

**Lexia® Core5® Reading Alignment**  
**To North Carolina Standard Course of Study**  
**For English Language Arts**  
**Grade: K—Adopted: 2017**

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.K.1.</b>	With prompting and support, ask and answer questions about key details in a text.  <u>Core5 PreK/K</u> Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Online) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.2.</b>	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.K.2.</b>	With prompting and support, retell familiar stories, including key details.  <u>Core5 PreK/K</u> Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.3.</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.K.3.</b>	<p>With prompting and support, identify characters, settings, and major events in a story.</p> <p><u>Core5 PreK/K</u>  Picturing Stories 1 (Skill Builder)  Picturing Stories 2 (Skill Builder)  Sequencing (Lexia Connection)  Sequencing Events (Lexia Lesson)  Sequencing Stories 1 (Skill Builder)  Sequencing Stories 2 (Skill Builder)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.4.</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.K.4.</b>	<p>With prompting and support, ask and answer questions about words in a text that suggest feelings or appeal to the senses.</p> <p><u>Core5 PreK/K</u>  Nursery Rhymes (Online Activity)  Picturing Key Details (Lexia Lesson)  Picturing Stories (Lexia Connection)  Picturing Stories 1 (Online Activity)  Picturing Stories 1 (Skill Builder)  Picturing Stories 2 (Online Activity)  Picturing Stories 2 (Skill Builder)  Print Concepts (Online)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.5.</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.K.5.</b>	<p>Recognize common types of texts.</p> <p><u>Core5 PreK/K</u>  Print Concepts (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.6.</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.K.6.</b>	<p>With prompting and support, define the role of the author and illustrator in telling the story.</p> <p><u>Core5 PreK/K</u>  Print Concepts (Lexia Lesson)  Print Concepts (Online)  Print Concepts (Skill Builder)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.K.7.</b>	With prompting and support, describe how the words and illustrations work together to tell a story.  <u>Core5 PreK/K</u> Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Online Activity) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.9.</b>	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.K.9.</b>	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.  <u>Core5 PreK/K</u> Sequencing (Lexia Connection)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.10.</b>	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.K.10.</b>	Actively engage in group reading activities with purpose and understanding.  <u>Core5 PreK/K</u> Compare/Contrast Stories (Lexia Comprehension Lesson) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Reading Poems (Lexia Comprehension Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 2 (Skill Builder)

CONTENT AREA / STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.K.1.	With prompting and support, ask and answer questions about key details in a text.  <u>Core5 PreK/K</u> Print Concepts (Lexia Lesson)
CONTENT AREA / STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.2.	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text.  <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)
CONTENT AREA / STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.  <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)
CONTENT AREA / STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.4.	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.K.4.	With prompting and support, ask and answer questions about words in a text.  <u>Core5 PreK/K</u> Print Concepts (Lexia Lesson)

<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.5.</b>	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.K.5.</b>	Identify the front cover, back cover, and title page of a book.  <u>Core5 PreK/K</u> Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder)
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.6.</b>	Assess how point of view, perspective, or purpose shapes the content and style of a text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.K.6.</b>	With prompting and support, define the role of the author and illustrator in presenting the ideas or information in a text.  <u>Core5 PreK/K</u> Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder)
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.K.7.</b>	With prompting and support, describe how the words and illustrations work together to provide information.  <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Online) Print Concepts (Skill Builder) Sequencing (Lexia Connection)
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.9.</b>	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.K.9.</b>	With prompting and support, identify basic similarities in and differences between two texts on the same topic.  <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson)

<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.10.</b>	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.K.10.</b>	Actively engage in group reading activities with purpose and understanding.  <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Print Concepts (Lexia Lesson) Sequencing (Lexia Connection)
<b>CONTENT AREA / STRAND</b>	<b>NC.RF.</b>	<b>READING: FOUNDATIONAL SKILLS</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RF.1.</b>	Print Concepts
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.K.1.</b>	Demonstrate understanding of the organization and basic features of print.
<b>CLARIFYING OBJECTIVE</b>	<b>RF.K.1.a.</b>	Follow words from left to right, top to bottom, and page by page.  <u>Core5 PreK/K</u> Automaticity for Sight Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Print Concepts (Skill Builder) Reading CVC Words (Lexia Connection) Sequencing Stories 1 (Skill Builder) Sight Words 2 (Skill Builder)

CLARIFYING OBJECTIVE	RF.K.1.b.	<p>Recognize that spoken words are represented in written language by specific sequences of letters.</p> <p><u>Core5 PreK/K</u>  Automaticity for Sight Words (Lexia Connection)  Beginning Sounds &amp; Letters (Online Activity)  Beginning Sounds &amp; Letters (Skill Builder)  CVC Words: Beginning Letters (Lexia Lesson)  CVC Words: Ending Letters (Lexia Lesson)  Consonant Sounds (Lexia Connection)  Ending Sounds (Online Activity)  Matching Sounds &amp; Letters (Lexia Connection)  Medial Vowels (Lexia Connection)  Medial Vowels (Lexia Lesson)  Medial Vowels (Online Activity)  Medial Vowels (Skill Builder)  Picture-Word Match 1 (Online Activity)  Picture-Word Match 1 (Skill Builder)  Print Concepts (Lexia Lesson)  Print Concepts (Online)  Print Concepts (Skill Builder)  Reading CVC Words (Lexia Connection)  Reading CVC Words (Lexia Lesson)  Segmenting Sentences into Words (Lexia Connection)  Short Vowel Sounds (Lexia Connection)  Sight Words 1 (Online Activity)  Sight Words 1 (Skill Builder)  Sight Words 2 (Online Activity)  Sight Words 2 (Skill Builder)  Sight Words, Lesson 1 (Lexia Lesson)  Simple Word Chains (Lexia Connection)  Simple Word Chains (Online Activity)  Simple Word Chains (Skill Builder)</p>
CLARIFYING OBJECTIVE	RF.K.1.c.	<p>Understand that words are separated by spaces in print.</p> <p><u>Core5 PreK/K</u>  Automaticity for Sight Words (Lexia Connection)  Ending Sounds (Lexia Connection)  Ending Sounds (Online Activity)  Nursery Rhymes (Skill Builder)  Picturing Stories 1 (Skill Builder)  Picturing Stories 2 (Skill Builder)  Print Concepts (Lexia Lesson)  Print Concepts (Skill Builder)  Reading CVC Words (Lexia Connection)  Segmenting Sentences into Words (Lexia Connection)  Sequencing Stories 1 (Skill Builder)  Sequencing Stories 2 (Online Activity)  Sight Words 1 (Online Activity)  Sight Words 2 (Online Activity)  Sight Words 2 (Skill Builder)</p>
CLARIFYING OBJECTIVE	RF.K.1.d.	<p>Recognize and name all upper- and lowercase letters of the alphabet.</p> <p><u>Core5 PreK/K</u>  Automaticity for Letter Names (Lexia Connection)  Letter Match (Lexia Lesson)  Letter Matching (Lexia Connection)  Letter Matching (Online Activity)  Letter Names (Online Activity)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RF.</b>	<b>READING: FOUNDATIONAL SKILLS</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RF.2.</b>	<b>Handwriting</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.K.2.</b>	<p>Print upper- and lowercase letters.</p> <p><u>Core5 PreK/K</u>            Beginning Sounds &amp; Letters (Skill Builder)            Consonant Sounds (Skill Builder)            Letter Match (Lexia Lesson)            Letter Matching (Lexia Connection)            Letter Matching (Skill Builder)            Letter Names (Lexia Lesson)            Letter Names (Skill Builder)            Sight Words 1 (Skill Builder)            Sight Words 2 (Online Activity)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RF.</b>	<b>READING: FOUNDATIONAL SKILLS</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RF.3.</b>	<b>Phonological Awareness</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.K.3.</b>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>CLARIFYING OBJECTIVE</b>	<b>RF.K.3.a.</b>	<p>Recognize and produce rhyming words.</p> <p><u>Core5 PreK/K</u>            Matching Sounds &amp; Letters (Lexia Connection)            Rhyming &amp; Alliteration (Lexia Connection)            Rhyming (Lexia Lesson)            Rhyming (Online Activity)            Rhyming (Skill Builder)            Sound Manipulation (Lexia Connection)</p>
<b>CLARIFYING OBJECTIVE</b>	<b>RF.K.3.b.</b>	<p>Count, pronounce, blend, and segment syllables in spoken words.</p> <p><u>Core5 PreK/K</u>            Blending &amp; Segmenting 1 (Online Activity)            Blending &amp; Segmenting 1 (Skill Builder)            Blending &amp; Segmenting 2 (Online Activity)            Blending &amp; Segmenting 2 (Skill Builder)            Blending Sounds into Words (Lexia Connection)            Blending Syllables (Lexia Lesson)            Blending Syllables into Words (Lexia Connection)            Consonant Sounds (Lexia Connection)            Segmenting Sounds (Lexia Lesson)            Segmenting Syllables (Lexia Lesson)            Segmenting Words into Sounds (Lexia Connection)            Segmenting Words into Syllables (Lexia Connection)            Short Vowel a (Lexia Lesson)            Short Vowel e (Lexia Lesson)            Short Vowel i (Lexia Lesson)            Short Vowel o (Lexia Lesson)            Short Vowel u (Lexia Lesson)            Simple Word Chains (Lexia Connection)            Sound Manipulation (Lexia Connection)</p>



<p><b>CLARIFYING OBJECTIVE</b></p>	<p><b>RF.K.3.c.</b></p>	<p><b>Blend and segment onsets and rimes of single-syllable spoken words.</b></p> <p><b>Core5 PreK/K</b></p> <p><b>Beginning Sounds (Lexia Connection)</b></p> <p><b>Blending &amp; Segmenting 1 (Skill Builder)</b></p> <p><b>Blending &amp; Segmenting 2 (Online Activity)</b></p> <p><b>Blending &amp; Segmenting 2 (Skill Builder)</b></p> <p><b>Blending Sounds (Lexia Lesson)</b></p> <p><b>Blending Sounds into Words (Lexia Connection)</b></p> <p><b>Blending Syllables (Lexia Lesson)</b></p> <p><b>Blending Syllables into Words (Lexia Connection)</b></p> <p><b>Consonant Sounds (Lexia Connection)</b></p> <p><b>Consonant Substitution (Lexia Lesson)</b></p> <p><b>Matching Sounds &amp; Letters (Lexia Connection)</b></p> <p><b>Rhyming &amp; Alliteration (Lexia Connection)</b></p> <p><b>Segmenting Sounds (Lexia Lesson)</b></p> <p><b>Segmenting Words into Sounds (Lexia Connection)</b></p> <p><b>Short Vowel a (Lexia Lesson)</b></p> <p><b>Short Vowel e (Lexia Lesson)</b></p> <p><b>Short Vowel i (Lexia Lesson)</b></p> <p><b>Short Vowel o (Lexia Lesson)</b></p> <p><b>Short Vowel u (Lexia Lesson)</b></p> <p><b>Simple Word Chains (Lexia Connection)</b></p> <p><b>Simple Word Chains (Skill Builder)</b></p> <p><b>Sound Manipulation (Lexia Connection)</b></p>
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CLARIFYING OBJECTIVE	RF.K.3.d.	<p>Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</p> <p><u>Core5 PreK/K</u>  Beginning Sounds &amp; Letters (Online Activity)  Beginning Sounds &amp; Letters (Skill Builder)  Beginning Sounds (Lexia Connection)  Beginning Sounds (Lexia Lesson)  Beginning Sounds (Online Activity)  Beginning Sounds (Skill Builder)  Blending &amp; Segmenting 1 (Skill Builder)  Blending &amp; Segmenting 2 (Online Activity)  Blending &amp; Segmenting 2 (Skill Builder)  Blending Sounds into Words (Lexia Connection)  CVC Words: Beginning Letters (Lexia Lesson)  CVC Words: Ending Letters (Lexia Lesson)  Consonant Sounds (Lexia Connection)  Ending Sounds (Lexia Connection)  Ending Sounds (Lexia Lesson)  Ending Sounds (Online Activity)  Ending Sounds (Skill Builder)  Matching Sounds &amp; Letters (Lexia Connection)  Medial Vowels (Lexia Connection)  Medial Vowels (Lexia Lesson)  Medial Vowels (Online Activity)  Medial Vowels (Skill Builder)  Reading CVC Words (Lexia Connection)  Segmenting Sounds (Lexia Lesson)  Segmenting Words into Sounds (Lexia Connection)  Short Vowel Sounds (Skill Builder)  Short Vowel a (Lexia Lesson)  Short Vowel e (Lexia Lesson)  Short Vowel i (Lexia Lesson)  Short Vowel o (Lexia Lesson)  Short Vowel u (Lexia Lesson)  Simple Word Chains (Lexia Connection)</p>
CLARIFYING OBJECTIVE	RF.K.3.e.	<p>Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p> <p><u>Core5 PreK/K</u>  Consonant Substitution (Lexia Lesson)  Medial Vowels (Lexia Connection)  Rhyming &amp; Alliteration (Lexia Connection)  Simple Word Chains (Lexia Connection)  Simple Word Chains (Online Activity)  Simple Word Chains (Skill Builder)  Sound Manipulation (Lexia Connection)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RF.</b>	<b>READING: FOUNDATIONAL SKILLS</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RF.4.</b>	<b>Phonics and Word Recognition</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.K.4.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>RF.K.4.a.</b>	<p>Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p> <p><u>Core5 PreK/K</u>  Automaticity for Letter-Sound Correspondences (Lexia Connection)  Consonant Sounds (Online Activity)  Matching Sounds &amp; Letters (Lexia Connection)  Reading CVC Words (Lexia Connection)</p>
<b>CLARIFYING OBJECTIVE</b>	<b>RF.K.4.b.</b>	<p>Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p> <p><u>Core5 PreK/K</u>  CVC Words: Ending Letters (Lexia Lesson)  Medial Vowels (Lexia Connection)  Medial Vowels (Lexia Lesson)  Medial Vowels (Online Activity)  Medial Vowels (Skill Builder)  Reading CVC Words (Lexia Connection)  Short Vowel Sounds (Lexia Connection)  Short Vowel Sounds (Online Activity)  Short Vowel Sounds (Skill Builder)  Short Vowel a (Lexia Lesson)  Short Vowel e (Lexia Lesson)  Short Vowel i (Lexia Lesson)  Short Vowel o (Lexia Lesson)  Short Vowel u (Lexia Lesson)  Simple Word Chains (Lexia Connection)</p>
<b>CLARIFYING OBJECTIVE</b>	<b>RF.K.4.c.</b>	<p>Read common high-frequency words by sight.</p> <p><u>Core5 PreK/K</u>  Automaticity for Sight Words (Lexia Connection)  Sight Words 1 (Online Activity)  Sight Words 1 (Skill Builder)  Sight Words 2 (Online Activity)  Sight Words 2 (Skill Builder)  Sight Words, Lesson 1 (Lexia Lesson)</p>
<b>CLARIFYING OBJECTIVE</b>	<b>RF.K.4.d.</b>	<p>Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p> <p><u>Core5 PreK/K</u>  Beginning Sounds &amp; Letters (Skill Builder)  CVC Words: Beginning Letters (Lexia Lesson)  Matching Sounds &amp; Letters (Lexia Connection)  Medial Vowels (Lexia Connection)  Reading CVC Words (Lexia Connection)  Simple Word Chains (Lexia Connection)  Simple Word Chains (Online Activity)  Sound Manipulation (Lexia Connection)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RF.</b>	<b>READING: FOUNDATIONAL SKILLS</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RF.5.</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.K.5.</b>	<p>Read emergent-reader texts with purpose and understanding.</p> <p><u>Core5 PreK/K</u>  Beginning Sounds &amp; Letters (Skill Builder)  Picture-Word Match 1 (Online Activity)  Picture-Word Match 1 (Skill Builder)  Picturing Stories 1 (Skill Builder)  Picturing Stories 2 (Skill Builder)  Print Concepts (Online)  Print Concepts (Skill Builder)  Reading CVC Words (Lexia Lesson)  Sight Words 1 (Online Activity)  Sight Words 1 (Skill Builder)  Sight Words 2 (Online Activity)  Sight Words 2 (Skill Builder)  Sight Words, Lesson 1 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.1.</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>SL.K.1.a.</b>	<p>Follow agreed-upon rules for discussions.</p> <p><u>Core5 PreK/K</u>  Basic Categories (Lexia Connection)  Combining Adjectives (Lexia Lesson)  Compare/Contrast Stories (Lexia Comprehension Lesson)  Ending Sounds (Lexia Connection)  Picturing Key Details (Lexia Lesson)  Picturing Keywords (Lexia Lesson)  Print Concepts (Lexia Lesson)  Segmenting Sentences into Words (Lexia Connection)  Sequencing (Lexia Connection)  Sequencing Events (Lexia Lesson)  Sound Manipulation (Lexia Connection)</p>
<b>CLARIFYING OBJECTIVE</b>	<b>SL.K.1.b.</b>	<p>Continue a conversation through multiple exchanges.</p> <p><u>Core5 PreK/K</u>  Basic Categories (Lexia Connection)  Combining Adjectives (Lexia Lesson)  Compare/Contrast Stories (Lexia Comprehension Lesson)  Ending Sounds (Lexia Connection)  Picturing Key Details (Lexia Lesson)  Picturing Keywords (Lexia Lesson)  Print Concepts (Lexia Lesson)  Segmenting Sentences into Words (Lexia Connection)  Sequencing (Lexia Connection)  Sequencing Events (Lexia Lesson)  Sound Manipulation (Lexia Connection)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.2.</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.K.2.</b>	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p><u>Core5 PreK/K</u>  Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson)  Nursery Rhymes (Skill Builder)  Picturing Keywords (Lexia Connection)  Picturing Keywords (Lexia Lesson)  Picturing Stories (Lexia Connection)  Picturing Stories 1 (Online Activity)  Picturing Stories 2 (Online Activity)  Picturing Stories 2 (Skill Builder)  Print Concepts (Skill Builder)  Sequencing (Lexia Connection)  Sequencing Events (Lexia Lesson)  Sequencing Stories 1 (Skill Builder)  Sequencing Stories 2 (Online Activity)  Sequencing Stories 2 (Skill Builder)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.3.</b>	<b>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.K.3.</b>	<p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p><u>Core5 PreK/K</u>  Picturing Keywords (Lexia Connection)  Picturing Keywords (Lexia Lesson)  Picturing Stories (Lexia Connection)  Sequencing Stories 2 (Online Activity)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.5.</b>	<b>Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.K.5.</b>	<p>Add drawings or other visual displays to descriptions as desired to provide additional detail.</p> <p><u>Core5 PreK/K</u>  Advanced Descriptors (Lexia Lesson)  Beginning Sounds (Lexia Connection)  Describing Words (Lexia Connection)  Picturing Keywords (Lexia Connection)  Picturing Keywords (Lexia Lesson)  Picturing Stories (Lexia Connection)  Picturing Stories 2 (Skill Builder)  Sequencing (Lexia Connection)  Sequencing Stories 1 (Skill Builder)  Short Vowel Sounds (Lexia Connection)  Simple Word Chains (Skill Builder)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>L.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.K.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.  <u>Core5 PreK/K</u> Consonant Substitution (Lexia Lesson) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder)
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>L.5.</b>	Demonstrate understanding of figurative language and nuances in word meanings.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.K.5.</b>	With guidance and support from adults, explore nuances in word meanings.
<b>CLARIFYING OBJECTIVE</b>	<b>L.K.5.a.</b>	Sort common objects into categories to gain a sense of the concepts the categories represent.  <u>Core5 PreK/K</u> Basic Categories (Lexia Connection) Basic Categories (Lexia Lesson) Categorizing Pictures (Online Activity) Categorizing Pictures (Skill Builder)
<b>CLARIFYING OBJECTIVE</b>	<b>L.K.5.b.</b>	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).  <u>Core5 PreK/K</u> Advanced Descriptors (Online Activity)
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>L.6.</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.K.6.</b>	Use words and phrases learned through conversations, reading and being read to, and responding to texts.  <u>Core5 PreK/K</u> Advanced Descriptors (Lexia Lesson) Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)

