



Illuminating Science of Reading Implementation: Supporting Multilingual Learners

STEP ONE: Read the scenario and the problem of practice below independently. As you're reading, think about what you've learned and discussed through the lens of managing science of reading implementation.

Scenario	Science of reading training has reached most K–5 teachers, but multilingual learners (MLLs/ELs) continue to lag as science of reading strategies aren't adapted to meet their language needs. Teachers are unsure how to integrate explicit phonics and oral language growth for English learners within core science of reading lessons, and families face language barriers in program communication.
Problem of Practice	What districtwide supports and adaptations could ensure that multilingual learners can access the full benefits of science of reading-aligned instruction?

STEP TWO: What's the core issue?

STEP THREE: Brainstorm systemwide solutions that could impact the core issue in your scenario and improve the district's implementation.