

**Lexia<sup>®</sup> Core5<sup>®</sup> Reading Alignment  
To Pennsylvania Core and Academic Standards  
For English Language Arts  
Grade: PreK—Adopted: 2014**

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.PK.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Print Concepts</b>
<b>STANDARD</b>	<b>CC.1.1.PK.B.</b>	<b>Identify basic features of print.</b>
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.1.PK.B.2.</b>	<b>Recognize and name some uppercase and lowercase letters of the alphabet.</b>  <u>Core5 PreK/K</u> Letter Match (Lexia Lesson) Letter Matching (Lexia Connection) Letter Matching (Online Activity)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.PK.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Phonological Awareness</b>
<b>STANDARD</b>	<b>CC.1.1.PK.C.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.1.PK.C.1.</b>	<b>Recognize rhyming words and when two or more words begin with the same sound (alliteration).</b>  <u>Core5 PreK/K</u> Rhyming & Alliteration (Lexia Connection) Rhyming (Lexia Lesson) Rhyming (Online Activity) Rhyming (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.PK.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>CC.1.1.PK.D.</b>	<b>Develop beginning phonics and word skills.</b>
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.1.PK.D.1.</b>	<b>Associate some letters with their names and sounds.</b>  <u>Core5 PreK/K</u> Letter Matching (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.PK.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Text Structure</b>
<b>STANDARD</b>	<b>CC.1.2.PK.E.</b>	<b>Identify the front cover, back cover, and title page of a book.</b>  <u>Core5 PreK/K</u> Print Concepts (Online) Print Concepts (Skill Builder)

SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.PK.G.	With prompting and support, answer questions to connect illustrations to the written word.  <u>Core5 PreK/K</u> Picturing Keywords (Lexia Connection) Print Concepts (Online) Print Concepts (Skill Builder)
SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.PK.K.	With prompting and support, clarify unknown words or phrases read aloud.  <u>Core5 PreK/K</u> Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.2.PK.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.PK.L.	With prompting and support, actively engage in group reading activities with purpose and understanding.  <u>Core5 PreK/K</u> Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Theme
STANDARD	CC.1.3.PK.A.	With prompting and support, retell a familiar story in sequence with picture support.  <u>Core5 PreK/K</u> Nursery Rhymes (Skill Builder)
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis

STANDARD	CC.1.3.PK.B.	Answer questions about a particular story (who, what, how, when, and where).  <u>Core5 PreK/K</u> Nursery Rhymes (Online Activity)
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Point of View
STANDARD	CC.1.3.PK.D.	With prompting and support, name the author and illustrator of a story.  <u>Core5 PreK/K</u> Print Concepts (Online) Print Concepts (Skill Builder)
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.3.PK.F.	Answer questions about unfamiliar words read aloud from a story.  <u>Core5 PreK/K</u> Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Sources of Information
STANDARD	CC.1.3.PK.G.	Describe pictures in books using details.  <u>Core5 PreK/K</u> Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Print Concepts (Skill Builder)
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.PK.I.	With prompting and support, clarify unknown words or phrases read aloud.  <u>Core5 PreK/K</u> Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.3.PK.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary

		acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.PK.K.	With prompting and support, actively engage in group reading activities with purpose and understanding.  <u>Core5 PreK/K</u> Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.PK.A.	Participate in collaborative conversations with peers and adults in small and larger groups.  <u>Core5 PreK/K</u> Basic Categories (Lexia Connection) Picturing Keywords (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.5.PK.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.PK.B.	Answer questions about key details in a text read aloud or information presented orally or through other media.  <u>Core5 PreK/K</u> Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)

**Lexia<sup>®</sup> Core5<sup>®</sup> Reading Alignment  
To Pennsylvania Core and Academic Standards  
For English Language Arts  
Grade: K—Adopted: 2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Book Handling
STANDARD	CC.1.1.K.A.	Utilize book handling skills.  <u>Core5 PreK/K</u> Matching Sounds & Letters (Lexia Connection) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing Stories 2 (Online Activity) Sight Words 1 (Online Activity) Sight Words 2 (Online Activity)

		Sight Words, Lesson 1 (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Print Concepts
STANDARD	CC.1.1.K.B.	Demonstrate understanding of the organization and basic features of print.
DESCRIPTOR / STANDARD	CC.1.1.K.B.1.	<p>Follow words left to right, top to bottom, and page by page.</p> <p><u>Core5 PreK/K</u>  Automaticity for Sight Words (Lexia Connection)  Matching Sounds &amp; Letters (Lexia Connection)  Nursery Rhymes (Skill Builder)  Picturing Stories 1 (Skill Builder)  Picturing Stories 2 (Skill Builder)  Print Concepts (Lexia Lesson)  Print Concepts (Skill Builder)  Reading CVC Words (Lexia Connection)  Segmenting Sentences into Words (Lexia Connection)  Sequencing Stories 1 (Skill Builder)  Sequencing Stories 2 (Online Activity)  Sight Words 1 (Online Activity)  Sight Words 2 (Online Activity)  Sight Words 2 (Skill Builder)  Sight Words, Lesson 1 (Lexia Lesson)</p>
DESCRIPTOR / STANDARD	CC.1.1.K.B.2.	<p>Recognize that spoken words are represented in written language by specific sequences of letters.</p> <p><u>Core5 PreK/K</u>  Automaticity for Sight Words (Lexia Connection)  Beginning Sounds &amp; Letters (Online Activity)  Beginning Sounds &amp; Letters (Skill Builder)  CVC Words: Beginning Letters (Lexia Lesson)  CVC Words: Ending Letters (Lexia Lesson)  Consonant Sounds (Lexia Connection)  Ending Sounds (Online Activity)  Matching Sounds &amp; Letters (Lexia Connection)  Medial Vowels (Lexia Connection)  Medial Vowels (Lexia Lesson)  Medial Vowels (Online Activity)  Medial Vowels (Skill Builder)  Picture-Word Match 1 (Online Activity)  Picture-Word Match 1 (Skill Builder)  Print Concepts (Lexia Lesson)  Print Concepts (Online)  Print Concepts (Skill Builder)  Reading CVC Words (Lexia Connection)  Reading CVC Words (Lexia Lesson)  Segmenting Sentences into Words (Lexia Connection)  Short Vowel Sounds (Lexia Connection)  Sight Words 1 (Online Activity)  Sight Words 1 (Skill Builder)  Sight Words 2 (Online Activity)  Sight Words 2 (Skill Builder)  Sight Words, Lesson 1 (Lexia Lesson)  Simple Word Chains (Lexia Connection)  Simple Word Chains (Online Activity)  Simple Word Chains (Skill Builder)</p>
DESCRIPTOR /	CC.1.1.K.B.3.	Understand that words are separated by spaces in print.

STANDARD		<u>Core5 PreK/K</u> Automaticity for Sight Words (Lexia Connection) Ending Sounds (Lexia Connection) Ending Sounds (Online Activity) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Print Concepts (Skill Builder) Reading CVC Words (Lexia Connection) Segmenting Sentences into Words (Lexia Connection) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sight Words 1 (Online Activity) Sight Words 2 (Online Activity) Sight Words 2 (Skill Builder)
DESCRIPTOR / STANDARD	CC.1.1.K.B.4.	Recognize and name all uppercase and lowercase letters of the alphabet.  <u>Core5 PreK/K</u> Automaticity for Letter Names (Lexia Connection) Letter Match (Lexia Lesson) Letter Matching (Lexia Connection) Letter Matching (Online Activity) Letter Names (Online Activity)
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonological Awareness
STANDARD	CC.1.1.K.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
DESCRIPTOR / STANDARD	CC.1.1.K.C.1.	Recognize and produce rhyming words.  <u>Core5 PreK/K</u> Matching Sounds & Letters (Lexia Connection) Rhyming & Alliteration (Lexia Connection) Rhyming (Lexia Lesson) Rhyming (Online Activity) Rhyming (Skill Builder) Sound Manipulation (Lexia Connection)
DESCRIPTOR / STANDARD	CC.1.1.K.C.2.	Count, pronounce, blend, and segment syllables in spoken words.  <u>Core5 PreK/K</u> Blending & Segmenting 1 (Online Activity) Blending & Segmenting 1 (Skill Builder) Blending & Segmenting 2 (Online Activity) Blending & Segmenting 2 (Skill Builder) Blending Sounds into Words (Lexia Connection) Blending Syllables (Lexia Lesson) Blending Syllables into Words (Lexia Connection) Consonant Sounds (Lexia Connection) Segmenting Sounds (Lexia Lesson) Segmenting Syllables (Lexia Lesson) Segmenting Words into Sounds (Lexia Connection) Segmenting Words into Syllables (Lexia Connection) Short Vowel a (Lexia Lesson) Short Vowel e (Lexia Lesson)

		<p>Short Vowel i (Lexia Lesson)  Short Vowel o (Lexia Lesson)  Short Vowel u (Lexia Lesson)  Simple Word Chains (Lexia Connection)  Sound Manipulation (Lexia Connection)</p>
DESCRIPTOR / STANDARD	CC.1.1.K.C.3.	<p>Blend and segment onsets and rimes of single-syllable spoken words.</p> <p><u>Core5 PreK/K</u>  Beginning Sounds (Lexia Connection)  Blending &amp; Segmenting 2 (Online Activity)  Blending Sounds (Lexia Lesson)  Blending Sounds into Words (Lexia Connection)  Consonant Substitution (Lexia Lesson)  Matching Sounds &amp; Letters (Lexia Connection)  Rhyming &amp; Alliteration (Lexia Connection)  Segmenting Sounds (Lexia Lesson)  Simple Word Chains (Skill Builder)  Sound Manipulation (Lexia Connection)</p>
DESCRIPTOR / STANDARD	CC.1.1.K.C.4.	<p>Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.</p> <p><u>Core5 PreK/K</u>  Beginning Sounds &amp; Letters (Online Activity)  Beginning Sounds &amp; Letters (Skill Builder)  Beginning Sounds (Lexia Connection)  Beginning Sounds (Lexia Lesson)  Beginning Sounds (Online Activity)  Beginning Sounds (Skill Builder)  Blending &amp; Segmenting 1 (Skill Builder)  Blending &amp; Segmenting 2 (Online Activity)  Blending &amp; Segmenting 2 (Skill Builder)  Blending Sounds into Words (Lexia Connection)  Consonant Sounds (Lexia Connection)  Ending Sounds (Lexia Connection)  Ending Sounds (Lexia Lesson)  Ending Sounds (Online Activity)  Ending Sounds (Skill Builder)  Matching Sounds &amp; Letters (Lexia Connection)  Medial Vowels (Lexia Connection)  Medial Vowels (Online Activity)  Medial Vowels (Skill Builder)  Segmenting Sounds (Lexia Lesson)  Segmenting Words into Sounds (Lexia Connection)  Short Vowel a (Lexia Lesson)  Short Vowel e (Lexia Lesson)  Short Vowel i (Lexia Lesson)  Short Vowel o (Lexia Lesson)  Short Vowel u (Lexia Lesson)  Simple Word Chains (Lexia Connection)</p>
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.K.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.K.D.1.	Demonstrate basic knowledge of one-to-one letter-sound correspondence.



		<p><u>Core5 PreK/K</u> Automaticity for Letter-Sound Correspondences (Lexia Connection) Consonant Sounds (Online Activity) Matching Sounds &amp; Letters (Lexia Connection) Reading CVC Words (Lexia Connection)</p>
DESCRIPTOR / STANDARD	CC.1.1.K.D.2.	<p>Associate the long and short sounds with common spellings for the five major vowels.</p> <p><u>Core5 PreK/K</u> CVC Words: Ending Letters (Lexia Lesson) Medial Vowels (Lexia Connection) Medial Vowels (Lexia Lesson) Medial Vowels (Online Activity) Medial Vowels (Skill Builder) Reading CVC Words (Lexia Connection) Short Vowel Sounds (Lexia Connection) Short Vowel Sounds (Online Activity) Short Vowel Sounds (Skill Builder) Short Vowel a (Lexia Lesson) Short Vowel e (Lexia Lesson) Short Vowel i (Lexia Lesson) Short Vowel o (Lexia Lesson) Short Vowel u (Lexia Lesson) Simple Word Chains (Lexia Connection)</p>
DESCRIPTOR / STANDARD	CC.1.1.K.D.3.	<p>Read grade-level high-frequency sight words with automaticity.</p> <p><u>Core5 PreK/K</u> Automaticity for Sight Words (Lexia Connection) Sight Words 1 (Online Activity) Sight Words 1 (Skill Builder) Sight Words 2 (Online Activity) Sight Words 2 (Skill Builder) Sight Words, Lesson 1 (Lexia Lesson)</p>
DESCRIPTOR / STANDARD	CC.1.1.K.D.4.	<p>Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p> <p><u>Core5 PreK/K</u> Beginning Sounds &amp; Letters (Skill Builder) Beginning Sounds (Lexia Connection) Blending &amp; Segmenting 2 (Online Activity) Blending Sounds (Lexia Lesson) Blending Sounds into Words (Lexia Connection) CVC Words: Beginning Letters (Lexia Lesson) Consonant Substitution (Lexia Lesson) Matching Sounds &amp; Letters (Lexia Connection) Medial Vowels (Lexia Connection) Reading CVC Words (Lexia Connection) Rhyming &amp; Alliteration (Lexia Connection) Segmenting Sounds (Lexia Lesson) Simple Word Chains (Lexia Connection) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder) Sound Manipulation (Lexia Connection)</p>
SUBJECT / STANDARD AREA	PA.CC.1.1.K.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency



STANDARD	CC.1.1.K.E.	Read emergent-reader text with purpose and understanding.  <u>Core5 PreK/K</u> Automaticity for Sight Words (Lexia Connection) Nursery Rhymes (Skill Builder) Reading CVC Words (Lexia Connection)
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.K.A.	With prompting and support, identify the main idea and retell key details of text.  <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.K.B.	With prompting and support, answer questions about key details in a text.  <u>Core5 PreK/K</u> Compare/Contrast Stories (Lexia Comprehension Lesson) Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Print Concepts (Online) Reading Poems (Lexia Comprehension Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 2 (Skill Builder)
STANDARD	CC.1.2.K.C.	With prompting and support, make a connection between two individuals, events, ideas, or pieces of information in a text.  <u>Core5 PreK/K</u> Print Concepts (Skill Builder)
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making

		connections among ideas and between texts with a focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Text Structure</b>
<b>STANDARD</b>	<b>CC.1.2.K.E.</b>	Identify parts of a book (title, author) and parts of a text (beginning, end, details).  <u>Core5 PreK/K</u> Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.K.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Vocabulary</b>
<b>STANDARD</b>	<b>CC.1.2.K.F.</b>	With prompting and support, ask and answer questions about unknown words in a text.  <u>Core5 PreK/K</u> Advanced Descriptors (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.K.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Diverse Media</b>
<b>STANDARD</b>	<b>CC.1.2.K.G.</b>	Answer questions to describe the relationship between illustrations and the text in which they appear.  <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Online) Print Concepts (Skill Builder) Sequencing (Lexia Connection)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.K.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Evaluating Arguments</b>
<b>STANDARD</b>	<b>CC.1.2.K.H.</b>	With prompting and support, identify the reasons an author gives to support points in a text.  <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.K.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on</b>

		comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Analysis Across Texts
STANDARD	CC.1.2.K.I.	With prompting and support, identify basic similarities and differences between two texts (read or read aloud) on the same topic.  <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.K.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.  <u>Core5 PreK/K</u> Advanced Descriptors (Lexia Lesson) Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)
STANDARD	CC.1.2.K.K.	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.  <u>Core5 PreK/K</u> Advanced Descriptors (Lexia Lesson) Advanced Descriptors (Online Activity) Advanced Descriptors (Skill Builder) Combining Adjectives (Lexia Connection) Combining Adjectives (Lexia Lesson) Combining Adjectives (Online Activity) Combining Adjectives (Skill Builder) Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)
SUBJECT / STANDARD AREA	PA.CC.1.2.K.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.K.L.	Actively engage in group reading activities with purpose and understanding.  <u>Core5 PreK/K</u>

