

Lexia® English Language Development™

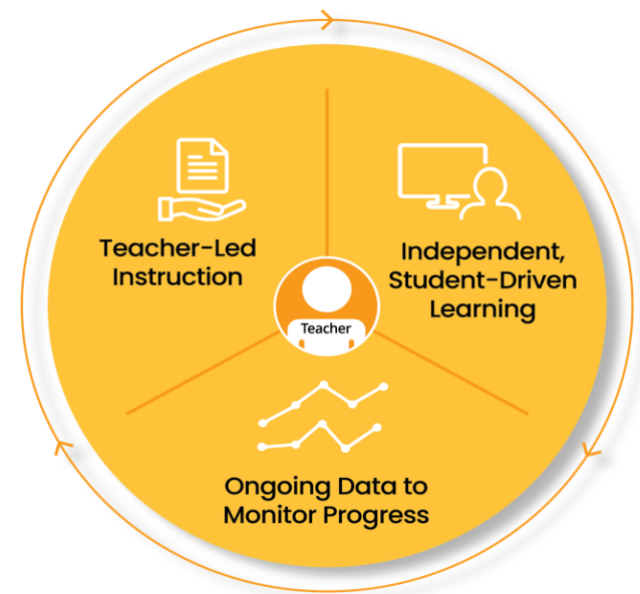
ELPA21 English Language Proficiency Standards: Arizona ELP

Lexia English is an adaptive blended learning speaking and listening program that supports students' English language development through academic conversations. Developed to address the need for educational equity for Emergent Bilinguals, Lexia English offers an engaging, individualized approach that helps improve students' language proficiency. The software is designed to help Emergent Bilingual students in grades K-6 acquire higher language proficiency levels of English. It integrates speaking, listening, and grammar, while emphasizing the language of content in Math, Science, Social Studies, General Knowledge, and Biographies.

Lexia English addresses English language development with a primary focus on speaking and listening skills, aiming to drive Emergent Bilingual students' language proficiency. This document demonstrates how all Levels of Lexia English align to the Arizona English Language Proficiency (ELP) Standards. Included is a Crosswalk, which demonstrates the relationship between the ELPA21 Standards and the Arizona ELP Standards. The ten main standards for each are worded identically and areas where Arizona extends the learning within the Standards are indicated.

Using this Resource

Educators can use this resource to plan instruction and to monitor the pacing and introduction of new skills while implementing Lexia English along with additional curricula.



How Lexia English Aligns to the Arizona ELP Standards

| Standard | Text of AZ ELP Standard | Lexia English Online Materials | Lexia English Offline Materials |
|----------|--|---|--|
| 1 | Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing. | <p>Students listen to oral texts, literary and informational, with multimedia support and then answer comprehension questions that are both spoken and written.</p> <ul style="list-style-type: none"> ➤ Units: Listening Game | <p>Close-reading lessons that focus on an academic text drawn from online lessons. Students listen, interact with the teacher and peers to construct meaning from the text, and then practice asking and answering questions about the text using language frames.</p> <ul style="list-style-type: none"> ➤ Listening Practice Lessons |
| 2 | Determine the meaning of words and phrases in oral presentations and literary and informational text. | <p>Students practice oral language frames which use general and domain-specific academic vocabulary. Additionally, students listen to oral texts with multimedia support and then answer comprehension questions that include general and domain-specific academic vocabulary.</p> <ul style="list-style-type: none"> ➤ Units: Conversation, Listening Games | <p>Students listen to academic texts drawn from the online lessons in close-reading lessons and ask and answer questions with teachers and peers using academic vocabulary about the text using language frames.</p> <ul style="list-style-type: none"> ➤ Speaking and Listening Practice Lessons |
| 3 | Speak and write about grade-appropriate complex literary and informational texts and topics | <p>Students listen to academic texts with multimedia support and answer comprehension questions about them, in addition to practicing asking and answering questions using oral language frames in conversation units.</p> <ul style="list-style-type: none"> ➤ Units: Conversation, Listening Game | <p>Students participate in close-reading activities in which they analyze listening texts from the online lessons and then ask and answer questions about the texts with the class and during peer practice. Additionally, students participate in writing brief narrative or informational texts that are often related to topics and concepts covered in the close-reading activities.</p> <ul style="list-style-type: none"> ➤ Speaking and Listening Practice Lessons |

