Lexia® Core5® Reading Alignment

to Wisconsin Academic Standards for English Language Arts

Grade: K-—Adopted: 2020/Implement 2021

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Key Ideas and Details
DESCRIPTOR / FOCUS AREA		**Anchor Standard R1: Read closely to determine what the text says explicitly/implicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.** **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)
DESCRIPTOR / FOCUS AREA		**Anchor Standard R2: Summarize key ideas and details in order to identify central ideas or themes of a text and analyze their development.** **Core5 PreK/K** Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)

DESCRIPTOR / FOCUS AREA		**Anchor Standard R3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.** **Core5 PreK/K** Sequencing (Lexia Connection)
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA		**Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.** **Core5 PreK/K** Advanced Descriptors (Lexia Lesson) Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA		**Anchor Standard R7: Integrate and evaluate content presented in diverse media and formats.** **Core5 PreK/K** Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder)
DESCRIPTOR / FOCUS AREA		**Anchor Standard R9: Analyze and evaluate texts using knowledge of literary forms, elements, and devices through a variety of lenses and perspectives.** **Core5 PreK/K** Print Concepts (Lexia Lesson)

DOMAIN		Anchor Standards for Speaking & Listening
CONTENT STANDARD		Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Comprehension and Collaboration
DESCRIPTOR / FOCUS AREA		**Anchor Standard SL1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.** **Core5 PreK/K** Basic Categories (Lexia Connection) Combining Adjectives (Lexia Lesson) Compare/Contrast Stories (Lexia Comprehension Lesson) Ending Sounds (Lexia Connection) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Lesson) Print Concepts (Lexia Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sound Manipulation (Lexia Connection)
DESCRIPTOR / FOCUS AREA		**Anchor Standard SL2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.** **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Compare/Contrast Stories (Lexia Comprehension Lesson) Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Sequencing Stories 1 (Online Activity) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)

DOMAIN		Anchor Standards for Speaking & Listening
CONTENT STANDARD		Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Presentation of Knowledge and Ideas
DESCRIPTOR / FOCUS AREA		**Anchor Standard SL4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.** **Core5 PreK/K** Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Stories 1 (Skill Builder) Sequencing Events (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		**Anchor Standard SL5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.** **Core5 PreK/K** Short Vowel Sounds (Lexia Connection)
DOMAIN		Anchor Standards for Language
CONTENT STANDARD		Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Knowledge of Language
DESCRIPTOR / FOCUS AREA		**Anchor Standard L1: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.** **Core5 PreK/K** Beginning Sounds & Letters (Online Activity) Medial Vowels (Online Activity) Medial Vowels (Skill Builder) Print Concepts (Online) Reading CVC Words (Lexia Connection) Segmenting Sentences into Words (Lexia Connection)

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Vocabulary Acquisition and Use
DESCRIPTOR / FOCUS AREA		**Anchor Standard L2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.** **Core5 PreK/K** Advanced Descriptors (Lexia Lesson) Advanced Descriptors (Online Activity) Advanced Descriptors (Skill Builder) Combining Adjectives (Lexia Connection) Combining Adjectives (Lexia Lesson) Combining Adjectives (Online Activity) Combining Adjectives (Skill Builder)
DESCRIPTOR / FOCUS AREA		**Anchor Standard L4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.** **Core5 PreK/K** Advanced Descriptors (Lexia Lesson) Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Conventions of Standardized English
DESCRIPTOR / FOCUS AREA		Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. **Core5 PreK/K** Consonant Substitution (Lexia Lesson) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder)

DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Print Concepts
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.K.1	Demonstrate understanding of the organization and basic features of print.
DESCRIPTOR / FOCUS AREA	RF.K.1.a.	Follow words from left to right, top to bottom, and page by page. **Core5 PreK/K** Automaticity for Sight Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Print Concepts (Skill Builder) Reading CVC Words (Lexia Connection) Sequencing Stories 1 (Skill Builder) Sight Words 2 (Skill Builder)
DESCRIPTOR / FOCUS AREA	RF.K.1.b.	Recognize spoken words are represented in written language by specific sequences of letters. **Core5 PreK/K** Automaticity for Sight Words (Lexia Connection) Beginning Sounds & Letters (Online Activity) Beginning Sounds & Letters (Skill Builder) CVC Words: Beginning Letters (Lexia Lesson) CVC Words: Ending Letters (Lexia Lesson) Consonant Sounds (Lexia Connection)

DESCRIPTOR / FOCUS AREA	RF.K.1.b.	**Recognize spoken words are represented in written language by specific sequences of letters.** *Continued* Ending Sounds (Online Activity) Matching Sounds & Letters (Lexia Connection) Medial Vowels (Lexia Connection) Medial Vowels (Lexia Lesson) Medial Vowels (Online Activity) Medial Vowels (Skill Builder) Picture-Word Match 1 (Online Activity) Picture-Word Match 1 (Skill Builder) Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder) Reading CVC Words (Lexia Connection) Reading CVC Words (Lexia Lesson) Segmenting Sentences into Words (Lexia Connection) Short Vowel Sounds (Lexia Connection) Sight Words 1 (Online Activity) Sight Words 1 (Skill Builder) Sight Words 2 (Online Activity) Sight Words 2 (Skill Builder) Sight Words, Lesson 1 (Lexia Lesson) Simple Word Chains (Lexia Connection) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder)
DESCRIPTOR / FOCUS AREA	RF.K.1.c.	**Understand words are separated by spaces in print.** **Core5 PreK/K** Automaticity for Sight Words (Lexia Connection) Ending Sounds (Lexia Connection) Ending Sounds (Online Activity) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Print Concepts (Skill Builder) Reading CVC Words (Lexia Connection) Segmenting Sentences into Words (Lexia Connection) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sight Words 1 (Online Activity) Sight Words 2 (Online Activity) Sight Words 2 (Skill Builder)
DESCRIPTOR / FOCUS AREA	RF.K.1.d.	**Recognize and name all upper- and lowercase letters of the alphabet.** **Core5 PreK/K** Alphabetical Order (Lexia Lesson) Automaticity for Letter Names (Lexia Connection) Letter Match (Lexia Lesson) Letter Matching (Lexia Connection) Letter Matching (Online Activity) Letter Matching (Skill Builder)

DESCRIPTOR / FOCUS AREA	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet. *Continued* Letter Names (Lexia Connection) Letter Names (Lexia Lesson) Letter Names (Online Activity) Letter Names (Skill Builder)
DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Phonological Awareness**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.K.2**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**
DESCRIPTOR / FOCUS AREA	RF.K.2.a.	**Recognize and produce rhyming words.** **Core5 PreK/K** Matching Sounds & Letters (Lexia Connection) Rhyming & Alliteration (Lexia Connection) Rhyming (Lexia Lesson) Rhyming (Online Activity) Rhyming (Skill Builder) Sound Manipulation (Lexia Connection)
DESCRIPTOR / FOCUS AREA	RF.K.2.b.	**Count, pronounce, blend, and segment syllables in spoken words**. **Core5 PreK/K** Blending & Segmenting 1 (Online Activity) Blending & Segmenting 1 (Skill Builder) Blending & Segmenting 2 (Online Activity) Blending & Segmenting 2 (Skill Builder) Blending Sounds into Words (Lexia Connection) Blending Syllables (Lexia Lesson) Blending Syllables into Words (Lexia Connection) Consonant Sounds (Lexia Connection) Segmenting Sounds (Lexia Lesson) Segmenting Syllables (Lexia Lesson) Segmenting Words into Sounds (Lexia Connection) Segmenting Words into Syllables (Lexia Connection) Short Vowel a (Lexia Lesson) Short Vowel e (Lexia Lesson) Short Vowel i (Lexia Lesson) Short Vowel o (Lexia Lesson) Short Vowel u (Lexia Lesson) Simple Word Chains (Lexia Connection) Sound Manipulation (Lexia Connection)
DESCRIPTOR / FOCUS AREA	RF.K.2.c.	**Blend and segment onsets and rimes of single-syllable spoken words.** **Core5 PreK/K** Beginning Sounds (Lexia Connection) Blending & Segmenting 2 (Online Activity) Blending Sounds (Lexia Lesson)

DESCRIPTOR / FOCUS AREA	RF.K.2.c.	**Blend and segment onsets and rimes of single-syllable spoken words.** *Continued* Blending Sounds into Words (Lexia Connection) Consonant Substitution (Lexia Lesson) Matching Sounds & Letters (Lexia Connection) Rhyming & Alliteration (Lexia Connection) Segmenting Sounds (Lexia Lesson) Simple Word Chains (Skill Builder) Sound Manipulation (Lexia Connection)
DESCRIPTOR / FOCUS AREA	RF.K.2.d.	**Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)** **Core5 PreK/K** Beginning Sounds & Letters (Online Activity) Beginning Sounds & Letters (Skill Builder) Beginning Sounds (Lexia Connection) Beginning Sounds (Lexia Lesson) Beginning Sounds (Online Activity) Beginning Sounds (Skill Builder) Blending & Segmenting 1 (Skill Builder) Blending & Segmenting 2 (Online Activity) Blending & Segmenting 2 (Skill Builder) Blending Sounds into Words (Lexia Connection) CVC Words: Beginning Letters (Lexia Lesson) CVC Words: Ending Letters (Lexia Lesson) Consonant Sounds (Lexia Connection) Ending Sounds (Lexia Connection) Ending Sounds (Lexia Lesson) Ending Sounds (Online Activity) Ending Sounds (Skill Builder) Matching Sounds & Letters (Lexia Connection) Medial Vowels (Lexia Connection) Medial Vowels (Lexia Lesson) Medial Vowels (Online Activity) Medial Vowels (Skill Builder) Reading CVC Words (Lexia Connection) Segmenting Sounds (Lexia Lesson) Segmenting Words into Sounds (Lexia Connection) Short Vowel Sounds (Skill Builder) Short Vowel a (Lexia Lesson) Short Vowel e (Lexia Lesson) Short Vowel i (Lexia Lesson) Short Vowel o (Lexia Lesson) Short Vowel u (Lexia Lesson) Simple Word Chains (Lexia Connection)

DESCRIPTOR / FOCUS AREA	RF.K.2.e.	Add, delete, or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. **Core5 PreK/K** Consonant Substitution (Lexia Lesson) Medial Vowels (Lexia Connection) Rhyming & Alliteration (Lexia Connection) Simple Word Chains (Lexia Connection) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder) Sound Manipulation (Lexia Connection)
DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Phonics and Word Recognition**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.K.3**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
DESCRIPTOR / FOCUS AREA	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant. **Core5 PreK/K** Automaticity for Letter-Sound Correspondences (Lexia Connection) Beginning Consonant Sounds (Lexia Lesson) Beginning Sounds (Skill Builder) CVC Words: Ending Letters (Lexia Lesson) Consonant Sounds (Lexia Connection) Consonant Sounds (Online Activity) Consonant Sounds (Skill Builder) Ending Sounds (Skill Builder) Matching Sounds & Letters (Lexia Connection) Medial Vowels (Lexia Lesson) Picture-Word Match 1 (Skill Builder) Reading CVC Words (Lexia Connection) Short Vowel Sounds (Lexia Connection) Similar Consonants b/p (Lexia Lesson) Similar Consonants c/g/k (Lexia Lesson) Similar Consonants d/t (Lexia Lesson) Similar Consonants f/v (Lexia Lesson) Similar Consonants h/w (Lexia Lesson) Similar Consonants l/r (Lexia Lesson) Similar Consonants m/n (Lexia Lesson) Similar Consonants s/z (Lexia Lesson) Similar Consonants w/y (Lexia Lesson) Simple Word Chains (Skill Builder)

DESCRIPTOR / FOCUS AREA	RF.K.3.b.	**Associate the long and short sounds with common spellings (graphemes) for the five major vowels**. **Core5 PreK/K** CVC Words: Ending Letters (Lexia Lesson) Medial Vowels (Lexia Connection) Medial Vowels (Lexia Lesson) Medial Vowels (Online Activity) Medial Vowels (Skill Builder) Reading CVC Words (Lexia Connection) Short Vowel Sounds (Lexia Connection) Short Vowel Sounds (Online Activity) Short Vowel Sounds (Skill Builder) Short Vowel a (Lexia Lesson) Short Vowel e (Lexia Lesson) Short Vowel i (Lexia Lesson) Short Vowel o (Lexia Lesson) Short Vowel u (Lexia Lesson) Simple Word Chains (Lexia Connection)
DESCRIPTOR / FOCUS AREA	RF.K.3.c.	**Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).** **Core5 PreK/K** Automaticity for Sight Words (Lexia Connection) Sight Words 1 (Online Activity) Sight Words 1 (Skill Builder) Sight Words 2 (Online Activity) Sight Words 2 (Skill Builder) Sight Words, Lesson 1 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	RF.K.3.d.	**Distinguish between similarly spelled words by identifying the sounds of the letters that differ.** **Core5 PreK/K** Beginning Sounds (Lexia Connection) Blending & Segmenting 2 (Online Activity) Blending Sounds (Lexia Lesson) Blending Sounds into Words (Lexia Connection) Consonant Substitution (Lexia Lesson) Matching Sounds & Letters (Lexia Connection) Rhyming & Alliteration (Lexia Connection) Segmenting Sounds (Lexia Lesson) Simple Word Chains (Skill Builder) Sound Manipulation (Lexia Connection)

DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.K.4	**Read emergent-reader texts with purpose and understanding.** **Core5 PreK/K** Automaticity for Sight Words (Lexia Connection) Beginning Sounds & Letters (Skill Builder) Nursery Rhymes (Skill Builder) Picture-Word Match 1 (Online Activity) Picture-Word Match 1 (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Online) Print Concepts (Skill Builder) Reading CVC Words (Lexia Connection) Reading CVC Words (Lexia Lesson) Sight Words 1 (Online Activity) Sight Words 1 (Skill Builder) Sight Words 2 (Online Activity) Sight Words 2 (Skill Builder) Sight Words, Lesson 1 (Lexia Lesson)

DOMAIN		Reading K-5
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA	R.K.1	**With prompting and support, develop and answer questions about a text. (RI&RL)** **Core5 PreK/K** Nursery Rhymes (Online Activity) Picturing Key Details (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Print Concepts (Online)

DESCRIPTOR / FOCUS AREA	R.K.2	With prompting and support, retell stories (RL); share key details from a text. (RI) **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)
DESCRIPTOR / FOCUS AREA	R.K.3	With prompting and support, identify characters, settings, and important events in a story or pieces of information in a text. (RI&RL) **Core5 PreK/K** Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA	R.K.4	With prompting and support, identify specific words that express feelings or content- specific words within a text. (RI&RL) **Core5 PreK/K** Advanced Descriptors (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	R.K.5	Identify literary and informational texts. (RI&RL) **Core5 PreK/K** Print Concepts (Lexia Lesson)

DESCRIPTOR / FOCUS AREA	R.K.6	Define the role of the author and the illustrator in presenting the ideas in a text. (RI&RL) **Core5 PreK/K** Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder)
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	R.K.7	With prompting and support, describe the relationship between illustrations and the text. (RI&RL) **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Online) Print Concepts (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Online Activity)
DESCRIPTOR / FOCUS AREA	R.K.7	With prompting and support, describe the relationship between illustrations and the text. (RI&RL) *Continued* Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)

DESCRIPTOR / FOCUS AREA	R.K.8	With prompting and support, identify specific information to support ideas in a text. (RI) **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)
DESCRIPTOR / FOCUS AREA	R.K.9	With prompting and support, compare and contrast two texts; recognize that texts reflect one's own and others' culture. (RI&RL) **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Compare/Contrast Stories (Lexia Comprehension Lesson)
DOMAIN		**Writing Standards K-5**
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Production and Distribution of Writing**
DESCRIPTOR / FOCUS AREA	W.K.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing (including forming most printed upper and lower case letters), cursive, and/or typing. **Core5 PreK/K** Beginning Sounds & Letters (Skill Builder) Consonant Sounds (Skill Builder) Letter Match (Lexia Lesson) Letter Matching (Lexia Connection) Letter Matching (Skill Builder) Letter Names (Lexia Lesson) Letter Names (Skill Builder) Sight Words 1 (Skill Builder) Sight Words 2 (Online Activity)

DOMAIN		Writing Standards K-5
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA	**W.K.9**	**With guidance and support from adults, recall facts from literary and informational text to research characters, setting, key detail, specified information, and ideas presented in a text.** **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)
DOMAIN		Speaking & Listening K-5
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	**SL.K.1**	**With guidance and support, participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups.**
LEARNING CONTINUUM	**SL.K.1.c.**	**Ask questions about the topic/text**. **Core5 PreK/K** Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Sequencing Stories 2 (Online Activity)

DOMAIN		Speaking & Listening K-5
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	SL.K.2	**With guidance and support, ask and answer questions about key details in a text read aloud or information presented orally or through other media.** **Core5 PreK/K** Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Sequencing Stories 2 (Online Activity)
DESCRIPTOR / FOCUS AREA	SL.K.3	**Ask and answer questions in order to seek help, get information, or clarify something that is not understood**. **Core5 PreK/K** Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Sequencing Stories 2 (Online Activity)
DOMAIN		Speaking & Listening K-5
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Presentation of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	SL.K.4	**With guidance and support, describe familiar people, places, things, and events.** **Core5 PreK/K** Advanced Descriptors (Lexia Lesson) Beginning Sounds (Lexia Connection) Describing Words (Lexia Connection) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Stories 1 (Skill Builder) Simple Word Chains (Skill Builder)

DESCRIPTOR / FOCUS AREA	**SL.K.5**	**With guidance and support, create an original or utilize existing visual displays to support descriptions.** **Core5 PreK/K** Short Vowel Sounds (Lexia Connection)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	**L.K.2**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.**
LEARNING CONTINUUM	**L.K.2.a.**	**Begin to recognize some words have multiple meanings (e.g., duck, tie).** **Core5 PreK/K** Advanced Descriptors (Lexia Lesson) Advanced Descriptors (Online Activity) Advanced Descriptors (Skill Builder) Combining Adjectives (Lexia Connection) Combining Adjectives (Lexia Lesson) Combining Adjectives (Online Activity) Combining Adjectives (Skill Builder)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	**L.K.3**	**Demonstrate understanding of figurative language, word relationships and nuances in word meanings. With guidance and support from adults:**
LEARNING CONTINUUM	**L.K.3.b.**	**Sort common objects into categories.** **Core5 PreK/K** Basic Categories (Lexia Connection) Basic Categories (Lexia Lesson) Categorizing Pictures (Online Activity) Categorizing Pictures (Skill Builder)

LEARNING CONTINUUM	**L.K.3.c.**	**Demonstrate understanding of frequently occurring verbs and their opposites (antonyms).** **Core5 PreK/K** Advanced Descriptors (Online Activity)
LEARNING CONTINUUM	**L.K.3.d.**	**Connect common words to real life (e.g., colorful).** **Core5 PreK/K** Advanced Descriptors (Lexia Lesson) Advanced Descriptors (Online Activity) Advanced Descriptors (Skill Builder) Basic Categories (Lexia Connection) Basic Categories (Lexia Lesson) Basic Concept Words (Lexia Connection) Basic Concepts (Lexia Lesson) Basic Concepts (Online Activity) Basic Concepts (Skill Builder) Categorizing Pictures (Online Activity) Categorizing Pictures (Skill Builder) Combining Adjectives (Lexia Connection) Combining Adjectives (Lexia Lesson) Combining Adjectives (Online Activity) Combining Adjectives (Skill Builder) Describing Words (Lexia Connection)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	**L.K.4**	**Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.** **Core5 PreK/K** Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection)

DOMAIN		Language K-5
CONTENT STANDARD		Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Conventions of Standardized English
DESCRIPTOR / FOCUS AREA	L.K.5	Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:
LEARNING CONTINUUM	L.K.5.a.	Frequently used nouns, verbs, and prepositions. **Core5 PreK/K** Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
LEARNING CONTINUUM	L.K.5.b.	Oral pluralizations of nouns. **Core5 PreK/K** Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
DOMAIN		Language K-5
CONTENT STANDARD		Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Conventions of Standardized English
DESCRIPTOR / FOCUS AREA	L.K.6	Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:

LEARNING CONTINUUM	**L.K.6.c.**	**Phonetically spell simple words drawing on knowledge of letter-sound relationships. Related to Reading Foundational standards (RF.K.3).** **Core5 PreK/K** Consonant Substitution (Lexia Lesson) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder)
LEARNING CONTINUUM	**L.K.6.d.**	**Writes letters for most consonant and short vowel sounds (phonemes). Related to Reading Foundational standards (RF.K.3).** **Core5 PreK/K** Beginning Sounds & Letters (Skill Builder) Consonant Sounds (Skill Builder) Letter Match (Lexia Lesson) Letter Matching (Lexia Connection) Letter Matching (Skill Builder) Letter Names (Lexia Lesson) Letter Names (Skill Builder) Sight Words 1 (Skill Builder) Sight Words 2 (Online Activity)

Lexia® Core5® Reading Alignment

to Wisconsin Academic Standards for English Language Arts

Grade: 1-—Adopted: 2020/Implement 2021

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Key Ideas and Details
DESCRIPTOR / FOCUS AREA		**Anchor Standard R1: Read closely to determine what the text says explicitly/implicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.** **Core5 Grade 1** Reading Stories: Narrators and Characters (Lexia Comprehension Lessons) Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builders) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builders) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builders)
DESCRIPTOR / FOCUS AREA		**Anchor Standard R3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.** **Core5 Grade 1** Reading Stories: Narrators and Characters (Lexia Comprehension Lessons)

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Craft and Structure
DESCRIPTOR / FOCUS AREA		Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **Core5 Grade 1** Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connections) Word Meaning in Context, Lesson 1 (Lexia Lesson)
DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Integration of Knowledge and Ideas
DESCRIPTOR / FOCUS AREA		Anchor Standard R9: Analyze and evaluate texts using knowledge of literary forms, elements, and devices through a variety of lenses and perspectives. **Core5 Grade 1** Types of Texts (Lexia Comprehension Lessons)
DOMAIN		Anchor Standards for Speaking & Listening
CONTENT STANDARD		Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Comprehension and Collaboration

DESCRIPTOR / FOCUS AREA		**Anchor Standard SL1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.** **Core5 Grade 1** CVC Word Categories (Lexia Lesson) Multiple Meaning Words, Lesson 1 (Lexia Lesson) Picturing Phrases (Lexia Lesson) Reading Stories: Narrators and Characters (Lexia Comprehension Lessons) Sequencing Sentences (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		**Anchor Standard SL2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.** **Core5 Grade 1** Locating Information: Text Features (Lexia Comprehension Lessons) Reading Poems (Lexia Comprehension Lessons) Reading Stories: Narrators and Characters (Lexia Comprehension Lessons) Sequencing Sentences (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)
DOMAIN		**Anchor Standards for Speaking & Listening**
CONTENT STANDARD		**Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Presentation of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA		**Anchor Standard SL4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.** **Core5 Grade 1** Reading Poems (Lexia Comprehension Lessons) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builders) Word Meaning in Context, Lesson 1 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		**Anchor Standard SL5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.** **Core5 Grade 1** Picturing Phrases (Lexia Lesson) Sight Words, Lesson 2 (Lexia Lesson

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Vocabulary Acquisition and Use
DESCRIPTOR / FOCUS AREA		**Anchor Standard L2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.** **Core5 Grade 1** Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builders) Multiple Meaning Words (Lexia Connections) Multiple Meaning Words 1 (Online Activity) Multiple Meaning Words 1 (Skill Builders) Multiple Meaning Words, Lesson 1 (Lexia Lesson) R-Controlled Vowels (Online Activity) R-Controlled Vowels (Skill Builders) Sentence Comprehension 1 (Online Activity) Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builders) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builders) Two Syllable Words (Online Activity) Understanding Phrases (Lexia Connections) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builders) Word Meaning in Context, Lesson 1 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		**Anchor Standard L4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.** **Core5 Grade 1** Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connections) Word Meaning in Context, Lesson 1 (Lexia Lesson)

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA		**Anchor Standard L5: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking.** **Core5 Grade 1** CVC Word Categories (Lexia Lesson) Multiple Meaning Words, Lesson 1 (Lexia Lesson) Picturing Phrases (Lexia Lesson) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builders) Sight Words, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		**Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing**. **Core5 Grade 1** Building Words (Lexia Connections) Building Words (Online Activity) Building Words (Skill Builders) Long Vowel Team ai (Lexia Lesson) Long Vowel Team ay (Lexia Lesson) Long Vowel Team ea (long e) (Lexia Lesson) Long Vowel Team ee (Lexia Lesson) Long Vowel Team ie (long i) (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Team oe (Lexia Lesson) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builders) Long and Short Vowel Sounds (Lexia Lesson) R-Controlled Vowels (Online Activity) R-Controlled Vowels (Skill Builders) Reversible Letters (b, d, p) (Online Activity) Reversible Letters (b, p, d) (Skill Builders) Reversible Letters (bdp) (Lexia Lesson) Silent E Construction (Online Activity) Silent E Construction (Skill Builders) Sounds to Letters (Lexia Lesson) Spelling Words with Silent E (Lexia Lesson) Vowel Combination ea (short e) (Lexia Lesson)

DESCRIPTOR / FOCUS AREA		**Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing.** *Continued* Vowel Combination eigh (long a) (Lexia Lesson) Vowel Combination ie (long e) (Lexia Lesson) Vowel Combination igh (Lexia Lesson) Vowel Combination oo (Lexia Lesson) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builders) Vowel Combinations au, aw (Lexia Lesson) Vowel Combinations oi, oy (Lexia Lesson) Vowel Combinations ow, ou (Lexia Lesson) Vowel Combinations ue, ew (Lexia Lesson) Vowel-r: ar (Lexia Lesson) Vowel-r: er, ir, and ur (Lexia Lesson) Vowel-r: or (Lexia Lesson)
DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Print Concepts**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.1.1**	**Demonstrate understanding of the organization and basic features of print.**
DESCRIPTOR / FOCUS AREA	**RF.1.1.a.**	**Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).** **Core5 Grade 1** Sentence Comprehension 1 (Online Activity) Sentence Comprehension 1 (Skill Builders) Sentence Comprehension 2 (Skill Builders) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builders)
DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Phonological Awareness**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.1.2**	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**
DESCRIPTOR / FOCUS AREA	**RF.1.2.a.**	**Distinguish long from short vowel sounds in spoken single-syllable words.** **Core5 Grade 1** Building Words (Online Activity) Building Words (Skill Builders) Long Vowel Sounds (Lexia Connections) Long Vowel Teams (Lexia Connections) Long and Short Vowel Sounds (Lexia Lesson) Silent E Construction (Lexia Connections) Silent E Construction (Online Activity) Silent E Construction (Skill Builders)

