

# Key Takeaways

Three sessions. Actionable insights for your building.



“

## The principal is the lead learner.

That’s the kind of model that we’re trying to build—that culture of learning that’s connecting what’s happening at the district level, what’s happening at the school, and what’s happening at the classroom level.”

– Nicolas Cracco, Ed.D., City School District of New Rochelle, New York

- Literacy success shouldn’t depend on which teacher a student gets. School leaders are positioned to **build the systems that ensure consistent, quality instruction across every classroom.**
- In Loudoun County, Virginia, professional learning reached teachers, coaches, and administrators alike. When building leaders are versed in quality literacy instruction, they can **recognize it, coach to it, and sustain it.**
- AI-supported tools handle real-time differentiation so teachers **spend less time on logistics and more time on instruction.** That’s the gold standard to hold when evaluating technology.

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