

ACTIVITY SHEET

Professional Learning for Secondary Educators

Boston, Massachusetts • September 15–17, 2025

CASE STUDY

100% Trained: How a Successful Implementation Brought the Science of Reading to Secondary Schools

**OBJECTIVE**

District leaders will analyze a case study of professional learning implementation at the secondary level, reflect on strategies for building educator capacity in literacy instruction, and identify ways to foster collaboration, feedback, and sustained engagement across schools.

GUIDING QUESTIONS

1. How did collaborative planning, leadership modeling, and teacher feedback contribute to the successful implementation of professional learning across secondary schools?
2. What strategies from this case study could help you build a sustainable professional learning culture that supports literacy instruction across all content areas?

ACTIVITY

- Independently read the case study and take notes using the guiding questions.
- With your group, discuss:
 - » What's one key takeaway or summary of the case study that stood out to you?
 - » What's a new idea or approach you learned that could benefit your district?
 - » What's something you can take back and share with your teams or apply in your own context?
- Work with your group to complete a three-sentence summary of your discussion. Be sure each of your team members has a copy of the summary.