		<p>Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson)</p> <p>Picturing Keywords (Lexia Connection)</p> <p>Picturing Keywords (Lexia Lesson)</p> <p>Print Concepts (Lexia Lesson)</p> <p>Sequencing (Lexia Connection)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Key Ideas and Details: Theme
<b>STANDARD</b>	CC.1.3.K.A.	<p>With prompting and support, retell familiar stories including key details.</p> <p><u>Core5 PreK/K</u></p> <p>Nursery Rhymes (Skill Builder)</p> <p>Picturing Key Details (Lexia Lesson)</p> <p>Picturing Stories (Lexia Connection)</p> <p>Picturing Stories 1 (Skill Builder)</p> <p>Picturing Stories 2 (Skill Builder)</p> <p>Sequencing (Lexia Connection)</p> <p>Sequencing Events (Lexia Lesson)</p> <p>Sequencing Stories 1 (Skill Builder)</p> <p>Sequencing Stories 2 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Key Ideas and Details: Text Analysis
<b>STANDARD</b>	CC.1.3.K.B.	<p>Answer questions about key details in a text.</p> <p><u>Core5 PreK/K</u></p> <p>Compare/Contrast Stories (Lexia Comprehension Lesson)</p> <p>Nursery Rhymes (Online Activity)</p> <p>Nursery Rhymes (Skill Builder)</p> <p>Picturing Key Details (Lexia Lesson)</p> <p>Picturing Keywords (Lexia Connection)</p> <p>Picturing Keywords (Lexia Lesson)</p> <p>Picturing Stories (Lexia Connection)</p> <p>Picturing Stories 1 (Online Activity)</p> <p>Picturing Stories 1 (Skill Builder)</p> <p>Picturing Stories 2 (Online Activity)</p> <p>Picturing Stories 2 (Skill Builder)</p> <p>Print Concepts (Lexia Lesson)</p> <p>Print Concepts (Online)</p> <p>Reading Poems (Lexia Comprehension Lesson)</p> <p>Segmenting Sentences into Words (Lexia Connection)</p> <p>Sequencing (Lexia Connection)</p> <p>Sequencing Events (Lexia Lesson)</p> <p>Sequencing Stories 2 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.K.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Key Ideas and Details: Literary Elements
<b>STANDARD</b>	CC.1.3.K.C.	With prompting and support, identify characters, settings, and

		major events in a story.  <u>Core5 PreK/K</u> Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Point of View</b>
<b>STANDARD</b>	<b>CC.1.3.K.D.</b>	Name the author and illustrator of a story and define the role of each in telling the story.  <u>Core5 PreK/K</u> Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Text Structure</b>
<b>STANDARD</b>	<b>CC.1.3.K.E.</b>	Recognize common types of text.  <u>Core5 PreK/K</u> Print Concepts (Lexia Lesson) Reading Poems (Lexia Comprehension Lesson)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Vocabulary</b>
<b>STANDARD</b>	<b>CC.1.3.K.F.</b>	Ask and answer questions about unknown words in a text.  <u>Core5 PreK/K</u> Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Sources of Information</b>
<b>STANDARD</b>	<b>CC.1.3.K.G.</b>	Make connections between the illustrations and the text in a story (read or read aloud).  <u>Core5 PreK/K</u>

		<p>Nursery Rhymes (Online Activity)  Nursery Rhymes (Skill Builder)  Picturing Key Details (Lexia Lesson)  Picturing Keywords (Lexia Connection)  Picturing Stories (Lexia Connection)  Picturing Stories 1 (Online Activity)  Picturing Stories 1 (Skill Builder)  Picturing Stories 2 (Online Activity)  Picturing Stories 2 (Skill Builder)  Print Concepts (Skill Builder)  Sequencing (Lexia Connection)  Sequencing Events (Lexia Lesson)  Sequencing Stories 1 (Online Activity)  Sequencing Stories 1 (Skill Builder)  Sequencing Stories 2 (Online Activity)  Sequencing Stories 2 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Text Analysis</b>
<b>STANDARD</b>	<b>CC.1.3.K.H.</b>	<p>Compare and contrast the adventures and experiences of characters in familiar stories.</p> <p><u>Core5 PreK/K</u>  Compare/Contrast Stories (Lexia Comprehension Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use: Strategies</b>
<b>STANDARD</b>	<b>CC.1.3.K.I.</b>	<p>Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.</p> <p><u>Core5 PreK/K</u>  Advanced Descriptors (Lexia Lesson)  Advanced Descriptors (Online Activity)  Advanced Descriptors (Skill Builder)  Combining Adjectives (Lexia Connection)  Combining Adjectives (Lexia Lesson)  Combining Adjectives (Online Activity)  Combining Adjectives (Skill Builder)  Describing Words (Lexia Connection)  Nursery Rhymes (Skill Builder)  Picturing Stories 1 (Skill Builder)  Picturing Stories 2 (Skill Builder)  Sequencing Events (Lexia Lesson)  Sequencing Stories 1 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>CC.1.3.K.J.</b>	<b>Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.</b>

		<u>Core5 PreK/K</u> Advanced Descriptors (Lexia Lesson) Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.K.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Range of Reading</b>
<b>STANDARD</b>	<b>CC.1.3.K.K.</b>	Actively engage in group reading activities with purpose and understanding.  <u>Core5 PreK/K</u> Compare/Contrast Stories (Lexia Comprehension Lesson) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Reading Poems (Lexia Comprehension Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 2 (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Conventions of Language</b>
<b>STANDARD</b>	<b>CC.1.4.K.F.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.4.K.F.2.</b>	Recognize and use end punctuation.  <u>Core5 PreK/K</u> Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.4.K.F.3.</b>	Spell simple words phonetically.  <u>Core5 PreK/K</u> Consonant Substitution (Lexia Lesson) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.K.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Opinion/Argumentative: Conventions of Language</b>
<b>STANDARD</b>	<b>CC.1.4.K.L.</b>	<b>Demonstrate a grade-appropriate command of the conventions</b>



		of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.L.2.	Recognize and use end punctuation.  <u>Core5 PreK/K</u> Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
DESCRIPTOR / STANDARD	CC.1.4.K.L.3.	Spell simple words phonetically.  <u>Core5 PreK/K</u> Consonant Substitution (Lexia Lesson) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder)
SUBJECT / STANDARD AREA	PA.CC.1.4.K.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.K.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.K.R.2.	Recognize and use end punctuation.  <u>Core5 PreK/K</u> Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
DESCRIPTOR / STANDARD	CC.1.4.K.R.3.	Spell simple words phonetically.  <u>Core5 PreK/K</u> Consonant Substitution (Lexia Lesson) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder)
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.K.A.	Participate in collaborative conversations with peers and adults in small and larger groups.  <u>Core5 PreK/K</u> Basic Categories (Lexia Connection) Combining Adjectives (Lexia Lesson) Compare/Contrast Stories (Lexia Comprehension Lesson) Ending Sounds (Lexia Connection) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Lesson) Print Concepts (Lexia Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sound Manipulation (Lexia Connection)
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening

STANDARD	CC.1.5.K.B.	<p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Core5 PreK/K</u>  Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson)  Compare/Contrast Stories (Lexia Comprehension Lesson)  Nursery Rhymes (Online Activity)  Nursery Rhymes (Skill Builder)  Picturing Key Details (Lexia Lesson)  Picturing Keywords (Lexia Connection)  Picturing Keywords (Lexia Lesson)  Picturing Stories (Lexia Connection)  Picturing Stories 1 (Online Activity)  Picturing Stories 1 (Skill Builder)  Picturing Stories 2 (Online Activity)  Picturing Stories 2 (Skill Builder)  Print Concepts (Lexia Lesson)  Reading Poems (Lexia Comprehension Lesson)  Segmenting Sentences into Words (Lexia Connection)  Sequencing (Lexia Connection)  Sequencing Events (Lexia Lesson)  Sequencing Stories 1 (Online Activity)  Sequencing Stories 1 (Skill Builder)  Sequencing Stories 2 (Online Activity)  Sequencing Stories 2 (Skill Builder)</p>
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.K.C.	<p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><u>Core5 PreK/K</u>  Picturing Keywords (Lexia Connection)  Picturing Keywords (Lexia Lesson)  Picturing Stories (Lexia Connection)  Sequencing Stories 2 (Online Activity)</p>
SUBJECT / STANDARD AREA	PA.CC.1.5.K.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.K.E.	<p>Speak audibly and express thoughts, feelings, and ideas clearly.</p> <p><u>Core5 PreK/K</u>  Advanced Descriptors (Lexia Lesson)  Basic Concepts (Lexia Lesson)  Combining Adjectives (Lexia Lesson)  Nursery Rhymes (Skill Builder)  Picturing Key Details (Lexia Lesson)  Picturing Keywords (Lexia Connection)  Picturing Keywords (Lexia Lesson)  Picturing Stories (Lexia Connection)  Picturing Stories 1 (Skill Builder)  Picturing Stories 2 (Skill Builder)  Print Concepts (Lexia Lesson)  Sequencing (Lexia Connection)  Sequencing Events (Lexia Lesson)</p>

Sequencing Stories 1 (Skill Builder)  
Simple Word Chains (Skill Builder)

**Lexia<sup>®</sup> Core5<sup>®</sup> Reading Alignment**  
**To Pennsylvania Core and Academic Standards**  
**For English Language Arts**  
**Grade: K—Adopted: 2014**

<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
<b>STANDARD AREA / STATEMENT</b>		Print Concepts
<b>STANDARD</b>	CC.1.1.1.B.	Demonstrate understanding of the organization and basic features of print.
<b>DESCRIPTOR / STANDARD</b>	CC.1.1.1.B.1.	Recognize the distinguishing features of a sentence.  <u>Core5 Grade 1</u> Sentence Comprehension 1 (Online Activity) Sentence Comprehension 1 (Skill Builder) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
<b>STANDARD AREA / STATEMENT</b>		Phonological Awareness
<b>STANDARD</b>	CC.1.1.1.C.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>DESCRIPTOR / STANDARD</b>	CC.1.1.1.C.1.	Distinguish long from short vowel sounds in spoken single-syllable words.  <u>Core5 Grade 1</u> Building Words (Online Activity) Building Words (Skill Builder) Long Vowel Sounds (Lexia Connection) Long Vowel Teams (Lexia Connection) Long and Short Vowel Sounds (Lexia Lesson) Silent E Construction (Lexia Connection) Silent E Construction (Online Activity) Silent E Construction (Skill Builder) Silent E Recognition (Lexia Connection) Silent E Recognition (Lexia Lesson) Silent E Recognition (Online Activity) Silent E Recognition (Skill Builder) Spelling Words with Silent E (Lexia Lesson) Vowel Combinations (Lexia Connection)
<b>DESCRIPTOR / STANDARD</b>	CC.1.1.1.C.2.	Count, pronounce, blend, and segment syllables in spoken and written words.  <u>Core5 Grade 1</u> Closed Syllables, Lesson 1 (Lexia Lesson) Open Syllables, Lesson 1 (Lexia Lesson) Silent E Syllables, Lesson 1 (Lexia Lesson) Two Syllable Words (Lexia Connection) Two Syllable Words (Online Activity)
<b>DESCRIPTOR /</b>	CC.1.1.1.C.4.	Isolate and pronounce initial, medial vowel, and final sounds

STANDARD		(phonemes) in spoken single-syllable words.  <u>Core5 Grade 1</u> Building Words (Lexia Connection) Building Words (Online Activity) Building Words (Skill Builder) Long Vowel Sounds (Lexia Connection) Reversible Letters (b, d, p) (Online Activity) Reversible Letters (bdp) (Lexia Lesson) Sounds to Letters (Lexia Lesson)
DESCRIPTOR / STANDARD	CC.1.1.1.C.5.	Add or substitute individual sounds (phonemes) in one-syllable words to make new words.  <u>Core5 Grade 1</u> Building Words (Lexia Connection) Building Words (Online Activity) Building Words (Skill Builder) Reversible Letters (b, d, p) (Online Activity) Reversible Letters (bdp) (Lexia Lesson) Sounds to Letters (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.1.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.1.D.1.	Identify common consonant digraphs, final-e, and common vowel teams.  <u>Core5 Grade 1</u> Long Vowel Team ai (Lexia Lesson) Long Vowel Team ay (Lexia Lesson) Long Vowel Team ea (long e) (Lexia Lesson) Long Vowel Team ee (Lexia Lesson) Long Vowel Team ie (long i) (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Team oe (Lexia Lesson) Long Vowel Teams (Lexia Connection) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Vowel Combinations (Lexia Connection) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builder)
DESCRIPTOR / STANDARD	CC.1.1.1.D.2.	Decode one- and two-syllable words with common patterns.  <u>Core5 Grade 1</u> Automaticity for Regular Words (Lexia Connection) Building Words (Lexia Connection) CVC Word Categories (Lexia Lesson) Categorizing Words (Lexia Connection) Categorizing Words 1 (Online Activity) Categorizing Words 1 (Skill Builder) Categorizing Words 2 (Online Activity) Categorizing Words 2 (Skill Builder) Closed Syllables, Lesson 1 (Lexia Lesson) Consonant Digraphs (Lexia Connection) Contractions & Word Families (Online Activity) Contractions & Word Families (Skill Builder) Contractions (Lexia Connection)

		<p> Long Vowel Team ai (Lexia Lesson)  Long Vowel Team ay (Lexia Lesson)  Long Vowel Team ea (long e) (Lexia Lesson)  Long Vowel Team ee (Lexia Lesson)  Long Vowel Team ie (long i) (Lexia Lesson)  Long Vowel Team oa (Lexia Lesson)  Long Vowel Team oe (Lexia Lesson)  Long Vowel Teams (Lexia Connection)  Long Vowel Teams (Online Activity)  Long Vowel Teams (Skill Builder)  Multiple Meaning Words 1 (Online Activity)  Multiple Meaning Words 1 (Skill Builder)  Picture-Phrase Match (Online Activity)  Picture-Phrase Match (Skill Builder)  Picture-Word Match 2 (Online Activity)  Picture-Word Match 2 (Skill Builder)  Picturing Phrases (Lexia Lesson)  R-Controlled Vowels (Online Activity)  R-Controlled Vowels (Skill Builder)  Reading Words with Blends and Digraphs (Lexia Lesson)  Reversible Letters (Lexia Connection)  Reversible Letters (b, d, p) (Online Activity)  Reversible Letters (b, p, d) (Skill Builder)  Sentence Comprehension 1 (Online Activity)  Sentence Comprehension (Lexia Connection)  Sentence Comprehension 1 (Skill Builder)  Sequencing Sentences (Online Activity)  Sequencing Sentences (Skill Builder)  Silent E Construction (Lexia Connection)  Silent E Construction (Online Activity)  Silent E Construction (Skill Builder)  Silent E Recognition (Lexia Connection)  Silent E Recognition (Lexia Lesson)  Silent E Recognition (Online Activity)  Silent E Recognition (Skill Builder)  Silent E Syllables, Lesson 1 (Lexia Lesson)  Spelling Words with Silent E (Lexia Lesson)  Two Syllable Words (Lexia Connection)  Two Syllable Words (Online Activity)  Two Syllable Words (Skill Builder)  Understanding Phrases (Lexia Connection)  Vowel Combination ea (short e) (Lexia Lesson)  Vowel Combination eigh (long a) (Lexia Lesson)  Vowel Combination ie (long e) (Lexia Lesson)  Vowel Combination igh (Lexia Lesson)  Vowel Combination oo (Lexia Lesson)  Vowel Combinations (Lexia Connection)  Vowel Combinations (Online Activity)  Vowel Combinations (Skill Builder)  Vowel Combinations au, aw (Lexia Lesson)  Vowel Combinations oi, oy (Lexia Lesson)  Vowel Combinations ow, ou (Lexia Lesson)  Vowel Combinations ue, ew (Lexia Lesson)  Vowel-r Combinations (Lexia Connection)  Vowel-r: ar (Lexia Lesson)  Vowel-r: er, ir, and ur (Lexia Lesson)  Vowel-r: or (Lexia Lesson)  Word Families (Lexia Connection)  Word Families (Lexia Lesson)  Words with Blends &amp; Digraphs (Lexia Connection) </p>
DESCRIPTOR /	CC.1.1.1.D.3.	Read grade-level words with inflectional endings.

