



Texas Essential Knowledge and Skills for English Language Arts and Reading

Alignment Overview

Lexia® Core5® Reading aligns to the levels of complexity and rigor of the TEKS for ELA and Reading. Through systematic design, Core5 ensures both foundational reading proficiency and advanced skill development across the six strands of instruction, all of which support Texas's standards for reading.



Core5 Program Components

Independent Student-Driven Learning

Built on the Science of Reading, Core5 is an adaptive online blended learning program that accelerates the development of literacy skills for students of all abilities in grades PreK-5. Students receive personalized instruction in the 6 primary areas of reading: Phonological Awareness, Phonics, Automaticity, Fluency, Vocabulary and Comprehension.

Ongoing Progress Monitoring

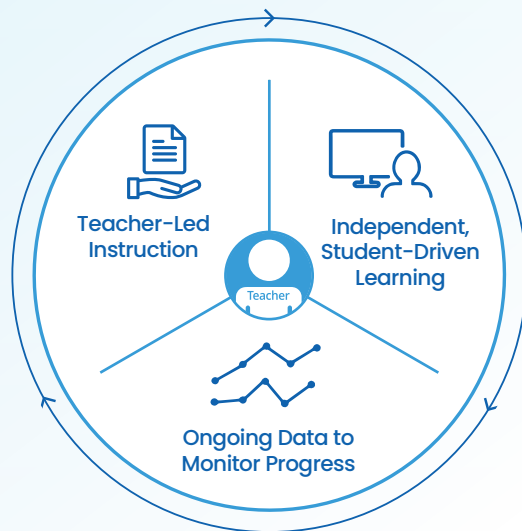
Core5 provides assessments and detailed progress monitoring tools tied directly to action plans and relevant instructional resources. The proprietary **Assessment Without Testing®** technology gathers norm-referenced and criterion-referenced performance data without stopping the flow of instruction to administer a test.

Teacher-led Instruction

Core5's multi-sensory instructional offline materials empower educators to target instruction, reinforce and extend learning while providing additional opportunities for oral expression, writing, and collaboration. Offline resources include:

- **Lexia Lessons** are automatically recommended for students based on their performance in the online activities. These scripted lesson plans help teachers deliver explicit instruction in targeted skill areas for small-group or one-on-one instruction.
- **Lexia Skill Builders** can be incorporated into classroom routines or used for home practice to build independence, increase automaticity, and expand expressive skills.

Educators have access to additional resources to supplement student learning. See the [Instructional Materials Sampler](#) to learn more about resources such as **Lexia Connections**, **Decodable Readers**, **Lexia Close Reads**, the **Writing Prompt Pack** and the **Fluency Passage Pack**.



Supporting Needs of Diverse Learners

Core5 helps all students—whether they are Emergent Bilinguals, students working towards proficiency, on level, or above level—boost their reading achievement through just right, personalized instruction.

Acceleration and Enrichment

Core5 supports students who are working towards proficiency, students who are on-level and above-level. Students can work independently online or collaboratively offline to expand their expressive skills.

Supporting Culturally Responsive Learning Environments

Core5 seeks to convey equitable and multidimensional representations of people across lines of diversity including race, culture, language background, gender, ability, socio-economic status, community, and national origin.



TEKS for ELA and Reading & Core5 Reading

How does Core5 prepare students for college and the workplace?

Students using Core5 follow a rigorous scope and sequence built for college and career ready standards. Core5 prepares students for the instructional shifts in TEKS for ELA and Reading as they **develop and sustain foundational language skills**, such as **comprehending multiple genres**, understanding an **author's purpose and craft**, and learning the significance of **inquire and research**.

Preparing Students to be Literate

Core5 students develop the necessary skills to be considered "literate" as outlined by the TEKS for ELA and Reading. Through Core5 students:

- Learn to **use technology and digital media strategically and capably** via the online program and when engaging in offline lessons.
- **Demonstrate independence** as they navigate the program through a personalized learning path.
- Build **foundation of knowledge** through engaging in online and offline lessons that allow for them to **respond to the varying demands of audience, task, purpose and discipline**, as well as **comprehend, critique** and learn to **value evidence**.
- Learn to **understand other perspectives and cultures** as they engage with text that are culturally responsive and sustaining.



Core5 includes Texas curriculum requirements:

- ✓ Cognitively demanding task
- ✓ Quality text selections and genres
- ✓ Demonstrated efficacy
- ✓ Repeated exposure and application to complex text
- ✓ Rich academic vocabulary
- ✓ A foundation built from research

"The TEKS require students to read widely and deeply from a variety of texts including literary and informational texts. This helps students develop their critical thinking and comprehension skills, which are essential for success in college and the workplace."

(Texas Department of Education)





A Closer Look at Core5 & 7 Strands TEKS for ELA and Reading

TEKS 7 Strands of Language	How Core5 Builds Student's Capacity
Developing and Sustaining Foundational Language Skills	<ul style="list-style-type: none">• Students develop foundational literacy skills through rigorous instruction in print concepts, phonological awareness, phonics, word analysis skills, fluency, and accuracy.• Students work through a systematic scope and sequence in the online activities to develop foundational literacy skills.
Comprehension	<ul style="list-style-type: none">• Students build comprehension skills and understanding of key ideas and details when reading.• Students read engaging, age-appropriate, high interest authentic text and demonstrate comprehension by answering text-dependent and high-order thinking questions.• Students engage with a variety of informational texts and utilize various strategies, to develop comprehension of informational text through listening and reading.
Response	<ul style="list-style-type: none">• Students improve language skills through strategies such as identifying rhyme schemes in poetry, improving fluency and comprehension.• Students engage in activities, such as mapping sounds to letters to strengthen decoding and spelling skills and improving student understanding of conventions of standard English.
Multiple Genre	<ul style="list-style-type: none">• Students recognize and analyze literary elements within and across increasingly complex traditional, contemporary, and diverse literary texts.• Students learn to read and comprehend diverse texts with engaging readings and higher-order thinking questions that focus on evidence, inferences, connecting ideas, and analyzing author perspectives.• Students develop comprehension skills such as, making references, compare and contrast, sequence of events, analyzing a story's theme/central message and understanding character, setting, plot and resolutions across multiple genres.
Author's Purpose and Craft	<ul style="list-style-type: none">• Students practice identifying an author's reasons, or purpose, for writing through offline lessons.• Students participate in lesson activities that aim to help them consider the primary purpose of a text, enabling them to identify and comprehend common text structures.
Composition	<ul style="list-style-type: none">• Students engage in teacher-led writing opportunities which provide a foundation for college and career readiness as they learn to adapt the form and content of their writing to accomplish a particular task and purpose.• Offline materials provide students with the opportunity to apply their learning and enhance their writing skills.
Inquiry and Research	<ul style="list-style-type: none">• Students engage in offline lessons designed to help them understand that different texts on similar topics may complement each other and that answers to questions can be put together from more than one source.• Students learn to identify and integrate information from text when researching a topic.





Core5 Progression of Learning

The chart below shows an example of the progression of learning throughout Core5 by demonstrating how the TEKS for ELA and Reading are addressed at Kindergarten, Grade 3 and Grade 5.

Standard	Sample Offline Resource	Student Program	Lexia Lessons	Lexia Skill Builders	Lexia Connections
110.2.b..2.A Demonstrate phonological awareness by:					
110.2.b..2.A.i Identifying and producing rhyming words.	Lexia Lesson: Rhyming	✓	✓	✓	✓
110.2.b..2.A.ii Recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound.	Lexia Lesson: Similar Consonants b/p	✓	✓	✓	✓
110.2.b..2.A.iii Identifying syllables in spoken words.	Skill Builder: Syllable Division	✓	✓	✓	✓
110.5.b.2.A Demonstrate phonological awareness by:					
110.5.b.2.A.i Decoding multisyllabic words with multiple sound-spelling patterns such as eigh, ough, and en.	Lexia Lesson: Vowel Combination eigh	✓	✓	✓	✓
110.5.b.2.A.ii Decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.	Lexia Skill Builder: Latin Suffixes	✓	✓	✓	✓
110.5.b.2.A.iii Decoding words using knowledge of syllable division patterns such as VCCV, VCV, and VCCV with accent shifts.	Lexia Lesson: Syllable Division VCCV	✓	✓	✓	✓
110.7.b.2.A Demonstrate phonological awareness by:					
110.7.b.2.A.ii Decoding multisyllabic words with closed syllables; open syllables; VCe syllable; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.	Lexia Lesson: Signal Words	✓	✓	✓	✓
110.7.b.2.A.iv Decoding words using advanced knowledge of the influence of prefixes and suffixes on based words.	Lexia Lesson: Vocabulary Strategies: Prefixes, Lesson 3	✓	✓	✓	✓
110.7.b.2.A.v Identifying and reading high frequency words from a research-based list.	Connections: Academic Vocabulary 3	✓	✓	✓	✓

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