



Lexia Is Worth It

District Leaders Discuss Investment Impact



Finding a literacy solution that will improve outcomes for one school population is hard enough.

District administrators have the compounded challenge of ensuring curricula and programs can be replicated across diverse student populations in all of their schools. And with multiple existing demands, they do not have time to dig through the research to determine which of the options actually deliver.

Lexia® is the clear partner, and the proof is in the results peers are seeing in their schools.

Hear what success with Lexia looked like for them.

Closing Opportunity Gaps

“Lexia® LETRS® training has empowered our educators with the knowledge and tools necessary to deliver effective literacy instruction, resulting in improved student outcomes across various aspects of reading and writing. The positive impact on both student achievement and teacher confidence underscores the importance of ongoing professional development in literacy education.”

— Christine Hesler, Director of Curriculum, Instruction, & Assessment, Windham Raymond School District RSU14, Maine

Grounding Instruction in Research

“Continuing the LETRS professional development initiative is crucial for sustaining and expanding our impact on literacy education. By equipping educators with evidence-based strategies grounded in neuroscience, we empower them to nurture essential reading and writing skills in thousands of children ... This investment supports Oklahoma educators to ensure that every learner in our teachers’ classrooms benefits throughout their academic journey.”

— Melissa Ahlgrim, M.Ed., Program Director, Literacy Policy & Programs, Oklahoma State Department of Education, Oklahoma

Measuring Student Progress

“As a superintendent, my participation in the Lexia® LETRS® training (teacher version) has equipped me with essential background knowledge, empowering me to make more informed, evidence-based decisions regarding curriculum, instruction, and assessment ... Since transitioning to an evidence-based literacy curriculum ... based on the science of reading and backed by the principles of ... LETRS ... our data indicates a significant increase in student growth, with students now achieving double the percentage of growth towards their typical goals compared to previous years.”

— Dr. Jim Masters, Superintendent, Henry County School District, Kentucky

Implementing With Success

“As a district leader, I have been overseeing the implementation of technology-based educational programs for a long time. Lexia has offered some of the best and most flexible support of any vendor partner with whom I have ever worked.”

— Donna Runner, Assistant Superintendent for Curriculum & Instruction, Gouverneur Central School District, New York

Strengthening Teacher Capacity

“Through the LETRS professional development, our teachers have gained a deeper understanding of the science of reading and the strategies to address the foundational components of literacy. LETRS has emphasized practical application, which in turn has encouraged our teachers to apply their learning directly to their classroom. Collaboration through our professional learning communities (PLCs) has also enabled teachers to share insights and identify areas in the curriculum that may need adjustment. By working together, our K–5 elementary team has been able to respond more effectively to the specific needs of our MGSD students.”

— Donna Runner, Assistant Superintendent for Curriculum & Instruction, Gouverneur Central School District, New York

Make decisions with confidence, clarity, and peace of mind

As a district administrator, you need to be able to make decisions with confidence, clarity, and peace of mind. Lexia delivers impact across diverse learning needs, with long-term efficacy that positions your educators for success. Validated by evidence and peers, Lexia is your partner for sustainable, proven literacy growth.

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