



## **Illuminating Science of Reading Implementation: Supporting Striving Readers, Including Students With Dyslexia**

**STEP ONE:** Read the scenario and the problem of practice below independently. As you're reading, think about what you've learned and discussed through the lens of managing science of reading implementation.

<b>Scenario</b>	The district has endorsed science of reading and structured literacy approaches, but implementation for students with learning differences remains inconsistent. Some schools offer targeted science of reading interventions, while others lack expertise and resources, leaving gaps for students with dyslexia. Staff training, universal screening, and communication lag behind adoption goals.
<b>Problem of Practice</b>	How can every school guarantee fidelity to science of reading principles for students with dyslexia and other learning differences, ensuring equitable, structured literacy instruction?

**STEP TWO:** What's the core issue?

**STEP THREE:** Brainstorm systemwide solutions that could impact the core issue in your scenario and improve the district's implementation.