DESCRIPTOR / FOCUS AREA	RF.1.2.a.	**Distinguish long from short vowel sounds in spoken single-syllable words.** *Continued* Silent E Recognition (Lexia Connections) Silent E Recognition (Lexia Lesson) Silent E Recognition (Online Activity) Silent E Recognition (Skill Builders) Spelling Words with Silent E (Lexia Lesson) Vowel Combinations (Lexia Connections)
DESCRIPTOR / FOCUS AREA	RF.1.2.b.	**Orally produce single-syllable words by blending sounds (phonemes), including consonant blends**. **Core5 Grade 1** Building Words (Skill Builders) Sounds to Letters (Lexia Lesson) Words with Blends & Digraphs (Lexia Connections)
DESCRIPTOR / FOCUS AREA	RF.1.2.c.	**Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.** **Core5 Grade 1** Building Words (Lexia Connections) Building Words (Online Activity) Building Words (Skill Builders) Long Vowel Sounds (Lexia Connections) Reversible Letters (b, d, p) (Online Activity) Reversible Letters (bdp) (Lexia Lesson) Sounds to Letters (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	RF.1.2.d.	**Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).** **Core5 Grade 1** Building Words (Lexia Connections) Building Words (Online Activity) Building Words (Skill Builders) Reversible Letters (b, d, p) (Online Activity) Reversible Letters (bdp) (Lexia Lesson) Sounds to Letters (Lexia Lesson)

DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / FOCUS AREA	RF.1.3.a.	Know the spelling-sound correspondences for common consonant digraphs. **Core5 Grade 1** Consonant Digraphs (Lexia Connections) Consonant Digraphs (Online Activity) Consonant Digraphs (Skill Builders) Digraph ch (Lexia Lesson) Digraph ck (Lexia Lesson) Digraph ng (Lexia Lesson) Digraph sh (Lexia Lesson) Digraph th (Lexia Lesson) Digraph wh (Lexia Lesson) Trigraph tch (Lexia Lesson) Words with Blends & Digraphs (Lexia Connections)
DESCRIPTOR / FOCUS AREA	RF.1.3.b.	Decode and encode regularly spelled one-syllable words (e.g., cat, fox, bet, cup, fit, etc.). **Core5 Grade 1** Automaticity for Regular Words (Lexia Connections) Building Words (Lexia Connections) CVC Word Categories (Lexia Lesson) Categorizing Words (Lexia Connections) Categorizing Words 1 (Online Activity) Categorizing Words 1 (Skill Builders) Categorizing Words 2 (Online Activity) Categorizing Words 2 (Skill Builders) Consonant Digraphs (Lexia Connections) Contractions & Word Families (Online Activity) Contractions & Word Families (Skill Builders) Contractions (Lexia Connections) Long Vowel Team ai (Lexia Lesson) Long Vowel Team ay (Lexia Lesson) Long Vowel Team ea (long e) (Lexia Lesson) Long Vowel Team ee (Lexia Lesson) Long Vowel Team ie (long i) (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Team oe (Lexia Lesson) Long Vowel Teams (Lexia Connections) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builders) Multiple Meaning Words 1 (Online Activity) Multiple Meaning Words 1 (Skill Builders) Picture-Phrase Match (Online Activity) Picture-Phrase Match (Skill Builders) Picture-Word Match 2 (Online Activity) Picture-Word Match 2 (Skill Builders)

DESCRIPTOR / FOCUS AREA	**RF.1.3.b.**	**Decode and encode regularly spelled one-syllable words (e.g., cat, fox, bet, cup, fit, etc.).**
		Continued
		Picturing Phrases (Lexia Lesson)
		R-Controlled Vowels (Online Activity)
		R-Controlled Vowels (Skill Builders)
		Reading Words with Blends and Digraphs (Lexia Lesson)
		Reversible Letters (Lexia Connections)
		Reversible Letters (b, d, p) (Online Activity)
		Reversible Letters (b, p, d) (Skill Builders)
		Sentence Comprehension 1 (Online Activity)
		Sentence Comprehension (Lexia Connections)
		Sentence Comprehension 1 (Skill Builders)
		Sequencing Sentences (Online Activity)
		Sequencing Sentences (Skill Builders)
		Silent E Construction (Lexia Connections)
		Silent E Construction (Online Activity)
		Silent E Construction (Skill Builders)
		Silent E Recognition (Lexia Connections)
		Silent E Recognition (Lexia Lesson)
		Silent E Recognition (Online Activity)
		Silent E Recognition (Skill Builders)
		Spelling Words with Silent E (Lexia Lesson)
		Understanding Phrases (Lexia Connections)
		Vowel Combination ea (short e) (Lexia Lesson)
		Vowel Combination eigh (long a) (Lexia Lesson)
		Vowel Combination ie (long e) (Lexia Lesson)
		Vowel Combination igh (Lexia Lesson)
		Vowel Combination oo (Lexia Lesson)
		Vowel Combinations (Lexia Connections)
		Vowel Combinations (Online Activity)
		Vowel Combinations (Skill Builders)
		Vowel Combinations au, aw (Lexia Lesson)
		Vowel Combinations oi, oy (Lexia Lesson)
		Vowel Combinations ow, ou (Lexia Lesson)
		Vowel Combinations ue, ew (Lexia Lesson)
		Vowel-r Combinations (Lexia Connections)
		Vowel-r: ar (Lexia Lesson)
		Vowel-r: er, ir, and ur (Lexia Lesson)
		Vowel-r: or (Lexia Lesson)
		Word Families (Lexia Connections)
		Word Families (Lexia Lesson)
		Words with Blends & Digraphs (Lexia Connections)

DESCRIPTOR / FOCUS AREA	RF.1.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds (Examples include but are not limited to: ai, ay, oa, ea, ee, ie, ue, ow). **Core5 Grade 1** Long Vowel Team ai (Lexia Lesson) Long Vowel Team ay (Lexia Lesson) Long Vowel Team ea (long e) (Lexia Lesson) Long Vowel Team ee (Lexia Lesson) Long Vowel Team ie (long i) (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Team oe (Lexia Lesson) Long Vowel Teams (Lexia Connections) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builders) Vowel Combinations (Lexia Connections) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builders)
DESCRIPTOR / FOCUS AREA	RF.1.3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. **Core5 Grade 1** Closed Syllables, Lesson 1 (Lexia Lesson) Open Syllables, Lesson 1 (Lexia Lesson) Silent E Syllables, Lesson 1 (Lexia Lesson) Two Syllable Words (Lexia Connections) Two Syllable Words (Online Activity)
DESCRIPTOR / FOCUS AREA	RF.1.3.e.	Decode two-syllable words following basic (known) patterns by breaking the words into syllables. **Core5 Grade 1** Closed Syllables, Lesson 1 (Lexia Lesson) Long Vowel Teams (Lexia Connections) Open Syllables, Lesson 1 (Lexia Lesson) Silent E Syllables, Lesson 1 (Lexia Lesson) Two Syllable Words (Lexia Connections) Two Syllable Words (Online Activity) Two Syllable Words (Skill Builders) Vowel Combinations (Lexia Connections)
DESCRIPTOR / FOCUS AREA	RF.1.3.f.	Read words with inflectional endings (i.e., -s, -ed, -ing). **Core5 Grade 1** Sentence Comprehension 2 (Online Activity) Sequencing Sentences (Online Activity)

DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.1.4	Read emergent-reader texts with purpose, understanding, and sufficient accuracy and fluency to support comprehension.
DESCRIPTOR / FOCUS AREA	RF.1.4.a.	**Read grade-level text with purpose and understanding.** **Core5 Grade 1** Multiple Meaning Words 1 (Skill Builders) Picture-Phrase Match (Online Activity) Picture-Phrase Match (Skill Builders) Picture-Word Match 2 (Online Activity) Picture-Word Match 2 (Skill Builders) Picturing Phrases (Lexia Lesson) Reading Words with Blends and Digraphs (Lexia Lesson) Sentence Comprehension 1 (Online Activity) Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builders) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builders) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builders) Sight Words 3 (Online Activity) Sight Words 3 (Skill Builders) Sight Words 4 (Online Activity) Sight Words 4 (Skill Builders) Sight Words, Lesson 2 (Lexia Lesson) Understanding Phrases (Lexia Connections) Word Meaning in Context, Lesson 1 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	RF.1.4.b.	**Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.** **Core5 Grade 1** Picture-Phrase Match (Skill Builders) Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builders) Sentence Comprehension 2 (Skill Builders) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builders) Understanding Phrases (Lexia Connections) Word Meaning in Context, Lesson 1 (Lexia Lesson)

DESCRIPTOR / FOCUS AREA	RF.1.4.c.	**Use context to confirm or self-correct word recognition and understanding, rereading as necessary.** **Core5 Grade 1** Locating Information: Text Features (Lexia Comprehension Lessons) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builders) Multiple Meaning Words (Lexia Connections) Multiple Meaning Words 1 (Online Activity) Multiple Meaning Words 1 (Skill Builders) Multiple Meaning Words, Lesson 1 (Lexia Lesson) Picturing Phrases (Lexia Lesson) R-Controlled Vowels (Online Activity) R-Controlled Vowels (Skill Builders) Sentence Comprehension 1 (Online Activity) Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builders) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builders) Two Syllable Words (Online Activity) Understanding Phrases (Lexia Connections) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builders) Word Meaning in Context, Lesson 1 (Lexia Lesson)
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA	R.1.1	**Develop and answer questions about key ideas and details in a text. (RI&RL)** **Core5 Grade 1** Locating Information: Text Features (Lexia Comprehension Lessons) Picturing Phrases (Lexia Lesson) Reading Stories: Narrators and Characters (Lexia Comprehension Lessons) Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builders) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builders) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builders)

DESCRIPTOR / FOCUS AREA	R.1.2	Identify a main topic or central idea in a text with guidance and support; retell important details. (RI&RL) **Core5 Grade 1** Reading Stories: Narrators and Characters (Lexia Comprehension Lessons) Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builders) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builders) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builders)
DESCRIPTOR / FOCUS AREA	R.1.3	**Describe characters, settings, and important events in a story or pieces of information in a text. (RI&RL)** **Core5 Grade 1** Reading Stories: Narrators and Characters (Lexia Comprehension Lessons)
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA	R.1.4	Identify specific words and phrases that express feeling, appeal to the senses, or content-specific words within a text. (RI&RL) **Core5 Grade 1** Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connections) Word Meaning in Context, Lesson 1 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	R.1.5	**Identify a variety of genres and explain major differences between literary texts and informational texts. (RI&RL)** **Core5 Grade 1** Types of Texts (Lexia Comprehension Lessons)

DOMAIN		Reading K-5
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	R.1.7	Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL) **Core5 Grade 1** Reading Stories: Narrators and Characters (Lexia Comprehension Lessons) Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builders) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builders) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builders) Word Meaning in Context, Lesson 1 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	R.1.8	Identify specific information an author or illustrator gives that supports ideas in a text. (RI) **Core5 Grade 1** Reading Stories: Narrators and Characters (Lexia Comprehension Lessons) Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builders) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builders) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builders)
DESCRIPTOR / FOCUS AREA	R.1.9	Compare and contrast two texts; recognize that texts reflect one's own and others' culture. (RI&RL) **Core5 Grade 1** Types of Texts (Lexia Comprehension Lessons)

DOMAIN		Writing Standards K-5
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Production and Distribution of Writing**
DESCRIPTOR / FOCUS AREA	W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing (including forming most printed upper and lower case letters), cursive, and/or typing. **Core5 Grade 1** Building Words (Lexia Connections) Building Words (Skill Builders) Reversible Letters (b, p, d) (Skill Builders) Sight Words 3 (Skill Builders) Sight Words 4 (Skill Builders)
DOMAIN		Writing Standards K-5
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA	W.1.9	With guidance and support from adults, recall and use facts from literary and informational text to support reflection and inquiry on characters, setting, key details, specified information, and ideas presented in a text. **Core5 Grade 1** Reading Stories: Narrators and Characters (Lexia Comprehension Lessons) Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builders) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builders) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builders)

DOMAIN		Speaking & Listening K-5
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	SL.1.1	**Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups.**
LEARNING CONTINUUM	SL.1.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion. **Core5 Grade 1** Picturing Phrases (Lexia Lesson)
DOMAIN		Speaking & Listening K-5
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. **Core5 Grade 1** Locating Information: Text Features (Lexia Comprehension Lessons) Reading Poems (Lexia Comprehension Lessons) Reading Stories: Narrators and Characters (Lexia Comprehension Lessons) Sequencing Sentences (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. **Core5 Grade 1** Picturing Phrases (Lexia Lesson)

