Islands, Anchors, & Propellers: Charting Your Path to Science of Reading Success

Lexica SCIENCE OF READING LEADERSHIP CHARTER SCHOOLS

Objectives:

- Envision the ideal implementation of the Science of Reading (SoR).
- Identify obstacles "anchors" and driving forces "propellers" in achieving literacy success.
- Reflect on actionable strategies to propel effective SoR practices forward.



What is the Science of Reading?

The science of reading is a vast, interdisciplinary body of scientifically based research about reading and issues related to reading and writing.

This research has been conducted over the last five decades across the world, and it is derived from thousands of studies conducted in multiple languages. The science of reading has culminated in a preponderance of evidence to inform how proficient reading and writing develop; why some have difficulty; and how we can most effectively assess and teach and, therefore, improve student outcomes through prevention of and intervention for reading difficulties.



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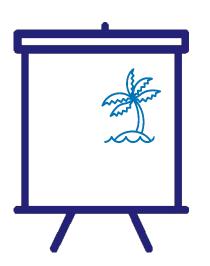
What is your ideal SoR literacy island?

What is your dream implementation of the science of reading?



Let's Think and Ink!

Using the **top** of your chart paper on your table and the **BLUE** marker, represent your ideal Science of Reading Island. You can write down words, phrases, and draw things that address the following guiding questions:





What does curriculum, assessment, and professional learning look like in your ideal program?



What are the markers for success?



Let's Think and Ink!

Using the same chart paper on your table and the **RED** marker, represent the boat you're rowing toward your island. You can write down words, phrases, or even draw things that address the following guiding questions:





What are the anchors?



What is holding you back from reaching the island?

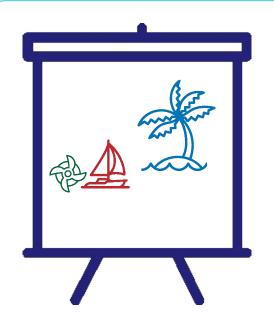


What is making you "stuck" in the process?

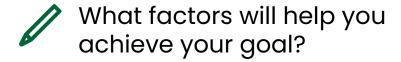


Let's Think and Ink!

Finally, using the same chart paper on your table and the **GREEN** marker, we will represent what is propelling your boat toward the island. You can write down words, phrases, or even draw things that address the following guiding questions:









Let's Move

Gallery Walk of Science of Reading Portraits

Keep in mind the following reflective questions:

- What emerges as themes across all of our portraits?
- How do our boats differ? How are our boats the same?
- What tools can we use to keep us propelling toward our island? Toward successful implementation?



Let's Share

Portraits of Science of Reading Island:

Reflection and Action Steps

Independently Reflect and Take Notes:

- What is one fact that you learned?
- What is one aha that you had?
- What is one action step you will take?







Reading is the ship that takes you to distant shores, and learning is the island where dreams are built.

- Unknown

