Lexia® Core5® Reading Alignment to the Florida Comprehensive Intervention Reading Plan Functional Reading Skills 3-5

| B.E.S.T Standard | Grade Level | Core5 Match |
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| ELA.1.F.1.1: Locate the title, | table of contents, | names of author(s) and illustrator(s), and glossary of books. |
| | GPreK | Core5: Lesson: L1: Comprehension: Print Concepts |
| | GPreK | Core5: Skill Builder: L1: Print Concepts: p. 1-6 |
| | GPreK | Core5: Online Activity: L1: Print Concepts: Units 1-10: TM p. 22 |
| | G1 | Core5 Supplemental Comprehension Lesson: Locating Information: Text Features (Supplemental) |
| | G2 | Core5 Skill Builders: L12: Comprehension: Passage Comprehension 1: p. 1-7 |
| | G3 | Core5 Skill Builders: L13: Comprehension: Passage Comprehension 2: p. 1-8 |
| a. Segment spoken words int trigraphs. | | and final phonemes, including words with digraphs, blends, and |
| | K | Core5: Lesson: L3: Phonological Awareness: Segmenting Sounds |
| | K | Core5: Connections: L2: Phonological Awareness: Segmenting Words into Sounds |
| | 1 | Core5 Online Activity: L6: Building Words: Units 1-8: TM p. 48 |
| b. Orally blend initial, medial, digraphs, blends, or trigraphs | | nes together to produce a single-syllable word that includes Core5: Lesson: L3: Phonological Awareness: Blending Sounds |
| | K | Core5: Connections: L2: Phonological Awareness: Blending Sounds into Words |

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| c. Blend single-syllable spoken words with at least five phonemes. Note: We do not see a K or 1 match for the "at least five phonemes" so we repeated the matches for "b" and | | | | |
| | | rhyming which mentions 4-5 phonemes. | | |
| | 2 | Core5 Lesson: L10: Phonics: Closed Syllables, Lesson 2 | | |
| | 2 | Core5 Lesson: L10: Phonics: Open Syllables, Lesson 2 | | |
| | | Core5 Online Activity: L8: Two Syllable Words: Units 4-5, 8-10: | | |
| | 1 | TM p. 62 | | |
| | | Core5 Online Activity: L8: Two Syllable Words: Units 13-14: TM p. | | |
| | 1 | 62 | | |
| | _ | Core5 Online Activity: L8: Two Syllable Words: Units 15-16: TM p. | | |
| | 1 | 62 | | |
| | | Core5 Online Activity: L8: Two Syllable Words: Units 6-7, 11-12: | | |
| | 1 | TM p. 62 | | |
| | 1 | Core5 Lesson: L8: Phonics: Open Syllables, Lesson 1 | | |
| | 1 | Core5 Connections J. F. Phonics: Closed Syllables, Lesson 1 | | |
| | K K | Core5 Losson: U.S. Phonics: Reading CVC Words | | |
| d. Segment single-syllable sp | | Core5 Lesson: L5: Phonics: Reading CVC Words | | |
| u. Segment single-syllable sp | K | Core5: Lesson: L3: Phonological Awareness: Segmenting Sounds | | |
| | | Core5: Connections: L2: Phonological Awareness: Segmenting | | |
| | K | Words into Sounds | | |
| e. Segment and blend phone | emes in multi-svlla | | | |
| | K | Core5: Lesson: L3: Phonological Awareness: Segmenting Sounds | | |
| | 17 | Core5: Connections: L2: Phonological Awareness: Segmenting | | |
| | K | Words into Sounds | | |
| | К | Core5: Online Activity: L2: Blending & Segmenting 1: Units 1-8: | | |
| | , , | TM p. 24 | | |
| | К | Core5 Skill Builders: L3: Phonological Awareness: Blending & | | |
| | K | Segmenting 2: p. 1-6 | | |
| | К | Core5: Online Activity: L3: Blending & Segmenting 2: Units 1-8: | | |
| | TX. | TM p. 30 | | |
| | | L2: Support for Instruction: Vocabulary Flashcards: Blending and | | |
| | | Segmenting 1: p. 1-3 | | |
| | K | Core5: Lesson: L2: Phonological Awareness: Blending Syllables | | |
| | | Core5: Connections: L2: Phonological Awareness: Blending | | |
| | | Syllables into Words | | |
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| ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. | | | |
| a .Decode words using know and blends. | ledge of spelling- | sound correspondences for common consonant digraphs, trigraphs, | |
| | 1 | Core5 Online Activity: L7: Picture-Word Match 2: Units 1-8: TM p. 57 | |
| | 1 | Core5 Lesson: L7: Phonics: Reading Words with Blends and Digraphs | |
| | 1 | Core5 Lesson: L6: Phonics: Trigraph tch | |
| | 1 | Core5 Connections: L7: Phonics: Words with Blends & Digraphs | |
| | 1 | Core5 Lesson: L6: Phonics: Digraph ch | |
| | 1 | Core5 Lesson: L6: Phonics: Digraph ck | |
| | 1 | Core5 Lesson: L6: Phonics: Digraph ng | |
| | 1 | Core5 Lesson: L6: Phonics: Digraph sh | |
| | 1 | Core5 Lesson: L6: Phonics: Digraph th | |
| | 1 | Core5 Lesson: L6: Phonics: Digraph wh | |
| b .Decode simple words with | r-controlled vowe | els. | |
| | 1 | Core5 Connections: L8: Phonics: Vowel-r Combinations | |
| | 2 | Core5 Lesson: L10: Phonics: Vowel-r Syllables | |
| | 1 | Core5 Lesson: L9: Phonics: Vowel-r: ar | |
| | 1 | Core5 Lesson: L9: Phonics: Vowel-r: er, ir, and ur | |
| | 1 | Core5 Lesson: L9: Phonics: Vowel-r: or | |
| | 1 | Core5 Skill Builders: L9: Phonics: R-Controlled Vowels: p. 1-5 | |
| | 1 | L9: Support for Instruction: Vocabulary Flashcards: R-Controlled Vowels: p. 3-5 | |
| | 1 | Core5 Online Activity: L9: R-Controlled Vowels: Units 1-13: TM p. 67 | |
| c. Decode and encode regula | arly spelled one-s | yllable words. | |
| | 1 | Core5 Connections: L6: Phonics: Building Words | |
| | | L6: Support for Instruction: Vocabulary Flashcards: Building Words: p. 1-3 | |
| | 1 | Core5 Skill Builders: L6: Phonics: Building Words: p. 1-8 | |
| | 1 | Core5 Online Activity: L6: Building Words: Units 1-13: TM p. 48 | |
| | 1 | Core5 Lesson: L6: Vocabulary: CVC Word Categories | |
| | 1 | Core5 Lesson: L9: Vocabulary: CVC Word Categories | |
| | K | Core5: Lesson: L4: Phonics: CVC Words: Beginning Letters | |
| | K | Core5 Lesson: L4: Phonics: CVC Words: Ending Letters | |
| | K | Core5: Lesson: L3: Phonological Awareness: Blending Sounds | |
| | К | Core5: Connections: L2: Phonological Awareness: Blending Sounds into Words | |
| d. Decode words with inflecti | onal endings. | 1 | |
| | 2 | Core5 Lesson: L10: Structural Analysis: 3 Sounds of -ed | |
| | 2 | Core5 Skill Builders: L10: Structural Analysis: Simple Suffixes: p. 1-6 | |
| | 2 | Core5 Online Activity: L10: Simple Suffixes: Units 1-15: TM p. 74 | |
| | K | Core5: Online Activity: L2: Blending & Segmenting 1: Unit 8: TM p. 24 | |

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| e. Decode two-syllable words | s with regular patt | erns by breaking the words into syllables. |
| | К | Core5 Skill Builders: L2: Phonological Awareness: Blending & |
| | | Segmenting 1: p. 1-6 |
| | K | Core5: Online Activity: L2: Blending & Segmenting 1: Units 1-8: |
| | | TM p. 24 |
| | K | Core5 Skill Builders: L3: Phonological Awareness: Blending & |
| | | Segmenting 2: p. 1-6 |
| | K | Core5: Online Activity: L3: Blending & Segmenting 2: Units 1-8: |
| | | TM p. 30 |
| | 17 | L3: Support for Instruction: Vocabulary Flashcards: Blending and |
| | K | Segmenting 2: p. 1-3 |
| | V | L2: Support for Instruction: Vocabulary Flashcards: Blending and |
| | K K | Segmenting 1: p. 1-3 Core5: Lesson: L2: Phonological Awareness: Blending Syllables |
| | | Core5: Connections: L2: Phonological Awareness: Blending |
| | K | Syllables into Words |
| | | Core5: Connections: L2: Phonological Awareness: Segmenting |
| | K | Words into Syllables |
| | К | Core5: Lesson: L2: Phonological Awareness: Segmenting Syllables |
| f. Decode words that use fina | | ams to make long-vowel sound. |
| | 1 | Core5 Connections: L8: Phonics: Silent E Construction |
| | | L8: Support for Instruction: Vocabulary Flashcards: Silent E |
| | | Construction: p. 1-3 |
| | 1 | Core5 Skill Builders: L8: Phonics: Silent E Construction: p. 1-4 |
| | 1 | Core5 Online Activity: L8: Silent E Construction: Units 1-14: TM p. 60 |
| | 1 | Core5 Skill Builders: L7: Phonics: Silent E Recognition: p. 1-6 |
| | 1 | Core5 Lesson: L7: Phonics: Silent E Recognition |
| | | L7: Support for Instruction: Vocabulary Flashcards: Silent E |
| | | Recognition: p. 3-4 |
| | 1 | Core5 Online Activity: L7: Silent E Recognition: Units 1-18: TM p. 55 |
| | 1 | Core5 Lesson: SL8: Phonics: Silent E Syllables, Lesson 1 |
| _ | | racy, automaticity, and appropriate prosody or expression. |
| a. Recognize and read with a | dutomaticity the gr | Core5 Skill Builders: L6: Automaticity/Fluency: Sight Words 3: p. |
| | 1 | 1-5 |
| | 1 | Core5 Skill Builders: L9: Automaticity/Fluency: Sight Words 4: p. 1-6 |
| | 1 | Core5 Lesson: L6: Automaticity/Fluency: Sight Words, Lesson 2 |
| | 1 | Core5 Online Activity: L6: Sight Words 3: Units 1-19: TM p. 50 |
| | 1 | Core5 Online Activity: L9: Sight Words 4: Units 1-19: TM p. 68 |
| | | |