DOMAIN		Speaking & Listening K-5
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Presentation of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas clearly. **Core5 Grade 1** Reading Poems (Lexia Comprehension Lessons) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builders) Word Meaning in Context, Lesson 1 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	SL.1.5	Create an original or utilize existing visual displays to support descriptions to clarify ideas, thoughts, and feelings. **Core5 Grade 1** Picturing Phrases (Lexia Lesson) Sight Words, Lesson 2 (Lexia Lesson)
DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.1.2	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.**
LEARNING CONTINUUM	L.1.2.a.	Use inflexional forms as clues to the meaning of unknown words (e.g., looks, looked). **Core5 Grade 1** Sentence Comprehension 2 (Online Activity) Sequencing Sentences (Online Activity)

DOMAIN		Language K-5
CONTENT STANDARD		Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Vocabulary Acquisition and Use
DESCRIPTOR / FOCUS AREA	L.1.3	Demonstrate understanding of figurative language, word relationships and nuances in word meanings. With guidance and support from adults:
LEARNING CONTINUUM	L.1.3.b.	Explain rationale for sorting words into categories. **Core5 Grade 1** CVC Word Categories (Lexia Lesson) Categorizing Words (Lexia Connections) Categorizing Words 1 (Online Activity) Categorizing Words 1 (Skill Builders) Categorizing Words 2 (Online Activity) Categorizing Words 2 (Skill Builders) Vowel Combinations (Lexia Connections)
DOMAIN		Language K-5
CONTENT STANDARD		Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Conventions of Standardized English
DESCRIPTOR / FOCUS AREA	L.1.5	Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:
LEARNING CONTINUUM	L.1.5.c.	Frequently occurring pronouns, adjectives, conjunctions, verb tenses, and prepositions. **Core5 Grade 1** Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builders) Understanding Phrases (Lexia Connections)

DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.1.6	**Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:**
LEARNING CONTINUUM	L.1.6.a.	Capitalization of dates and names of people. **Core5 Grade 1** Sentence Comprehension 2 (Skill Builders)
LEARNING CONTINUUM	L.1.6.b.	End punctuation. **Core5 Grade 1** Sentence Comprehension 2 (Skill Builders)
LEARNING CONTINUUM	L.1.6.d.	**Use conventional spelling for words with common spelling patterns and draw on phonological awareness and spelling conventions to spell other words phonetically. Related to Reading Foundational standards (RF.1.3).** **Core5 Grade 1** Building Words (Lexia Connections) Building Words (Online Activity) Building Words (Skill Builders) Long Vowel Team ai (Lexia Lesson) Long Vowel Team ay (Lexia Lesson) Long Vowel Team ea (long e) (Lexia Lesson) Long Vowel Team ee (Lexia Lesson) Long Vowel Team ie (long i) (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Team oe (Lexia Lesson) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builders) Long and Short Vowel Sounds (Lexia Lesson) R-Controlled Vowels (Online Activity) R-Controlled Vowels (Skill Builders) Reversible Letters (b, d, p) (Online Activity) Reversible Letters (b, p, d) (Skill Builders) Reversible Letters (bdp) (Lexia Lesson) Silent E Construction (Online Activity) Silent E Construction (Skill Builders) Sounds to Letters (Lexia Lesson) Spelling Words with Silent E (Lexia Lesson) Vowel Combination ea (short e) (Lexia Lesson)

LEARNING CONTINUUM	L.1.6.d.	**Use conventional spelling for words with common spelling patterns and draw on phonological awareness and spelling conventions to spell other words phonetically. Related to Reading Foundational standards (RF.1.3).** *Continued*

Vowel Combination eigh (long a) (Lexia Lesson)
Vowel Combination ie (long e) (Lexia Lesson)
Vowel Combination igh (Lexia Lesson)
Vowel Combination oo (Lexia Lesson)
Vowel Combinations (Online Activity)
Vowel Combinations (Skill Builders)
Vowel Combinations au, aw (Lexia Lesson)
Vowel Combinations oi, oy (Lexia Lesson)
Vowel Combinations ow, ou (Lexia Lesson)
Vowel Combinations ue, ew (Lexia Lesson)
Vowel-r: ar (Lexia Lesson)
Vowel-r: er, ir, and ur (Lexia Lesson)
Vowel-r: or (Lexia Lesson)

Lexia® Core5® Reading Alignment

to Wisconsin Academic Standards for English Language Arts

Grade: 2-—Adopted: 2020/Implement 2021

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Key Ideas and Details
DESCRIPTOR / FOCUS AREA		Anchor Standard R1: Read closely to determine what the text says explicitly/implicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lessons) **Core5 Grade 2** Informational Text Structure (Lexia Connections) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lessons)
DESCRIPTOR / FOCUS AREA		Anchor Standard R3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. **Core5 Grade 2** Author's Purpose (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Craft and Structure
DESCRIPTOR / FOCUS AREA		Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **Core5 Grade 2** Context Clues (Lexia Connections) Latin Prefixes (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Similes & Metaphors (Lexia Connections) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		Anchor Standard R5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. **Core5 Grade 2** Reading Narrative Text, Lesson 1 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		Anchor Standard R6: Assess how point of view or purpose shapes the content and style of a text, drawing on a wide range of diverse texts. **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lessons) **Core5 Grade 2** Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Integration of Knowledge and Ideas
DESCRIPTOR / FOCUS AREA		**Anchor Standard R8:** Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. **Core5 Grade 2** Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson)
DOMAIN		Anchor Standards for Speaking & Listening
CONTENT STANDARD		Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Comprehension and Collaboration
DESCRIPTOR / FOCUS AREA		**Anchor Standard SL1:** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. **Core5 Grade 2** Antonyms (Lexia Lesson) Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Synonyms (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lessons) Word Meaning in Context, Lesson 2 (Lexia Lesson)

DESCRIPTOR / FOCUS AREA		**Anchor Standard SL2:** Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lessons) **Core5 Grade 2** Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lessons) Word Meaning in Context, Lesson 2 (Lexia Lesson)
DOMAIN		**Anchor Standards for Speaking & Listening**
CONTENT STANDARD		**Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Presentation of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA		Anchor Standard SL4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lessons) **Core5 Grade 2** Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lessons)

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Knowledge of Language
DESCRIPTOR / FOCUS AREA		Anchor Standard L1: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **Core5 Grade 2** Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Similes & Metaphors (Lexia Connections) Word Meaning in Context, Lesson 2 (Lexia Lesson)
DOMAIN		Anchor Standards for Language
CONTENT STANDARD		Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Vocabulary Acquisition and Use
DESCRIPTOR / FOCUS AREA		**Anchor Standard L2:** Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate. **Core5 Grade 2** Building Sentences (Online Activity) Building Sentences (Skill Builder) Context Clues (Lexia Connections) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Metaphors (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connections) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson)

| DESCRIPTOR / FOCUS AREA | | **Anchor Standard L2:** Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate. *Continued*

 Similes & Metaphors (Lexia Connections)
 Similes & Metaphors (Online Activity)
 Similes & Metaphors (Skill Builder)
 Similes (Lexia Lesson)
 Simple Suffixes (Online Activity)
 Simple Suffixes (Skill Builder)
 Synonyms & Antonyms (Lexia Connections)
 Synonyms & Antonyms (Skill Builder)
 Word Meaning in Context, Lesson 2 (Lexia Lesson) |
| DESCRIPTOR / FOCUS AREA | | Anchor Standard L4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.

 <u>**Core5 Grade 2**</u>
 Context Clues (Lexia Connections)
 Latin Prefixes (Lexia Connections)
 Metaphors (Lexia Lesson)
 Passage Comprehension 1 (Online Activity)
 Passage Comprehension 1 (Skill Builder)
 Similes & Metaphors (Lexia Connections)
 Similes & Metaphors (Online Activity)
 Similes & Metaphors (Skill Builder)
 Similes (Lexia Lesson)
 Synonyms & Antonyms (Lexia Connections)
 Synonyms & Antonyms (Skill Builder)
 Text Connections 1 (Skill Builder)
 Text Features, Lesson 1 (Lexia Lesson)
 Word Meaning in Context, Lesson 2 (Lexia Lesson) |

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA		Anchor Standard L5: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. **Core5 Grade 2** Building Sentences (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connections) Sentence Structure (Lexia Lesson) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lessons) Word Meaning in Context, Lesson 2 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. **Core5 Grade 2** Advanced Word Chains (Lexia Connections) Advanced Word Chains (Online Activity) Advanced Word Chains (Skill Builder) Spelling Rule (-ck, -tch, -dge), Lesson 1 (Lexia Lesson) Spelling Rules 1 (Skill Builder) Word Chains (Lexia Lesson)

DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / FOCUS AREA	RF.2.3.d.	Decode words with common prefixes and suffixes. **Core5 Grade 2** 3 Sounds of -ed (Lexia Lesson) Latin Prefixes (Lexia Connections) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Prefixes, Lesson 1 (Lexia Lesson) Simple Suffixes (Lexia Connections) Simple Suffixes (Online Activity) Simple Suffixes (Skill Builder) Suffixes, Lesson 1 (Lexia Lesson)
DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
DESCRIPTOR / FOCUS AREA	RF.2.4.a.	Read grade-level text with purpose and understanding. **Core5 Grade 2** Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Context Clues (Lexia Connections) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connections) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connections) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lessons) Word Meaning in Context, Lesson 2 (Lexia Lesson)

DESCRIPTOR / FOCUS AREA	RF.2.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. **Core5 Grade 2** Passage Fluency (Lexia Connections) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	RF.2.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **Core5 Grade 2** Building Sentences (Lexia Lesson) Building Sentences (Online Activity) Building Sentences (Skill Builder) Context Clues (Lexia Connections) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Metaphors (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connections) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connections) Sentence Structure (Lexia Lesson) Similes & Metaphors (Lexia Connections) Similes & Metaphors (Online Activity) Similes & Metaphors (Skill Builder) Similes (Lexia Lesson) Simple Suffixes (Online Activity) Simple Suffixes (Skill Builder) Synonyms & Antonyms (Lexia Connections) Synonyms & Antonyms (Skill Builder) Word Meaning in Context, Lesson 2 (Lexia Lesson) **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lessons)

DOMAIN		Reading K-5
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA	R.2.1	Develop and answer questions to demonstrate an understanding of key ideas and details in a text. (RI&RL) **Core5 Grade 2** Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Building Sentences (Skill Builder) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connections) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lessons) **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lessons)
DESCRIPTOR / FOCUS AREA	R.2.2	Summarize portions of a text in order to identify a main topic or central idea and key details in a text. (RI&RL) **Core5 Grade 2** Author's Purpose (Lexia Lesson) Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lessons) **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lessons)

DESCRIPTOR / FOCUS AREA	R.2.3	Describe how characters respond to major events and challenges. (RL) Describe the connections between ideas, concepts, or a series of events. (RI) **Core5 Grade 2** Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA	R.2.4	Explain how specific words and phrases express feelings, appeals to the senses, or determine the meaning of content-specific words within a text. (RI&RL) **Core5 Grade 2** Context Clues (Lexia Connections) Latin Prefixes (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Similes & Metaphors (Lexia Connections) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	R.2.5	Describe the overall structure of a text, including describing how the beginning introduces the text and the ending concludes the text. (RI&RL) **Core5 Grade 2** Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)

DESCRIPTOR / FOCUS AREA	R.2.6	Identify examples of how illustrations, text features, and details support the point of view or purpose of the text. (RI&RL) **Core5 Grade 2** Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Similes & Metaphors (Lexia Connections) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lessons) **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lessons)
DOMAIN		Reading K-5
CONTENT STANDARD		Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	R.2.7	Demonstrate an understanding of story elements and/or topics by applying information gained from illustrations or text features. (RI&RL) **Core5 Grade 2** Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lessons) **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lessons)

DESCRIPTOR / FOCUS AREA	R.2.8	Explain how specific points the author or illustrator makes in a text are supported by relevant reasons and evidence. (RI) **Core5 Grade 2** Author's Purpose (Lexia Lesson) Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lessons) **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lessons)
DESCRIPTOR / FOCUS AREA	R.2.9	Compare and contrast key points or perspectives presented in two texts; recognize that texts reflect one's own and others' culture. (RI&RL) **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lessons) **Core5 Grade 2** Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lessons)
DOMAIN		**Writing Standards K-5**
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA	W.2.9	With guidance and support from adults and peers, recall and use facts from literary and informational text to support reflection and inquiry on characters, setting, key details, specified information, and ideas presented in a text. **Core5 Grade 2** Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Poems, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lessons) **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lessons)

DOMAIN		Speaking & Listening K-5
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	SL.2.1	**Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups.**
LEARNING CONTINUUM	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion. **Core5 Grade 2** Antonyms (Lexia Lesson) Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Synonyms (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lessons) Word Meaning in Context, Lesson 2 (Lexia Lesson)
DOMAIN		Speaking & Listening K-5
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lessons) **Core5 Grade 2** Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lessons)

