



# Reach Every Student in Washington With Structured Literacy

Structured Literacy is proven to help ALL learners become confident readers. It teaches all of the components required for reading success in the most effective way.



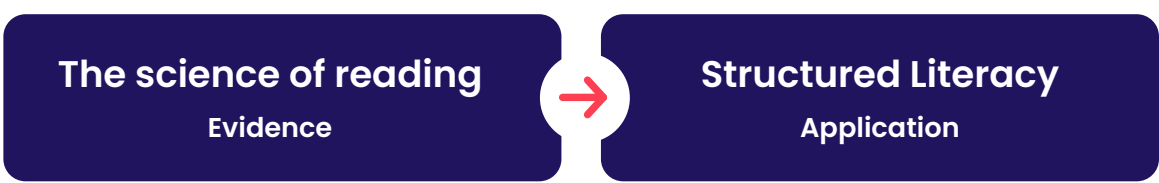
## What Is Structured Literacy?

Structured Literacy is an instructional approach that embodies the science of reading in the classroom.

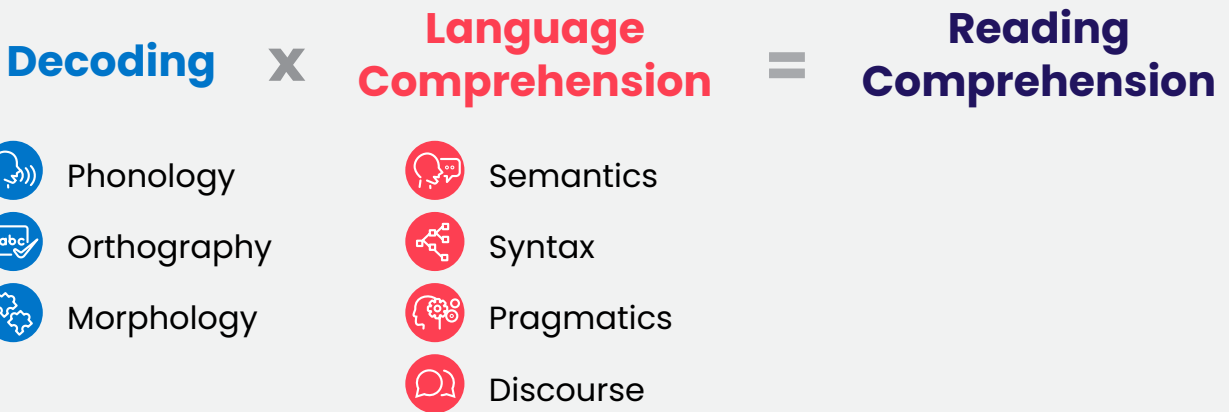
## What Is the Science of Reading?

The science of reading is the leading body of evidence about how people learn to read and write. This gold-standard research has been conducted over the last five decades and is brought into the classroom through Structured Literacy.

The term “Structured Literacy” was coined by the International Dyslexia Association® as a way for educators to differentiate the reading programs that are truly informed by the science of reading from those that claim to be, but are not.

