

Lexia®

Outcomes That Last

Optimizing for Long-Term
Literacy Growth



School administrators face pressure to close widening literacy gaps. Yet disruption, change fatigue, and budget constraints stall decisions. But inaction has a cost: quick fixes and delays lock in inefficiencies, fragment progress, and raise costs. Investing in the right solution up front creates a clearer, more achievable path to growth.

Lexia vs. the status quo

Lexia®

- ✓ Measurable, research-based literacy gains
- ✓ Strong research and ESSA alignment, including ESSA Strong evidence for [Lexia® Core5® Reading](#) and [Lexia® PowerUp Literacy®](#)
- ✓ Grounded in science of reading principles
- ✓ Embedded instructional support + professional learning to support teachers
- ✓ Adaptive literacy pathways tailored to individual student needs
- ✓ Real-time insights and actionable data via [myLexia®](#) that support planning and intervention
- ✓ Integrated literacy ecosystem (curriculum + professional learning)
- ✓ Literacy instruction that consistently accelerates growth

Status Quo

- Limited or inconsistent outcomes
- Untested solutions that don't align with best practice, state, or district standards
- Data overload requiring additional legwork for educators to parse, analyze, and translate into instruction
- Inconsistent or nonexistent differentiation for students with diverse learning needs
- Delayed or fragmented reporting
- Multiple disconnected tools that don't speak to each other

Lexia outcomes prove the return is worth the investment.

2.5x

Core5 is proven to be more than **2.5 times more effective** than other elementary reading programs.

5x

PowerUp is proven to be up to **five times as effective** as the average middle school intervention, and students showed a 35% improvement in reading skills in a single school year.

30%

Educators trained with [Lexia® LETRS® Professional Learning](#) show **30% growth** in their knowledge of early literacy development.



“

It is one of the best investments a district could ever make.”

— Dr. Brittney Bills, Curriculum Coordinator, Grand Island Public Schools (GIPS), Nebraska

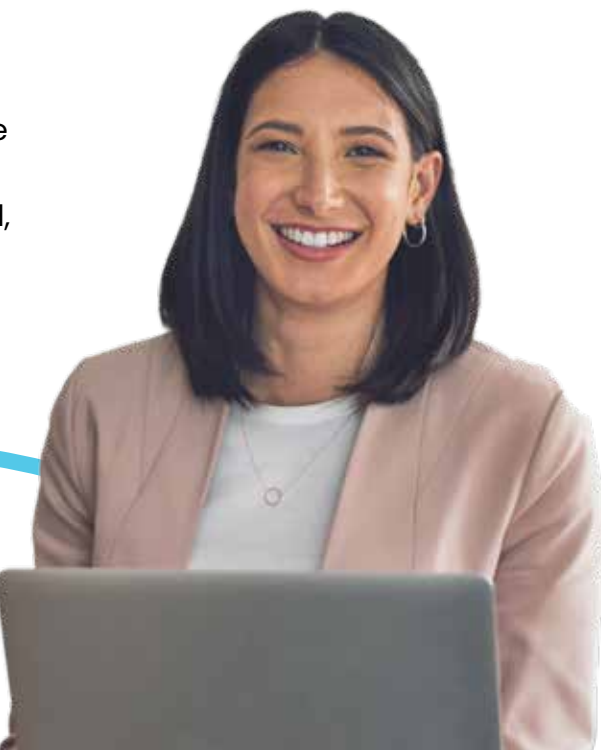
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It is absolutely worth it in my eyes and in the eyes of everyone in my district to see how impactful it has been in such a short amount of time.”

— Maura Donahue, Elementary Literacy Coordinator, Andover Public Schools, Massachusetts



There is real pressure to get it right, and understanding the tradeoffs is part of any good decision-making process. High impact with low risk is possible with research-backed, scalable solutions like the Lexia portfolio.



See how Lexia can help you [maximize your school's literacy funding](#) with solutions that work.