STANDARD		<u>Core5 Grade 1</u> Sentence Comprehension 2 (Online Activity) Sequencing Sentences (Online Activity)
DESCRIPTOR / STANDARD	CC.1.1.1.D.4.	Read grade-appropriate irregularly spelled words.  <u>Core5 Grade 1</u> Building Words (Lexia Connection) Building Words (Online Activity) Building Words (Skill Builder) Contractions & Word Families (Online Activity) Contractions & Word Families (Skill Builder) Contractions (Lexia Lesson) Long Vowel Team ai (Lexia Lesson) Long Vowel Team ay (Lexia Lesson) Long Vowel Team ea (long e) (Lexia Lesson) Long Vowel Team ee (Lexia Lesson) Long Vowel Team ie (long i) (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Team oe (Lexia Lesson) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Long and Short Vowel Sounds (Lexia Lesson) R-Controlled Vowels (Online Activity) R-Controlled Vowels (Skill Builder) Sight Words 3 (Online Activity) Sight Words 3 (Skill Builder) Sight Words 4 (Online Activity) Sight Words 4 (Skill Builder) Sight Words, Lesson 2 (Lexia Lesson) Silent E Construction (Online Activity) Silent E Construction (Skill Builder) Sounds to Letters (Lexia Lesson) Spelling Words with Silent E (Lexia Lesson) Vowel Combination ea (short e) (Lexia Lesson) Vowel Combination eigh (long a) (Lexia Lesson) Vowel Combination ie (long e) (Lexia Lesson) Vowel Combination igh (Lexia Lesson) Vowel Combination oo (Lexia Lesson) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builder) Vowel Combinations au, aw (Lexia Lesson) Vowel Combinations oi, oy (Lexia Lesson) Vowel Combinations ow, ou (Lexia Lesson) Vowel Combinations ue, ew (Lexia Lesson) Vowel-r: ar (Lexia Lesson) Vowel-r: er, ir, and ur (Lexia Lesson) Vowel-r: or (Lexia Lesson) Word Families (Lexia Connection) Word Families (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.1.1.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.1.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.1.E.1.	Read on-level text with purpose and understanding.  <u>Core5 Grade 1</u> Multiple Meaning Words 1 (Skill Builder)

		<p>Picture-Phrase Match (Online Activity)  Picture-Phrase Match (Skill Builder)  Picture-Word Match 2 (Online Activity)  Picture-Word Match 2 (Skill Builder)  Picturing Phrases (Lexia Lesson)  Reading Words with Blends and Digraphs (Lexia Lesson)  Sentence Comprehension 1 (Online Activity)  Sentence Comprehension (Lexia Connection)  Sentence Comprehension 1 (Skill Builder)  Sentence Comprehension 2 (Online Activity)  Sentence Comprehension 2 (Skill Builder)  Sequencing Sentences (Lexia Connection)  Sequencing Sentences (Lexia Lesson)  Sequencing Sentences (Online Activity)  Sequencing Sentences (Skill Builder)  Sight Words 3 (Online Activity)  Sight Words 3 (Skill Builder)  Sight Words 4 (Online Activity)  Sight Words 4 (Skill Builder)  Sight Words, Lesson 2 (Lexia Lesson)  Understanding Phrases (Lexia Connection)  Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>
DESCRIPTOR / STANDARD	CC.1.1.1.E.2.	<p>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>Core5 Grade 1</u>  Picture-Phrase Match (Skill Builder)  Picturing Phrases (Lexia Lesson)  Sentence Comprehension (Lexia Connection)  Sentence Comprehension 1 (Skill Builder)  Sentence Comprehension 2 (Skill Builder)  Sequencing Sentences (Lexia Connection)  Sequencing Sentences (Lexia Lesson)  Sequencing Sentences (Skill Builder)  Understanding Phrases (Lexia Connection)  Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>
DESCRIPTOR / STANDARD	CC.1.1.1.E.3.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>Core5 Grade 1</u>  Long Vowel Teams (Online Activity)  Long Vowel Teams (Skill Builder)  Multiple Meaning Words (Lexia Connection)  Multiple Meaning Words 1 (Online Activity)  Multiple Meaning Words 1 (Skill Builder)  Multiple Meaning Words, Lesson 1 (Lexia Lesson)  R-Controlled Vowels (Online Activity)  R-Controlled Vowels (Skill Builder)  Sentence Comprehension 1 (Online Activity)  Sentence Comprehension (Lexia Connection)  Sentence Comprehension 1 (Skill Builder)  Sentence Comprehension 2 (Online Activity)  Sentence Comprehension 2 (Skill Builder)  Two Syllable Words (Online Activity)  Understanding Phrases (Lexia Connection)  Vowel Combinations (Online Activity)  Vowel Combinations (Skill Builder)  Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	<p>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making</p>



		connections among ideas and between texts with a focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Main Idea</b>
<b>STANDARD</b>	<b>CC.1.2.1.A.</b>	Identify the main idea and retell key details of text.  <u>Core5 Grade 1</u> Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.1.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Text Analysis</b>
<b>STANDARD</b>	<b>CC.1.2.1.B.</b>	Ask and answer questions about key details in a text.  <u>Core5 Grade 1</u> Locating Information: Text Features (Lexia Comprehension Lesson) Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity)
<b>STANDARD</b>	<b>CC.1.2.1.C.</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.  <u>Core5 Grade 1</u> Locating Information: Text Features (Lexia Comprehension Lesson) Sentence Comprehension 1 (Online Activity) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.1.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Text Structure</b>
<b>STANDARD</b>	<b>CC.1.2.1.E.</b>	Use various text features and search tools to locate key facts or information in a text.  <u>Core5 Grade 1</u> Locating Information: Text Features (Lexia Comprehension Lesson) Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder)

		Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity)
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.1.F.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  <u>Core5 Grade 1</u> Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connection) Word Meaning in Context, Lesson 1 (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.1.G.	Use the illustrations and details in a text to describe its key ideas.  <u>Core5 Grade 1</u> Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity) Word Meaning in Context, Lesson 1 (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.1.H.	Identify the reasons an author gives to support points in a text.  <u>Core5 Grade 1</u> Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity)
SUBJECT / STANDARD AREA	PA.CC.1.2.1.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Analysis Across Texts
STANDARD	CC.1.2.1.I.	Identify basic similarities in and differences between two texts

		on the same topic. <u>Core5 Grade 1</u> Types of Texts (Lexia Comprehension Lesson)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.1.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>CC.1.2.1.J.</b>	<b>Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.</b>  <u>Core5 Grade 1</u> Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder)
<b>STANDARD</b>	<b>CC.1.2.1.K.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.</b>  <u>Core5 Grade 1</u> Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connection) Word Meaning in Context, Lesson 1 (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.1.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Theme</b>
<b>STANDARD</b>	<b>CC.1.3.1.A.</b>	<b>Retell stories, including key details, and demonstrate understanding of their central message or lesson.</b>  <u>Core5 Grade 1</u> Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.1.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Text Analysis</b>
<b>STANDARD</b>	<b>CC.1.3.1.B.</b>	<b>Ask and answer questions about key details in a text.</b>  <u>Core5 Grade 1</u> Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension (Lexia Connection) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection)

		Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.1.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Literary Elements</b>
<b>STANDARD</b>	<b>CC.1.3.1.C.</b>	Describe characters, settings, and major events in a story, using key details.  <u>Core5 Grade 1</u> Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sequencing Sentences (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.1.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Point of View</b>
<b>STANDARD</b>	<b>CC.1.3.1.D.</b>	Identify who is telling the story at various points in a text.  <u>Core5 Grade 1</u> Reading Stories: Narrators and Characters (Lexia Comprehension Lesson)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.1.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Vocabulary</b>
<b>STANDARD</b>	<b>CC.1.3.1.F.</b>	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.  <u>Core5 Grade 1</u> Reading Poems (Lexia Comprehension Lesson)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.1.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Sources of Information</b>
<b>STANDARD</b>	<b>CC.1.3.1.G.</b>	Use illustrations and details in a story to describe characters, setting, or events.  <u>Core5 Grade 1</u> Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.1.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary</b>

		acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.1.I.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.  <u>Core5 Grade 1</u> Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connection) Word Meaning in Context, Lesson 1 (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.3.1.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.1.J.	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.  <u>Core5 Grade 1</u> Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder)
SUBJECT / STANDARD AREA	PA.CC.1.4.1.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.1.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.1.F.1.	Capitalize dates and names of people.  <u>Core5 Grade 1</u> Sentence Comprehension 2 (Skill Builder)
DESCRIPTOR / STANDARD	CC.1.4.1.F.2.	Use end punctuation; use commas in dates and words in series.  <u>Core5 Grade 1</u> Sentence Comprehension 2 (Skill Builder)
DESCRIPTOR / STANDARD	CC.1.4.1.F.3.	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.  <u>Core5 Grade 1</u> Building Words (Lexia Connection) Building Words (Online Activity) Building Words (Skill Builder) Long Vowel Team ai (Lexia Lesson) Long Vowel Team ay (Lexia Lesson) Long Vowel Team ea (long e) (Lexia Lesson) Long Vowel Team ee (Lexia Lesson) Long Vowel Team ie (long i) (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Team oe (Lexia Lesson) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder)

		<p>Long and Short Vowel Sounds (Lexia Lesson)  R-Controlled Vowels (Online Activity)  R-Controlled Vowels (Skill Builder)  Reversible Letters (b, d, p) (Online Activity)  Reversible Letters (b, p, d) (Skill Builder)  Reversible Letters (bdp) (Lexia Lesson)  Silent E Construction (Online Activity)  Silent E Construction (Skill Builder)  Sounds to Letters (Lexia Lesson)  Spelling Words with Silent E (Lexia Lesson)  Vowel Combination ea (short e) (Lexia Lesson)  Vowel Combination eigh (long a) (Lexia Lesson)  Vowel Combination ie (long e) (Lexia Lesson)  Vowel Combination igh (Lexia Lesson)  Vowel Combination oo (Lexia Lesson)  Vowel Combinations (Online Activity)  Vowel Combinations (Skill Builder)  Vowel Combinations au, aw (Lexia Lesson)  Vowel Combinations oi, oy (Lexia Lesson)  Vowel Combinations ow, ou (Lexia Lesson)  Vowel Combinations ue, ew (Lexia Lesson)  Vowel-r: ar (Lexia Lesson)  Vowel-r: er, ir, and ur (Lexia Lesson)  Vowel-r: or (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.1.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Opinion/Argumentative: Conventions of Language</b>
<b>STANDARD</b>	<b>CC.1.4.1.L.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.4.1.L.1.</b>	<p>Capitalize dates and names of people.</p> <p><u>Core5 Grade 1</u>  Sentence Comprehension 2 (Skill Builder)</p>
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.4.1.L.2.</b>	<p>Use end punctuation; use commas in dates and words in series.</p> <p><u>Core5 Grade 1</u>  Sentence Comprehension 2 (Skill Builder)</p>
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.4.1.L.3.</b>	<p>Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p> <p><u>Core5 Grade 1</u>  Building Words (Lexia Connection)  Building Words (Online Activity)  Building Words (Skill Builder)  Long Vowel Team ai (Lexia Lesson)  Long Vowel Team ay (Lexia Lesson)  Long Vowel Team ea (long e) (Lexia Lesson)  Long Vowel Team ee (Lexia Lesson)  Long Vowel Team ie (long i) (Lexia Lesson)  Long Vowel Team oa (Lexia Lesson)  Long Vowel Team oe (Lexia Lesson)  Long Vowel Teams (Online Activity)  Long Vowel Teams (Skill Builder)  Long and Short Vowel Sounds (Lexia Lesson)  R-Controlled Vowels (Online Activity)  R-Controlled Vowels (Skill Builder)  Reversible Letters (b, d, p) (Online Activity)</p>

		Reversible Letters (b, p, d) (Skill Builder) Reversible Letters (bdp) (Lexia Lesson) Silent E Construction (Online Activity) Silent E Construction (Skill Builder) Sounds to Letters (Lexia Lesson) Spelling Words with Silent E (Lexia Lesson) Vowel Combination ea (short e) (Lexia Lesson) Vowel Combination eigh (long a) (Lexia Lesson) Vowel Combination ie (long e) (Lexia Lesson) Vowel Combination igh (Lexia Lesson) Vowel Combination oo (Lexia Lesson) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builder) Vowel Combinations au, aw (Lexia Lesson) Vowel Combinations oi, oy (Lexia Lesson) Vowel Combinations ow, ou (Lexia Lesson) Vowel Combinations ue, ew (Lexia Lesson) Vowel-r: ar (Lexia Lesson) Vowel-r: er, ir, and ur (Lexia Lesson) Vowel-r: or (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.1.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Narrative: Conventions of Language</b>
<b>STANDARD</b>	<b>CC.1.4.1.R.</b>	<b>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</b>
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.4.1.R.1.</b>	Capitalize dates and names of people.  <u>Core5 Grade 1</u> Sentence Comprehension 2 (Skill Builder)
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.4.1.R.2.</b>	Use end punctuation; use commas in dates and words in series.  <u>Core5 Grade 1</u> Sentence Comprehension 2 (Skill Builder)
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.4.1.R.3.</b>	Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.  <u>Core5 Grade 1</u> Building Words (Lexia Connection) Building Words (Online Activity) Building Words (Skill Builder) Long Vowel Team ai (Lexia Lesson) Long Vowel Team ay (Lexia Lesson) Long Vowel Team ea (long e) (Lexia Lesson) Long Vowel Team ee (Lexia Lesson) Long Vowel Team ie (long i) (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Team oe (Lexia Lesson) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Long and Short Vowel Sounds (Lexia Lesson) R-Controlled Vowels (Online Activity) R-Controlled Vowels (Skill Builder) Reversible Letters (b, d, p) (Online Activity) Reversible Letters (b, p, d) (Skill Builder) Reversible Letters (bdp) (Lexia Lesson) Silent E Construction (Online Activity) Silent E Construction (Skill Builder)



		<p>Sounds to Letters (Lexia Lesson)          Spelling Words with Silent E (Lexia Lesson)          Vowel Combination ea (short e) (Lexia Lesson)          Vowel Combination eigh (long a) (Lexia Lesson)          Vowel Combination ie (long e) (Lexia Lesson)          Vowel Combination igh (Lexia Lesson)          Vowel Combination oo (Lexia Lesson)          Vowel Combinations (Online Activity)          Vowel Combinations (Skill Builder)          Vowel Combinations au, aw (Lexia Lesson)          Vowel Combinations oi, oy (Lexia Lesson)          Vowel Combinations ow, ou (Lexia Lesson)          Vowel Combinations ue, ew (Lexia Lesson)          Vowel-r: ar (Lexia Lesson)          Vowel-r: er, ir, and ur (Lexia Lesson)          Vowel-r: or (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.1.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Collaborative Discussion</b>
<b>STANDARD</b>	<b>CC.1.5.1.A.</b>	<p>Participate in collaborative conversations with peers and adults in small and larger groups.</p> <p><u>Core5 Grade 1</u>          CVC Word Categories (Lexia Lesson)          Multiple Meaning Words, Lesson 1 (Lexia Lesson)          Picturing Phrases (Lexia Lesson)          Reading Stories: Narrators and Characters (Lexia Comprehension Lesson)          Sequencing Sentences (Lexia Lesson)          Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.1.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
<b>STANDARD</b>	<b>CC.1.5.1.B.</b>	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><u>Core5 Grade 1</u>          Locating Information: Text Features (Lexia Comprehension Lesson)          Reading Poems (Lexia Comprehension Lesson)          Reading Stories: Narrators and Characters (Lexia Comprehension Lesson)          Sequencing Sentences (Lexia Lesson)          Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.1.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Evaluating Information</b>
<b>STANDARD</b>	<b>CC.1.5.1.C.</b>	<p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>

		<b>Core5 Grade 1</b> Picturing Phrases (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.5.1.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
<b>STANDARD AREA / STATEMENT</b>		Presentation of Knowledge and Ideas: Purpose, Audience, and Task
<b>STANDARD</b>	CC.1.5.1.D.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.  <b>Core5 Grade 1</b> Reading Poems (Lexia Comprehension Lesson) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder) Word Meaning in Context, Lesson 1 (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.5.1.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
<b>STANDARD AREA / STATEMENT</b>		Presentation of Knowledge and Ideas: Context
<b>STANDARD</b>	CC.1.5.1.E.	Produce complete sentences when appropriate to task and situation.  <b>Core5 Grade 1</b> CVC Word Categories (Lexia Lesson) Multiple Meaning Words, Lesson 1 (Lexia Lesson) Picturing Phrases (Lexia Lesson) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder) Sight Words, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.5.1.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
<b>STANDARD AREA / STATEMENT</b>		Integration of Knowledge and Ideas: Multimedia
<b>STANDARD</b>	CC.1.5.1.F.	Add drawings or other visual displays when sharing aloud to clarify ideas, thoughts, and feelings.  <b>Core5 Grade 1</b> Picturing Phrases (Lexia Lesson) Sight Words, Lesson 2 (Lexia Lesson)

