er, est, ish, en Suffixes: ible, able Syllable Types: Consonant-le Syllable Types: Vowel Pairs 1 Syllable Types: Vowel Pairs 2 Syllable Types: Vowel Pairs 3 Vowel-r Syllables Y: Consonant or Vowel
DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Fluency**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.5.4**	**Read with sufficient accuracy and fluency to support comprehension.**
DESCRIPTOR / FOCUS AREA	RF.5.4.a.	Read grade-level text with purpose and understanding. **PowerUp Reading Comprehension Skill Builders** Conflict Level 10 Drama Level 12 Drama Level 7 Informational Text & Summary Level 11 Informational Text & Summary Level 7 **PowerUp Reading Comprehension Online** Biography 2
DESCRIPTOR / FOCUS AREA	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **PowerUp Word Study Online** Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11 Activity 2 Fluency Challenge 1 Level 12 Activity 2 Fluency Challenge 1 Level 8 Activity 2 Fluency Challenge 1 Level 9 Activity 4 Fluency Challenge 2 Level 10 Activity 4 Fluency Challenge 2 Level 11 Activity 4 Fluency Challenge 2 Level 12 Activity 4 Fluency Challenge 2 Level 7 Activity 4 Fluency Challenge 2 Level 8 Activity 4 Fluency Challenge 2 Level 9 Activity 5 Sentence Completion Level 12 Activity 5 Sentence Completion Level 7 Activity 5 Sentence Completion Level 8 Activity 5 Sentence Completion Level 9 Activity 6 Fluency Challenge 3 Level 10 Activity 6 Fluency Challenge 3 Level 11

		Activity 6 Fluency Challenge 3 Level 12 Activity 6 Fluency Challenge 3 Level 7 Activity 6 Fluency Challenge 3 Level 8 Activity 6 Fluency Challenge 3 Level 9 **PowerUp Word Study Lessons** Sight Words 10 Sight Words 7 Sight Words 8 Sight Words 9 Spelling Patterns: dge Spelling Patterns: tch Spelling Rule: FLSZ 3
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA	R.5.1	Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL) **PowerUp Reading Comprehension Online** Informational Text & Summary 2 Making Inferences 2 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 7 Biography Level 11 Conflict Level 10 Drama Level 12 Drama Level 7 Informational Text & Summary Level 11 Informational Text & Summary Level 7 Making Inferences Level 11 Making Inferences Level 8 Narrative Text Level 7
DESCRIPTOR / FOCUS AREA	R.5.2	Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&RL) **PowerUp Reading Comprehension Online** Informational Text & Summary 2 Theme 2 **PowerUp Reading Comprehension Skill Builders** Argument Level 10 Biography Level 7 Biography Level 11

		Conflict Level 10 Drama Level 12 Drama Level 7 Informational Text & Summary Level 11 Informational Text & Summary Level 7 Making Inferences Level 11 Making Inferences Level 8 Narrative Text Level 7 Theme Level 12 Theme Level 9
DESCRIPTOR / FOCUS AREA	R.5.3	Compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI) **PowerUp Reading Comprehension Online** Cause & Effect 2 Theme 2 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 8
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA	R.5.4	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning, tone, and mood within a text. (RI&RL) **PowerUp Reading Comprehension Online** Figurative Language 2 Sensory Language 2 **PowerUp Reading Comprehension Skill Builders** Cause & Effect Level 8 Cause & Effect Level 12 Compare & Contrast Level 8 Figurative Language Level 12 Figurative Language Level 9 Persuasive Techniques Level 10 Sensory Language Level 11 Sensory Language Level 9 Tone & Mood Level 9 **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 11 Activity 1 Letter Patterns, Sounds & Meaning Level 12

		Activity 1 Letter Patterns, Sounds & Meaning Level 8 Activity 1 Letter Patterns, Sounds & Meaning Level 9
DESCRIPTOR / FOCUS AREA	R.5.5	Explain how a series of chapters, scenes, or stanzas fits together to determine the overall structure of a story, drama, or poem. (RL) Compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI) **PowerUp Reading Comprehension Skill Builders** Cause & Effect Level 8 Cause & Effect Level 12 Compare & Contrast Level 8 **PowerUp Reading Comprehension Online** Drama 2
DESCRIPTOR / FOCUS AREA	R.5.6	In literary text, explain how a narrator's or speaker's point of view influences how events are described. (RL) In informational text, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI) **PowerUp Reading Comprehension Skill Builders** Characterization Level 8 Characterization Level 13 Conflict Level 10
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	R.5.8	Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI) **PowerUp Reading Comprehension Skill Builders** Argument Level 10
DESCRIPTOR / FOCUS AREA	R.5.9	Make informed judgments about quality of text; make connections to other texts, ideas, cultural perspectives, identities, eras, and personal experiences. (RI&RL) **PowerUp Reading Comprehension Online** Cause & Effect 2 Theme 2 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 8

DOMAIN		Writing Standards K-5
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Text Types and Purposes**
DESCRIPTOR / FOCUS AREA	W.5.2	Write text in a variety of modes:
LEARNING CONTINUUM	W.5.2.a.	Opinion pieces that support a point of view about a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically ordered to support facts, details, and the writer's purpose. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences

DOMAIN		Writing Standards K-5
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA	W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. **PowerUp Reading Comprehension Online** Biography 2
DESCRIPTOR / FOCUS AREA	W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and inquiry. **PowerUp Reading Comprehension Online** Biography 2

DOMAIN		Speaking & Listening K-5
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	SL.5.2	Summarize a written text aloud or information presented in diverse media and formats.

