

Senate Bill 114 Mandates Dyslexia Screening in California

The Education Omnibus Budget Trailer Bill (SB 114) will require California schools to implement universal K–2 screening for reading delays, including the risk of dyslexia. Local education agencies (LEAs) will begin annual screening by the 2025–2026 school year. The bill states that **early identification and intervention with evidence-based early literacy instructional strategies and materials improves literacy outcomes.**



Instruction Based on the Science of Reading Supports Students with Dyslexia

To help students with dyslexia, California educators need a deep understanding of the science of reading. Decades of research have repeatedly demonstrated that instruction based on this body of evidence is proven to help students become more fluent readers.

Best practices include:

- Implementing science of reading-based professional learning and instruction
- Empowering teachers with professional learning in science of reading-based methodologies and strategies to support different academic outcomes
- Training educators to identify students with dyslexia and other learning disabilities according to proven, fair, and unbiased methods
- Providing teachers with high-quality learning materials based on the science of reading
- Monitoring student progress and guiding instruction with real-time data
- Improving educational equity by systematically reviewing the process to identify and respond to the needs of every student

Lexia LETRS[®] Professional Learning empowers educators to understand the foundational skills affected by dyslexia and deliver systematic and explicit instruction that improves student literacy outcomes.



Using Lexia has been a life-changing experience for me as a dyslexia teacher, and for my students.

—Jesse Perez, Dyslexia Specialist



Lexia LETRS Promotes Reading Success for California Students With Dyslexia

The Lexia LETRS (Language Essentials for Teachers of Reading and Spelling) Suite is professional learning rooted in the science of reading that empowers TK–5 teachers with proven ways to teach students with dyslexia how to read.

Lexia LETRS equips early childhood and elementary educators and administrators to be literacy and language experts in the science of reading, **providing the skills needed to master the fundamentals of reading instruction**—phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language—**and the knowledge to apply these skills to support students with dyslexia.**

Lexia LETRS addresses the screening, diagnosis, and monitoring of the instructional needs of students who show signs of risk, helping teachers identify students with dyslexia and intervene to minimize reading failure. Lexia LETRS professional learning presents a general strategy for selecting and using assessment for specific purposes. Educators examine case studies that represent a range of student profile subtypes (including those with decoding and phonological processing weaknesses, orthographic processing or fluency and automaticity problems, and/or oral and written language comprehension difficulties) and interpret classroom screening results and individual students’ diagnostic assessments.



Teachers are the most important factor in student success. Informed teachers can explain language to students, including sounds, spellings, and word meanings that might be confusing. They use lessons based on reading science and understand the process of learning to read and write. Research proves it. Science matters.

—**Louisa Moats**, Ed.D.

Lexia LETRS meets the International Dyslexia Association Standards for Teachers of Reading.



The International Dyslexia Association (IDA) congratulates the [Lexia] LETRS program on its accreditation. By requiring the mastery of the principles and practices of Structured Literacy as set forth in IDA’s Knowledge and Practice Standards for Teachers of Reading (KPS), the [Lexia] LETRS program exemplifies the quality and commitment necessary to prepare teachers to provide effective instruction to all students, especially those who struggle.

—**Sonja Banks**, CEO, IDA



Reasons to Choose Lexia LETRS to Support Students With Dyslexia

- Lexia LETRS is **research-based and evidence-based** professional development that provides educators with deep knowledge to be literacy and language experts in the science of reading.
- Lexia LETRS is **certified by the IDA** as an accredited program that meets the IDA Standards for Teachers of Reading.
- With over 152 hours of content, Lexia LETRS teaches **the skills needed to master the fundamentals of reading instruction**—phonological awareness, phonics, fluency, vocabulary, comprehension, and written language.
- Dedicated to improving literacy, **Lexia LETRS expert authors Dr. Louisa Moats, Dr. Carol Tolman, and Dr. Lucy Hart Paulson** are renowned leaders in reading research and education. Lead author Dr. Louisa Moats is a recipient of the IDA's Lifetime Achievement Award and the Benita A. Blachman Award for Advancing Evidence Into Practice—The Reading League's most prestigious award.

What California Educators Are Saying About LETRS

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We're starting to see amazing results [with Lexia LETRS], where students are exiting from intervention because they've gotten the skills they need.

—**Demian Barnett**, Superintendent and Principal, Peabody Charter School, CA

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Now we're empowered with the knowledge and the skills and the tools to really be able to support our students and, as leaders, to support our teachers. It's changing lives.

—**Kristen Anderson**, Director of Literacy and Intervention, Hemet Unified School District, CA

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Teachers want to know what we're doing is effective. What makes [Lexia] LETRS amazing is it doesn't just address teachers and their knowledge. We're actually trying to make sustainable change, forever, so we can produce highly literate students.



—**Julie Blake**, Literacy Program Specialist, Cajon Valley Union School District, CA



Learn more about how Lexia LETRS supports California students with dyslexia.

Lexia®

Lexia®, a Cambium Learning Group company, is a leader in science of reading-based solutions. For 40 years, the company has focused on pre-K–12 literacy and today provides solutions for every student and educator. With a complete offering of professional learning, curriculum, and embedded assessment, Lexia helps more learners read, write, and speak with confidence.

    [lexialearning.com](https://www.lexialearning.com)

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