**Lexia® Core5® Reading Alignment  
To North Carolina Standard Course of Study  
For English Language Arts  
Grade: 1—Adopted: 2017**

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.1.1.</b>	Ask and answer questions about key details in a text.  <u>Core5 Grade 1</u> Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension (Lexia Connection) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.2.</b>	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.1.2.</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.  <u>Core5 Grade 1</u> Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.3.</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.1.3.</b>	Describe characters, settings, and major events in a story, using key details.  <u>Core5 Grade 1</u> Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sequencing Sentences (Skill Builder)

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.6.</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.1.6.</b>	Identify who is telling the story at various points in a text.  <u>Core5 Grade 1</u> Reading Stories: Narrators and Characters (Lexia Comprehension Lesson)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.7.</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.1.7.</b>	Use illustrations and details in a story to describe its characters, setting, or events.  <u>Core5 Grade 1</u> Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.9.</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.1.9.</b>	Compare and contrast the adventures and experiences of characters in stories.  <u>Core5 Grade 1</u> Reading Stories: Narrators and Characters (Lexia Comprehension Lesson)
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.1.</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.1.1.</b>	Ask and answer questions about key details in a text.  <u>Core5 Grade 1</u> Locating Information: Text Features (Lexia Comprehension Lesson) Picturing Phrases (Lexia Lesson)



<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.2.</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.1.2.</b>	Identify the main topic and retell key details of a text.  <u>Core5 Grade 1</u> Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity)
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.3.</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.1.3.</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.  <u>Core5 Grade 1</u> Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity)
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.4.</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.1.4.</b>	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  <u>Core5 Grade 1</u> Locating Information: Text Features (Lexia Comprehension Lesson) Picturing Phrases (Lexia Lesson)
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.5.</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.1.5.</b>	Know and use various text features to locate key facts or information in a text.  <u>Core5 Grade 1</u> Locating Information: Text Features (Lexia Comprehension Lesson)

<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.6.</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.1.6.</b>	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  <u>Core5 Grade 1</u> Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity) Word Meaning in Context, Lesson 1 (Lexia Lesson)
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.7.</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.1.7.</b>	Use the illustrations and details in a text to describe its key ideas.  <u>Core5 Grade 1</u> Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity) Word Meaning in Context, Lesson 1 (Lexia Lesson)
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.8.</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.1.8.</b>	With guidance and support, identify the reasons an author gives to support ideas in a text.  <u>Core5 Grade 1</u> Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity)
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.9.</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.1.9.</b>	Identify basic similarities in and differences between two texts on the same topic.  <u>Core5 Grade 1</u> Types of Texts (Lexia Comprehension Lesson)

<b>CONTENT AREA / STRAND</b>	<b>NC.RF.</b>	<b>READING: FOUNDATIONAL SKILLS</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RF.1.</b>	<b>Print Concepts</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.1.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>RF.1.1.a.</b>	Recognize and use capitalization and ending punctuation.  <u>Core5 Grade 1</u> Sentence Comprehension 1 (Online Activity) Sentence Comprehension 1 (Skill Builder) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
<b>CONTENT AREA / STRAND</b>	<b>NC.RF.</b>	<b>READING: FOUNDATIONAL SKILLS</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RF.2.</b>	<b>Handwriting</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.1.2.</b>	<b>Print all upper- and lowercase letters legibly.</b>
		<u>Core5 Grade 1</u> Building Words (Lexia Connection) Building Words (Skill Builder) Reversible Letters (b, p, d) (Skill Builder) Sight Words 3 (Skill Builder) Sight Words 4 (Skill Builder)
<b>CONTENT AREA / STRAND</b>	<b>NC.RF.</b>	<b>READING: FOUNDATIONAL SKILLS</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RF.3.</b>	<b>Phonological Awareness</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.1.3.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>CLARIFYING OBJECTIVE</b>	<b>RF.1.3.a.</b>	Distinguish long from short vowel sounds in spoken single-syllable words.  <u>Core5 Grade 1</u> Building Words (Online Activity) Building Words (Skill Builder) Long Vowel Sounds (Lexia Connection) Long Vowel Teams (Lexia Connection) Long and Short Vowel Sounds (Lexia Lesson) Silent E Construction (Lexia Connection) Silent E Construction (Online Activity) Silent E Construction (Skill Builder) Silent E Recognition (Lexia Connection) Silent E Recognition (Lexia Lesson) Silent E Recognition (Online Activity) Silent E Recognition (Skill Builder) Spelling Words with Silent E (Lexia Lesson) Vowel Combinations (Lexia Connection)
<b>CLARIFYING OBJECTIVE</b>	<b>RF.1.3.b.</b>	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.  <u>Core5 Grade 1</u> Building Words (Skill Builder) Sounds to Letters (Lexia Lesson) Words with Blends & Digraphs (Lexia Connection)

CLARIFYING OBJECTIVE	RF.1.3.c.	<p>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p> <p><u>Core5 Grade 1</u>  Building Words (Lexia Connection)  Building Words (Online Activity)  Building Words (Skill Builder)  Long Vowel Sounds (Lexia Connection)  Reversible Letters (b, d, p) (Online Activity)  Reversible Letters (bdp) (Lexia Lesson)  Sounds to Letters (Lexia Lesson)</p>
CLARIFYING OBJECTIVE	RF.1.3.d.	<p>Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p> <p><u>Core5 Grade 1</u>  Building Words (Lexia Connection)  Building Words (Online Activity)  Building Words (Skill Builder)  Reversible Letters (b, d, p) (Online Activity)  Reversible Letters (bdp) (Lexia Lesson)  Sounds to Letters (Lexia Lesson)</p>
CONTENT AREA / STRAND	NC.RF.	READING: FOUNDATIONAL SKILLS
STRAND / ESSENTIAL STANDARD	RF.4.	Phonics and Word Recognition
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.4.	Know and apply grade-level phonics and word analysis skills in decoding words.
CLARIFYING OBJECTIVE	RF.1.4.a.	<p>Know the spelling-sound correspondences for common consonant digraphs.</p> <p><u>Core5 Grade 1</u>  Consonant Digraphs (Lexia Connection)  Consonant Digraphs (Online Activity)  Consonant Digraphs (Skill Builder)  Digraph ch (Lexia Lesson)  Digraph ck (Lexia Lesson)  Digraph ng (Lexia Lesson)  Digraph sh (Lexia Lesson)  Digraph th (Lexia Lesson)  Digraph wh (Lexia Lesson)  Trigraph tch (Lexia Lesson)  Words with Blends &amp; Digraphs (Lexia Connection)</p>

CLARIFYING OBJECTIVE	RF.1.4.b.	<p>Decode regularly spelled one-syllable words.</p> <p><u>Core5 Grade 1</u></p> <p>Automaticity for Regular Words (Lexia Connection)  Building Words (Lexia Connection)  CVC Word Categories (Lexia Lesson)  Categorizing Words (Lexia Connection)  Categorizing Words 1 (Online Activity)  Categorizing Words 1 (Skill Builder)  Categorizing Words 2 (Online Activity)  Categorizing Words 2 (Skill Builder)  Consonant Digraphs (Lexia Connection)  Contractions &amp; Word Families (Online Activity)  Contractions &amp; Word Families (Skill Builder)  Contractions (Lexia Connection)  Long Vowel Team ai (Lexia Lesson)  Long Vowel Team ay (Lexia Lesson)  Long Vowel Team ea (long e) (Lexia Lesson)  Long Vowel Team ee (Lexia Lesson)  Long Vowel Team ie (long i) (Lexia Lesson)  Long Vowel Team oa (Lexia Lesson)  Long Vowel Team oe (Lexia Lesson)  Long Vowel Teams (Lexia Connection)  Long Vowel Teams (Online Activity)  Long Vowel Teams (Skill Builder)  Multiple Meaning Words 1 (Online Activity)  Multiple Meaning Words 1 (Skill Builder)  Picture-Phrase Match (Online Activity)  Picture-Phrase Match (Skill Builder)  Picture-Word Match 2 (Online Activity)  Picture-Word Match 2 (Skill Builder)  Picturing Phrases (Lexia Lesson)  R-Controlled Vowels (Online Activity)  R-Controlled Vowels (Skill Builder)  Reading Words with Blends and Digraphs (Lexia Lesson)  Reversible Letters (Lexia Connection)  Reversible Letters (b, d, p) (Online Activity)  Reversible Letters (b, p, d) (Skill Builder)  Sentence Comprehension 1 (Online Activity)  Sentence Comprehension (Lexia Connection)  Sentence Comprehension 1 (Skill Builder)  Sequencing Sentences (Online Activity)  Sequencing Sentences (Skill Builder)  Silent E Construction (Lexia Connection)  Silent E Construction (Online Activity)  Silent E Construction (Skill Builder)  Silent E Recognition (Lexia Connection)  Silent E Recognition (Lexia Lesson)  Silent E Recognition (Online Activity)  Silent E Recognition (Skill Builder)  Spelling Words with Silent E (Lexia Lesson)  Understanding Phrases (Lexia Connection)  Vowel Combination ea (short e) (Lexia Lesson)  Vowel Combination eigh (long a) (Lexia Lesson)  Vowel Combination ie (long e) (Lexia Lesson)  Vowel Combination igh (Lexia Lesson)  Vowel Combination oo (Lexia Lesson)</p>
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CLARIFYING OBJECTIVE	RF.1.4.b.	<p>Decode regularly spelled one-syllable words. <i>Continued</i></p> <p>Vowel Combinations (Lexia Connection)  Vowel Combinations (Online Activity)  Vowel Combinations (Skill Builder)  Vowel Combinations au, aw (Lexia Lesson)  Vowel Combinations oi, oy (Lexia Lesson)  Vowel Combinations ow, ou (Lexia Lesson)  Vowel Combinations ue, ew (Lexia Lesson)  Vowel-r Combinations (Lexia Connection)  Vowel-r: ar (Lexia Lesson)  Vowel-r: er, ir, and ur (Lexia Lesson)  Vowel-r: or (Lexia Lesson)  Word Families (Lexia Connection)  Word Families (Lexia Lesson)  Words with Blends &amp; Digraphs (Lexia Connection)</p>
CLARIFYING OBJECTIVE	RF.1.4.c.	<p>Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p><u>Core5 Grade 1</u>  Long Vowel Team ai (Lexia Lesson)  Long Vowel Team ay (Lexia Lesson)  Long Vowel Team ea (long e) (Lexia Lesson)  Long Vowel Team ee (Lexia Lesson)  Long Vowel Team ie (long i) (Lexia Lesson)  Long Vowel Team oa (Lexia Lesson)  Long Vowel Team oe (Lexia Lesson)  Long Vowel Teams (Lexia Connection)  Long Vowel Teams (Online Activity)  Long Vowel Teams (Skill Builder)  Silent E Construction (Lexia Connection)  Silent E Construction (Online Activity)  Silent E Construction (Skill Builder)  Silent E Recognition (Lexia Connection)  Silent E Recognition (Lexia Lesson)  Silent E Recognition (Online Activity)  Silent E Recognition (Skill Builder)  Spelling Words with Silent E (Lexia Lesson)  Vowel Combinations (Lexia Connection)</p>
CLARIFYING OBJECTIVE	RF.1.4.d.	<p>Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p><u>Core5 Grade 1</u>  Closed Syllables, Lesson 1 (Lexia Lesson)  Open Syllables, Lesson 1 (Lexia Lesson)  Silent E Syllables, Lesson 1 (Lexia Lesson)  Two Syllable Words (Lexia Connection)  Two Syllable Words (Online Activity)</p>

