

## ACTIVITY SHEET

# Curriculum for Multilingual Learners

Boston, Massachusetts • September 15–17, 2025

**CASE STUDY**

More Speaking Practice in English Builds Linguistic Confidence in a California District: **Laguna Beach Unified School District, California**

**OBJECTIVE**

District leaders will analyze a real-world example of individualized literacy instruction, reflect on key takeaways, and identify actionable insights they can share or apply within their own district to support data-driven, student-centered literacy practices.

**GUIDING QUESTIONS**

1. How did Lexia English Language Development's emphasis on speaking and listening practice contribute to increased linguistic confidence among Emergent Bilingual students, and how might similar strategies benefit students in your district?
2. What features of Lexia English, such as speech recognition, cultural responsiveness, and real-time progress monitoring, could support more inclusive and effective language development in our schools?

**ACTIVITY**

- Independently read the case study and take notes using the guiding questions.
- With your group, discuss:
  - » What's one key takeaway or summary of the case study that stood out to you?
  - » What's a new idea or approach you learned that could benefit your district?
  - » What's something you can take back and share with your teams or apply in your own context?
- Work with your group to complete a three-sentence summary of your discussion. Be sure each of your team members has a copy of the summary.