

Make a Literacy Breakthrough With Acceleration, **Not Remediation**

Achieve Reading Gains More Quickly

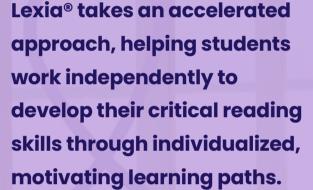
A Nation of Struggling Readers

- 57% of fourth grade students read below grade level
- 69% of eighth grade students read below grade level
- Larger percentages of Black, Latino, Emergent Bilingual, and students with disabilities read below grade level¹

Contrasting Reading Strategies Yield **Different Outcomes**

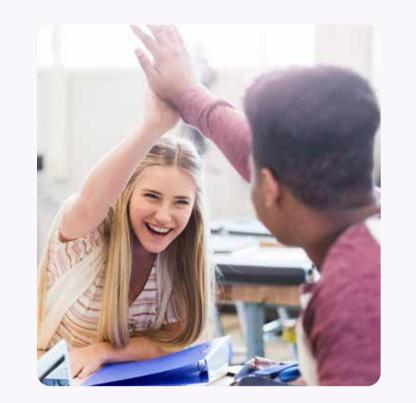
To bring students up to grade-level reading expectations, educators can remediate them or accelerate their progress by meeting them at their current levels. Both methods aim to help students reach grade-level reading proficiency but differ in focus, pacing, and overall goal.

| | Reading Acceleration | Reading Remediation |
|-------------------------------|---|---|
| Goal | Bring students up to or above grade level quickly | Make incremental progress in foundational skills |
| Instructional Focus | Provide interesting, challenging texts that stretch students' abilities | Teach basic skills, often using simpler texts and repetitive exercises |
| Teaching Approach | Integrate skills within the context of reading and writing activities | Focus on isolated skill practice and repetition |
| Pacing | Faster paced to quickly bring students up to grade level | Slower paced to ensure mastery of foundational skills |
| Content | Grade-level or slightly above-grade- level materials that are engaging and challenging | Below-grade-level materials focused on specific skill deficits |
| Assessment | Ongoing assessments help teachers adjust instruction and progress quickly | Frequent assessments identify specific skill gaps and monitor progress |
| Examples of Activities | Reading and discussing complex texts, writing projects, and group discussions | Phonics drills, vocabulary exercises, and comprehension questions about simpler texts |



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When students fall behind, providing access to grade-level work with appropriate support (learning acceleration) is the best way to help them catch updelaying access to grade-level work (remediation) practically guarantees they will fall even farther behind.²



Lexia's Personalized Learning Supports Literacy Acceleration

- Individual, adaptive learning paths allow students to quickly accelerate beyond grade-level reading.
- Students demonstrating proficiency in a skill area can enhance to the next level.
- Scaffolding and explicit instruction address skill gaps, allowing students to move to more challenging texts.
- Embedded assessments collect real-time performance data, facilitating targeted acceleration.
- A blended learning model incorporates both digital practice and face-to-face instruction, helping students get ahead faster.
- Diverse learner support helps Emergent Bilinguals and students • with disabilities who may be several grade levels behind.

Lexia[®] Core5[®] Reading and Lexia[®] PowerUp Literacy[®] Accelerate Learning for Elementary and Adolescent Learners



Core5 accelerates literacy gains for students in grades pre-K–5:

- 82% probability of no learning loss in students who met usage targets for 12 weeks³
- **36%** improvement in Hispanic students working on literacy skills in or above grade level after one year⁴
- 46% improvement in Black students working on skills in or above grade level⁵
- **4X Faster**: Emergent Bilinguals progressed significantly faster than non-Core5 users⁶



PowerUp accelerates the growth of fundamental literacy skills for students in grades 6–12

- 35% improvement in reading skills after one school year⁷
- 53% of students using the online portion of PowerUp with fidelity covered three grade levels of skills in just one year⁸
- 77% of teachers said it helped them more efficiently target instruction⁹

When used together, the complete Lexia portfolio accelerates literacy gains in your classroom. Watch our teacher testimonial, "With Core5, Every Student is Getting Exactly What They Need," to learn more about the impact Lexia's literacy acceleration has on classrooms.

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Endnotes

¹National Center for Education Statistics. (n.d.). NAEP report card: Reading. U.S. Department of Education, Institute of Education Sciences. Retrieved June 27, 2024, from <u>https://www.nationsreportcard.gov/reading/?grade=4</u>

²TNTP. (2022, August). Unlocking acceleration: How below grade-level work is holding students back in literacy. ERIC. <u>https://eric.</u> ed.gov/?id=ED624426

³ Using Lexia Core5 Reading to Address Learning Loss and 39 Accelerate Learning: Insights from a 2020-21 Nationwide Study. <u>https://www.lexialearning.com/user_area/content_media/raw/LexiaCore5ReadingEfficacyResearch.pdf</u>

⁴Impact of Lexia[®] Core5[®] Reading on Hispanic Students. Impact of Lexia[®] Core5[®] Reading on Hispanic Students | Lexia (lexialearning.com)

⁵Research Brief: Impact of Lexia[®] Core5[®] Reading on Black/African American Students. <u>https://www.lexialearning.com/resources/research/</u> research-brief-impact-lexia-core-reading-blackafrican-american-students

⁶ Impact of Lexia[®] Core5[®] Reading on Emergent Bilinguals. <u>https://www.lexialearning.com/resources/research/impact-lexia-core5-reading-english-learners</u>

⁷ From a survey of 1,147 PowerUp educators and administrators deployed monthly across the 2022–2023 school year by Lexia Research.

⁸Results for 43,525 6th-12th grade U.S. students who used Lexia PowerUp between 8/1/2022 and 5/28/2023. Students were considered to have used PowerUp with fidelity if they used the program for at least 20 weeks, met their weekly usage targets for 50% or more of those weeks, and started using before the end of 2022. Data compiled and analyzed by the Lexia Research Team.

⁹ From a survey of 1,147 PowerUp educators and administrators deployed monthly across the 2022–2023 school year by Lexia Research.