

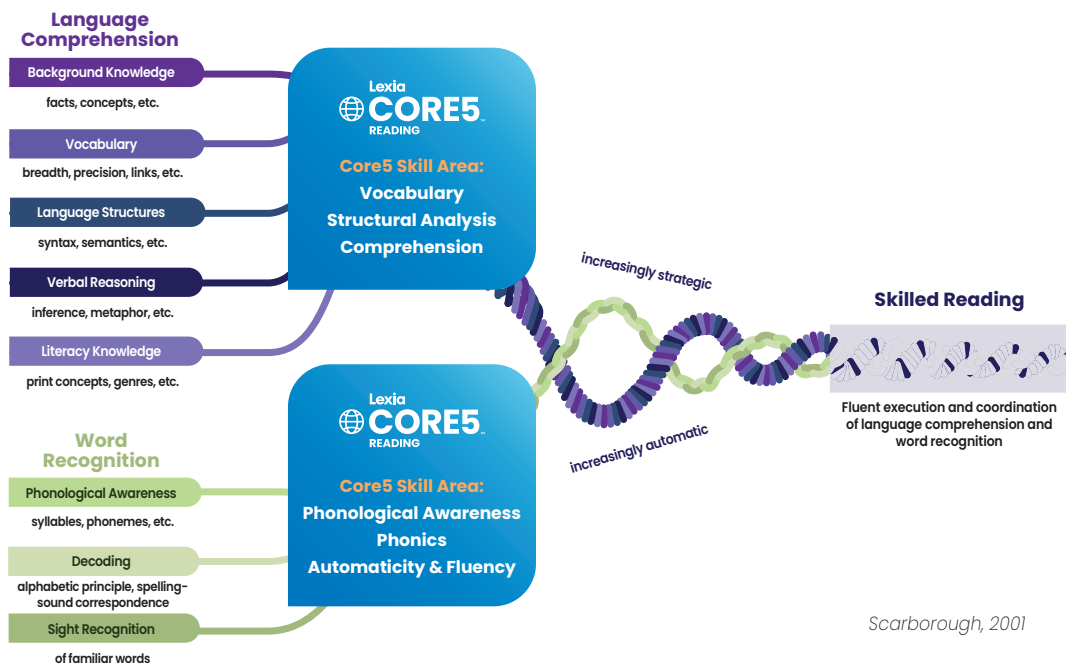


How Can Lexia Core5 Reading Enhance Your NYC DOE Core Curriculums?

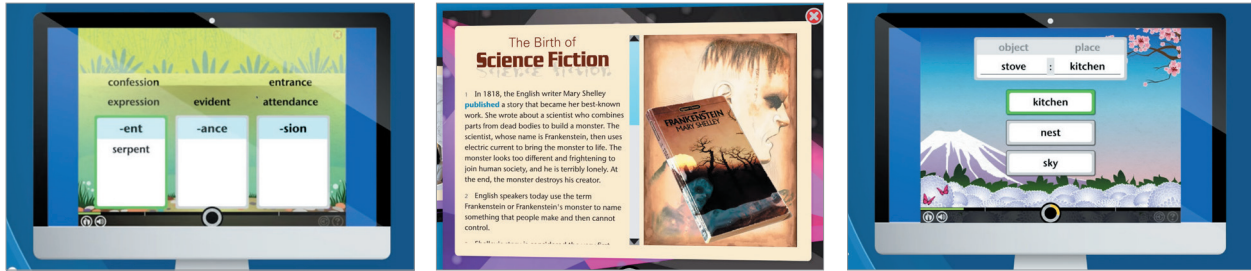
Lexia® Core5® Reading for New York is a *supplemental* blended learning literacy program that is adaptive in nature. Based on the science of reading, the content in Core5 will work seamlessly with **Wit & Wisdom**, **Expeditionary Learning**, and **Into Reading**, helping to accelerate the development of literacy skills for students of *all* abilities. The information below illustrates the resources in Core5 that will enhance your new literacy curriculum and support New York teachers and students in their literacy journey.