| Standard | Text of AZ ELP Standard | Lexia English Online Materials | Lexia English Offline Materials |
|----------|---|---|--|
| 4 | Construct grade-appropriate oral and written claims and support them with reasoning and evidence. | Students practice oral language frames in conversational units that prepare them to interact with their teachers and peers on academic topics. ➤ Units: Conversation | Students practice oral language frames with their teachers and peers on academic topics. Students incorporate the oral language frames when writing brief informational texts that may include a claim supported with reasoning and evidence. ➤ Speaking Practice Lessons |
| 5 | Adapt language choices to purpose, task, and audience when speaking and writing. | Students practice oral language frames that prepare them to adapt their language for different purposes and tasks. ➤ Units: Conversation | Students practice oral language frames with their teachers and peers that are specific to different purposes and tasks, such as giving and justifying opinions. ➤ Speaking Practice Lessons |
| 6 | Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reading comments and questions. | Students practice oral language frames to prepare for exchanges of information and ideas with peers and teachers and to respond to questions. ➤ Units: Conversation | Students practice oral language frames to prepare for exchanges of information and ideas with peers and teachers and to respond to questions, in addition to interacting about features of a text during close-reading activities. ➤ Speaking Practice Lessons |
| 7 | Conduct research and evaluate and communicate findings to answer questions or solve problems. | Lexia English teaches students oral language frames that can be used to communicate findings but does not explicitly teach these skills in the context of research. ➤ Units: Conversation, Listening | Lexia English teaches students oral language frames that can be used to communicate findings to teachers and peers but does not explicitly teach these skills in the context of research. ➤ Listening and Speaking Practice Lessons |

| Standard | Text of AZ ELP Standard | Lexia English Online Materials | Lexia English Offline Materials |
|----------|--|---|---|
| 8 | Analyze and critique the arguments of others orally and in writing. | Lexia English teaches students oral language frames that allow students to perform a variety of the subskills for this standard. ➤ Units: Conversation | Lexia English teaches students oral language frames that allow students to perform a variety of the subskills for this standard ➤ Listening Practice Lesson |
| 9 | Create clear and coherent grade-appropriate speech and text | Students complete grammar activities and conversational practice units which prepare them to use grade-appropriate language to speak and write accurately on a range of academic topics. ➤ Units: Conversation, Grammar Game | Students practice using oral language frames, analyzing texts in close-reading activities, and writing short texts with their teachers and peers, which prepares them to use grade-appropriate language to speak and write accurately on a range of academic topics. ➤ Listening and Speaking Practice Lessons |
| 10 | Make accurate use of standard English to communicate in grade-appropriate speech and writing | Students complete grammar activities and conversational practice units which prepare them to use grade-appropriate language to speak and write accurately on a range of academic topics. ➤ Units: Conversation, Grammar Game | Students practice using oral language frames, analyzing texts in close-reading activities, and writing short texts with their teachers and peers, which prepares them to use grade-appropriate language to speak and write accurately on a range of academic topics. ➤ Listening and Speaking Practice Lessons |

ELPA21 and Arizona ELP Standards Overview

| ELPA21 Standard No. | Arizona ELP Standard No. | Text of the ELPA21 and Arizona ELP Standards |
|---------------------|--------------------------|--|
| 1 | 1 | Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing |
| 2 | 6 | Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reading comments and questions |
| 3 | 3 | Speak and write about grade-appropriate complex literary and informational texts and topics |
| 4 | 4 | Construct grade-appropriate oral and written claims and support them with reasoning and evidence |
| 5 | 7 | Conduct research and evaluate and communicate findings to answer questions or solve problems |
| 6 | 8 | Analyze and critique the arguments of others orally and in writing |
| 7 | 5 | Adapt language choices to purpose, task, and audience when speaking and writing |
| 8 | 2 | Determine the meaning of words and phrases in oral presentations and literary and informational text |
| 9 | 9 | Create clear and coherent grade-appropriate speech and text |
| 10 | 10 | Make accurate use of standard English to communicate in grade-appropriate speech and writing |



Kindergarten

| ELPA21 and Arizona ELP Standards | | |
|----------------------------------|--------------------------|---|
| ELPA21 Standard No. | Arizona ELP Standard No. | Text of the ELPA21 and Arizona ELP Main Standards |
| 1 | 1 | Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing |
| 2 | 6 | Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reading comments and questions ➤ <i>Elements of this standard are also covered in Arizona ELP Standards 8 & 10</i> |
| 3 | 3 | Speak and write about grade-appropriate complex literary and informational texts and topics |
| 4 | 4 | Construct grade-appropriate oral and written claims and support them with reasoning and evidence |
| 5 | 7 | Conduct research and evaluate and communicate findings to answer questions or solve problems |
| 6 | 8 | Analyze and critique the arguments of others orally and in writing |
| 7 | 5 | Adapt language choices to purpose, task, and audience when speaking and writing |
| 8 | 2 | Determine the meaning of words and phrases in oral presentations and literary and informational text |
| 9 | 9 | Create clear and coherent grade-appropriate speech and text ➤ <i>Elements of this standard are also covered in Arizona Standard 1</i> |
| 10 | 10 | Make accurate use of standard English to communicate in grade-appropriate speech and writing ➤ <i>Elements of this standard are also covered in Arizona ELP Standard 8</i> |