CLARIFYING OBJECTIVE	RF.1.4.e.	Decode two-syllable words following basic patterns by breaking the words into syllables.  <u>Core5 Grade 1</u> Closed Syllables, Lesson 1 (Lexia Lesson) Long Vowel Teams (Lexia Connection) Open Syllables, Lesson 1 (Lexia Lesson) Silent E Syllables, Lesson 1 (Lexia Lesson) Two Syllable Words (Lexia Connection) Two Syllable Words (Online Activity) Two Syllable Words (Skill Builder) Vowel Combinations (Lexia Connection)
CLARIFYING OBJECTIVE	RF.1.4.f.	Read words with inflectional endings.  <u>Core5 Grade 1</u> Sentence Comprehension 2 (Online Activity) Sequencing Sentences (Online Activity)
CLARIFYING OBJECTIVE	RF.1.4.g.	Recognize and read grade-appropriate irregularly spelled words.  <u>Core5 Grade 1</u> Sight Words 3 (Online Activity) Sight Words 3 (Skill Builder) Sight Words 4 (Online Activity) Sight Words 4 (Skill Builder) Sight Words, Lesson 2 (Lexia Lesson) Word Families (Lexia Connection)
CONTENT AREA / STRAND	NC.RF.	READING: FOUNDATIONAL SKILLS
STRAND / ESSENTIAL STANDARD	RF.5.	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.1.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.1.5.a.	Read on-level text with purpose and understanding.  <u>Core5 Grade 1</u> Multiple Meaning Words 1 (Skill Builder) Picture-Phrase Match (Online Activity) Picture-Phrase Match (Skill Builder) Picture-Word Match 2 (Online Activity) Picture-Word Match 2 (Skill Builder) Picturing Phrases (Lexia Lesson) Reading Words with Blends and Digraphs (Lexia Lesson) Sentence Comprehension 1 (Online Activity) Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder) Sight Words 3 (Online Activity) Sight Words 3 (Skill Builder) Sight Words 4 (Online Activity) Sight Words 4 (Skill Builder) Sight Words, Lesson 2 (Lexia Lesson) Understanding Phrases (Lexia Connection) Word Meaning in Context, Lesson 1 (Lexia Lesson)

CLARIFYING OBJECTIVE	RF.1.5.b.	<p>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>Core5 Grade 1</u>  Picture-Phrase Match (Skill Builder)  Picturing Phrases (Lexia Lesson)  Sentence Comprehension (Lexia Connection)  Sentence Comprehension 1 (Skill Builder)  Sentence Comprehension 2 (Skill Builder)  Sequencing Sentences (Lexia Connection)  Sequencing Sentences (Lexia Lesson)  Sequencing Sentences (Skill Builder)  Understanding Phrases (Lexia Connection)  Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>
CLARIFYING OBJECTIVE	RF.1.5.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>Core5 Grade 1</u>  Long Vowel Teams (Online Activity)  Long Vowel Teams (Skill Builder)  Multiple Meaning Words (Lexia Connection)  Multiple Meaning Words 1 (Online Activity)  Multiple Meaning Words 1 (Skill Builder)  Multiple Meaning Words, Lesson 1 (Lexia Lesson)  R-Controlled Vowels (Online Activity)  R-Controlled Vowels (Skill Builder)  Sentence Comprehension 1 (Online Activity)  Sentence Comprehension (Lexia Connection)  Sentence Comprehension 1 (Skill Builder)  Sentence Comprehension 2 (Online Activity)  Sentence Comprehension 2 (Skill Builder)  Two Syllable Words (Online Activity)  Understanding Phrases (Lexia Connection)  Vowel Combinations (Online Activity)  Vowel Combinations (Skill Builder)  Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>
CONTENT AREA / STRAND	NC.SL.	<b>SPEAKING AND LISTENING</b>
STRAND / ESSENTIAL STANDARD	SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	SL.1.1.a.	<p>Follow agreed-upon rules for discussions.</p> <p><u>Core5 Grade 1</u>  CVC Word Categories (Lexia Lesson)  Multiple Meaning Words, Lesson 1 (Lexia Lesson)  Picturing Phrases (Lexia Lesson)  Reading Stories: Narrators and Characters (Lexia Comprehension Lesson)  Sequencing Sentences (Lexia Lesson)  Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>



CLARIFYING OBJECTIVE	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.  <u>Core5 Grade 1</u> CVC Word Categories (Lexia Lesson) Multiple Meaning Words, Lesson 1 (Lexia Lesson) Picturing Phrases (Lexia Lesson) Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sequencing Sentences (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)
CLARIFYING OBJECTIVE	SL.1.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.  <u>Core5 Grade 1</u> Picturing Phrases (Lexia Lesson)
CONTENT AREA / STRAND	NC.SL.	SPEAKING AND LISTENING
STRAND / ESSENTIAL STANDARD	SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  <u>Core5 Grade 1</u> Picturing Phrases (Lexia Lesson) Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
CONTENT AREA / STRAND	NC.SL.	SPEAKING AND LISTENING
STRAND / ESSENTIAL STANDARD	SL.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.  <u>Core5 Grade 1</u> Picturing Phrases (Lexia Lesson)

<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.4.</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.1.4.</b>	<p>Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p><u>Core5 Grade 1</u>  CVC Word Categories (Lexia Lesson)  Multiple Meaning Words, Lesson 1 (Lexia Lesson)  Picturing Phrases (Lexia Lesson)  Sequencing Sentences (Lexia Lesson)  Sequencing Sentences (Skill Builder)  Sight Words, Lesson 2 (Lexia Lesson)  Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.5.</b>	<b>Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.1.5.</b>	<p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p><u>Core5 Grade 1</u>  Picturing Phrases (Lexia Lesson)  Sight Words, Lesson 2 (Lexia Lesson)</p>

CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.2.	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.</p> <p><u>Core5 Grade 1</u>  Building Words (Lexia Connection)  Building Words (Online Activity)  Building Words (Skill Builder)  Long Vowel Team ai (Lexia Lesson)  Long Vowel Team ay (Lexia Lesson)  Long Vowel Team ea (long e) (Lexia Lesson)  Long Vowel Team ee (Lexia Lesson)  Long Vowel Team ie (long i) (Lexia Lesson)  Long Vowel Team oa (Lexia Lesson)  Long Vowel Team oe (Lexia Lesson)  Long Vowel Teams (Online Activity)  Long Vowel Teams (Skill Builder)  Long and Short Vowel Sounds (Lexia Lesson)  R-Controlled Vowels (Online Activity)  R-Controlled Vowels (Skill Builder)  Reversible Letters (b, d, p) (Online Activity)  Reversible Letters (b, p, d) (Skill Builder)  Reversible Letters (bdp) (Lexia Lesson)  Silent E Construction (Online Activity)  Silent E Construction (Skill Builder)  Sounds to Letters (Lexia Lesson)  Spelling Words with Silent E (Lexia Lesson)  Vowel Combination ea (short e) (Lexia Lesson)  Vowel Combination eigh (long a) (Lexia Lesson)  Vowel Combination ie (long e) (Lexia Lesson)  Vowel Combination igh (Lexia Lesson)  Vowel Combination oo (Lexia Lesson)  Vowel Combinations (Online Activity)  Vowel Combinations (Skill Builder)  Vowel Combinations au, aw (Lexia Lesson)  Vowel Combinations oi, oy (Lexia Lesson)  Vowel Combinations ow, ou (Lexia Lesson)  Vowel Combinations ue, ew (Lexia Lesson)  Vowel-r: ar (Lexia Lesson)  Vowel-r: er, ir, and ur (Lexia Lesson)  Vowel-r: or (Lexia Lesson)</p>

CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.4.	<p>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies: context clues, word parts and word relationships.</p> <p><u>Core5 Grade 1</u>            Long Vowel Teams (Online Activity)            Long Vowel Teams (Skill Builder)            Multiple Meaning Words (Lexia Connection)            Multiple Meaning Words 1 (Online Activity)            Multiple Meaning Words 1 (Skill Builder)            Multiple Meaning Words, Lesson 1 (Lexia Lesson)            R-Controlled Vowels (Online Activity)            R-Controlled Vowels (Skill Builder)            Sentence Comprehension 1 (Online Activity)            Sentence Comprehension (Lexia Connection)            Sentence Comprehension 1 (Skill Builder)            Sentence Comprehension 2 (Online Activity)            Sentence Comprehension 2 (Skill Builder)            Two Syllable Words (Online Activity)            Understanding Phrases (Lexia Connection)            Vowel Combinations (Online Activity)            Vowel Combinations (Skill Builder)            Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>
CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.5.	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.5.	With guidance and support from adults, demonstrate understanding of nuances in word meanings.
CLARIFYING OBJECTIVE	L.1.5.a.	<p>Sort words into categories to gain a sense of the concepts the categories represent.</p> <p><u>Core5 Grade 1</u>            CVC Word Categories (Lexia Lesson)            Categorizing Words (Lexia Connection)            Categorizing Words 1 (Online Activity)            Categorizing Words 1 (Skill Builder)            Categorizing Words 2 (Online Activity)            Categorizing Words 2 (Skill Builder)            Vowel Combinations (Lexia Connection)</p>
CLARIFYING OBJECTIVE	L.1.5.b.	<p>Define words by category and by one or more key attributes.</p> <p><u>Core5 Grade 1</u>            CVC Word Categories (Lexia Lesson)            Categorizing Words (Lexia Connection)            Categorizing Words 1 (Online Activity)            Categorizing Words 1 (Skill Builder)            Categorizing Words 2 (Online Activity)            Categorizing Words 2 (Skill Builder)            Vowel Combinations (Lexia Connection)</p>

CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.1.6.	<p>Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.</p> <p><b>Core5 Grade 1</b>  Picturing Phrases (Lexia Lesson)  Sentence Comprehension (Lexia Connection)  Sequencing Sentences (Lexia Lesson)  Sequencing Sentences (Skill Builder)  Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>

**Lexia<sup>®</sup> Core5<sup>®</sup> Reading Alignment**  
**To North Carolina Standard Course of Study**  
**For English Language Arts**  
**Grade: 2—Adopted: 2017**

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.2.1.</b>	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.  <u>Core5 Grade 2</u> Building Sentences (Online Activity) Visual Information, Lesson 1 (Lexia Comprehension Lesson)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.2.</b>	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.2.2.</b>	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  <u>Core5 Grade 2</u> Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Narrative Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.3.</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.2.3.</b>	Describe how characters in a story respond to major events and challenges.  <u>Core5 Grade 2</u> Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Poems, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.4.</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.2.4.</b>	Describe how words and phrases supply rhythm and meaning in a story, poem, or song.  <u>Core5 Grade 2</u> Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Poems (Lexia Lesson) Similes & Metaphors (Lexia Connection)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.5.</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.2.5.</b>	Describe the overall structure of a story, including describing how the beginning introduces the story, the events unfold in the middle, and the ending concludes the action.  <u>Core5 Grade 2</u> Building Sentences (Lexia Lesson) Building Sentences (Online Activity) Passage Comprehension 1 (Online Activity) Visual Information, Lesson 1 (Lexia Comprehension Lesson)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.6.</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.2.6.</b>	Distinguish differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.  <u>Core5 Grade 2</u> Passage Comprehension 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson)

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.7.</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.2.7.</b>	<p>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p><u>Core5 Grade 2</u>  Author's Purpose (Lexia Lesson)  Building Sentences (Lexia Lesson)  Building Sentences (Online Activity)  Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)  Illustrations, Lesson 1 (Lexia Lesson)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Passage Fluency (Lexia Connection)  Passage Fluency 1 (Online Activity)  Passage Fluency 1 (Skill Builder)  Passage Fluency, Lesson 1 (Lexia Lesson)  Reading Narrative Text, Lesson 1 (Lexia Lesson)  Reading Poems (Lexia Lesson)  Reading Poems, Lesson 1 (Lexia Lesson)  Sentence Structure (Lexia Connection)  Similes &amp; Metaphors (Lexia Connection)  Text Connections 1 (Skill Builder)  Visual Information, Lesson 1 (Lexia Comprehension Lesson)  Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.9.</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.2.9.</b>	<p>Compare and contrast two or more versions of the same story by different authors or from different cultures.</p> <p><u>Core5 Grade 2</u>  Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)  Passage Comprehension 1 (Skill Builder)  Text Connections 1 (Skill Builder)  Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p>



<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.10.</b>	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.2.10.</b>	<p>By the end of grade 2, read and understand literature within the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p> <p><u>Core5 Grade 2</u>            Author's Purpose (Lexia Lesson)            Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)            Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)            Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)            Passage Comprehension 1 (Online Activity)            Passage Comprehension 1 (Skill Builder)            Passage Fluency (Lexia Connection)            Passage Fluency 1 (Online Activity)            Passage Fluency 1 (Skill Builder)            Passage Fluency, Lesson 1 (Lexia Lesson)            Reading Narrative Text, Lesson 1 (Lexia Lesson)            Reading Poems (Lexia Lesson)            Reading Poems, Lesson 1 (Lexia Lesson)            Sentence Structure (Lexia Connection)            Text Connections 1 (Skill Builder)            Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.2.1.</b>	<p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p><u>Core5 Grade 2</u>            Author's Purpose (Lexia Lesson)            Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)            Sequence and Procedure, Lesson 1 (Lexia Lesson)            Text Connections 1 (Skill Builder)            Text Features, Lesson 1 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.2.</b>	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.2.2.</b>	<p>Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p><u>Core5 Grade 2</u>            Author's Purpose (Lexia Lesson)            Informational Text Structure (Lexia Connection)            Passage Comprehension 1 (Online Activity)            Passage Comprehension 1 (Skill Builder)            Reading Informational Text, Lesson 1 (Lexia Lesson)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.4.</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.2.4.</b>	<p>Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p><u>Core5 Grade 2</u>  Context Clues (Lexia Connection)  Latin Prefixes (Lexia Connection)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Text Connections 1 (Skill Builder)  Text Features, Lesson 1 (Lexia Lesson)  Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.5.</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.2.5.</b>	<p>Know and use various text features to locate key facts or information in a text efficiently.</p> <p><u>Core5 Grade 2</u>  Informational Text Structure (Lexia Connection)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Reading Informational Text, Lesson 1 (Lexia Lesson)  Text Connections 1 (Skill Builder)  Text Features, Lesson 1 (Lexia Lesson)  Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.6.</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.2.6.</b>	<p>Identify the author’s main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p><u>Core5 Grade 1</u>  Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p> <p><u>Core5 Grade 2</u>  Author’s Purpose (Lexia Lesson)  Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)  Informational Text Structure (Lexia Connection)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Reading Informational Text, Lesson 1 (Lexia Lesson)  Text Connections 1 (Skill Builder)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.7.</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.2.7.</b>	<p>Explain how specific images contribute to and clarify a text.</p> <p><u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.8.</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.2.8.</b>	<p>Identify the reasons an author gives to support ideas in a text.</p> <p><u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p> <p><u>Core5 Grade 2</u> Informational Text Structure (Lexia Connection) Text Connections 1 (Skill Builder)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.9.</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.2.9.</b>	<p>Compare and contrast the most important points presented by two texts on the same topic.</p> <p><u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p> <p><u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Text Connections 1 (Skill Builder)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.10.</b>	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.2.10.</b>	<p>By the end of grade 2, read and understand informational texts within the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p> <p><u>Core5 Grade 2</u>            Author's Purpose (Lexia Lesson)            Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)            Context Clues (Lexia Connection)            Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)            Informational Text Structure (Lexia Connection)            Passage Comprehension 1 (Online Activity)            Passage Comprehension 1 (Skill Builder)            Passage Fluency (Lexia Connection)            Passage Fluency, Lesson 1 (Lexia Lesson)            Reading Informational Text, Lesson 1 (Lexia Lesson)            Sentence Structure (Lexia Connection)            Sequence and Procedure, Lesson 1 (Lexia Lesson)            Text Connections 1 (Skill Builder)            Text Features, Lesson 1 (Lexia Lesson)            Visual Information, Lesson 1 (Lexia Comprehension Lesson)            Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RF.</b>	<b>READING: FOUNDATIONAL SKILLS</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RF.4.</b>	<b>Phonics and Word Recognition</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.2.4.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>CLARIFYING OBJECTIVE</b>	<b>RF.2.4.a.</b>	<p>Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p><u>Core5 Grade 2</u>            Author's Purpose (Lexia Lesson)</p>
<b>CLARIFYING OBJECTIVE</b>	<b>RF.2.4.c.</b>	<p>Decode regularly spelled two-syllable words with long vowels.</p> <p><u>Core5 Grade 2</u>            Closed Syllables, Lesson 2 (Lexia Lesson)            Consonant -le Syllables (Lexia Lesson)            Latin Prefixes (Lexia Connection)            Multi-Syllable Words (Lexia Connection)            Multi-Syllable Words (Online Activity)            Multi-Syllable Words (Skill Builder)            Open Syllables, Lesson 2 (Lexia Lesson)            Passage Comprehension 1 (Online Activity)            Silent e Syllables, Lesson 2 (Lexia Lesson)            Syllable Division (Lexia Connection)            Syllable Division (Online Activity)            Syllable Division (Skill Builder)            Syllable Division: VCCV (Lexia Lesson)            Syllable Division: VCV (Lexia Lesson)            Vowel-r Syllables (Lexia Lesson)</p>

