

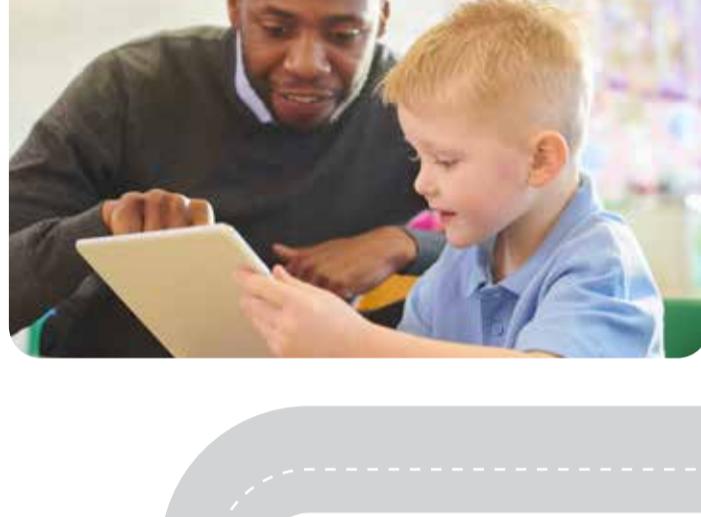
Professional Learning for Every Educator, Every Grade With LETRS + Aspire



K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12



You have invested in **Lexia® LETRS®** to strengthen early literacy instruction. Now, fill the knowledge gap for upper elementary and secondary educators with flexible pathways in **Lexia Aspire® Professional Learning**, designed to meet your district's unique needs. Together, LETRS and Aspire extend the impact of the science of reading so every educator across K–12 is equipped to support literacy success.

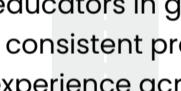


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Implementing LETRS for educators in early elementary builds the core educator knowledge and student skills that are the foundation for literacy success.

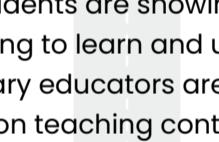
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Comprehensive and Foundational

LETRS for educators in grades K–5 ensures a consistent professional learning experience across schools, improving instructional continuity and alignment in literacy practices. Emphasizing comprehension and vocabulary equips educators to address foundational needs in upper elementary.

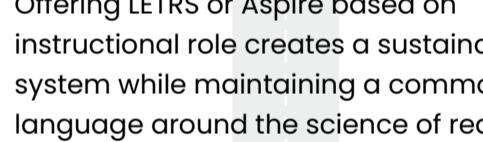
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Streamlined and Efficient

When students are showing they are reading to learn and upper elementary educators are more focused on teaching content, Aspire helps integrate as-needed literacy instruction without overburdening teachers with intensive, long-term professional learning.

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Sustainable and Customizable

Offering LETRS or Aspire based on instructional role creates a sustainable system while maintaining a common language around the science of reading. This could look like the following:

- LETRS for those teaching reading (e.g., ELA, interventionists, SPED)
- Aspire for those teaching with reading (e.g., ELA and content area teachers)

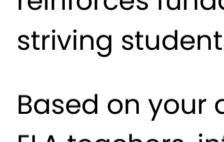
This combination is ideal when student populations need targeted decoding or fluency support in upper elementary, and you want educators to have maximum science of reading knowledge.

This combination is ideal when educators have limited professional development time, but you still want a cohesive, district-wide culture around the science of reading.

This combination is ideal when you want to provide broad literacy development across disciplines, but still have educators who can support deep foundational literacy instruction for striving students.



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Implementing Aspire for educators in middle and high school extends literacy practice into content areas and reinforces fundamental skills to better meet the needs of all striving students.

Based on your adolescent literacy needs, Aspire can be for ELA teachers, interventionists, specialists, and all content area educators.

*Specialists and administrators can also take LETRS to align with elementary literacy efforts and a deeper dive into the knowledge base of Aspire.

Talk to your Lexia representative to design the LETRS + Aspire pathway that's right for your district.