**Lexia<sup>®</sup> Core5<sup>®</sup> Reading Alignment**  
**To Pennsylvania Core and Academic Standards**  
**For English Language Arts**  
**Grade: 2—Adopted: 2014**

<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
<b>STANDARD AREA / STATEMENT</b>		Phonics and Word Recognition
<b>STANDARD</b>	CC.1.1.2.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>DESCRIPTOR /</b>	CC.1.1.2.D.1.	Distinguish long and short vowels when reading regularly

STANDARD		spelled one-syllable words. <u>Core5 Grade 2</u> Author's Purpose (Lexia Lesson)
DESCRIPTOR / STANDARD	CC.1.1.2.D.2.	Decode two-syllable words with long vowels and words with common prefixes and suffixes. <u>Core5 Grade 2</u> Closed Syllables, Lesson 2 (Lexia Lesson) Consonant -le Syllables (Lexia Lesson) Latin Prefixes (Lexia Connection) Multi-Syllable Words (Lexia Connection) Multi-Syllable Words (Online Activity) Multi-Syllable Words (Skill Builder) Open Syllables, Lesson 2 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Silent e Syllables, Lesson 2 (Lexia Lesson) Syllable Division (Lexia Connection) Syllable Division (Online Activity) Syllable Division (Skill Builder) Syllable Division: VCCV (Lexia Lesson) Syllable Division: VCV (Lexia Lesson) Vowel-r Syllables (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.1.2.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.2.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.2.E.1.	Read on-level text with purpose and understanding. <u>Core5 Grade 2</u> Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Building Sentences (Online Activity) Building Sentences (Skill Builder) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Context Clues (Lexia Connection) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Narrative Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connection) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connection) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson)

		Word Meaning in Context, Lesson 2 (Lexia Lesson)
DESCRIPTOR / STANDARD	CC.1.1.2.E.2.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  <u>Core5 Grade 2</u> Passage Fluency (Lexia Connection) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson)
DESCRIPTOR / STANDARD	CC.1.1.2.E.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  <u>Core5 Grade 2</u> Building Sentences (Online Activity) Building Sentences (Skill Builder) Context Clues (Lexia Connection) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Metaphors (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connection) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Similes & Metaphors (Lexia Connection) Similes & Metaphors (Online Activity) Similes & Metaphors (Skill Builder) Similes (Lexia Lesson) Simple Suffixes (Online Activity) Simple Suffixes (Skill Builder) Synonyms & Antonyms (Lexia Connection) Synonyms & Antonyms (Skill Builder) Word Meaning in Context, Lesson 2 (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.2.A.	Identify the main idea of a multiparagraph text as well as the focus of specific paragraphs within the text.  <u>Core5 Grade 2</u> Author's Purpose (Lexia Lesson) Informational Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis

STANDARD	CC.1.2.2.B.	<p>Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p><u>Core5 Grade 2</u>  Building Sentences (Online Activity)  Building Sentences (Skill Builder)  Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Reading Narrative Text, Lesson 1 (Lexia Lesson)  Sentence Structure (Lexia Connection)  Sentence Structure (Lexia Lesson)  Sequence and Procedure, Lesson 1 (Lexia Lesson)  Text Connections 1 (Skill Builder)</p>
STANDARD	CC.1.2.2.C.	<p>Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <p><u>Core5 Grade 2</u>  Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Sequence and Procedure, Lesson 1 (Lexia Lesson)  Text Connections 1 (Skill Builder)</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.2.E.	<p>Use various text features and search tools to locate key facts or information in a text efficiently.</p> <p><u>Core5 Grade 2</u>  Informational Text Structure (Lexia Connection)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Reading Informational Text, Lesson 1 (Lexia Lesson)  Text Connections 1 (Skill Builder)  Text Features, Lesson 1 (Lexia Lesson)  Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.2.F.	<p>Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <p><u>Core5 Grade 2</u>  Context Clues (Lexia Connection)  Latin Prefixes (Lexia Connection)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Text Connections 1 (Skill Builder)</p>

		Text Features, Lesson 1 (Lexia Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.2.G.	Explain how graphic representations contribute to and clarify a text.  <u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.2.H.	Describe how reasons support specific points the author makes in a text.  <u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson)  <u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Reading Informational Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Analysis Across Texts
STANDARD	CC.1.2.2.I.	Compare and contrast the most important points presented by two texts on the same topic.  <u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson)  <u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Text Connections 1 (Skill Builder)
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on

		comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.2.J.	<p>Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p> <p><u>Core5 Grade 2</u>  Context Clues (Lexia Connection)  Latin Prefixes (Lexia Connection)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Text Connections 1 (Skill Builder)  Text Features, Lesson 1 (Lexia Lesson)  Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
STANDARD	CC.1.2.2.K.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p> <p><u>Core5 Grade 2</u>  Context Clues (Lexia Connection)  Latin Prefixes (Lexia Connection)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Text Connections 1 (Skill Builder)  Text Features, Lesson 1 (Lexia Lesson)  Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.2.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.2.L.	<p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p><u>Core5 Grade 2</u>  Author's Purpose (Lexia Lesson)  Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)  Context Clues (Lexia Connection)  Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)  Informational Text Structure (Lexia Connection)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Passage Fluency (Lexia Connection)  Passage Fluency, Lesson 1 (Lexia Lesson)  Reading Informational Text, Lesson 1 (Lexia Lesson)  Sentence Structure (Lexia Connection)  Sequence and Procedure, Lesson 1 (Lexia Lesson)  Text Connections 1 (Skill Builder)  Text Features, Lesson 1 (Lexia Lesson)  Visual Information, Lesson 1 (Lexia Comprehension Lesson)  Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between



		texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Theme</b>
<b>STANDARD</b>	<b>CC.1.3.2.A.</b>	<p>Recount stories and determine their central message, lesson, or moral.</p> <p><u>Core5 Grade 2</u>  Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Reading Narrative Text, Lesson 1 (Lexia Lesson)  Text Connections 1 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.2.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Text Analysis</b>
<b>STANDARD</b>	<b>CC.1.3.2.B.</b>	<p>Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p><u>Core5 Grade 2</u>  Building Sentences (Online Activity)  Building Sentences (Skill Builder)  Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Reading Narrative Text, Lesson 1 (Lexia Lesson)  Sentence Structure (Lexia Connection)  Sentence Structure (Lexia Lesson)  Sequence and Procedure, Lesson 1 (Lexia Lesson)  Text Connections 1 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.2.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Literary Elements</b>
<b>STANDARD</b>	<b>CC.1.3.2.C.</b>	<p>Describe how characters in a story respond to major events and challenges.</p> <p><u>Core5 Grade 2</u>  Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Reading Poems, Lesson 1 (Lexia Lesson)  Text Connections 1 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.2.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Point of View</b>
<b>STANDARD</b>	<b>CC.1.3.2.D.</b>	Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character

		<p>when reading dialogue aloud.</p> <p><u>Core5 Grade 2</u>  Passage Fluency (Lexia Connection)  Passage Fluency 1 (Skill Builder)  Passage Fluency, Lesson 1 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.2.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Text Structure</b>
<b>STANDARD</b>	<b>CC.1.3.2.E.</b>	<p>Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p><u>Core5 Grade 2</u>  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Reading Narrative Text, Lesson 1 (Lexia Lesson)  Sequence and Procedure, Lesson 1 (Lexia Lesson)  Text Connections 1 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.2.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Vocabulary</b>
<b>STANDARD</b>	<b>CC.1.3.2.F.</b>	<p>Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</p> <p><u>Core5 Grade 2</u>  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Passage Fluency, Lesson 1 (Lexia Lesson)  Reading Poems (Lexia Lesson)  Similes &amp; Metaphors (Lexia Connection)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.2.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Sources of Information</b>
<b>STANDARD</b>	<b>CC.1.3.2.G.</b>	<p>Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.</p> <p><u>Core5 Grade 2</u>  Building Sentences (Lexia Lesson)  Building Sentences (Online Activity)  Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)  Illustrations, Lesson 1 (Lexia Lesson)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Reading Poems, Lesson 1 (Lexia Lesson)  Similes &amp; Metaphors (Lexia Connection)  Text Connections 1 (Skill Builder)  Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Text Analysis
STANDARD	CC.1.3.2.H.	Compare and contrast two or more versions of the same story by different authors or from different cultures.  <u>Core5 Grade 2</u> Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.2.I.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.  <u>Core5 Grade 2</u> Context Clues (Lexia Connection) Latin Prefixes (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.2.J.	Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.  <u>Core5 Grade 2</u> Context Clues (Lexia Connection) Latin Prefixes (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.3.2.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.3.2.K.	Read and comprehend literature on grade level, reading independently and proficiently.

		<u>Core5 Grade 2</u> Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connection) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connection) Text Connections 1 (Skill Builder) Word Meaning in Context, Lesson 2 (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Informative/Explanatory: Conventions of Language
<b>STANDARD</b>	CC.1.4.2.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
<b>DESCRIPTOR / STANDARD</b>	CC.1.4.2.F.3.	Spell words drawing on common spelling patterns.  <u>Core5 Grade 2</u> Advanced Word Chains (Lexia Connection) Advanced Word Chains (Online Activity) Advanced Word Chains (Skill Builder) Spelling Rule (-ck, -tch, -dge), Lesson 1 (Lexia Lesson) Spelling Rules 1 (Skill Builder) Word Chains (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Opinion/Argumentative: Conventions of Language
<b>STANDARD</b>	CC.1.4.2.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
<b>DESCRIPTOR / STANDARD</b>	CC.1.4.2.L.3.	Spell words drawing on common spelling patterns.  <u>Core5 Grade 2</u> Advanced Word Chains (Lexia Connection) Advanced Word Chains (Online Activity) Advanced Word Chains (Skill Builder) Spelling Rule (-ck, -tch, -dge), Lesson 1 (Lexia Lesson) Spelling Rules 1 (Skill Builder) Word Chains (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.2.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Narrative: Conventions of Language

STATEMENT		
STANDARD	CC.1.4.2.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
DESCRIPTOR / STANDARD	CC.1.4.2.R.3.	Spell words drawing on common spelling patterns.  <u>Core5 Grade 2</u> Advanced Word Chains (Lexia Connection) Advanced Word Chains (Online Activity) Advanced Word Chains (Skill Builder) Spelling Rule (-ck, -tch, -dge), Lesson 1 (Lexia Lesson) Spelling Rules 1 (Skill Builder) Word Chains (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.5.2.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.2.A.	Participate in collaborative conversations with peers and adults in small and larger groups.  <u>Core5 Grade 2</u> Antonyms (Lexia Lesson) Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Synonyms (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.5.2.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Critical Listening
STANDARD	CC.1.5.2.B.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.  <u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson)  <u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection)

		<p>Reading Informational Text, Lesson 1 (Lexia Lesson)  Reading Narrative Text, Lesson 1 (Lexia Lesson)  Reading Poems, Lesson 1 (Lexia Lesson)  Visual Information, Lesson 1 (Lexia Comprehension Lesson)  Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.2.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Evaluating Information</b>
<b>STANDARD</b>	<b>CC.1.5.2.C.</b>	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Core5 Grade 2</u>  Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)  Illustrations, Lesson 1 (Lexia Lesson)  Passage Fluency 1 (Skill Builder)  Reading Poems (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.2.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Presentation of Knowledge and Ideas: Purpose, Audience, and Task</b>
<b>STANDARD</b>	<b>CC.1.5.2.D.</b>	<p>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p><u>Core5 Grade 1</u>  Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p> <p><u>Core5 Grade 2</u>  Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)  Narrative Text Structure (Lexia Connection)  Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.2.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Presentation of Knowledge and Ideas: Context</b>
<b>STANDARD</b>	<b>CC.1.5.2.E.</b>	<p>Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p> <p><u>Core5 Grade 2</u>  Building Sentences (Lexia Lesson)  Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)  Reading Informational Text, Lesson 1 (Lexia Lesson)  Reading Narrative Text, Lesson 1 (Lexia Lesson)  Sentence Structure (Lexia Connection)  Sentence Structure (Lexia Lesson)  Text Features, Lesson 1 (Lexia Lesson)  Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p>

		Word Meaning in Context, Lesson 2 (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.5.2.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Conventions of Standard English
STANDARD	CC.1.5.2.G.	Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.  <u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)

**Lexia<sup>®</sup> Core5<sup>®</sup> Reading Alignment  
To Pennsylvania Core and Academic Standards  
For English Language Arts  
Grade: 3—Adopted: 2014**

SUBJECT / STANDARD AREA	PA.CC.1.1.3.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Phonics and Word Recognition
STANDARD	CC.1.1.3.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / STANDARD	CC.1.1.3.D.1.	Identify and know the meaning of the most common prefixes and derivational suffixes.  <u>Core5 Grade 3</u> Latin Suffixes (Lexia Connection) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Prefix Meanings (Lexia Connection) Prefix Meanings (Online Activity) Prefix Meanings (Skill Builder) Prefixes, Lesson 2 (Lexia Lesson) Rhyme Scheme, Lesson 1 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)
DESCRIPTOR / STANDARD	CC.1.1.3.D.2.	Decode words with common Latin suffixes.  <u>Core5 Grade 3</u> Latin Suffixes (Lexia Connection) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Rhyme Scheme, Lesson 1 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson)
DESCRIPTOR / STANDARD	CC.1.1.3.D.3.	Decode multisyllable words.  <u>Core5 Grade 3</u> Latin Suffixes (Lexia Connection) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder)



		<p>Prefix Meanings (Lexia Connection)  Prefix Meanings (Online Activity)  Prefix Meanings (Skill Builder)  Prefixes, Lesson 2 (Lexia Lesson)  Suffixes, Lesson 2 (Lexia Lesson)</p>
DESCRIPTOR / STANDARD	CC.1.1.3.D.4.	<p>Read grade-appropriate irregularly spelled words.</p> <p><u>Core5 Grade 3</u>  Sight Words 6 (Online Activity)  Sight Words 6 (Skill Builder)  Sight Words, Lesson 4 (Lexia Lesson)</p>
SUBJECT / STANDARD AREA	PA.CC.1.1.3.	<p>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</p>
STANDARD AREA / STATEMENT		<p>Fluency</p>
STANDARD	CC.1.1.3.E.	<p>Read with accuracy and fluency to support comprehension.</p>
DESCRIPTOR / STANDARD	CC.1.1.3.E.1.	<p>Read on-level text with purpose and understanding.</p> <p><u>Core5 Grade 3</u>  Author's Point of View, Lesson 1 (Lexia)  Cause &amp; Effect (Lexia Connection)  Cause and Effect, Lesson 1 (Lexia Lesson)  Compare and Contrast, Lesson 1 (Lexia Lesson)  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)  Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)  Fluent Reading 1 (Online Activity)  Fluent Reading 1 (Skill Builder)  Idioms (Lexia Connection)  Illustrations, Lesson 2 (Lexia)  Inferences &amp; Conclusions (Lexia Connection)  Narrator's Point of View, Lesson 2 (Lexia)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Online Activity)  Passage Comprehension 3 (Skill Builder)  Passage Fluency 2 (Online Activity)  Passage Fluency 2 (Skill Builder)  Passage Fluency 3 (Online Activity)  Passage Fluency 3 (Skill Builder)  Passage Fluency, Lesson 2 (Lexia Lesson)  Prefix Meanings (Lexia Connection)  Reading Informational Text, Lesson 2 (Lexia Lesson)  Reading Narrative Text, Lesson 2 (Lexia Lesson)  Reading Plays, Lesson 1 (Lexia)  Reading Poems, Lesson 2 (Lexia)  Sequence and Procedure, Lesson 2 (Lexia)  Text Connections 2 (Online Activity)  Text Connections 2 (Skill Builder)  Text Features, Lesson 2 (Lexia)  Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
DESCRIPTOR / STANDARD	CC.1.1.3.E.3.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>Core5 Grade 3</u>  Academic Vocabulary 1 (Online Activity)  Academic Vocabulary, Lesson 1 (Lexia Lesson)  Latin Suffixes (Online Activity)</p>