CLARIFYING OBJECTIVE	RF.2.4.d.	<p>Decode words with common prefixes and suffixes.</p> <p><u>Core5 Grade 2</u>  3 Sounds of -ed (Lexia Lesson)  Latin Prefixes (Lexia Connection)  Latin Prefixes (Online Activity)  Latin Prefixes (Skill Builder)  Prefixes, Lesson 1 (Lexia Lesson)  Simple Suffixes (Lexia Connection)  Simple Suffixes (Online Activity)  Simple Suffixes (Skill Builder)  Suffixes, Lesson 1 (Lexia Lesson)</p>
CLARIFYING OBJECTIVE	RF.2.4.e.	<p>Identify words with inconsistent but common spelling-sound correspondences.</p> <p><u>Core5 Grade 2</u>  Hard and Soft C &amp; G (Lexia Connection)  Hard and Soft C &amp; G (Online Activity)  Hard and Soft C &amp; G (Skill Builder)  Hard and Soft c (Lexia Lesson)  Hard and Soft g (Lexia Lesson)  Spelling Generalizations &amp; Rules (Lexia Connection)  Vowel Combination Syllables (Lexia Lesson)</p>
CLARIFYING OBJECTIVE	RF.2.4.f.	<p>Recognize and read grade-appropriate irregularly spelled words.</p> <p><u>Core5 Grade 2</u>  Automaticity for Sight Words (Lexia Connection)  Sight Words 5 (Skill Builder)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RF.</b>	<b>READING: FOUNDATIONAL SKILLS</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RF.5.</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.2.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>RF.2.5.a.</b>	<p>Read on-level text with purpose and understanding.</p> <p><u>Core5 Grade 2</u>  Author's Purpose (Lexia Lesson)  Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)  Context Clues (Lexia Connection)  Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)  Informational Text Structure (Lexia Connection)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Passage Fluency (Lexia Connection)  Passage Fluency 1 (Online Activity)  Passage Fluency 1 (Skill Builder)  Passage Fluency, Lesson 1 (Lexia Lesson)  Reading Informational Text, Lesson 1 (Lexia Lesson)  Reading Narrative Text, Lesson 1 (Lexia Lesson)  Reading Poems (Lexia Lesson)  Reading Poems, Lesson 1 (Lexia Lesson)  Sentence Structure (Lexia Connection)  Sequence and Procedure, Lesson 1 (Lexia Lesson)  Text Connections 1 (Skill Builder)  Text Features, Lesson 1 (Lexia Lesson)  Visual Information, Lesson 1 (Lexia Comprehension Lesson)  Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
<b>CLARIFYING OBJECTIVE</b>	<b>RF.2.5.b.</b>	<p>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>Core5 Grade 2</u>  Passage Fluency (Lexia Connection)  Passage Fluency 1 (Skill Builder)  Passage Fluency, Lesson 1 (Lexia Lesson)</p>

CLARIFYING OBJECTIVE	RF.2.5.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>Core5 Grade 2</u>  Building Sentences (Online Activity)  Building Sentences (Skill Builder)  Context Clues (Lexia Connection)  Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)  Irregular Plurals &amp; Verbs (Online Activity)  Irregular Plurals &amp; Verbs (Skill Builder)  Latin Prefixes (Online Activity)  Latin Prefixes (Skill Builder)  Metaphors (Lexia Lesson)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Passage Fluency (Lexia Connection)  Passage Fluency 1 (Online Activity)  Passage Fluency 1 (Skill Builder)  Passage Fluency, Lesson 1 (Lexia Lesson)  Similes &amp; Metaphors (Lexia Connection)  Similes &amp; Metaphors (Online Activity)  Similes &amp; Metaphors (Skill Builder)  Similes (Lexia Lesson)  Simple Suffixes (Online Activity)  Simple Suffixes (Skill Builder)  Synonyms &amp; Antonyms (Lexia Connection)  Synonyms &amp; Antonyms (Skill Builder)  Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
CONTENT AREA / STRAND	NC.SL.	<b>SPEAKING AND LISTENING</b>
STRAND / ESSENTIAL STANDARD	SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CLARIFYING OBJECTIVE	SL.2.1.a.	<p>Follow agreed-upon rules for discussions.</p> <p><u>Core5 Grade 2</u>  Antonyms (Lexia Lesson)  Author's Purpose (Lexia Lesson)  Building Sentences (Lexia Lesson)  Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)  Illustrations, Lesson 1 (Lexia Lesson)  Reading Informational Text, Lesson 1 (Lexia Lesson)  Reading Narrative Text, Lesson 1 (Lexia Lesson)  Reading Poems, Lesson 1 (Lexia Lesson)  Sentence Structure (Lexia Lesson)  Sequence and Procedure, Lesson 1 (Lexia Lesson)  Synonyms (Lexia Lesson)  Text Connections 1 (Skill Builder)  Text Features, Lesson 1 (Lexia Lesson)  Visual Information, Lesson 1 (Lexia Comprehension Lesson)  Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>

CLARIFYING OBJECTIVE	SL.2.1.b.	<p>Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p><u>Core5 Grade 2</u>            Antonyms (Lexia Lesson)            Author's Purpose (Lexia Lesson)            Building Sentences (Lexia Lesson)            Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)            Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)            Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)            Illustrations, Lesson 1 (Lexia Lesson)            Reading Informational Text, Lesson 1 (Lexia Lesson)            Reading Narrative Text, Lesson 1 (Lexia Lesson)            Reading Poems, Lesson 1 (Lexia Lesson)            Sentence Structure (Lexia Lesson)            Sequence and Procedure, Lesson 1 (Lexia Lesson)            Synonyms (Lexia Lesson)            Text Connections 1 (Skill Builder)            Text Features, Lesson 1 (Lexia Lesson)            Visual Information, Lesson 1 (Lexia Comprehension Lesson)            Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
CONTENT AREA / STRAND	NC.SL.	SPEAKING AND LISTENING
STRAND / ESSENTIAL STANDARD	SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.2.2.	<p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Core5 Grade 2</u>            Author's Purpose (Lexia Lesson)            Informational Text Structure (Lexia Connection)            Passage Comprehension 1 (Online Activity)            Passage Comprehension 1 (Skill Builder)            Reading Informational Text, Lesson 1 (Lexia Lesson)</p>
CONTENT AREA / STRAND	NC.SL.	SPEAKING AND LISTENING
STRAND / ESSENTIAL STANDARD	SL.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.2.3.	<p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><u>Core5 Grade 2</u>            Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)            Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)            Illustrations, Lesson 1 (Lexia Lesson)            Passage Fluency 1 (Skill Builder)            Reading Poems (Lexia Lesson)</p>



<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.4.</b>	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.2.4.</b>	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent and complete sentences.  <u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson)  <u>Core5 Grade 2</u> Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Narrative Text Structure (Lexia Connection) Visual Information, Lesson 1 (Lexia Comprehension Lesson)
<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.5.</b>	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.2.5.</b>	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.  <u>Core5 Grade 2</u> Sight Words, Lesson 3 (Lexia Lesson)
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>L.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.2.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.  <u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)

CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.  <u>Core5 Grade 2</u> Advanced Word Chains (Lexia Connection) Advanced Word Chains (Online Activity) Advanced Word Chains (Skill Builder) Spelling Rule (-ck, -tch, -dge), Lesson 1 (Lexia Lesson) Spelling Rules 1 (Skill Builder) Word Chains (Lexia Lesson)
CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.2.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.  <u>Core5 Grade 2</u> Building Sentences (Online Activity) Building Sentences (Skill Builder) Context Clues (Lexia Connection) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Metaphors (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connection) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Similes & Metaphors (Lexia Connection) Similes & Metaphors (Online Activity) Similes & Metaphors (Skill Builder) Similes (Lexia Lesson) Simple Suffixes (Online Activity) Simple Suffixes (Skill Builder) Synonyms & Antonyms (Lexia Connection) Synonyms & Antonyms (Skill Builder) Word Meaning in Context, Lesson 2 (Lexia Lesson)

CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.2.6.	<p>Use words and phrases learned through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p> <p><u>Core5 Grade 2</u>  Context Clues (Lexia Connection)  Latin Prefixes (Lexia Connection)  Metaphors (Lexia Lesson)  Passage Comprehension 1 (Online Activity)  Passage Comprehension 1 (Skill Builder)  Similes &amp; Metaphors (Lexia Connection)  Similes &amp; Metaphors (Online Activity)  Similes &amp; Metaphors (Skill Builder)  Similes (Lexia Lesson)  Synonyms &amp; Antonyms (Lexia Connection)  Synonyms &amp; Antonyms (Skill Builder)  Text Connections 1 (Skill Builder)  Text Features, Lesson 1 (Lexia Lesson)  Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>

**Lexia® Core5® Reading Alignment**  
**To North Carolina Standard Course of Study**  
**For English Language Arts**  
**Grade: 3—Adopted: 2017**

CONTENT AREA / STRAND	NC.RL.	READING: LITERATURE
STRAND / ESSENTIAL STANDARD	RL.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.3.1.	<p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><b>Core5 Grade 3</b>            Cause &amp; Effect (Lexia Connection)            Cause and Effect, Lesson 1 (Lexia Lesson)            Compare and Contrast, Lesson 1 (Lexia Lesson)            Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)            Inferences &amp; Conclusions (Lexia Connection)            Passage Comprehension 2 (Online Activity)            Passage Comprehension 2 (Skill Builder)            Passage Comprehension 3 (Online Activity)            Passage Comprehension 3 (Skill Builder)            Passage Fluency 2 (Skill Builder)            Reading Narrative Text, Lesson 2 (Lexia Lesson)            Text Connections 2 (Online Activity)            Text Connections 2 (Skill Builder)</p>
CONTENT AREA / STRAND	NC.RL.	READING: LITERATURE
STRAND / ESSENTIAL STANDARD	RL.2.	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.3.2.	<p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p><b>Core5 Grade 3</b>            Idioms (Lexia Connection)            Passage Comprehension 2 (Online Activity)            Passage Comprehension 2 (Skill Builder)            Passage Comprehension 3 (Skill Builder)            Text Connections 2 (Online Activity)            Text Connections 2 (Skill Builder)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.3.</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.3.3.</b>	Describe characters in a story and explain how their actions contribute to the sequence of events.  <u>Core5 Grade 3</u> Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Reading Narrative Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.4.</b>	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.3.4.</b>	Determine the meaning of words and phrases as they are used in a text, identifying words that impact the meaning in a text.  <u>Core5 Grade 3</u> Academic Vocabulary 1 (Online Activity) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connection) Vocabulary Strategies 1 (Online Activity) Word Meaning in Context, Lesson 3 (Lexia Lesson)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.5.</b>	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.3.5.</b>	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.  <u>Core5 Grade 3</u> Cause & Effect (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.6.</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.3.6.</b>	Distinguish their own point of view from that of the narrator or those of the characters.  <u>Core5 Grade 3</u> Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.7.</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.3.7.</b>	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.  <u>Core5 Grade 3</u> Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Idioms (Lexia Connection) Illustrations, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.9.</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.3.9.</b>	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.  <u>Core5 Grade 3</u> Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.10.</b>	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.3.10.</b>	<p>By the end of grade 3, read and understand literature at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p> <p><u>Core5 Grade 3</u>  Cause &amp; Effect (Lexia Connection)  Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)  Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)  Fluent Reading 1 (Skill Builder)  Inferences &amp; Conclusions (Lexia Connection)  Narrator's Point of View, Lesson 2 (Lexia)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Online Activity)  Passage Comprehension 3 (Skill Builder)  Passage Fluency 2 (Online Activity)  Passage Fluency 2 (Skill Builder)  Passage Fluency 3 (Online Activity)  Passage Fluency 3 (Skill Builder)  Passage Fluency, Lesson 2 (Lexia Lesson)  Reading Narrative Text, Lesson 2 (Lexia Lesson)  Sequence and Procedure, Lesson 2 (Lexia)  Text Connections 2 (Online Activity)  Text Connections 2 (Skill Builder)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.3.1.</b>	<p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><u>Core5 Grade 3</u>  Academic Vocabulary 1 (Skill Builder)  Author's Point of View, Lesson 1 (Lexia)  Cause and Effect, Lesson 1 (Lexia Lesson)  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)  Inferences &amp; Conclusions (Lexia Connection)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Skill Builder)  Passage Fluency 3 (Skill Builder)  Reading Informational Text, Lesson 2 (Lexia Lesson)  Text Connections 2 (Online Activity)  Text Connections 2 (Skill Builder)  Text Features, Lesson 2 (Lexia)  Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.2.</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.3.2.</b>	<p><b>Determine the main idea of a text; recount the key details and explain how they support the main idea.</b></p> <p><u>Core5 Grade 3</u>  Author's Point of View, Lesson 1 (Lexia)  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Online Activity)  Passage Comprehension 3 (Skill Builder)  Passage Fluency 3 (Skill Builder)  Reading Informational Text, Lesson 2 (Lexia Lesson)  Text Connections 2 (Online Activity)  Text Connections 2 (Skill Builder)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.3.</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.3.3.</b>	<p><b>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</b></p> <p><u>Core5 Grade 3</u>  Cause &amp; Effect (Lexia Connection)  Cause and Effect, Lesson 1 (Lexia Lesson)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Skill Builder)  Sequence and Procedure, Lesson 2 (Lexia)  Text Connections 2 (Online Activity)</p>



