



Illuminating Science of Reading Implementation: Striving Readers

STEP ONE: Read the scenario and the problem of practice below. As you’re reading, think about what you’ve learned and discussed through the lens of managing science of reading implementation.

Scenario	Your district has recently adopted science of reading-aligned instructional materials, but the rollout has been uneven. Some K–5 classrooms have fully implemented the materials, while others use a mix of old and new practices. Data shows persistent gaps for striving readers, and teachers express confusion about consistent lesson delivery.
Problem of Practice	What system-level actions can ensure every K–5 classroom consistently delivers high-quality science of reading instruction to accelerate progress for striving readers?

STEP TWO: What’s the core issue?

STEP THREE: Brainstorm systemwide solutions that could impact the core issue in your scenario and improve the district’s implementation.