		<p>Latin Suffixes (Skill Builder)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Online Activity)  Passage Comprehension 3 (Skill Builder)  Passage Fluency 2 (Online Activity)  Passage Fluency 2 (Skill Builder)  Passage Fluency 3 (Online Activity)  Passage Fluency 3 (Skill Builder)  Passage Fluency, Lesson 2 (Lexia Lesson)  Prefix Meanings (Lexia Connection)  Vocabulary Strategies 1 (Online Activity)  Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder)  Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder)  Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)  Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Key Ideas and Details: Main Idea
<b>STANDARD</b>	CC.1.2.3.A.	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p><u>Core5 Grade 3</u>  Author's Point of View, Lesson 1 (Lexia)  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Online Activity)  Passage Comprehension 3 (Skill Builder)  Passage Fluency 3 (Skill Builder)  Reading Informational Text, Lesson 2 (Lexia Lesson)  Text Connections 2 (Online Activity)  Text Connections 2 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Key Ideas and Details: Text Analysis
<b>STANDARD</b>	CC.1.2.3.B.	<p>Ask and answer questions about the text and make inferences from text; refer to text to support responses.</p> <p><u>Core5 Grade 3</u>  Academic Vocabulary 1 (Skill Builder)  Author's Point of View, Lesson 1 (Lexia)  Cause and Effect, Lesson 1 (Lexia Lesson)  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)  Inferences &amp; Conclusions (Lexia Connection)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Skill Builder)</p>

		<p>Passage Fluency 3 (Skill Builder)  Reading Informational Text, Lesson 2 (Lexia Lesson)  Text Connections 2 (Online Activity)  Text Connections 2 (Skill Builder)  Text Features, Lesson 2 (Lexia)  Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
STANDARD	CC.1.2.3.C.	<p>Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.</p> <p><u>Core5 Grade 3</u>  Reading Informational Text, Lesson 2 (Lexia Lesson)</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.3.E.	<p>Use text features and search tools to locate and interpret information.</p> <p><u>Core5 Grade 3</u>  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Skill Builder)  Text Connections 2 (Online Activity)  Text Connections 2 (Skill Builder)  Text Features, Lesson 2 (Lexia)</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.3.F.	<p>Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.</p> <p><u>Core5 Grade 3</u>  Idioms (Lexia Connection)  Idioms 1 (Online Activity)  Idioms 1 (Skill Builder)  Idioms, Lesson 1 (Lexia Lesson)  Passage Comprehension 3 (Skill Builder)  Text Connections 2 (Online Activity)  Text Connections 2 (Skill Builder)</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Diverse Media
STANDARD	CC.1.2.3.G.	Use information gained from text features to demonstrate

		<p>understanding of a text.</p> <p><u>Core5 Grade 3</u>  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Skill Builder)  Text Connections 2 (Online Activity)  Text Connections 2 (Skill Builder)  Text Features, Lesson 2 (Lexia)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Integration of Knowledge and Ideas: Evaluating Arguments
<b>STANDARD</b>	CC.1.2.3.H.	<p>Describe how an author connects sentences and paragraphs in a text to support particular points.</p> <p><u>Core5 Grade 3</u>  Reading Informational Text, Lesson 2 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Integration of Knowledge and Ideas: Analysis Across Texts
<b>STANDARD</b>	CC.1.2.3.I.	<p>Compare and contrast the most important points and key details presented in two texts on the same topic.</p> <p><u>Core5 Grade 3</u>  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Text Connections 2 (Online Activity)  Text Connections 2 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.2.3.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	CC.1.2.3.J.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p> <p><u>Core5 Grade 3</u>  Academic Vocabulary 1 (Online Activity)  Academic Vocabulary 1 (Skill Builder)  Academic Vocabulary, Lesson 1 (Lexia Lesson)  Fluent Reading 1 (Online Activity)  Fluent Reading 1 (Skill Builder)  Grammar Concepts 1 (Online Activity)  Grammar Concepts 1 (Skill Builder)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)</p>

		<p>           Passage Comprehension 3 (Online Activity)            Passage Comprehension 3 (Skill Builder)            Prefix Meanings (Lexia Connection)            Rhyme Scheme, Lesson 1 (Lexia Lesson)            Text Connections 2 (Online Activity)            Text Connections 2 (Skill Builder)            Text Features, Lesson 2 (Lexia)            Vocabulary Strategies 1 (Online Activity)            Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder)            Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder)            Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)            Word Meaning in Context, Lesson 3 (Lexia Lesson)         </p>
STANDARD	CC.1.2.3.K.	<p>           Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.         </p> <p> <u>Core5 Grade 3</u>            Academic Vocabulary 1 (Online Activity)            Academic Vocabulary 1 (Skill Builder)            Academic Vocabulary, Lesson 1 (Lexia Lesson)            Fluent Reading 1 (Skill Builder)            Passage Comprehension 2 (Online Activity)            Passage Comprehension 2 (Skill Builder)            Passage Comprehension 3 (Online Activity)            Passage Comprehension 3 (Skill Builder)            Prefix Meanings (Lexia Connection)            Text Connections 2 (Online Activity)            Text Connections 2 (Skill Builder)            Text Features, Lesson 2 (Lexia)            Vocabulary Strategies 1 (Online Activity)            Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder)            Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder)            Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)            Word Meaning in Context, Lesson 3 (Lexia Lesson)         </p>
SUBJECT / STANDARD AREA	PA.CC.1.2.3.	<p>           Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.         </p>
STANDARD AREA / STATEMENT		<p>           Range of Reading         </p>
STANDARD	CC.1.2.3.L.	<p>           Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.         </p> <p> <u>Core5 Grade 3</u>            Author's Point of View, Lesson 1 (Lexia)            Cause &amp; Effect (Lexia Connection)            Cause and Effect, Lesson 1 (Lexia Lesson)            Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)            Inferences &amp; Conclusions (Lexia Connection)            Passage Comprehension 2 (Online Activity)            Passage Comprehension 2 (Skill Builder)            Passage Comprehension 3 (Online Activity)            Passage Comprehension 3 (Skill Builder)            Passage Fluency 2 (Online Activity)            Passage Fluency 2 (Skill Builder)            Passage Fluency 3 (Online Activity)         </p>

		Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connection) Reading Informational Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Key Ideas and Details: Theme
<b>STANDARD</b>	CC.1.3.3.A.	Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.  <u>Core5 Grade 3</u> Passage Comprehension 2 (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Key Ideas and Details: Text Analysis
<b>STANDARD</b>	CC.1.3.3.B.	Ask and answer questions about the text and make inferences from text, referring to text to support responses.  <u>Core5 Grade 3</u> Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Inferences & Conclusions (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Skill Builder) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Key Ideas and Details: Literary Elements
<b>STANDARD</b>	CC.1.3.3.C.	Describe characters in a story and explain how their actions contribute to the sequence of events.  <u>Core5 Grade 3</u> Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Reading Narrative Text, Lesson 2 (Lexia Lesson)

		Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.3.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Text Structure</b>
<b>STANDARD</b>	<b>CC.1.3.3.E.</b>	Refer to parts of texts when writing or speaking about a text using such terms as chapter, scene, and stanza and describe how each successive part builds upon earlier sections.  <u>Core5 Grade 3</u> Cause & Effect (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.3.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Vocabulary</b>
<b>STANDARD</b>	<b>CC.1.3.3.F.</b>	Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.  <u>Core5 Grade 3</u> Idioms (Lexia Connection) Idioms 1 (Online Activity) Idioms 1 (Skill Builder) Idioms, Lesson 1 (Lexia Lesson) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.3.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Sources of Information</b>
<b>STANDARD</b>	<b>CC.1.3.3.G.</b>	Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).  <u>Core5 Grade 3</u> Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Idioms (Lexia Connection) Illustrations, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity)



		Text Connections 2 (Skill Builder)
SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Text Analysis
STANDARD	CC.1.3.3.H.	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.  <u>Core5 Grade 3</u> Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.3.I.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.  <u>Core5 Grade 3</u> Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Prefix Meanings (Lexia Connection) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.3.3.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.3.J.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.  <u>Core5 Grade 3</u> Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Online Activity) Fluent Reading 1 (Skill Builder)

		<p>Grammar Concepts 1 (Online Activity)  Grammar Concepts 1 (Skill Builder)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Online Activity)  Passage Comprehension 3 (Skill Builder)  Prefix Meanings (Lexia Connection)  Rhyme Scheme, Lesson 1 (Lexia Lesson)  Text Connections 2 (Online Activity)  Text Connections 2 (Skill Builder)  Text Features, Lesson 2 (Lexia)  Vocabulary Strategies 1 (Online Activity)  Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder)  Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder)  Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)  Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.3.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Range of Reading</b>
<b>STANDARD</b>	<b>CC.1.3.3.K.</b>	<p>Read and comprehend literary fiction on grade level, reading independently and proficiently.</p> <p><u>Core5 Grade 3</u>  Cause &amp; Effect (Lexia Connection)  Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)  Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)  Fluent Reading 1 (Skill Builder)  Inferences &amp; Conclusions (Lexia Connection)  Narrator's Point of View, Lesson 2 (Lexia)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Online Activity)  Passage Comprehension 3 (Skill Builder)  Passage Fluency 2 (Online Activity)  Passage Fluency 2 (Skill Builder)  Passage Fluency 3 (Online Activity)  Passage Fluency 3 (Skill Builder)  Passage Fluency, Lesson 2 (Lexia Lesson)  Reading Narrative Text, Lesson 2 (Lexia Lesson)  Sequence and Procedure, Lesson 2 (Lexia)  Text Connections 2 (Online Activity)  Text Connections 2 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.4.3.</b>	<b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Informative/Explanatory: Style</b>
<b>STANDARD</b>	<b>CC.1.4.3.E.</b>	<p>Choose words and phrases for effect.</p> <p><u>Core5 Grade 3</u>  Academic Vocabulary 1 (Online Activity)  Academic Vocabulary 1 (Skill Builder)  Academic Vocabulary, Lesson 1 (Lexia Lesson)  Fluent Reading 1 (Online Activity)  Fluent Reading 1 (Skill Builder)  Grammar Concepts 1 (Online Activity)</p>

		Grammar Concepts 1 (Skill Builder) Rhyme Scheme, Lesson 1 (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Informative/Explanatory: Conventions of Language
<b>STANDARD</b>	CC.1.4.3.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  <u>Core5 Grade 3</u> Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connection) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Opinion/Argumentative: Conventions of Language
<b>STANDARD</b>	CC.1.4.3.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  <u>Core5 Grade 3</u> Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connection) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Narrative: Style
<b>STANDARD</b>	CC.1.4.3.Q.	Choose words and phrases for effect.  <u>Core5 Grade 3</u> Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Online Activity) Fluent Reading 1 (Skill Builder) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder)

		Rhyme Scheme, Lesson 1 (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Narrative: Conventions of Language
<b>STANDARD</b>	CC.1.4.3.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  <u>Core5 Grade 3</u> Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connection) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.3.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Response to Literature
<b>STANDARD</b>	CC.1.4.3.S.	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.  <u>Core5 Grade 3</u> Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connection) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Pronouns, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.5.3.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
<b>STANDARD AREA / STATEMENT</b>		Comprehension and Collaboration: Collaborative Discussion
<b>STANDARD</b>	CC.1.5.3.A.	Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.  <u>Core5 Grade 3</u> Academic Vocabulary, Lesson 1 (Lexia Lesson) Adverbs, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connection)

		<p>Cause and Effect, Lesson 1 (Lexia Lesson)  Compare and Contrast, Lesson 1 (Lexia Lesson)  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)  Compound Sentences, Lesson 1 (Lexia Lesson)  Coordinating Conjunctions, Lesson 1 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)  Future Tense Verbs, Lesson 1 (Lexia Lesson)  Idioms, Lesson 1 (Lexia Lesson)  Illustrations, Lesson 2 (Lexia)  Inferences &amp; Conclusions (Lexia Connection)  Narrator's Point of View, Lesson 2 (Lexia)  Nouns, Lesson 1 (Lexia Lesson)  Passage Fluency 2 (Skill Builder)  Passage Fluency 3 (Skill Builder)  Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)  Prepositional Phrases, Lesson 1 (Lexia Lesson)  Pronouns, Lesson 1 (Lexia Lesson)  Reading Informational Text, Lesson 2 (Lexia Lesson)  Reading Narrative Text, Lesson 2 (Lexia Lesson)  Reading Plays, Lesson 1 (Lexia)  Reading Poems, Lesson 2 (Lexia)  Simple Analogies (Lexia Lesson)  Simple Sentences, Lesson 1 (Lexia Lesson)  Text Features, Lesson 2 (Lexia)  Verbs, Lesson 1 (Skill Builder)  Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.5.3.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
<b>STANDARD AREA / STATEMENT</b>		Comprehension and Collaboration: Critical Listening
<b>STANDARD</b>	CC.1.5.3.B.	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally.</p> <p><u>Core5 Grade 3</u>  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Illustrations, Lesson 2 (Lexia)  Reading Informational Text, Lesson 2 (Lexia Lesson)  Reading Narrative Text, Lesson 2 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.5.3.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
<b>STANDARD AREA / STATEMENT</b>		Comprehension and Collaboration: Evaluating Information
<b>STANDARD</b>	CC.1.5.3.C.	<p>Ask and answer questions about information from a speaker, offering appropriate detail.</p> <p><u>Core5 Grade 3</u>  Author's Point of View, Lesson 1 (Lexia)  Cause &amp; Effect (Lexia Connection)  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)  Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)  Idioms, Lesson 1 (Lexia Lesson)  Illustrations, Lesson 2 (Lexia)</p>

		<p>Inferences &amp; Conclusions (Lexia Connection)  Narrator's Point of View, Lesson 2 (Lexia)  Passage Fluency 2 (Skill Builder)  Passage Fluency 3 (Skill Builder)  Reading Informational Text, Lesson 2 (Lexia Lesson)  Reading Narrative Text, Lesson 2 (Lexia Lesson)  Reading Plays, Lesson 1 (Lexia)  Reading Poems, Lesson 2 (Lexia)  Text Features, Lesson 2 (Lexia)  Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.3.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Presentation of Knowledge and Ideas: Purpose, Audience, and Task</b>
<b>STANDARD</b>	<b>CC.1.5.3.D.</b>	<p>Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.</p> <p><u>Core5 Grade 3</u>  Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)  Idioms, Lesson 1 (Lexia Lesson)  Illustrations, Lesson 2 (Lexia)  Inferences &amp; Conclusions (Lexia Connection)  Passage Fluency 2 (Skill Builder)  Reading Informational Text, Lesson 2 (Lexia Lesson)  Reading Narrative Text, Lesson 2 (Lexia Lesson)  Text Features, Lesson 2 (Lexia)  Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.3.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Presentation of Knowledge and Ideas: Context</b>
<b>STANDARD</b>	<b>CC.1.5.3.E.</b>	<p>Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p> <p><u>Core5 Grade 3</u>  Academic Vocabulary, Lesson 1 (Lexia Lesson)  Adverbs, Lesson 1 (Lexia Lesson)  Author's Point of View, Lesson 1 (Lexia)  Cause and Effect, Lesson 1 (Lexia Lesson)  Compare and Contrast, Lesson 1 (Lexia Lesson)  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)  Compound Sentences, Lesson 1 (Lexia Lesson)  Coordinating Conjunctions, Lesson 1 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)  Future Tense Verbs, Lesson 1 (Lexia Lesson)  Idioms, Lesson 1 (Lexia Lesson)  Illustrations, Lesson 2 (Lexia)  Inferences &amp; Conclusions (Lexia Connection)  Narrator's Point of View, Lesson 2 (Lexia)  Nouns, Lesson 1 (Lexia Lesson)  Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)  Prepositional Phrases, Lesson 1 (Lexia Lesson)  Pronouns, Lesson 1 (Lexia Lesson)  Reading Informational Text, Lesson 2 (Lexia Lesson)</p>

