PowerUp Literacy Your Way

A Flexible Solution for Your Students and Schedule in California

Designed to complement existing ELA curriculum, Lexia® PowerUp Literacy® provides California schools a flexible solution to accelerate literacy gains for students in grades 6–12, whether they are several grade levels behind or show some risk of not meeting College- and Career-Ready Standards.

Lexia's embedded assessment technology and instructional resources empower educators, regardless of their area of expertise, to deliver the right instruction. **Schools decide how to implement PowerUp to fit the needs of their students and the demands of their schedule**.

When to use PowerUp

ELA block
Intervention block
Homeroom/Study hall
Before/after school
Homework

Who can support students?

ELA teachers
English Language teachers
Special education teachers
Interventionists/Specialists
Paraprofessionals

Dedicated Customer Success Managers help customize implementation to meet the needs of your school or district.

Blended Learning in Action

In PowerUp's Adaptive Blended Learning model, student performance online informs data-driven action plans that educators can use to deliver timely and targeted instruction to meet each student's individual needs. Lexia's time-efficient model has three main components, aligned to California ELA Common Core State Standards:

Personalized Online Learning

Students are automatically placed in PowerUp based on their specific strengths and needs. Students progress through the scope and sequence at their own pace; **adaptive instruction** scaffolds as needed and moves students ahead as they demonstrate mastery.

Teacher-Led Instruction

If a student struggles online, PowerUp automatically recommends **Lexia Lessons®** for direct, teacher-led instruction. Lessons include instructional routines and activities to support one-on-one or small-group instruction led by a teacher or paraprofessional.
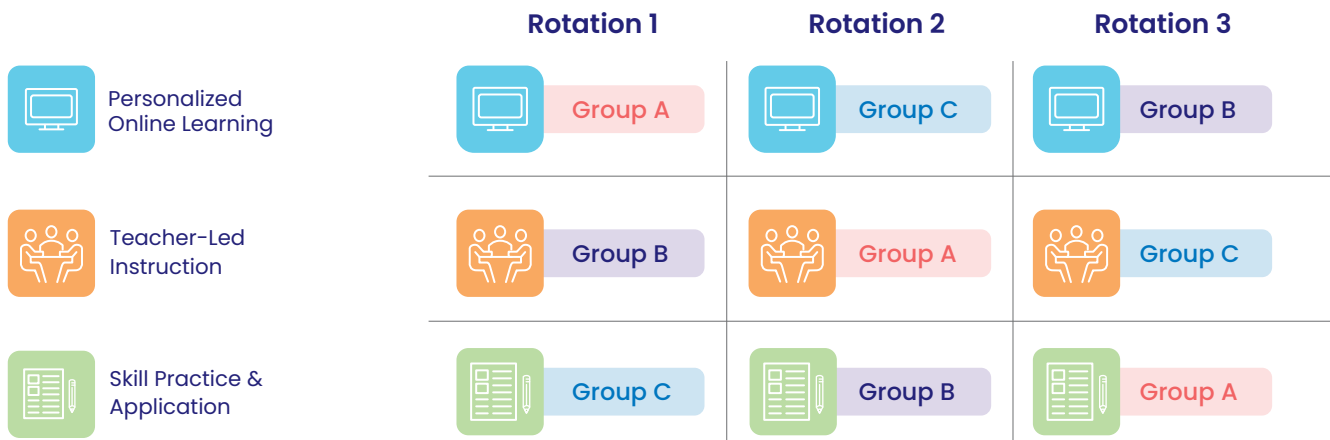
Skill Practice & Application

Lexia Skill Builders® provide extra practice to help students build automaticity. Supplemental resources—including offline Comprehension Passages, a Writing Prompt Pack, and Lexia Anchor Charts™—provide additional opportunities for both independent and peer-to-peer practice.

Sample Implementation Models

Below are just a few ways PowerUp can be scheduled into the school day. These examples can be customized to fit both the needs of your students and the demands of your schedule. Any of the models outlined below can take place in conjunction with whole-class, core instruction.

Rotation Model

A Rotation Model allows student groups to rotate activities on a set schedule, with online learning as at least one of the activities. Consider this model for use during an ELA block or intervention block.

