

## Lexia Is Worth It— Investing in Literacy Impact



The path to creating lifelong learners looks different for every student. To ensure equitable instruction, schools, educators and students need an ecosystem of differentiated, tested solutions and supports that meet standards and individual students where they are. Lexia<sup>®</sup> is the solution that supports learners and educators alike. The proof is in the clear, visible results school communities are seeing in practice. Hear from peers on what success with Lexia looked like for them.



### **Investing in teacher capacity that looks like confidence, not complexity**

“[Lexia<sup>®</sup>] LETRS<sup>®</sup> has given me a deeper understanding of the science of reading and given me concrete tools to help me implement it in my classroom. I feel like I am now truly able to meet my students’ needs, and I feel confident that there is a way to help every struggling reader.”

— Madeline Berry, fourth grade teacher, Norton Elementary School, Kentucky

### **Strengthening instructional leadership in ways that bolster, not burden**

“When I think about the students, it starts with the teachers. We have to provide them with targeted professional development. I believe that Lexia Aspire<sup>®</sup> [Professional Learning] is providing that quality professional development that’s needed for our scholars and our teachers in order for the teachers to then go into the classroom and deliver high-quality instruction that moves reading outcomes.”

— Tiffany Goodman, director of Multi-tiered Systems of Support, Friendship Public Charter Schools, Washington, D.C.

### **Supporting differentiation for every learner that is adaptive, pre-determined**

“By using both [Lexia<sup>®</sup> English Language Development™ and Lexia<sup>®</sup> Core5<sup>®</sup> Reading], we’re giving our students everything they need—not just phonics, not just vocabulary. They need an opportunity to practice listening, reading, writing, and especially speaking independently—and then have lessons to build those skills.”

— Kathleen Brinson, multilingual teacher and refugee school impact coordinator, Craven County School District, North Carolina

### **Seeing measurable results that look like progress, not just projections**

“What’s so great about Lexia<sup>®</sup> PowerUp Literacy<sup>®</sup> is that teachers can see where the kids are working. They can see the progress. They can see the lack of progress. They can see where students are struggling. The ability for a teacher to click on a name, and drill into the data, and then address where a student needs help with specific resources—no other program is like it.”

— Nancy Sindle, reading specialist, Shirley Heim Middle School, Virginia

### **Confidence in the investment that looks like a partnership, not just promises**

“It’s a huge commitment on behalf of all participants, but the payoffs and the dividends are exponential. It’s given us a common language and a common understanding. It has been transformative for our district within two years, and I’m excited for how that’s going to continue and compound. It is absolutely worth it in my eyes and in the eyes of everyone in my district to see how impactful it has been in such a short amount of time.”

— Maura Donahue, elementary literacy coordinator, Andover Public Schools, Massachusetts

Students, educators, specialists and administrators all agree Lexia meets their needs and the goals of their classrooms. Literacy instruction should look different for every learner, and Lexia has both the flexibility to adapt to each classroom and the evidence-based standard to execute with ease.