		PowerUp Reading Comprehension Online Informational Text & Summary 2 Theme 2
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA	L.5.1	Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.
LEARNING CONTINUUM	L.5.1.c.	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems. **PowerUp Reading Comprehension Online** Sensory Language 2 **PowerUp Reading Comprehension Skill Builders** Figurative Language Level 12 Figurative Language Level 9 Persuasive Techniques Level 10 Sensory Language Level 11 Sensory Language Level 9 Tone & Mood Level 9
LEARNING CONTINUUM	L.5.1.d.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences Level 5: Clauses
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**

DESCRIPTOR / FOCUS AREA	L.5.2	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.
LEARNING CONTINUUM	L.5.2.a.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 10 Activity 1 Letter Patterns, Sounds & Meaning Level 9 Activity 3 Spelling Patterns Level 11 Activity 3 Spelling Patterns Level 12 Activity 3 Spelling Patterns Level 9 Activity 5 Sentence Completion Level 9 **PowerUp Word Study Lessons** Endings 1: tion, sion Endings 2: tion, sion Endings: ture, age Sounds of Suffix ed Spelling Rule: Changing Spelling Rule: Dropping Suffixes: er, est, ish, en Suffixes: ible, able

DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.5.3	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LEARNING CONTINUUM	L.5.3.b.	Interpret similes and metaphors in context. **PowerUp Reading Comprehension Skill Builders** Figurative Language Level 12 Figurative Language Level 9 Tone & Mood Level 9

DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.5.5	Demonstrate contextually appropriate use of the conventions of conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:
LEARNING CONTINUUM	L.5.5.a.	Conjunctions. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences Level 4: Complex Sentences
LEARNING CONTINUUM	L.5.5.b.	Verb tenses. **PowerUp Grammar Skill Builders** Level 3: Compound Sentences

DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.5.6	Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:
LEARNING CONTINUUM	L.5.6.c.	Spell grade-level words correctly using reference materials to solve words and edit written work as needed. **PowerUp Word Study Online** Activity 1 Letter Patterns, Sounds & Meaning Level 9 Activity 2 Fluency Challenge 1 Level 10 Activity 2 Fluency Challenge 1 Level 11

Activity 2 Fluency Challenge 1 Level 12
Activity 2 Fluency Challenge 1 Level 8
Activity 2 Fluency Challenge 1 Level 9
Activity 3 Spelling Patterns Level 10
Activity 3 Spelling Patterns Level 11
Activity 3 Spelling Patterns Level 12
Activity 3 Spelling Patterns Level 7
Activity 3 Spelling Patterns Level 8
Activity 3 Spelling Patterns Level 9
Activity 4 Fluency Challenge 2 Level 10
Activity 4 Fluency Challenge 2 Level 11
Activity 4 Fluency Challenge 2 Level 12
Activity 4 Fluency Challenge 2 Level 7
Activity 4 Fluency Challenge 2 Level 8
Activity 4 Fluency Challenge 2 Level 9
Activity 6 Fluency Challenge 3 Level 10
Activity 6 Fluency Challenge 3 Level 11
Activity 6 Fluency Challenge 3 Level 12
Activity 6 Fluency Challenge 3 Level 7
Activity 6 Fluency Challenge 3 Level 8
Activity 6 Fluency Challenge 3 Level 9

PowerUp Word Study Skill Builders
Level 10: Vowel Combinations
Level 11: Vowel-r Syllables
Level 12: Schwa Sound
Level 7: Consonant-le Syllables
Level 8: Open Syllables
Level 9: Vowel Teams

PowerUp Word Study Lessons
Accent Placement
Endings 2: tion, sion
Endings: ture, age
Hard & Soft g
Silent Letters
Sound of Schwa
Sounds of Suffix ed
Spelling Rule: Changing
Spelling Rule: Doubling
Spelling Rule: Dropping
Suffixes: er, est, ish, en
Suffixes: ible, able
Suffixes: ly, y
Suffixes: ness, less, ful
Syllable Division: V/CV
Syllable Division: VC/CCV
Syllable Division: VC/CV
Syllable Division: VC/Cle
Syllable Division: VC/V
Syllable Types: Consonant-le
Syllable Types: Open
Syllable Types: Silent-e
Vowel Pairs: ai, ay
Vowel Pairs: au, aw

Vowel Pairs: oa, ow
Vowel Pairs: oi, oy
Vowel Pairs: ou, ow
Vowel-r Syllables
Y: Consonant or Vowel

