



LETRS Literacy Education

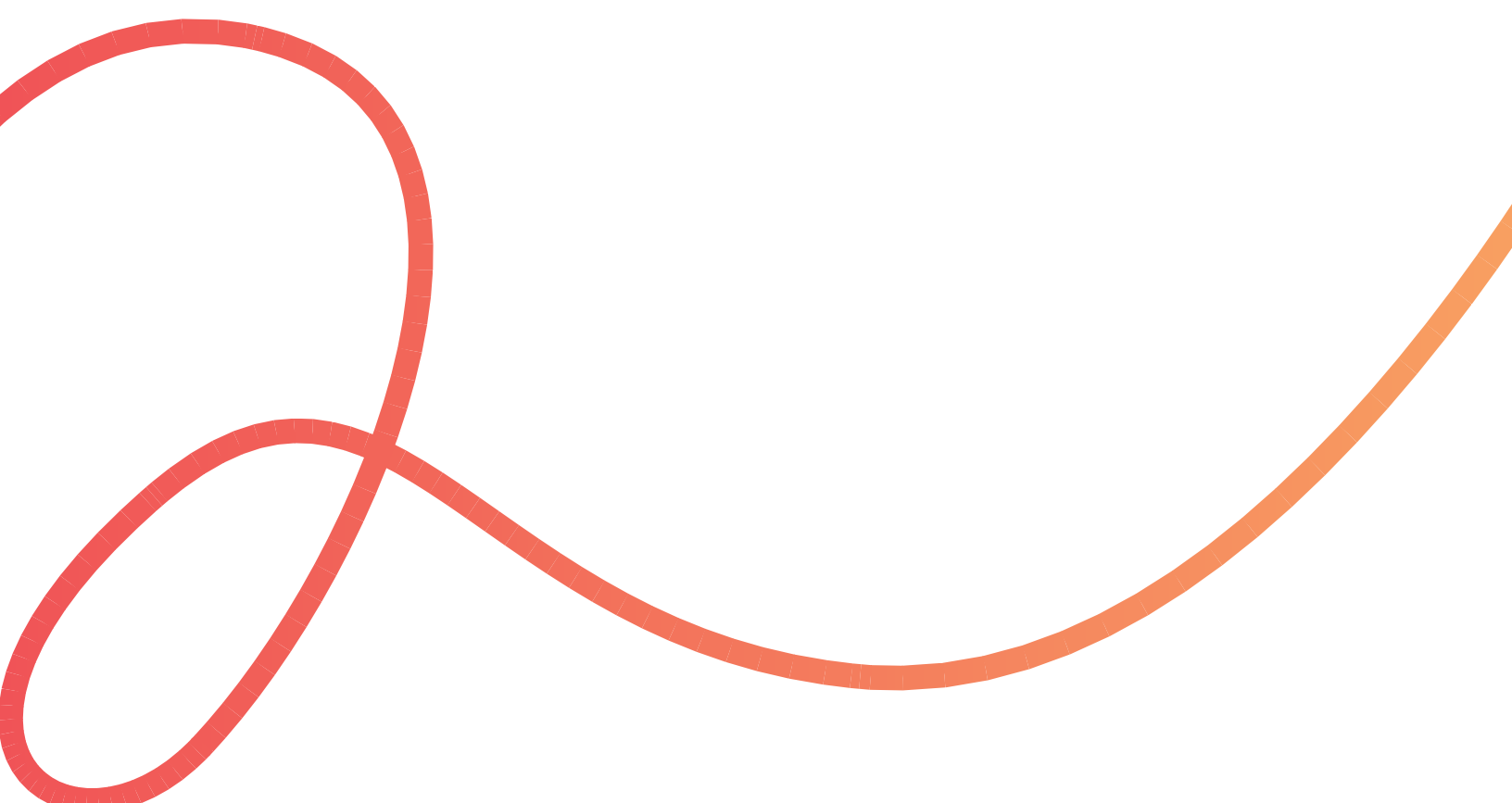
**When Educators Know More,
Students Learn More**

Evaluation Guide

Lexia®
ALL FOR LITERACY

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The Value of Professional Learning for Literacy Instruction

Strong literacy skills are essential to students' academic success across all areas of the curriculum. Educators with a deep knowledge of the science of reading are the best prepared to accelerate student literacy learning, yet only 51% of teacher-preparatory programs are rooted in the proven research of how children learn to read.

At Lexia®, we believe teachers are at the heart of ensuring literacy for all. The Lexia LETRS® (Language Essentials for Teachers of Reading and Spelling) Suite is comprehensive professional learning designed to provide early childhood and elementary educators and administrators with deep knowledge to be literacy and language experts in the science of reading.



LETRS professional learning for elementary educators is an investment in teachers' literacy knowledge and professional practice. Teachers gain essential knowledge to master the fundamentals of literacy instruction required to transform student learning.