<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.4.</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.3.4.</b>	<p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p> <p><u>Core5 Grade 3</u>  Academic Vocabulary 1 (Online Activity)  Academic Vocabulary 1 (Skill Builder)  Academic Vocabulary, Lesson 1 (Lexia Lesson)  Fluent Reading 1 (Skill Builder)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Online Activity)  Passage Comprehension 3 (Skill Builder)  Prefix Meanings (Lexia Connection)  Text Connections 2 (Online Activity)  Text Connections 2 (Skill Builder)  Text Features, Lesson 2 (Lexia)  Vocabulary Strategies 1 (Online Activity)  Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder)  Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder)  Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)  Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.5.</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.3.5.</b>	<p>Use text features and search tools to locate information relevant to a given topic efficiently.</p> <p><u>Core5 Grade 3</u>  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Skill Builder)  Text Connections 2 (Online Activity)  Text Connections 2 (Skill Builder)  Text Features, Lesson 2 (Lexia)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.6.</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.3.6.</b>	<p>Distinguish their own point of view from that of the author of a text.</p> <p><u>Core5 Grade 3</u>  Author's Point of View, Lesson 1 (Lexia)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Skill Builder)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.7.</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.3.7.</b>	<p>Use information gained from illustrations and the words in a text to demonstrate understanding of the text.</p> <p><u>Core5 Grade 3</u>            Author's Point of View, Lesson 1 (Lexia)            Cause &amp; Effect (Lexia Connection)            Cause and Effect, Lesson 1 (Lexia Lesson)            Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)            Inferences &amp; Conclusions (Lexia Connection)            Passage Comprehension 2 (Online Activity)            Passage Comprehension 2 (Skill Builder)            Passage Comprehension 3 (Online Activity)            Passage Comprehension 3 (Skill Builder)            Passage Fluency 2 (Online Activity)            Passage Fluency 2 (Skill Builder)            Passage Fluency 3 (Online Activity)            Passage Fluency 3 (Skill Builder)            Passage Fluency, Lesson 2 (Lexia Lesson)            Prefix Meanings (Lexia Connection)            Reading Informational Text, Lesson 2 (Lexia Lesson)            Sequence and Procedure, Lesson 2 (Lexia)            Text Connections 2 (Online Activity)            Text Connections 2 (Skill Builder)            Text Features, Lesson 2 (Lexia)            Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.8.</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.3.8.</b>	<p>Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.</p> <p><u>Core5 Grade 3</u>            Author's Point of View, Lesson 1 (Lexia)            Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)            Passage Comprehension 3 (Skill Builder)            Text Connections 2 (Online Activity)            Text Connections 2 (Skill Builder)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.9.</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.3.9.</b>	<p>Compare and contrast the most important points and key details presented in two texts on the same topic.</p> <p><u>Core5 Grade 3</u>            Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)            Text Connections 2 (Online Activity)            Text Connections 2 (Skill Builder)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.10.</b>	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.3.10.</b>	<p>By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p> <p><u>Core5 Grade 3</u>            Author's Point of View, Lesson 1 (Lexia)            Cause &amp; Effect (Lexia Connection)            Cause and Effect, Lesson 1 (Lexia Lesson)            Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)            Inferences &amp; Conclusions (Lexia Connection)            Passage Comprehension 2 (Online Activity)            Passage Comprehension 2 (Skill Builder)            Passage Comprehension 3 (Online Activity)            Passage Comprehension 3 (Skill Builder)            Passage Fluency 2 (Online Activity)            Passage Fluency 2 (Skill Builder)            Passage Fluency 3 (Online Activity)            Passage Fluency 3 (Skill Builder)            Passage Fluency, Lesson 2 (Lexia Lesson)            Prefix Meanings (Lexia Connection)            Reading Informational Text, Lesson 2 (Lexia Lesson)            Sequence and Procedure, Lesson 2 (Lexia)            Text Connections 2 (Online Activity)            Text Connections 2 (Skill Builder)            Text Features, Lesson 2 (Lexia)            Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RF.</b>	<b>READING: FOUNDATIONAL SKILLS</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RF.4.</b>	Phonics and Word Recognition
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.3.4.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>CLARIFYING OBJECTIVE</b>	<b>RF.3.4.a.</b>	<p>Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p><u>Core5 Grade 3</u>            Latin Suffixes (Lexia Connection)            Latin Suffixes (Online Activity)            Latin Suffixes (Skill Builder)            Prefix Meanings (Lexia Connection)            Prefix Meanings (Online Activity)            Prefix Meanings (Skill Builder)            Prefixes, Lesson 2 (Lexia Lesson)            Rhyme Scheme, Lesson 1 (Lexia Lesson)            Suffixes, Lesson 2 (Lexia Lesson)            Vocabulary Strategies 1 (Online Activity)            Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder)            Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)</p>

CLARIFYING OBJECTIVE	RF.3.4.b.	<p>Decode words with common Latin suffixes.</p> <p><u>Core5 Grade 3</u>  Latin Suffixes (Lexia Connection)  Latin Suffixes (Online Activity)  Latin Suffixes (Skill Builder)  Rhyme Scheme, Lesson 1 (Lexia Lesson)  Suffixes, Lesson 2 (Lexia Lesson)</p>
CLARIFYING OBJECTIVE	RF.3.4.c.	<p>Decode multisyllabic words.</p> <p><u>Core5 Grade 3</u>  Latin Suffixes (Lexia Connection)  Latin Suffixes (Online Activity)  Latin Suffixes (Skill Builder)  Prefix Meanings (Lexia Connection)  Prefix Meanings (Online Activity)  Prefix Meanings (Skill Builder)  Prefixes, Lesson 2 (Lexia Lesson)  Suffixes, Lesson 2 (Lexia Lesson)</p>
CLARIFYING OBJECTIVE	RF.3.4.d.	<p>Read grade-appropriate irregularly spelled words.</p> <p><u>Core5 Grade 3</u>  Sight Words 6 (Online Activity)  Sight Words 6 (Skill Builder)  Sight Words, Lesson 4 (Lexia Lesson)</p>

CONTENT AREA / STRAND	NC.RF.	READING: FOUNDATIONAL SKILLS
STRAND / ESSENTIAL STANDARD	RF.5.	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.3.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.3.5.a.	<p>Read on-level text with purpose and understanding.</p> <p><u>Core5 Grade 3</u>            Author's Point of View, Lesson 1 (Lexia)            Cause &amp; Effect (Lexia Connection)            Cause and Effect, Lesson 1 (Lexia Lesson)            Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)            Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)            Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)            Fluent Reading 1 (Skill Builder)            Inferences &amp; Conclusions (Lexia Connection)            Narrator's Point of View, Lesson 2 (Lexia)            Passage Comprehension 2 (Online Activity)            Passage Comprehension 2 (Skill Builder)            Passage Comprehension 3 (Online Activity)            Passage Comprehension 3 (Skill Builder)            Passage Fluency 2 (Online Activity)            Passage Fluency 2 (Skill Builder)            Passage Fluency 3 (Online Activity)            Passage Fluency 3 (Skill Builder)            Passage Fluency, Lesson 2 (Lexia Lesson)            Prefix Meanings (Lexia Connection)            Reading Informational Text, Lesson 2 (Lexia Lesson)            Reading Narrative Text, Lesson 2 (Lexia Lesson)            Sequence and Procedure, Lesson 2 (Lexia)            Text Connections 2 (Online Activity)            Text Connections 2 (Skill Builder)            Text Features, Lesson 2 (Lexia)            Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
CLARIFYING OBJECTIVE	RF.3.5.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>Core5 Grade 3</u>            Academic Vocabulary 1 (Online Activity)            Academic Vocabulary, Lesson 1 (Lexia Lesson)            Latin Suffixes (Online Activity)            Latin Suffixes (Skill Builder)            Passage Comprehension 2 (Online Activity)            Passage Comprehension 2 (Skill Builder)            Passage Comprehension 3 (Online Activity)            Passage Comprehension 3 (Skill Builder)            Passage Fluency 2 (Online Activity)            Passage Fluency 2 (Skill Builder)            Passage Fluency 3 (Online Activity)            Passage Fluency 3 (Skill Builder)            Passage Fluency, Lesson 2 (Lexia Lesson)            Prefix Meanings (Lexia Connection)            Vocabulary Strategies 1 (Online Activity)            Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder)            Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder)            Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)            Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>

CONTENT AREA / STRAND	NC.SL.	SPEAKING AND LISTENING
STRAND / ESSENTIAL STANDARD	SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.3.1.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><b>Core5 Grade 3</b>            Academic Vocabulary, Lesson 1 (Lexia Lesson)            Adverbs, Lesson 1 (Lexia Lesson)            Author's Point of View, Lesson 1 (Lexia)            Cause &amp; Effect (Lexia Connection)            Cause and Effect, Lesson 1 (Lexia Lesson)            Compare and Contrast, Lesson 1 (Lexia Lesson)            Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)            Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)            Compound Sentences, Lesson 1 (Lexia Lesson)            Coordinating Conjunctions, Lesson 1 (Lexia Lesson)            Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)            Future Tense Verbs, Lesson 1 (Lexia Lesson)            Idioms, Lesson 1 (Lexia Lesson)            Illustrations, Lesson 2 (Lexia)            Inferences &amp; Conclusions (Lexia Connection)            Narrator's Point of View, Lesson 2 (Lexia)            Nouns, Lesson 1 (Lexia Lesson)            Passage Fluency 2 (Skill Builder)            Passage Fluency 3 (Skill Builder)            Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)            Prepositional Phrases, Lesson 1 (Lexia Lesson)            Pronouns, Lesson 1 (Lexia Lesson)            Reading Informational Text, Lesson 2 (Lexia Lesson)            Reading Narrative Text, Lesson 2 (Lexia Lesson)            Reading Plays, Lesson 1 (Lexia)            Reading Poems, Lesson 2 (Lexia)            Simple Analogies (Lexia Lesson)            Simple Sentences, Lesson 1 (Lexia Lesson)            Text Features, Lesson 2 (Lexia)            Verbs, Lesson 1 (Skill Builder)            Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>

CLARIFYING OBJECTIVE	SL.3.1.b.	<p>Follow agreed-upon rules for discussions.</p> <p><u>Core5 Grade 3</u>  Academic Vocabulary, Lesson 1 (Lexia Lesson)  Adverbs, Lesson 1 (Lexia Lesson)  Author's Point of View, Lesson 1 (Lexia)  Cause &amp; Effect (Lexia Connection)  Cause and Effect, Lesson 1 (Lexia Lesson)  Compare and Contrast, Lesson 1 (Lexia Lesson)  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)  Compound Sentences, Lesson 1 (Lexia Lesson)  Coordinating Conjunctions, Lesson 1 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)  Future Tense Verbs, Lesson 1 (Lexia Lesson)  Idioms, Lesson 1 (Lexia Lesson)  Illustrations, Lesson 2 (Lexia)  Inferences &amp; Conclusions (Lexia Connection)  Narrator's Point of View, Lesson 2 (Lexia)  Nouns, Lesson 1 (Lexia Lesson)  Passage Fluency 2 (Skill Builder)  Passage Fluency 3 (Skill Builder)  Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)  Prepositional Phrases, Lesson 1 (Lexia Lesson)  Pronouns, Lesson 1 (Lexia Lesson)  Reading Informational Text, Lesson 2 (Lexia Lesson)  Reading Narrative Text, Lesson 2 (Lexia Lesson)  Reading Plays, Lesson 1 (Lexia)  Reading Poems, Lesson 2 (Lexia)  Simple Analogies (Lexia Lesson)  Simple Sentences, Lesson 1 (Lexia Lesson)  Text Features, Lesson 2 (Lexia)  Verbs, Lesson 1 (Skill Builder)  Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
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CLARIFYING OBJECTIVE	SL.3.1.c.	<p>Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p> <p><u>Core5 Grade 3</u>  Academic Vocabulary, Lesson 1 (Lexia Lesson)  Adverbs, Lesson 1 (Lexia Lesson)  Author's Point of View, Lesson 1 (Lexia)  Cause &amp; Effect (Lexia Connection)  Cause and Effect, Lesson 1 (Lexia Lesson)  Compare and Contrast, Lesson 1 (Lexia Lesson)  Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)  Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)  Compound Sentences, Lesson 1 (Lexia Lesson)  Coordinating Conjunctions, Lesson 1 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)  Future Tense Verbs, Lesson 1 (Lexia Lesson)  Idioms, Lesson 1 (Lexia Lesson)  Illustrations, Lesson 2 (Lexia)  Inferences &amp; Conclusions (Lexia Connection)  Narrator's Point of View, Lesson 2 (Lexia)  Nouns, Lesson 1 (Lexia Lesson)  Passage Fluency 2 (Skill Builder)  Passage Fluency 3 (Skill Builder)  Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)  Prepositional Phrases, Lesson 1 (Lexia Lesson)  Pronouns, Lesson 1 (Lexia Lesson)  Reading Informational Text, Lesson 2 (Lexia Lesson)  Reading Narrative Text, Lesson 2 (Lexia Lesson)  Reading Plays, Lesson 1 (Lexia)  Reading Poems, Lesson 2 (Lexia)  Simple Analogies (Lexia Lesson)  Simple Sentences, Lesson 1 (Lexia Lesson)  Text Features, Lesson 2 (Lexia)  Verbs, Lesson 1 (Skill Builder)  Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
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CLARIFYING OBJECTIVE	SL.3.1.d.	<p>Explain their own ideas and understanding in light of the discussion.</p> <p><u>Core5 Grade 3</u>          Academic Vocabulary, Lesson 1 (Lexia Lesson)          Adverbs, Lesson 1 (Lexia Lesson)          Author's Point of View, Lesson 1 (Lexia)          Cause &amp; Effect (Lexia Connection)          Cause and Effect, Lesson 1 (Lexia Lesson)          Compare and Contrast, Lesson 1 (Lexia Lesson)          Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)          Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)          Compound Sentences, Lesson 1 (Lexia Lesson)          Coordinating Conjunctions, Lesson 1 (Lexia Lesson)          Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)          Future Tense Verbs, Lesson 1 (Lexia Lesson)          Idioms, Lesson 1 (Lexia Lesson)          Illustrations, Lesson 2 (Lexia)          Inferences &amp; Conclusions (Lexia Connection)          Narrator's Point of View, Lesson 2 (Lexia)          Nouns, Lesson 1 (Lexia Lesson)          Passage Fluency 2 (Skill Builder)          Passage Fluency 3 (Skill Builder)          Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)          Prepositional Phrases, Lesson 1 (Lexia Lesson)          Pronouns, Lesson 1 (Lexia Lesson)          Reading Informational Text, Lesson 2 (Lexia Lesson)          Reading Narrative Text, Lesson 2 (Lexia Lesson)          Reading Plays, Lesson 1 (Lexia)          Reading Poems, Lesson 2 (Lexia)          Simple Analogies (Lexia Lesson)          Simple Sentences, Lesson 1 (Lexia Lesson)          Text Features, Lesson 2 (Lexia)          Verbs, Lesson 1 (Skill Builder)          Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.2.</b>	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.2.</b>	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Core5 Grade 3</u>          Author's Point of View, Lesson 1 (Lexia)          Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)          Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)          Narrator's Point of View, Lesson 2 (Lexia)          Passage Comprehension 2 (Online Activity)          Passage Comprehension 2 (Skill Builder)          Passage Comprehension 3 (Online Activity)          Passage Comprehension 3 (Skill Builder)          Passage Fluency 3 (Skill Builder)          Reading Informational Text, Lesson 2 (Lexia Lesson)          Reading Narrative Text, Lesson 2 (Lexia Lesson)          Text Connections 2 (Online Activity)          Text Connections 2 (Skill Builder)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.3.</b>	<b>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.3.</b>	<p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> <p><u>Core5 Grade 3</u>            Author's Point of View, Lesson 1 (Lexia)            Cause &amp; Effect (Lexia Connection)            Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)            Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)            Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)            Inferences &amp; Conclusions (Lexia Connection)            Narrator's Point of View, Lesson 2 (Lexia)            Passage Fluency 2 (Skill Builder)            Passage Fluency 3 (Skill Builder)            Reading Plays, Lesson 1 (Lexia)            Reading Poems, Lesson 2 (Lexia)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.4.</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.3.4.</b>	<p>Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.</p> <p><u>Core5 Grade 3</u>            Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)            Idioms, Lesson 1 (Lexia Lesson)            Illustrations, Lesson 2 (Lexia)            Inferences &amp; Conclusions (Lexia Connection)            Passage Fluency 2 (Skill Builder)            Reading Informational Text, Lesson 2 (Lexia Lesson)            Reading Narrative Text, Lesson 2 (Lexia Lesson)            Text Features, Lesson 2 (Lexia)            Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>