	Rotation 1	Rotation 2	Rotation 3
Personalized Online Learning	Group A	Group C	Group B
Teacher-Led Instruction	Group B	Group A	Group C
Skill Practice & Application	Group C	Group B	Group A

Flex Model

The Flex Model is similar to the Rotation Model, but allows a more fluid schedule based on individual student needs. Consider the following options to ensure the students have opportunities for all blended learning components:

Personalized Online Learning

Assign personalized online learning during ELA or intervention blocks, or during flex time*
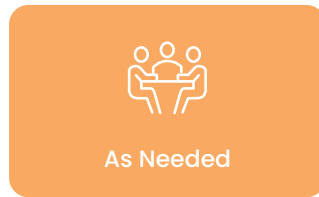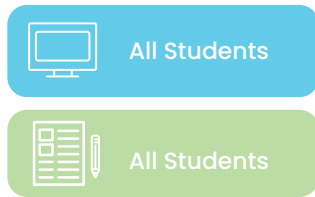
Teacher-Led Instruction

Provide teacher-led instruction during ELA or intervention blocks

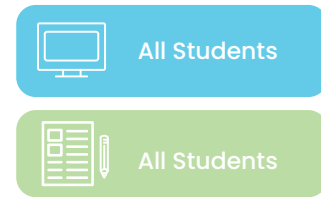**Skill Practice & Application**

Assign skill practice/application to be completed during ELA or intervention blocks, as homework, or during flex time*

ELA or Intervention Blocks

All Students		All Students
All Students	As Needed	All Students

+

Flex Time

Flex time includes: homeroom, study hall, before/after-school programs, etc.

Flipped Classroom Model

In this model, students spend some time outside the classroom—at home or in before/after-school programs—on personalized online learning. Class time—during an ELA block—can be used for additional online time, teacher-led instruction, or skill practice/application.

Personalized Online Learning

Teacher-Led Instruction

Skill Practice & Application

	Day 1	**Day 2**		**Day 1**	**Day 2**
Out of Class	All Students	All Students		All Students	All Students
			or		
In Class	Group A	Group B		All Students	All Students
	Group B	Group A			

Lexia California

Lexia **POWERUP** LITERACY
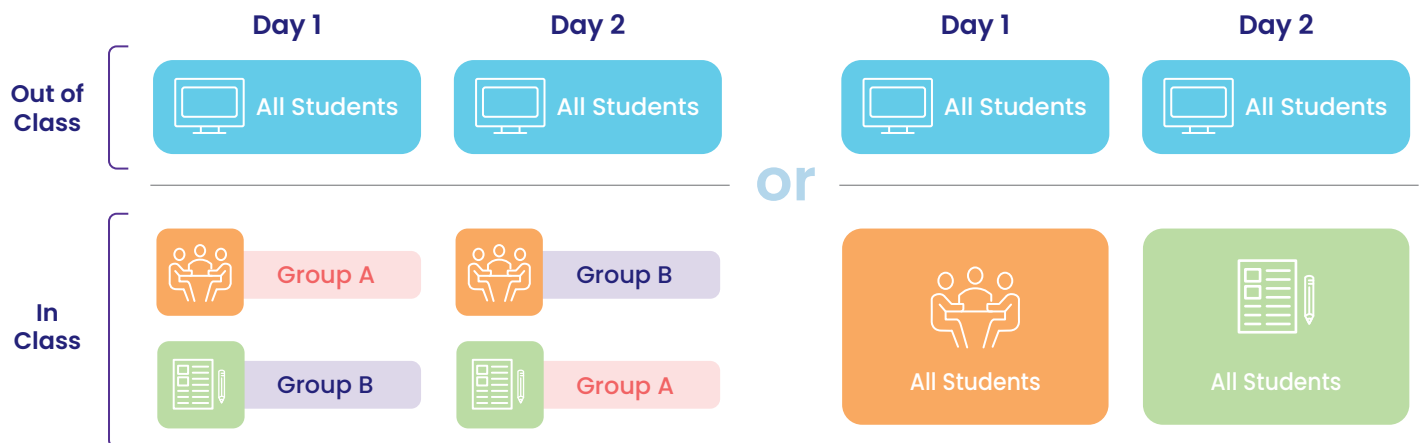
Data-Driven Instructional Planning