		<p>Reading Narrative Text, Lesson 2 (Lexia Lesson)  Reading Plays, Lesson 1 (Lexia)  Reading Poems, Lesson 2 (Lexia)  Simple Analogies (Lexia Lesson)  Simple Sentences, Lesson 1 (Lexia Lesson)  Text Features, Lesson 2 (Lexia)  Verbs, Lesson 1 (Skill Builder)  Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.5.3.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Multimedia</b>
<b>STANDARD</b>	CC.1.5.3.F.	<p>Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p> <p><u>Core5 Grade 3</u>  Passage Fluency 2 (Skill Builder)  Passage Fluency 3 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.5.3.	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	CC.1.5.3.G.	<p>Demonstrate command of the conventions of standard English when speaking, based on Grade 3 level and content.</p> <p><u>Core5 Grade 3</u>  Academic Vocabulary, Lesson 1 (Lexia Lesson)  Adverbs, Lesson 1 (Lexia Lesson)  Author's Point of View, Lesson 1 (Lexia)  Cause and Effect, Lesson 1 (Lexia Lesson)  Compare and Contrast, Lesson 1 (Lexia Lesson)  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)  Compound Sentences, Lesson 1 (Lexia Lesson)  Coordinating Conjunctions, Lesson 1 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)  Future Tense Verbs, Lesson 1 (Lexia Lesson)  Idioms, Lesson 1 (Lexia Lesson)  Illustrations, Lesson 2 (Lexia)  Inferences &amp; Conclusions (Lexia Connection)  Narrator's Point of View, Lesson 2 (Lexia)  Nouns, Lesson 1 (Lexia Lesson)  Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)  Prepositional Phrases, Lesson 1 (Lexia Lesson)  Pronouns, Lesson 1 (Lexia Lesson)  Reading Informational Text, Lesson 2 (Lexia Lesson)  Reading Narrative Text, Lesson 2 (Lexia Lesson)  Reading Plays, Lesson 1 (Lexia)  Reading Poems, Lesson 2 (Lexia)  Simple Analogies (Lexia Lesson)  Simple Sentences, Lesson 1 (Lexia Lesson)  Text Features, Lesson 2 (Lexia)  Verbs, Lesson 1 (Skill Builder)  Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>



**Lexia® Core5® Reading Alignment  
To Pennsylvania Core and Academic Standards  
For English Language Arts**

**Grade: 4—Adopted: 2014**

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.1.4.</b>	<b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>CC.1.1.4.D.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>DESCRIPTOR / STANDARD</b>	<b>CC.1.1.4.D.1.</b>	<p><b>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</b></p> <p><b>Core5 Grade 4</b>  <b>Idioms 2 (Online Activity)</b>  <b>Idioms 2 (Skill Builder)</b>  <b>Idioms, Lesson 2 (Lexia Lesson)</b>  <b>Passage Comprehension 4 (Online Activity)</b>  <b>Passage Comprehension 4 (Skill Builder)</b>  <b>Passage Comprehension 5 (Online Activity)</b>  <b>Passage Comprehension 5 (Skill Builder)</b>  <b>Passage Fluency 4 (Online Activity)</b>  <b>Passage Fluency 4 (Skill Builder)</b>  <b>Passage Fluency 5 (Online Activity)</b>  <b>Passage Fluency 5 (Skill Builder)</b>  <b>Passage Fluency, Lesson 3 (Lexia Lesson)</b>  <b>Prefix Change Rules (Lexia Connection)</b>  <b>Prefix Change Rules (Online Activity)</b>  <b>Prefix Change Rules (Skill Builder)</b>  <b>Prefixes that Change (Lexia Lesson)</b>  <b>Root Meanings (Lexia Connection)</b>  <b>Root Meanings (Lexia Lesson)</b>  <b>Root Meanings (Online Activity)</b>  <b>Root Meanings (Skill Builder)</b>  <b>Spelling Rules (Change y to i) (Lexia Connection)</b>  <b>Vocabulary Strategies 2 (Online Activity)</b>  <b>Vocabulary Strategies 2 (Skill Builder)</b>  <b>Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson)</b>  <b>Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)</b></p>

<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.1.4.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
<b>STANDARD AREA / STATEMENT</b>		Fluency
<b>STANDARD</b>	CC.1.1.4.E.	Read with accuracy and fluency to support comprehension.
<b>DESCRIPTOR / STANDARD</b>	CC.1.1.4.E.1.	<p>Read on-level text with purpose and understanding.</p> <p><u>Core5 Grade 4</u>  Cause and Effect, Lesson 2 (Lexia Lesson)  Compare &amp; Contrast (Lexia Connection)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)  Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)  Fluent Reading 2 (Online Activity)  Fluent Reading 2 (Skill Builder)  Idioms 2 (Online Activity)  Idioms 2 (Skill Builder)  Idioms, Lesson 2 (Lexia Lesson)  Informational Text Summary, Lesson 1 (Lexia Lesson)  Integrating Information for Research, Lesson 1 (Lexia)  Narrative Text Summary, Lesson 1 (Lexia Lesson)  Paraphrasing (Lexia Connection)  Paraphrasing, Lesson 1 (Lexia Lesson)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Passage Fluency 4 (Online Activity)  Passage Fluency 4 (Skill Builder)  Passage Fluency 5 (Online Activity)  Passage Fluency 5 (Skill Builder)  Passage Fluency, Lesson 3 (Lexia Lesson)  Reading Information: Primary and Secondary Accounts (Lexia)  Reading Informational Text, Lesson 3 (Lexia Lesson)  Reading Narrative Text, Lesson 3 (Lexia Lesson)  Reading Persuasive Text, Lesson 2 (Lexia Lesson)  Root Meanings (Lexia Connection)  Sequence and Procedure, Lesson 3 (Lexia Lesson)  Summarizing (Lexia Connection)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Text Structures, Lesson 1 (Lexia Lesson)  Visual Information, Lesson 3 (Lexia Lesson)  Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>

DESCRIPTOR / STANDARD	CC.1.1.4.E.3.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>Core5 Grade 4</u>  Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)  Fluent Reading 2 (Skill Builder)  Multiple Meaning Words 2 (Online Activity)  Multiple Meaning Words 2 (Skill Builder)  Multiple Meaning Words, Lesson 2 (Lexia Lesson)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Passage Fluency 4 (Online Activity)  Passage Fluency 4 (Skill Builder)  Passage Fluency 5 (Online Activity)  Passage Fluency 5 (Skill Builder)  Passage Fluency, Lesson 3 (Lexia Lesson)  Prefix Change Rules (Online Activity)  Prefix Change Rules (Skill Builder)  Root Meanings (Lexia Connection)  Root Meanings (Online Activity)  Root Meanings (Skill Builder)  Vocabulary Strategies 2 (Online Activity)  Vocabulary Strategies 2 (Skill Builder)  Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson)  Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson)  Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)  Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.4.A.	<p>Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p><u>Core5 Grade 4</u>  Cause and Effect, Lesson 2 (Lexia Lesson)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Informational Text Summary, Lesson 1 (Lexia Lesson)  Integrating Information for Research, Lesson 1 (Lexia)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Reading Information: Primary and Secondary Accounts (Lexia)  Reading Informational Text, Lesson 3 (Lexia Lesson)  Reading Persuasive Text, Lesson 2 (Lexia Lesson)  Summarizing (Lexia Connection)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Text Structures, Lesson 1 (Lexia Lesson)</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.4.B.	<p>Refer to details and examples in text to support what the text says explicitly and make inferences.</p> <p><u>Core5 Grade 4</u>  Cause and Effect, Lesson 2 (Lexia Lesson)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Narrative Text Summary, Lesson 1 (Lexia Lesson)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Reading Narrative Text, Lesson 3 (Lexia Lesson)  Summarizing (Lexia Connection)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>
STANDARD	CC.1.2.4.C.	<p>Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.</p> <p><u>Core5 Grade 4</u>  Cause and Effect, Lesson 2 (Lexia Lesson)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)  Integrating Information for Research, Lesson 1 (Lexia)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Reading Information: Primary and Secondary Accounts (Lexia)  Reading Informational Text, Lesson 3 (Lexia Lesson)  Reading Persuasive Text, Lesson 2 (Lexia Lesson)  Sequence and Procedure, Lesson 3 (Lexia Lesson)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Text Structures, Lesson 1 (Lexia Lesson)</p>

<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Craft and Structure: Point of View
<b>STANDARD</b>	CC.1.2.4.D.	<p>Compare and contrast an event or topic told from two different points of view.</p> <p><b>Core5 Grade 4</b>  Cause and Effect, Lesson 2 (Lexia Lesson)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)  Integrating Information for Research, Lesson 1 (Lexia)  Reading Information: Primary and Secondary Accounts (Lexia)  Reading Informational Text, Lesson 3 (Lexia Lesson)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Craft and Structure: Text Structure
<b>STANDARD</b>	CC.1.2.4.E.	<p>Use text structure to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).</p> <p><b>Core5 Grade 4</b>  Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Skill Builder)  Reading Informational Text, Lesson 3 (Lexia Lesson)  Sequence and Procedure, Lesson 3 (Lexia Lesson)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Text Structures, Lesson 1 (Lexia Lesson)</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.4.F.	<p>Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.</p> <p><u>Core5 Grade 4</u>  Academic Vocabulary 2 (Online Activity)  Academic Vocabulary 2 (Skill Builder)  Academic Vocabulary, Lesson 2 (Lexia Lesson)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 5 (Online Activity)  Root Meanings (Lexia Connection)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Visual Information, Lesson 3 (Lexia Lesson)  Vocabulary Strategies 2 (Online Activity)  Vocabulary Strategies 2 (Skill Builder)  Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson)  Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson)  Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)  Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Evaluating Arguments
STANDARD	CC.1.2.4.H.	<p>Explain how an author uses reasons and evidence to support particular points in a text.</p> <p><u>Core5 Grade 4</u>  Cause and Effect, Lesson 2 (Lexia Lesson)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Integrating Information for Research, Lesson 1 (Lexia)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Reading Information: Primary and Secondary Accounts (Lexia)  Reading Informational Text, Lesson 3 (Lexia Lesson)  Reading Persuasive Text, Lesson 2 (Lexia Lesson)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Text Structures, Lesson 1 (Lexia Lesson)</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Analysis Across Texts
STANDARD	CC.1.2.4.I.	<p>Integrate information from two texts on the same topic to demonstrate understanding of that topic.</p> <p><b>Core5 Grade 4</b>  Cause and Effect, Lesson 2 (Lexia Lesson)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)  Integrating Information for Research, Lesson 1 (Lexia)  Reading Information: Primary and Secondary Accounts (Lexia)  Reading Informational Text, Lesson 3 (Lexia Lesson)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.4.J.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p> <p><b>Core5 Grade 4</b>  Academic Vocabulary 2 (Online Activity)  Academic Vocabulary 2 (Skill Builder)  Academic Vocabulary, Lesson 2 (Lexia Lesson)  Adjectives, Lesson 2 (Lexia Lesson)  Adverbs, Lesson 2 (Lexia Lesson)  Coordinating Conjunctions, Lesson 2 (Lexia Lesson)  Future Verb Tense, Lesson 2 (Lexia Lesson)  Grammar Concepts 2 (Online Activity)  Grammar Concepts 2 (Skill Builder)  Nouns, Lesson 2 (Lexia Lesson)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Past and Present Verb Tense, Lesson 2 (Lexia Lesson)  Possessive Nouns, Lesson 1 (Lexia Lesson)  Pronouns, Lesson 2 (Lexia Lesson)  Root Meanings (Lexia Connection)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Verbs, Lesson 2 (Lexia Lesson)  Visual Information, Lesson 3 (Lexia Lesson)  Vocabulary Strategies 2 (Online Activity)  Vocabulary Strategies 2 (Skill Builder)  Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson)  Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson)  Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)  Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>



STANDARD	CC.1.2.4.K.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p><b>Core5 Grade 4</b>          Academic Vocabulary 2 (Online Activity)          Academic Vocabulary 2 (Skill Builder)          Academic Vocabulary, Lesson 2 (Lexia Lesson)          Passage Comprehension 4 (Online Activity)          Passage Comprehension 5 (Online Activity)          Root Meanings (Lexia Connection)          Text Connections 3 (Online Activity)          Text Connections 3 (Skill Builder)          Visual Information, Lesson 3 (Lexia Lesson)          Vocabulary Strategies 2 (Online Activity)          Vocabulary Strategies 2 (Skill Builder)          Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson)          Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson)          Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)          Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.4.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.4.L.	<p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p><b>Core5 Grade 4</b>          Cause and Effect, Lesson 2 (Lexia Lesson)          Compare and Contrast, Lesson 2 (Lexia Lesson)          Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)          Informational Text Summary, Lesson 1 (Lexia Lesson)          Integrating Information for Research, Lesson 1 (Lexia Lesson)          Paraphrasing, Lesson 1 (Lexia Lesson)          Passage Comprehension 4 (Online Activity)          Passage Comprehension 4 (Skill Builder)          Passage Comprehension 5 (Online Activity)          Passage Comprehension 5 (Skill Builder)          Passage Fluency 4 (Online Activity)          Passage Fluency 4 (Skill Builder)          Passage Fluency 5 (Online Activity)          Passage Fluency 5 (Skill Builder)          Passage Fluency, Lesson 3 (Lexia Lesson)          Reading Information: Primary and Secondary Accounts (Lexia Lesson)          Reading Informational Text, Lesson 3 (Lexia Lesson)          Reading Persuasive Text, Lesson 2 (Lexia Lesson)          Root Meanings (Lexia Connection)          Sequence and Procedure, Lesson 3 (Lexia Lesson)          Summarizing (Lexia Connection)          Text Connections 3 (Online Activity)          Text Connections 3 (Skill Builder)          Text Structures, Lesson 1 (Lexia Lesson)          Visual Information, Lesson 3 (Lexia Lesson)          Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.4.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Theme</b>
<b>STANDARD</b>	<b>CC.1.3.4.A.</b>	<p><b>Determine a theme of a text from details in the text; summarize the text.</b></p> <p><b>Core5 Grade 4</b>  <b>Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)</b>  <b>Narrative Text Summary, Lesson 1 (Lexia Lesson)</b>  <b>Narrator's Point of View, Lesson 3 (Lexia)</b>  <b>Passage Comprehension 4 (Online Activity)</b>  <b>Passage Comprehension 4 (Skill Builder)</b>  <b>Passage Comprehension 5 (Online Activity)</b>  <b>Passage Comprehension 5 (Skill Builder)</b>  <b>Reading Plays, Lesson 2 (Lexia)</b>  <b>Reading Poems, Lesson 3 (Lexia)</b>  <b>Text Connections 3 (Online Activity)</b>  <b>Text Connections 3 (Skill Builder)</b></p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.4.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Text Analysis</b>
<b>STANDARD</b>	<b>CC.1.3.4.B.</b>	<p><b>Cite relevant details from text to support what the text says explicitly and make inferences.</b></p> <p><b>Core5 Grade 4</b>  <b>Cause and Effect, Lesson 2 (Lexia Lesson)</b>  <b>Compare and Contrast, Lesson 2 (Lexia Lesson)</b>  <b>Narrative Text Summary, Lesson 1 (Lexia Lesson)</b>  <b>Passage Comprehension 4 (Online Activity)</b>  <b>Passage Comprehension 4 (Skill Builder)</b>  <b>Passage Comprehension 5 (Online Activity)</b>  <b>Passage Comprehension 5 (Skill Builder)</b>  <b>Reading Narrative Text, Lesson 3 (Lexia Lesson)</b>  <b>Summarizing (Lexia Connection)</b>  <b>Text Connections 3 (Online Activity)</b>  <b>Text Connections 3 (Skill Builder)</b>  <b>Word Meaning in Context, Lesson 4 (Lexia Lesson)</b></p>

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.4.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Literary Elements</b>
<b>STANDARD</b>	<b>CC.1.3.4.C.</b>	<p>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.</p> <p><u>Core5 Grade 4</u>  Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)  Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)  Narrator's Point of View, Lesson 3 (Lexia)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Reading Narrative Text, Lesson 3 (Lexia Lesson)  Reading Plays, Lesson 2 (Lexia)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.4.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Point of View</b>
<b>STANDARD</b>	<b>CC.1.3.4.D.</b>	<p>Compare and contrast an event or topic told from two different points of view.</p> <p><u>Core5 Grade 4</u>  Cause and Effect, Lesson 2 (Lexia Lesson)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)  Integrating Information for Research, Lesson 1 (Lexia)  Reading Information: Primary and Secondary Accounts (Lexia)  Reading Informational Text, Lesson 3 (Lexia Lesson)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)</p>

