



Reasons to Choose *for California Schools*

Reasons to Choose Lexia® LETRS® for California Educators

- **LETRS is research- and evidence-based** professional development that provides educators with deep knowledge to be literacy and language experts in the science of reading.
- LETRS is **certified by the International Dyslexia Association® (IDA)** as an accredited program that meets the IDA Standards for Teachers of Reading.
- With more than 152 hours of content, LETRS teaches the skills needed to master the foundational and fundamentals of reading instruction—**phonological awareness, phonics, fluency, vocabulary, comprehension, and written language**.
- LETRS follows adult learning theory with **sustained learning** over time. Through a dedicated Bridge to Practice activity, LETRS supports teachers in **converting science of reading research into classroom instructional practices** right away.
- LETRS **offers flexibility** with live in-person or live virtual offerings that can be implemented in six-hour or three-hour sessions during or outside of the school day.
- With a growing English Learner population in California, LETRS specifically addresses phonemic variations **for English Learners** and provides learning objectives regarding the speech sounds of English, providing teachers with the tools to use to meet the needs of all students learning to read English. With LETRS, **teachers of English Learners are empowered** to understand and adjust their instruction to address oral language comprehension and word recognition.
- LETRS and Lexia® LETRS® for Early Childhood Educators coursework can be applied as **graduate credit** toward a master's or other graduate degree.
- **LETRS has several efficacy studies**, including a peer-reviewed publication, an external evaluation by What Works Clearinghouse, four third-party program evaluations, and six doctoral dissertations.



- Dedicated to improving literacy, LETRS **expert authors** Dr. Louisa Moats, Dr. Carol Tolman, and Dr. Lucy Hart Paulson are renowned leaders in reading research and education. Lead author Dr. Moats is a recent recipient of the IDA's Lifetime Achievement Award and the Benita A. Blachman Award for Advancing Evidence Into Practice—The Reading League's most prestigious award.



Teachers are the most important factor in student success. Informed teachers can explain language to students, including sounds, spellings, and word meanings that might be confusing. They use lessons based on reading science and understand the process of learning to read and write.

Research proves it.
Science matters.”

—**Louisa Moats, Ed.D.**



What California Educators Are Saying About LETRS



What makes Lexia LETRS different is that it is so in depth. The integration of the information into your educational system makes it a part of the culture. That's what really makes it effective and what helps us make those instructional changes.”

—**Claire Krock**, Assistant Principal
Peabody Charter School



LETRS has a lot to offer with strategies that I can use, and it's research-based. More than 90% of strategies I've learned from LETRS are transferable very easily into Spanish.”

—**Cynthia Pruitt**, Second Grade Teacher
Anaheim Elementary School District



What makes LETRS amazing is that it doesn't just address teachers and their knowledge. It's got the entire systematic change that you need. We're actually trying to make sustainable change—forever—for students so that no matter what, we can produce highly literate students.”

—**Julie Blake**, Literacy Program Specialist
Cajon Valley Union School District



Now we're empowered with the knowledge and skills and the tools to really be able to support our students—and, as leaders, to support our teachers. It's changing lives.”

—**Kristen Anderson**, Director of Literacy and Intervention
Hemet Unified School District



**Contact the Lexia
California team
to learn more!**