CONTENT AREA / STRAND	NC.SL.	SPEAKING AND LISTENING
STRAND / ESSENTIAL STANDARD	SL.5.	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.3.5.	<p>Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p> <p><u>Core5 Grade 3</u>  Cause &amp; Effect (Lexia Connection)  Cause and Effect, Lesson 1 (Lexia Lesson)  Compare and Contrast, Lesson 1 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)  Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)  Fluent Reading 1 (Online Activity)  Idioms (Lexia Connection)  Illustrations, Lesson 2 (Lexia)  Inferences &amp; Conclusions (Lexia Connection)  Narrator's Point of View, Lesson 2 (Lexia)  Passage Comprehension 2 (Online Activity)  Passage Comprehension 2 (Skill Builder)  Passage Comprehension 3 (Online Activity)  Passage Comprehension 3 (Skill Builder)  Passage Fluency 2 (Online Activity)  Passage Fluency 2 (Skill Builder)  Passage Fluency 3 (Online Activity)  Passage Fluency 3 (Skill Builder)  Passage Fluency, Lesson 2 (Lexia Lesson)  Reading Narrative Text, Lesson 2 (Lexia Lesson)  Reading Plays, Lesson 1 (Lexia)  Reading Poems, Lesson 2 (Lexia)  Sequence and Procedure, Lesson 2 (Lexia)  Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>

CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.1.	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.</p> <p><u>Core5 Grade 3</u>            Academic Vocabulary, Lesson 1 (Lexia Lesson)            Adverbs, Lesson 1 (Lexia Lesson)            Author's Point of View, Lesson 1 (Lexia)            Cause and Effect, Lesson 1 (Lexia Lesson)            Compare and Contrast, Lesson 1 (Lexia Lesson)            Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)            Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)            Compound Sentences, Lesson 1 (Lexia Lesson)            Coordinating Conjunctions, Lesson 1 (Lexia Lesson)            Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)            Future Tense Verbs, Lesson 1 (Lexia Lesson)            Idioms, Lesson 1 (Lexia Lesson)            Illustrations, Lesson 2 (Lexia)            Inferences &amp; Conclusions (Lexia Connection)            Narrator's Point of View, Lesson 2 (Lexia)            Nouns, Lesson 1 (Lexia Lesson)            Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)            Prepositional Phrases, Lesson 1 (Lexia Lesson)            Pronouns, Lesson 1 (Lexia Lesson)            Reading Informational Text, Lesson 2 (Lexia Lesson)            Reading Narrative Text, Lesson 2 (Lexia Lesson)            Reading Plays, Lesson 1 (Lexia)            Reading Poems, Lesson 2 (Lexia)            Simple Analogies (Lexia Lesson)            Simple Sentences, Lesson 1 (Lexia Lesson)            Text Features, Lesson 2 (Lexia)            Verbs, Lesson 1 (Skill Builder)            Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.2.	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.</p> <p><u>Core5 Grade 3</u>            Sight Words 6 (Online Activity)            Sight Words 6 (Skill Builder)            Sight Words, Lesson 4 (Lexia Lesson)            Spelling Rules (Doubling &amp; Drop E) (Lexia Connection)            Spelling Rules (Doubling), Lesson 1 (Lexia Lesson)            Spelling Rules (Drop e), Lesson 1 (Lexia Lesson)            Spelling Rules 2 (Online Activity)            Spelling Rules 2 (Skill Builder)</p>

CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.3.3.a.	<p>Choose words and phrases for effect.</p> <p><u>Core5 Grade 3</u>            Academic Vocabulary 1 (Online Activity)            Academic Vocabulary 1 (Skill Builder)            Academic Vocabulary, Lesson 1 (Lexia Lesson)            Fluent Reading 1 (Online Activity)            Fluent Reading 1 (Skill Builder)            Grammar Concepts 1 (Online Activity)            Grammar Concepts 1 (Skill Builder)            Rhyme Scheme, Lesson 1 (Lexia Lesson)</p>
CLARIFYING OBJECTIVE	L.3.3.b.	<p>Recognize and observe differences between the conventions of spoken and written standard English.</p> <p><u>Core5 Grade 3</u>            Academic Vocabulary, Lesson 1 (Lexia Lesson)            Adverbs, Lesson 1 (Lexia Lesson)            Author's Point of View, Lesson 1 (Lexia)            Cause and Effect, Lesson 1 (Lexia Lesson)            Compare and Contrast, Lesson 1 (Lexia Lesson)            Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)            Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)            Compound Sentences, Lesson 1 (Lexia Lesson)            Coordinating Conjunctions, Lesson 1 (Lexia Lesson)            Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)            Future Tense Verbs, Lesson 1 (Lexia Lesson)            Idioms, Lesson 1 (Lexia Lesson)            Illustrations, Lesson 2 (Lexia)            Inferences &amp; Conclusions (Lexia Connection)            Narrator's Point of View, Lesson 2 (Lexia)            Nouns, Lesson 1 (Lexia Lesson)            Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)            Prepositional Phrases, Lesson 1 (Lexia Lesson)            Pronouns, Lesson 1 (Lexia Lesson)            Reading Informational Text, Lesson 2 (Lexia Lesson)            Reading Narrative Text, Lesson 2 (Lexia Lesson)            Reading Plays, Lesson 1 (Lexia)            Reading Poems, Lesson 2 (Lexia)            Simple Analogies (Lexia Lesson)            Simple Sentences, Lesson 1 (Lexia Lesson)            Text Features, Lesson 2 (Lexia)            Verbs, Lesson 1 (Skill Builder)            Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>

CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.4.	<p>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.</p> <p><b>Core5 Grade 3</b>            Academic Vocabulary 1 (Online Activity)            Academic Vocabulary, Lesson 1 (Lexia Lesson)            Latin Suffixes (Online Activity)            Latin Suffixes (Skill Builder)            Passage Comprehension 2 (Online Activity)            Passage Comprehension 2 (Skill Builder)            Passage Comprehension 3 (Online Activity)            Passage Comprehension 3 (Skill Builder)            Passage Fluency 2 (Online Activity)            Passage Fluency 2 (Skill Builder)            Passage Fluency 3 (Online Activity)            Passage Fluency 3 (Skill Builder)            Passage Fluency, Lesson 2 (Lexia Lesson)            Prefix Meanings (Lexia Connection)            Text Connections 2 (Online Activity)            Vocabulary Strategies 1 (Online Activity)            Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder)            Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder)            Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)            Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.5.	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.5.	Demonstrate understanding of nuances in word meanings.
CLARIFYING OBJECTIVE	L.3.5.a.	<p>Distinguish the literal and nonliteral meanings of words and phrases in context.</p> <p><b>Core5 Grade 3</b>            Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)            Idioms (Lexia Connection)            Idioms 1 (Online Activity)            Idioms 1 (Skill Builder)            Idioms, Lesson 1 (Lexia Lesson)            Inferences &amp; Conclusions (Lexia Connection)            Passage Comprehension 2 (Online Activity)            Passage Comprehension 2 (Skill Builder)            Passage Comprehension 3 (Online Activity)            Passage Comprehension 3 (Skill Builder)            Simple Analogies (Lexia Connection)            Text Connections 2 (Online Activity)            Text Connections 2 (Skill Builder)</p>

CLARIFYING OBJECTIVE	L.3.5.b.	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.  <u>Core5 Grade 3</u> Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Online Activity) Word Meaning in Context, Lesson 3 (Lexia Lesson)
CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.  <u>Core5 Grade 3</u> Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Prefix Meanings (Lexia Connection) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)

**Lexia® Core5® Reading Alignment**  
**To North Carolina Standard Course of Study**  
**For English Language Arts**  
**Grade: 4—Adopted: 2017**

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.4.1.</b>	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  <b>Core5 Grade 4</b> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Narrative Text Summary, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Narrative Text, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Word Meaning in Context, Lesson 4 (Lexia Lesson)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.2.</b>	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.4.2.</b>	Determine a theme of a story, drama, or poem from details in the text; summarize the text.  <b>Core5 Grade 4</b> Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)



<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.3.</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.4.3.</b>	<p>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.</p> <p><u>Core5 Grade 4</u>  Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)  Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Skill Builder)  Reading Narrative Text, Lesson 3 (Lexia Lesson)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.4.</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.4.4.</b>	<p>Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.</p> <p><u>Core5 Grade 4</u>  Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)  Fluent Reading 2 (Skill Builder)  Multiple Meaning Words 2 (Online Activity)  Multiple Meaning Words 2 (Skill Builder)  Multiple Meaning Words, Lesson 2 (Lexia Lesson)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Passage Fluency 4 (Online Activity)  Passage Fluency 4 (Skill Builder)  Passage Fluency 5 (Online Activity)  Passage Fluency 5 (Skill Builder)  Passage Fluency, Lesson 3 (Lexia Lesson)  Prefix Change Rules (Online Activity)  Prefix Change Rules (Skill Builder)  Root Meanings (Lexia Connection)  Root Meanings (Online Activity)  Root Meanings (Skill Builder)  Vocabulary Strategies 2 (Online Activity)  Vocabulary Strategies 2 (Skill Builder)  Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson)  Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson)  Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)  Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.5.</b>	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.4.5.</b>	<p>Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text.</p> <p><u>Core5 Grade 4</u>            Fluent Reading 2 (Skill Builder)            Narrator's Point of View, Lesson 3 (Lexia)            Passage Comprehension 4 (Online Activity)            Passage Comprehension 5 (Online Activity)            Passage Fluency 4 (Skill Builder)            Passage Fluency 5 (Skill Builder)            Passage Fluency, Lesson 3 (Lexia Lesson)            Reading Plays, Lesson 2 (Lexia)            Reading Poems, Lesson 3 (Lexia)            Rhyme Scheme, Lesson 2 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.6.</b>	Assess how point of view, perspective, or purpose shapes the content and style of a text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.4.6.</b>	<p>Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p> <p><u>Core5 Grade 4</u>            Compare and Contrast, Lesson 2 (Lexia Lesson)            Narrator's Point of View, Lesson 3 (Lexia)            Passage Comprehension 4 (Online Activity)            Passage Comprehension 4 (Skill Builder)            Text Connections 3 (Online Activity)            Text Connections 3 (Skill Builder)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.4.7.</b>	<p>Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p> <p><u>Core5 Grade 4</u>            Text Connections 3 (Skill Builder)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.9.</b>	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.4.9.</b>	<p>Compare and contrast the use of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.</p> <p><u>Core5 Grade 4</u>  Compare &amp; Contrast (Lexia Connection)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.10.</b>	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.4.10.</b>	<p>By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p> <p><u>Core5 Grade 4</u>  Cause and Effect, Lesson 2 (Lexia Lesson)  Compare &amp; Contrast (Lexia Connection)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)  Fluent Reading 2 (Online Activity)  Fluent Reading 2 (Skill Builder)  Narrative Text Summary, Lesson 1 (Lexia Lesson)  Paraphrasing (Lexia Connection)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Passage Fluency 4 (Online Activity)  Passage Fluency 4 (Skill Builder)  Passage Fluency 5 (Online Activity)  Passage Fluency 5 (Skill Builder)  Passage Fluency, Lesson 3 (Lexia Lesson)  Reading Narrative Text, Lesson 3 (Lexia Lesson)  Summarizing (Lexia Connection)  Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.4.1.</b>	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  <u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson)
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.2.</b>	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.4.2.</b>	Determine the main idea of a text and explain how it is supported by key details; summarize the text.  <u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Informational Text Summary, Lesson 1 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)

<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.3.</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.4.3.</b>	<p>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p> <p><u>Core5 Grade 4</u>  Cause and Effect, Lesson 2 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Skill Builder)  Reading Information: Primary and Secondary Accounts (Lexia)  Reading Informational Text, Lesson 3 (Lexia Lesson)  Sequence and Procedure, Lesson 3 (Lexia Lesson)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Text Structures, Lesson 1 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.4.</b>	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.4.4.</b>	<p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.</p> <p><u>Core5 Grade 4</u>  Academic Vocabulary 2 (Online Activity)  Academic Vocabulary 2 (Skill Builder)  Academic Vocabulary, Lesson 2 (Lexia Lesson)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 5 (Online Activity)  Root Meanings (Lexia Connection)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Visual Information, Lesson 3 (Lexia Lesson)  Vocabulary Strategies 2 (Online Activity)  Vocabulary Strategies 2 (Skill Builder)  Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson)  Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson)  Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)  Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.5.</b>	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.4.5.</b>	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.  <u>Core5 Grade 4</u> Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Skill Builder) Reading Informational Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.6.</b>	Assess how point of view, perspective, or purpose shapes the content and style of a text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.4.6.</b>	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.  <u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.4.7.</b>	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.  <u>Core5 Grade 4</u> Integrating Information for Research, Lesson 1 (Lexia) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Visual Information, Lesson 3 (Lexia Lesson)

<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.8.</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.4.8.</b>	<p>Explain how an author uses reasons and evidence to support particular points in a text.</p> <p><u>Core5 Grade 4</u>  Cause and Effect, Lesson 2 (Lexia Lesson)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Integrating Information for Research, Lesson 1 (Lexia)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Reading Information: Primary and Secondary Accounts (Lexia)  Reading Informational Text, Lesson 3 (Lexia Lesson)  Reading Persuasive Text, Lesson 2 (Lexia Lesson)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Text Structures, Lesson 1 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.9.</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.4.9.</b>	<p>Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p><u>Core5 Grade 4</u>  Cause and Effect, Lesson 2 (Lexia Lesson)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)  Integrating Information for Research, Lesson 1 (Lexia)  Reading Information: Primary and Secondary Accounts (Lexia)  Reading Informational Text, Lesson 3 (Lexia Lesson)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)</p>

CONTENT AREA / STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.10.	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	<p>By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p> <p><b>Core5 Grade 4</b>  Cause and Effect, Lesson 2 (Lexia Lesson)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)  Informational Text Summary, Lesson 1 (Lexia Lesson)  Integrating Information for Research, Lesson 1 (Lexia Lesson)  Paraphrasing, Lesson 1 (Lexia Lesson)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Passage Fluency 4 (Online Activity)  Passage Fluency 4 (Skill Builder)  Passage Fluency 5 (Online Activity)  Passage Fluency 5 (Skill Builder)  Passage Fluency, Lesson 3 (Lexia Lesson)  Reading Information: Primary and Secondary Accounts (Lexia Lesson)  Reading Informational Text, Lesson 3 (Lexia Lesson)  Reading Persuasive Text, Lesson 2 (Lexia Lesson)  Root Meanings (Lexia Connection)  Sequence and Procedure, Lesson 3 (Lexia Lesson)  Summarizing (Lexia Connection)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Text Structures, Lesson 1 (Lexia Lesson)  Visual Information, Lesson 3 (Lexia Lesson)  Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>



<b>CONTENT AREA / STRAND</b>	<b>NC.RF.</b>	<b>READING: FOUNDATIONAL SKILLS</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RF.5.</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>RF.4.5.a.</b>	<p>Read on-level text with purpose and understanding.</p> <p><u>Core5 Grade 4</u>  Cause and Effect, Lesson 2 (Lexia Lesson)  Compare &amp; Contrast (Lexia Connection)  Compare and Contrast, Lesson 2 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)  Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)  Fluent Reading 2 (Online Activity)  Fluent Reading 2 (Skill Builder)  Informational Text Summary, Lesson 1 (Lexia Lesson)  Integrating Information for Research, Lesson 1 (Lexia)  Narrative Text Summary, Lesson 1 (Lexia Lesson)  Paraphrasing (Lexia Connection)  Paraphrasing, Lesson 1 (Lexia Lesson)  Passage Comprehension 4 (Online Activity)  Passage Comprehension 4 (Skill Builder)  Passage Comprehension 5 (Online Activity)  Passage Comprehension 5 (Skill Builder)  Passage Fluency 4 (Online Activity)  Passage Fluency 4 (Skill Builder)  Passage Fluency 5 (Online Activity)  Passage Fluency 5 (Skill Builder)  Passage Fluency, Lesson 3 (Lexia Lesson)  Reading Information: Primary and Secondary Accounts (Lexia)  Reading Informational Text, Lesson 3 (Lexia Lesson)  Reading Narrative Text, Lesson 3 (Lexia Lesson)  Reading Persuasive Text, Lesson 2 (Lexia Lesson)  Root Meanings (Lexia Connection)  Sequence and Procedure, Lesson 3 (Lexia Lesson)  Summarizing (Lexia Connection)  Text Connections 3 (Online Activity)  Text Connections 3 (Skill Builder)  Text Structures, Lesson 1 (Lexia Lesson)  Visual Information, Lesson 3 (Lexia Lesson)  Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>

