

RISING READING RATES

Maryland Districts Improve Student Literacy With Science of Reading-Based Reading Instruction

With the new statewide goal to rank in the top 10 states in reading on the NAEP exams by 2027, many Maryland districts already have a head start.

Schools and districts across Maryland are ahead of the game implementing literacy instruction based on the science of reading by using Lexia® Core5® Reading to improve student literacy skills.

Maryland Elementary Student Demographics*



Population: 479,762

English Language Learner: **12.8%**

Students with disabilities: **12.4%**

4th Grade NAEP Proficient/
Advanced: **43%**

Students using Core5: **72,277**

Schools using Core5: **381**

*NCES

84%



of students who used Core5 with fidelity advanced at least one grade level of material (SY 2022–2023).

Core5 satisfies all 44 criteria under **WIDA PRIME V2 Correlation** for English Language Development Standards



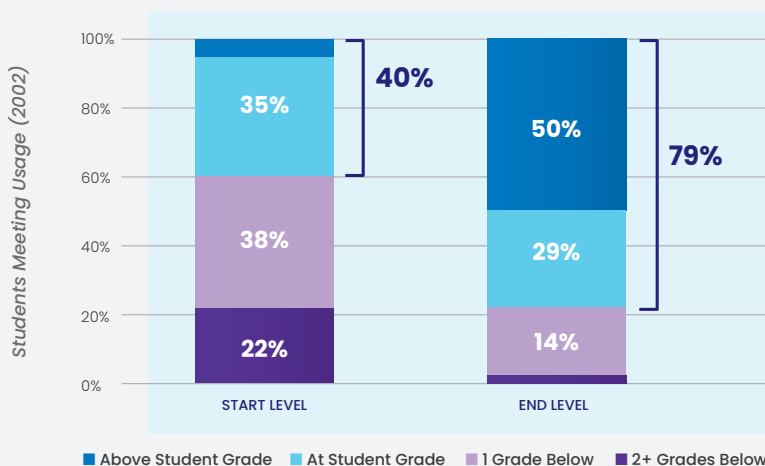
Core5 Checks All the Boxes!

2024 Resolution for the Statewide Adoption and Implementation of the Science of Reading

- ✓ High-quality reading instruction that is grounded in the latest scientific research
- ✓ Evidence-based instruction rooted in and aligned to the science of reading
- ✓ Proven to improve literacy outcomes for students of all backgrounds and abilities
- ✓ Scope and sequence covers critical areas of reading, including phonological awareness, phonics, fluency, vocabulary, and comprehension
- ✓ Comprehensive and systematic reading instruction
- ✓ Supports teachers and students in classroom rotation, supplemental, and intervention models

For SY 2022–2023, students* working **at or above grade level** in Core5 **increased from 40% to 79%** by the end of the year.

Progress in Core5 during 2022–2023 for meeting-usage students (N=2002)



*Who met their usage targets (N = 22,889)

Core5 supports the implementation of Blueprint Pillars

- ✓ Early childhood education
- ✓ More resources for student success
- ✓ Governance and accountability