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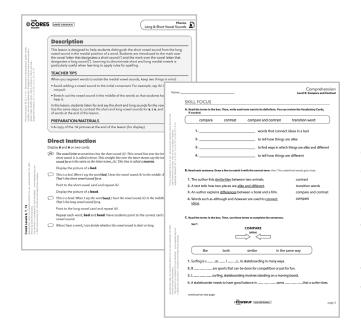
## **Integrated State Standards for Pennsylvania**

## Save time with classroom-level Pennsylvania Core Standards for ELA (PA) reporting

myLexia®'s powerful academic standards reporting for Core5 and PowerUp is now available at the classroom and student level. The Class Standards report allows monitoring of student accuracy and progress against the most discrete level of the standard.

## Target instruction with student-level PA Core5 Class Standards Reporting

myLexia®'s student-level reports allow for monitoring progress toward mastering PA grade-level standards. Educators can easily identify strengths, weaknesses, and gaps in their students' skills to support targeted, standards-based instruction.



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	PASSISMENT BASSOURCES		IL HANAGE	O SETTING
< Student Overview	Jose Bermudez Standards			6th Gra
Standards: Pennsylvania Core Er	glish Language Arts 0H0 Algorid to product. PowerUp			Prin
Standards by Grade X 2nd 🔘	3+100 C 40.00			
3rd-5th Grade Standards 0	n Progress		liter by Accura	AI 10
Student Expectations in PA. Notation 1	Description 1	Supporting Uni Status d	ts in PowerUp	Acountry
PACC1.1.3.D	Know and apply grade-level phonics and word analysis skills in decoding words. Identify and know the meaning of the meet common prefixes and derivational suffixes. Decode words with common Laten suffixes, Decode multipliable words. Read grade-appropriate irregularly spelled words.	0% 0	(0 of 50)	n/a
PACC1.1.3.E	Read with accuracy and fluency to support comprehension. Read on-level text with purpose and understanding. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self-correct word recognition and understanding, menading as necessary.	0% 🔿	(0-of 40)	n/a
PACC1.1.4.D	Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, spliabication patterns, and morphology to read accurately unfamiliar multispliabic words.	0% 🔿	(0-of \$C)	n/a
PACC1.1.4.E	Read with accuracy and fluency to support comprehension. Read on-level test with purpose and understancing. Read on-level test orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	0% ()	60 of 401	rs/a
PACC1.1.5.D	Know and apply grade-level phanics and word analysis skills in decoding words. Use combined innovietige of all letter-sound correspondences, splialization patterns, and morphology to read accurately unfamiliar multispliabic words.	0% 0	(0-of 60)	n/a
PACC1.1.5.8	Read with accuracy and fluency to support comprehension. Read on-level teet with purpose and understanding, Read on-level teet onally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self-correct word recognition and understanding, rereading as recessary.	0% ()	(0 of 54)	n/e
PACC123A	Determine the main idea of a text; recount the key details and explain how they support the main idea.	68%	(31 of 45)	Low
PACC1238	Ask and answer questions about the text and make inferences from text; refer to text to support responses.	76% 🔵	(45 of 62)	Low
PACC123C	Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.	100% 🥥	(15 of 15)	Low
PACC123D	Explain the point of view of the author.	100% 🥥	(15 of 15)	Low
PACC.1.2.3.6	Use text features and search tools to locate and interpret information.	100% 🥥	(15 ef 15)	Low
PACC123F	Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.	68% 🔘	(31 ef 45)	Low
PACC.1.2.3.G	Use information gained from text features to demonstrate understancing of a text.	100% 🥥	(30 of 30)	Low
PACC123H	Describe how an author connects sensences and paragraphs in a text to support particular points.	53%	(15 of 30)	Low

A REMARKAN 🖉 LEIRA RINGLEIN 📈 ASSESSMENT 🖺 RESOLUCES		AL MANAGE	© strm	NGS
tuden Overview Tressle Fincher Standards			191.0	irad
nianos: Penneylvania Core English Language Arts (PA) Algoret to product: Core5				Print
ndandalag Gaudec Price K Sel C 2nd 2nd 4n Sin				
Grade Standards 🜔 in Progress		Filter by Accuracy	e Al	
der Ligensations in PA anion 1 Description ::	Supporting Un Status ()	its in Core5	Accura	cy o
CC1.1.1.8 Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence.	38% 🔘	(9.2 of 32)	High	
Demonstrate understanding of spoken words, systalies, and sounds (phonemes). Distinguish long from short words (sounds in poken single opliable words. Looka and sugment, systalies in spoken and writemu words. Ordy produce single-opliable words, holding conseares likelink and dispeks bisker and provide results and sugment in the system single-opliable words. Exote spoken single-opliable words. Exote spoken single-opliable words. The spoken single-opliable words in the spoken single-opliable words. Exote spoken single-opliable wor	72%	(01 of 44)	нул	
CC1.1.1.D Know and apply grade-level phenics and word analysis skills in decoding words. Identify common consonant diagraphs, final-e, and common yowel teams. Decode one- and two syllable words with common patterns. Read grade-level words with infectional endings. Read grade- appropriate impularly spelled words.	38% 🔘	(106 of 279)	нgh	
CC.1.1.1.E Read with accuracy and fluency to support comprehension. Read on-level text with purpose and understanding. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	31% 🔘	(53 of 173)	High	
CC1.2.1.A Identify the main idea and retrol key details of text.	016 🔿	(2 of 12)	102	
CC1.2.1.8 Ask and answer questions about key details in a text.	0% 🔿	(2 of 12)	n/a	
CC.1.2.1.F Ask and answer questions to help determine or darify the meaning of words and phrases in a text.	0% 🔿	(2 of 18)	nía	
CC.1.2.1.G Use the Illustrations and details in a text to describe its key ideas.	60% 🔘	(52 of 20)	Hgh	
CC.1.2.1.1. Read and comprehend literary nonfiction and informational text on grade level, reading independently and preficiently.	38% 🔘	(7.2 of 3.2)	High	
CC1.3.1.8 Ask and answer questions about key details in a text.	0% ()	(2 of 24)	n/a	
CC1.3.1.C Describe characters, settings, and major events in a story, using key details.	0% O	(2 of 12)	e/a	
CC.1.3.1.7 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	0% ()	(0 of 18)	n/a	
CC.1.3.1.K Bead and comprehend literature on grade level, reading independently and proficiently.	38% 🔘	(9.2 of 32)	High	
CC1.4.5.F Demonstrate a grade-appropriate command of the convertions of standard Drighth grammar, sage, capitalization, punctuation, and spelling. Capitalian dates and names of people. Use end punctuation; use comman in dates and words in series. Spell words drawing on common spelling patterns, phonemic awarenes, and spelling conventions.	35% 🔘	(50 of 137)	High	

## PA-aligned instructional resources make planning efficient and effective

Lexia Lessons® and Lexia Skill Builders® are aligned to classroom and student reports. These online resources display the primary standard in a sortable column to allow educators to find and group materials effectively. PDFs display the full text of the primary-aligned standard and the notations of secondary-aligned standards.

Lexia's patented Assessment Without Testing® (AWT) technology provides teachers and administrators realtime progress-monitoring data aligned to instructional resources without stopping instruction to give a test.