CLARIFYING OBJECTIVE	RF.4.5.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><b>Core5 Grade 4</b></p> <p>Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)</p> <p>Fluent Reading 2 (Skill Builder)</p> <p>Multiple Meaning Words 2 (Online Activity)</p> <p>Multiple Meaning Words 2 (Skill Builder)</p> <p>Multiple Meaning Words, Lesson 2 (Lexia Lesson)</p> <p>Passage Comprehension 4 (Online Activity)</p> <p>Passage Comprehension 4 (Skill Builder)</p> <p>Passage Comprehension 5 (Online Activity)</p> <p>Passage Comprehension 5 (Skill Builder)</p> <p>Passage Fluency 4 (Online Activity)</p> <p>Passage Fluency 4 (Skill Builder)</p> <p>Passage Fluency 5 (Online Activity)</p> <p>Passage Fluency 5 (Skill Builder)</p> <p>Passage Fluency, Lesson 3 (Lexia Lesson)</p> <p>Prefix Change Rules (Online Activity)</p> <p>Prefix Change Rules (Skill Builder)</p> <p>Root Meanings (Lexia Connection)</p> <p>Root Meanings (Online Activity)</p> <p>Root Meanings (Skill Builder)</p> <p>Vocabulary Strategies 2 (Online Activity)</p> <p>Vocabulary Strategies 2 (Skill Builder)</p> <p>Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson)</p> <p>Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson)</p> <p>Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)</p> <p>Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>
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CONTENT AREA / STRAND	NC.SL.	SPEAKING AND LISTENING
STRAND / ESSENTIAL STANDARD	SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.4.1.a.	<p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><u>Core5 Grade 4</u>            Adjectives, Lesson 2 (Lexia Lesson)            Adverbs, Lesson 2 (Lexia Lesson)            Compare and Contrast, Lesson 2 (Lexia Lesson)            Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)            Compound Sentences, Lesson 2 (Lexia Lesson)            Coordinating Conjunctions, Lesson 2 (Lexia Lesson)            Future Verb Tense, Lesson 2 (Lexia Lesson)            Narrator's Point of View, Lesson 3 (Lexia)            Nouns, Lesson 2 (Lexia Lesson)            Paraphrasing (Lexia Connection)            Passage Fluency 4 (Skill Builder)            Passage Fluency 5 (Skill Builder)            Past and Present Verb Tense, Lesson 2 (Lexia Lesson)            Possessive Nouns, Lesson 1 (Lexia Lesson)            Reading Information: Primary and Secondary Accounts (Lexia)            Reading Persuasive Text, Lesson 2 (Lexia Lesson)            Reading Plays, Lesson 2 (Lexia)            Reading Poems, Lesson 3 (Lexia)            Summarizing (Lexia Connection)            Text Structures, Lesson 1 (Lexia Lesson)</p>
CLARIFYING OBJECTIVE	SL.4.1.b.	<p>Follow agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Core5 Grade 4</u>            Adjectives, Lesson 2 (Lexia Lesson)            Adverbs, Lesson 2 (Lexia Lesson)            Compare and Contrast, Lesson 2 (Lexia Lesson)            Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)            Compound Sentences, Lesson 2 (Lexia Lesson)            Coordinating Conjunctions, Lesson 2 (Lexia Lesson)            Future Verb Tense, Lesson 2 (Lexia Lesson)            Narrator's Point of View, Lesson 3 (Lexia)            Nouns, Lesson 2 (Lexia Lesson)            Paraphrasing (Lexia Connection)            Passage Fluency 4 (Skill Builder)            Passage Fluency 5 (Skill Builder)            Past and Present Verb Tense, Lesson 2 (Lexia Lesson)            Possessive Nouns, Lesson 1 (Lexia Lesson)            Reading Information: Primary and Secondary Accounts (Lexia)            Reading Plays, Lesson 2 (Lexia)            Reading Poems, Lesson 3 (Lexia)            Summarizing (Lexia Connection)            Text Structures, Lesson 1 (Lexia Lesson)</p>

CLARIFYING OBJECTIVE	SL.4.1.c.	<p>Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p> <p><u>Core5 Grade 4</u>            Adjectives, Lesson 2 (Lexia Lesson)            Adverbs, Lesson 2 (Lexia Lesson)            Compare and Contrast, Lesson 2 (Lexia Lesson)            Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)            Compound Sentences, Lesson 2 (Lexia Lesson)            Coordinating Conjunctions, Lesson 2 (Lexia Lesson)            Future Verb Tense, Lesson 2 (Lexia Lesson)            Narrator's Point of View, Lesson 3 (Lexia)            Nouns, Lesson 2 (Lexia Lesson)            Paraphrasing (Lexia Connection)            Passage Fluency 4 (Skill Builder)            Passage Fluency 5 (Skill Builder)            Past and Present Verb Tense, Lesson 2 (Lexia Lesson)            Possessive Nouns, Lesson 1 (Lexia Lesson)            Reading Information: Primary and Secondary Accounts (Lexia)            Reading Plays, Lesson 2 (Lexia)            Reading Poems, Lesson 3 (Lexia)            Summarizing (Lexia Connection)            Text Structures, Lesson 1 (Lexia Lesson)</p>
CLARIFYING OBJECTIVE	SL.4.1.d.	<p>Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p> <p><u>Core5 Grade 4</u>            Academic Vocabulary, Lesson 2 (Lexia Lesson)            Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)            Integrating Information for Research, Lesson 1 (Lexia)            Multiple Meaning Words, Lesson 2 (Lexia Lesson)            Narrative Text Summary, Lesson 1 (Lexia Lesson)            Paraphrasing (Lexia Connection)            Paraphrasing, Lesson 1 (Lexia Lesson)            Reading Informational Text, Lesson 3 (Lexia Lesson)            Reading Narrative Text, Lesson 3 (Lexia Lesson)            Reading Persuasive Text, Lesson 2 (Lexia Lesson)            Sequence and Procedure, Lesson 3 (Lexia Lesson)            Summarizing (Lexia Connection)            Visual Information, Lesson 3 (Lexia Lesson)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.2.</b>	<b>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.4.2.</b>	<p>Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Core5 Grade 4</u>  Academic Vocabulary, Lesson 2 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)  Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)  Integrating Information for Research, Lesson 1 (Lexia)  Multiple Meaning Words, Lesson 2 (Lexia Lesson)  Narrative Text Summary, Lesson 1 (Lexia Lesson)  Paraphrasing (Lexia Connection)  Paraphrasing, Lesson 1 (Lexia Lesson)  Reading Informational Text, Lesson 3 (Lexia Lesson)  Reading Narrative Text, Lesson 3 (Lexia Lesson)  Reading Persuasive Text, Lesson 2 (Lexia Lesson)  Reading Plays, Lesson 2 (Lexia)  Sequence and Procedure, Lesson 3 (Lexia Lesson)  Summarizing (Lexia Connection)  Visual Information, Lesson 3 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.3.</b>	<b>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.4.3.</b>	<p>Identify the reasons and evidence a speaker provides to support particular points.</p> <p><u>Core5 Grade 4</u>  Narrator's Point of View, Lesson 3 (Lexia)  Reading Information: Primary and Secondary Accounts (Lexia)  Reading Persuasive Text, Lesson 2 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.4.</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.4.4.</b>	<p>Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.</p> <p><u>Core5 Grade 4</u>  Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)  Sequence and Procedure, Lesson 3 (Lexia Lesson)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.SL.</b>	<b>SPEAKING AND LISTENING</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>SL.5.</b>	<b>Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.4.5.</b>	<p>Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p> <p><u>Core5 Grade 4</u> Sight Words, Lesson 5 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.L.</b>	<b>LANGUAGE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.2.</b>	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.</p> <p><u>Core5 Grade 4</u>            Fluent Reading 2 (Online Activity)            Prefix Change Rules (Lexia Connection)            Prefix Change Rules (Online Activity)            Prefix Change Rules (Skill Builder)            Prefixes that Change (Lexia Lesson)            Sight Words 7 (Online Activity)            Sight Words 7 (Skill Builder)            Sight Words, Lesson 5 (Lexia Lesson)            Spelling Rule (-ck, -tch, -dge), Lesson 2 (Lexia Lesson)            Spelling Rule: Change y to i (Lexia Lesson)            Spelling Rules (Change y to i) (Lexia Connection)            Spelling Rules (Doubling), Lesson 2 (Lexia Lesson)            Spelling Rules (Drop e), Lesson 2 (Lexia Lesson)            Spelling Rules (FLSZ), Lesson 2 (Lexia Lesson)            Spelling Rules 3 (Online Activity)            Spelling Rules 3 (Skill Builder)</p>

CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.  <u>Core5 Grade 4</u> Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson) Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builder) Nouns, Lesson 2 (Lexia Lesson) Passage Comprehension 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Pronouns, Lesson 2 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Verbs, Lesson 2 (Lexia Lesson)
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.  <u>Core5 Grade 4</u> Fluent Reading 2 (Online Activity)
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.  <u>Core5 Grade 4</u> Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Compound Sentences, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Nouns, Lesson 2 (Lexia Lesson) Paraphrasing (Lexia Connection) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connection) Text Structures, Lesson 1 (Lexia Lesson)

CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	<p>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.</p> <p><b>Core5 Grade 4</b>            Academic Vocabulary 2 (Online Activity)            Academic Vocabulary, Lesson 2 (Lexia Lesson)            Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)            Fluent Reading 2 (Skill Builder)            Multiple Meaning Words 2 (Online Activity)            Multiple Meaning Words 2 (Skill Builder)            Multiple Meaning Words, Lesson 2 (Lexia Lesson)            Passage Comprehension 4 (Online Activity)            Passage Comprehension 4 (Skill Builder)            Passage Comprehension 5 (Online Activity)            Passage Comprehension 5 (Skill Builder)            Passage Fluency 4 (Online Activity)            Passage Fluency 4 (Skill Builder)            Passage Fluency 5 (Online Activity)            Passage Fluency 5 (Skill Builder)            Passage Fluency, Lesson 3 (Lexia Lesson)            Prefix Change Rules (Online Activity)            Prefix Change Rules (Skill Builder)            Root Meanings (Lexia Connection)            Root Meanings (Online Activity)            Root Meanings (Skill Builder)            Text Connections 3 (Online Activity)            Text Connections 3 (Skill Builder)            Vocabulary Strategies 2 (Online Activity)            Vocabulary Strategies 2 (Skill Builder)            Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson)            Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson)            Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)            Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>
CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.5.	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.5.	Demonstrate understanding of figurative language and nuances in word meanings.
CLARIFYING OBJECTIVE	L.4.5.b.	<p>Recognize and explain the meaning of common idioms, adages, and proverbs.</p> <p><b>Core5 Grade 4</b>            Idioms 2 (Online Activity)            Idioms 2 (Skill Builder)            Idioms, Lesson 2 (Lexia Lesson)</p>



CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p> <p><u>Core5 Grade 4</u>            Academic Vocabulary 2 (Online Activity)            Academic Vocabulary 2 (Skill Builder)            Academic Vocabulary, Lesson 2 (Lexia Lesson)            Passage Comprehension 4 (Online Activity)            Passage Comprehension 5 (Online Activity)            Root Meanings (Lexia Connection)            Text Connections 3 (Online Activity)            Text Connections 3 (Skill Builder)            Visual Information, Lesson 3 (Lexia Lesson)            Vocabulary Strategies 2 (Online Activity)            Vocabulary Strategies 2 (Skill Builder)            Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson)            Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson)            Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)            Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>

**Lexia<sup>®</sup> Core5<sup>®</sup> Reading Alignment**  
**To North Carolina Standard Course of Study**  
**For English Language Arts**  
**Grade: 5—Adopted: 2017**

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.5.1.</b>	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.  <b>Core5 Grade 5</b> Cause and Effect, Lesson 3 (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Predicting Outcomes (Lexia Connection) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Word Meaning in Context, Lesson 5 (Lexia Lesson)
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.2.</b>	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.5.2.</b>	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.  <b>Core5 Grade 5</b> Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.3.</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.5.3.</b>	<p>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.</p> <p><u>Core5 Grade 5</u>  Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.4.</b>	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.5.4.</b>	<p>Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone.</p> <p><u>Core5 Grade 5</u>  Advanced Vocabulary Strategies (Lexia Lesson)  Cause and Effect, Lesson 3 (Lexia Lesson)  Compare and Contrast, Lesson 3 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)  Greek Combining Forms (Lexia Lesson)  Greek Combining Forms 1 (Online Activity)  Greek Combining Forms 1 (Skill Builder)  Greek Combining Forms 2 (Online Activity)  Greek Combining Forms 2 (Skill Builder)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Passage Fluency 6 (Online Activity)  Passage Fluency 6 (Skill Builder)  Passage Fluency 7 (Online Activity)  Passage Fluency 7 (Skill Builder)  Passage Fluency, Lesson 4 (Lexia Lesson)  Signal Words (Lexia Connection)  Signal Words (Lexia Lesson)  Signal Words (Online Activity)  Signal Words (Skill Builder)  Special Accent Rules (Online Activity)  Vocabulary Strategies 3 (Online Activity)  Vocabulary Strategies 3 (Skill Builder)  Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)  Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)  Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.5.</b>	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.5.5.</b>	<p>Explain how chapters, scenes, or stanzas provide the overall structure of a particular story, drama, or poem.</p> <p><u>Core5 Grade 5</u>  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Reading Plays, Lesson 3 (Lexia)  Reading Poems, Lesson 4 (Lexia)  Sequence and Procedure, Lesson 4 (Lexia Lesson)  Text Connections 4 (Skill Builder)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.6.</b>	Assess how point of view, perspective, or purpose shapes the content and style of a text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.5.6.</b>	<p>Describe how a narrator’s or speaker’s point of view influences how events are described.</p> <p><u>Core5 Grade 5</u>  Narrator's Point of View, Lesson 4 (Lexia)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Reading Persuasive Text, Lesson 3 (Lexia Lesson)  Reading Plays, Lesson 3 (Lexia)  Text Connections 4 (Skill Builder)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.5.7.</b>	<p>Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.</p> <p><u>Core5 Grade 5</u>  Text Connections 4 (Online Activity)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.9.</b>	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.5.9.</b>	<p>Compare and contrast stories in the same genre on their approaches to similar themes and topics.</p> <p><u>Core5 Grade 5</u>  Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RL.</b>	<b>READING: LITERATURE</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RL.10.</b>	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RL.5.10.</b>	<p>By the end of grade 5, read and understand literature at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p> <p><u>Core5 Grade 5</u>  Cause and Effect, Lesson 3 (Lexia Lesson)  Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia)  Fluent Reading 3 (Skill Builder)  Narrative Text Summary, Lesson 2 (Lexia Lesson)  Narrator's Point of View, Lesson 4 (Lexia)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Passage Fluency 6 (Online Activity)  Passage Fluency 6 (Skill Builder)  Passage Fluency 7 (Online Activity)  Passage Fluency 7 (Skill Builder)  Passage Fluency, Lesson 4 (Lexia Lesson)  Predicting Outcomes (Lexia Connection)  Predicting Outcomes (Lexia Lesson)  Reading Narrative Text, Lesson 4 (Lexia Lesson)  Reading Persuasive Text, Lesson 3 (Lexia Lesson)  Sequence and Procedure, Lesson 4 (Lexia Lesson)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)  Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.5.1.</b>	<p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><u>Core5 Grade 5</u>  Academic Vocabulary 3 (Skill Builder)  Author's Point of View, Lesson 3 (Lexia)  Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)  Integrating Information for Research, Lesson 2 (Lexia)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Sequence and Procedure, Lesson 4 (Lexia Lesson)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)  Text Structures, Lesson 2 (Lexia Lesson)  Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.2.</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.5.2.</b>	<p>Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p><u>Core5 Grade 5</u>  Author's Point of View, Lesson 3 (Lexia)  Author's Viewpoint (Lexia Connection)  Informational Text Summary, Lesson 2 (Lexia Lesson)  Integrating Information for Research, Lesson 2 (Lexia)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Reading Persuasive Text, Lesson 3 (Lexia Lesson)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.3.</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.5.3.</b>	<p>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p> <p><u>Core5 Grade 5</u>  Author's Point of View, Lesson 3 (Lexia)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Sequence and Procedure, Lesson 4 (Lexia Lesson)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)  Text Structures, Lesson 2 (Lexia Lesson)</p>

