




Accelerate Literacy Growth for California Learners With Instruction Built on the Science of Reading

California educators have debated the best approach to reading instruction for decades. Many are now turning to the science of reading as a solution to improve student literacy after recent state test scores confirmed only 40% of third-grade students are reading at grade level.

When instruction is based on the science of reading, 95% of students can learn to read. Why? Because the science of reading incorporates decades of research into what is most effective in literacy instruction, including the exact skills that need to be taught and how to teach them to a wide range of learners.

Proven Solutions Grounded in the Principles of the Science of Reading

Empowering teachers to understand and apply the core principles of the science of reading transforms literacy instruction and increases student achievement. Lexia[®] offers a full spectrum of evidence-based professional learning and instructional programs that support the critical components of literacy and language from Scarborough’s Reading Rope and the Simple View of Reading.

Critical Components of Language and Literacy					
	Curriculum			Professional Learning	
	Lexia CORE5 READING	Lexia POWERUP LITERACY	Lexia ENGLISH LANGUAGE DEVELOPMENT	Lexia LETRS	Lexia ASPIRE PROFESSIONAL LEARNING
Phonological Awareness	x	x		x	x
Phonics	x	x		x	x
Structural Analysis	x	x		x	x
Fluency	x	x		x	x
Vocabulary	x	x	x	x	x
Comprehension	x	x	x	x	x
Oral Language	x	x	x	x	x



Improve Outcomes With Literacy Instruction Built on the Science of Reading



Literacy Acceleration for TK–Fifth Grade

Accelerate literacy skills development for students of all abilities, helping them make the critical shift from learning to read to reading to learn.



Literacy Acceleration for Grades 6–12

Enable students at risk of not meeting College- and Career-Ready Standards to make multiple years of growth in a single academic year.

- Support systematic and cumulative instruction that builds from basic to increasingly complex skills.
- Provide explicit instruction in phonology, sound-symbol association, syllable division patterns, morphology, orthography, syntax, and semantics.
- Identify students' instructional needs and design instruction accordingly.
- Support decoding and vocabulary development through morphology.



Language Acquisition for Grades K–6

Support Emergent Bilingual students' English language acquisition through academic conversations with integrated speaking, listening, and grammar practice.

- With a focus on explicit instruction in all areas of oral language development, Lexia® English Language Development™ lays the groundwork for literacy development.
- Develop fundamental speaking and listening skills that in turn support word recognition and reading comprehension.
- Provide scaffolded grammar instruction and speaking practice focused on sentence syntax and structure.
- Integrate academic content across key subject areas to build background knowledge and reading comprehension.



Empower Educators With Professional Learning Based on the Science of Reading



Literacy Professional Learning for Educators and Administrators TK–5

The Lexia LETRS® (Language Essentials for Teachers of Reading and Spelling) Suite is comprehensive professional learning designed to provide early childhood and elementary educators and administrators with deep knowledge to be literacy and language experts in the science of reading.



Literacy Professional Learning for All Educators Grades 4–8

Empower upper-elementary and middle-school educators with knowledge and skills in applying the science of reading to accelerate students' literacy skills.

- Ensure educators in TK–5 master the fundamentals of literacy instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language—and educators in grades 4–8 learn the components and apply the principles of Structured Literacy to support readers.
- Develop understanding of how language and writing systems work with the why, what, and how of evidence-based instruction—including going beyond phonics.
- Enable teachers to differentiate instruction to meet the needs of diverse learners.

SUCCESS STORY

California District Uses LETRS® to Create an Equitable Professional Development Platform

With only 16% of students reading at or above grade level districtwide, educators at Hemet Unified School District worked together to broaden their understanding of the science of reading and its impact on reading achievement. The district implemented LETRS to help teachers become literacy and language experts in the science of reading.

View the
Success Story



We want to keep LETRS at the forefront. This is a real paradigm shift in how we're approaching not only professional development, but also literacy instruction.

— Kristen Anderson, Director of Literacy and Intervention, Hemet Unified School District, Hemet, CA

Lexia's Portfolio Is Grounded in the Principles of the Science of Reading

Through a singular focus on literacy and a full spectrum of solutions to support it, Lexia helps more learners read, write, and speak with confidence. Our solutions are rooted in the science of reading, ensuring they meet California's commitment to strengthen literacy programs across the state.

Curriculum



PreK-5



K-6



6-12

Professional Learning



PreK-5



4-8

EMBEDDED ASSESSMENT

Assessment Without Testing



Actionable data for educators and administrators



Customer Success support at every step of the journey



Teachers are the most important factor in student success. Informed teachers can explain language to students, including sounds, spellings, and word meanings. They use lessons based on reading science and understand the process of learning to read and write. Research proves it. Science matters.

— Louisa Moats, Ed.D.



Contact the Lexia® California team to learn more.



All for Literacy