



Lexia[®]
California

Science of Reading-Based Professional Learning Solutions for California



Empower California Educators to Improve Student Literacy Outcomes

Despite efforts to accelerate literacy learning, California's NAEP scores indicate only 31% of fourth-grade students and 30% of eighth-grade students read proficiently.

As educators seek proven solutions to improve outcomes, research indicates **skilled teachers and effective instruction based on the science of reading are essential to increasing proficiency.**



Improve instructional practices and **increase student achievement by investing in educators' literacy knowledge** with science of reading-based professional learning from Lexia[®].

Informed by five decades of gold-standard research, **Lexia LETRS[®] and Lexia[®] Aspire[™] Professional Learning empower educators to improve literacy outcomes for students of all abilities through evidence-based instructional practices** grounded in the science of reading.

Transform Instruction and Student Learning With the Science of Reading

When instruction is based on the science of reading, 95% of students can learn to read. Why? **The science of reading incorporates decades of research into what is most effective in literacy instruction**, including how students learn to read, the causes of reading difficulties, and how to effectively teach for the best results.

Professional learning with LETRS and Lexia Aspire bridges decades of evidence-based research into a systematic approach proven to improve reading instruction and achievement by:

- Providing a common language and understanding of evidence-based reading practices
- Promoting effective and consistent literacy instruction across a school, district, and state
- Helping prevent and remediate reading difficulties for all students



95%

of students
can learn to read when
instruction is based on
the science of reading



Lexia[®]
California

All for Literacy

Empower Educators to Become Literacy and Language Experts

While teachers are the most essential factor to student success, **many educators haven't received the professional learning needed to support evidence-based instruction grounded in the science of reading.** In fact, only 51% of teaching institutions provide adequate instruction in the science of reading.

LETRS empowers TK–5 educators with the knowledge to be experts in the science of reading and the skills needed to master the fundamentals of literacy instruction. By understanding and applying evidence-based instructional practices, teachers can increase the effectiveness of literacy instruction and improve student outcomes.

Lexia Aspire empowers all educators for grades 4–8—content-area and classroom teachers, interventionists, and ELA specialists—with the knowledge and skills to apply the science of reading to integrate literacy best practices into all subject areas. Equipped with evidence-based instructional strategies, all teachers can improve student outcomes by infusing explicit literacy instruction in content-area classes.



“

Teachers are the most important factor in student success. Informed teachers can explain language to students, including sounds, spellings, and word meanings. They use lessons based on reading science and understand the process of learning to read and write. Research proves it. Science matters.

— Louisa Moats, Ed.D.

Improve Literacy Outcomes for Students of All Abilities

All students vary in reading abilities and skills, whether they are learning to read or reading to learn. Empowering educators to understand and apply the science of reading ensures **instruction is focused on effective, evidence-based practices that improve outcomes for students of all abilities.**

Professional learning with LETRS and Lexia Aspire has been shown to have powerful beneficial effects on student learning, including:

- Increases in overall student achievement levels
- Prevention and remediation of reading difficulties for students of all abilities
- Identification and remediation of reading difficulties, including dyslexia
- Fewer students experiencing reading difficulties
- Support for teaching literacy skills to Emergent Bilinguals, as well as how literacy is acquired in any language



Lexia
California

All for Literacy

Transform TK–5 Literacy Education and Reading Achievement With LETRS

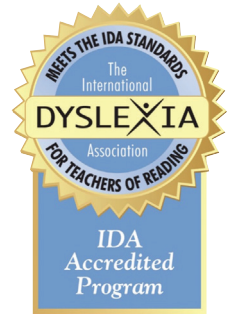
The **LETRS** (Language Essentials for Teachers of Reading and Spelling) Suite is comprehensive professional learning that provides early childhood and elementary educators and administrators with deep knowledge to be literacy and language experts in the science of reading.

LETRS empowers TK–5 educators to improve literacy outcomes by mastering the fundamentals of reading and writing instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, and written language.

- Demonstrated success in schools and districts for more than a decade
- Developed by Dr. Louisa Moats and leaders in the field of literacy
- Meets the International Dyslexia Association® (IDA) standards for teachers of reading
- Enables educators to earn graduate or transcript credit through the American College of Education

The Lexia LETRS Suite improves instructional practice and supports long-term systemic change in literacy instruction with comprehensive courses of study for:

- **Elementary educators:** Ensure teachers master the fundamentals of evidence-based literacy instruction required to improve outcomes for readers of all abilities
- **Early childhood educators:** Empower educators with deep knowledge and effective literacy strategies to prepare young children for success in kindergarten and beyond
- **Administrators:** Equip coaches, principals, and administrative leaders to implement systems and infrastructures that have a systemic impact on improving literacy outcomes



What makes LETRS different is that it is so in depth. The integration of the information into your educational system makes it a part of the culture. That's what really makes it effective and what helps us make those instructional changes.

— **Claire Krock**
Director of MTSS/Assistant Principal
Peabody Charter School, CA

Empower All Educators to Improve Literacy Outcomes for Students in Grades 4–8 With Lexia Aspire

Grounded in the science of reading, **Lexia Aspire** is a flexible, self-paced digital solution that empowers educators to accelerate literacy skills across the curriculum for students in grades 4–8.



Lexia Aspire equips all upper-elementary and middle school educators—content-area and classroom teachers, interventionists, ELA and dyslexia specialists—**with the knowledge to improve student outcomes by integrating science of reading-based literacy instructional practices into all subject areas.**

- Solidifies an understanding of how language and literacy systems work for adolescent students with varying levels of literacy competencies
- Empowers educators in all content areas to support reading and comprehension skills development
- Improves overall student outcomes by infusing explicit literacy instruction into content-area classes
- Aligns with the International Dyslexia Association’s (IDA) Knowledge and Practice Standards for Teachers of Reading
- Enables educators to earn graduate or transcript credit through the American College of Education



SUCCESS STORY

California District Uses LETRS to Create an Equitable Professional Development Platform

With only 16% of students reading at or above grade level districtwide, educators at Hemet Unified School District worked together to broaden their understanding of the science of reading and its impact on reading achievement. The district implemented Lexia LETRS to help teachers become literacy and language experts in the science of reading.

View the Success Story



We want to keep LETRS at the forefront. This is a real paradigm shift in how we’re approaching not only professional development, but also literacy instruction.

— **Kristen Anderson**, Director of Literacy and Intervention, Hemet Unified School District, Hemet, CA



All for Literacy



Contact the Lexia California team to learn more.