CONTENT AREA / STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.4.	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	<p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p><u>Core5 Grade 5</u>  Academic Vocabulary 3 (Online Activity)  Academic Vocabulary 3 (Skill Builder)  Academic Vocabulary, Lesson 3 (Lexia Lesson)  Advanced Vocabulary Strategies (Lexia Lesson)  Greek Combining Forms 2 (Skill Builder)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Signal Words (Skill Builder)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)  Vocabulary Strategies 3 (Online Activity)  Vocabulary Strategies 3 (Skill Builder)  Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)  Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)  Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>
CONTENT AREA / STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.6.	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.6.	<p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p><u>Core5 Grade 5</u>  Author's Point of View, Lesson 3 (Lexia)  Integrating Information for Research, Lesson 2 (Lexia)  Sequence and Procedure, Lesson 4 (Lexia Lesson)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)  Text Structures, Lesson 2 (Lexia Lesson)</p>
CONTENT AREA / STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.7.	<p>Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question or to solve a problem efficiently.</p> <p><u>Core5 Grade 5</u>  Author's Point of View, Lesson 3 (Lexia)  Integrating Information for Research, Lesson 2 (Lexia)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Skill Builder)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)</p>

<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.8.</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.5.8.</b>	<p>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p> <p><u>Core5 Grade 5</u>  Author's Point of View, Lesson 3 (Lexia)  Author's Viewpoint (Lexia Connection)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 7 (Online Activity)  Reading Persuasive Text, Lesson 3 (Lexia Lesson)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)</p>
<b>CONTENT AREA / STRAND</b>	<b>NC.RI.</b>	<b>READING: INFORMATIONAL TEXT</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>RI.9.</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RI.5.9.</b>	<p>Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p><u>Core5 Grade 5</u>  Author's Point of View, Lesson 3 (Lexia)  Integrating Information for Research, Lesson 2 (Lexia)  Sequence and Procedure, Lesson 4 (Lexia Lesson)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)  Text Structures, Lesson 2 (Lexia Lesson)</p>



CONTENT AREA / STRAND	NC.RI.	READING: INFORMATIONAL TEXT
STRAND / ESSENTIAL STANDARD	RI.10.	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	<p>By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p> <p><u>Core5 Grade 5</u>            Author's Point of View, Lesson 3 (Lexia)            Author's Viewpoint (Lexia Connection)            Cause and Effect, Lesson 3 (Lexia Lesson)            Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)            Fluent Reading 3 (Online Activity)            Informational Text Summary, Lesson 2 (Lexia Lesson)            Integrating Information for Research, Lesson 2 (Lexia)            Paraphrasing, Lesson 2 (Lexia Lesson)            Passage Comprehension 6 (Online Activity)            Passage Comprehension 6 (Skill Builder)            Passage Comprehension 7 (Online Activity)            Passage Comprehension 7 (Skill Builder)            Passage Fluency 6 (Online Activity)            Passage Fluency 6 (Skill Builder)            Passage Fluency 7 (Online Activity)            Passage Fluency 7 (Skill Builder)            Passage Fluency, Lesson 4 (Lexia Lesson)            Reading Informational Text, Lesson 4 (Lexia Lesson)            Reading Persuasive Text, Lesson 3 (Lexia Lesson)            Sequence and Procedure, Lesson 4 (Lexia Lesson)            Text Connections 4 (Online Activity)            Text Connections 4 (Skill Builder)            Text Structures, Lesson 2 (Lexia Lesson)            Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>

CONTENT AREA / STRAND	NC.RF.	READING: FOUNDATIONAL SKILLS
STRAND / ESSENTIAL STANDARD	RF.5.	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	<p>Read on-level text with purpose and understanding.</p> <p><u>Core5 Grade 5</u>            Author's Point of View, Lesson 3 (Lexia)            Author's Viewpoint (Lexia Connection)            Cause and Effect, Lesson 3 (Lexia Lesson)            Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia)            Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)            Fluent Reading 3 (Online Activity)            Fluent Reading 3 (Skill Builder)            Informational Text Summary, Lesson 2 (Lexia Lesson)            Integrating Information for Research, Lesson 2 (Lexia)            Narrative Text Summary, Lesson 2 (Lexia Lesson)            Narrator's Point of View, Lesson 4 (Lexia)            Paraphrasing, Lesson 2 (Lexia Lesson)            Passage Comprehension 6 (Online Activity)            Passage Comprehension 6 (Skill Builder)            Passage Comprehension 7 (Online Activity)            Passage Comprehension 7 (Skill Builder)            Passage Fluency 6 (Online Activity)            Passage Fluency 6 (Skill Builder)            Passage Fluency 7 (Online Activity)            Passage Fluency 7 (Skill Builder)            Passage Fluency, Lesson 4 (Lexia Lesson)            Predicting Outcomes (Lexia Connection)            Predicting Outcomes (Lexia Lesson)            Reading Informational Text, Lesson 4 (Lexia Lesson)            Reading Narrative Text, Lesson 4 (Lexia Lesson)            Reading Persuasive Text, Lesson 3 (Lexia Lesson)            Sequence and Procedure, Lesson 4 (Lexia Lesson)            Text Connections 4 (Online Activity)            Text Connections 4 (Skill Builder)            Text Structures, Lesson 2 (Lexia Lesson)            Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>
CLARIFYING OBJECTIVE	RF.5.5.b.	<p>Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p> <p><u>Core5 Grade 5</u>            Reading Narrative Text, Lesson 4 (Lexia Lesson)</p>

CLARIFYING OBJECTIVE	RF.5.5.c.	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>Core5 Grade 5</u>  Advanced Vocabulary Strategies (Lexia Lesson)  Cause and Effect, Lesson 3 (Lexia Lesson)  Compare and Contrast, Lesson 3 (Lexia Lesson)  Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)  Greek Combining Forms (Lexia Lesson)  Greek Combining Forms 1 (Online Activity)  Greek Combining Forms 1 (Skill Builder)  Greek Combining Forms 2 (Online Activity)  Greek Combining Forms 2 (Skill Builder)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Online Activity)  Passage Comprehension 7 (Skill Builder)  Passage Fluency 6 (Online Activity)  Passage Fluency 6 (Skill Builder)  Passage Fluency 7 (Online Activity)  Passage Fluency 7 (Skill Builder)  Passage Fluency, Lesson 4 (Lexia Lesson)  Signal Words (Lexia Connection)  Signal Words (Lexia Lesson)  Signal Words (Online Activity)  Signal Words (Skill Builder)  Special Accent Rules (Online Activity)  Vocabulary Strategies 3 (Online Activity)  Vocabulary Strategies 3 (Skill Builder)  Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)  Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)  Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>
CONTENT AREA / STRAND	NC.W.	WRITING
STRAND / ESSENTIAL STANDARD	W.5.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.5.	<p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p><u>Core5 Grade 5</u>  Author's Point of View, Lesson 3 (Lexia)  Integrating Information for Research, Lesson 2 (Lexia)  Passage Comprehension 6 (Online Activity)  Passage Comprehension 6 (Skill Builder)  Passage Comprehension 7 (Skill Builder)  Text Connections 4 (Online Activity)  Text Connections 4 (Skill Builder)</p>

CONTENT AREA / STRAND	NC.W.	WRITING
STRAND / ESSENTIAL STANDARD	W.6.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.  <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
CONTENT AREA / STRAND	NC.SL.	SPEAKING AND LISTENING
STRAND / ESSENTIAL STANDARD	SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Narrator's Point of View, Lesson 4 (Lexia) Predicting Outcomes (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Vocabulary Strategies 3 (Skill Builder)
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.  <u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Narrator's Point of View, Lesson 4 (Lexia) Predicting Outcomes (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Vocabulary Strategies 3 (Skill Builder)

<p><b>CLARIFYING OBJECTIVE</b></p>	<p><b>SL.5.1.c.</b></p>	<p>Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p> <p><b>Core5 Grade 5</b>  <b>Academic Vocabulary, Lesson 3 (Lexia Lesson)</b>  <b>Author's Point of View, Lesson 3 (Lexia)</b>  <b>Author's Viewpoint (Lexia Connection)</b>  <b>Cause and Effect, Lesson 3 (Lexia Lesson)</b>  <b>Compare and Contrast, Lesson 3 (Lexia Lesson)</b>  <b>Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia)</b>  <b>Complex Analogies (Lexia Connection)</b>  <b>Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)</b>  <b>Informational Text Summary, Lesson 2 (Lexia Lesson)</b>  <b>Integrating Information for Research, Lesson 2 (Lexia)</b>  <b>Narrative Text Summary, Lesson 2 (Lexia Lesson)</b>  <b>Narrator's Point of View, Lesson 4 (Lexia)</b>  <b>Paraphrasing, Lesson 2 (Lexia Lesson)</b>  <b>Predicting Outcomes (Lexia Lesson)</b>  <b>Reading Narrative Text, Lesson 4 (Lexia Lesson)</b>  <b>Reading Persuasive Text, Lesson 3 (Lexia Lesson)</b>  <b>Reading Plays, Lesson 3 (Lexia)</b>  <b>Reading Poems, Lesson 4 (Lexia)</b>  <b>Sequence and Procedure, Lesson 4 (Lexia Lesson)</b>  <b>Shades of Meaning (Lexia Lesson)</b>  <b>Signal Words (Lexia Lesson)</b>  <b>Text Structures, Lesson 2 (Lexia Lesson)</b>  <b>Vocabulary Strategies 3 (Skill Builder)</b>  <b>Word Meaning in Context, Lesson 5 (Lexia Lesson)</b></p>
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CLARIFYING OBJECTIVE	SL.5.1.d.	<p>Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p> <p><u>Core5 Grade 5</u>            Adjectives, Lesson 3 (Lexia Lesson)            Adverbs, Lesson 3 (Lexia Lesson)            Author's Point of View, Lesson 3 (Lexia)            Author's Viewpoint (Lexia Connection)            Cause and Effect, Lesson 3 (Lexia Lesson)            Compare and Contrast, Lesson 3 (Lexia Lesson)            Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia)            Complex Analogies (Lexia Connection)            Compound Sentences, Lesson 3 (Lexia Lesson)            Coordinating Conjunctions, Lesson 3 (Lexia Lesson)            Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)            Future Verb Tense, Lesson 3 (Lexia Lesson)            Informational Text Summary, Lesson 2 (Lexia Lesson)            Integrating Information for Research, Lesson 2 (Lexia)            Interjections (Lexia Lesson)            Narrative Text Summary, Lesson 2 (Lexia Lesson)            Narrator's Point of View, Lesson 4 (Lexia)            Nouns, Lesson 3 (Lexia Lesson)            Paraphrasing, Lesson 2 (Lexia Lesson)            Predicting Outcomes (Lexia Lesson)            Reading Narrative Text, Lesson 4 (Lexia Lesson)            Reading Persuasive Text, Lesson 3 (Lexia Lesson)            Reading Plays, Lesson 3 (Lexia)            Reading Poems, Lesson 4 (Lexia)            Sequence and Procedure, Lesson 4 (Lexia Lesson)            Shades of Meaning (Lexia Lesson)            Signal Words (Lexia Lesson)            Text Structures, Lesson 2 (Lexia Lesson)            Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>
CONTENT AREA / STRAND	NC.SL.	<b>SPEAKING AND LISTENING</b>
STRAND / ESSENTIAL STANDARD	SL.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.2.	<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Core5 Grade 5</u>            Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia)            Narrator's Point of View, Lesson 4 (Lexia)            Paraphrasing, Lesson 2 (Lexia Lesson)            Reading Persuasive Text, Lesson 3 (Lexia Lesson)            Reading Plays, Lesson 3 (Lexia)            Sequence and Procedure, Lesson 4 (Lexia Lesson)</p>
CONTENT AREA / STRAND	NC.SL.	<b>SPEAKING AND LISTENING</b>
STRAND / ESSENTIAL STANDARD	SL.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.3.	<p>Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p> <p><u>Core5 Grade 5</u>            Narrator's Point of View, Lesson 4 (Lexia)            Reading Persuasive Text, Lesson 3 (Lexia Lesson)</p>

CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.  <u>Core5 Grade 5</u> Greek Combining Forms (Lexia Connection) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder)
CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  <u>Core5 Grade 5</u> Compound Sentences, Lesson 3 (Lexia Lesson) Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder)

CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	<p>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.</p> <p><b>Core5 Grade 5</b>            Academic Vocabulary 3 (Online Activity)            Advanced Vocabulary Strategies (Lexia Lesson)            Cause and Effect, Lesson 3 (Lexia Lesson)            Compare and Contrast, Lesson 3 (Lexia Lesson)            Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)            Greek Combining Forms (Lexia Lesson)            Greek Combining Forms 1 (Online Activity)            Greek Combining Forms 1 (Skill Builder)            Greek Combining Forms 2 (Online Activity)            Greek Combining Forms 2 (Skill Builder)            Passage Comprehension 6 (Online Activity)            Passage Comprehension 6 (Skill Builder)            Passage Comprehension 7 (Online Activity)            Passage Comprehension 7 (Skill Builder)            Passage Fluency 6 (Online Activity)            Passage Fluency 6 (Skill Builder)            Passage Fluency 7 (Online Activity)            Passage Fluency 7 (Skill Builder)            Passage Fluency, Lesson 4 (Lexia Lesson)            Signal Words (Lexia Connection)            Signal Words (Lexia Lesson)            Signal Words (Online Activity)            Signal Words (Skill Builder)            Special Accent Rules (Online Activity)            Text Connections 4 (Online Activity)            Text Connections 4 (Skill Builder)            Vocabulary Strategies 3 (Online Activity)            Vocabulary Strategies 3 (Skill Builder)            Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)            Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)            Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>



CONTENT AREA / STRAND	NC.L.	LANGUAGE
STRAND / ESSENTIAL STANDARD	L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p> <p><u>Core5 Grade 5</u>            Academic Vocabulary 3 (Online Activity)            Academic Vocabulary 3 (Skill Builder)            Academic Vocabulary, Lesson 3 (Lexia Lesson)            Advanced Vocabulary Strategies (Lexia Lesson)            Compare and Contrast, Lesson 3 (Lexia Lesson)            Complex Analogies (Lexia Connection)            Complex Analogies (Lexia Lesson)            Complex Analogies (Online Activity)            Complex Analogies (Skill Builder)            Greek Combining Forms (Lexia Connection)            Greek Combining Forms (Lexia Lesson)            Greek Combining Forms 1 (Online Activity)            Greek Combining Forms 1 (Skill Builder)            Greek Combining Forms 2 (Skill Builder)            Passage Comprehension 6 (Online Activity)            Passage Comprehension 7 (Online Activity)            Passage Comprehension 7 (Skill Builder)            Shades of Meaning (Lexia Lesson)            Shades of Meaning (Online Activity)            Signal Words (Lexia Connection)            Signal Words (Lexia Lesson)            Signal Words (Online Activity)            Signal Words (Skill Builder)            Text Connections 4 (Online Activity)            Text Connections 4 (Skill Builder)            Vocabulary Strategies 3 (Online Activity)            Vocabulary Strategies 3 (Skill Builder)            Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)            Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)            Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>