

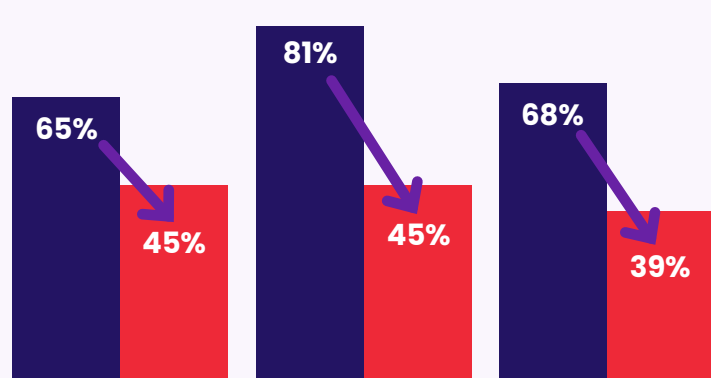
How Lexia LETRS Transformed South Carolina Schools in 2 Years



Dramatic Student Outcomes

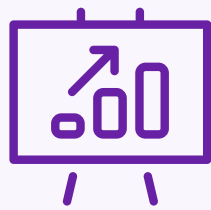
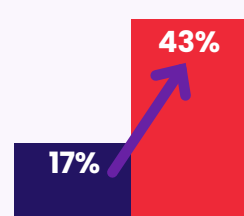
Three schools achieved significant reductions in “Does Not Meet” SC READY scores:

Reduction success for 2 years



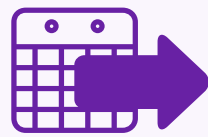
Achievement gains

- Increase to 43% of third grade students reading on grade level (one school)
- Three Tier 3 schools moved to Tier 1/Tier 2 status



Kindergarten foundational success:

- Beginning of year: “Vast majority” of kindergarten students were identified as high-risk or some risk for reading difficulties on their universal reading screener.



- Midyear: Only six students were identified as high-risk, and three at some risk.

[Explore the full report](#)

Measurable Student Impact



Academic achievement:

- Significant SC READY score improvements
- Decreased “high-risk” students identified by universal reading screeners
- Improved phonological awareness, phonics, and vocabulary scores



Intervention efficiency:

- Fewer students needing intervention support
- Shorter intervention duration when needed



Unique benefits:

- Multilingual learners showing “phenomenal” growth
- Students with the lowest growth now accelerating
- Students with disabilities demonstrating substantial gains

Teachers Gain Essential Diagnostic Skills

“Lexia® LETRS® really helps you hone in on the specifics, and then we can work to develop a strategy of solving those issues.”

Professional impact:

- Better equipped to diagnose learning gaps
- Systematic assessment and targeted instruction
- Fills gaps from teacher-preparation programs

Directly from the educators:

“This is probably the best thing I’ve ever done.”
(20-year veteran)

“Best training I have ever had as an educator.”

“The piece we’ve been missing in instruction.”

Stronger Kindergarten Foundation

Kindergarten students entered first grade with stronger foundational skills, including:

- Higher readiness levels than previous years
- A dramatic reduction in intervention needs
- Positive ripple effects through elementary grades

“

You used to have a kid, and they were in intervention all year. That’s not the case now.”



Implementation Strategies That Work

“

It was very helpful going through [LETRS] with the team here because we could talk to each other about the work, about the lessons, and about the modules.”

Proven elements:

- **Protected discussion time:** Weekly meetings for LETRS application
- **Curriculum alignment:** Science of reading-aligned materials that support classroom implementation
- **District support:** Coordinated training, pacing charts, and reduced professional development requirements
- **Flexibility:** Adapted scheduling and assessments to fit needs



The Key to South Carolina Implementation Success

The LETRS Suite was selected as the professional development course that would give early childhood and elementary educators and administrators extensive knowledge of language and literacy and equip them to be experts in the science of reading.

“

Support from the leadership teams in the schools is ... the key factor in the success of the implementation.”

Transform Your District’s Literacy Outcomes

The South Carolina experience demonstrates significant and sustainable literacy success through LETRS professional development.

District administrators gain:

- Measurable reading proficiency improvements
- Enhanced teacher diagnostic capabilities
- Strengthened kindergarten-readiness pipeline
- Reduced intervention needs and costs

