

# Lexia Fits the Bill

## Meeting the requirements of the Illinois Literacy Plan



Illinois educators want the best for their students, and that means providing them with rich literacy instruction that is scientifically proven and evidence-based. Through the Illinois Literacy Plan, Illinois educators have used evidence-based practices to build a plan of action that will ensure access to an effective and equitable literacy curriculum and instruction for ALL students.

At Lexia®, we are here to answer this call to action and partner with Illinois school districts to increase student reading achievement. We want to level the literacy playing field for all students in every community. The following table outlines how **Lexia Aspire® Professional Learning** and our grade 6–8 Adaptive Blended Learning solution **Lexia® PowerUp Literacy®** support the objectives of the Illinois Literacy Plan.



| Illinois' plan of action  | How Lexia answers the call  |  |
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| Goal 1: Every student receives high-quality, evidence-based literacy instruction.   |  | This science of reading-based framework supports foundational through advanced literacy skills development for ALL learners.   |
| Goal 2: Every educator is prepared and continuously supported to deliver high-quality, evidence-based literacy instruction.   |  | Aspire empowers literacy educators' instructional practices with evidence-based science of reading essentials.   |
| Goal 3: Every leader is equipped to create, maintain, and sustain equitable conditions for high-quality, evidence-based literacy instruction.   |  | Aspire upholds the learning standards for professional learning through rigorous content and transformational processes to support the entire district and maximize success through data and reporting practices and infrastructure. |
| Provide aligned instructional practices in the areas of phonemic awareness, phonics, vocabulary development, fluency, comprehension, and culturally and linguistically responsive pedagogy. |  | PowerUp provides explicit, systematic, and personalized placement and instruction, with practice in three primary strands: Word Study, Grammar, and Comprehension.   |
| Use a data-based decision-making process within the MTSS framework to determine the evidence-based reading instruction needed.  |  | PowerUp supports an MTSS model through real-time data-driven reporting; personalized prescriptions of intensity; ongoing progress monitoring; and evidence-based, data-driven instruction.   |