<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Craft and Structure: Text Structure
<b>STANDARD</b>	CC.1.3.4.E.	<p>Explain major differences between poems, drama, and prose and refer to the structural elements of each when writing or speaking about a text.</p> <p><u>Core5 Grade 4</u>            Fluent Reading 2 (Skill Builder)            Narrator's Point of View, Lesson 3 (Lexia)            Passage Comprehension 4 (Online Activity)            Passage Comprehension 5 (Online Activity)            Passage Comprehension 5 (Skill Builder)            Passage Fluency 4 (Skill Builder)            Passage Fluency 5 (Skill Builder)            Passage Fluency, Lesson 3 (Lexia Lesson)            Reading Plays, Lesson 2 (Lexia)            Reading Poems, Lesson 3 (Lexia)            Rhyme Scheme, Lesson 2 (Lexia Lesson)            Text Connections 3 (Online Activity)            Text Connections 3 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Craft and Structure: Vocabulary
<b>STANDARD</b>	CC.1.3.4.F.	<p>Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.</p> <p><u>Core5 Grade 4</u>            Academic Vocabulary 2 (Online Activity)            Academic Vocabulary 2 (Skill Builder)            Academic Vocabulary, Lesson 2 (Lexia Lesson)            Passage Comprehension 4 (Online Activity)            Passage Comprehension 5 (Online Activity)            Root Meanings (Lexia Connection)            Text Connections 3 (Online Activity)            Text Connections 3 (Skill Builder)            Visual Information, Lesson 3 (Lexia Lesson)            Vocabulary Strategies 2 (Online Activity)            Vocabulary Strategies 2 (Skill Builder)            Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson)            Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson)            Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)            Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.4.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Sources of Information</b>
<b>STANDARD</b>	<b>CC.1.3.4.G.</b>	<p>Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p> <p><u>Core5 Grade 4</u> Text Connections 3 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.4.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Text Analysis</b>
<b>STANDARD</b>	<b>CC.1.3.4.H.</b>	<p>Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.</p> <p><u>Core5 Grade 4</u> Text Connections 3 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.4.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Vocabulary Acquisition and Use: Strategies</b>
<b>STANDARD</b>	<b>CC.1.3.4.I.</b>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p><u>Core5 Grade 4</u> Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Root Meanings (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Visual Information, Lesson 3 (Lexia Lesson) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.4.J.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p> <p><b>Core5 Grade 4</b>  Academic Vocabulary 2 (Online Activity)  Academic Vocabulary 2 (Skill Builder)  Academic Vocabulary, Lesson 2 (Lexia Lesson)  Adjectives, Lesson 2 (Lexia Lesson)  Adverbs, Lesson 2 (Lexia Lesson)  Coordinating Conjunctions, Lesson 2 (Lexia Lesson)  Future Verb Tense, Lesson 2 (Lexia Lesson)  Grammar Concepts 2 (Online Activity)  Grammar Concepts 2 (Skill Builder)  Nouns, Lesson 2 (Lexia Lesson)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Past and Present Verb Tense, Lesson 2 (Lexia Lesson)  Possessive Nouns, Lesson 1 (Lexia Lesson)  Pronouns, Lesson 2 (Lexia Lesson)  Root Meanings (Lexia Connection)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Verbs, Lesson 2 (Lexia Lesson)  Visual Information, Lesson 3 (Lexia Lesson)  Vocabulary Strategies 2 (Online Activity)  Vocabulary Strategies 2 (Skill Builder)  Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson)  Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson)  Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)  Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>

<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.4.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Range of Reading
<b>STANDARD</b>	CC.1.3.4.K.	<p>Read and comprehend literary fiction on grade level, reading independently and proficiently.</p> <p><u>Core5 Grade 4</u>  Cause and Effect, Lesson 2 (Lexia Lesson)  Compare &amp; Contrast (Lexia Connection)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)  Fluent Reading 2 (Online Activity)  Fluent Reading 2 (Skill Builder)  Narrative Text Summary, Lesson 1 (Lexia Lesson)  Paraphrasing (Lexia Connection)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Passage Fluency 4 (Online Activity)  Passage Fluency 4 (Skill Builder)  Passage Fluency 5 (Online Activity)  Passage Fluency 5 (Skill Builder)  Passage Fluency, Lesson 3 (Lexia Lesson)  Reading Narrative Text, Lesson 3 (Lexia Lesson)  Summarizing (Lexia Connection)  Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Informative/Explanatory: Conventions of Language
<b>STANDARD</b>	CC.1.4.4.F.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>Core5 Grade 4</u>  Fluent Reading 2 (Online Activity)  Fluent Reading 2 (Skill Builder)  Passage Fluency 4 (Skill Builder)  Passage Fluency 5 (Skill Builder)  Passage Fluency, Lesson 3 (Lexia Lesson)  Rhyme Scheme, Lesson 2 (Lexia Lesson)</p>



<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Opinion/Argumentative: Style
<b>STANDARD</b>	CC.1.4.4.K.	<p>Choose words and phrases to convey ideas precisely.</p> <p><u>Core5 Grade 4</u>  Academic Vocabulary 2 (Online Activity)  Academic Vocabulary 2 (Skill Builder)  Academic Vocabulary, Lesson 2 (Lexia Lesson)  Adjectives, Lesson 2 (Lexia Lesson)  Adverbs, Lesson 2 (Lexia Lesson)  Coordinating Conjunctions, Lesson 2 (Lexia Lesson)  Future Verb Tense, Lesson 2 (Lexia Lesson)  Grammar Concepts 2 (Online Activity)  Grammar Concepts 2 (Skill Builder)  Nouns, Lesson 2 (Lexia Lesson)  Passage Comprehension 5 (Skill Builder)  Past and Present Verb Tense, Lesson 2 (Lexia Lesson)  Possessive Nouns, Lesson 1 (Lexia Lesson)  Pronouns, Lesson 2 (Lexia Lesson)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Verbs, Lesson 2 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Opinion/Argumentative: Conventions of Language
<b>STANDARD</b>	CC.1.4.4.L.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>Core5 Grade 4</u>  Fluent Reading 2 (Online Activity)  Fluent Reading 2 (Skill Builder)  Passage Fluency 4 (Skill Builder)  Passage Fluency 5 (Skill Builder)  Passage Fluency, Lesson 3 (Lexia Lesson)  Rhyme Scheme, Lesson 2 (Lexia Lesson)</p>

<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Narrative: Style
<b>STANDARD</b>	CC.1.4.4.Q.	<p>Choose words and phrases to convey ideas precisely.</p> <p><u>Core5 Grade 4</u>  Academic Vocabulary 2 (Online Activity)  Academic Vocabulary 2 (Skill Builder)  Academic Vocabulary, Lesson 2 (Lexia Lesson)  Adjectives, Lesson 2 (Lexia Lesson)  Adverbs, Lesson 2 (Lexia Lesson)  Coordinating Conjunctions, Lesson 2 (Lexia Lesson)  Future Verb Tense, Lesson 2 (Lexia Lesson)  Grammar Concepts 2 (Online Activity)  Grammar Concepts 2 (Skill Builder)  Nouns, Lesson 2 (Lexia Lesson)  Passage Comprehension 5 (Skill Builder)  Past and Present Verb Tense, Lesson 2 (Lexia Lesson)  Possessive Nouns, Lesson 1 (Lexia Lesson)  Pronouns, Lesson 2 (Lexia Lesson)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Verbs, Lesson 2 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Narrative: Conventions of Language
<b>STANDARD</b>	CC.1.4.4.R.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>Core5 Grade 4</u>  Fluent Reading 2 (Online Activity)  Fluent Reading 2 (Skill Builder)  Passage Fluency 4 (Skill Builder)  Passage Fluency 5 (Skill Builder)  Passage Fluency, Lesson 3 (Lexia Lesson)  Rhyme Scheme, Lesson 2 (Lexia Lesson)</p>

<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.4.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Response to Literature
<b>STANDARD</b>	CC.1.4.4.S.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p> <p><u>Core5 Grade 4</u>  Cause and Effect, Lesson 2 (Lexia Lesson)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Integrating Information for Research, Lesson 1 (Lexia)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Reading Information: Primary and Secondary Accounts (Lexia)  Reading Informational Text, Lesson 3 (Lexia Lesson)  Reading Persuasive Text, Lesson 2 (Lexia Lesson)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Text Structures, Lesson 1 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.5.4.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
<b>STANDARD AREA / STATEMENT</b>		Comprehension and Collaboration: Collaborative Discussion
<b>STANDARD</b>	CC.1.5.4.A.	<p>Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.</p> <p><u>Core5 Grade 4</u>  Adjectives, Lesson 2 (Lexia Lesson)  Adverbs, Lesson 2 (Lexia Lesson)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)  Compound Sentences, Lesson 2 (Lexia Lesson)  Coordinating Conjunctions, Lesson 2 (Lexia Lesson)  Future Verb Tense, Lesson 2 (Lexia Lesson)  Narrator's Point of View, Lesson 3 (Lexia)  Nouns, Lesson 2 (Lexia Lesson)  Paraphrasing (Lexia Connection)  Passage Fluency 4 (Skill Builder)  Passage Fluency 5 (Skill Builder)  Past and Present Verb Tense, Lesson 2 (Lexia Lesson)  Possessive Nouns, Lesson 1 (Lexia Lesson)  Reading Information: Primary and Secondary Accounts (Lexia)  Reading Plays, Lesson 2 (Lexia)  Reading Poems, Lesson 3 (Lexia)  Summarizing (Lexia Connection)  Text Structures, Lesson 1 (Lexia Lesson)</p>

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.4.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
<b>STANDARD</b>	<b>CC.1.5.4.B.</b>	<p>Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Core5 Grade 4</u>  Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)  Integrating Information for Research, Lesson 1 (Lexia)  Narrative Text Summary, Lesson 1 (Lexia Lesson)  Paraphrasing (Lexia Connection)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Reading Plays, Lesson 2 (Lexia)  Reading Poems, Lesson 3 (Lexia)  Sequence and Procedure, Lesson 3 (Lexia Lesson)  Summarizing (Lexia Connection)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.4.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Evaluating Information</b>
<b>STANDARD</b>	<b>CC.1.5.4.C.</b>	<p>Identify the reasons and evidence a speaker provides to support particular points.</p> <p><u>Core5 Grade 4</u>  Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)  Narrator's Point of View, Lesson 3 (Lexia)  Reading Information: Primary and Secondary Accounts (Lexia)  Reading Persuasive Text, Lesson 2 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.4.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Presentation of Knowledge and Ideas: Purpose, Audience, and Task</b>
<b>STANDARD</b>	<b>CC.1.5.4.D.</b>	<p>Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.</p> <p><u>Core5 Grade 4</u>  Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)  Paraphrasing (Lexia Connection)  Sequence and Procedure, Lesson 3 (Lexia Lesson)  Summarizing (Lexia Connection)</p>

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.4.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Presentation of Knowledge and Ideas: Context</b>
<b>STANDARD</b>	<b>CC.1.5.4.E.</b>	Differentiate between contexts that require formal English versus informal situations.  <u>Core5 Grade 4</u> Text Connections 3 (Online Activity)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.4.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Multimedia</b>
<b>STANDARD</b>	<b>CC.1.5.4.F.</b>	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.  <u>Core5 Grade 4</u> Sight Words, Lesson 5 (Lexia Lesson)

**Lexia® Core5® Reading Alignment  
To Pennsylvania Core and Academic Standards  
For English Language Arts  
Grade: 5—Adopted: 2014**

<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.1.5.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
<b>STANDARD AREA / STATEMENT</b>		Phonics and Word Recognition
<b>STANDARD</b>	CC.1.1.5.D.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>DESCRIPTOR / STANDARD</b>	CC.1.1.5.D.1.	<p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</p> <p><b>Core5 Grade 5</b>            Advanced Vocabulary Strategies (Lexia Lesson)            Greek Combining Forms (Lexia Connection)            Greek Combining Forms (Lexia Lesson)            Greek Combining Forms 1 (Online Activity)            Greek Combining Forms 1 (Skill Builder)            Greek Combining Forms 2 (Online Activity)            Greek Combining Forms 2 (Skill Builder)            Passage Comprehension 6 (Online Activity)            Passage Comprehension 6 (Skill Builder)            Passage Comprehension 7 (Online Activity)            Passage Comprehension 7 (Skill Builder)            Passage Fluency 6 (Online Activity)            Passage Fluency 6 (Skill Builder)            Passage Fluency 7 (Online Activity)            Passage Fluency 7 (Skill Builder)            Passage Fluency, Lesson 4 (Lexia Lesson)            Special Accent Rules (Lexia Connection)            Special Accent Rules (Online Activity)            Special Accent Rules (Skill Builder)            Special Accents (Lexia Lesson)            Vocabulary Strategies 3 (Online Activity)            Vocabulary Strategies 3 (Skill Builder)            Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)            Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)</p>

SUBJECT / STANDARD AREA	PA.CC.1.1.5.	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.
STANDARD AREA / STATEMENT		Fluency
STANDARD	CC.1.1.5.E.	Read with accuracy and fluency to support comprehension.
DESCRIPTOR / STANDARD	CC.1.1.5.E.1.	<p>Read on-level text with purpose and understanding.</p> <p><u>Core5 Grade 5</u>  Author's Point of View, Lesson 3 (Lexia)  Author's Viewpoint (Lexia Connection)  Cause and Effect, Lesson 3 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia)  Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)  Fluent Reading 3 (Online Activity)  Fluent Reading 3 (Skill Builder)  Greek Combining Forms (Lexia Connection)  Greek Combining Forms (Lexia Lesson)  Greek Combining Forms 1 (Online Activity)  Greek Combining Forms 1 (Skill Builder)  Greek Combining Forms 2 (Online Activity)  Greek Combining Forms 2 (Skill Builder)  Informational Text Summary, Lesson 2 (Lexia Lesson)  Integrating Information for Research, Lesson 2 (Lexia)  Narrative Text Summary, Lesson 2 (Lexia Lesson)  Narrator's Point of View, Lesson 4 (Lexia)  Paraphrasing, Lesson 2 (Lexia Lesson)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Passage Fluency 6 (Online Activity)  Passage Fluency 6 (Skill Builder)  Passage Fluency 7 (Online Activity)  Passage Fluency 7 (Skill Builder)  Passage Fluency, Lesson 4 (Lexia Lesson)  Predicting Outcomes (Lexia Connection)  Predicting Outcomes (Lexia Lesson)  Reading Informational Text, Lesson 4 (Lexia Lesson)  Reading Narrative Text, Lesson 4 (Lexia Lesson)  Reading Persuasive Text, Lesson 3 (Lexia Lesson)  Sequence and Procedure, Lesson 4 (Lexia Lesson)  Signal Words (Lexia Connection)  Signal Words (Lexia Lesson)  Signal Words (Online Activity)  Signal Words (Skill Builder)  Special Accent Rules (Lexia Connection)  Special Accent Rules (Online Activity)  Special Accent Rules (Skill Builder)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)  Text Structures, Lesson 2 (Lexia Lesson)  Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>



DESCRIPTOR / STANDARD	CC.1.1.5.E.3.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>Core5 Grade 5</u>  Advanced Vocabulary Strategies (Lexia Lesson)  Cause and Effect, Lesson 3 (Lexia Lesson)  Compare and Contrast, Lesson 3 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)  Greek Combining Forms (Lexia Lesson)  Greek Combining Forms 1 (Online Activity)  Greek Combining Forms 1 (Skill Builder)  Greek Combining Forms 2 (Online Activity)  Greek Combining Forms 2 (Skill Builder)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Passage Fluency 6 (Online Activity)  Passage Fluency 6 (Skill Builder)  Passage Fluency 7 (Online Activity)  Passage Fluency 7 (Skill Builder)  Passage Fluency, Lesson 4 (Lexia Lesson)  Signal Words (Lexia Connection)  Signal Words (Lexia Lesson)  Signal Words (Online Activity)  Signal Words (Skill Builder)  Special Accent Rules (Online Activity)  Vocabulary Strategies 3 (Online Activity)  Vocabulary Strategies 3 (Skill Builder)  Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)  Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)  Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.5.A.	<p>Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.</p> <p><u>Core5 Grade 5</u>  Author's Point of View, Lesson 3 (Lexia)  Author's Viewpoint (Lexia Connection)  Informational Text Summary, Lesson 2 (Lexia Lesson)  Integrating Information for Research, Lesson 2 (Lexia)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Reading Persuasive Text, Lesson 3 (Lexia Lesson)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)</p>