Core5 and the Science of Reading With Scarborough’s Rope

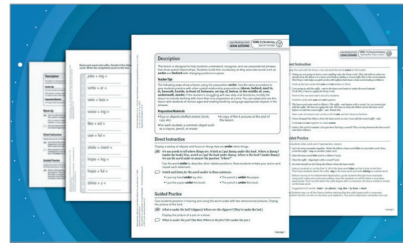
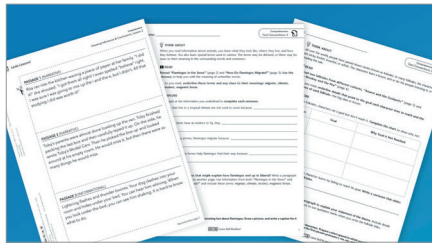
Built on the science of reading, the skill areas taught in Core5 promote the word recognition and language comprehension skills specified in Scarborough’s Reading Rope, which is highlighted in all three core programs. Just as the strands of that rope are interconnected, word recognition and language comprehension skills are woven within and across Core5’s scope and sequence.



Accelerated Instruction Made Simple



Core5 uses Assessment Without Testing® technology, ensuring the program is constantly differentiating to deliver targeted, NYS ELA standards-aligned instruction that reinforces skills covered in your core curriculums.



Core5 includes supplemental instructional materials that empower educators to accelerate instruction: NYS standards-based Lexia Lessons®, Lexia Skill Builders® for reinforcement, Lexia® Connections for student engagement, Lexia® Close Reads for comprehension, writing prompt packs, and more.



Core5 offers multiple implementation models that fit seamlessly into existing classroom routines, do not take away from core instructional time, are easy to implement, can be used at school or remotely, and will meet all time and content requirements outlined in your core curriculum.

Daily, Automated, NYS Standards-Aligned Reporting

Standard	Description	Supporting Skills in Core5	Score	Accuracy
1805.118A.2.B.1	Identify how the authors use of imagery, text and figurative language such as simile and metaphor, and sound devices such as alliteration and onomatopoeia affect the mood and atmosphere of literary pieces.	1805.118.1	100%	High
1805.118A.2.B.2	Analyze and explain the use of literary devices, including first- or third-person point of view.	1805.118.2	100%	High
1805.118A.2.C.1	Identify and explain the use of English conventions, including correct spelling of words with both appropriate orthographic patterns and rules and high-frequency words.	1805.118.3	100%	High
1805.118A.2.C.2	Demonstrate and apply phonics knowledge by identifying words using knowledge of prefixes.	1805.118.4	100%	High
1805.118A.2.C.3	Demonstrate and apply phonics knowledge by identifying words using knowledge of suffixes, including how they can change base words such as in changing a noun to a verb and building plural nouns.	1805.118.5	100%	High
1805.118A.2.C.4	Demonstrate and apply phonics knowledge by identifying and reading high-frequency words from a research-based list.	1805.118.6	100%	High
1805.118A.2.C.5	Demonstrate and apply phonics knowledge by spelling words using knowledge of prefixes.	1805.118.7	100%	High
1805.118A.2.C.6	Demonstrate and apply phonics knowledge by spelling words using knowledge of suffixes.	1805.118.8	100%	High
1805.118A.2.C.7	Demonstrate and apply phonics knowledge by spelling words using knowledge of affixes, including how they can change base words such as in changing a noun to a verb and building plural nouns.	1805.118.9	100%	High
1805.118A.2.C.8	Use print or digital resources to determine meaning, pronunciation, and pronunciation.	1805.118.10	100%	High
1805.118A.2.C.9	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.	1805.118.11	100%	High
1805.118A.2.C.10	Respond to the meaning of all or part of an oral or written text, including oral, audio, video, and digital and print texts in print, audio, and video.	1805.118.12	100%	High
1805.118A.2.C.11	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking fluently. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency skills, accuracy and prosody when reading.	1805.118.13	100%	Medium

Core5 data is stored in the myLexia® data platform, which provides detailed progress-monitoring and performance data without stopping instructional time to take a test. Core5 provides real-time, NYS Standards-aligned progress monitoring to help teachers promptly identify gaps and provide just-in-time supplemental support.