A Checklist to Ensure Digital Equity Is About More Than Devices and Access

Use this checklist to expand the definition of digital equity by making digital inclusion explicit, quantifiable, and actionable.

☐ Does your district or school make the distinction between equality and equity?

☐ Are there resources and policies in place to remove obstacles for students who have been historically and systematically under-resourced?

☐ Are educators empowered to rethink teaching and learning and change their practices to make digital inclusion work for every student?

☐ Do educators have access to professional learning materials to create a road map for expanding digital inclusion through the interrelationship of teachers, students, and content?

☐ Do your educators endorse the description of the instructional core learning model as a comprehensive approach to plan, assess, and support the fundamental drivers of learning?

☐ Has your district or school prioritized ongoing professional learning for effective integration of technology into instruction and culturally responsive teaching?

☐ Since equity without literacy is impossible, is there a plan in place to develop teachers' capacity to help all students learn to read?

☐ Are educators equipped with adaptive blended learning tools that provide actionable data and connect learners with science of reading-aligned materials?

☐ Do educators have agency to teach literacy based on the science of reading and the systematic application of Structured Literacy?

Lexia's unique, expanded framework for equity offers support and direction to educators that includes instructional, digital, and cultural equity. Research-based principles offer clarity for both education leaders and teachers to expand equity to accelerate literacy and improve teacher efficacy.

Expand Equity >>

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