LETRS® for Administrators equips instructional leaders to create systems and structures in their schools and districts to achieve high levels of academic performance and growth in literacy. Designed to target the needs of instructional leaders, the LETRS for Administrators professional learning course of study teaches how to build capacity, collaborate with school leadership teams, manage goal setting, develop assessment plans, and make effective data-based decisions to have systemic impact on student literacy achievement.



LETRS® for Early Childhood Educators professional learning provides deep knowledge of literacy instruction and is recommended for educators who have multiage preschool, pre-K, and kindergarten students. The more children know about language and literacy before they begin kindergarten and first grade, the better equipped they are to succeed in literacy learning and beyond.

As school leaders evaluate professional learning programs, the focus should be on making an investment in ongoing professional learning that empowers educators to grow. When teachers are confident in the how, what, and why of literacy acquisition, it improves instructional practice and impacts long-term systemic change in literacy instruction.

In this guide, we explore point-by-point why the LETRS Suite is uniquely designed to empower teachers to reach ALL readers, those on target as well as those who might be struggling to get on grade level.

1 When students struggle, the specific reading skills they need to practice are not always easy to identify or resolve.

Your Professional Learning Requirement:

Educators need the depth and breadth of literacy knowledge that comes from the science of reading. To make a difference for every student, the course of study must be a tangible solution that provides the research behind effective instructional and assessment practices.

How Does Your Professional Learning Stack Up?

	LETRS	Competitor A*	Competitor B*	Competitor C*
Science of reading coverage	GREAT	FAIR	GREAT	FAIR
Embedded coaching	GREAT	FAIR	POOR	POOR
Supports authentic ways for teachers to apply learning	GREAT	FAIR	GOOD	POOR
Progress-monitoring skills development	GREAT	FAIR	GREAT	POOR
Online platform experience	GREAT	GREAT	GREAT	FAIR
Blended learning opportunities	GREAT	GOOD	FAIR	FAIR
Accreditation and CEUs	GREAT	GREAT	GREAT	POOR
MTSS/RTI planning	GREAT	GREAT	GREAT	FAIR
Depth of learning content	GREAT	GOOD	GREAT	POOR
Coverage of fundamental and advanced literacy topics	GREAT	GOOD	GREAT	POOR

Contact a representative for more details

Developed by Dr. Louisa Moats and leaders in the field of literacy, LETRS teaches all of the skills needed to master the foundational and fundamentals of reading and writing instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, and written language.

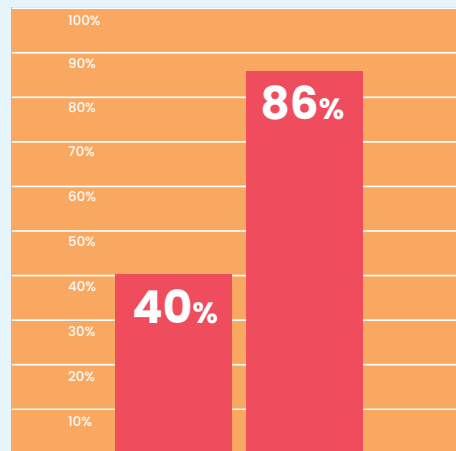
The LETRS Suite synthesizes more than 25 years of research in the [science of reading](#) into actionable practice. [It's been proven](#) that teaching reading requires a deep understanding of both the content and the practical skills of instruction to be effective. That's why LETRS dives into the accumulation of high-quality, well-designed research that has proven the science of reading helps all students learn to read and write.

This professional learning program expands educators' knowledge of language and literacy development so they can better teach every student to learn to read. Armed with expert science of reading knowledge and the explicit, systematic instruction training in Structured Literacy from LETRS, teachers become more effective and can better accelerate student learning.



LETRS in Action

[One school district](#) saw remarkable progress after educators participated in LETRS. Teachers who participated in the professional learning were “blown away by how much we did not know” and wondered why they had not learned literacy fundamentals in college. Before implementing LETRS, 60% of fourth-grade students scored below proficient in reading. After? The scores for sixth grade showed 86% of students were proficient overall—at or above benchmark.



Students at or above benchmark increased to 86% after teachers participated in LETRS professional learning.



“LETRS helped me understand the curriculum in a deeper way, as well as gave me ideas for how to adjust it to meet the needs of my students... Overall, LETRS gave me new confidence in my teaching practice.”

—Jan Kempf, literacy specialist

2 School leaders want to know how to improve the effectiveness of literacy instruction.

Your Professional Learning Requirement:

Educators need flexible, high-quality professional learning that expands their current expertise. Quality professional learning for literacy should prepare educators with teaching practices proven to be effective in preventing and remediating reading difficulties.

How Does Your Professional Learning Stack Up?

