



## Integrated State Standards for New York

### Save time with classroom-level New York Learning Standards (NY-ELA) reporting

myLexia®'s powerful academic standards reporting for Core5 and PowerUp is now available at the classroom and student level. The Class Standards report allows monitoring of student accuracy and progress against the most discrete level of the standard.

### Target instruction with student-level NY-ELA Core5 Class Standards Reporting

myLexia®'s student-level reports allow for monitoring progress toward mastering NY-ELA grade-level standards. Educators can easily identify strengths, weaknesses, and gaps in their students' skills to support targeted, standards-based instruction.

Standard ID	Description	Accuracy	Progress
WP.ELA.2.1	Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.	98%	High
WP.ELA.2.2	Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.	98%	High
WP.ELA.2.4	Use parenthetical content as a clue to the meaning of a word or phrase.	98%	High
WP.ELA.2.6	Identify and accurately use conventional, general academic, and content-specific words and phrases, including those that signal logical and temporal relationships (e.g., "before," "after," "because").	98%	High
WP.ELA.2.7	Drawing and answer questions to locate relevant and specific details in a text to support an answer or inference.	97%	High
WP.ELA.2.8	Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text.	97%	High
WP.ELA.2.9	In literary texts, describe character traits, motivations, or feelings; drawing on specific details from the text, analyze how these traits, motivations, or feelings relate to a character's actions and decisions.	97%	High
WP.ELA.2.10	Determine the meaning of words, phrases, figurative language, and academic and content-specific words.	96%	High
WP.ELA.2.11	Know and apply grade-level phonics and word analysis skills in decoding words.	96%	High
WP.ELA.2.12a	Identify and know the meaning of the most common prefixes and suffixes.	96%	High
WP.ELA.2.12b	Identify multi-syllable words.	96%	High
WP.ELA.2.12c	Identify, know the meanings of, and decode words with suffixes.	96%	High

Standard ID	Description	Accuracy	Progress
WP.ELA.1.2	Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.	99%	High
WP.ELA.1.5a	Sort words into categories (e.g., colors, shapes) to give a sense of the concepts the categories represent.	99%	High
WP.ELA.1.5b	Use words for identification and description, making connections between words and their use (e.g., place of home that are "high").	99%	High
WP.ELA.1.6	Recognize the distinguishing features of a sentence (e.g., its main clause, participial phrase, appositive).	98%	High
WP.ELA.1.8a	Count, blend and segment single syllable words that include consonant blends.	98%	High
WP.ELA.1.8b	Manipulate individual sounds (phonemes) in single syllable spoken words.	97%	High
WP.ELA.1.8c	Know and apply general and word analysis skills in decoding words.	97%	High
WP.ELA.1.8d	Know the basic sound correspondences for consonant blends and consonant digraphs (e.g., ph, sh, th).	96%	High
WP.ELA.1.8e	Decode long vowel sounds in regularly spelled one-syllable words (e.g., fish, wren, crown, common vowel teams).	96%	High
WP.ELA.1.8f	Decode regularly spelled one-syllable words.	96%	High
WP.ELA.1.8g	Decode two-syllable words following basic patterns by breaking the words into syllables.	96%	High
WP.ELA.1.8h	Recognize and identify root words and simple suffixes (e.g., -ure, -ness, -less, -able).	96%	High
WP.ELA.1.8i	Know root common high-frequency words by sight.	96%	High

**SKILL FOCUS**

A. Read the boxes in the box. Then, write each box next to its definition.

compare	contrast	compare-contrast	transition words
1. _____ words that connect ideas in a text	2. _____ to tell how things are alike	3. _____ to find ways in which things are alike and different	4. _____ to tell how things are different

B. Draw a line from each transition word to show if it connects ideas that compare or contrast.

in the same way	Compare	but
unlike	similarly	just as
different	similar to	whereas
however	Contrast	like
both		
on the other hand		

### NY-ELA-aligned instructional resources make planning efficient and effective

Lexia Lessons® and Lexia Skill Builders® are aligned to classroom and student reports. These online resources display the primary standard in a sortable column to allow educators to find and group materials effectively. PDFs display the full text of the primary-aligned standard and the notations of secondary-aligned standards.

Lexia's patented Assessment Without Testing® (AWT) technology provides teachers and administrators real-time progress-monitoring data aligned to instructional resources without stopping instruction to give a test.