

Igwn

trict of

Lexia

Lexia Core5 Reading District of Columbia Progress Report 2022-2023 School Year

Prepared by Lexia Research research@lexialearning.com

PROGRAM DESCRIPTION

The Lexia® Core5® Reading program (Core5) is an adaptive blended learning program that accelerates the development of literacy skills for students of all abilities. The depth and breadth of Core5's scope and sequence supports both foundational and advanced literacy skills, while embedded assessment technology provides educators with real-time actionable data that helps answer relevant questions about student needs and abilities.

In Core5, students complete activities that are organized into 21 levels covering Pre-K through 5th grade skills. Completing skills with 90%–100% accuracy is required for students to advance to the next level. Students reach their end-of-year, grade-level benchmark when they complete all of the material up to and including the Core5 levels that correspond to their grade level. By allowing students to learn and practice skills at their own targeted place and pace, Core5 helps students make the critical shift from learning to read to reading to learn.

KEY FINDINGS

During the 2022-23 school year¹, Lexia supported diverse learning needs and dynamic implementations across Washington, D.C., resulting in around **11,300 PreK-5 students** across **106 schools**² using the Core5 program. Students of all abilities made substantial progress in Core5 across the year, with students who used the online components of the program with fidelity seeing impressive gains:

The percentage of students working on material in or above grade level **approximately doubled** across the 2022-23 school year (grew from 41% to 81% of students who used with fidelity).

A substantial number of students (43%) who used with fidelity **reached their grade level benchmark** in Core5 by the end of the year.

The percentage of students working below grade level reduced from 59% at the beginning of the year to 19% at the end of year among students who used with fidelity. These students **greatly reduced their risk for reading failure** by ending the school year working on skills in or above their grade-level benchmark in Core5.

¹Core5 users for the 2022-23 school year were defined as PreK–5th grade students who logged into Core5 between 8/01/2022 and 5/28/2023. ²Schools are user-defined, and may not directly correspond to physical schools.

DESCRIPTION OF REPORTING SAMPLE

which covers approximately 4 levels of the program.

assessments.

59% to 19% across the school year.

Core5 GAINS FOR STUDENTS OF ALL ABILITIES

PROGRAM FIDELITY

Students receive weekly usage targets ranging from 20-80 minutes per week. These targets update monthly, based on the likelihood of reaching end-of-year, grade-level benchmark in Core5. Because the program is designed for consistent use across the year, usage fidelity is also based on how many weeks a student uses Core5.

Students are considered to have used the online portion of Core5 *with fidelity* if they used the program for at least 20 weeks, met their weekly usage targets for 50% or more of those weeks, and started using the program before the end of 2022. For example, a student who started using Core5 in September 2022, used Core5 for 22 weeks throughout the year, and met usage targets for 11 of those weeks has used Core5 with fidelity.

PROGRESS EXAMPLES

grade level skills ("1 Grade

Grade".

year, he completed all of the

Another third grade student started the school year working

end-of-year, grade-level benchmark ("Reached EOY

Benchmark").

A third grade student started the school year working on second

Below"). Throughout the school

second grade skills and ended the

year working on third grade skills, ending the year "In Student

on third grade level skills. She not only completed third grade skills, but started working on fourth

grade level skills by the end of the school year. By completing third grade skills, she reached the

2,732 **Start Level End Level** 100% 6% **Core5 Grade Level of Skills** 90% Reached EOY Benchmark In Student Grade 80% 1 Grade Below 43% 35% 2+ Below 70% % of Students 60% 50% 40% 37% 30% 20% 22% 10% 5% 0%

Progress in Core5 for Students who Used with Fidelity (N=2,732)

Across Washington, D.C., **2,732** students used the online components of Core5 with fidelity during the 2022-23 school year. On average, these students logged into the

program for **80 minutes a week** for **30 weeks**. By the end of the 2022-23 school

year, these students had demonstrated mastery in an average of 20 skills in Core5,

Washington, D.C. students who used Core5 with fidelity made substantial gains. At

the start of the school year, 41% of students were working on Core5 material in or

above their grade level. This number increased to 81% by the end of the school

year. 43% of students reached their grade-level benchmark in Core5, which has

Students working below grade level also made strong progress toward closing the

gap. The percentage of students working below grade level decreased from

been shown to strongly correlate with proficient performance on literacy

* Graph labels may be 1% off from Progress Description text and may not add to 100% due to rounding.

Lexia