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LETRS meets educators where they are, helping them understand the how, what, and why of literacy acquisition. Accredited by the International Dyslexia Association®, LETRS addresses **how** teachers learn, in addition to **what** they learn. The program's active learning structure promotes higher learning retention, improves collaboration skills, builds teacher self-confidence, and increases motivation to learn.


Offered in blended implementation models and a variety of formats—online, print, and virtual face-to-face—the LETRS Suite incorporates [best practices for adult learners](#), including autonomy, choice, and practical application. The use of embedded video, coaching, and expert support keeps teachers engaged and helps to demonstrate how to deliver effective instruction in authentic scenarios that teachers can connect to their classrooms and students.

Unlike one-time workshops, seminars, or lectures utilizing a one-size-fits-all approach, LETRS is implemented in a sustained manner, because effective professional learning requires time. [Research demonstrates](#) that for professional learning to be meaningful—translating to changes in practice—it should offer multiple opportunities for teachers to engage in learning around a single set of concepts or practices. When teachers are engaged and supported for the long run, they can have a greater impact on students.



LETRS in Action

For one district, balanced literacy wasn't working—students weren't where they needed to be, especially in phonemic awareness. They wanted to shift to the science of reading approach, and initially implemented LETRS for a cohort of 44 educators. Teachers loved the program, and students thrived under the new instruction. Since then, the district has launched a second and third cohort, and is expanding to K–3 teachers. In addition, the district plans to train all preschool educators in using LETRS for Early Childhood Educators.

 **“Having been in the field of education for 20 years—as a primary and intermediate classroom teacher, literacy teacher leader, a building administrator, and an instructional coach at the district level—I can say with absolute certainty that equipping educators with LETRS knowledge has the potential to positively impact the lives of children more than any other professional learning you could offer.”**

—Heidi Wagner, district instructional coach

3 Not having enough support and resources to support every students' literacy learning needs can contribute to teacher burnout.

Your Professional Learning Requirement:

Elementary educators need support, knowledge, and resources they can rely on. Professional learning should leave teachers feeling confident and prepared in their ability to help each of their students, especially those that are struggling to read at grade level.

How Does Your Professional Learning Stack Up?

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LETRS is an investment in teachers. It builds on their current expertise with practical, effective ways to make a difference for all students, including those that may be struggling with reading due to life circumstances, prior instruction, language background, verbal aptitude, or neurodevelopmental reading disabilities (including dyslexia).

With compatible coaching, the LETRS Suite helps teachers feel supported and confident in their ability to reach each student effectively. [As a result](#), their interest in the science of reading accelerates, and empowerment replaces burnout and low expectations. Their ability to improve their students' literacy success can have a dramatic impact on teacher job satisfaction.

LETRS for Administrators equips school leaders to be the change agents necessary for a systemic shift that improves literacy instruction and student learning, and that communicates support to teachers. Having a clear vision, actionable steps, and the support of experts can lead to teacher retention and lower turnover. The combination of expanded teacher confidence, support from leadership, and improved student outcomes is [a powerful counter to teacher burnout](#).



LETRS is the professional learning teachers want, delivered in a way that is relevant, interactive, practical, sustainable, and respectful.

In one district where students were struggling with reading, a districtwide instructional coach identified a lack of understanding and pedagogical knowledge of the science of reading as a cause. In just eight weeks after implementing LETRS, the percentage of first-through third-grade students in remediation decreased from 34% to 23%.



“I believe teachers are encouraged and more confident in their instructional delivery through deeper background knowledge in the reading process.”

—Antoinette D’Urso, current district early literacy facilitator



“

Going through LETRS, you sit there, moment-by-moment, thinking, ‘I should have known this.’ It’s the tool to change lives and change communities.

—Ebony Lee, Ph.D., director of curriculum, instruction, and assessment

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A Parting Thought

Educators matter more to student achievement than any other aspect of schooling. Yet too many teacher-preparation programs do not adequately prepare educators to teach literacy to students with diverse strengths and instructional needs.

Given access to high-quality professional learning in literacy, teachers can experience breakthrough moments for themselves and create them for their students. LETRS empowers teachers to bring the science of reading into the classroom and reach every reader, including those who are struggling to get on grade level.

Just as an asset-based model focuses on the strengths that students bring to the classroom, the right professional learning in literacy can build on teachers’ current expertise, boosting individual and collective teacher effectiveness, confidence, and efficacy.

We encourage you to see for yourself. Take a look at a sample LETRS syllabus and see why this professional learning is transforming reading instruction.

[Get your sample syllabus](#)



Lexia is the Structured Literacy expert. For more than 35 years, the company has focused solely on literacy, and today provides a full spectrum of solutions for both students and teachers. With robust offerings for differentiated instruction, personalized learning, assessment, and professional learning, Lexia helps more learners read, write, and speak with confidence.

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