DESCRIPTOR / FOCUS AREA	SL.2.3	Ask and answer questions about what a speaker says in order to gather additional information, or clarify something that is not understood, or expand on the topic. **Core5 Grade 2** Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Passage Fluency 1 (Skill Builder) Reading Poems (Lexia Lesson)
DOMAIN		**Speaking & Listening K-5**
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Presentation of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	SL.2.4	Tell a story or recount an experience with descriptive details, expressing ideas clearly. **Core5 Grade 2** Narrative Text Structure (Lexia Connections)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	**L.2.2**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.**
LEARNING CONTINUUM	L.2.2.a.	Determine the meaning of a new word when a prefix or suffix is added. **Core5 Grade 2** 3 Sounds of -ed (Lexia Lesson) Latin Prefixes (Lexia Connections) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Prefixes, Lesson 1 (Lexia Lesson) Simple Suffixes (Lexia Connections) Simple Suffixes (Online Activity)

LEARNING CONTINUUM		Determine the meaning of a new word when a prefix or suffix is added. ***Continued*** Simple Suffixes (Skill Builder) Suffixes, Lesson 1 (Lexia Lesson)
LEARNING CONTINUUM	L.2.2.d.	Use resources to clarify meanings of words. **Core5 Grade 2** Passage Comprehension 1 (Online Activity)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	**L.2.3**	**Demonstrate understanding of figurative language, word relationships and nuances in word meanings.**
LEARNING CONTINUUM	L.2.3.b.	Identify real-life connections between words and their use (e.g., describe foods that are juicy). **Core5 Grade 2** Antonyms (Lexia Lesson) Synonyms & Antonyms (Lexia Connections) Synonyms & Antonyms (Online Activity) Synonyms & Antonyms (Skill Builder) Synonyms (Lexia Lesson)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	**L.2.5**	**Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:**

LEARNING CONTINUUM	L.2.5.a.	Collective nouns, adjectives and adverbs, frequently occurring regular plural nouns, frequently occurring irregular past tense verbs. **Core5 Grade 2** Irregular Plural Nouns (Lexia Lesson) Irregular Plurals & Verbs (Lexia Connections) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Irregular Verbs (Lexia Lesson)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	**L.2.6**	**Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:**
LEARNING CONTINUUM	L.2.6.d.	Use common spelling patterns, phonemic awareness, and basic reference materials to solve words. Related to Reading Foundational standards (RF.2.3). **Core5 Grade 2** Advanced Word Chains (Lexia Connections) Advanced Word Chains (Online Activity) Advanced Word Chains (Skill Builder) Spelling Rule (-ck, -tch, -dge), Lesson 1 (Lexia Lesson) Spelling Rules 1 (Skill Builder) Word Chains (Lexia Lesson)

Lexia® Core5® Reading Alignment

to Wisconsin Academic Standards for English Language Arts

Grade: 3-—Adopted: 2020/Implement 2021

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Key Ideas and Details
DESCRIPTOR / FOCUS AREA		Anchor Standard R1: Read closely to determine what the text says explicitly/implicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. **Core5 Grade 3** Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connections) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connections) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 3 (Skill Builders) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builders)
DESCRIPTOR / FOCUS AREA		Anchor Standard R2: Summarize key ideas and details in order to identify central ideas or themes of a text and analyze their development. **Core5 Grade 3** Text Connections 2 (Skill Builders)
DESCRIPTOR / FOCUS AREA		Anchor Standard R3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. **Core5 Grade 3** Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builders) Passage Comprehension 3 (Online Activity)

DESCRIPTOR / FOCUS AREA		Anchor Standard R3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. **Continued** Passage Comprehension 3 (Skill Builders) Passage Fluency 3 (Skill Builders) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builders)
DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA		Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builders) Academic Vocabulary, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Fluent Reading 1 (Skill Builders) Idioms (Lexia Connections) Idioms 1 (Online Activity) Idioms 1 (Skill Builders) Idioms, Lesson 1 (Lexia Lesson) Inferences & Conclusions (Lexia Connections) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builders) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builders) Prefix Meanings (Lexia Connections) Simple Analogies (Lexia Connections) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builders) Text Features, Lesson 2 (Lexia) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builders) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builders) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builders) Word Meaning in Context, Lesson 3 (Lexia Lesson)

DESCRIPTOR / FOCUS AREA		Anchor Standard R5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. **Core5 Grade 3** Reading Informational Text, Lesson 2 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		Anchor Standard R6: Assess how point of view or purpose shapes the content and style of a text, drawing on a wide range of diverse texts. **Core5 Grade 3** Author's Point of View, Lesson 1 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builders) Passage Comprehension 3 (Skill Builders)
DOMAIN		**Anchor Standards for Speaking & Listening**
CONTENT STANDARD		**Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA		Anchor Standard SL1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. **Core5 Grade 3** Academic Vocabulary, Lesson 1 (Lexia Lesson) Adverbs, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connections) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Compound Sentences, Lesson 1 (Lexia Lesson) Coordinating Conjunctions, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Future Tense Verbs, Lesson 1 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connections) Narrator's Point of View, Lesson 2 (Lexia) Nouns, Lesson 1 (Lexia Lesson) Passage Fluency 2 (Skill Builders) Passage Fluency 3 (Skill Builders) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson) Prepositional Phrases, Lesson 1 (Lexia Lesson) Pronouns, Lesson 1 (Lexia Lesson)

DESCRIPTOR / FOCUS AREA		Anchor Standard SL1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. ***Continued*** Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Simple Analogies (Lexia Lesson) Simple Sentences, Lesson 1 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Verbs, Lesson 1 (Skill Builders) Word Meaning in Context, Lesson 3 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		Anchor Standard SL2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. **Core5 Grade 3** Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)
DOMAIN		**Anchor Standards for Speaking & Listening**
CONTENT STANDARD		**Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Presentation of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA		Anchor Standard SL4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. **Core5 Grade 3** Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connections) Passage Fluency 2 (Skill Builders) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA		Anchor Standard L1: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Anchor Standard L1: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Core5 Grade 3
Academic Vocabulary, Lesson 1 (Lexia Lesson)
Adverbs, Lesson 1 (Lexia Lesson)
Author's Point of View, Lesson 1 (Lexia)
Cause and Effect, Lesson 1 (Lexia Lesson)
Compare and Contrast, Lesson 1 (Lexia Lesson)
Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)
Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)
Compound Sentences, Lesson 1 (Lexia Lesson)
Coordinating Conjunctions, Lesson 1 (Lexia Lesson)
Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)
Future Tense Verbs, Lesson 1 (Lexia Lesson)
Idioms (Lexia Connections)
Idioms 1 (Online Activity)
Idioms 1 (Skill Builders)
Idioms, Lesson 1 (Lexia Lesson)
Illustrations, Lesson 2 (Lexia)
Inferences & Conclusions (Lexia Connections)
Narrator's Point of View, Lesson 2 (Lexia)
Nouns, Lesson 1 (Lexia Lesson)
Passage Comprehension 2 (Online Activity)
Passage Comprehension 2 (Skill Builders)
Passage Comprehension 3 (Online Activity)
Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)
Prepositional Phrases, Lesson 1 (Lexia Lesson)
Pronouns, Lesson 1 (Lexia Lesson)
Reading Informational Text, Lesson 2 (Lexia Lesson)
Reading Narrative Text, Lesson 2 (Lexia Lesson)
Reading Plays, Lesson 1 (Lexia)
Reading Poems, Lesson 2 (Lexia)
Simple Analogies (Lexia Connections)
Simple Analogies (Lexia Lesson)
Simple Sentences, Lesson 1 (Lexia Lesson)
Text Features, Lesson 2 (Lexia)
Verbs, Lesson 1 (Skill Builders)
Word Meaning in Context, Lesson 3 (Lexia Lesson)

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Vocabulary Acquisition and Use
DESCRIPTOR / FOCUS AREA		Anchor Standard L2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate. **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Academic Vocabulary, Lesson 1 (Lexia Lesson) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builders) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builders) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builders) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builders) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builders) Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connections) Text Connections 2 (Online Activity) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builders) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builders) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builders) Word Meaning in Context, Lesson 3 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		Anchor Standard L3: Demonstrate an understanding of figurative language, word relationships, and nuances in word meanings. **Core5 Grade 3** Idioms (Lexia Connections) Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Online Activity) Word Meaning in Context, Lesson 3 (Lexia Lesson)

DESCRIPTOR / FOCUS AREA		Anchor Standard L4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builders) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Skill Builders) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builders) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builders) Prefix Meanings (Lexia Connections) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builders) Text Features, Lesson 2 (Lexia) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builders) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builders) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builders) Word Meaning in Context, Lesson 3 (Lexia Lesson)
DOMAIN		**Anchor Standards for Language**
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA		Anchor Standard L5: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. **Core5 Grade 3** Academic Vocabulary, Lesson 1 (Lexia Lesson) Adverbs, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Compound Sentences, Lesson 1 (Lexia Lesson) Coordinating Conjunctions, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Future Tense Verbs, Lesson 1 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson)

		Anchor Standard L5: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. ***Continued*** Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connections) Narrator's Point of View, Lesson 2 (Lexia) Nouns, Lesson 1 (Lexia Lesson) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson) Prepositional Phrases, Lesson 1 (Lexia Lesson) Pronouns, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Simple Analogies (Lexia Lesson) Simple Sentences, Lesson 1 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Verbs, Lesson 1 (Skill Builders) Word Meaning in Context, Lesson 3 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. **Core5 Grade 3** Sight Words 6 (Online Activity) Sight Words 6 (Skill Builders) Sight Words, Lesson 4 (Lexia Lesson) Spelling Rules (Doubling & Drop E) (Lexia Connections) Spelling Rules (Doubling), Lesson 1 (Lexia Lesson) Spelling Rules (Drop e), Lesson 1 (Lexia Lesson) Spelling Rules 2 (Online Activity) Spelling Rules 2 (Skill Builders)

DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / FOCUS AREA	RF.3.3.a.	Identify and know the meaning of the most common prefixes and derivational suffixes. **Core5 Grade 3** Latin Suffixes (Lexia Connections) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builders) Prefix Meanings (Lexia Connections) Prefix Meanings (Online Activity) Prefix Meanings (Skill Builders) Prefixes, Lesson 2 (Lexia Lesson) Rhyme Scheme, Lesson 1 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builders) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builders)
DESCRIPTOR / FOCUS AREA	RF.3.3.b.	Decode words with common Latin suffixes. **Core5 Grade 3** Latin Suffixes (Lexia Connections) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builders) Rhyme Scheme, Lesson 1 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	RF.3.3.c.	Decode multisyllable words that include all learned syllable patterns (see previous grade level standards for specific targets). **Core5 Grade 3** Latin Suffixes (Lexia Connections) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builders) Prefix Meanings (Lexia Connections) Prefix Meanings (Online Activity) Prefix Meanings (Skill Builders) Prefixes, Lesson 2 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	RF.3.3.g.	Know when to double the final consonant when adding a suffix. **Core5 Grade 3** Latin Suffixes (Lexia Connections) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builders) Rhyme Scheme, Lesson 1 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson)

DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.3.4	Read with sufficient accuracy and fluency to support comprehension.
DESCRIPTOR / FOCUS AREA	RF.3.4.a.	Read grade-level text with purpose and understanding. **Core5 Grade 3** Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connections) Cause and Effect, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Fluent Reading 1 (Skill Builders) Inferences & Conclusions (Lexia Connections) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builders) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builders) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builders) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builders) Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connections) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builders) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	RF.3.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Cause and Effect, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Inferences & Conclusions (Lexia Connections) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builders) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builders) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builders) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builders) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builders)

		Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connections) Reading Informational Text, Lesson 2 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Vocabulary Strategies 1 (Online Activity) Word Meaning in Context, Lesson 3 (Lexia Lesson)
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA	R.3.1	Develop and answer questions to l Locate relevant and specific details in a text to support an answer or inference. (RI&RL) **Core5 Grade 3** Academic Vocabulary 1 (Skill Builders) Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connections) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Inferences & Conclusions (Lexia Connections) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builders) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builders) Passage Fluency 2 (Skill Builders) Passage Fluency 3 (Skill Builders) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builders) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	R.3.2	Summarize portions of a text to determine a theme or central idea and explain how it is supported by key details. (RI&RL) **Core5 Grade 3** Author's Point of View, Lesson 1 (Lexia) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builders) Passage Comprehension 3 (Online Activity)

DESCRIPTOR / FOCUS AREA	R.3.2	Summarize portions of a text to determine a theme or central idea and explain how it is supported by key details. (RI&RL) ***Continued*** Passage Comprehension 3 (Skill Builders) Passage Fluency 3 (Skill Builders) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builders)
DESCRIPTOR / FOCUS AREA	R.3.3	Describe a character (traits, motivations, and/or feelings) drawing on specific details from the text. (RL) Describe the relationship among a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect. (RI) **Core5 Grade 3** Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builders) Passage Comprehension 3 (Skill Builders) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builders)
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA	R.3.4	Determine the meaning of words, phrases, figurative language, and academic and content-specific words within a text. (RI&RL) **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builders) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Skill Builders) Idioms (Lexia Connections) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builders) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builders) Prefix Meanings (Lexia Connections) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builders) Text Features, Lesson 2 (Lexia) Vocabulary Strategies 1 (Online Activity)