Lexia® PowerUp Literacy® Reading Alignment

to Wisconsin Academic Standards for English Language Arts

Grade: 6—Adopted: 2020/Implement 2021

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA		Anchor Standard R1: Read closely to determine what the text says explicitly/implicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. **PowerUp Reading Comprehension Online** Argument 2 Characterization 2 Conflict 2 Irony 2 Theme 3 Tone & Mood 2 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Conflict Level 14 Informational Text & Summary Level 15
DESCRIPTOR / FOCUS AREA		Anchor Standard R2: Summarize key ideas and details in order to identify central ideas or themes of a text and analyze their development. **PowerUp Reading Comprehension Online** Argument 2 Theme 3
DESCRIPTOR / FOCUS AREA		Anchor Standard R3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. **PowerUp Reading Comprehension Online** Characterization 2 Conflict 2 Irony 2 Theme 3 **PowerUp Reading Comprehension Skill Builders** Conflict Level 14

		Informational Text & Summary Level 15 Theme Level 14
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA		Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14 Activity 3 Prefixes Level 13 Activity 4 Greek Combining Forms 4 Level 14 Activity 4 Suffixes Level 13 Activity 5 Greek Spelling Patterns Level 14 Activity 5 Word Completion & Spelling Patterns Level 13 Activity 6 Sentence Completion Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Reading Comprehension Online** Irony 2 Tone & Mood 2 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15 Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15
DESCRIPTOR / FOCUS AREA		Anchor Standard R5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15

DESCRIPTOR / FOCUS AREA		Anchor Standard R6: Assess how point of view or purpose shapes the content and style of a text, drawing on a wide range of diverse texts. **PowerUp Reading Comprehension Online** Compare & Contrast 2 Persuasive Techniques 2 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Persuasive Techniques Level 13
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA		Anchor Standard R8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. **PowerUp Reading Comprehension Online** Argument 2 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
DOMAIN		**Anchor Standards for Language**
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA		Anchor Standard L1: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **PowerUp Reading Comprehension Online** Irony 2 Tone & Mood 2 **PowerUp Reading Comprehension Skill Builders**

		Compare & Contrast Level 13 Compare & Contrast Level 15 Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15
DOMAIN		**Anchor Standards for Language**
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA		Anchor Standard L2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate. **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14 Activity 3 Prefixes Level 13 Activity 4 Greek Combining Forms 4 Level 14 Activity 4 Suffixes Level 13 Activity 5 Greek Spelling Patterns Level 14 Activity 6 Sentence Completion Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences **PowerUp Word Study Lessons** Advanced Suffixes Chameleon Prefixes Prefixes 1 Prefixes 2 Prefixes 3
DESCRIPTOR / FOCUS AREA		Anchor Standard L4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences

PowerUp Word Study Online
Activity 1 Greek Combining Forms 1 Level 14
Activity 1 Latin Roots 1 Level 13
Activity 2 Greek Combining Forms 2 Level 14
Activity 2 Latin Roots 2 Level 13
Activity 3 Greek Combining Forms 3 Level 14
Activity 3 Prefixes Level 13
Activity 4 Greek Combining Forms 4 Level 14
Activity 4 Suffixes Level 13
Activity 5 Greek Spelling Patterns Level 14
Activity 5 Word Completion & Spelling Patterns Level 13
Activity 6 Sentence Completion Level 13
Activity 6 Word Construction & Sentence Completion Level 14

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Conventions of Standardized English
DESCRIPTOR / FOCUS AREA		Anchor Standard L5: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences
DESCRIPTOR / FOCUS AREA		Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences **PowerUp Word Study Online** Activity 5 Greek Spelling Patterns Level 14 Activity 5 Word Completion & Spelling Patterns Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Word Study Skill Builders** Level 13: Prefixes, Roots, and Suffixes Level 14: Greek Combining Forms

		PowerUp Word Study Lessons Advanced Suffixes Chameleon Prefixes Prefixes 1 Prefixes 2 Prefixes 3
DOMAIN		**Reading 6-12**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA	R.6.1	Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL) **PowerUp Reading Comprehension Online** Argument 2 Characterization 2 Conflict 2 Irony 2 Theme 3 Tone & Mood 2 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Conflict Level 14 Informational Text & Summary Level 15
DESCRIPTOR / FOCUS AREA	R.6.2	Summarize texts, from a variety of genres, to determine a theme or central idea and how it is developed by key supporting details over the course of a text. (RI &RL) **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Conflict Level 14 Informational Text & Summary Level 15 Theme Level 14 **PowerUp Reading Comprehension Online** Argument 2 Characterization 2 Conflict 2 Irony 2 Theme 3 Tone & Mood 2

DESCRIPTOR / FOCUS AREA	R.6.3	In literary texts, describe how events unfold, as well as how characters respond or change as the plot moves toward a resolution. (RL) In informational texts, analyze how individuals, events, and ideas are introduced, related to each other, and developed. (RI) **PowerUp Reading Comprehension Online** Characterization 2 Conflict 2 **PowerUp Reading Comprehension Skill Builders** Conflict Level 14 Irony Level 13 Theme Level 14 Tone & Mood Level 14 Tone & Mood Level 15
DOMAIN		**Reading 6-12**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA	R.6.4	Determine the meaning of words and phrases, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings within a text. (RI&RL) **PowerUp Reading Comprehension Online** Irony 2 Tone & Mood 2 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15 Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15 **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences
DESCRIPTOR / FOCUS AREA	R.6.5	In literary texts, analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme or central ideas. (RI) **PowerUp Reading Comprehension Skill Builders**