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.5.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Text Analysis</b>
<b>STANDARD</b>	<b>CC.1.2.5.C.</b>	<p>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a text based on specific information in the text.</p> <p><u>Core5 Grade 5</u>            Author's Point of View, Lesson 3 (Lexia)            Passage Comprehension 6 (Online Activity)            Passage Comprehension 6 (Skill Builder)            Passage Comprehension 7 (Online Activity)            Passage Comprehension 7 (Skill Builder)            Sequence and Procedure, Lesson 4 (Lexia Lesson)            Text Connections 4 (Online Activity)            Text Connections 4 (Skill Builder)            Text Structures, Lesson 2 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.5.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Point of View</b>
<b>STANDARD</b>	<b>CC.1.2.5.D.</b>	<p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p><u>Core5 Grade 5</u>            Author's Point of View, Lesson 3 (Lexia)            Integrating Information for Research, Lesson 2 (Lexia)            Passage Comprehension 7 (Online Activity)            Sequence and Procedure, Lesson 4 (Lexia Lesson)            Text Connections 4 (Online Activity)            Text Connections 4 (Skill Builder)            Text Structures, Lesson 2 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.5.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Vocabulary</b>
<b>STANDARD</b>	<b>CC.1.2.5.F.</b>	<p>Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.</p> <p><u>Core5 Grade 5</u>            Passage Comprehension 6 (Online Activity)            Passage Comprehension 6 (Skill Builder)            Passage Comprehension 7 (Online Activity)            Reading Poems, Lesson 4 (Lexia)            Shades of Meaning (Lexia Connection)            Signal Words (Lexia Connection)            Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.5.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Diverse Media</b>
<b>STANDARD</b>	<b>CC.1.2.5.G.</b>	<p>Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p> <p><u>Core5 Grade 5</u>  Author's Point of View, Lesson 3 (Lexia)  Integrating Information for Research, Lesson 2 (Lexia)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Skill Builder)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.5.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Evaluating Arguments</b>
<b>STANDARD</b>	<b>CC.1.2.5.H.</b>	<p>Determine how an author supports particular points in a text through reasons and evidence.</p> <p><u>Core5 Grade 5</u>  Author's Point of View, Lesson 3 (Lexia)  Author's Viewpoint (Lexia Connection)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 7 (Online Activity)  Reading Persuasive Text, Lesson 3 (Lexia Lesson)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.2.5.</b>	<b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Analysis Across Texts</b>
<b>STANDARD</b>	<b>CC.1.2.5.I.</b>	<p>Integrate information from several texts on the same topic to demonstrate understanding of that topic.</p> <p><u>Core5 Grade 5</u>  Author's Point of View, Lesson 3 (Lexia)  Integrating Information for Research, Lesson 2 (Lexia)  Sequence and Procedure, Lesson 4 (Lexia Lesson)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)  Text Structures, Lesson 2 (Lexia Lesson)</p>

SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.5.J.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p> <p><u>Core5 Grade 5</u>  Academic Vocabulary 3 (Online Activity)  Academic Vocabulary 3 (Skill Builder)  Academic Vocabulary, Lesson 3 (Lexia Lesson)  Advanced Vocabulary Strategies (Lexia Lesson)  Compare and Contrast, Lesson 3 (Lexia Lesson)  Complex Analogies (Lexia Connection)  Complex Analogies (Lexia Lesson)  Complex Analogies (Online Activity)  Complex Analogies (Skill Builder)  Greek Combining Forms (Lexia Connection)  Greek Combining Forms (Lexia Lesson)  Greek Combining Forms 1 (Online Activity)  Greek Combining Forms 1 (Skill Builder)  Greek Combining Forms 2 (Skill Builder)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Sequence and Procedure, Lesson 4 (Lexia Lesson)  Shades of Meaning (Lexia Lesson)  Shades of Meaning (Online Activity)  Signal Words (Lexia Connection)  Signal Words (Lexia Lesson)  Signal Words (Online Activity)  Signal Words (Skill Builder)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)  Vocabulary Strategies 3 (Online Activity)  Vocabulary Strategies 3 (Skill Builder)  Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)  Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)  Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>

STANDARD	CC.1.2.5.K.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p><u>Core5 Grade 5</u>          Academic Vocabulary 3 (Online Activity)          Academic Vocabulary 3 (Skill Builder)          Academic Vocabulary, Lesson 3 (Lexia Lesson)          Advanced Vocabulary Strategies (Lexia Lesson)          Greek Combining Forms 2 (Skill Builder)          Passage Comprehension 6 (Online Activity)          Passage Comprehension 7 (Online Activity)          Passage Comprehension 7 (Skill Builder)          Signal Words (Skill Builder)          Text Connections 4 (Online Activity)          Text Connections 4 (Skill Builder)          Vocabulary Strategies 3 (Online Activity)          Vocabulary Strategies 3 (Skill Builder)          Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)          Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)          Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>
SUBJECT / STANDARD AREA	PA.CC.1.2.5.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.5.L.	<p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p><u>Core5 Grade 5</u>          Author's Point of View, Lesson 3 (Lexia)          Author's Viewpoint (Lexia Connection)          Cause and Effect, Lesson 3 (Lexia Lesson)          Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)          Fluent Reading 3 (Online Activity)          Informational Text Summary, Lesson 2 (Lexia Lesson)          Integrating Information for Research, Lesson 2 (Lexia)          Paraphrasing, Lesson 2 (Lexia Lesson)          Passage Comprehension 6 (Online Activity)          Passage Comprehension 6 (Skill Builder)          Passage Comprehension 7 (Online Activity)          Passage Comprehension 7 (Skill Builder)          Passage Fluency 6 (Online Activity)          Passage Fluency 6 (Skill Builder)          Passage Fluency 7 (Online Activity)          Passage Fluency 7 (Skill Builder)          Passage Fluency, Lesson 4 (Lexia Lesson)          Reading Informational Text, Lesson 4 (Lexia Lesson)          Reading Persuasive Text, Lesson 3 (Lexia Lesson)          Sequence and Procedure, Lesson 4 (Lexia Lesson)          Text Connections 4 (Online Activity)          Text Connections 4 (Skill Builder)          Text Structures, Lesson 2 (Lexia Lesson)          Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.5.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Theme</b>
<b>STANDARD</b>	<b>CC.1.3.5.A.</b>	<p>Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> <p><u>Core5 Grade 5</u>  Narrative Text Summary, Lesson 2 (Lexia Lesson)  Narrator's Point of View, Lesson 4 (Lexia)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Reading Persuasive Text, Lesson 3 (Lexia Lesson)  Reading Plays, Lesson 3 (Lexia)  Reading Poems, Lesson 4 (Lexia)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.5.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Key Ideas and Details: Literary Elements</b>
<b>STANDARD</b>	<b>CC.1.3.5.C.</b>	<p>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.</p> <p><u>Core5 Grade 5</u>  Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.5.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Point of View</b>
<b>STANDARD</b>	<b>CC.1.3.5.D.</b>	<p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p><u>Core5 Grade 5</u>  Author's Point of View, Lesson 3 (Lexia)  Integrating Information for Research, Lesson 2 (Lexia)  Passage Comprehension 7 (Online Activity)  Sequence and Procedure, Lesson 4 (Lexia Lesson)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)  Text Structures, Lesson 2 (Lexia Lesson)</p>

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.5.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Text Structure</b>
<b>STANDARD</b>	<b>CC.1.3.5.E.</b>	<p>Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p> <p><u>Core5 Grade 5</u>  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Reading Plays, Lesson 3 (Lexia)  Reading Poems, Lesson 4 (Lexia)  Sequence and Procedure, Lesson 4 (Lexia Lesson)  Text Connections 4 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.5.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Craft and Structure: Vocabulary</b>
<b>STANDARD</b>	<b>CC.1.3.5.F.</b>	<p>Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.</p> <p><u>Core5 Grade 5</u>  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Reading Poems, Lesson 4 (Lexia)  Shades of Meaning (Lexia Connection)  Signal Words (Lexia Connection)  Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.3.5.</b>	<b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Sources of Information</b>
<b>STANDARD</b>	<b>CC.1.3.5.G.</b>	<p>Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p> <p><u>Core5 Grade 5</u>  Passage Comprehension 7 (Online Activity)  Text Connections 4 (Online Activity)</p>



SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Text Analysis
STANDARD	CC.1.3.5.H.	<p>Compare and contrast texts in the same genre on their approaches to similar themes and topics as well as additional literary elements.</p> <p><b>Core5 Grade 5</b>  Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)</p>
SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use: Strategies
STANDARD	CC.1.3.5.I.	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p> <p><b>Core5 Grade 5</b>  Academic Vocabulary 3 (Online Activity)  Academic Vocabulary 3 (Skill Builder)  Academic Vocabulary, Lesson 3 (Lexia Lesson)  Advanced Vocabulary Strategies (Lexia Lesson)  Greek Combining Forms 2 (Skill Builder)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Signal Words (Skill Builder)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)  Vocabulary Strategies 3 (Online Activity)  Vocabulary Strategies 3 (Skill Builder)  Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)  Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)  Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>

SUBJECT / STANDARD AREA	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.5.J.	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p> <p><b>Core5 Grade 5</b>  Academic Vocabulary 3 (Online Activity)  Academic Vocabulary 3 (Skill Builder)  Academic Vocabulary, Lesson 3 (Lexia Lesson)  Advanced Vocabulary Strategies (Lexia Lesson)  Compare and Contrast, Lesson 3 (Lexia Lesson)  Complex Analogies (Lexia Connection)  Complex Analogies (Lexia Lesson)  Complex Analogies (Online Activity)  Complex Analogies (Skill Builder)  Greek Combining Forms (Lexia Connection)  Greek Combining Forms (Lexia Lesson)  Greek Combining Forms 1 (Online Activity)  Greek Combining Forms 1 (Skill Builder)  Greek Combining Forms 2 (Skill Builder)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Sequence and Procedure, Lesson 4 (Lexia Lesson)  Shades of Meaning (Lexia Lesson)  Shades of Meaning (Online Activity)  Signal Words (Lexia Connection)  Signal Words (Lexia Lesson)  Signal Words (Online Activity)  Signal Words (Skill Builder)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)  Vocabulary Strategies 3 (Online Activity)  Vocabulary Strategies 3 (Skill Builder)  Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)  Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)  Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>

<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.3.5.	Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
<b>STANDARD AREA / STATEMENT</b>		Range of Reading
<b>STANDARD</b>	CC.1.3.5.K.	<p>Read and comprehend literary fiction on grade level, reading independently and proficiently.</p> <p><u>Core5 Grade 5</u>  Cause and Effect, Lesson 3 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia)  Fluent Reading 3 (Skill Builder)  Narrative Text Summary, Lesson 2 (Lexia Lesson)  Narrator's Point of View, Lesson 4 (Lexia)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Passage Fluency 6 (Online Activity)  Passage Fluency 6 (Skill Builder)  Passage Fluency 7 (Online Activity)  Passage Fluency 7 (Skill Builder)  Passage Fluency, Lesson 4 (Lexia Lesson)  Predicting Outcomes (Lexia Connection)  Predicting Outcomes (Lexia Lesson)  Reading Narrative Text, Lesson 4 (Lexia Lesson)  Reading Persuasive Text, Lesson 3 (Lexia Lesson)  Sequence and Procedure, Lesson 4 (Lexia Lesson)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)  Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Informative/Explanatory: Conventions of Language
<b>STANDARD</b>	CC.1.4.5.F.	<p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p><u>Core5 Grade 5</u>  Fluent Reading 3 (Skill Builder)  Passage Fluency 6 (Skill Builder)  Passage Fluency 7 (Skill Builder)  Passage Fluency, Lesson 4 (Lexia Lesson)  Rhyme Scheme, Lesson 3 (Lexia Lesson)</p>

SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Style
STANDARD	CC.1.4.5.K.	Write with an awareness of style.
DESCRIPTOR / STANDARD	CC.1.4.5.K.2.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  <u>Core5 Grade 5</u> Compound Sentences, Lesson 3 (Lexia Lesson) Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder)
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.5.L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  <u>Core5 Grade 5</u> Fluent Reading 3 (Skill Builder) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Rhyme Scheme, Lesson 3 (Lexia Lesson)
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Style
STANDARD	CC.1.4.5.Q.	Write with an awareness of style.
DESCRIPTOR / STANDARD	CC.1.4.5.Q.2.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  <u>Core5 Grade 5</u> Compound Sentences, Lesson 3 (Lexia Lesson) Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder)
SUBJECT / STANDARD AREA	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.5.R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  <u>Core5 Grade 5</u> Fluent Reading 3 (Skill Builder) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Rhyme Scheme, Lesson 3 (Lexia Lesson)

<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Response to Literature
<b>STANDARD</b>	CC.1.4.5.S.	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p> <p><u>Core5 Grade 5</u>            Author's Point of View, Lesson 3 (Lexia)            Author's Viewpoint (Lexia Connection)            Passage Comprehension 6 (Online Activity)            Passage Comprehension 7 (Online Activity)            Reading Persuasive Text, Lesson 3 (Lexia Lesson)            Text Connections 4 (Online Activity)            Text Connections 4 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Conducting Research
<b>STANDARD</b>	CC.1.4.5.V.	<p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p><u>Core5 Grade 5</u>            Author's Point of View, Lesson 3 (Lexia)            Integrating Information for Research, Lesson 2 (Lexia)            Passage Comprehension 6 (Online Activity)            Passage Comprehension 6 (Skill Builder)            Passage Comprehension 7 (Skill Builder)            Text Connections 4 (Online Activity)            Text Connections 4 (Skill Builder)</p>
<b>SUBJECT / STANDARD AREA</b>	PA.CC.1.4.5.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
<b>STANDARD AREA / STATEMENT</b>		Credibility, Reliability, and Validity of Sources
<b>STANDARD</b>	CC.1.4.5.W.	<p>Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p> <p><u>Core5 Grade 5</u>            Author's Point of View, Lesson 3 (Lexia)            Integrating Information for Research, Lesson 2 (Lexia)            Passage Comprehension 6 (Online Activity)            Passage Comprehension 6 (Skill Builder)            Passage Comprehension 7 (Skill Builder)            Text Connections 4 (Online Activity)            Text Connections 4 (Skill Builder)</p>

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.5.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Collaborative Discussion</b>
<b>STANDARD</b>	<b>CC.1.5.5.A.</b>	Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.  <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Narrator's Point of View, Lesson 4 (Lexia) Predicting Outcomes (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Vocabulary Strategies 3 (Skill Builder)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.5.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Critical Listening</b>
<b>STANDARD</b>	<b>CC.1.5.5.B.</b>	Summarize the main points of written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  <u>Core5 Grade 5</u> Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson)
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.5.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Comprehension and Collaboration: Evaluating Information</b>
<b>STANDARD</b>	<b>CC.1.5.5.C.</b>	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.  <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Narrator's Point of View, Lesson 4 (Lexia) Reading Persuasive Text, Lesson 3 (Lexia Lesson)

<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.5.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Presentation of Knowledge and Ideas: Purpose, Audience, and Task</b>
<b>STANDARD</b>	<b>CC.1.5.5.D.</b>	<b>Report on a topic or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.</b>  <b><u>Core5 Grade 5</u></b> <b>Reading Narrative Text, Lesson 4 (Lexia Lesson)</b>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.5.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Presentation of Knowledge and Ideas: Context</b>
<b>STANDARD</b>	<b>CC.1.5.5.E.</b>	<b>Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</b>  <b><u>Core5 Grade 5</u></b> <b>Academic Vocabulary 3 (Online Activity)</b> <b>Academic Vocabulary 3 (Skill Builder)</b> <b>Academic Vocabulary, Lesson 3 (Lexia Lesson)</b> <b>Passage Comprehension 7 (Skill Builder)</b> <b>Sequence and Procedure, Lesson 4 (Lexia Lesson)</b>
<b>SUBJECT / STANDARD AREA</b>	<b>PA.CC.1.5.5.</b>	<b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>
<b>STANDARD AREA / STATEMENT</b>		<b>Integration of Knowledge and Ideas: Multimedia</b>
<b>STANDARD</b>	<b>CC.1.5.5.F.</b>	<b>Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</b>  <b><u>Core5 Grade 5</u></b> <b>Author's Viewpoint (Lexia Connection)</b>