DESCRIPTOR / FOCUS AREA	R.3.4	Determine the meaning of words, phrases, figurative language, and academic and content-specific words within a text. (RI&RL) *Continued* Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builders) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builders) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builders) Word Meaning in Context, Lesson 3 (Lexia Lesson
DESCRIPTOR / FOCUS AREA	R.3.5	Identify parts of stories, dramas, and poems using terms such as chapter, scene, and stanza. (RL) Identify and use text features to build comprehension. (RI) **Core5 Grade 3** Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builders) Passage Comprehension 3 (Skill Builders) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builders) Text Features, Lesson 2 (Lexia)
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	R.3.7	Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize character or setting, or determine where, when, why, and how key events occur). (RI&RL) **Core5 Grade 3** Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms (Lexia Connections) Idioms 1 (Online Activity) Idioms 1 (Skill Builders) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connections) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builders) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builders) Reading Narrative Text, Lesson 2 (Lexia Lesson)

		Sequence and Procedure, Lesson 2 (Lexia) Simple Analogies (Lexia Connections) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builders) Text Features, Lesson 2 (Lexia)
DESCRIPTOR / FOCUS AREA	R.3.9	Recognize genres and make connections to other texts, ideas, cultural perspectives, identities, eras, personal events, and situations. (RI&RL) **Core5 Grade 3** Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Skill Builders) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builders)
DOMAIN		**Speaking & Listening K-5**
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	**SL.3.1**	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on topics and texts, building on others' ideas and expressing one's thinking clearly.**
LEARNING CONTINUUM	SL.3.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. **Core5 Grade 3** Cause & Effect (Lexia Connections) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Inferences & Conclusions (Lexia Connections) Passage Fluency 2 (Skill Builders) Passage Fluency 3 (Skill Builders)
DOMAIN		**Speaking & Listening K-5**
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**

DESCRIPTOR / FOCUS AREA	SL.3.2	Determine main ideas and supporting details of a text read aloud or information presented in diverse media and formats. **Core5 Grade 3** Author's Point of View, Lesson 1 (Lexia) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builders) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builders) Passage Fluency 3 (Skill Builders) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builders)
DESCRIPTOR / FOCUS AREA	SL.3.3	Ask and answer questions about information from a speaker, offering elaboration and detail. **Core5 Grade 3** Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connections) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connections) Narrator's Point of View, Lesson 2 (Lexia) Passage Fluency 2 (Skill Builders) Passage Fluency 3 (Skill Builders) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
DOMAIN		**Speaking & Listening K-5**
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Presentation of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	SL.3.4	Report on a topic or text, tell a story, read a poem, or recount an experience with facts and relevant, descriptive details, speaking clearly at an understandable pace. **Core5 Grade 3** Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson)

		Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connections) Passage Fluency 2 (Skill Builders) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA	L.3.1	**Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.**
LEARNING CONTINUUM	L.3.1.c.	Identify key words and phrases that help readers understand a topic; choose words and phrases for effect when writing and speaking. **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builders) Academic Vocabulary, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Fluent Reading 1 (Online Activity) Fluent Reading 1 (Skill Builders) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builders) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 3 (Skill Builders) Reading Narrative Text, Lesson 2 (Lexia Lesson) Rhyme Scheme, Lesson 1 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builders)
DOMAIN		**Language K-5**

CONTENT STANDARD		Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Vocabulary Acquisition and Use
DESCRIPTOR / FOCUS AREA	L.3.2	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.
LEARNING CONTINUUM	L.3.2.a.	Use sentence-level context as a clue to the meaning of a word or phrase. **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Academic Vocabulary, Lesson 1 (Lexia Lesson) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builders) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builders) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builders) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builders) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builders) Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connections) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builders) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builders) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builders) Word Meaning in Context, Lesson 3 (Lexia Lesson)
LEARNING CONTINUUM	L.3.2.b.	Determine the meaning of new words when a suffix or prefix is added. **Core5 Grade 3** Latin Suffixes (Lexia Connections) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builders) Prefix Meanings (Lexia Connections) Prefix Meanings (Online Activity) Prefix Meanings (Skill Builders) Prefixes, Lesson 2 (Lexia Lesson) Rhyme Scheme, Lesson 1 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builders) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builders)
LEARNING CONTINUUM	L.3.2.c.	Use resources to determine word meanings.

		Core5 Grade 3 Academic Vocabulary 1 (Online Activity) Passage Comprehension 2 (Online Activity) Text Connections 2 (Online Activity)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	L.3.3	**Demonstrate understanding of figurative language, word relationships and nuances in word meanings.**
LEARNING CONTINUUM	L.3.3.a.	Determine the meaning of words and phrases as they are used in a text, distinguishing between literal and non-literal language. **Core5 Grade 3** Idioms (Lexia Connections) Idioms 1 (Online Activity) Idioms 1 (Skill Builders) Idioms, Lesson 1 (Lexia Lesson) Passage Comprehension 3 (Skill Builders) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builders)
LEARNING CONTINUUM	L.3.3.b.	Distinguish shades of meaning among words describing degrees of certainty (e.g., knew, believed, suspected). **Core5 Grade 3** Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Online Activity) Word Meaning in Context, Lesson 3 (Lexia Lesson)
LEARNING CONTINUUM	L.3.3.c.	Make connections between words and how they are used in real life (i.e., help students build or add on to existing schema when encountering new words). **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Simple Analogies (Lexia Connections) Simple Analogies (Lexia Lesson) Simple Analogies (Online Activity) Simple Analogies (Skill Builders)
DOMAIN		**Language K-5**

CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.3.5	**Demonstrate contextually appropriate use of the conventions of conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:**
LEARNING CONTINUUM	L.3.5.b.	Simple verb tenses. **Core5 Grade 3** Future Tense Verbs, Lesson 1 (Lexia Lesson) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builders) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)
LEARNING CONTINUUM	L.3.5.c.	Subject-verb agreement. **Core5 Grade 3** Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builders)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	L.3.6	**Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:**
LEARNING CONTINUUM	L.3.6.d.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. **Core5 Grade 3** Sight Words 6 (Online Activity) Sight Words 6 (Skill Builders) Sight Words, Lesson 4 (Lexia Lesson) Spelling Rules (Doubling & Drop E) (Lexia Connections)

LEARNING CONTINUUM	L.3.6.d.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. **Continued** Spelling Rules (Doubling), Lesson 1 (Lexia Lesson) Spelling Rules (Drop e), Lesson 1 (Lexia Lesson) Spelling Rules 2 (Online Activity) Spelling Rules 2 (Skill Builders)
LEARNING CONTINUUM	L.3.6.e.	Use conventional spelling for high frequency words. **Core5 Grade 3** Sight Words 6 (Online Activity) Sight Words 6 (Skill Builders) Sight Words, Lesson 4 (Lexia Lesson) Spelling Rules (Doubling & Drop E) (Lexia Connections) Spelling Rules (Doubling), Lesson 1 (Lexia Lesson) Spelling Rules (Drop e), Lesson 1 (Lexia Lesson) Spelling Rules 2 (Online Activity) Spelling Rules 2 (Skill Builders)
LEARNING CONTINUUM	L.3.6.f.	Use conventional spelling for adding suffixes to basic words. **Core5 Grade 3** Sight Words 6 (Online Activity) Sight Words 6 (Skill Builders) Sight Words, Lesson 4 (Lexia Lesson) Spelling Rules (Doubling & Drop E) (Lexia Connections) Spelling Rules (Doubling), Lesson 1 (Lexia Lesson) Spelling Rules (Drop e), Lesson 1 (Lexia Lesson) Spelling Rules 2 (Online Activity) Spelling Rules 2 (Skill Builders)
LEARNING CONTINUUM	L.3.6.g.	Use learned syllable patterns and reference materials to solve and write unknown words. **Core5 Grade 3** Sight Words 6 (Online Activity) Sight Words 6 (Skill Builders) Sight Words, Lesson 4 (Lexia Lesson) Spelling Rules (Doubling & Drop E) (Lexia Connections) Spelling Rules (Doubling), Lesson 1 (Lexia Lesson) Spelling Rules (Drop e), Lesson 1 (Lexia Lesson) Spelling Rules 2 (Online Activity) Spelling Rules 2 (Skill Builders)

Lexia® Core5® Reading Alignment

to Wisconsin Academic Standards for English Language Arts

Grade: 4-—Adopted: 2020/Implement 2021

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Key Ideas and Details
DESCRIPTOR / FOCUS AREA		Anchor Standard R1: Read closely to determine what the text says explicitly/implicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builders) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builders) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connections) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders) Text Structures, Lesson 1 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)

DESCRIPTOR / FOCUS AREA		Anchor Standard R2: Summarize key ideas and details in order to identify central ideas or themes of a text and analyze their development.
		Core5 Grade 4 Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builders) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builders) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connections) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders)
DESCRIPTOR / FOCUS AREA		Anchor Standard R3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
		Core5 Grade 4 Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Informational Text Summary, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Skill Builders) Passage Comprehension 5 (Skill Builders) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Narrative Text, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders)
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA		Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
		Core5 Grade 4 Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builders) Academic Vocabulary, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Root Meanings (Lexia Connections) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders) Visual Information, Lesson 3 (Lexia Lesson) Vocabulary Strategies 2 (Online Activity)

DESCRIPTOR / FOCUS AREA		Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. ***Continued*** Vocabulary Strategies 2 (Skill Builders) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		Anchor Standard R5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. **Core5 Grade 4** Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Passage Comprehension 4 (Skill Builders) Passage Comprehension 5 (Skill Builders) Reading Informational Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders) Text Structures, Lesson 1 (Lexia Lesson)
DOMAIN		**Anchor Standards for Reading**
CONTENT STANDARD		**Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA		Anchor Standard R9: Analyze and evaluate texts using knowledge of literary forms, elements, and devices through a variety of lenses and perspectives. **Core5 Grade 4** Passage Comprehension 5 (Skill Builders) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders)

DOMAIN		Anchor Standards for Speaking & Listening
CONTENT STANDARD		Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Comprehension and Collaboration
DESCRIPTOR / FOCUS AREA		Anchor Standard SL1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. **Core5 Grade 4** Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Compound Sentences, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Nouns, Lesson 2 (Lexia Lesson) Paraphrasing (Lexia Connections) Passage Fluency 4 (Skill Builders) Passage Fluency 5 (Skill Builders) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connections) Text Structures, Lesson 1 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		Anchor Standard SL2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. **Core5 Grade 4** Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Integrating Information for Research, Lesson 1 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Paraphrasing (Lexia Connections) Reading Plays, Lesson 2 (Lexia) Sequence and Procedure, Lesson 3 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		Anchor Standard SL3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. **Core5 Grade 4** Narrator's Point of View, Lesson 3 (Lexia) Reading Information: Primary and Secondary Accounts (Lexia) Reading Persuasive Text, Lesson 2 (Lexia Lesson)

DOMAIN		Anchor Standards for Speaking & Listening
CONTENT STANDARD		Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Presentation of Knowledge and Ideas
DESCRIPTOR / FOCUS AREA		Anchor Standard SL4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. **Core5 Grade 4** Paraphrasing (Lexia Connections) Summarizing (Lexia Connections)
DOMAIN		Anchor Standards for Language
CONTENT STANDARD		Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Vocabulary Acquisition and Use
DESCRIPTOR / FOCUS AREA		Anchor Standard L2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate. **Core5 Grade 4** Academic Vocabulary 2 (Online Activity) Academic Vocabulary, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Fluent Reading 2 (Skill Builders) Multiple Meaning Words 2 (Online Activity) Multiple Meaning Words 2 (Skill Builders) Multiple Meaning Words, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builders) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builders) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builders) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builders) Passage Fluency, Lesson 3 (Lexia Lesson) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builders)

DESCRIPTOR / FOCUS AREA		*Continued* Root Meanings (Lexia Connections) Root Meanings (Online Activity) Root Meanings (Skill Builders) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builders) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		Anchor Standard L4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. **Core5 Grade 4** Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builders) Academic Vocabulary, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Root Meanings (Lexia Connections) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders) Visual Information, Lesson 3 (Lexia Lesson) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builders) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
DOMAIN		**Anchor Standards for Language**
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA		Anchor Standard L5: Discern when and where it is appropriate to use standardized English and demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. **Core5 Grade 4** Text Connections 3 (Online Activity)

