



Transforming Literacy Instruction

Academic Year 2024–2025



The Research Speaks for Itself¹

Teachers who complete Lexia® LETRS® training increased their knowledge of science-based reading instruction and showed improved instructional practices. For students using Lexia® Core5® Reading, those with LETRS-trained teachers met usage targets more frequently and had higher reading scores than those without LETRS-trained teachers.

Lexia LETRS Professional Learning Suite²



MORE THAN
210,000
PARTICIPANT
ENROLLMENTS

Live Online Professional Learning³

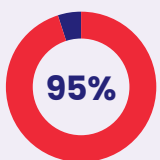
Converting Research to Practice



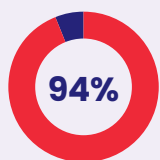
More than **101,100**
educators attended
a live session



More than **16,000**
live sessions
delivered



agree the content
of the session will
enhance their ability to
use **research-based
practices** in their role



indicate that
the session
provided a **deeper
understanding** of the
LETRS concepts

What Educators Are **Saying**²



92% indicate they **can apply the skills and concepts** learned through LETRS to their work

91% feel **confident delivering instruction** to students based on the science of reading

93% feel they **can identify and target** the instructional **literacy needs** of students

Voices of Educators⁴

“I enjoyed the sessions for LETRS, and the content was engaging and really helped me feel comfortable bringing the science of reading into my classroom.”

“My experience with LETRS has been incredibly informative and transformative. The professional development has deepened my understanding of how foundational phonological awareness is to reading success. The structure of the program allowed me to build on my knowledge step-by-step, from basic phonological skills all the way to more complex strategies for teaching reading and spelling.”

1. For more information, please visit lexialearning.com/research

2. From LETRS Online Suite license data and unit surveys administered across the 2024–2025 school year.

3. Results from LETRS professional learning session attendance data and survey results across the 2024–2025 school year. Data compiled and analyzed by the Lexia Research team.

4. From open-ended responses on the LETRS Unit Survey and Professional Learning Session survey across the 2024–2025 school year.