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| ELA.1.R.1.1: Identify and des | scribe the main st | ory elements in a story. |
| | 1 | Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories (Supplemental) |
| | 1 | Core5 Connections: L9: Comprehension: Sequencing Sentences |
| | 1 | Core5 Lesson: L9: Comprehension: Sequencing Sentences |
| | 1 | Core5 Skill Builders: L9: Comprehension: Sequencing Sentences: p. 1-3 |
| | 1 | Core5 Online Activity: L9: Sequencing Sentences: Units 1-12: TM p. 70 |
| | 2 | Core5 Comprehension Passage Packs: L11: p. 7: Narrative Text |
| | 2 | Core5 Connections: L12-15: Comprehension: Narrative Text Structure |
| | 2 | Core5 Lesson: L11-L12: Comprehension: Reading Narrative Text, Lesson 1 |
| ELA.1.R.1.2: Identify and exp | plain the moral of | a story. |
| | 2 | Core5 Skill Builders: L11: Comprehension: Text Connections 1: p. 1-9 |
| | 2 | Core5 Skill Builders: L12: Comprehension: Passage Comprehension 1: p. 1-7 |
| | К | Core5: Supplemental Comprehension Lesson: Compare/Contrast Stories (Supplemental) |
| ELA.1.R.1.3: Explain who is Note: We don't see a direct n | telling the story us | , , , |
| | 2 | Core5 Skill Builders: L11: Comprehension: Text Connections 1: p. 1-9 |
| | 3 | Core5 Lesson: L15: Comprehension: Narrator's Point of View, Lesson 2 |
| | 3 | Core5 Lesson: L13: Comprehension: Narrator's Point of View, Lesson 2 |
| | 2 | Core5 Online Activity: L12: Passage Comprehension 1: Units 1-20: TM p. 88 |
| | 1 | Core5: Lexia Lesson: Comprehension: Reading Stories: Narrators and Characters |
| ELA.1.R.2.2: Identify the topi | c of and relevant | |
| | 1 | Core5 Connections: L9: Comprehension: Sequencing Sentences |
| | 1 | Core5 Lesson: L9: Comprehension: Sequencing Sentences |
| | 1 | Core5 Skill Builders: L9: Comprehension: Sequencing Sentences: p. 1-3 |
| | 1 | Core5 Online Activity: L9: Sequencing Sentences: Units 1-12: TM p. 70 |
| | 1 | Core5 Supplemental Comprehension Lesson: Compare/Contrast Illustrated Texts |

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| ELA.1.R.3.1: Identify and ex | lain descriptive w | vords and phrases in text(s) |
| ELYCTICO. 1. Identity and ex | K | Core5: Lesson: L3: Vocabulary: Advanced Descriptors |
| | K | Core5 Skill Builders: L3: Vocabulary: Advanced Descriptors: p. 1-4 |
| | | Core5: Online Activity: L3: Advanced Descriptors: Units 1-8: TM p. |
| | K | 33 |
| | 2 | Core5 Lesson: L12: Vocabulary: Metaphors |
| | 2 | Core5 Lesson: L12: Vocabulary: Similes |
| | 2 | Core5 Connections: L12: Vocabulary: Similes & Metaphors |
| | 2 | Core5 Skill Builders: L12: Vocabulary: Similes & Metaphors: p. 1-3 |
| | 2 | Core5 Online Activity: L12: Similes & Metaphors: Units 1-8: TM p. 87 |
| FLA.1.R.3.2: Retell a text in | oral or written forn | m to enhance comprehension. |
| | | |
| a Lice main story elements | at the beginning r | middle, and end for a literary text. |
| a. Use main story elements a | | Core5: Online Activity: L4: Sequencing Stories 1: Units 1-20: TM |
| | K | p. 40 |
| | 1 | Core5 Online Activity: L9: Sequencing Sentences: Units 1-12: TM |
| | ı | p. 70 |
| | 1 | Core5 Connections: L9: Comprehension: Sequencing Sentences |
| | 1 | Core5 Lesson: L9: Comprehension: Sequencing Sentences |
| | 1 | Core5 Skill Builders: L9: Comprehension: Sequencing Sentences: |
| | ı | p. 1-3 |
| | 1 | Core5 Online Activity: L9: Sequencing Sentences: Units 1-12: TM |
| | ı | p. 70 |
| | 2 | Core5 Comprehension Passage Packs: L11: p. 7: Narrative Text |
| | 2 | Core5 Connections: L12-15: Comprehension: Narrative Text |
| | 2 | Structure |
| | 2 | Core5 Lesson: L11-L12: Comprehension: Reading Narrative Text, |
| | | Lesson 1 |
| b. Use topic and important d | etails for an inforn | |
| | 1 | Core5 Online Activity: L9: Sequencing Sentences: Units 1-12: TM |
| | | p. 70 |
| | 1 | Core5 Connections: L9: Comprehension: Sequencing Sentences |
| | 1 | Core5 Lesson: L9: Comprehension: Sequencing Sentences |
| | 1 | Core5 Skill Builders: L9: Comprehension: Sequencing Sentences: |
| | | p. 1-3 |
| | 1 | Core5 Online Activity: L9: Sequencing Sentences: Units 1-12: TM |
| ELA.1.R.3.3: Compare and o | contract two toxto | p. 70 |
| ELA. I.R.3.3. Compare and C | onirasi two texts | Core5: Supplemental Comprehension Lesson: Compare/Contrast |
| | K | Illustrated Texts (Supplemental) |
| | К | Core5: Supplemental Comprehension Lesson: Compare/Contrast |
| | r\ | Stories (Supplemental) |
| | | Core5 Supplemental Comprehension Lesson: Compare/Contrast |
| | 1 | Stories (Supplemental) |
| | 1 | Core5 Supplemental Comprehension Lesson: Compare/Contrast |
| | 1 | Illustrated Texts |
| | 1 | Core5: Lexia Lesson: Comprehension: Types of Texts |
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| ELA.1.V.1.1: Recognize and | appropriately use | grade-level academic vocabulary in speaking and writing. |
| | 1 | Core5 Connections: L9: Comprehension: Sequencing Sentences |
| | 1 | Core5 Lesson: L9: Comprehension: Sequencing Sentences |
| | 3 | Core5 Skill Builders: L15: Vocabulary: Academic Vocabulary 1: p. 1-8 |
| | 3 | Core5 Online Activity: L15: Academic Vocabulary 1: Units 1-20: TM p. 104 |
| | 3 | Core5 Lesson: L15: Vocabulary: Academic Vocabulary, Lesson 1 |
| | | Support for Instruction: Vocabulary Flashcards–Complete |
| | 3 | Core5 Skill Builders: L15: Structural Analysis: Vocabulary Strategies 1: p. 1-6 |
| | 3 | Core5 Online Activity: L15: Vocabulary Strategies 1: Units 1-16: TM p. 102 |
| ELA.1.V.1.2: Identify and use | e frequently occur | ring base words and their common inflections in grade-level content. |
| | 2 | Core5 Lesson: L10: Structural Analysis: 3 Sounds of -ed |
| | 2 | Core5 Skill Builders: L10: Structural Analysis: Simple Suffixes: p. 1-6 |
| | 2 | Core5 Online Activity: L10: Simple Suffixes: Units 1-15: TM p. 74 |
| | K | Core5: Online Activity: L2: Blending & Segmenting 1: Unit 8: TM p. 24 |
| | | s, context clues, word relationships, reference materials, and/or to determine the meaning of unknown words. |
| | 1 | Core5 Skill Builders: L6: Vocabulary: Categorizing Words 1: p. 1-2 |
| | 1 | Core5 Skill Builders: L9: Vocabulary: Categorizing Words 2: p. 1-5 |
| | 1 | Core5 Skill Builders: L6: Vocabulary: Categorizing Words 1: p. 1-2 |
| | 1 | Core5 Online Activity: L6: Categorizing Words 1: Units 1-12: TM p. 51 |
| | 1 | Core5 Online Activity: L9: Categorizing Words 2: Units 1-18: TM p. 69 |
| | 1 | Core5 Lesson: L7: Comprehension: Word Meaning in Context, Lesson 1 |
| | 2 | Core5 Lesson: L11-L12: Comprehension: Word Meaning in |
| ELA.2.F.1.3: Use knowledge | of grade-appropr | Context, Lesson 2 iate phonics and word-analysis skills to decode words. |
| a. Decode words with variable | e vowel teams (e. | g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). |
| | 1 | Core5 Lesson: L9: Phonics: Vowel Combination ea (short e) |
| | 1 | Core5 Lesson: L9: Phonics: Vowel Combinations oi, oy |
| | 1 | Core5 Lesson: L9: Phonics: Vowel Combinations ow, ou |
| | 1 | Core5 Lesson: L9: Phonics: Vowel Combination oo |
| | 1 | L9: Support for Instruction: Vocabulary Flashcards: Vowel Combinations: p. 1-2 |
| | 1 | Core5 Skill Builders: L9: Phonics: Vowel Combinations: p. 1-5 |
| | 1 | Core5 Online Activity: L9: Vowel Combinations: Units 1-20: TM p. 66 |
| | | |

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| b. Decode regularly spelled to | wo-syllable words | |
| | 1 | Core5 Lesson: L6: Phonics: Long and Short Vowel Sounds |
| | 1 | Core5 Connections: L6: Phonics: Long Vowel Sounds |
| | 1 | Core5 Skill Builders: L8: Phonics: Long Vowel Teams: p. 1-5 |
| | | L8: Support for Instruction: Vocabulary Flashcards: Long Vowel |
| | 1 | Teams: p. 4-5 |
| | 1 | Core5 Online Activity: L8: Long Vowel Teams: Units 1-11: TM p. 61 |
| | K | Core5 Skill Builders: L4: Phonics: Short Vowel Sounds: p. 1-4 |
| | | L4: Support for Instruction: Vocabulary Flashcards: Short Vowel |
| | K | Sounds: p. 7-8 |
| | K | Core5: Online Activity: L4: Short Vowel Sounds: Units 1-15: TM p. 37 |
| | 1 | Core5 Online Activity: L8: Silent E Construction: Units 1-14: TM p. 60 |
| | 1 | Core5 Connections: L7: Phonics: Silent E Recognition |
| c. Decode words with or | | /, moment) and closed (e.g., bag, sunshine, chop) syllables and -le (e.g., purple, circle, stumble). |
| | 2 | Core5 Lesson: L10: Phonics: Closed Syllables, Lesson 2 |
| | 2 | Core5 Lesson: L10: Phonics: Open Syllables, Lesson 2 |
| | 1 | Core5 Online Activity: L8: Two Syllable Words: Units 4-5, 8-10: TM p. 62 |
| | 1 | Core5 Online Activity: L8: Two Syllable Words: Units 13-14: TM p. 62 |
| | 1 | Core5 Online Activity: L8: Two Syllable Words: Units 15-16: TM p. 62 |
| | 1 | Core5 Online Activity: L8: Two Syllable Words: Units 6-7, 11-12: TM p. 62 |
| | 1 | Core5 Lesson: L8: Phonics: Open Syllables, Lesson 1 |
| | 1 | Core5 Lesson: L8: Phonics: Closed Syllables, Lesson 1 |
| | K | Core5: Connections: L5: Phonics: Reading CVC Words |
| | K | Core5: Lesson: L5: Phonics: Reading CVC Words |
| d. Decode words with commo | on prefixes and su | • |
| | 2 | Core5 Connections: L10: Structural Analysis: Latin Prefixes |
| | 2 | Core5 Skill Builders: L12: Structural Analysis: Latin Prefixes: p. 1-5 |
| | 2 | Core5 Online Activity: L12: Latin Prefixes: Units 1-10: TM p. 85 |
| | 2 | Core5 Connections: L10: Structural Analysis: Simple Suffixes |
| | 2 | Core5 Skill Builders: L10: Structural Analysis: Simple Suffixes: p. 1-6 |
| | 2 | Core5 Online Activity: L10: Simple Suffixes: Units 1-15: TM p. 74 |
| e. Decode words with silent le | etter combinations | s (e.g., knight, comb, island, ghost). |
| | 4 | Core5 Lesson: L16: Automaticity/Fluency: Sight Words, Lesson 5 |

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| ELA.2.F.1.4: Read grade-lev | el texts with accur | racy, automaticity, and appropriate prosody or expression. |
| | 2 | Core5 Connections: L12-15: Automaticity/Fluency: Fluent Reading |
| | 2 | Core5 Skill Builders: L12: Automaticity/Fluency: Passage Fluency 1: p. 1-5 |
| | 2 | Core5 Online Activity: L12: Passage Fluency 1: Units 1-20: TM p. 86 |
| | _ | L12: Support for Instruction: Fluency & Automaticity: Core5 |
| | 2 | Fluency Passages p. 1-6 Core5: Lexia Connection: Narrative Text Structure |
| | 2 | |
| | 2 | Core5: Online Activity: Comprehension: G2 L12: Passage Comprehension 1 |
| ELA.2.V.1.1: Recognize and | | grade-level academic vocabulary in speaking and writing. |
| | 3 | Core5 Close Reads: Set 1: Play a Party Game: p. 13-15, 36-40 |
| | 3 | Core5 Close Reads: Set 2: Louis Braille: p. 1-3, 20-23 |
| | 3 | Core5 Skill Builders: L15: Vocabulary: Academic Vocabulary 1: p. 1-8 |
| | 3 | Core5 Online Activity: L15: Academic Vocabulary 1: Units 1-20: TM p. 104 |
| | 0.5 | Core5 Classroom Resources: Writing Prompt Pack: |
| | 3-5 | Argumentative Text: p. 8-10, 23, 30 |
| | | Core5 Classroom Resources: Writing Prompt Pack: |
| | 3-5 | Correspondence Text: p. 11-12, 24, 31 |
| | 3-5 | Core5 Classroom Resources: Writing Prompt Pack: Informational Text: p. 1-4, 21, 28 |
| | J-3 | Core5 Classroom Resources: Writing Prompt Pack: Personal |
| | 3-5 | Narrative: p. 13-16, 25, 32 |
| | 3-5 | Core5 Classroom Resources: Writing Prompt Pack: Poem: p. 19-20, 27, 34 |
| | | Core5 Classroom Resources: Writing Prompt Pack: Procedural |
| | 3-5 | Text: p. 5-7, 22, 29 Core5 Classroom Resources: Writing Prompt Pack: Short Story: p. |
| | 3-5 | 17-18, 26, 33 |
| | 3-5 | Core5 Close Reads: Set 1: Play a Party Game: p. 13-15, 36-40 |
| ELA.2.V.1.2: Identify and use content. | e base words and | affixes to determine the meaning of unfamiliar words in grade-level |
| | 3 | Core5 Lesson: L15: Structural Analysis: Vocabulary Strategies: Prefixes, Lesson 1 |
| | 3 | Core5 Connections: L13: Structural Analysis: Prefix Meanings |
| | 3 | Core5 Online Activity: L15: Vocabulary Strategies 1: Units 12-14: TM p. 102 |
| | 3 | Core5 Online Activity: L15: Vocabulary Strategies 1: Units 4-6, 9-11: TM p. 102 |
| | 3 | Support for Instruction: Structural Analysis: Root Meanings Flashcards |
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| ELA.2.V.1.3: Identify and use and/or background knowledge | e context clues, w | ord relationships, background knowledge, reference materials, e meaning of unknown words. |
| | 2 | Core5 Lesson: L11: Vocabulary: Synonyms |
| | 0 | Core5 Skill Builders: L11: Vocabulary: Synonyms & Antonyms: p. |
| | 2 | 1-5 |
| | 2 | Core5 Online Activity: L11: Synonyms & Antonyms: Units 1-8: TM |
| | _ | p. 81 |
| | 3 | Core5 Skill Builders: L15: Structural Analysis: Vocabulary |
| | | Strategies 1: p. 1-6 |
| | 3 | Core5 Online Activity: L15: Vocabulary Strategies 1: Units 1-16: TM p. 102 |
| | | Core5 Lesson: L15: Structural Analysis: Vocabulary Strategies: |
| | 3 | Compound Words, Lesson 1 |
| ELA.3.F.1.3: Use knowledge | of grade-level ph | onics and word-analysis skills to decode words. |
| | | in roots and affixes. (See benchmark 3.V.1.2) |
| | 3 | Core5 Lesson: L13: Structural Analysis: Suffixes, Lesson 2 |
| | 4 | Core5 Connections: L1: Structural Analysis: Prefix Change Rules |
| | 4 | Core5 Skill Builders: L17: Structural Analysis: Prefix Change Rules: |
| | ' | p. 1-3 |
| | 4 | Core5 Online Activity: L17: Prefix Change Rules: Units 1-14; TM p. 114 |
| | 4 | Core5 Lesson: L17: Structural Analysis: Prefixes that Change |
| | | Support for Instruction: Structural Analysis: Greek Combining |
| | 4 | Forms 1 Flashcards |
| | | Support for Instruction: Structural Analysis: Greek Combining |
| | 4 | Forms 2 Flashcards |
| b. Decode words with common speech. (e.g., -ful, -less, -est |). | ffixes and describe how they turn words into different parts of |
| | 3 | Core5 Connections: L13: Structural Analysis: Latin Suffixes |
| | 3 | Core5 Skill Builders: L13: Structural Analysis: Latin Suffixes: p. 1-5 |
| | 3 | Core5 Online Activity: L13: Latin Suffixes: Units 1-14: TM p. 91 |
| | 3 | Core5 Lesson: L13: Structural Analysis: Suffixes, Lesson 2 |
| c. Decode multisyllabic word | S. | Court Coding Astricts C Civil Dutlet C C C C C C C C C C C C C C C C C C C |
| | 5 | Core5 Online Activity & Skill Builder & Connection: Latin Suffixes, TM p. 91 |
| | 5 | Core5 Online Activity & Skill Builder: Prefix Meanings, TMp. 96 |
| | 5 | Core5 Connections: L20: Structural Analysis: Special Accent Rules |
| | | Core5 Skill Builders: L20: Structural Analysis: Special Accent |
| | 5 | Rules: p. 1-5 |
| | 1 | Core5 Online Activity: L20: Special Accent Rules: Units 1-19: TM |
| | ı | p. 133 |
| | | Core5 Lesson: L20: Structural Analysis: Special Accents |
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| B.E.S.T Standard | Grade Level | Core5 Match |
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| ELA.3.F.1.4: Read grade-lev | el texts with accu | racy, automaticity, and appropriate prosody or expression. |
| | 3 | Core5 Skill Builders: L13: Automaticity/Fluency: Passage Fluency 2: p. 1-4 |
| | 3 | Core5 Skill Builders: L14: Automaticity/ Fluency: Sight Words 6: p. 1-4 |
| | 3 | Core5 Lesson: L13: Automaticity/Fluency: Passage Fluency, Lesson 2 |
| | 3 | Core5 Lesson: L15: Automaticity/Fluency: Rhyme Scheme, Lesson 1 |
| | 3 | Core5: Online Activity: Automaticity/Fluency: G3 L14: Passage Fluency 3 |
| | 3 | Core5: Skill Builder: Passage Fluency 3 |
| | 3 | Core5: Lexia Lesson: Passage Fluency, Lesson 2 |
| | 3 | Core5: Lexia Lesson: Reading Informational Text, Lesson 2 |
| FI A 3 V 1 1: Pecognize and | | grade-level academic vocabulary in speaking and writing. |
| ELA.S.V.T.T. Recognize and | appropriately use | grade-level academic vocabulary in speaking and writing. |
| Each writing task provides of Connections activities include | | propriately use grade-level academic vocabulary. Additionally, Lexia speaking. |
| | | Grade 3 - Core5 Skill Builders: L15: Vocabulary: Academic |
| | 3 | Vocabulary 1: p. 1-8 |
| | | Grade 3 - Core5 Online Activity: L15: Academic Vocabulary 1: |
| | 3 | Units 1-20: TM p. 104 |
| | | Grade 4 - Core5 Skill Builders: L18: Vocabulary: Academic |
| | 4 | Vocabulary 2: p. 1-8 |
| | 4 | |
| | 4 | Grade 4 - Core5 Online Activity: L18: Academic Vocabulary 2: Units 1-20; TM p. 122 |
| | | Grade 4 - Core5 Online Activity: L18: Academic Vocabulary 2: |
| | 4 | Units 6, 10, 15, 20; TM p. 122 |
| | | Core5 Lexia Connections: Comprehension Skill Set 3: Cause & |
| | 3 | Effect |
| | | Core5 Lexia Connections: Vocabulary Skill Sequence: Simple |
| | 3 | Analogies |
| | - | Core5 Classroom Resources: Writing Prompt Pack: |
| | 3-5 | Argumentative Text: p. 8-10, 23, 30 |
| | 3 3 | Core5 Classroom Resources: Writing Prompt Pack: |
| | 3-5 | Correspondence Text: p. 11-12, 24, 31 |
| | ردر | Core5 Classroom Resources: Writing Prompt Pack: Informational |
| | 2 5 | |
| | 3-5 | Text: p. 1-4, 21, 28 |
| | 3-5 | Core5 Classroom Resources: Writing Prompt Pack: Personal Narrative: p. 13-16, 25, 32 |
| | | Core5 Classroom Resources: Writing Prompt Pack: Poem: p. 19- |
| | 3-5 | 20, 27, 34 |
| | | Core5 Classroom Resources: Writing Prompt Pack: Procedural |
| | 3-5 | Text: p. 5-7, 22, 29 |
| | | Core5 Classroom Resources: Writing Prompt Pack: Short Story: p. |
| | | 17-18, 26, 33 |
| | 2.5 | |
| | 3-5 | |

| B.E.S.T Standard | Grade Level | Core5 Match | |
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| ELA.3.V.1.2: Identify and app | olv knowledge of a | common Greek and Latin roots, base words, and affixes to | |
| | determine the meaning of unfamiliar words in grade-level content. | | |
| | 3 | Core5 Lesson: L15: Structural Analysis: Vocabulary Strategies: | |
| | | Prefixes, Lesson 1 | |
| | 4 | Core5 Lesson: L18: Structural Analysis: Vocabulary Strategies: | |
| | 2 | Prefixes, Lesson 2 | |
| | 3 4 | Core5 Connections: L13: Structural Analysis: Prefix Meanings Core5 Connections: L16: Structural Analysis: Root Meanings | |
| | 4 | Core5 Lesson: L16: Structural Analysis: Root Meanings | |
| | 7 | Support for Instruction: Structural Analysis: Root Meanings | |
| | | Flashcards | |
| | | Core5 Skill Builders: L16: Structural Analysis: Root Meanings: p. 1- | |
| | 4 | 5 | |
| | | Core5 Online Activity: L16: Root Meanings: Units 1-16: TM p. 108 | |
| | 4 | , | |
| | | | |
| | | uage, word relationships, reference materials, and/or background | |
| knowledge to determine the level. | meaning of multip | le-meaning and unknown words and phrases, appropriate to grade | |
| level. | 2 | Core5 Lesson: L11: Vocabulary: Synonyms | |
| | | Core5 Skill Builders: L11: Vocabulary: Synonyms & Antonyms: p. | |
| | 2 | 1-5 | |
| | _ | Core5 Online Activity: L11: Synonyms & Antonyms: Units 1-8: TM | |
| | 2 | p. 81 | |
| | 2 | Core5 Skill Builders: L15: Structural Analysis: Vocabulary | |
| | 3 | Strategies 1: p. 1-6 | |
| | 3 | Core5 Online Activity: L15: Vocabulary Strategies 1: Units 1-16: | |
| | 3 | TM p. 102 | |
| | 4 | Core5 Skill Builders: L18: Structural Analysis: Vocabulary | |
| | ' | Strategies 2: p. 1-6 | |
| | 4 | Core5 Online Activity: L18: Vocabulary Strategies 2: Units 1-16; | |
| | | TM p. 120 | |
| | | Core5 Lesson: L15: Structural Analysis: Vocabulary Strategies: | |
| | | Compound Words, Lesson 1 | |
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| B.E.S.T Standard | Grade Level | Core5 Match | |
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| ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words. | | | |
| | | | |
| | | ondences, syllabication patterns, and morphology to read and write | |
| unfamiliar single-syllable and | | | |
| | 3 | Core5 Connections: L13: Structural Analysis: Latin Suffixes | |
| | 3 | Core5 Skill Builders: L13: Structural Analysis: Latin Suffixes: p. 1-5 | |
| | 3 | Core5 Online Activity: L13: Latin Suffixes: Units 1-14: TM p. 91 | |
| | 4 | Core5 Connections: L1y: Structural Analysis: Prefix Change Rules | |
| | 4 | Core5 Skill Builders: L17: Structural Analysis: Prefix Change Rules: p. 1-3 | |
| | 4 | Core5 Online Activity: L17: Prefix Change Rules: Units 1-14; TM p. 114 | |
| | | Support for Instruction: Structural Analysis: Greek Combining Forms 2 Flashcards | |
| | 5 | Core5 Connections: L19, L20: Structural Analysis: Greek Combining Forms | |
| | 5 | Core5 Skill Builders: L19: Structural Analysis: Greek Combining | |
| | | Forms 1: p. 1-5 | |
| | 5 | Core5 Online Activity: L19: Greek Combining Forms 1: Units 1-17: TM p. 126 | |
| ELA.4.F.1.4: Read grade-lev | el texts with accur | racy, automaticity, and appropriate prosody or expression. | |
| | 4 | Core5 Skill Builders: L17: Automaticity/Fluency: Passage Fluency 5: p. 1-5 | |
| | 5 | Core5 Skill Builders: L19: Automaticity/Fluency: Passage Fluency 6: p. 1-5 | |
| | 4 | Core5 Lesson: L16-L18: Fluency/Automaticity: Passage Fluency, Lesson 3 | |
| | | Core5: Online Activity: Automacity/Fluency: G4 L17: Passage | |
| | 4 | Fluency 5 | |
| | 4 | Core5: Skill Builder: Passage Fluency 5 | |
| | | Core5: Lexia Lesson: Passage Fluency, Lesson 3 | |
| | 4 | | |

| B.E.S.T Standard | Grade Level | Core5 Match | |
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| | | | |
| ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing. | | | |
| Each writing task provides of Connections activities include | | propriately use grade-level academic vocabulary. Additionally, Lexia speaking. | |
| | | Grade 4 - Core5 Skill Builders: L18: Vocabulary: Academic | |
| | 4 | Vocabulary 2: p. 1-8 | |
| | _ | Grade 4 - Core5 Online Activity: L18: Academic Vocabulary 2: | |
| | 4 | Units 1-20; TM p. 122 | |
| | 4 | Grade 4 - Core5 Online Activity: L18: Academic Vocabulary 2: | |
| | 4 | Units 6, 10, 15, 20; TM p. 122 Core5 Classroom Resources: Writing Prompt Pack: | |
| | 3-5 | Argumentative Text: p. 8-10, 23, 30 | |
| | 3 3 | Core5 Classroom Resources: Writing Prompt Pack: | |
| | 3-5 | Correspondence Text: p. 11-12, 24, 31 | |
| | | Core5 Classroom Resources: Writing Prompt Pack: Informational | |
| | 3-5 | Text: p. 1-4, 21, 28 | |
| | | Core5 Classroom Resources: Writing Prompt Pack: Personal | |
| | 3-5 | Narrative: p. 13-16, 25, 32 | |
| | | Core5 Classroom Resources: Writing Prompt Pack: Poem: p. 19- | |
| | 3-5 | 20, 27, 34 | |
| | 2.5 | Core5 Classroom Resources: Writing Prompt Pack: Procedural | |
| | 3-5 | Text: p. 5-7, 22, 29 Core5 Classroom Resources: Writing Prompt Pack: Short Story: p. | |
| | 3-5 | 17-18, 26, 33 | |
| | 4 | Core5 Connections: L17, 19, 20: Comprehension: Paraphrasing | |
| | 4 | Core5 Connections: L17, 19, 20: Comprehension: Summarizing | |
| | | Core5 Connections: L16, 17, 19, 20: Comprehension: Compare & | |
| | 4 | Contrast | |
| | | Grade 5 - Core5 Skill Builders: L21: Vocabulary: Academic | |
| | 5 | Vocabulary 3: p. 1-8 | |
| | | Grade 5 - Core5 Online Activity: L21: Academic Vocabulary 3: | |
| | 5 | Units 1-20: TM p. 140 | |
| | | Core5 Lexia Connections: Comprehension Skill Set 2: | |
| | 4 | Summarizing Core5 Lexia Connections: Structural Analysis Skill Sequence: Root | |
| | | Meanings | |
| | | Weathings | |
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| B.E.S.T Standard | Grade Level | Core5 Match |
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| ELA.4.V.1.2: Apply knowledge meaning of unfamiliar words | | bek and Latin roots, base words, and affixes to determine the latent. |
| 3 | 4 | Core5 Connections: L16: Structural Analysis: Root Meanings |
| | 4 | Core5 Lesson: L16: Structural Analysis: Root Meanings |
| | | Support for Instruction: Structural Analysis: Root Meanings |
| | | Flashcards |
| | 4 | Core5 Skill Builders: L16: Structural Analysis: Root Meanings: p. 1-5 |
| | 4 | Core5 Online Activity: L16: Root Meanings: Units 1-16: TM p. 108 |
| | 4 | Core5 Lesson: L18: Structural Analysis: Vocabulary Strategies: Suffixes, Lesson 2 |
| | 4 | Core5 Lesson: L18: Structural Analysis: Vocabulary Strategies: |
| | | Prefixes, Lesson 2 |
| | | Support for Instruction: Structural Analysis: Prefix Meanings: Flashcards |
| | 4 | Core5 Lesson: L17: Structural Analysis: Prefixes that Change |
| | | juage, word relationships, reference materials, and/or background le-meaning and unknown words and phrases, appropriate to grade |
| | 4 | Core5 Skill Builders: L18: Structural Analysis: Vocabulary Strategies 2: p. 1-6 |
| | 4 | Core5 Online Activity: L18: Vocabulary Strategies 2: Units 1-16; TM p. 120 |
| | 4 | Core5 Skill Builders: L16: Structural Analysis: Root Meanings: p. 1-5 |
| | 4 | Core5 Skill Builders: L16: Comprehension: Passage Comprehension 4: p. 1-8 |
| | 4 | Core5 Online Activity: L16: Passage Comprehension 4: Units 1-18: TM p. 108 |
| | 4 | Core5 Skill Builders: L17: Vocabulary: Idioms 2: p. 1-5 |
| | 4 | Core5 Online Activity: L17: Idioms 2: Units 1-10; TM p. 117 |
| | 4 | Core5 Lesson: L17: Vocabulary: Idioms, Lesson 2 |
| | 4 | Core5 Lesson: L17. Vocabulary: Idionis, Lesson 2 Core5 Lesson: L16-L18: Comprehension: Word Meaning in |
| | 4 | Context, Lesson 4 |
| | | |

| B.E.S.T Standard | Grade Level | Core5 Match | |
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| ELA.5.F.1.3: Use knowledge | of grade-appropr | iate phonics and word-analysis skills to decode words. | |
| | | | |
| a. Apply knowledge of all lett unfamiliar single-syllable and | | ondences, syllabication patterns, and morphology to read and write ds in and out of context. | |
| | 5 | Core5 Connections: L19, L20: Structural Analysis: Greek | |
| | - | Combining Forms | |
| | | Support for Instruction: Structural Analysis: Greek Combining Forms 1 Flashcards | |
| | 5 | Core5 Skill Builders: L19: Structural Analysis: Greek Combining | |
| | <u> </u> | Forms 1: p. 1-5 | |
| | 5 | Core5 Online Activity: L19: Greek Combining Forms 1: Units 1-17: TM p. 126 | |
| | 5 | Support for Instruction: Structural Analysis: Greek Combining | |
| | | Forms 2 Flashcards | |
| | 5 | Core5 Skill Builders: L20: Structural Analysis: Greek Combining Forms 2: p. 1-5 | |
| | 5 | Core5 Online Activity: L20: Greek Combining Forms 2: Units 1-17: | |
| | | TM p. 132 | |
| ELA.5.F.1.4: Read grade-lev | el texts with accur | racy, automaticity, and appropriate prosody or expression. | |
| | 5 | Core5 Skill Builders: L21: Automaticity/Fluency: Fluent Reading 3: p. 1-4 | |
| | | Core5 Skill Builders: L19: Automaticity/Fluency: Passage Fluency | |
| | 5 | 6: p. 1-5 | |
| | 5 | Core5 Skill Builders: L20: Automaticity/Fluency: Passage Fluency | |
| | 5 | 7: p. 1-5 | |
| | 5 | Core5: Lexia Connection: Special Accent Rules | |
| | 5 | Core 5: Online Activity: Structural Analysis: G5 L20: Special | |
| | - | Accent Rules | |
| ELA EV 11: Pagagniza and | 5 | Core5 Skill Builder: Special Accent Rules grade-level academic vocabulary in speaking and writing. | |
| ELA.S.V.T.T. Necognize and | appropriately use | Core5 Classroom Resources: Writing Prompt Pack: | |
| | 3-5 | Argumentative Text: p. 8-10, 23, 30 | |
| | | Core5 Classroom Resources: Writing Prompt Pack: | |
| | 3-5 | Correspondence Text: p. 11-12, 24, 31 | |
| | | Core5 Classroom Resources: Writing Prompt Pack: Informational | |
| | 3-5 | Text: p. 1-4, 21, 28 | |
| | | Core5 Classroom Resources: Writing Prompt Pack: Personal | |
| | 3-5 | Narrative: p. 13-16, 25, 32 | |
| | | Core5 Classroom Resources: Writing Prompt Pack: Poem: p. 19- | |
| | 3-5 | 20, 27, 34 | |
| | 2.5 | Core5 Classroom Resources: Writing Prompt Pack: Procedural | |
| | 3-5 | Text: p. 5-7, 22, 29 Core5 Classroom Resources: Writing Prompt Pack: Short Story: p. | |
| | 3-5 | 17-18, 26, 33 | |
| | 4 | Core5 Connections: L17, 19, 20: Comprehension: Paraphrasing | |
| | 4 | Core5 Connections: L17, 19, 20: Comprehension: Summarizing | |
| | | Core5 Connections: L16, 17, 19, 20: Comprehension: Compare & | |
| | 4 | Contrast | |
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| B.E.S.T Standard | Grade Level | Core5 Match |
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| | | atin roots and affixes, recognizing the connection between affixes g of unfamiliar words in grade-level content. |
| and pane or opposin, to dolor | 5 | Core5 Connections: L19, L20: Structural Analysis: Greek Combining Forms |
| | | Support for Instruction: Structural Analysis: Greek Combining Forms 1 Flashcards |
| | 5 | Core5 Skill Builders: L19: Structural Analysis: Greek Combining Forms 1: p. 1-5 |
| | 5 | Core5 Online Activity: L19: Greek Combining Forms 1: Units 1-17: TM p. 126 |
| | | Support for Instruction: Structural Analysis: Greek Combining Forms 2 Flashcards |
| | 5 | Core5 Skill Builders: L20: Structural Analysis: Greek Combining Forms 2: p. 1-5 |
| | 5 | Core5 Online Activity: L20: Greek Combining Forms 2: Units 1-17: TM p. 132 |
| | 5 | Core5 Lesson: L21: Structural Analysis: Vocabulary Strategies: Suffixes, Lesson 3 |
| | | guage, word relationships, reference materials, and/or background le-meaning and unknown words and phrases, appropriate to grade |
| | 4 | Core5 Lesson: L18: Structural Analysis: Vocabulary Strategies: Prefixes, Lesson 2 |
| | 5 | Core5 Lesson: L21: Structural Analysis: Vocabulary Strategies: Prefixes, Lesson 3 |
| | 4 | Core5 Lesson: L18: Structural Analysis: Vocabulary Strategies: Suffixes, Lesson 2 |
| | 5 | Core5 Lesson: L21: Structural Analysis: Vocabulary Strategies: Suffixes, Lesson 3 |
| | 5 | Core5 Lesson: L19-L21: Comprehension: Word Meaning in Context, Lesson 5 |
| ELA.K.F.1.2: Demonstrate pl | honological aware | |
| a. Blend and segment syllable | les in snoken wor | de |
| a. Diona ana cogment cynasi | K | Core5: Online Activity: L2: Blending & Segmenting 1: Units 1-8: TM p. 24 |
| | К | Core5 Skill Builders: L3: Phonological Awareness: Blending & Segmenting 2: p. 1-6 |
| | К | Core5: Online Activity: L3: Blending & Segmenting 2: Units 1-8: TM p. 30 |
| | К | L2: Support for Instruction: Vocabulary Flashcards: Blending and Segmenting 1: p. 1-3 |
| | К | L3: Support for Instruction: Vocabulary Flashcards: Blending and Segmenting 2: p. 1-3 |
| | K | Core5: Lesson: L2: Phonological Awareness: Blending Syllables |
| | К | Core5: Connections: L2: Phonological Awareness: Blending Syllables into Words |
| | К | Core5: Lesson: L2: Phonological Awareness: Segmenting Syllables |

| B.E.S.T Standard | Grade Level | Core5 Match |
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| b. Identify and produce alliter | | |
| | PreK | Core5: Lesson: Phonological Awareness: Rhyming |
| | | L1: Support for Instruction: Vocabulary Flashcards: Rhyming |
| | PreK | Core5: Connections: L1: Phonological Awareness: Rhyming & Alliteration |
| | | Support for Instruction: Phonological Awareness: Rhyming |
| | PreK | Flashcards |
| | PreK | Core5: Skill Builder: L1: Phonological Awareness: Rhyming: p. 1-6 |
| | PreK | Core5: Online Activity: L1: Rhyming: Units 1-9: TM p. 18 |
| c. Blend and segment onset | and rimes of singl | |
| | К | Core5: Online Activity: L3: Blending & Segmenting 2: Units 1-8: TM p. 30 |
| | | Support for Instruction: Phonological Awareness: Rhyming |
| | K | Flashcards |
| d. Identify the initial, medial, | | |
| | K | Core5: Connections: L4: Phonological Awareness: Ending Sounds |
| | K | Core5: Lesson: L4: Phonological Awareness: Ending Sounds |
| | К | Core5 Skill Builders: L4: Phonological Awareness: Ending Sounds: p. 1-4 |
| | K | Core5: Online Activity: L4: Ending Sounds: Units 1-8: TM p. 36 |
| | K | Core5: Lesson: L3: Phonics: Beginning Consonant Sounds |
| | IZ. | Core5: Connections: L2: Phonological Awareness: Beginning |
| | K | Sounds |
| | K | Core5: Lesson: L2: Phonological Awareness: Beginning Sounds |
| | К | Core5: Online Activity: L4: Beginning Sounds & Letters: Units 1-16: TM p. 38 |
| | K | Core5: Lesson: L5: Phonics: Medial Vowels |
| | K | Core5 Skill Builders: L5: Phonics: Medial Vowels: p. 1-5 |
| | K | Core5: Online Activity: L5: Medial Vowels: Unit 1-11: TM p. 43 |
| e. Add or delete phonemes a | t the beginning or | end of a spoken word and say the resulting word. |
| | K | Core5: Connections: L5: Phonics: Simple Word Chains |
| | | L5: Support for Instruction: Vocabulary Flashcards: Simple Word |
| | K | Chains: p. 1-3 |
| | K | Core5 Skill Builders: L5: Phonics: Simple Word Chains: p. 1-5 |
| | К | Core5: Online Activity: L5: Simple Word Chains: Units 1-8: TM p. 42 |
| | К | Core5: Connections: L5: Phonological Awareness: Sound Manipulation |
| | К | Core5: Lesson: L5: Phonics: Consonant Substitution |
| f. Segment and blend phone | | |
| J I I I I I I I I I I I I I I I I I I I | K | Core5: Lesson: L3: Phonological Awareness: Segmenting Sounds |
| | V | Core5: Connections: L2: Phonological Awareness: Segmenting |
| | К | Words into Sounds |
| | K | Core5: Lesson: L3: Phonological Awareness: Blending Sounds |
| | К | Core5: Connections: L2: Phonological Awareness: Blending |
| | IX. | Sounds into Words |
| | PreK | Core5: Online Activity: L1: Rhyming: Units 1-9: TM p. 18 |
| | | |

| B.E.S.T Standard | Grade Level | Core5 Match |
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| ELA.K.F.1.3: Use knowledge | of grade-appropr | riate phonics and word-analysis skills to decode words accurately. |
| | | |
| a. Demonstrate knowledge o | f the most frequer | nt sound for each consonant. |
| | K | Core5: Connections: L2: Phonics: Consonant Sounds |
| | K | Core5 Skill Builders: L3: Phonics: Consonant Sounds: p. 1-8 |
| | К | L3: Support for Instruction: Vocabulary Flashcards: Consonant Sounds 2: p. 4-5 |
| | K | Core5: Online Activity: L3: Consonant Sounds: Units 1-20: TM p. 31 |
| h Demonstrate knowledge o | f the short and lor | ng sounds for the five major vowels. |
| b. Demonstrate knowledge o | 1 | Core5 Lesson: L6: Phonics: Long and Short Vowel Sounds |
| | 1 | Core5 Connections: L6: Phonics: Long Vowel Sounds |
| | K | Core5: Connections: L5: Phonics: Medial Vowels |
| | K | Core5: Lesson: L5: Phonics: Medial Vowels |
| | K | Core5 Skill Builders: L5: Phonics: Medial Vowels: p. 1-5 |
| | IV. | |
| | K | L5: Support for Instruction: Vocabulary Flashcards: Medial Vowels: p. 4-5 |
| | K | Core5: Online Activity: L5: Medial Vowels: Unit 1-11: TM p. 43 |
| | K | Core5: Connections: L4: Phonics: Short Vowel Sounds |
| | K | Core5 Skill Builders: L4: Phonics: Short Vowel Sounds: p. 1-4 |
| | К | Core5: Online Activity: L4: Short Vowel Sounds: Units 1-15: TM p. 37 |
| c. Decode consonant-vowel- | consonant (CVC) | |
| | K | Core5: Connections: L5: Phonics: Reading CVC Words |
| | K | Core5: Lesson: L5: Phonics: Reading CVC Words |
| | 1 | Core5 Connections: L6: Automaticity/Fluency: Automaticity for |
| | | Regular Words |
| d Fd | 1 | Core5 Lesson: L6: Vocabulary: CVC Word Categories |
| d. Encode consonant-vowel- | ` ' | |
| | 1 | Core5 Connections: L6: Phonics: Building Words |
| | 1 | L6: Support for Instruction: Vocabulary Flashcards: Building Words: p. 1-3 |
| | 1 | Core5 Skill Builders: L6: Phonics: Building Words: p. 1-8 |
| | 1 | Core5 Online Activity: L6: Building Words: Units 1-13: TM p. 48 |
| ELA.K.F.1.4: Recognize and | read with automa | ticity grade-level high frequency words. |
| | К | Core5 Skill Builders: L3: Automaticity/Fluency: Sight Words 1: p. 1-6 |
| | К | Core5 Skill Builders: L5: Automaticity/Fluency: Sight Words 2: p. 1-5 |
| | K | Core5: Online Activity: L3: Sight Words 1: Units 1-18: TM p. 32 |
| | K | Core5: Online Activity: L5: Sight Words 2: Units 1-19: TM p. 45 |
| | V | L3: Support for Instruction: Fluency & Automaticity: Sight Words |
| | K | Flashcards p. 1-4 |
| | | L5: Support for Instruction: Fluency & Automaticity: Sight Words Flashcards p. 1-4 |
| | | |
| | К | |

| B.E.S.T Standard | Grade Level | Core5 Match |
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| ELA.K.R.1.1: Describe the m | ain character(s), | setting, and important events in a story. |
| | K | Core5 Skill Builders: L4: Comprehension: Sequencing 1: p. 1-5 |
| | K | Core5 Skill Builders: L5: Comprehension: Sequencing 2: p. 1-5 |
| | K | Core5 Online Activity: L4: Sequencing Stories 1: Units 1-20: TM p. 40 |
| | К | Core5 Online Activity: L5: Sequencing Stories 2: Units 1-20: TM p. 46 |
| | К | Core5 Skill Builders: L2: Comprehension: Picturing Stories 1: p. 1-3 |
| | K | Core5 Online Activity: L2: Picturing Stories 1: Units 1-10: TM p. 28 |
| | К | Core5 Skill Builders: L3: Comprehension: Picturing Stories 2: p. 1-5 |
| | K | Core5 Online Activity: L3: Picturing Stories 2: Units 1-10: TM p. 34 |
| | К | Core5 Supplemental Comprehension Lesson: Compare/Contrast Stories (Supplemental) |
| ELA.K.R.2.2: Identify the top | ic of and multiple | |
| | 1 | Core5 Supplemental Comprehension Lesson: Locating Information: Text Features (Supplemental) |
| | 1 | Core5 Connections: L9: Comprehension: Sequencing Sentences |
| | 1 | Core5 Lesson: L9: Comprehension: Sequencing Sentences |
| | 1 | Core5 Skill Builders: L9: Comprehension: Sequencing Sentences: p. 1-3 |
| | 1 | Core5 Online Activity: L9: Sequencing Sentences: Units 1-12: TM p. 70 |
| ELA.K.R.3.1: Identify and ex | plain descriptive v | |
| | K | Core5: Lesson: L3: Vocabulary: Advanced Descriptors |
| | K | Core5: Skill Builder: L3: Vocabulary: Advanced Descriptors: p. 1-4 |
| | К | Core5: Online Activity: L3: Advanced Descriptors: Units 1-8: TM p. 33 |
| ELA.K.R.3.2: Retell a text ora | | omprehension: |
| a. Use main character(s), set | tting, and importai | |
| | K | Core5: Online Activity: L4: Sequencing Stories 1: Units 1-20: TM p. 40 |
| | К | Core5: Skill Builder: L3: Comprehension: Picturing Stories 2: p. 1-5 |
| | К | Core5: Online Activity: L3: Picturing Stories 2: Units 1-10: TM p. 34 |
| b. Use topic and details for a | n informational te | xt. |
| | K | Core5: Connections: L2: Comprehension: Picturing Stories |
| | K | Core5: Connections: L3: Comprehension: Picturing Stories |
| | 1 | Core5 Online Activity: L9: Sequencing Sentences: Units 1-12: TM p. 70 |
| | 1 | Core5 Connections: L9: Comprehension: Sequencing Sentences |
| | 1 | Core5 Lesson: L9: Comprehension: Sequencing Sentences |
| | 1 | Core5 Skill Builders: L9: Comprehension: Sequencing Sentences: p. 1-3 |
| | 1 | Core5 Online Activity: L9: Sequencing Sentences: Units 1-12: TM p. 70 |

| B.E.S.T Standard | Grade Level | Core5 Match |
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| ELA.K.R.3.3: Compare and of | contrast characters | |
| | K | Core5: Supplemental Comprehension Lesson: Compare/Contrast |
| | | Illustrated Texts (Supplemental) |
| | K | Core5: Supplemental Comprehension Lesson: Compare/Contrast |
| | | Stories (Supplemental) |
| | PreK/K | Core5: Lexia Lesson: Comprehension: Compare/Contrast Stories |
| ELA.K.V.1.1: Recognize and | | grade-level academic vocabulary in speaking and writing. |
| | 3 | Core5 Online Activity: L4: Vocabulary: Combining Adjectives: p. 39 |
| | 3 | Core5 Skill Builders: L2: Vocabulary: Basic Concepts, page 20-23 |
| | 3 | Core5 Lesson Lessons: Comprehension: L4: Combining Adjectives |
| | 3 | Core5 Lesson Lessons: Comprehension: L1: Print Concepts |
| | K | Core5 Connections: L2: Vocabulary: Basic Concept Words |
| | K | Core5 Lesson: L2: Vocabulary: Basic Concepts |
| | K | Core5 Skill Builders: L2: Vocabulary: Basic Concepts: p. 1-4 |
| | 1 | Core5 Connections: L9: Comprehension: Sequencing Sentences |
| | 1 | Core5 Lesson: L9: Comprehension: Sequencing Sentences |
| | 3 | Core5 Skill Builders: L15: Vocabulary: Academic Vocabulary 1: p. 1-8 |
| | 3 | Core5 Online Activity: L15: Academic Vocabulary 1: Units 1-20: TM p. 104 |
| | 2 | |
| | 3 | Core5 Lesson: L15: Vocabulary: Academic Vocabulary, Lesson 1 |
| | 3 | Support for Instruction: Vocabulary Flashcards—Complete Core5 Skill Builders: L15: Structural Analysis: Vocabulary |
| | 3 | Strategies 1: p. 1-6 |
| | | Core5 Online Activity: L15: Vocabulary Strategies 1: Units 1-16: |
| | 3 | TM p. 102 |
| ELA.K.V.1.2: Ask and answe | r questions about | unfamiliar words in grade-level content. |
| | 3 | Core 5 Lexia Lessons: L3: Vocabulary: Advanced Descriptors |
| | K | Core5 Connections: L4: Vocabulary: Combining Adjectives |
| | K | Core5 Lesson: L4: Vocabulary: Combining Adjectives |
| | K | Core5 Skill Builders: L4: Vocabulary: Combining Adjectives: p. 1-3 |
| | | Core5 Online Activity: L4: Combining Adjectives: Units 1-6: TM p. 39 |
| | K | Support for Instruction: Vocabulary Flashcards–Complete |
| | K | Core5 Skill Builders: L3: Vocabulary: Advanced Descriptors: p. 1-4 |
| | | Core5 Online Activity: L3: Advanced Descriptors: Units 1-8: TM p. |
| | К | 33 |
| | 1 | Core5 Lesson: L7: Comprehension: Word Meaning in Context, Lesson 1 |
| ELA.K.V.1.3: Identify and so | rt common words | into basic categories, relating vocabulary to background knowledge. |
| | PreK | Core5: Connections: L1: Vocabulary: Basic Categories |
| | PreK | Core5: Lesson: L1: Vocabulary: Basic Categories |
| | K | Core5: Connections: L2: Vocabulary: Basic Concept Words |
| | K | Core5: Lesson: L2: Vocabulary: Basic Concepts |
| | K | Core5 Skill Builders: L2: Vocabulary: Basic Concepts: p. 1-4 |
| | K | Core5: Online Activity: L2: Basic Concepts: Units 1-16: TM p. 27 |
| | K | Core5: Online Activity: L2: Basic Concepts: Units 1-8: TM p. 27 |
| | K | Core5: Online Activity: L2: Basic Concepts: Units 9-16: TM p. 27 |

| B.E.S.T Standard | Grade Level | Core5 Match |
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| ELA.K12.EE.1.1: Cite eviden | ce to explain and | |
| | | Core5 Classroom Resources: Writing Prompt Pack: |
| | 3-5 | Argumentative Text: p. 8-10, 23, 30 |
| | | Core5 Classroom Resources: Writing Prompt Pack: |
| | 3-5 | Correspondence Text: p. 11-12, 24, 31 |
| | 0.5 | Core5 Classroom Resources: Writing Prompt Pack: Informational |
| | 3-5 | Text: p. 1-4, 21, 28 |
| | 0.5 | Core5 Classroom Resources: Writing Prompt Pack: Procedural |
| | 3-5 4 | Text: p. 5-7, 22, 29 Core5 Connections: L17, 19, 20: Comprehension: Paraphrasing |
| | 4 | |
| | 4 | Core5 Connections: L17, 19, 20: Comprehension: Summarizing Core5 Connections: L16, 17, 19, 20: Comprehension: Compare & |
| | 4 | Contrast |
| ELA.K12.EE.2.1: Read and o | comprehend grade | e-level complex texts proficiently. |
| | 2 | Core5 Online Activity: L12: Passage Fluency 1: Units 1-20: TM p. 86 |
| | 3 | Core5 Online Activity: L13: Passage Fluency 2: Units 1-20: TM p. 92 |
| | 3 | Core5 Online Activity: L14: Passage Fluency 3: Units 1-20: TM p. 98 |
| | 4 | Core5 Online Activity: L16: Passage Fluency 4: Units 1-20: TM p. 110 |
| | 4 | Core5 Online Activity: L17: Passage Fluency 5: Units 1-20; TM p. 116 |
| | 5 | Core5 Online Activity: L19: Passage Fluency 6: Units 1-20: TM p. 127 |
| | 5 | Core5 Online Activity: L20: Passage Fluency 7: Units 1-20: TM p. 134 |
| | 5 | Core5 Skill Builders: L20: Comprehension: Passage Comprehension 7: p. 1-9 |
| | 5 | Core5 Online Activity: L20: Passage Comprehension 7: Units 1-18: TM p. 136 |
| ELA.K12.EE.3.1: Make inferen | ences to support o | · |
| | 3 | Core5 Connections: L14, L16, L17, L19: Comprehension: Inferences & Conclusions |
| | 3 | Core5 Close Reads: Set 1: A New Record!: p. 4-6, 24-27 |
| | 4 | Core5 Close Reads: Set 3: Flash Flood Rescue: p. 16-18, 40-43 |
| | 4 | Core5 Close Reads: Set 4: Talent Show Tryouts: A Skit in One Act: p. 16-18, 40-43 |
| | 5 | Core5 Close Reads: Set 5: The Business of Zoos: p. 13-15, 36-40 |
| | 5 | Core5 Close Reads: Set 6: Wealth and Worries: p. 16-18, 40-43 |
| | 3 | Core5 Lesson: Text L13-L15: Comprehension: Drawing Inferences and Conclusions, Lesson 2 |
| | 3 | Core5 Online Activity: L14: Passage Comprehension 3: Units 1-18: TM p. 100 |
| | 4 | Core5 Online Activity: L16: Passage Comprehension 4: Units 1-18: TM p. 108 |
| | 5 | Core5 Online Activity: L19: Passage Comprehension 6: Units 1-18: TM p. 130 |

| B.E.S.T Standard | Grade Level | Core5 Match |
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| ELA.K12.EE.4.1: Use approin a variety of situations. | priate collaborative | e techniques and active listening skills when engaging in discussions |
| , | 3 | Core5 Connections: L14, L16, L17, L19: Comprehension: Cause & Effect |
| | 4 | Core5 Connections: L16, 17, 19, 20: Comprehension: Compare & Contrast |
| | 5 | Core5 Connections: L19: Comprehension: Fact vs. Opinion |
| | 3 | Core5 Connections: L14, L16, L17, L19: Comprehension: Inferences & Conclusions |
| | 4 | Core5 Connections: L17, 19, 20: Comprehension: Paraphrasing |
| | K | Core5: Connections: L3: Comprehension: Picturing Stories |
| | K | Core5: Connections: L4, L5 Comprehension: Sequencing |
| | 4 | Core5 Connections: L17, 19, 20: Comprehension: Summarizing |
| ELA.K12.EE.5.1: Use the ad | ccepted rules gove | rning a specific format to create quality work. |
| | | Core5 Classroom Resources: Writing Prompt Pack: |
| | 3-5 | Argumentative Text: p. 8-10, 23, 30 |
| | | Core5 Classroom Resources: Writing Prompt Pack: |
| | 3-5 | Correspondence Text: p. 11-12, 24, 31 |
| | | Core5 Classroom Resources: Writing Prompt Pack: Informational |
| | 3-5 | Text: p. 1-4, 21, 28 |
| | | Core5 Classroom Resources: Writing Prompt Pack: Personal |
| | 3-5 | Narrative: p. 13-16, 25, 32 |
| | 3-5 | Core5 Classroom Resources: Writing Prompt Pack: Poem: p. 19-20, 27, 34 |
| | 3-5 | Core5 Classroom Resources: Writing Prompt Pack: Procedural Text: p. 5-7, 22, 29 |
| | 3-5 | Core5 Classroom Resources: Writing Prompt Pack: Short Story: p. 17-18, 26, 33 |
| | 4 | Core5 Connections: L17, 19, 20: Comprehension: Paraphrasing |
| | 4 | Core5 Connections: L17, 19, 20: Comprehension: Summarizing |
| | 4 | Core5 Connections: L16, 17, 19, 20: Comprehension: Compare & Contrast |
| ELA.K12.EE.6.1: Use appro | priate voice and to | one when speaking or writing. |
| •• | | Core5 Classroom Resources: Writing Prompt Pack: |
| | 3-5 | Argumentative Text: p. 8-10, 23, 30 |
| | | Core5 Classroom Resources: Writing Prompt Pack: |
| | 3-5 | Correspondence Text: p. 11-12, 24, 31 |
| | 3-5 | Core5 Classroom Resources: Writing Prompt Pack: Informational Text: p. 1-4, 21, 28 |
| | 3-5 | Core5 Classroom Resources: Writing Prompt Pack: Personal Narrative: p. 13-16, 25, 32 |
| | | Core5 Classroom Resources: Writing Prompt Pack: Poem: p. 19- |
| | 3-5 | 20, 27, 34 |
| | 3-5 | Core5 Classroom Resources: Writing Prompt Pack: Procedural Text: p. 5-7, 22, 29 |
| | - | Core5 Classroom Resources: Writing Prompt Pack: Short Story: p. 17-18, 26, 33 |
| | 3-5 | |

| B.E.S.T Standard | Grade Level | Core5 Match | | |
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| | ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for | | | |
| academic success in the con | itent area of Langi | uage Arts. | | |
| | pen-ended questi | oortunities for students to apply language arts skills to reading and ons, to spark higher-order thinking, and to build expressive | | |
| | | Core5 Classroom Resources: Writing Prompt Pack: | | |
| | 3-5 | Argumentative Text: p. 8-10, 23, 30 | | |
| | | Core5 Classroom Resources: Writing Prompt Pack: | | |
| | 3-5 | Correspondence Text: p. 11-12, 24, 31 | | |
| | 2.5 | Core5 Classroom Resources: Writing Prompt Pack: Informational | | |
| | 3-5 | Text: p. 1-4, 21, 28 Core5 Classroom Resources: Writing Prompt Pack: Personal | | |
| | 3-5 | Narrative: p. 13-16, 25, 32 | | |
| | 3-3 | Core5 Classroom Resources: Writing Prompt Pack: Poem: p. 19- | | |
| | 3-5 | 20, 27, 34 | | |
| | | Core5 Classroom Resources: Writing Prompt Pack: Procedural | | |
| | 3-5 | Text: p. 5-7, 22, 29 | | |
| | | Core5 Classroom Resources: Writing Prompt Pack: Short Story: p. | | |
| | 3-5 | 17-18, 26, 33 | | |
| | 1 | Core5 Connections: L9: Comprehension: Sequencing Sentences | | |
| | 4 | Core5 Connections: L16, 17, 19, 20: Comprehension: Compare & | | |
| | | Contrast | | |
| FLD KAO FLL OLA: Franklah la | K | Core5: Connections: L2: Vocabulary: Basic Concept Words communicate for social and instructional purposes within the school | | |
| | pen-ended questi | portunities for students to apply language arts skills to reading and ons, to spark higher-order thinking, and to build expressive | | |
| | 2 | Core5 Skill Builders: L12: Automaticity/Fluency: Passage Fluency 1: p. 1-5 | | |
| | 3 | Core5 Skill Builders: L13: Automaticity/Fluency: Passage Fluency 2: p. 1-4 | | |
| | 3 | Core5 Skill Builders: L14: Automaticity/Fluency: Passage Fluency 3: p. 1-5 | | |
| | 4 | Core5 Skill Builders: L17: Automaticity/Fluency: Passage Fluency 5: p. 1-5 | | |
| | 4 | Core5 Skill Builders: L18: Automaticity/Fluency: Fluent Reading 2: p. 1-3 | | |
| | 5 | Core5 Skill Builders: L19: Automaticity/Fluency: Passage Fluency 6: p. 1-5 | | |
| | 5 | Core5 Skill Builders: L20: Automaticity/Fluency: Passage Fluency 7: p. 1-5 | | |
| | 4 | Core5 Connections: L17, 19, 20: Comprehension: Paraphrasing | | |
| | 3 | Core5 Connections: L17, 19, 20: Comprehension: Summarizing Core5 Connections: L14, L16, L17, L19: Comprehension: Cause & Effect | | |
| | | Core5: Connections: L4, L5 Comprehension: Sequencing | | |
| | К | | | |

| B.E.S.T Standard | Grade Level | Core5 Match |
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| ELA.1.F.1.1: Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books. | | |
| | Duale | Occasion District Consents |
| | PreK | Core5: Lesson: L1: Comprehension: Print Concepts |
| | PreK | Core5: Skill Builder: L1: Print Concepts: p. 1-6 |
| | PreK | Core5: Online Activity: L1: Print Concepts: Units 1-10: TM p. 22 |
| | 1 | Core5 Supplemental Comprehension Lesson: Locating |
| | | Information: Text Features (Supplemental) |
| | 2 | Core5 Skill Builders: L12: Comprehension: Passage |
| | | Comprehension 1: p. 1-7 |
| | 2 | Core5 Skill Builders: L13: Comprehension: Passage |
| | 3 | Comprehension 2: p. 1-8 |