DESCRIPTOR / FOCUS AREA		Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. **Core5 Grade 4** Fluent Reading 2 (Online Activity) Prefix Change Rules (Lexia Connections) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builders) Prefixes that Change (Lexia Lesson) Sight Words 7 (Online Activity) Sight Words 7 (Skill Builders) Sight Words, Lesson 5 (Lexia Lesson) Spelling Rule (-ck, -tch, -dge), Lesson 2 (Lexia Lesson) Spelling Rule: Change y to i (Lexia Lesson) Spelling Rules (Change y to i) (Lexia Connections) Spelling Rules (Doubling), Lesson 2 (Lexia Lesson) Spelling Rules (Drop e), Lesson 2 (Lexia Lesson) Spelling Rules (FLSZ), Lesson 2 (Lexia Lesson) Spelling Rules 3 (Online Activity) Spelling Rules 3 (Skill Builders)
DOMAIN		**Reading Foundational Skills**
CONTENT STANDARD		**Phonics and Word Recognition**
PERFORMANCE STANDARD / LEARNING PRIORITY	**RF.4.3**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
DESCRIPTOR / FOCUS AREA		Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. **Core5 Grade 4** Passage Comprehension 5 (Online Activity) Prefix Change Rules (Lexia Connections) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builders) Prefixes that Change (Lexia Lesson) Root Meanings (Lexia Connections) Root Meanings (Lexia Lesson) Root Meanings (Online Activity) Root Meanings (Skill Builders) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builders) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)

DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
DESCRIPTOR / FOCUS AREA	RF.4.4.a.	Read grade-level text with purpose and understanding. **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare & Contrast (Lexia Connections) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Fluent Reading 2 (Online Activity) Fluent Reading 2 (Skill Builders) Informational Text Summary, Lesson 1 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Paraphrasing (Lexia Connections) Paraphrasing, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builders) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builders) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builders) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builders) Passage Fluency, Lesson 3 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Root Meanings (Lexia Connections) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connections) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders) Text Structures, Lesson 1 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)

DESCRIPTOR / FOCUS AREA	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **Core5 Grade 4** Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Fluent Reading 2 (Skill Builders) Multiple Meaning Words 2 (Online Activity) Multiple Meaning Words 2 (Skill Builders) Multiple Meaning Words, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builders) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builders) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builders) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builders) Passage Fluency, Lesson 3 (Lexia Lesson) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builders) Root Meanings (Lexia Connections) Root Meanings (Online Activity) Root Meanings (Skill Builders) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builders) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA	R.4.1	Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL) **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builders) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builders) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson)

DESCRIPTOR / FOCUS AREA	R.4.1	Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL) ***Continued*** Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connections) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders) Text Structures, Lesson 1 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	R.4.2	Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&RL) **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Informational Text Summary, Lesson 1 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builders) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builders) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connections) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders) Text Structures, Lesson 1 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	R.4.3	Describe a character (traits, motivations, and/or feelings), setting, or event, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI) **Core5 Grade 4** Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Passage Comprehension 4 (Skill Builders) Passage Comprehension 5 (Skill Builders) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Narrative Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders) Text Structures, Lesson 1 (Lexia Lesson)

DOMAIN		Reading K-5
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA	R.4.4	Determine the meaning of words, phrases, figurative language, academic, and content-specific words within a text. (RI&RL) **Core5 Grade 4** Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builders) Academic Vocabulary, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Root Meanings (Lexia Connections) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders) Visual Information, Lesson 3 (Lexia Lesson) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builders) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	R.4.5	Identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL) Identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI) **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare & Contrast (Lexia Connections) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Passage Comprehension 4 (Skill Builders) Passage Comprehension 5 (Skill Builders) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Poems, Lesson 3 (Lexia) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders)

DESCRIPTOR / FOCUS AREA	R.4.6	In literary text, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) In informational text, compare and contrast a primary and secondary source on the same event or topic. (RI) **Core5 Grade 4** Compare and Contrast, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builders) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders)
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	R.4.7	Explain how text features (e.g., charts, graphs, diagrams, time lines, animations, and illustrations) contribute to an understanding of the text. (RI&RL) **Core5 Grade 4** Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders) Visual Information, Lesson 3 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	R.4.9	Recognize genres and make connections to other texts, ideas, cultural perspectives, identities, eras, personal events, and situations. (RI&RL) **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare & Contrast (Lexia Connections) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders)

DOMAIN		Speaking & Listening K-5
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	**SL.4.1**	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on topics and texts, building on others' ideas and expressing one's thinking clearly.**
LEARNING CONTINUUM	**SL.4.1.a.**	Come to discussions prepared, explicitly draw on topics and texts along with personal knowledge and experiences to explore ideas under discussion. **Core5 Grade 4** Reading Persuasive Text, Lesson 2 (Lexia Lesson)
LEARNING CONTINUUM	**SL.4.1.d.**	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. **Core5 Grade 4** Academic Vocabulary, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Multiple Meaning Words, Lesson 2 (Lexia Lesson) Narrative Text Summary, Lesson 1 (Lexia Lesson) Paraphrasing (Lexia Connections) Paraphrasing, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connections) Visual Information, Lesson 3 (Lexia Lesson)
DOMAIN		Speaking & Listening K-5
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	SL.4.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats. **Core5 Grade 4** Academic Vocabulary, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia)

DESCRIPTOR / FOCUS AREA	SL.4.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats ***Continued*** Multiple Meaning Words, Lesson 2 (Lexia Lesson) Narrative Text Summary, Lesson 1 (Lexia Lesson) Paraphrasing (Lexia Connections) Paraphrasing, Lesson 1 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connections)
DESCRIPTOR / FOCUS AREA	SL.4.3	Identify the reasons and evidence a speaker provides to support particular points. **Core5 Grade 4** Narrator's Point of View, Lesson 3 (Lexia) Reading Information: Primary and Secondary Accounts (Lexia) Reading Persuasive Text, Lesson 2 (Lexia Lesson)
DOMAIN		**Speaking & Listening K-5**
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Presentation of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	SL.4.4	Report on a topic or text, tell a story, read a poem, or recount an experience in an organized manner, using facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Communicate clearly and in an engaging manner, considering the audience, purpose, and situation. **Core5 Grade 4** Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Sequence and Procedure, Lesson 3 (Lexia Lesson)

DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA	L.4.1	**Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.**
LEARNING CONTINUUM	L.4.1.a.	Compare and contrast the ways in which language is used in familiar and unfamiliar contexts (e.g., at home, outside of their own communities, by diverse authors and speakers). **Core5 Grade 4** Text Connections 3 (Online Activity)
LEARNING CONTINUUM	L.4.1.b.	Determine the language demands of varied writing and speaking situations; respond appropriately (e.g., formal writing and presentations; personal writing and conversations). **Core5 Grade 4** Text Connections 3 (Online Activity)
LEARNING CONTINUUM	L.4.1.c.	Identify examples of precise and concise language when reading; choose words and phrases to convey ideas precisely when writing and speaking. **Core5 Grade 4** Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builders) Academic Vocabulary, Lesson 2 (Lexia Lesson) Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builders) Nouns, Lesson 2 (Lexia Lesson) Passage Comprehension 5 (Skill Builders) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Pronouns, Lesson 2 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders) Verbs, Lesson 2 (Lexia Lesson)

LEARNING CONTINUUM	L.4.1.d.	Choose punctuation for effect. **Core5 Grade 4** Fluent Reading 2 (Online Activity)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	**L.4.2**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.**
LEARNING CONTINUUM	L.4.2.a.	Use context as a clue to the meaning of a word or phrase. **Core5 Grade 4** Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Fluent Reading 2 (Skill Builders) Multiple Meaning Words 2 (Online Activity) Multiple Meaning Words 2 (Skill Builders) Multiple Meaning Words, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builders) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builders) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builders) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builders) Passage Fluency, Lesson 3 (Lexia Lesson) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builders) Root Meanings (Lexia Connections) Root Meanings (Online Activity) Root Meanings (Skill Builders) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builders) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)

LEARNING CONTINUUM	L.4.2.b.	Consult print and digital reference materials for meaning and pronunciation.
		Core5 Grade 4 Academic Vocabulary 2 (Online Activity) Academic Vocabulary, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builders) Passage Comprehension 5 (Skill Builders) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builders)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	**L.4.3**	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**
LEARNING CONTINUUM	L.4.3.b.	Explain common idioms and proverbs. **Core5 Grade 4** Idioms 2 (Online Activity) Idioms 2 (Skill Builders) Idioms, Lesson 2 (Lexia Lesson)
LEARNING CONTINUUM	L.4.3.c.	Understand words by relating them to synonyms and antonyms. **Core5 Grade 4** Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builders) Academic Vocabulary, Lesson 2 (Lexia Lesson)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	**L.4.5**	**Demonstrate contextually appropriate use of the conventions of conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:**

LEARNING CONTINUUM	L.4.5.a.	Relative pronouns and adverbs. **Core5 Grade 4** Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builders) Relative Clauses (Lexia Lesson)
LEARNING CONTINUUM	L.4.5.b.	Prepositional phrases. **Core5 Grade 4** Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builders)
LEARNING CONTINUUM	L.4.5.c.	Order of adjectives. **Core5 Grade 4** Adjectives, Lesson 2 (Lexia Lesson)
LEARNING CONTINUUM	L.4.5.d.	Adjectives, adverbs, conjunctions. **Core5 Grade 4** Adjectives, Lesson 2 (Lexia Lesson)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	**L.4.6**	**Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:**
LEARNING CONTINUUM	L.4.6.d.	Spell grade-level words correctly using reference materials to solve words as needed. **Core5 Grade 4** Prefix Change Rules (Lexia Connections) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builders)

		Prefixes that Change (Lexia Lesson) Sight Words 7 (Online Activity) Sight Words 7 (Skill Builders) Sight Words, Lesson 5 (Lexia Lesson) Spelling Rule (-ck, -tch, -dge), Lesson 2 (Lexia Lesson) Spelling Rule: Change y to i (Lexia Lesson) Spelling Rules (Change y to i) (Lexia Connections) Spelling Rules (Doubling), Lesson 2 (Lexia Lesson) Spelling Rules (Drop e), Lesson 2 (Lexia Lesson) Spelling Rules (FLSZ), Lesson 2 (Lexia Lesson) Spelling Rules 3 (Online Activity) Spelling Rules 3 (Skill Builders)

Lexia® Core5® Reading Alignment

to Wisconsin Academic Standards for English Language Arts

Grade: 5-—Adopted: 2020/Implement 2021

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Key Ideas and Details
DESCRIPTOR / FOCUS AREA		Anchor Standard R1: Read closely to determine what the text says explicitly/implicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. **Core5 Grade 5** Academic Vocabulary 3 (Skill Builder) Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connections) Cause and Effect, Lesson 3 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Predicting Outcomes (Lexia Connections) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		Anchor Standard R2: Summarize key ideas and details in order to identify central ideas or themes of a text and analyze their development. **Core5 Grade 5** Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder)

DOMAIN		Anchor Standards for Reading
CONTENT STANDARD		Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.
PERFORMANCE STANDARD / LEARNING PRIORITY		Craft and Structure
DESCRIPTOR / FOCUS AREA		Anchor Standard R4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **Core5 Grade 5** Academic Vocabulary 3 (Online Activity) Academic Vocabulary 3 (Skill Builder) Academic Vocabulary, Lesson 3 (Lexia Lesson) Advanced Vocabulary Strategies (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Complex Analogies (Lexia Connections) Complex Analogies (Lexia Lesson) Complex Analogies (Online Activity) Complex Analogies (Skill Builder) Greek Combining Forms (Lexia Connections) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Poems, Lesson 4 (Lexia) Shades of Meaning (Lexia Connections) Shades of Meaning (Lexia Lesson) Shades of Meaning (Online Activity) Signal Words (Lexia Connections) Signal Words (Lexia Lesson) Signal Words (Online Activity) Signal Words (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)

DESCRIPTOR / FOCUS AREA		Anchor Standard R5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. **Core5 Grade 5** Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Skill Builder)
DESCRIPTOR / FOCUS AREA		Anchor Standard R6: Assess how point of view or purpose shapes the content and style of a text, drawing on a wide range of diverse texts. **Core5 Grade 5** Passage Comprehension 7 (Online Activity) Text Connections 4 (Skill Builder)
DOMAIN		**Anchor Standards for Writing**
CONTENT STANDARD		**Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames (a single sitting or a day or two).**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA		Anchor Standard W8: Gather relevant information from multiple print, digital, and community sources, assess the credibility and accuracy of each source, and follow a standard citation format. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
DESCRIPTOR / FOCUS AREA		Anchor Standard W9: Draw evidence from literary or informational texts to support analysis, reflection, and inquiry. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)

DOMAIN		Anchor Standards for Speaking & Listening
CONTENT STANDARD		**Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA		Anchor Standard SL1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connections) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Narrator's Point of View, Lesson 4 (Lexia) Predicting Outcomes (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Vocabulary Strategies 3 (Skill Builder)
DESCRIPTOR / FOCUS AREA		Anchor Standard SL2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. **Core5 Grade 5** Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson)
DOMAIN		Anchor Standards for Language
CONTENT STANDARD		**Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA		Anchor Standard L2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies **Core5 Grade 5** Academic Vocabulary 3 (Online Activity) Advanced Vocabulary Strategies (Lexia Lesson)