		Argument Level 14 Argument Level 15
DESCRIPTOR / FOCUS AREA	R.6.6	In literary texts, identify possible biases, the point of view, and explain how it is developed and conveys meaning in diverse texts. (RL) In informational texts, explain how an author's geographic location, identity, and/or culture affect perspective. Analyze how the author distinguishes his or her position from that of others. (RI) **PowerUp Reading Comprehension Online** Persuasive Techniques 2 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Persuasive Techniques Level 13
DOMAIN		**Reading 6-12**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	R.6.8	Trace and evaluate the development of an argument and specific claims in texts, distinguishing claims that are supported by reasons and relevant evidence from claims that are not. (RI) **PowerUp Reading Comprehension Online** Argument 2 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
DOMAIN		**Writing Standards 6-12**
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Text Types and Purposes**
DESCRIPTOR / FOCUS AREA	W.6.3	Create writing that utilizes:
LEARNING CONTINUUM	W.6.3.c.	Word Choice (including domain specific): use precise language and domain-specific vocabulary to inform about or explain the topic. Use sensory language to describe experiences and events. **PowerUp Grammar Skill Builders**

		Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences
DOMAIN		**Language 6-12**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA	L.6.1	Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.
LEARNING CONTINUUM	L.6.1.a.	Recognize that standardized English is only one dialect of many and has a specific history that is implicated in power relationships. **PowerUp Reading Comprehension Online** Irony 2 Tone & Mood 2 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15 Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15
LEARNING CONTINUUM	L.6.1.c.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences
LEARNING CONTINUUM	L.6.1.d.	Maintain consistency in style and tone. **PowerUp Reading Comprehension Online** Tone & Mood 2 **PowerUp Reading Comprehension Skill Builders** Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15

DOMAIN		Language 6-12
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.6.2	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.
LEARNING CONTINUUM	L.6.2.a.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14 Activity 3 Prefixes Level 13 Activity 4 Greek Combining Forms 4 Level 14 Activity 4 Suffixes Level 13 Activity 5 Greek Spelling Patterns Level 14 Activity 6 Sentence Completion Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences
LEARNING CONTINUUM	L.6.2.b.	Use grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word. **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14 Activity 3 Prefixes Level 13 Activity 4 Greek Combining Forms 4 Level 14 Activity 4 Suffixes Level 13 Activity 5 Greek Spelling Patterns Level 14 Activity 5 Word Completion & Spelling Patterns Level 13 Activity 6 Sentence Completion Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Word Study Skill Builders**

Level 13: Prefixes, Roots, and Suffixes
Level 14: Greek Combining Forms

PowerUp Word Study Lessons
Advanced Suffixes
Chameleon Prefixes
Greek Combining Forms 1
Greek Combining Forms 2
Greek Combining Forms 3
Greek Combining Forms 4
Greek Combining Forms 5
Greek Combining Forms 6
Greek Combining Forms 7
Greek Letter Patterns: ch
Greek Letter Patterns: ph
Greek y as a Vowel
Latin Roots 1
Latin Roots 2
Latin Roots 3
Prefixes 1
Prefixes 2
Prefixes 3

DOMAIN		**Language 6-12**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.6.3	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LEARNING CONTINUUM	L.6.3.c.	Use the relationship between particular words (e.g., cause/effect) to better understand each of the words. **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15

DOMAIN		Language 6-12
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.6.4	Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; make intentional vocabulary choices appropriate to the context and situation. **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14 Activity 3 Prefixes Level 13 Activity 4 Greek Combining Forms 4 Level 14 Activity 4 Suffixes Level 13 Activity 5 Greek Spelling Patterns Level 14 Activity 5 Word Completion & Spelling Patterns Level 13 Activity 6 Sentence Completion Level 13 Activity 6 Word Construction & Sentence Completion Level 14
DOMAIN		**Language 6-12**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	**L.6.5**	**Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:**

LEARNING CONTINUUM	L.6.5.a.	Use of objective, subjective, possessive, and intensive pronouns **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences
LEARNING CONTINUUM	L.6.5.b.	Strategies to improve expression in conventional language **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences
DOMAIN		**Language 6-12**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.6.6	Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:
LEARNING CONTINUUM	L.6.6.a.	Commas, parentheses, and dashes **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences
LEARNING CONTINUUM	L.6.6.b.	Correct spelling **PowerUp Word Study Online** Activity 5 Greek Spelling Patterns Level 14 Activity 5 Word Completion & Spelling Patterns Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Word Study Skill Builders** Level 13: Prefixes, Roots, and Suffixes Level 14: Greek Combining Forms **PowerUp Word Study Lessons** Advanced Suffixes Chameleon Prefixes Prefixes 1 Prefixes 2 Prefixes 3

Lexia® PowerUp Literacy® Reading Alignment

to Wisconsin Academic Standards for English Language Arts

Grade: 7—Adopted: 2020/Implement 2021

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA		Anchor Standard R1: Read closely to determine what the text says explicitly/implicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. **PowerUp Reading Comprehension Online** Compare & Contrast 3 Informational Text & Summary 3 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Conflict Level 14 Informational Text & Summary Level 15
DESCRIPTOR / FOCUS AREA		Anchor Standard R2: Summarize key ideas and details in order to identify central ideas or themes of a text and analyze their development. **PowerUp Reading Comprehension Online** Informational Text & Summary 3
DESCRIPTOR / FOCUS AREA		Anchor Standard R3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. **PowerUp Reading Comprehension Skill Builders** Conflict Level 14 Informational Text & Summary Level 15 Theme Level 14 **PowerUp Reading Comprehension Online** Informational Text & Summary 3 Tone & Mood 3

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA		Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14 Activity 3 Prefixes Level 13 Activity 4 Greek Combining Forms 4 Level 14 Activity 4 Suffixes Level 13 Activity 5 Greek Spelling Patterns Level 14 Activity 5 Word Completion & Spelling Patterns Level 13 Activity 6 Sentence Completion Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Reading Comprehension Online** Tone & Mood 3 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15 Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15
DESCRIPTOR / FOCUS AREA		Anchor Standard R5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. **PowerUp Reading Comprehension Online** Argument 3 Compare & Contrast 3 Informational Text & Summary 3 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15

DESCRIPTOR / FOCUS AREA		Anchor Standard R6: Assess how point of view or purpose shapes the content and style of a text, drawing on a wide range of diverse texts. **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Persuasive Techniques Level 13
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA		Anchor Standard R8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. **PowerUp Reading Comprehension Online** Argument 3 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
DOMAIN		**Anchor Standards for Language**
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA		Anchor Standard L1: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **PowerUp Reading Comprehension Online** Tone & Mood 3 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15 Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA		Anchor Standard L2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate. **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14 Activity 3 Prefixes Level 13 Activity 4 Greek Combining Forms 4 Level 14 Activity 4 Suffixes Level 13 Activity 5 Greek Spelling Patterns Level 14 Activity 6 Sentence Completion Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences **PowerUp Word Study Lessons** Advanced Suffixes Chameleon Prefixes Prefixes 1 Prefixes 2 Prefixes 3
DESCRIPTOR / FOCUS AREA		Anchor Standard L4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13

		Activity 3 Greek Combining Forms 3 Level 14
		Activity 3 Prefixes Level 13
		Activity 4 Greek Combining Forms 4 Level 14
		Activity 4 Suffixes Level 13
		Activity 5 Greek Spelling Patterns Level 14
		Activity 5 Word Completion & Spelling Patterns Level 13
		Activity 6 Sentence Completion Level 13
		Activity 6 Word Construction & Sentence Completion Level 14
DOMAIN		**Anchor Standards for Language**
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA		Anchor Standard L5: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences
DESCRIPTOR / FOCUS AREA		Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences **PowerUp Word Study Online** Activity 5 Greek Spelling Patterns Level 14 Activity 5 Word Completion & Spelling Patterns Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Word Study Skill Builders** Level 13: Prefixes, Roots, and Suffixes Level 14: Greek Combining Forms **PowerUp Word Study Lessons** Advanced Suffixes Chameleon Prefixes Prefixes 1 Prefixes 2 Prefixes 3

DOMAIN		Reading 6-12
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA	R.7.1	Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL) **PowerUp Reading Comprehension Online** Compare & Contrast 3 Informational Text & Summary 3 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Conflict Level 14 Informational Text & Summary Level 15
DESCRIPTOR / FOCUS AREA	R.7.2	Summarize texts, from a variety of genres, to determine a theme or central idea and analyze its development over the course of the text. (RI&RL) **PowerUp Reading Comprehension Online** Informational Text & Summary 3 Tone & Mood 3 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Conflict Level 14 Informational Text & Summary Level 15 Theme Level 14
DESCRIPTOR / FOCUS AREA	R.7.3	In literary texts, analyze how elements of plot are related, affect one another, and contribute to meaning. (RL) In informational texts, analyze how individuals, events, and ideas are introduced, related to each other, and developed. (RI) **PowerUp Reading Comprehension Skill Builders** Irony Level 13 Theme Level 14 Tone & Mood Level 14 Tone & Mood Level 15

DOMAIN		Reading 6-12
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA	R.7.4	Determine the meaning of words and phrases, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings within a text. (RI&RL) **PowerUp Reading Comprehension Online** Tone & Mood 3 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15 Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15 **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences
DESCRIPTOR / FOCUS AREA	R.7.5	In literary texts, analyze how structure, including genre-specific features, contributes to the development of themes or central ideas. (RL) In informational texts, analyze the structure an author uses to organize a text, including how the sections contribute to the whole and to the development of themes or central ideas. (RI) **PowerUp Reading Comprehension Online** Argument 3 Compare & Contrast 3 Informational Text & Summary 3 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
DESCRIPTOR / FOCUS AREA	R.7.6	In literary texts, analyze how an author develops and contrasts the point of view, possible biases, and the perspectives of different characters or narrators. (RL) In informational texts, explain how an author's geographic location, identity, and/or culture affect perspective. Analyze how the author distinguishes his or her position from that of others. (RI) **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Persuasive Techniques Level 13

DOMAIN		Reading 6-12
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	R.7.8	Trace and evaluate the development of an argument and specific claims in a text. Assess whether the reasoning is valid and the evidence is relevant and sufficient. Recognize when irrelevant evidence is introduced. (RI) **PowerUp Reading Comprehension Online** Argument 3 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
DOMAIN		Writing Standards 6-12
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Text Types and Purposes**
DESCRIPTOR / FOCUS AREA	W.7.3	Create writing that utilizes:
LEARNING CONTINUUM	W.7.3.c.	Word Choice (including domain specific): use words, phrases, and clauses to create cohesion and clarify the relationships. Use sensory language to describe experiences and events. **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences

DOMAIN		Language 6-12
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA	L.7.1	Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.
LEARNING CONTINUUM	L.7.1.a.	Recognize that standardized English is only one dialect of many and has a specific history that is implicated in power relationships. **PowerUp Reading Comprehension Online** Tone & Mood 3 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15 Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15
LEARNING CONTINUUM	L.7.1.c.	Maintain consistency in style and tone. **PowerUp Reading Comprehension Online** Tone & Mood 3 **PowerUp Reading Comprehension Skill Builders** Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15

DOMAIN		Language 6-12
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.7.2	Determine or clarify the meaning of unknown and multiple-meaning words or phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate
LEARNING CONTINUUM	L.7.2.a.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14 Activity 3 Prefixes Level 13 Activity 4 Greek Combining Forms 4 Level 14 Activity 4 Suffixes Level 13 Activity 5 Greek Spelling Patterns Level 14 Activity 6 Sentence Completion Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences
LEARNING CONTINUUM	L.7.2.b.	Use grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word. **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14 Activity 3 Prefixes Level 13 Activity 4 Greek Combining Forms 4 Level 14 Activity 4 Suffixes Level 13 Activity 5 Greek Spelling Patterns Level 14 Activity 5 Word Completion & Spelling Patterns Level 13 Activity 6 Sentence Completion Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Word Study Skill Builders**

		Level 13: Prefixes, Roots, and Suffixes Level 14: Greek Combining Forms **PowerUp Word Study Lessons** Advanced Suffixes Chameleon Prefixes Greek Combining Forms 1 Greek Combining Forms 2 Greek Combining Forms 3 Greek Combining Forms 4 Greek Combining Forms 5 Greek Combining Forms 6 Greek Combining Forms 7 Greek Letter Patterns: ch Greek Letter Patterns: ph Greek y as a Vowel Latin Roots 1 Latin Roots 2 Latin Roots 3 Prefixes 1 Prefixes 2 Prefixes 3
DOMAIN		**Language 6-12**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.7.4	Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; make intentional vocabulary choices appropriate to the context and situation. **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14 Activity 3 Prefixes Level 13 Activity 4 Greek Combining Forms 4 Level 14 Activity 4 Suffixes Level 13 Activity 5 Greek Spelling Patterns Level 14

		Activity 5 Word Completion & Spelling Patterns Level 13 Activity 6 Sentence Completion Level 13 Activity 6 Word Construction & Sentence Completion Level 14
DOMAIN		**Language 6-12**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.7.5	Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:
LEARNING CONTINUUM	L.7.5.a.	Phrases and clauses **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences
LEARNING CONTINUUM	L.7.5.b.	Simple, compound, and complex sentences signaling differing relationships among ideas **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences
LEARNING CONTINUUM	L.7.5.c.	Recognizing and correcting dangling modifiers **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences

DOMAIN		Language 6-12
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.7.6	Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:
LEARNING CONTINUUM	L.7.6.b.	Correct spelling **PowerUp Word Study Online** Activity 5 Greek Spelling Patterns Level 14 Activity 5 Word Completion & Spelling Patterns Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Word Study Skill Builders** Level 13: Prefixes, Roots, and Suffixes Level 14: Greek Combining Forms **PowerUp Word Study Lessons** Advanced Suffixes Chameleon Prefixes Prefixes 1 Prefixes 2 Prefixes 3

Lexia® PowerUp Literacy® Reading Alignment

to Wisconsin Academic Standards for English Language Arts

Grade: 8—Adopted: 2020/Implement 2021

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA		Anchor Standard R1: Read closely to determine what the text says explicitly/implicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. **PowerUp Reading Comprehension Online** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Conflict Level 14 Informational Text & Summary Level 15
DESCRIPTOR / FOCUS AREA		Anchor Standard R2: Summarize key ideas and details in order to identify central ideas or themes of a text and analyze their development. **PowerUp Reading Comprehension Online** Analyze & Evaluate 2
DESCRIPTOR / FOCUS AREA		Anchor Standard R3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. **PowerUp Reading Comprehension Skill Builders** Conflict Level 14 Informational Text & Summary Level 15 Theme Level 14 **PowerUp Reading Comprehension Online** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA		Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14 Activity 3 Prefixes Level 13 Activity 4 Greek Combining Forms 4 Level 14 Activity 4 Suffixes Level 13 Activity 5 Greek Spelling Patterns Level 14 Activity 5 Word Completion & Spelling Patterns Level 13 Activity 6 Sentence Completion Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15 Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15 **PowerUp Reading Comprehension Online** Analyze & Evaluate 1 Analyze & Evaluate 2
DESCRIPTOR / FOCUS AREA		Anchor Standard R5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. **PowerUp Reading Comprehension Online** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 **PowerUp Reading Comprehension Skill Builders**