Lexia's patented **Assessment Without Testing**® technology provides educators with real-time, actionable data connected to instructional resources to empower teachers to make data-driven instructional decisions in their classrooms.
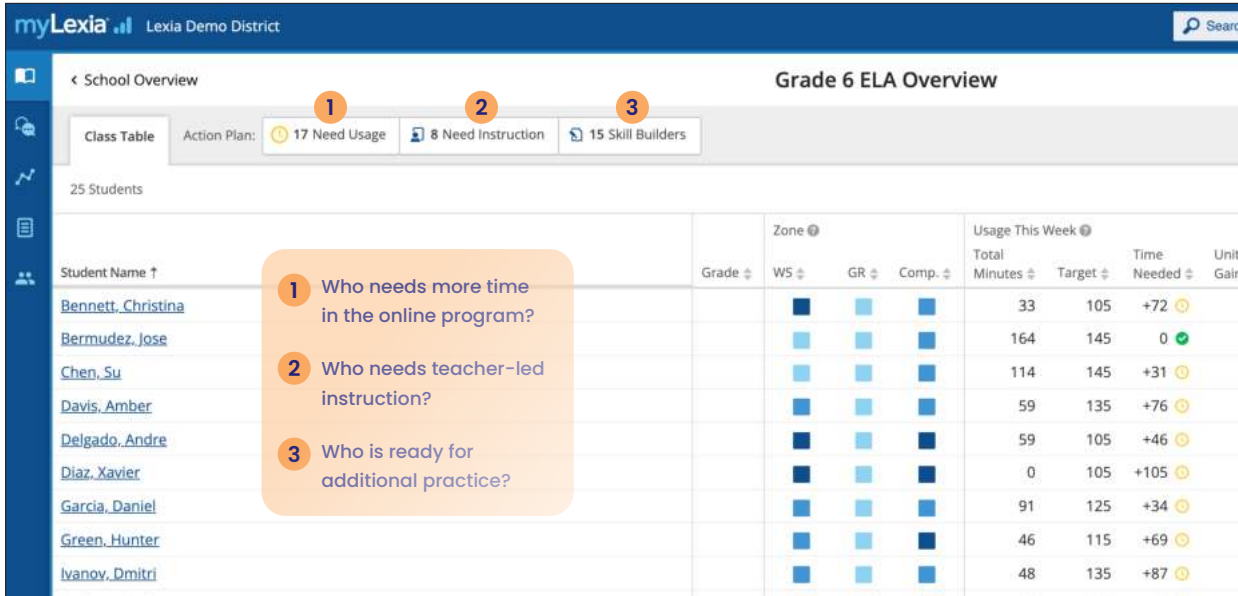
The myLexia® platform provides a class action plan to help inform the creation of student groups in any implementation model. At a glance, educators can see:

Student Name ↑		Grade ⇕	WS ⇕	GR ⇕	Comp. ⇕	Total Minutes ⇕	Target ⇕	Time Needed ⇕	Unit Gain
Bennett, Christina	**1** Who needs more time in the online program?					33	105	+72	
Bermudez, Jose						164	145	0 ✓	
Chen, Su	**2** Who needs teacher-led instruction?					114	145	+31	
Davis, Amber						59	135	+76	
Delgado, Andre	**3** Who is ready for additional practice?					59	105	+46	
Diaz, Xavier						0	105	+105	
Garcia, Daniel						91	125	+34	
Green, Hunter						46	115	+69	
Ivanov, Dmitri						48	135	+87	

Suggested Weekly Usage for Skill Acceleration

PowerUp provides individualized paths for students based on their learning needs. The ranges listed below can help educators understand the suggested usage targets for students to complete PowerUp; **completion of the program is associated with high reading proficiency rates on standardized literacy assessments**.

Student Level	Personalized Online Learning	Teacher-Led Instruction and Skill Practice & Application
Students 0-1 grades below level	75 minutes per week	30 minutes per week
Students 1-2 grades below level	105 minutes per week	30 minutes per week
Students 3 or more grades below level	135 minutes per week	30+ minutes per week

Contact the Lexia California team to explore how we can customize a PowerUp implementation for your students and schedule.