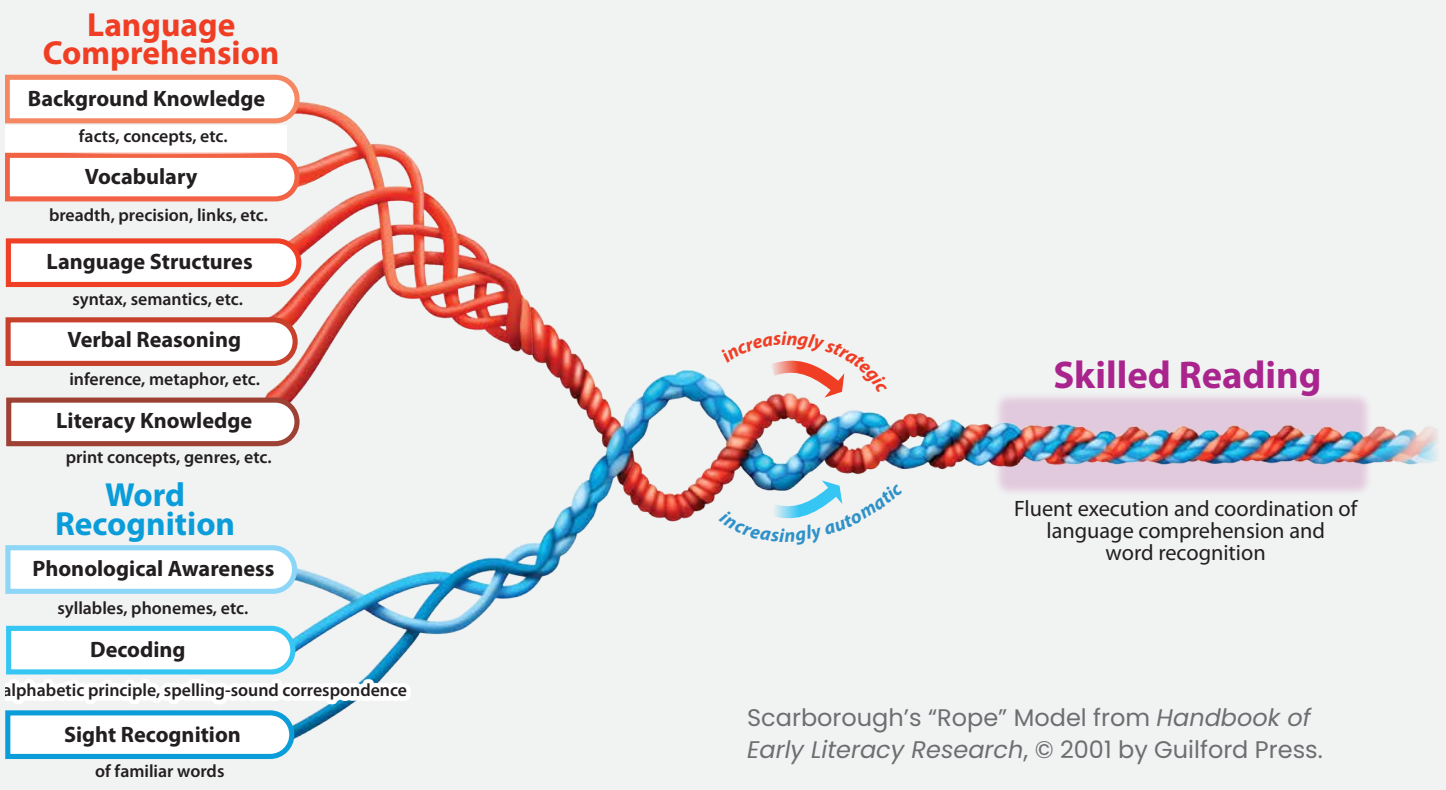


## The Components of Structured Literacy



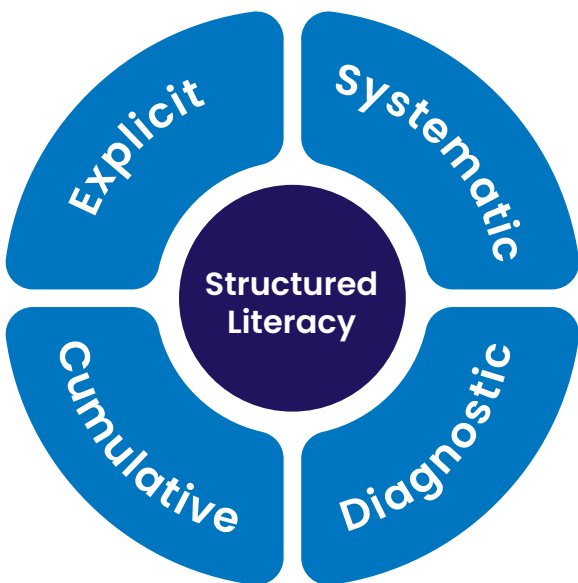
Inefficiency in one component may lead to overall reading failure, which is why Structured Literacy includes all of the components of decoding and linguistic comprehension.

Another way of looking at these elements is through Scarborough’s Reading Rope (2001), which shows how language comprehension and word recognition are woven together for skilled reading.



Scarborough’s “Rope” Model from *Handbook of Early Literacy Research*, © 2001 by Guilford Press.

## The Principles of Structured Literacy



HOW reading is taught is just as important as WHAT is taught. Structured Literacy instruction is:

- **Explicit**—concepts are directly taught and practiced, including decoding skills
- **Systematic**—ideas are presented logically, progressing from simple to complex
- **Cumulative**—new learning builds on prior learning
- **Diagnostic (responsive)**—instruction is individualized based on continuous assessment of each student’s progress

Get the insight



Contact the Lexia  
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