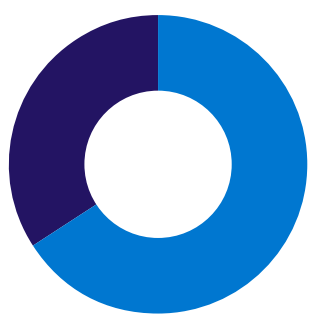


Most Teachers Agree It's Tough Getting Parents Involved. **Here's Why.**



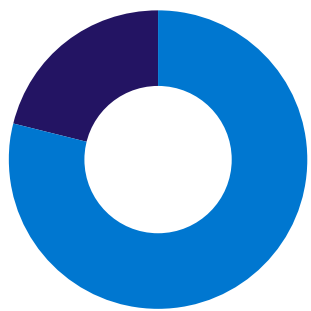
According to a recent survey, only 9% of educators say their students' parents are highly engaged when it comes to reading support. It's not from a lack of desire—parents and teachers want to collaborate, with parents often asking how to be more helpful. So, why is there a parent-engagement gap? A recent national survey of educators identifies the top reasons hindering parent involvement and how to make it easier for parents and teachers to team up on literacy.



66%

say parents may not know how to support reading at home.

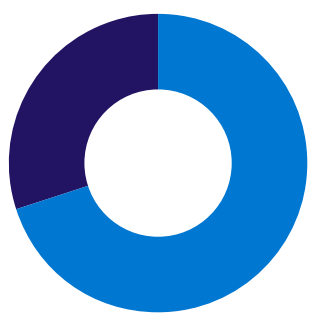
Parents need the tools and know-how to make a real impact at home.



79%

say work and time constraints derail reading support.

Educators and parents need easy and convenient ways to fit reading support into busy schedules.



70%

say educators themselves are still in the early or exploratory stages of their science of reading journey.

Teachers need science of reading-based programs, materials, and tools to fill gaps for parents, and themselves.



> 50%

say students improve when parents get involved.

When empowered, parents help students get to the next level.

Lexia Timesavers Make Parent Involvement Count

Lexia® offers plenty of tools for time-strapped educators to help parents jump in and continue science of reading strategies at home. With myLexia®, you can find a road map for empowering well-intentioned parents and caregivers, including individualized student reports. The personalized reports include student progress information, skills acquired, and a student action plan. They make an easy to-do list parents can tackle at home. myLexia also gives educators quick access to an army of turnkey, multilingual family literacy resources that support targeted goals, provide training, and help educators stay in touch.



Watch How Lexia Facilitates Parent-Teacher Collaboration to quickly learn how to access these resources and boost parent engagement.