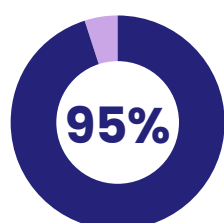


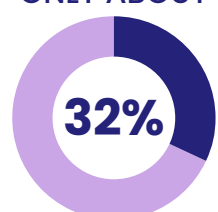
Unlocking Literacy for All Learners

The Urgency



of students have the capacity to learn to read when using instruction based in the science of reading

ONLY ABOUT



of fourth and eighth grade students read proficiently

— Source: 2024 NAEP

95% of students have the capacity to learn to read when instruction is grounded in the science of reading. Yet, only about 32% of fourth and eighth grade students read proficiently.

Why Literacy Matters

Literacy Drives Equitable Opportunity for Success

Literacy drives equitable opportunity—fueling academic success, civic engagement, and lifelong empowerment.

(Stromquist, 2005)



What the Science of Reading Is (and Is Not)

The science of reading is a body of evidence across decades and disciplines. It's not a fad, a program, or limited to one population.

SCIENCE OF READING **IS**

A body of evidence

Across decades & disciplines

Conducted in multiple languages

Examining how reading proficiency develops

Examining how reading struggles emerge & persist

Something that varies across grade levels

SCIENCE OF READING **IS NOT**

Static or finished

A program or single component

Opinion, fad, trend, or new idea

One size fits all or for just one population

Restricted to children who are monolingual or have dyslexia

A political agenda

The Building Blocks of Reading

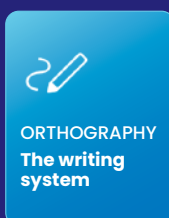
Effective reading instruction is built on five key components: phonology, orthography, morphology, syntax, and semantics.

The WHAT

Key Components



PHONOLOGY
The sound system



ORTHOGRAPHY
The writing system



SYNTAX
The structure of sentences



SEMANTICS
Relationships among words



MORPHOLOGY
The meaningful parts of words

Instructional Principles

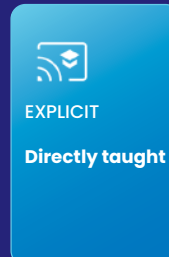
Science of reading instruction is systematic, explicit, and responsive—building knowledge step by step and engaging multiple modalities.

The HOW

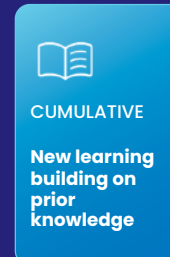
Key Principles



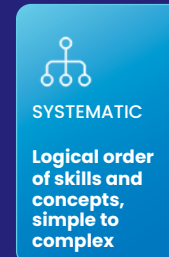
DIAGNOSTIC/
RESPONSIVE
Progress is monitored;
instruction is adjusted



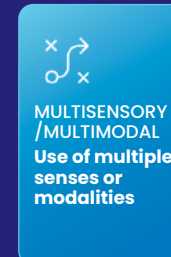
EXPLICIT
Directly taught



CUMULATIVE
New learning building on prior knowledge



SYSTEMATIC
Logical order of skills and concepts, simple to complex

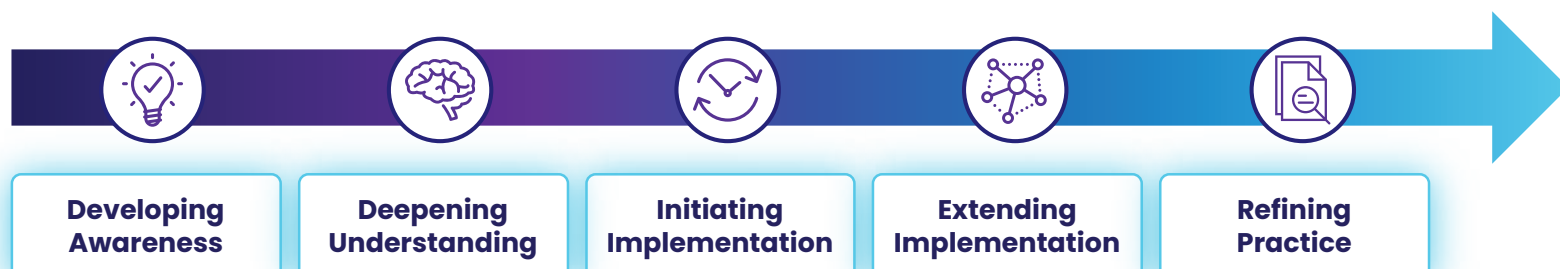


MULTISENSORY/
MULTIMODAL
Use of multiple senses or modalities

The Journey

Every district is on a literacy transformation journey. Where are you today—and where are you headed next?

The Literacy Transformation Journey



Lexia's Legacy and Mission

For more than 40 years, Lexia® has been **singularly focused on literacy**. The goal is simple: Help students become successful readers and confident learners. Our portfolio of curriculum, professional learning, and implementation solutions for educators and administrators is research-proven to accelerate literacy gains.