		Argument Level 14 Argument Level 15
DESCRIPTOR / FOCUS AREA		Anchor Standard R6: Assess how point of view or purpose shapes the content and style of a text, drawing on a wide range of diverse texts. **PowerUp Reading Comprehension Online** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 4 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Persuasive Techniques Level 13
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA		Anchor Standard R8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
DOMAIN		**Anchor Standards for Writing**
CONTENT STANDARD		**Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames (a single sitting or a day or two).**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA		Anchor Standard W7: Conduct short as well as more sustained student-driven inquiry, demonstrating an understanding of the subject under investigation. **PowerUp Reading Comprehension Online** Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA		Anchor Standard L1: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **PowerUp Reading Comprehension Online** Analyze & Evaluate 1 **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15 Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15
DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA		Anchor Standard L2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate. **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14 Activity 3 Prefixes Level 13 Activity 4 Greek Combining Forms 4 Level 14 Activity 4 Suffixes Level 13 Activity 5 Greek Spelling Patterns Level 14 Activity 6 Sentence Completion Level 13

		Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences **PowerUp Reading Comprehension Online** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 **PowerUp Word Study Lessons** Advanced Suffixes Chameleon Prefixes Prefixes 1 Prefixes 2 Prefixes 3
DESCRIPTOR / FOCUS AREA		Anchor Standard L4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14 Activity 3 Prefixes Level 13 Activity 4 Greek Combining Forms 4 Level 14 Activity 4 Suffixes Level 13 Activity 5 Greek Spelling Patterns Level 14 Activity 5 Word Completion & Spelling Patterns Level 13 Activity 6 Sentence Completion Level 13 Activity 6 Word Construction & Sentence Completion Level 14

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA		Anchor Standard L5: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences
DESCRIPTOR / FOCUS AREA		Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences **PowerUp Word Study Online** Activity 5 Greek Spelling Patterns Level 14 Activity 5 Word Completion & Spelling Patterns Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Word Study Skill Builders** Level 13: Prefixes, Roots, and Suffixes Level 14: Greek Combining Forms **PowerUp Word Study Lessons** Advanced Suffixes Chameleon Prefixes Prefixes 1 Prefixes 2 Prefixes 3

DOMAIN		Reading 6-12
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA	R.8.1	Cite textual evidence that strongly supports an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL) **PowerUp Reading Comprehension Online** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Conflict Level 14 Informational Text & Summary Level 15
DESCRIPTOR / FOCUS AREA	R.8.2	Summarize texts, from a variety of genres, to determine one or more themes or central ideas and analyze their development over the course of the text. (RI&RL) **PowerUp Reading Comprehension Online** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15 Conflict Level 14 Informational Text & Summary Level 15 Theme Level 14
DESCRIPTOR / FOCUS AREA	R.8.3	In literary texts, analyze how particular lines of dialogue or events propel the action, reveal aspects of a character, or provoke a decision. (RL) In informational texts, analyze how individuals, events, and ideas are introduced, related to each other, and developed. (RI) **PowerUp Reading Comprehension Skill Builders** Conflict Level 14 Irony Level 13 Theme Level 14 Tone & Mood Level 14 Tone & Mood Level 15 **PowerUp Reading Comprehension Online**

		Analyze & Evaluate 1 **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences
DOMAIN		**Reading 6-12**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA	R.8.4	Determine the meaning of words and phrases, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings within a text. (RI&RL) **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15 Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15 **PowerUp Reading Comprehension Online** Analyze & Evaluate 1 Analyze & Evaluate 2 **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences
DESCRIPTOR / FOCUS AREA	R.8.5	In literary and informational texts, compare and contrast the structures of two or more texts in order to analyze how the differing structure of each text contributes to overall meaning, style, theme, or central idea. (RI&RL) **PowerUp Reading Comprehension Online** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
DESCRIPTOR / FOCUS AREA	R.8.6	In literary texts, analyze how the differences between the point of view, perspectives, and possible biases of the characters, the audience, or reader create effects such as mood and tone. (RL) In informational texts, explain how an author's geographic location, identity, and/or culture affect perspective. Analyze how the author addresses conflicting evidence or viewpoints. (RI)

		PowerUp Reading Comprehension Skill Builders Argument Level 14 Argument Level 15 Persuasive Techniques Level 13
DOMAIN		**Reading 6-12**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	R.8.8	Trace and evaluate an argument and specific claims in a text. Assess whether the reasoning is valid and the evidence is relevant and sufficient. Recognize when irrelevant evidence is introduced. (RI) **PowerUp Reading Comprehension Skill Builders** Argument Level 14 Argument Level 15
DOMAIN		**Writing Standards 6-12**
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Text Types and Purposes**
DESCRIPTOR / FOCUS AREA	W.8.3	Create writing that utilizes:
LEARNING CONTINUUM	W.8.3.c.	Word Choice (including domain specific): use genre-specific vocabulary. Use vocabulary that enhances the meaning and engages the reader. **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences

DOMAIN		Writing Standards 6-12
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA	W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. **PowerUp Reading Comprehension Online** Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4

DOMAIN		Language 6-12
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA	L.8.1	Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.
LEARNING CONTINUUM	L.8.1.a.	Recognize that standardized English is only one dialect of many and has a specific history that is implicated in power relationships. **PowerUp Reading Comprehension Online** Analyze & Evaluate 1

		PowerUp Reading Comprehension Skill Builders Compare & Contrast Level 13 Compare & Contrast Level 15 Persuasive Techniques Level 13 Tone & Mood Level 14 Tone & Mood Level 15
LEARNING CONTINUUM	L.8.1.c.	Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact). **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences

DOMAIN		**Language 6-12**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.8.2	Determine or clarify the meaning of unknown and multiple-meaning words or phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate
LEARNING CONTINUUM	L.8.2.a.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14

		Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14 Activity 3 Prefixes Level 13 Activity 4 Greek Combining Forms 4 Level 14 Activity 4 Suffixes Level 13 Activity 5 Greek Spelling Patterns Level 14 Activity 6 Sentence Completion Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Reading Comprehension Online** Analyze & Evaluate 1 Analyze & Evaluate 2 Analyze & Evaluate 3 Analyze & Evaluate 4 **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences
LEARNING CONTINUUM	L.8.2.b.	Use grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word. **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14 Activity 3 Prefixes Level 13 Activity 4 Greek Combining Forms 4 Level 14 Activity 4 Suffixes Level 13 Activity 5 Greek Spelling Patterns Level 14 Activity 5 Word Completion & Spelling Patterns Level 13 Activity 6 Sentence Completion Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Word Study Skill Builders** Level 13: Prefixes, Roots, and Suffixes Level 14: Greek Combining Forms **PowerUp Word Study Lessons** Advanced Suffixes Chameleon Prefixes Greek Combining Forms 1 Greek Combining Forms 2 Greek Combining Forms 3 Greek Combining Forms 4 Greek Combining Forms 5 Greek Combining Forms 6 Greek Combining Forms 7 Greek Letter Patterns: ch Greek Letter Patterns: ph Greek y as a Vowel Latin Roots 1 Latin Roots 2 Latin Roots 3 Prefixes 1

		Prefixes 2 Prefixes 3
DOMAIN		**Language 6-12**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.8.3	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LEARNING CONTINUUM	L.8.3.b.	Analyze the impact of specific word choice on meaning and tone, including analogies or allusions to other texts. **PowerUp Reading Comprehension Skill Builders** Compare & Contrast Level 13 Compare & Contrast Level 15
DOMAIN		**Language 6-12**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.8.4	Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; make intentional vocabulary choices appropriate to the context and situation. **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences **PowerUp Word Study Online** Activity 1 Greek Combining Forms 1 Level 14 Activity 1 Latin Roots 1 Level 13 Activity 2 Greek Combining Forms 2 Level 14 Activity 2 Latin Roots 2 Level 13 Activity 3 Greek Combining Forms 3 Level 14

Activity 3 Prefixes Level 13
Activity 4 Greek Combining Forms 4 Level 14
Activity 4 Suffixes Level 13
Activity 5 Greek Spelling Patterns Level 14
Activity 5 Word Completion & Spelling Patterns Level 13
Activity 6 Sentence Completion Level 13
Activity 6 Word Construction & Sentence Completion Level 14

DOMAIN		Language 6-12
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.8.5	Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:
LEARNING CONTINUUM	L.8.5.a.	Active and passive voice verbs **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences
LEARNING CONTINUUM	L.8.5.b.	Indicative, imperative, interrogative, conditional, and subjunctive mood verbs **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences
LEARNING CONTINUUM	L.8.5.c.	Recognizing and correcting shifts in verb voice and mood **PowerUp Grammar Skill Builders** Level 7: Expanding Compound-Complex Sentences
DOMAIN		Language 6-12
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.8.6	Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use

		standardized English. Appropriately use and explain the intended purpose in conventions with:
LEARNING CONTINUUM	L.8.6.a.	Punctuation to recognize a pause or break **PowerUp Grammar Skill Builders** Level 6: Compound-Complex Sentences Level 7: Expanding Compound-Complex Sentences
LEARNING CONTINUUM	L.8.6.c.	Correct spelling **PowerUp Word Study Online** Activity 5 Greek Spelling Patterns Level 14 Activity 5 Word Completion & Spelling Patterns Level 13 Activity 6 Word Construction & Sentence Completion Level 14 **PowerUp Word Study Skill Builders** Level 13: Prefixes, Roots, and Suffixes Level 14: Greek Combining Forms **PowerUp Word Study Lessons** Advanced Suffixes Chameleon Prefixes Prefixes 1 Prefixes 2 Prefixes 3