

Volume 1, Unit 1- The Challenge of Learning to Read



Unit 1 – Part 1 & Part 2 (6 Hours)*

Time – 3 Hours	Unit 1 Part 1
5 min	Introduction – Welcome » Sign-In
45 min	Why is Reading Difficult? » Challenges » Theoretical Model- SVR » Activity
5-10 min	Break
45 min	How are Language and Literacy Related? » Language foundations » Terminology
5-10 min	Break
45 min	What Does the Brain Do When It Reads? » Brain Research » Processing Systems
5-10 min	Summary / Evaluation
Time – 3 Hours	Unit 1 Part 2
5 min	Introduction – Welcome » Sign-In
50 min	What Skills Support Proficient Reading? » Theoretical Model- Reading Rope » Word Reading Development
5-10 min	Break
50 min	» Model-Word Reading Development » Activity
5-10 min	Break
45 min	Major Types of Reading Difficulties » Subtypes » Quadrants
5-10 min	Summary / Evaluation

*The times listed are estimates and can be adjusted based on need.



Time – 3 Hours	Unit 2 Part 1
5 min	Introduction – Welcome » Sign-In
45 min	Review Unit 1 » Phonology » Phonological Processing
5-10 min	Break
45 min	Phonological Skill Development » Theoretical Model » Phonemic Awareness » Assessment
5-10 min	Break
45 min	Consonant Phonemes of English » Organization » Features » Activity
5-10 min	Summary / Evaluation
Time – 3 Hours	Unit 2 Part 2
5 min	Introduction – Welcome » Sign-In
50 min	Vowel Phonemes of English » Organization » Production » Activity
5-10 min	Break
50 min	Language Differences » Comparison of Differences » Teaching Phonological Skills » Activities
5-10 min	Break
45 min	Phonology » Connections to Orthography
5-10 min	Summary / Evaluation

*The times listed are estimates and can be adjusted based on need.

Volume 1, Unit 3, Teaching Beginning Phonics, Word Recognition, and Spelling



Unit 3 – Part 1 & Part 2 (6 Hours)*

Time – 3 Hours	Unit 3 Part 1
5 min	Introduction – Welcome » Sign-In
45 min	Code-Emphasis Instruction » Theoretical Models » Activity
5-10 min	Break
30 min	English Orthography » Terminology
25 min	Consonant and Vowel Phonemes » Connections to Theoretical Models
5-10 min	Break
45 min	Effective Phonics Lesson Plan » Template » Demonstration
5-10 min	Summary / Evaluation
Time – 3 Hours	Unit 3 Part 2
5 min	Introduction – Welcome » Sign-In
45 min	Review Phonics Lesson » Features of Lesson Plan Template
5-10 min	Break
20 min	Review Phonics Lesson Plan (continued)
40 min	Extended Practice » Activities
5-10 min	Break
45 min	Extended Practice (continued) » Activities » Word Sort
5-10 min	Summary / Evaluation

*The times listed are estimates and can be adjusted based on need.

Volume 1, Unit 4, Advanced Decoding, Spelling, and Word Recognition



Unit 4 – Part 1 & Part 2 (6 Hours)*

Time – 3 Hours	Unit 4 Part 1
5 min	Introduction – Welcome » Sign-In
45 min	The ‘What’, ‘Why’, and ‘How’ of Advanced Word Study » Syllable Types » Connections to Theoretical Models
5-10 min	Break
50 min	Syllable Types » Activity
5-10 min	Break
45 min	Advanced Word Study Lesson Demonstration » Activity » Debriefing Lesson Demonstration
5-10 min	Summary / Evaluation
Time – 3 Hours	Unit 4 Part 2
5 min	Introduction – Welcome » Sign-In
45 min	Review Syllable Types » Syllable Division
5-10 min	Break
55 min	English Orthography » Etymology & Morphology » Activity
5-10 min	Break
45 min	Advanced Work Study Lesson Demonstration » Routines » Activity
5-10 min	Summary / Evaluation

*The times listed are estimates and can be adjusted based on need.