

Achieving 72%: Arizona Admins Combine Lexia LETRS Professional Learning and Early Literacy Programs for Strong Reading Skills

With Lexia® LETRS® and Lexia® Core5® Reading, districts are on track to meet the state goal of 72% of third grade students reading at a proficient level before 2030.

Almost 5,000 educators across Arizona have been or are training in LETRS science of reading-based professional learning, and nearly 70,000 Arizona students from every demographic have benefited from using Core5.

Arizona Pre-K-5 Student Demographics*



Population: 501,816

English Language Learner: 11%

Special Education: 4-8%

Students using Core5: 68,479

Schools using Core5: 273

Race/Ethnicity

Native 3.9%

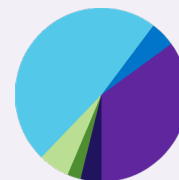
Asian 2.7%

Black 5.7%

Hispanic 47.6%

Two+ races 4.6%

White 34.7%



*AZED

Targeting Student Needs



95% of Arizona educators trained in LETRS say they are able to **identify and target the instructional literacy needs** of students based on the science of reading.

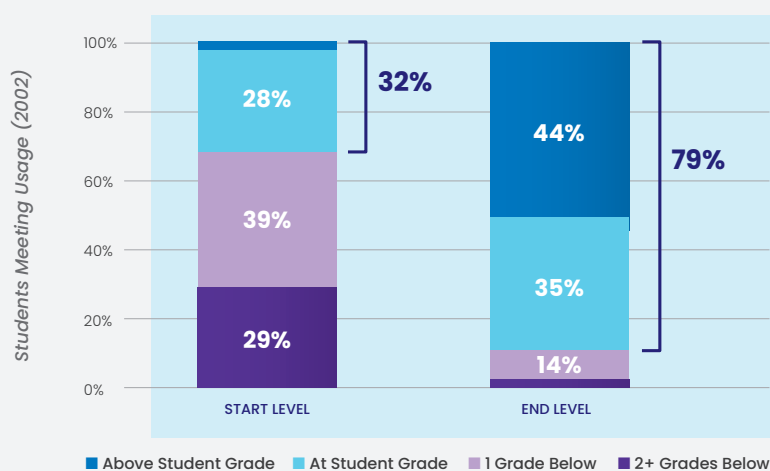


We have been using Lexia Core5 and PowerUp for over 2 years now. I love how the students can work on certain skills they need to work on in a **very targeted way**. Our students are very involved in these especially on the levels they completed."

— Beverly Merkley,
Lead Interventionist

For SY 2022-2023, elementary students* working **at or above grade level** in Core5 **more than doubled from 32% to 79%** by the end of the year.

Progress in Core5 during 2022-2023 for meeting-usage students (N=2002)



*Who met their usage targets (N = 25,487)

87%



of students who used Core5 with fidelity **advanced at least one grade level** of material.

60%

of all third grade students using Core5 **advanced at least one grade level** of material, even without fidelity of usage.

(SY 2022-2023)



Discover how Core5 can improve literacy growth.