DESCRIPTOR / FOCUS AREA		Anchor Standard L2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.
		Continued Cause and Effect, Lesson 3 (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson)ies (for meaning) as appropriate. Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Signal Words (Lexia Connections) Signal Words (Lexia Lesson) Signal Words (Online Activity) Signal Words (Skill Builder) Special Accent Rules (Online Activity) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA		Anchor Standard L3: Demonstrate an understanding of figurative language, word relationships, and nuances in word meanings. **Core5 Grade 5** Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Reading Poems, Lesson 4 (Lexia) Shades of Meaning (Lexia Connections) Signal Words (Lexia Connections) Word Meaning in Context, Lesson 5 (Lexia Lesson)

DESCRIPTOR / FOCUS AREA		Anchor Standard L4: Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.
		Core5 Grade 5
		Academic Vocabulary 3 (Online Activity)
		Academic Vocabulary 3 (Skill Builder)
		Academic Vocabulary, Lesson 3 (Lexia Lesson)
		Advanced Vocabulary Strategies (Lexia Lesson)
		Compare and Contrast, Lesson 3 (Lexia Lesson)
		Complex Analogies (Lexia Connections)
		Complex Analogies (Lexia Lesson)
		Complex Analogies (Online Activity)
		Complex Analogies (Skill Builder)
		Greek Combining Forms (Lexia Connections)
		Greek Combining Forms (Lexia Lesson)
		Greek Combining Forms 1 (Online Activity)
		Greek Combining Forms 1 (Skill Builder)
		Greek Combining Forms 2 (Skill Builder)
		Passage Comprehension 6 (Online Activity)
		Passage Comprehension 7 (Online Activity)
		Passage Comprehension 7 (Skill Builder)
		Shades of Meaning (Lexia Lesson)
		Shades of Meaning (Online Activity)
		Signal Words (Lexia Connections)
		Signal Words (Lexia Lesson)
		Signal Words (Online Activity)
		Signal Words (Skill Builder)
		Text Connections 4 (Online Activity)
		Text Connections 4 (Skill Builder)
		Vocabulary Strategies 3 (Online Activity)
		Vocabulary Strategies 3 (Skill Builder)
		Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)
		Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)
		Word Meaning in Context, Lesson 5 (Lexia Lesson)

DOMAIN		Anchor Standards for Language
CONTENT STANDARD		Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Conventions of Standardized English
DESCRIPTOR / FOCUS AREA		Anchor Standard L6: Discern when and where it is appropriate to use standardized English, and demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. **Core5 Grade 5** Greek Combining Forms (Lexia Connections) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder)
DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.5.3	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / FOCUS AREA	RF.5.3.a.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. **Core5 Grade 5** Advanced Vocabulary Strategies (Lexia Lesson) Greek Combining Forms (Lexia Connections) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder) Special Accent Rules (Lexia Connections) Special Accent Rules (Online Activity) Special Accents (Lexia Lesson) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)

DOMAIN		Reading Foundational Skills
CONTENT STANDARD		Fluency
PERFORMANCE STANDARD / LEARNING PRIORITY	RF.5.4	Read with sufficient accuracy and fluency to support comprehension.
DESCRIPTOR / FOCUS AREA	RF.5.4.a.	Read grade-level text with purpose and understanding. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connections) Cause and Effect, Lesson 3 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Fluent Reading 3 (Online Activity) Fluent Reading 3 (Skill Builder) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Predicting Outcomes (Lexia Connections) Predicting Outcomes (Lexia Lesson) Reading Informational Text, Lesson 4 (Lexia Lesson) Reading Narrative Text, Lesson 4 (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **Core5 Grade 5** Advanced Vocabulary Strategies (Lexia Lesson) Cause and Effect, Lesson 3 (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)

DESCRIPTOR / FOCUS AREA	RF.5.4.c.		Use context to confirm or self-correct word recognition and understanding, rereading as necessary. ***Continued*** Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Signal Words (Lexia Connections) Signal Words (Lexia Lesson) Signal Words (Online Activity) Signal Words (Skill Builder) Special Accent Rules (Online Activity) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
DOMAIN			**Reading K-5**
CONTENT STANDARD			**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY			**Key Ideas and Details**
DESCRIPTOR / FOCUS AREA	R.5.1		Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL) **<u>Core5 Grade 5</u>** Academic Vocabulary 3 (Skill Builder) Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connections) Cause and Effect, Lesson 3 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Predicting Outcomes (Lexia Connections) Reading Persuasive Text, Lesson 3 (Lexia Lesson)

		Sequence and Procedure, Lesson 4 (Lexia Lesson)
		Text Connections 4 (Online Activity)
		Text Connections 4 (Skill Builder)
		Text Structures, Lesson 2 (Lexia Lesson)
		Word Meaning in Context, Lesson 5 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	R.5.2	Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&RL) **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connections) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
DESCRIPTOR / FOCUS AREA	R.5.3	Compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI) **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Craft and Structure**
DESCRIPTOR / FOCUS AREA	R.5.4	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning, tone, and mood within a text. (RI&RL) **Core5 Grade 5** Academic Vocabulary 3 (Online Activity) Academic Vocabulary 3 (Skill Builder) Academic Vocabulary, Lesson 3 (Lexia Lesson) Advanced Vocabulary Strategies (Lexia Lesson)

DESCRIPTOR / FOCUS AREA	R.5.4	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning, tone, and mood within a text. (RI&RL) ***Continued*** Compare and Contrast, Lesson 3 (Lexia Lesson) Complex Analogies (Lexia Connections) Complex Analogies (Lexia Lesson) Complex Analogies (Online Activity) Complex Analogies (Skill Builder) Greek Combining Forms (Lexia Connections) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Poems, Lesson 4 (Lexia) Shades of Meaning (Lexia Connections) Shades of Meaning (Lexia Lesson) Shades of Meaning (Online Activity) Signal Words (Lexia Connections) Signal Words (Lexia Lesson) Signal Words (Online Activity) Signal Words (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
DESCRIPTOR / FOCUS AREA	R.5.5	Explain how a series of chapters, scenes, or stanzas fits together to determine the overall structure of a story, drama, or poem. (RL) Compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI) **Core5 Grade 5** Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Skill Builder)

DESCRIPTOR / FOCUS AREA	R.5.6	In literary text, explain how a narrator's or speaker's point of view influences how events are described. (RL) In informational text, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI) **Core5 Grade 5** Narrator's Point of View, Lesson 4 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Text Connections 4 (Skill Builder)
DOMAIN		**Reading K-5**
CONTENT STANDARD		**Overarching Statement: Read and comprehend a variety of complex literary and informational texts for many purposes (including enjoyment), including texts that reflect one's experiences and experiences of others. This includes independently and proficiently understanding grade-level text.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Integration of Knowledge and Ideas**
DESCRIPTOR / FOCUS AREA	R.5.7	Analyze how visual and multimedia elements contribute to the meaning of literary and informational texts. (RI&RL) **Core5 Grade 5** Text Connections 4 (Online Activity)
DESCRIPTOR / FOCUS AREA	R.5.9	Make informed judgments about quality of text; make connections to other texts, ideas, cultural perspectives, identities, eras, and personal experiences. (RI&RL) **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)

DOMAIN		Writing Standards K-5
CONTENT STANDARD		**Overarching Statement: Write routinely for a range of culturally-sustaining and rhetorically authentic tasks, purposes, and audiences over extended time frames (time for inquiry, reflection, and revision) and shorter time frames.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Inquiry to Build and Present Knowledge**
DESCRIPTOR / FOCUS AREA	W.5.7	Conduct short student-driven inquiry projects that use several sources to build knowledge through investigation of different aspects of a topic. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
DESCRIPTOR / FOCUS AREA	W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
DOMAIN		**Speaking & Listening K-5**
CONTENT STANDARD		**Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Comprehension and Collaboration**
DESCRIPTOR / FOCUS AREA	SL.5.1	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on topics and texts, building on others' ideas and expressing one's thinking clearly.**

LEARNING CONTINUUM	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. **Core5 Grade 5** Academic Vocabulary, Lesson 3 (Lexia Lesson) Cause and Effect, Lesson 3 (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Complex Analogies (Lexia Connections) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Informational Text Summary, Lesson 2 (Lexia Lesson) Narrative Text Summary, Lesson 2 (Lexia Lesson) Paraphrasing, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 4 (Lexia Lesson) Sequence and Procedure, Lesson 4 (Lexia Lesson) Shades of Meaning (Lexia Lesson) Signal Words (Lexia Lesson) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
LEARNING CONTINUUM	SL.5.1.d.	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussion. **Core5 Grade 5** Adjectives, Lesson 3 (Lexia Lesson) Adverbs, Lesson 3 (Lexia Lesson) Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connections) Cause and Effect, Lesson 3 (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Complex Analogies (Lexia Connections) Compound Sentences, Lesson 3 (Lexia Lesson) Coordinating Conjunctions, Lesson 3 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Future Verb Tense, Lesson 3 (Lexia Lesson) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Interjections (Lexia Lesson) Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Nouns, Lesson 3 (Lexia Lesson) Paraphrasing, Lesson 2 (Lexia Lesson) Predicting Outcomes (Lexia Lesson) Reading Narrative Text, Lesson 4 (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Shades of Meaning (Lexia Lesson) Signal Words (Lexia Lesson) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)

DOMAIN		Speaking & Listening K-5
CONTENT STANDARD		Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Comprehension and Collaboration
DESCRIPTOR / FOCUS AREA	SL.5.2	Summarize a written text aloud or information presented in diverse media and formats. **Core5 Grade 5** Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder)
DESCRIPTOR / FOCUS AREA	SL.5.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Narrator's Point of View, Lesson 4 (Lexia) Reading Persuasive Text, Lesson 3 (Lexia Lesson)
DOMAIN		Speaking & Listening K-5
CONTENT STANDARD		Overarching Statement: Listen to understand and adapt speech to a variety of purposes, audiences, and situations in order to meet communicative goals. Be able to justify intentional language choices and how those choices differ for culture and context.
PERFORMANCE STANDARD / LEARNING PRIORITY		Presentation of Knowledge and Ideas
DESCRIPTOR / FOCUS AREA	SL.5.5	Integrate multimedia components (e.g., graphics, sound) and visual displays in presentations to enhance the development of main ideas or themes. **Core5 Grade 5** Author's Viewpoint (Lexia Connections)

DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Knowledge of Language**
DESCRIPTOR / FOCUS AREA	**L.5.1**	**Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.**
LEARNING CONTINUUM	L.5.1.d.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. **Core5 Grade 5** Compound Sentences, Lesson 3 (Lexia Lesson) Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	**L.5.2**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.**
LEARNING CONTINUUM	L.5.2.a.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). **Core5 Grade 5** Advanced Vocabulary Strategies (Lexia Lesson) Greek Combining Forms (Lexia Connections) Greek Combining Forms (Lexia Lesson)

LEARNING CONTINUUM	L.5.2.a.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).
		Continued Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder) Special Accent Rules (Lexia Connections) Special Accent Rules (Online Activity) Special Accents (Lexia Lesson) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Vocabulary Acquisition and Use**
DESCRIPTOR / FOCUS AREA	**L.5.3**	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**
LEARNING CONTINUUM	L.5.3.c.	Clarify the precise meaning of words by comparing and contrasting them with related words (i.e. compare and contrast words to synonyms, antonyms, and homographs to better understand each word). **Core5 Grade 5** Academic Vocabulary 3 (Online Activity) Academic Vocabulary 3 (Skill Builder) Academic Vocabulary, Lesson 3 (Lexia Lesson) Complex Analogies (Lexia Connections) Complex Analogies (Lexia Lesson) Complex Analogies (Online Activity) Complex Analogies (Skill Builder) Shades of Meaning (Lexia Connections) Shades of Meaning (Lexia Lesson) Shades of Meaning (Online Activity) Shades of Meaning (Skill Builder)

DOMAIN		Language K-5
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	**L.5.5**	**Demonstrate contextually appropriate use of the conventions of conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:**
LEARNING CONTINUUM	**L.5.5.a.**	Conjunctions. **Core5 Grade 5** Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder) Paired Conjunctions (Lexia Lesson)
LEARNING CONTINUUM	**L.5.5.b.**	Verb tenses. **Core5 Grade 5** Adjectives, Lesson 3 (Lexia Lesson) Adverbs, Lesson 3 (Lexia Lesson) Future Verb Tense, Lesson 3 (Lexia Lesson) Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder) Nouns, Lesson 3 (Lexia Lesson) Past and Present Verb Tense, Lesson 3 (Lexia Lesson) Possessive Nouns, Lesson 2 (Lexia Lesson) Pronouns, Lesson 3 (Lexia Lesson) Verbs, Lesson 3 (Lexia Lesson)
DOMAIN		**Language K-5**
CONTENT STANDARD		**Overarching Statement: Demonstrate an understanding of how language functions in different cultures and contexts. Apply this knowledge to meet communicative goals when composing, creating, and speaking, and to comprehend more fully when reading and listening. Be able to justify intentional language and convention choices and explain how those choices differ for culture and context.**
PERFORMANCE STANDARD / LEARNING PRIORITY		**Conventions of Standardized English**
DESCRIPTOR / FOCUS AREA	**L.5.6**	**Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:**

LEARNING CONTINUUM	L.5.6.c.	**Spell grade-level words correctly using reference materials to solve words and edit written work as needed.** **Core5 Grade 5** Greek Combining Forms (Lexia Connections) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder)