



**LEXIA® CORE5® READING**

**EVIDENCE OF BENCHMARKS NOT TAUGHT IN ISOLATION**

**Basic Skills in Reading K-2**

**Functional Reading Skills K-2**

**Basic Skills in Reading 3-5**

**Functional Reading Skills 3-5**

**LEXIA® CORE5® READING**

**EVIDENCE OF BENCHMARKS NOT TAUGHT IN ISOLATION**

**Basic Skills in Reading K-2**

**Functional Reading Skills K-2**

**Evidence of Benchmarks Not Taught In Isolation**  
**K-2 Basic and Functional**  
**Core5 Reading**

Lesson			Benchmark Spotlight		Supporting Benchmark(s)
Grade	Level #	Activity Name	Notation	Description	
ONLINE/DIGITAL CONTENT					
3rd Grade	Level 13	Spelling Rules 2	BEST.ELA.3.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2) Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est). Decode multisyllabic words.	BEST.ELA.3.C.3.1 BEST.ELA.3.F.1.4
3rd Grade	Level 13	Latin Suffixes	BEST.ELA.3.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2) Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est). Decode multisyllabic words.	BEST.ELA.3.V.1.2 BEST.ELA.3.F.1.4
3rd Grade	Level 13	Passage Fluency 2	BEST.ELA.3.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.2.F.1.3 BEST.ELA.2.V.1.3 BEST.ELA.K12.EE.2
3rd Grade	Level 13	Idioms 1	BEST.ELA.3.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.K12.EE.2
3rd Grade	Level 13	Passage Comprehension 2	BEST.ELA.3.R.1.2	Explain a theme and how it develops, using details, in a literary text.	BEST.ELA.K12.EE.2 BEST.ELA.3.R.2.1 BEST.ELA.3.R.2.2 BEST.ELA.3.R.2.3 BEST.ELA.3.R.1.3 BEST.ELA.3.R.1.1 BEST.ELA.3.R.2.4

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					BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.3
3rd Grade	Level 14	Prefix Meanings	BEST.ELA.3.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2) Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est). Decode multisyllabic words.	BEST.ELA.3.V.1.2 BEST.ELA.3.F.1.4
3rd Grade	Level 14	Sight Words 6	BEST.ELA.3.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.3.F.1.3 BEST.ELA.K12.EE.2
3rd Grade	Level 14	Passage Fluency 3	BEST.ELA.3.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.K12.EE.2 BEST.ELA.2.F.1.3 BEST.ELA.2.V.1.3
3rd Grade	Level 14	Simple Analogies	BEST.ELA.3.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.3.V.1.1
3rd Grade	Level 14	Passage Comprehension 3	BEST.ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	BEST.ELA.3.R.1.2 BEST.ELA.3.R.1.3 BEST.ELA.3.R.2.1 BEST.ELA.3.R.2.2 BEST.ELA.3.R.2.4 BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.3

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3rd Grade	Level 15	Vocabulary Strategies 1	BEST.ELA.3.V.1.2	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.3.V .1.3 BEST.ELA.3.V .1.1 BEST.ELA.3.F.1.3 BEST.ELA.3.R.2.2 BEST.ELA.K12.EE.2
3rd Grade	Level 15	Fluent Reading 1	BEST.ELA.3.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.3.C.2.1 BEST.ELA.3.R.1.4
3rd Grade	Level 15	Academic Vocabulary 1	BEST.ELA.3.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	BEST.ELA.3.V .1.3 BEST.ELA.3.R.2.2 BEST.ELA.K12.EE.2
3rd Grade	Level 15	Grammar Concepts 1	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.K12.EE.2 BEST.ELA.3.F.1.4
3rd Grade	Level 15	Text Connections 2	BEST.ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	BEST.ELA.3.R.1.2 BEST.ELA.3.R.1.3 BEST.ELA.3.R.2.1 BEST.ELA.3.R.2.2 BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.3
4th Grade	Level 16	Root Meanings	BEST.ELA.4.V.1.2	Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.4.F.1.3
4th Grade	Level 16	Sight Words 7	BEST.ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.K12.EE.2 BEST.ELA.4.F.1.3
4th Grade	Level 16	Passage Fluency 4	BEST.ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.4.V .1.3 BEST.ELA.4.F.1.3 BEST.ELA.K12.EE.2

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4th Grade	Level 16	Multiple Meaning Words 2	BEST.ELA.4.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.K12.EE.2 BEST.ELA.4.F.1.3
4th Grade	Level 16	Passage Comprehension 4	BEST.ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	BEST.ELA.4.R.1.2 BEST.ELA.4.R.1.3 BEST.ELA.4.R.2.1 BEST.ELA.4.R.2.2 BEST.ELA.4.R.2.3 BEST.ELA.4.R.2.4 BEST.ELA.4.R.2.4 BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.3
4th Grade	Level 17	Prefix Change Rules	BEST.ELA.4.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	BEST.ELA.4.C.3.1 BEST.ELA.4.F.1.4
4th Grade	Level 17	Spelling Rules 3	BEST.ELA.4.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	BEST.ELA.4.C.3.1 BEST.ELA.4.F.1.4
4th Grade	Level 17	Passage Fluency 5	BEST.ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.4.V.1.3 BEST.ELA.4.F.1.3 BEST.ELA.K12.EE.2
4th Grade	Level 17	Idioms 2	BEST.ELA.4.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.4.R.3.1 BEST.ELA.K12.EE.2

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4th Grade	Level 17	Passage Comprehension 5	BEST.ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	BEST.ELA.4.R.1.2 BEST.ELA.4.R.1.3 BEST.ELA.4.R.1.4 BEST.ELA.4.R.2.1 BEST.ELA.4.R.2.2 BEST.ELA.4.R.2.3 BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.3
4th Grade	Level 18	Vocabulary Strategies 2	BEST.ELA.4.V.1.2	Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.4.F.1.3 BEST.ELA.4.V.1.1 BEST.ELA.4.V.1.3 BEST.ELA.4.R.2.2 BEST.ELA.K12.EE.2
4th Grade	Level 18	Fluent Reading 2	BEST.ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.4.R.1.4 BEST.ELA.4.C.2.1
4th Grade	Level 18	Academic Vocabulary 2	BEST.ELA.4.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	BEST.ELA.4.V.1.3 BEST.ELA.4.R.2.2 BEST.ELA.K12.EE.2
4th Grade	Level 18	Grammar Concepts 2	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.K12.EE.2 BEST.ELA.4.F.1.4
4th Grade	Level 18	Text Connections 3	BEST.ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	BEST.ELA.4.R.1.2 BEST.ELA.4.R.1.3 BEST.ELA.4.R.2.2 BEST.ELA.4.R.3.1 BEST.ELA.4.R.3.3 BEST.ELA.4.R.2.1

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					BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.3
5th Grade	Level 19	Greek Combining Forms 1	BEST.ELA.5.V.1.2	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.5.F.1.3
5th Grade	Level 19	Signal Words	BEST.ELA.5.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	BEST.ELA.K12.EE.2 BEST.ELA.5.C.3.1 BEST.ELA.5.F.1.4 BEST.ELA.5.C.2.1
5th Grade	Level 19	Passage Fluency 6	BEST.ELA.5.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.5.V.1.3 BEST.ELA.5.F.1.3 BEST.ELA.K12.EE.2
5th Grade	Level 19	Shades of Meaning	BEST.ELA.5.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.5.V.1.1
5th Grade	Level 19	Passage Comprehension 6	BEST.ELA.5.R.1.1	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	BEST.ELA.5.R.1.2 BEST.ELA.5.R.1.4 BEST.ELA.5.R.2.2 BEST.ELA.5.R.2.3 BEST.ELA.5.R.2.4 BEST.ELA.5.R.1.3 BEST.ELA.5.R.3.1 BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.3



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5th Grade	Level 20	Greek Combining Forms 2	BEST.ELA.5.V.1.2	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.5.F.1.3
5th Grade	Level 20	Special Accent Rules	BEST.ELA.5.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	BEST.ELA.5.F.1.4
5th Grade	Level 20	Passage Fluency 7	BEST.ELA.5.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.5.V .1.3 BEST.ELA.5.F.1.3 BEST.ELA.K12.EE. 2
5th Grade	Level 20	Complex Analogies	BEST.ELA.5.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.5.V .1.1
5th Grade	Level 20	Passage Comprehension 7	BEST.ELA.5.R.1.1	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	BEST.ELA.5.R.1.2 BEST.ELA.5.R.1.4 BEST.ELA.5.R.2.1 BEST.ELA.5.R.2.2 BEST.ELA.5.R.2.3 BEST.ELA.5.R.2.4 BEST.ELA.5.R.3.1 BEST.ELA.K12.EE. 2 BEST.ELA.K12.EE. 3
5th Grade	Level 21	Vocabulary Strategies 3	BEST.ELA.5.V.1.2	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.5.F.1.3 BEST.ELA.5.V .1.1 BEST.ELA.5.V .1.3 BEST.ELA.5.R.2.2 BEST.ELA.K12.EE. 2

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5th Grade	Level 21	Fluent Reading 3	BEST.ELA.5.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.5.R.1.4 BEST.ELA.5.C.2.1
5th Grade	Level 21	Academic Vocabulary 3	BEST.ELA.5.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	BEST.ELA.5.V.1.3 BEST.ELA.5.R.2.2 BEST.ELA.K12.EE.2
5th Grade	Level 21	Grammar Concepts 3	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.K12.EE.2 BEST.ELA.5.F.1.4
5th Grade	Level 21	Text Connections 4	BEST.ELA.5.R.1.1	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	BEST.ELA.5.R.1.4 BEST.ELA.5.R.2.1 BEST.ELA.5.R.2.2 BEST.ELA.5.R.1.3 BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.3
OFFLINE/PAPER-BASED CONTENT LEXIA LESSONS					
3rd Grade	Level 13	Spelling Rules (Doubling), Lesson 1	BEST.ELA.3.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2) Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est). Decode multisyllabic words.	BEST.ELA.3.C.3.1 BEST.ELA.3.F.1.4
3rd Grade	Level 13	Suffixes, Lesson 2	BEST.ELA.3.V.1.2	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.3.F.1.3 BEST.ELA.3.F.1.4
3rd Grade	Level 13	Passage Fluency, Lesson 2	BEST.ELA.3.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.2.F.1.3 BEST.ELA.K12.EE.2

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3rd Grade	Level 13	Idioms, Lesson 1	BEST.ELA.3.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.K12.EE.2
3rd Grade	Level 13	Reading Informational Text, Lesson 2	BEST.ELA.3.R.2.2	Identify the central idea and explain how relevant details support that idea in a text.	BEST.ELA.3.V.1.1 BEST.ELA.3.C.2.1
3rd Grade	Level 13	Word Meaning in Context, Lesson 3	BEST.ELA.3.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.3.V.1.2 BEST.ELA.3.C.2.1
3rd Grade	Level 13	Reading Narrative Text, Lesson 2	BEST.ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	BEST.ELA.3.R.1.2 BEST.ELA.3.V.1.1 BEST.ELA.3.C.2.1
3rd Grade	Level 13	Spelling Rules (Drop e), Lesson 1	BEST.ELA.3.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2) Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est). Decode multisyllabic words.	BEST.ELA.3.C.3.1
3rd Grade	Level 14	Prefixes, Lesson 2	BEST.ELA.3.V.1.2	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.3.F.1.3
3rd Grade	Level 14	Sight Words, Lesson 4	BEST.ELA.3.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.3.F.1.3 BEST.ELA.K12.EE.2
3rd Grade	Level 14	Simple Analogies	BEST.ELA.3.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.3.V.1.1
3rd Grade	Level 14	Drawing Inferences and	BEST.ELA.3.R.2.2	Identify the central idea and explain how relevant details support that idea in a text.	BEST.ELA.3.R.1.1 BEST.ELA.3.V.1.1

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		Conclusions, Lesson 2			BEST.ELA.3.C.2.1
3rd Grade	Level 14	Cause and Effect, Lesson 1	BEST.ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	BEST.ELA.3.V.1.1 BEST.ELA.3.C.2.1
3rd Grade	Levels 13-15	Author's Point of View, Lesson 1	BEST.ELA.3.R.2.3	Explain the development of an author's purpose in an informational text.	BEST.ELA.3.V.1.1 BEST.ELA.3.R.3.3 BEST.ELA.3.C.2.1
3rd Grade	Levels 13-15	Compare and Contrast, Lesson 1	BEST.ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	BEST.ELA.3.V.1.1 BEST.ELA.3.C.2.1
3rd Grade	Levels 13-15	Comparing & Contrasting Informational Texts, Lesson 2	BEST.ELA.3.R.3.3	Compare and contrast how two authors present information on the same topic or theme.	BEST.ELA.3.R.2.2 BEST.ELA.3.V.1.1 BEST.ELA.3.C.2.1
3rd Grade	Levels 13-15	Comparing & Contrasting Narrative Texts, Lesson 2	BEST.ELA.3.R.3.3	Compare and contrast how two authors present information on the same topic or theme.	BEST.ELA.3.R.1.2 BEST.ELA.3.V.1.1 BEST.ELA.3.R.1.1 BEST.ELA.3.C.2.1 BEST.ELA.3.C.2.1
3rd Grade	Levels 13-15	Illustrations, Lesson 2	BEST.ELA.3.R.1.2	Explain a theme and how it develops, using details, in a literary text.	BEST.ELA.3.V.1.1 BEST.ELA.3.R.1.1 BEST.ELA.3.C.2.1
3rd Grade	Levels 13-15	Narrator's Point of View, Lesson 2	BEST.ELA.3.R.1.3	Explain different characters' perspectives in a literary text.	BEST.ELA.3.V.1.1 BEST.ELA.3.C.2.1
3rd Grade	Levels 13-15	Reading Persuasive Text, Lesson 1	BEST.ELA.3.R.2.4	Identify an author's claim and explain how an author uses evidence to support the claim.	BEST.ELA.3.V.1.1 BEST.ELA.3.C.2.1
3rd Grade	Levels 13-15	Reading Plays, Lesson 1	BEST.ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	BEST.ELA.3.V.1.1 BEST.ELA.3.C.2.1

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3rd Grade	Levels 13-15	Reading Poems, Lesson 2	BEST.ELA.3.R.1.4	Identify types of poems: free verse, rhymed verse, haiku, and limerick.	BEST.ELA.3.V.1.1 BEST.ELA.3.C.2.1
3rd Grade	Levels 13-15	Sequence and Procedure, Lesson 2	BEST.ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	BEST.ELA.3.V.1.1 BEST.ELA.3.R.3.2 BEST.ELA.3.C.2.1
3rd Grade	Levels 13-15	Text Features, Lesson 2	BEST.ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	BEST.ELA.3.V.1.1 BEST.ELA.3.C.2.1
3rd Grade	Levels 13-15	Visual Information, Lesson 2	BEST.ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	BEST.ELA.3.V.1.1 BEST.ELA.3.C.2.1
3rd Grade	Level 15	Academic Vocabulary, Lesson 1	BEST.ELA.3.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	BEST.ELA.3.V.1.3 BEST.ELA.3.F.1.4 BEST.ELA.3.R.2.2 BEST.ELA.K12.EE.2
3rd Grade	Level 15	Adjectives, Lesson 1	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.3.C.1.5 BEST.ELA.K12.EE.2
3rd Grade	Level 15	Adverbs, Lesson 1	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.3.C.1.5 BEST.ELA.K12.EE.2
3rd Grade	Level 15	Compound Sentences, Lesson 1	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.3.C.1.5 BEST.ELA.K12.EE.2
3rd Grade	Level 15	Coordinating Conjunctions, Lesson 1	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.3.C.1.5 BEST.ELA.K12.EE.2
3rd Grade	Level 15	Future Tense Verbs, Lesson 1	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.3.C.1.5 BEST.ELA.K12.EE.2

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3rd Grade	Level 15	Nouns, Lesson 1	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.3.C.1.5 BEST.ELA.K12.EE.2
3rd Grade	Level 15	Past and Present Tense Verbs, Lesson 1	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.3.C.1.5 BEST.ELA.K12.EE.2
3rd Grade	Level 15	Prepositional Phrases, Lesson 1	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.3.C.1.5 BEST.ELA.K12.EE.2
3rd Grade	Level 15	Pronouns, Lesson 1	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.3.C.1.5 BEST.ELA.K12.EE.2
3rd Grade	Level 15	Rhyme Scheme, Lesson 1	BEST.ELA.3.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.3.R.1.4
3rd Grade	Level 15	Simple Sentences, Lesson 1	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.3.C.1.5 BEST.ELA.K12.EE.2
3rd Grade	Level 15	Verbs, Lesson 1	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.3.C.1.5 BEST.ELA.K12.EE.2
3rd Grade	Level 15	Vocabulary Strategies: Compound Words, Lesson 1	BEST.ELA.3.V.1.2	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.3.F.1.3 BEST.ELA.3.V.1.1
3rd Grade	Level 15	Vocabulary Strategies: Prefixes, Lesson 1	BEST.ELA.3.V.1.2	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.3.F.1.3 BEST.ELA.3.V.1.1
3rd Grade	Level 15	Vocabulary Strategies: Suffixes, Lesson 1	BEST.ELA.3.V.1.2	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.3.F.1.3 BEST.ELA.3.V.1.1

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4th Grade	Level 15	Root Meanings	BEST.ELA.4.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	BEST.ELA.4.V.1.2
4th Grade	Level 15	Sight Words, Lesson 5	BEST.ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.K12.EE.2 BEST.ELA.4.F.1.3
4th Grade	Level 15	Passage Fluency, Lesson 3	BEST.ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.4.F.1.3 BEST.ELA.K12.EE.2
4th Grade	Level 15	Multiple Meaning Words, Lesson 2	BEST.ELA.4.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.K12.EE.2 BEST.ELA.4.F.1.3
4th Grade	Level 15	Cause and Effect, Lesson 2	BEST.ELA.4.R.2.1	Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.	BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1
4th Grade	Level 15	Compare and Contrast, Lesson 2	BEST.ELA.4.R.2.1	Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.	BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1
4th Grade	Level 15	Reading Informational Text, Lesson 3	BEST.ELA.4.R.2.2	Explain how relevant details support the central idea, implied or explicit.	BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1
4th Grade	Level 15	Word Meaning in Context, Lesson 4	BEST.ELA.4.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.4.V.1.2 BEST.ELA.4.C.2.1
4th Grade	Level 15	Drawing Inferences and Conclusions, Lesson 3	BEST.ELA.4.R.2.2	Explain how relevant details support the central idea, implied or explicit.	BEST.ELA.4.R.1.1 BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1

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**Core5 Reading**

4th Grade	Level 15	Reading Narrative Text, Lesson 3	BEST.ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	BEST.ELA.4.R.1.2 BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1
4th Grade	Level 16	Prefixes that Change	BEST.ELA.4.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	BEST.ELA.4.C.3.1 BEST.ELA.4.F.1.4
4th Grade	Level 16	Spelling Rules (FLSZ), Lesson 2	BEST.ELA.4.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	BEST.ELA.4.C.3.1
4th Grade	Level 16	Spelling Rule (-ck, -tch, -dge), Lesson 2	BEST.ELA.4.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	BEST.ELA.4.C.3.1
4th Grade	Level 16	Spelling Rules (Doubling), Lesson 2	BEST.ELA.4.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	BEST.ELA.4.C.3.1
4th Grade	Level 16	Spelling Rules (Drop e), Lesson 2	BEST.ELA.4.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	BEST.ELA.4.C.3.1
4th Grade	Level 16	Idioms, Lesson 2	BEST.ELA.4.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.4.R.3.1
4th Grade	Level 16	Informational Text Summary, Lesson 1	BEST.ELA.4.R.3.2	Summarize a text to enhance comprehension. Include plot and theme for a literary text. Include the central idea and relevant details for an informational text.	BEST.ELA.4.R.2.2 BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1



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4th Grade	Level 16	Paraphrasing, Lesson 1	BEST.ELA.4.R.3.2	Summarize a text to enhance comprehension. Include plot and theme for a literary text. Include the central idea and relevant details for an informational text.	BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1
4th Grade	Level 16	Narrative Text Summary, Lesson 1	BEST.ELA.4.R.3.2	Summarize a text to enhance comprehension. Include plot and theme for a literary text. Include the central idea and relevant details for an informational text.	BEST.ELA.4.R.1.1 BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1
4th Grade	Level 16	Spelling Rule: Change y to i	BEST.ELA.4.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	BEST.ELA.4.C.3.1
4th Grade	Levels 16-18	Author's Point of View, Lesson 2	BEST.ELA.4.R.3.3	Compare and contrast accounts of the same event using primary and/or secondary sources.	BEST.ELA.4.R.2.3 BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1
4th Grade	Levels 16-18	Comparing & Contrasting Narrative Texts, Lesson 3	BEST.ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	BEST.ELA.4.V.1.1 BEST.ELA.4.R.1.2 BEST.ELA.4.C.2.1
4th Grade	Levels 16-18	Integrating Information for Research, Lesson 1	BEST.ELA.4.R.2.2	Explain how relevant details support the central idea, implied or explicit.	BEST.ELA.4.C.4.1 BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1
4th Grade	Levels 16-18	Narrator's Point of View, Lesson 3	BEST.ELA.4.R.1.3	Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.	BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1
4th Grade	Levels 16-18	Reading Persuasive Text, Lesson 2	BEST.ELA.4.R.2.4	Explain an author's claim and the reasons and evidence used to support the claim.	BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1
4th Grade	Levels 16-18	Reading Plays, Lesson 2	BEST.ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1
4th Grade	Levels 16-18	Reading Poems, Lesson 3	BEST.ELA.4.R.1.4	Explain how rhyme and structure create meaning in a poem.	BEST.ELA.4.R.3.1 BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1

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4th Grade	Levels 16-18	Sequence and Procedure, Lesson 3	BEST.ELA.4.R.2.1	Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.	BEST.ELA.4.V.1.1 BEST.ELA.4.R.3.2 BEST.ELA.4.C.2.1
4th Grade	Levels 16-18	Text Structures, Lesson 1	BEST.ELA.4.R.2.1	Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.	BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1
4th Grade	Levels 16-18	Visual Information, Lesson 3	BEST.ELA.4.R.2.1	Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.	BEST.ELA.4.V.1.1 BEST.ELA.4.C.2.1
4th Grade	Level 18	Academic Vocabulary, Lesson 2	BEST.ELA.4.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	BEST.ELA.4.V.1.3 BEST.ELA.4.F.1.4 BEST.ELA.4.R.2.2 BEST.ELA.K12.EE.2
4th Grade	Level 18	Adjectives, Lesson 2	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.4.C.1.5 BEST.ELA.K12.EE.2
4th Grade	Level 18	Adverbs, Lesson 2	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.4.C.1.5 BEST.ELA.K12.EE.2
4th Grade	Level 18	Compound Sentences, Lesson 2	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.4.C.1.5 BEST.ELA.K12.EE.2
4th Grade	Level 18	Coordinating Conjunctions, Lesson 2	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.4.C.1.5 BEST.ELA.K12.EE.2
4th Grade	Level 18	Future Tense Verbs, Lesson 2	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.4.C.1.5 BEST.ELA.K12.EE.2
4th Grade	Level 18	Nouns, Lesson 2	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.4.C.1.5 BEST.ELA.K12.EE.2

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4th Grade	Level 18	Past and Present Tense Verbs, Lesson 2	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.4.C.1.5 BEST.ELA.K12.EE.2
4th Grade	Level 18	Possessive Nouns, Lesson 1	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.4.C.1.5 BEST.ELA.K12.EE.2
4th Grade	Level 18	Prepositional Phrases, Lesson 2	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.4.C.1.5 BEST.ELA.K12.EE.2
4th Grade	Level 18	Pronouns, Lesson 2	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.4.C.1.5 BEST.ELA.K12.EE.2
4th Grade	Level 18	Relative Clauses	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.4.C.1.5 BEST.ELA.K12.EE.2
4th Grade	Level 18	Rhyme Scheme, Lesson 2	BEST.ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.4.R.1.4
4th Grade	Level 18	Simple Sentences, Lesson 2	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.4.C.1.5 BEST.ELA.K12.EE.2
4th Grade	Level 18	Verbs, Lesson 2	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.4.C.1.5 BEST.ELA.K12.EE.2
4th Grade	Level 18	Vocabulary Strategies: Compound Words, Lesson 2	BEST.ELA.4.V.1.2	Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.4.F.1.3 BEST.ELA.4.V.1.1
4th Grade	Level 18	Vocabulary Strategies: Prefixes, Lesson 2	BEST.ELA.4.V.1.2	Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.4.F.1.3 BEST.ELA.4.V.1.1

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4th Grade	Level 18	Vocabulary Strategies: Suffixes, Lesson 2	BEST.ELA.4.V.1.2	Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.4.F.1.3 BEST.ELA.4.V.1.1
5th Grade	Level 17	Greek Combining Forms	BEST.ELA.5.V.1.2	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.5.F.1.3 BEST.ELA.5.V.1.1
5th Grade	Level 17	Signal Words	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.5.V.1.1
5th Grade	Level 17	Passage Fluency, Lesson 4	BEST.ELA.5.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.5.F.1.3 BEST.ELA.K12.EE.2
5th Grade	Level 17	Shades of Meaning	BEST.ELA.5.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.5.V.1.1
5th Grade	Level 17	Cause and Effect, Lesson 3	BEST.ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of texts.	BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1
5th Grade	Level 17	Reading Informational Text, Lesson 4	BEST.ELA.5.R.2.2	Explain how relevant details support the central idea(s), implied or explicit.	BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1
5th Grade	Level 17	Reading Persuasive Text, Lesson 3	BEST.ELA.5.R.2.4	Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.	BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1
5th Grade	Level 17	Word Meaning in Context, Lesson 5	BEST.ELA.5.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.5.V.1.2 BEST.ELA.5.C.2.1
5th Grade	Level 17	Drawing Inferences and	BEST.ELA.5.R.2.2	Explain how relevant details support the central idea(s), implied or explicit.	BEST.ELA.5.R.1.1 BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1

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		Conclusions, Lesson 4			
5th Grade	Level 17	Compare and Contrast, Lesson 3	BEST.ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of texts.	BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1
5th Grade	Level 18	Special Accents	BEST.ELA.5.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	BEST.ELA.5.F.1.4
5th Grade	Level 18	Complex Analogies	BEST.ELA.5.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.5.V.1.1
5th Grade	Level 18	Reading Narrative Text, Lesson 4	BEST.ELA.5.R.1.1	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	BEST.ELA.5.R.1.2 BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1
5th Grade	Level 18	Paraphrasing, Lesson 2	BEST.ELA.5.R.3.2	Summarize a text to enhance comprehension. Include plot and theme for a literary text. Include the central idea and relevant details for an informational text.	BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1
5th Grade	Level 18	Informational Text Summary, Lesson 2	BEST.ELA.5.R.3.2	Summarize a text to enhance comprehension. Include plot and theme for a literary text. Include the central idea and relevant details for an informational text.	BEST.ELA.5.R.2.2 BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1
5th Grade	Level 18	Predicting Outcomes	BEST.ELA.5.R.1.1	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1
5th Grade	Level 18	Narrative Text Summary, Lesson 2	BEST.ELA.5.R.3.2	Summarize a text to enhance comprehension. Include plot and theme for a literary text. Include the central idea and relevant details for an informational text.	BEST.ELA.5.R.1.1 BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1
5th Grade	Levels 19-21	Author's Point of View, Lesson 3	BEST.ELA.5.R.2.3	Analyze an author's purpose and/or perspective in an informational text.	BEST.ELA.5.R.3.3 BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1

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5th Grade	Levels 19-21	Comparing & Contrasting Narrative Texts, Lesson 4	BEST.ELA.5.R.1.1	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	BEST.ELA.5.V.1.1 BEST.ELA.5.R.1.2 BEST.ELA.5.C.2.1
5th Grade	Levels 19-21	Integrating Information for Research, Lesson 2	BEST.ELA.5.R.2.2	Explain how relevant details support the central idea(s), implied or explicit.	BEST.ELA.5.C.4.1 BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1
5th Grade	Levels 19-21	Narrator's Point of View, Lesson 4	BEST.ELA.5.R.1.3	Describe how an author develops a character's perspective in a literary text.	BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1
5th Grade	Levels 19-21	Reading Plays, Lesson 3	BEST.ELA.5.R.1.1	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1
5th Grade	Levels 19-21	Reading Poems, Lesson 4	BEST.ELA.5.R.1.4	Explain how figurative language and other poetic elements work together in a poem.	BEST.ELA.5.R.3.1 BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1
5th Grade	Levels 19-21	Sequence and Procedure, Lesson 4	BEST.ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of texts.	BEST.ELA.5.V.1.1 BEST.ELA.5.R.3.2 BEST.ELA.5.C.2.1
5th Grade	Levels 19-21	Text Structures, Lesson 2	BEST.ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of texts.	BEST.ELA.5.V.1.1 BEST.ELA.5.C.2.1
5th Grade	Level 21	Academic Vocabulary, Lesson 3	BEST.ELA.5.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	BEST.ELA.5.V.1.3 BEST.ELA.5.F.1.4 BEST.ELA.5.R.2.2 BEST.ELA.K12.EE.2
5th Grade	Level 21	Adjectives, Lesson 3	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.5.C.1.5 BEST.ELA.K12.EE.2
5th Grade	Level 21	Advanced Vocabulary Strategies	BEST.ELA.5.V.1.2	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.5.F.1.3 BEST.ELA.5.V.1.1

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5th Grade	Level 21	Adverbs, Lesson 3	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.5.C.1.5 BEST.ELA.K12.EE.2
5th Grade	Level 21	Compound Sentences, Lesson 3	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.5.C.1.5 BEST.ELA.K12.EE.2
5th Grade	Level 21	Coordinating Conjunctions, Lesson 3	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.5.C.1.5 BEST.ELA.K12.EE.2
5th Grade	Level 21	Future Tense Verbs, Lesson 3	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.5.C.1.5 BEST.ELA.K12.EE.2
5th Grade	Level 21	Interjections	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.5.C.1.5 BEST.ELA.K12.EE.2
5th Grade	Level 21	Nouns, Lesson 3	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.5.C.1.5 BEST.ELA.K12.EE.2
5th Grade	Level 21	Paired Conjunctions	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.5.C.1.5 BEST.ELA.K12.EE.2
5th Grade	Level 21	Past and Present Tense Verbs, Lesson 3	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.5.C.1.5 BEST.ELA.K12.EE.2
5th Grade	Level 21	Possessive Nouns, Lesson 2	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.5.C.1.5 BEST.ELA.K12.EE.2
5th Grade	Level 21	Prepositional Phrases, Lesson 3	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.5.C.1.5 BEST.ELA.K12.EE.2

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5th Grade	Level 21	Pronouns, Lesson 3	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.5.C.1.5 BEST.ELA.K12.EE.2
5th Grade	Level 21	Rhyme Scheme, Lesson 3	BEST.ELA.5.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.5.C.1.5 BEST.ELA.K12.EE.2
5th Grade	Level 21	Subordinating Conjunctions	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.5.C.1.5 BEST.ELA.K12.EE.2
5th Grade	Level 21	Verbs, Lesson 3	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.5.C.1.5 BEST.ELA.K12.EE.2
5th Grade	Level 21	Vocabulary Strategies: Prefixes, Lesson 3	BEST.ELA.5.V.1.2	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.5.F.1.3 BEST.ELA.5.V.1.1
5th Grade	Level 21	Vocabulary Strategies: Suffixes, Lesson 3	BEST.ELA.5.V.1.2	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.5.F.1.3 BEST.ELA.5.V.1.1
<b>OFFLINE/PAPER-BASED CONTENT SKILL BUILDERS</b>					
3rd Grade	Level 13	Idioms 1	BEST.ELA.3.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.K12.EE.2
3rd Grade	Level 13	Passage Fluency 2	BEST.ELA.3.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.2.F.1.3 BEST.ELA.2.V.1.3 BEST.ELA.K12.EE.2



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3rd Grade	Level 13	Passage Comprehension 2	BEST.ELA.3.R.2.2	Identify the central idea and explain how relevant details support that idea in a text.	BEST.ELA.3.R.1.2 BEST.ELA.3.R.2.4 BEST.ELA.3.V.1.1 BEST.ELA.3.V.1.1 BEST.ELA.3.R.1.2 BEST.ELA.3.R.1.3 BEST.ELA.3.R.2.3 BEST.ELA.3.R.3.2
3rd Grade	Level 13	Spelling Rules 2	BEST.ELA.3.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2) Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est). Decode multisyllabic words.	BEST.ELA.3.C.3.1
3rd Grade	Level 13	Latin Suffixes	BEST.ELA.3.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2) Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est). Decode multisyllabic words.	BEST.ELA.3.V.1.2
3rd Grade	Level 14	Simple Analogies	BEST.ELA.3.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.3.V.1.1
3rd Grade	Level 14	Passage Fluency 3	BEST.ELA.3.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.K12.EE.2 BEST.ELA.2.F.1.3 BEST.ELA.2.V.1.3
3rd Grade	Level 14	Passage Comprehension 3	BEST.ELA.3.R.2.2	Identify the central idea and explain how relevant details support that idea in a text.	BEST.ELA.3.R.1.2 BEST.ELA.3.R.2.1 BEST.ELA.3.V.1.1 BEST.ELA.3.V.1.1 BEST.ELA.3.R.1.2 BEST.ELA.3.R.1.3

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					BEST.ELA.3.R.3.2
3rd Grade	Level 15	Vocabulary Strategies 1	BEST.ELA.3.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2) Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est). Decode multisyllabic words.	BEST.ELA.3.V.1.3 BEST.ELA.3.V.1.1 BEST.ELA.3.F.1.3 BEST.ELA.3.R.2.2 BEST.ELA.K12.EE.2
3rd Grade	Level 15	Fluent Reading 1	BEST.ELA.3.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.3.C.2.1 BEST.ELA.3.R.1.4
3rd Grade	Level 15	Academic Vocabulary 1	BEST.ELA.3.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	BEST.ELA.3.V.1.3 BEST.ELA.3.R.2.2 BEST.ELA.K12.EE.2
3rd Grade	Level 15	Grammar Concepts 1	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.K12.EE.2 BEST.ELA.3.F.1.4
3rd Grade	Level 15	Text Connections 2	BEST.ELA.3.R.3.3	Compare and contrast how two authors present information on the same topic or theme.	BEST.ELA.3.R.1.2 BEST.ELA.3.R.1.3 BEST.ELA.3.R.2.1 BEST.ELA.3.R.2.2 BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.3
4th Grade	Level 16	Passage Fluency 4	BEST.ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.4.V.1.3 BEST.ELA.4.F.1.3 BEST.ELA.K12.EE.2
4th Grade	Level 16	Multiple Meaning Words 2	BEST.ELA.4.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning	BEST.ELA.4.C.3.1

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				of multiple-meaning and unknown words and phrases, appropriate to grade level.	
4th Grade	Level 16	Passage Comprehension 4	BEST.ELA.4.R.3.2	Summarize a text to enhance comprehension. Include plot and theme for a literary text. Include the central idea and relevant details for an informational text.	BEST.ELA.4.R.2.2 BEST.ELA.4.R.1.1 BEST.ELA.4.R.1.2 BEST.ELA.4.R.1.3 BEST.ELA.4.R.2.1
4th Grade	Level 16	Root Meanings	BEST.ELA.4.V.1.2	Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.4.F.1.3
4th Grade	Level 16	Sight Words 7	BEST.ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.K12.EE.2 BEST.ELA.4.F.1.3
4th Grade	Level 17	Idioms 2	BEST.ELA.4.R.3.1	Explain how figurative language contributes to meaning in text(s).	BEST.ELA.4.V.1.3
4th Grade	Level 17	Passage Fluency 5	BEST.ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.4.V.1.3 BEST.ELA.4.F.1.3 BEST.ELA.K12.EE.2
4th Grade	Level 17	Passage Comprehension 5	BEST.ELA.4.R.2.2	Explain how relevant details support the central idea, implied or explicit.	BEST.ELA.4.R.1.1 BEST.ELA.4.R.1.4 BEST.ELA.4.C.4.1 BEST.ELA.4.R.3.2 BEST.ELA.4.R.1.2 BEST.ELA.4.R.1.2
4th Grade	Level 17	Prefix Change Rules	BEST.ELA.4.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	BEST.ELA.4.C.3.1 BEST.ELA.4.F.1.4
4th Grade	Level 17	Spelling Rules 3	BEST.ELA.4.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication	BEST.ELA.4.C.3.1 BEST.ELA.4.F.1.4

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				patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	
4th Grade	Level 18	Vocabulary Strategies 2	BEST.ELA.4.V.1.2	Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.4.F.1.3 BEST.ELA.4.V.1.1 BEST.ELA.4.V.1.3 BEST.ELA.4.R.2.2 BEST.ELA.K12.EE.2
4th Grade	Level 18	Fluent Reading 2	BEST.ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.4.R.1.4 BEST.ELA.4.C.2.1
4th Grade	Level 18	Academic Vocabulary 2	BEST.ELA.4.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	BEST.ELA.4.V.1.3 BEST.ELA.4.R.2.2 BEST.ELA.K12.EE.2
4th Grade	Level 18	Grammar Concepts 2	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.K12.EE.2 BEST.ELA.4.F.1.4
4th Grade	Level 18	Text Connections 3	BEST.ELA.4.R.2.2	Explain how relevant details support the central idea, implied or explicit.	BEST.ELA.4.R.1.2 BEST.ELA.4.R.1.3 BEST.ELA.4.R.2.2 BEST.ELA.4.R.3.1 BEST.ELA.4.R.3.3 BEST.ELA.4.R.2.1 BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.3
5th Grade	Level 19	Greek Combining Forms 1	BEST.ELA.5.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	BEST.ELA.5.V.1.2

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5th Grade	Level 19	Passage Fluency 6	BEST.ELA.5.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.5.V .1.3 BEST.ELA.5.F.1.3 BEST.ELA.K12.EE. 2
5th Grade	Level 19	Passage Comprehension 6	BEST.ELA.5.R.3. 2	Summarize a text to enhance comprehension. Include plot and theme for a literary text. Include the central idea and relevant details for an informational text.	BEST.ELA.5.R.2.2 BEST.ELA.5.R.1.4 BEST.ELA.5.R.3.1 BEST.ELA.5.R.2.4 BEST.ELA.5.R.1.1 BEST.ELA.5.V.1.1 BEST.ELA.5.R.1.2 BEST.ELA.5.R.2.3
5th Grade	Level 19	Shades of Meaning	BEST.ELA.5.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.5.V .1.1
5th Grade	Level 19	Signal Words	BEST.ELA.5.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	BEST.ELA.5.C.3.1 BEST.ELA.4.C.1.2
5th Grade	Level 20	Special Accent Rules	BEST.ELA.5.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	BEST.ELA.5.F.1.4
5th Grade	Level 20	Complex Analogies	BEST.ELA.5.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	BEST.ELA.5.V .1.1
5th Grade	Level 20	Greek Combining Forms 2	BEST.ELA.5.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	BEST.ELA.5.V.1.2

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5th Grade	Level 20	Passage Fluency 7	BEST.ELA.5.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.5.V .1.3 BEST.ELA.5.F.1.3 BEST.ELA.K12.EE. 2
5th Grade	Level 20	Passage Comprehension 7	BEST.ELA.5.R.3. 2	Summarize a text to enhance comprehension. Include plot and theme for a literary text. Include the central idea and relevant details for an informational text.	BEST.ELA.5.R.2.2 BEST.ELA.5.R.1.1 BEST.ELA.5.R.2.1 BEST.ELA.5.R.1.2 BEST.ELA.5.V.1.1
5th Grade	Level 21	Vocabulary Strategies 3	BEST.ELA.5.V.1.2	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.5.F.1.3 BEST.ELA.5.V .1.1 BEST.ELA.5.V .1.3 BEST.ELA.5.R.2.2 BEST.ELA.K12.EE. 2
5th Grade	Level 21	Fluent Reading 3	BEST.ELA.5.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.5.R.1.4 BEST.ELA.5.C.2.1
5th Grade	Level 21	Academic Vocabulary 3	BEST.ELA.5.V.1.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.	BEST,ELA.5.V .1.3 BEST.ELA.5.R.2.2 BEST.ELA.K12.EE. 2
5th Grade	Level 21	Grammar Concepts 3	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.K12.EE. 2 BEST.ELA.5.F.1.4
5th Grade	Level 21	Text Connections 4	BEST.ELA.5.C.1.4	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.	BEST.ELA.5.R.1.4 BEST.ELA.5.R.2.1 BEST.ELA.5.R.2.2 BEST.ELA.5.R.1.3 BEST.ELA.K12.EE. 2 BEST.ELA.K12.EE. 3

**LEXIA® CORE5® READING**

**EVIDENCE OF BENCHMARKS NOT TAUGHT IN ISOLATION**

**Basic Skills in Reading 3-5**

**Functional Reading Skills 3-5**

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**Core5 Reading**

Lesson			Benchmark Spotlight		Supporting Benchmark(s)
Grade	Level #	Activity Name	Notation	Description	
ONLINE/DIGITAL CONTENT					
PreK	Level 1	Categorizing Pictures	BEST.ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	BEST.ELA.K.V.1.1
PreK	Level 1	Rhyming	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	BEST.ELA.K.R.1.4
PreK	Level 1	Letter Matching	BEST.ELA.K.F.1.1	Demonstrate knowledge of the basic concepts of print. Locate a printed word on a page. Distinguish letters from words within sentences. Match print to speech to demonstrate that language is represented by print. Identify parts of a book (front cover, back cover, title page). Move top to bottom and left to right on the printed page; returning to the beginning of the next line. Identify all upper- and lowercase letters of the alphabet. Recognize that print conveys specific meaning and pictures may support meaning.	BEST.ELA.K.F.1.3 BEST.ELA.K.C.3.1
PreK	Level 1	Nursery Rhymes	BEST.ELA.K.R.1.1	Describe the main character(s), setting, and important events in a story.	BEST.ELA.K.R.3.1 BEST.ELA.K.C.4.1
PreK	Level 1	Print Concepts	BEST.ELA.K.F.1.1	Demonstrate knowledge of the basic concepts of print. Locate a printed word on a page. Distinguish letters from words within sentences. Match print to speech to demonstrate that language is represented by print. Identify parts of a book (front cover, back cover, title page). Move top to bottom and left to right on the printed page; returning to the beginning of the next line. Identify all upper- and lowercase letters of the alphabet. Recognize that print conveys specific meaning and pictures may support meaning.	BEST.ELA.K.R.1.1 BEST.ELA.K.R.2.2



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Kindergarten	Level 2	Blending & Segmenting 1	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	BEST.ELA.K.F.1.3
Kindergarten	Level 2	Picturing Stories 1	BEST.ELA.K.R.1.1	Describe the main character(s), setting, and important events in a story.	BEST.ELA.K.R.3.1 BEST.ELA.K.C.4.1
Kindergarten	Level 2	Beginning Sounds	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	BEST.ELA.K.F.1.3
Kindergarten	Level 2	Letter Names	BEST.ELA.K.F.1.1	Demonstrate knowledge of the basic concepts of print. Locate a printed word on a page. Distinguish letters from words within sentences. Match print to speech to demonstrate that language is represented by print. Identify parts of a book (front cover, back cover, title page). Move top to bottom and left to right on the printed page; returning to the beginning of the next line. Identify all upper- and lowercase letters of the alphabet. Recognize that print conveys specific meaning and pictures may support meaning.	BEST.ELA.K.F.1.3 BEST.ELA.K.C.3.1
Kindergarten	Level 2	Basic Concepts	BEST.ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	BEST.ELA.K.V.1.2 BEST.ELA.K.V.1.1
Kindergarten	Level 3	Blending & Segmenting 2	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	BEST.ELA.K.F.1.3

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Kindergarten	Level 3	Consonant Sounds	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.1 BEST.ELA.K.F.1.2
Kindergarten	Level 3	Advanced Descriptors	BEST.ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	BEST.ELA.K.V.1.2
Kindergarten	Level 3	Sight Words 1	BEST.ELA.K.F.1.4	Recognize and read with automaticity grade-level high frequency words.	BEST.ELA.K.F.1.3
Kindergarten	Level 3	Picturing Stories 2	BEST.ELA.K.R.1.1	Describe the main character(s), setting, and important events in a story.	BEST.ELA.K.R.3.1 BEST.ELA.K.C.4.1
Kindergarten	Level 4	Ending Sounds	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	BEST.ELA.K.F.1.3
Kindergarten	Level 4	Beginning Sounds & Letters	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.1 BEST.ELA.K.F.1.2
Kindergarten	Level 4	Combining Adjectives	BEST.ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	BEST.ELA.K.V.1.1
Kindergarten	Level 4	Sequencing 1	BEST.ELA.K.R.1.1	Describe the main character(s), setting, and important events in a story.	BEST.ELA.K.R.3.1 BEST.ELA.K.C.4.1
Kindergarten	Level 4	Short Vowel Sounds	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.1 BEST.ELA.K.F.1.2

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Kindergarten	Level 5	Simple Word Chains	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST. ELA.K.F.1.1 BEST.ELA.K.F.1.2
Kindergarten	Level 5	Medial Vowels	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.1 BEST.ELA.K.F.1.2
Kindergarten	Level 5	Sight Words 2	BEST.ELA.K.F.1.4	Recognize and read with automaticity grade-level high frequency words.	BEST.ELA.K.F.1.3
Kindergarten	Level 5	Picture Word Match 1	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.1
Kindergarten	Level 5	Sequencing 2	BEST.ELA.K.R.1.1	Describe the main character(s), setting, and important events in a story.	BEST.ELA.K.R.2.2 BEST.ELA.K.R.3.1 BEST.ELA.K.C.4.1
1st Grade	Level 6	Consonant Digraphs	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final -e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.4
1st Grade	Level 6	Sight Words 3	BEST.ELA.1.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. Recognize and read with automaticity the grade-level sight words.	BEST.ELA.1.F.1.3

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1st Grade	Level 6	Categorizing Words 1	BEST.ELA.1.V.1.3	Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	BEST.ELA.1.F.1.3
1st Grade	Level 6	Picture-Phrase Match	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final -e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1
1st Grade	Level 6	Building Words	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final -e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.2 BEST.ELA.1.F.1.4
1st Grade	Level 7	Picture Word Match 2	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final -e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.4
1st Grade	Level 7	Sentence Comprehension 1	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	BEST.ELA.K12.EE.2 BEST.ELA.1.F.1.3

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1st Grade	Level 7	Contractions and Word Families	BEST.ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.1.F.1.3
1st Grade	Level 7	Reversible Letters (b, d, p)	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.4
1st Grade	Level 7	Silent E Recognition	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.4
1st Grade	Level 8	Silent E Construction	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.4
1st Grade	Level 8	Long Vowel Teams	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns	BEST.ELA.1.F.1.4

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				by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	
1st Grade	Level 8	Two Syllable Words	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.4
1st Grade	Level 8	Multiple Meaning Words 1	BEST.ELA.1.V.1.3	Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	BEST.ELA.1.F.1.3
1st Grade	Level 8	Sentence Comprehension 2	BEST.ELA.1.R.1.1	Identify and describe the main story elements in a story.	BEST.ELA.K12.EE.2 BEST.ELA.1.R.2.2
1st Grade	Level 9	Vowel Combinations	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.4
1st Grade	Level 9	R-Controlled Vowels	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.4

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1st Grade	Level 9	Sight Words 4	BEST.ELA.1.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. Recognize and read with automaticity the grade-level sight words.	BEST.ELA.1.F.1.3
1st Grade	Level 9	Categorizing Words 2	BEST.ELA.1.V.1.3	Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	BEST.ELA.1.F.1.3
1st Grade	Level 9	Sequencing Sentences	BEST.ELA.1.R.1.1	Identify and describe the main story elements in a story.	BEST.ELA.K12.EE.2 BEST.ELA.1.R.2.2
2nd Grade	Level 10	Advanced Word Chains	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.F.1.4
2nd Grade	Level 10	Multi-Syllable Words	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.F.1.4
2nd Grade	Level 10	Sight Words 5	BEST.ELA.2.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.2.F.1.3
2nd Grade	Level 10	Simple Suffixes	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables	BEST.ELA.2.V.1.2

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				and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	
2nd Grade	Level 10	Building Sentences	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	BEST.ELA.2.R.1.1 BEST.ELA.2.C.3.1
2nd Grade	Level 11	Hard and Soft C&G	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.F.1.4
2nd Grade	Level 11	Syllable Division	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.F.1.4
2nd Grade	Level 11	Spelling Rules 1	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.2.F.1.3
2nd Grade	Level 11	Synonyms and Antonyms	BEST.ELA.2.V.1.3	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.	BEST.ELA.2.V.1.1
2nd Grade	Level 11	Text Connections 1	BEST.ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.1 BEST.ELA.2.R.2.2 BEST.ELA.2.R.3.3 BEST.ELA.2.R.2.1



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					BEST.ELA.2.R.1.3
2nd Grade	Level 12	Irregular Plurals and Verbs	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.2.F.1.4
2nd Grade	Level 12	Latin Prefixes	BEST.ELA.2.V.1.2	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.2.F.1.3 BEST.ELA.2.F.1.4
2nd Grade	Level 12	Passage Fluency 1	BEST.ELA.2.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.K12.EE.2 BEST.ELA.2.F.1.3
2nd Grade	Level 12	Similes and Metaphors	BEST.ELA.2.R.3.1	Identify and explain similes, idioms, and alliteration in text(s).	BEST.ELA.K12.EE.2 BEST.ELA.2.F.1.4
2nd Grade	Level 12	Passage Comprehension 1	BEST.ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.1 BEST.ELA.2.R.1.2 BEST.ELA.2.R.1.3 BEST.ELA.2.R.2.1 BEST.ELA.2.R.2.3 BEST.ELA.2.R.2.4
OFFLINE/PAPER-BASED CONTENT LEXIA LESSONS					
PreK	Level 1	Basic Categories	BEST.ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	BEST.ELA.K.C.2.1
PreK	Level 1	Rhyming	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	BEST.ELA.K.C.2.1 BEST.ELA.K.R.1.4

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PreK	Level 1	Letter Match	BEST.ELA.1.F.1	Demonstrate knowledge of the basic concepts of print. Locate a printed word on a page. Distinguish letters from words within sentences. Match print to speech to demonstrate that language is represented by print. Identify parts of a book (front cover, back cover, title page). Move top to bottom and left to right on the printed page; returning to the beginning of the next line. Identify all upper- and lowercase letters of the alphabet. Recognize that print conveys specific meaning and pictures may support meaning.	BEST.ELA.K.C.2.1 BEST.ELA.K.C.1.1
PreK	Level 1	Picturing Keywords	BEST.ELA.K.F.1	Demonstrate knowledge of the basic concepts of print. Locate a printed word on a page. Distinguish letters from words within sentences. Match print to speech to demonstrate that language is represented by print. Identify parts of a book (front cover, back cover, title page). Move top to bottom and left to right on the printed page; returning to the beginning of the next line. Identify all upper- and lowercase letters of the alphabet. Recognize that print conveys specific meaning and pictures may support meaning.	BEST.ELA.K.C.2.1 BEST.ELA.K.R.2.1
PreK	Level 1	Print Concepts	BEST.ELA.K.R.1.3	Explain the roles of author and illustrator of a story.	BEST.ELA.K.F.1.1 BEST.ELA.K.R.2.1 BEST.ELA.K.C.2.1 BEST.ELA.K.V.1.1
Kindergarten	Level 2	Blending Syllables	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	BEST.ELA.K.C.2.1 BEST.ELA.K.F.1.3
Kindergarten	Level 2	Picturing Key Details	BEST.ELA.K.R.2.1	Use titles, headings, and illustrations to predict and confirm the topic of texts.	BEST.ELA.K.F.1.1 BEST.ELA.K.C.2.1
Kindergarten	Level 2	Beginning Sounds	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the	BEST.ELA.K.F.1.1 BEST.ELA.K.F.1.3 BEST.ELA.K.C.2.1

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				beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	
Kindergarten	Level 2	Letter Names	BEST.ELA.K.F.1	Demonstrate knowledge of the basic concepts of print. Locate a printed word on a page. Distinguish letters from words within sentences. Match print to speech to demonstrate that language is represented by print. Identify parts of a book (front cover, back cover, title page). Move top to bottom and left to right on the printed page; returning to the beginning of the next line. Identify all upper- and lowercase letters of the alphabet. Recognize that print conveys specific meaning and pictures may support meaning.	BEST.ELA.K.C.2.1 BEST.ELA.K.C.1.1
Kindergarten	Level 2	Basic Concepts	BEST.ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	BEST.ELA.K.C.2.1 BEST.ELA.K.V.1.1 BEST.ELA.K.V.1.2
Kindergarten	Level 2	Segmenting Syllables	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	BEST.ELA.K.C.2.1 BEST.ELA.K.F.1.3
Kindergarten	Level 2	Alphabetical Order	BEST.ELA.K.F.1.1	Demonstrate knowledge of the basic concepts of print. Locate a printed word on a page. Distinguish letters from words within sentences. Match print to speech to demonstrate that language is represented by print. Identify parts of a book (front cover, back cover, title page). Move top to bottom and left to right on the printed page; returning to the beginning of the next line. Identify all upper- and lowercase letters of the alphabet. Recognize that print conveys specific meaning and pictures may support meaning.	BEST.ELA.K.C.2.1 BEST.ELA.K.C.1.1
Kindergarten	Level 3	Blending Sounds	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the	BEST.ELA.K.C.2.1 BEST.ELA.K.F.1.3

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				beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	
Kindergarten	Level 3	Beginning Consonant Sounds	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.2 BEST.ELA.K.C.2.1
Kindergarten	Level 3	Advanced Descriptors	BEST.ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	BEST.ELA.K.V.1.2 BEST.ELA.K.C.2.1
Kindergarten	Level 3	Sight Words, Lesson 1	BEST.ELA.K.F.1.4	Recognize and read with automaticity grade-level high frequency words.	BEST.ELA.K.C.1.1
Kindergarten	Level 3	Segmenting Sounds	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	BEST.ELA.K.C.2.1 BEST.ELA.K.F.1.3
Kindergarten	Level 3	Similar Consonants b/p	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.2 BEST.ELA.K.F.1
Kindergarten	Level 3	Similar Consonants d/t	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.2 BEST.ELA.K.F.1
Kindergarten	Level 3	Similar Consonants f/v	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.2 BEST.ELA.K.F.1

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Kindergarten	Level 3	Similar Consonants c/g/k	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.2 BEST.ELA.K.F.1
Kindergarten	Level 3	Similar Consonants s/z	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.2 BEST.ELA.K.F.1
Kindergarten	Level 3	Similar Consonants m/n	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.2 BEST.ELA.K.F.1
Kindergarten	Level 3	Similar Consonants l/r	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.2 BEST.ELA.K.F.1
Kindergarten	Level 3	Similar Consonants w/y	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.2 BEST.ELA.K.F.1
Kindergarten	Level 3	Similar Consonants h/w	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.2 BEST.ELA.K.F.1

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Kindergarten	Level 4	Ending Sounds	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	BEST.ELA.K.F.1.3
Kindergarten	Level 4	CVC Words: Beginning Letters	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.2
Kindergarten	Level 4	Combining Adjectives	BEST.ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	BEST.ELA.K.V.1.2 BEST.ELA.K.V.1.1
Kindergarten	Level 4	Sequencing Events	BEST.ELA.K.R.3.1	Identify and explain descriptive words in text(s).	BEST.ELA.K.R.1.1 BEST.ELA.K.R.2.2 BEST.ELA.K.C.2.1
Kindergarten	Level 4	Short Vowel a	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.4
Kindergarten	Level 4	Short Vowel i	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.4
Kindergarten	Level 4	Short Vowel o	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.4

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Kindergarten	Level 4	CVC Words: Ending Letters	BEST.ELA.K.F.1. 3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.4
Kindergarten	Level 4	Short Vowel u	BEST.ELA.K.F.1. 3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.4
Kindergarten	Level 4	Short Vowel e	BEST.ELA.K.F.1. 3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.4
Kindergarten	Level 5	Consonant Substitution	BEST.ELA.K.F.1. 3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.4
Kindergarten	Level 5	Medial Vowels	BEST.ELA.K.F.1. 3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.4
Kindergarten	Level 5	Reading CVC Words	BEST.ELA.K.F.1. 3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.4

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1st Grade	Level 6	Digraph sh	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.2 BEST.ELA.1.F.1.4
1st Grade	Level 6	Digraph wh	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.2 BEST.ELA.1.F.1.4
1st Grade	Level 6	Digraph ch	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.2 BEST.ELA.1.F.1.4
1st Grade	Level 6	Digraph th	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.2 BEST.ELA.1.F.1.4



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1st Grade	Level 6	Sight Words, Lesson 2	BEST.ELA.1.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. Recognize and read with automaticity the grade-level sight words.	BEST.ELA.1.C.1.1
1st Grade	Level 6	CVC Word Categories	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.V.1.3 BEST.ELA.1.F.1.4
1st Grade	Level 6	Picturing Phrases	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.R.2.1 BEST.ELA.1.C.2.1
1st Grade	Level 6	Digraph ck	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.2 BEST.ELA.K.F.1.4
1st Grade	Level 6	Trigraph tch	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns	BEST.ELA.1.F.1.2 BEST.ELA.K.F.1.4

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				by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	
1st Grade	Level 6	Digraph ng	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.2 BEST.ELA.K.F.1.4
1st Grade	Level 6	Sounds to Letters	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1
1st Grade	Level 6	Long and Short Vowel Sounds	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.K.F.1.4
1st Grade	Level 7	Reading Words with Blends & Digraphs	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns	BEST.ELA.1.F.1.4 BEST.ELA.1.C.2.1

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				by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	
1st Grade	Level 7	Word Meaning in Context, Lesson 1	BEST.ELA.1.V.1.3	Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	BEST.ELA.1.R.2.1 BEST.ELA.1.C.2.1
1st Grade	Level 7	Contractions	BEST.ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.1.F.1.4
1st Grade	Level 7	Word Families	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.4
1st Grade	Level 7	Reversible Letters (bdp)	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.1.1
1st Grade	Level 7	Silent E Recognition	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1

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1st Grade	Level 8	Spelling Words with Silent E	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1
1st Grade	Level 8	Long Vowel Team ay	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1
1st Grade	Level 8	Long Vowel Team ee	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1
1st Grade	Level 8	Long Vowel Team ie (long i)	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1

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1st Grade	Level 8	Long Vowel Team oe	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1
1st Grade	Level 8	Long Vowel Team ea (long e)	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1
1st Grade	Level 8	Long Vowel Team oa	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1
1st Grade	Level 8	Long Vowel Team ai	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1

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1st Grade	Level 8	Closed Syllables, Lesson 1	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.2 BEST.ELA.1.V.1.2
1st Grade	Level 8	Multiple Meaning Words, Lesson 1	BEST.ELA.1.V.1. 3	Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	BEST.ELA.1.C.2.1
1st Grade	Level 8	Silent E Syllables, Lesson 1	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.2 BEST.ELA.1.V.1.2
1st Grade	Level 8	Open Syllables, Lesson 1	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.2 BEST.ELA.1.V.1.2
1st Grade	Level 9	Vowel Combination oo	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns	BEST.ELA.1.C.3.1

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				by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	
1st Grade	Level 9	Vowel Combinations ow, ou	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1
1st Grade	Level 9	Vowel Combinations oi, oy	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1
1st Grade	Level 9	Vowel-r: ar	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1
1st Grade	Level 9	Vowel-r: or	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns	BEST.ELA.1.C.3.1

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				by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	
1st Grade	Level 9	Vowel-r: er, ir, and ur	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1
1st Grade	Level 9	Sequencing Sentences	BEST.ELA.1.R.3.2	Retell a text in oral or written form to enhance comprehension. Use main story elements at the beginning, middle, and end for a literary text. Use topic and important details for an informational text.	BEST.ELA.1.R.2.2 BEST.ELA.1.R.1.1 BEST.ELA.1.V.1.1 BEST.ELA.1.C.1.2 BEST.ELA.1.C.2.1
1st Grade	Level 9	Vowel Combination ea (short e)	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1 BEST.ELA.1.F.1.4
1st Grade	Level 9	Vowel Combination igh	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1 BEST.ELA.1.F.1.4



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1st Grade	Level 9	Vowel Combination eigh (long a)	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final -e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1 BEST.ELA.1.F.1.4
1st Grade	Level 9	Vowel Combinations ue, ew	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final -e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1 BEST.ELA.1.F.1.4
1st Grade	Level 9	Vowel Combination ie (long e)	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final -e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1 BEST.ELA.1.F.1.4
1st Grade	Level 9	Vowel Combinations au, aw	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final -e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1 BEST.ELA.1.F.1.4

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2nd Grade	Level 10	Word Chains	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.F.1.4
2nd Grade	Level 10	Closed Syllables, Lesson 2	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.F.1.4
2nd Grade	Level 10	Open Syllables, Lesson 2	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.F.1.4
2nd Grade	Level 10	Silent E Syllables, Lesson 2	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.F.1.4

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2nd Grade	Level 10	Vowel-r Syllables	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.F.1.4
2nd Grade	Level 10	Sight Words, Lesson 3	BEST.ELA.2.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.2.C.1.1
2nd Grade	Level 10	Suffixes, Lesson 1	BEST.ELA.2.V.1.2	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.2.F.1.3
2nd Grade	Level 10	Building Sentences	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.K12.EE.2 BEST.ELA.2.C.1.1 BEST.ELA.2.C.2.1
2nd Grade	Level 10	Vowel Combination Syllables	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.F.1.4
2nd Grade	Level 10	Consonant-le Syllables	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.F.1.4

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2nd Grade	Level 10	3 Sounds of -ed	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.F.1.4 BEST.ELA.2.V.1.2
2nd Grade	Level 11	Hard and Soft C	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.F.1.4
2nd Grade	Level 11	Syllable Division: VCCV	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.C.1.1
2nd Grade	Level 11	Spelling Rules (FLSZ), Lesson 1	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.2.C.1.1
2nd Grade	Level 11	Synonyms	BEST.ELA.2.V.1.3	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.	BEST.ELA.2.C.2.1
2nd Grade	Level 11	Sentence Structure	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.K12.EE.2 BEST.ELA.2.R.3.2

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					BEST.ELA.2.C.2.1
2nd Grade	Level 11	Hard and Soft G	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.F.1.4
2nd Grade	Level 11	Syllable Division: VCV	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.C.1.1
2nd Grade	Level 11	Spelling Rule (-ck, -tch, -dge), Lesson 1	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.2.C.1.1
2nd Grade	Level 11	Antonyms	BEST.ELA.2.V.1.3	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.	BEST.ELA.2.C.2.1
2nd Grade	Level 12	Irregular Plural Nouns	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.2.C.1.1
2nd Grade	Level 12	Irregular Verbs	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.2.C.1.1
2nd Grade	Level 12	Prefixes, Lesson 1	BEST.ELA.2.V.1.2	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.	BEST.ELA.2.F.1.3

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2nd Grade	Level 12	Passage Fluency, Lesson 1	BEST.ELA.2.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.2.C.2.1
2nd Grade	Level 12	Similes	BEST.ELA.2.R.3.1	Identify and explain similes, idioms, and alliteration in text(s).	BEST.ELA.2.V.1.1
2nd Grade	Level 12	Reading Informational Text, Lesson 1	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.1 BEST.ELA.K12.EE.3 BEST.ELA.2.V.1.1 BEST.ELA.2.C.2.1
2nd Grade	Level 12	Word Meaning in Context, Lesson 2	BEST.ELA.2.V.1.3	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.	BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.3 BEST.ELA.2.V.1.2 BEST.ELA.2.C.2.1
2nd Grade	Level 12	Reading Narrative Text, Lesson 1	BEST.ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.3 BEST.ELA.2.V.1.1 BEST.ELA.2.R.1.2 BEST.ELA.2.C.2.1
2nd Grade	Level 12	Metaphors	BEST.ELA.2.R.3.1	Identify and explain similes, idioms, and alliteration in text(s).	BEST.ELA.K12.EE.2 BEST.ELA.2.V.1.1
2nd Grade	Levels 11, 12	Author's Purpose	BEST.ELA.2.R.2.3	Explain an author's purpose in an informational text.	BEST.ELA.K12.EE.2 BEST.ELA.2.V.1.1 BEST.ELA.2.C.2.1

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2nd Grade	Levels 11, 12	Comparing & Contrasting Informational Texts, Lesson 1	BEST.ELA.2.R.3.3	Compare and contrast important details presented by two texts on the same topic or theme.	BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.1 BEST.ELA.2.R.2.2 BEST.ELA.2.V.1.1 BEST.ELA.2.C.2.1
2nd Grade	Levels 11, 12	Comparing & Contrasting Narrative Texts, Lesson 1	BEST.ELA.2.R.3.3	Compare and contrast important details presented by two texts on the same topic or theme.	BEST.ELA.K12.EE.2 BEST.ELA.2.V.1.1 BEST.ELA.2.R.1.2 BEST.ELA.2.R.1.1 BEST.ELA.2.C.2.1
2nd Grade	Levels 11, 12	Drawing Inferences & Conclusions, Lesson 1	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.1 BEST.ELA.K12.EE.3 BEST.ELA.2.R.1.1 BEST.ELA.2.V.1.1 BEST.ELA.2.C.2.1
2nd Grade	Levels 11, 12	Illustrations, Lesson 1	BEST.ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.3 BEST.ELA.2.V.1.1 BEST.ELA.2.R.1.2 BEST.ELA.2.C.2.1
2nd Grade	Levels 11, 12	Narrator's Point of View, Lesson 1	BEST.ELA.2.R.1.3	Identify different characters' perspectives in a literary text.	BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.3 BEST.ELA.2.V.1.1 BEST.ELA.2.C.2.1

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2nd Grade	Levels 11, 12	Reading Poems, Lesson 1	BEST.ELA.2.R.1.4	Identify rhyme schemes in poems.	BEST.ELA.K12.EE.2 BEST.ELA.2.V.1.1 BEST.ELA.2.C.2.1
2nd Grade	Levels 11, 12	Sequence and Procedure, Lesson 1	BEST.ELA.2.R.3.2	Retell a text to enhance comprehension. Use main story elements in a logical sequence for a literary text. Use the central idea and relevant details for an informational text.	BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.1 BEST.ELA.2.V.1.1 BEST.ELA.2.R.2.1 BEST.ELA.2.C.2.1
2nd Grade	Levels 11, 12	Text Features, Lesson 1	BEST.ELA.2.R.2.1	Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.	BEST.ELA.K12.EE.2 BEST.ELA.2.V.1.1 BEST.ELA.2.C.2.1
2nd Grade	Levels 11, 12	Visual Information, Lesson 1	BEST.ELA.2.R.2.1	Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.	BEST.ELA.K12.EE.2 BEST.ELA.2.V.1.1 BEST.ELA.2.C.2.1
<b>OFFLINE/PAPER-BASED CONTENT SKILL BUILDERS</b>					
PreK	Level 1	Categorizing Pictures	BEST.ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	BEST.ELA.K.V.1.1
PreK	Level 1	Letter Matching	BEST.ELA.K.F.1.1	Demonstrate knowledge of the basic concepts of print. Locate a printed word on a page. Distinguish letters from words within sentences. Match print to speech to demonstrate that language is represented by print. Identify parts of a book (front cover, back cover, title page). Move top to bottom and left to right on the printed page; returning to the beginning of the next line. Identify all upper- and lowercase letters of the alphabet. Recognize that print conveys specific meaning and pictures may support meaning.	BEST.ELA.K.C.1.1 BEST.ELA.K.F.1.3 BEST.ELA.K.C.3.1



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PreK	Level 1	Nursery Rhymes	BEST.ELA.K.R.3.2	Retell a text orally to enhance comprehension: Use main character(s), setting, and important events for a story. Use topic and details for an informational text.	BEST.ELA.K.R.1.1 BEST.ELA.K.R.1.4 BEST.ELA.K.R.3.1 BEST.ELA.K.C.4.1
PreK	Level 1	Rhyming	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	BEST.ELA.K.R.1.4
PreK	Level 1	Print Concepts	BEST.ELA.K.F.1.1	Demonstrate knowledge of the basic concepts of print. Locate a printed word on a page. Distinguish letters from words within sentences. Match print to speech to demonstrate that language is represented by print. Identify parts of a book (front cover, back cover, title page). Move top to bottom and left to right on the printed page; returning to the beginning of the next line. Identify all upper- and lowercase letters of the alphabet. Recognize that print conveys specific meaning and pictures may support meaning.	BEST.ELA.K.R.3.2 BEST.ELA.K.R.1.1 BEST.ELA.K.R.1.3 BEST.ELA.K.R.2.2
Kindergarten	Level 2	Picturing Stories 1	BEST.ELA.K.F.1.1	Demonstrate knowledge of the basic concepts of print. Locate a printed word on a page. Distinguish letters from words within sentences. Match print to speech to demonstrate that language is represented by print. Identify parts of a book (front cover, back cover, title page). Move top to bottom and left to right on the printed page; returning to the beginning of the next line. Identify all upper- and lowercase letters of the alphabet. Recognize that print conveys specific meaning and pictures may support meaning.	BEST.ELA.K.R.3.2 BEST.ELA.K.R.1.1 BEST.ELA.K.C.3.1
Kindergarten	Level 2	Beginning Sounds	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	BEST.ELA.K.F.1.3

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Kindergarten	Level 2	Blending & Segmenting 1	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	BEST.ELA.K.F.1.3
Kindergarten	Level 2	Letter Names	BEST.ELA.K.C.1.1	Print many upper- and lowercase letters.	BEST.ELA.K.F.1.1 BEST.ELA.K.F.1.3 BEST.ELA.K.C.3.1
Kindergarten	Level 2	Basic Concepts	BEST.ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	BEST.ELA.K.V.1.1 BEST.ELA.K.V.1.2
Kindergarten	Level 3	Blending & Segmenting 2	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	BEST.ELA.K.F.1.3
Kindergarten	Level 3	Consonant Sounds	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.1 BEST.ELA.K.F.1.2 BEST.ELA.K.C.1.1
Kindergarten	Level 3	Advanced Descriptors	BEST.ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	BEST.ELA.K.V.1.2
Kindergarten	Level 3	Picturing Stories 2	BEST.ELA.K.R.3.2	Retell a text orally to enhance comprehension: Use main character(s), setting, and important events for a story. Use topic and details for an informational text.	BEST.ELA.K.R.1.1 BEST.ELA.K.F.1.1 BEST.ELA.K.C.1.2 BEST.ELA.K.C.3.1
Kindergarten	Level 3	Sight Words 1	BEST.ELA.K.F.1.4	Recognize and read with automaticity grade-level high frequency words.	BEST.ELA.K.F.1.1 BEST.ELA.K.C.1.1

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Kindergarten	Level 4	Beginning Sounds & Letters	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.2 BEST.ELA.K.C.1.1
Kindergarten	Level 4	Combining Adjectives	BEST.ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	BEST.ELA.K.V.1.1
Kindergarten	Level 4	Ending Sounds	BEST.ELA.K.F.1.2	Demonstrate phonological awareness. Blend and segment syllables in spoken words. Identify and produce alliterative and rhyming words. Blend and segment onset and rimes of single-syllable words. Identify the initial, medial, and final sound of spoken words. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word. Segment and blend phonemes in single-syllable spoken words.	BEST.ELA.K.C.1.1
Kindergarten	Level 4	Sequencing Stories 1	BEST.ELA.K.R.1.1	Describe the main character(s), setting, and important events in a story.	BEST.ELA.K.R.3.2 BEST.ELA.K.C.1.2 BEST.ELA.K.F.1.1
Kindergarten	Level 4	Short Vowel Sounds	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.C.1.1
Kindergarten	Level 5	Medial Vowels	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.F.1.2 BEST.ELA.K.F.1.1
Kindergarten	Level 5	Picture-Word Match 1	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.C.1.1

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Kindergarten	Level 5	Sequencing Stories 2	BEST.ELA.K.R.1.1	Describe the main character(s), setting, and important events in a story.	BEST.ELA.K.R.3.2 BEST.ELA.K.C.1.2 BEST.ELA.K.F.1.1 BEST.ELA.K.C.3.1
Kindergarten	Level 5	Sight Words 2	BEST.ELA.K.F.1.4	Recognize and read with automaticity grade-level high frequency words.	BEST.ELA.K.F.1.1 BEST.ELA.K.C.1.1
Kindergarten	Level 5	Simple Word Chains	BEST.ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Demonstrate knowledge of the most frequent sound for each consonant. Demonstrate knowledge of the short and long sounds for the five major vowels. Decode consonant-vowel-consonant (CVC) words. Encode consonant-vowel-consonant (CVC) words.	BEST.ELA.K.C.1.1
1st Grade	Level 6	Categorizing Words 1	BEST.ELA.1.V.1.3	Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	BEST.ELA.1.F.1.3 BEST.ELA.1.C.1.1
1st Grade	Level 6	Consonant Digraphs	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final -e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.1.1
1st Grade	Level 6	Building Words	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final -e and vowel teams to make long-vowel sound.	BEST.ELA.1.F.1.2 BEST.ELA.1.C.3.1 BEST.ELA.1.C.1.1

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1st Grade	Level 6	Picture-Phrase Match	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.1.1
1st Grade	Level 6	Sight Words 3	BEST.ELA.1.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. Recognize and read with automaticity the grade-level sight words.	BEST.ELA.1.C.1.1
1st Grade	Level 7	Sentence Comprehension 1	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	BEST.ELA.1.F.1.3
1st Grade	Level 7	Silent E Recognition	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.1.1
1st Grade	Level 7	Picture-Word Match 2	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.1.1

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1st Grade	Level 7	Reversible Letters (b,d,p)	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.1.1
1st Grade	Level 7	Contractions & Word Families	BEST.ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.1.F.1.3 BEST.ELA.1.C.1.1
1st Grade	Level 8	Sentence Comprehension 2	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	BEST.ELA.1.C.3.1 BEST.ELA.1.F.1.3 BEST.ELA.1.R.3.2
1st Grade	Level 8	Silent E Construction	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1 BEST.ELA.1.C.1.1
1st Grade	Level 8	Multiple Meaning Words 1	BEST.ELA.1.V.1.3	Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	BEST.ELA.1.C.3.1 BEST.ELA.1.C.1.1
1st Grade	Level 8	Two Syllable Words	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.1.1

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1st Grade	Level 8	Long Vowel Teams	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1 BEST.ELA.1.C.1.1
1st Grade	Level 9	Categorizing Words 2	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.1.1 BEST.ELA.1.V.1.3
1st Grade	Level 9	Sequencing Sentences	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	BEST.ELA.1.C.3.1 BEST.ELA.1.F.1.3 BEST.ELA.1.R.1.1 BEST.ELA.1.R.3.2
1st Grade	Level 9	Sight Words 4	BEST.ELA.1.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. Recognize and read with automaticity the grade-level sight words.	BEST.ELA.1.C.1.1
1st Grade	Level 9	R-Controlled Vowels	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final –e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1 BEST.ELA.1.C.1.1

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1st Grade	Level 9	Vowel Combinations	BEST.ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends. Decode simple words with r-controlled vowels. Decode and encode regularly spelled one-syllable words. Decode words with inflectional endings. Decode two-syllable words with regular patterns by breaking the words into syllables. Decode words that use final -e and vowel teams to make long-vowel sound.	BEST.ELA.1.C.3.1 BEST.ELA.1.C.1.1
2nd Grade	Level 10	Multi-Syllable Words	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.C.1.1
2nd Grade	Level 10	Building Sentences	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.K12.EE.2 BEST.ELA.2.R.3.2 BEST.ELA.2.C.1.1
2nd Grade	Level 10	Simple Suffixes	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.V.1.2
2nd Grade	Level 10	Sight Words 5	BEST.ELA.2.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.2.C.1.1



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2nd Grade	Level 10	Advanced Word Chains	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.C.3.1 BEST.ELA.2.C.1.1
2nd Grade	Level 11	Hard and Soft C & G	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.C.1.1
2nd Grade	Level 11	Spelling Rules 1	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.2.C.1.1
2nd Grade	Level 11	Syllable Division	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.F.1.4
2nd Grade	Level 11	Synonyms & Antonyms	BEST.ELA.2.V.1.3	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.	BEST.ELA.2.V.1.1

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2nd Grade	Level 11	Text Connections 1	BEST.ELA.2.R.3.3	Compare and contrast important details presented by two texts on the same topic or theme.	BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.1 BEST.ELA.2.R.2.2 BEST.ELA.2.R.1.1 BEST.ELA.2.R.2.1 BEST.ELA.2.V.1.1 BEST.ELA.2.R.3.2
2nd Grade	Level 12	Latin Prefixes	BEST.ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). Decode regularly spelled two-syllable words with long and short vowels. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). Decode words with common prefixes and suffixes. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	BEST.ELA.2.C.1.1
2nd Grade	Level 12	Irregular Plurals & Verbs	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	BEST.ELA.2.C.1.1
2nd Grade	Level 12	Passage Fluency 1	BEST.ELA.2.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	BEST.ELA.K12.EE.2 BEST.ELA.2.C.2.1
2nd Grade	Level 12	Passage Comprehension 1	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	BEST.ELA.K12.EE.2 BEST.ELA.K12.EE.1 BEST.ELA.2.R.1.4 BEST.ELA.2.R.1.1 BEST.ELA.2.R.3.3 BEST.ELA.2.V.1.1 BEST.ELA.2.R.1.2 BEST.ELA.2.R.3.2
2nd Grade	Level 12	Similes & Metaphors	BEST.ELA.2.R.3.1	Identify and explain similes, idioms, and alliteration in text(s).	BEST.ELA.K12.EE.2