Grade 1

| ELPA21 and Arizona ELP Standards | | |
|----------------------------------|--------------------------|---|
| ELPA21 Standard No. | Arizona ELP Standard No. | Text of the ELPA21 and Arizona ELP Main Standards |
| 1 | 1 | Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing |
| 2 | 6 | Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reading comments and questions <ul style="list-style-type: none"> ➤ <i>Elements of this standard are also covered in Arizona ELP Standard 8</i> |
| 3 | 3 | Speak and write about grade-appropriate complex literary and informational texts and topics |
| 4 | 4 | Construct grade-appropriate oral and written claims and support them with reasoning and evidence |
| 5 | 7 | Conduct research and evaluate and communicate findings to answer questions or solve problems |
| 6 | 8 | Analyze and critique the arguments of others orally and in writing |
| 7 | 5 | Adapt language choices to purpose, task, and audience when speaking and writing |
| 8 | 2 | Determine the meaning of words and phrases in oral presentations and literary and informational text |
| 9 | 9 | Create clear and coherent grade-appropriate speech and text <ul style="list-style-type: none"> ➤ <i>Elements of this standard are also covered in Arizona ELP Standard 1</i> |
| 10 | 10 | Make accurate use of standard English to communicate in grade-appropriate speech and writing |

Grades 2-3

| ELPA21 and Arizona ELP Standards | | |
|----------------------------------|--------------------------|---|
| ELPA21 Standard No. | Arizona ELP Standard No. | Text of the ELPA21 and Arizona ELP Main Standards |
| 1 | 1 | Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing |
| 2 | 6 | Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reading comments and questions ➤ <i>Elements of this standard are also covered in Arizona ELP Standard 8</i> |
| 3 | 3 | Speak and write about grade-appropriate complex literary and informational texts and topics |
| 4 | 4 | Construct grade-appropriate oral and written claims and support them with reasoning and evidence ➤ <i>Elements of this standard are also covered in Arizona ELP Standard 9</i> |
| 5 | 7 | Conduct research and evaluate and communicate findings to answer questions or solve problems |
| 6 | 8 | Analyze and critique the arguments of others orally and in writing |
| 7 | 5 | Adapt language choices to purpose, task, and audience when speaking and writing ➤ <i>Elements of this standard are also covered in Arizona ELP Standards 4 & 8</i> |

| | | |
|----|----|--|
| 8 | 2 | Determine the meaning of words and phrases in oral presentations and literary and informational text |
| 9 | 9 | Create clear and coherent grade-appropriate speech and text ➤ <i>Elements of this standard are also covered in Arizona ELP Standards 4, 5, 8, & 10</i> |
| 10 | 10 | Make accurate use of standard English to communicate in grade-appropriate speech and writing ➤ <i>Elements of this standard are also covered in Arizona Standards ELP 4 & 5</i> |

Grades 4–5

ELPA21 and Arizona ELP Standards

| ELPA21 Standard No. | Arizona ELP Standard No. | Text of the ELPA21 and Arizona ELP Main Standards |
|---------------------|--------------------------|---|
| 1 | 1 | Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing |
| 2 | 6 | Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reading comments and questions |
| 3 | 3 | Speak and write about grade-appropriate complex literary and informational texts and topics |
| 4 | 4 | Construct grade-appropriate oral and written claims and support them with reasoning and evidence ➤ <i>Elements of this standard are also covered in Arizona ELP Standard 8</i> |
| 5 | 7 | Conduct research and evaluate and communicate findings to answer questions or solve problems |
| 6 | 8 | Analyze and critique the arguments of others orally and in writing |
| 7 | 5 | Adapt language choices to purpose, task, and audience when speaking and writing ➤ <i>Elements of this standard are also covered in Arizona ELP Standards 3, 4 & 8</i> |

| | | |
|----|----|---|
| 8 | 2 | Determine the meaning of words and phrases in oral presentations and literary and informational text |
| 9 | 9 | Create clear and coherent grade-appropriate speech and text ➤ <i>Elements of this standard are also covered in Arizona ELP Standards 3</i> |
| 10 | 10 | Make accurate use of standard English to communicate in grade-appropriate speech and writing |

Grades 6–8

ELPA21 and Arizona ELP Standards

| ELPA21 Standard No. | Arizona ELP Standard No. | Text of the ELPA21 and Arizona ELP Main Standards |
|---------------------|--------------------------|---|
| 1 | 1 | Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing |
| 2 | 6 | Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reading comments and questions |
| 3 | 3 | Speak and write about grade-appropriate complex literary and informational texts and topics |
| 4 | 4 | Construct grade-appropriate oral and written claims and support them with reasoning and evidence |
| 5 | 7 | Conduct research and evaluate and communicate findings to answer questions or solve problems |
| 6 | 8 | Analyze and critique the arguments of others orally and in writing |
| 7 | 5 | Adapt language choices to purpose, task, and audience when speaking and writing ➤ <i>Elements of this standard are also covered in Arizona ELP Standards 3, 4, & 8</i> |
| 8 | 2 | Determine the meaning of words and phrases in oral presentations and literary and informational text |
| 9 | 9 | Create clear and coherent grade-appropriate speech and text ➤ <i>Elements of this standard are also covered in Arizona ELP Standard 3</i> |
| 10 | 10 | Make accurate use of standard English to communicate in grade-appropriate speech and writing |

